



Madison City Schools Parent Survey 2022-2023

This year Madison City Schools launched our new Strategic Plan based on input from stakeholders through committees and surveys. In an effort to reflect on our practices, the district will continue to survey faculty, staff, students, and parents. The results of this survey will be shared with our staff as we use this feedback to set goals at the district and school level. Please note that your responses will remain confidential. Thank you for your participation with this survey and for your continued support of Madison City Schools.

Please provide your personal information (will be kept confidential)

Name:

Address:

Email Address:

How many children do you have enrolled in Madison City Schools?

- 1 school-aged child
- 2 school-aged children
- 3 school-aged children
- 4 or more school-aged children

Do you have children who are future Madison City students who are not yet school-age?

- Yes
- No

How long have you lived in the City of Madison?

- Less than 1 year
- 1 year to less than 5 years
- 5 years to less than 10 years
- 10 years to less than 20 years
- 20 years or more
- Born raised in Madison or Madison County
- Prefer not to answer

Please select your annual household income

- Under \$25,000
- \$25,000 to less than \$50,000
- \$50,000 to less than \$75,000
- \$75,000 to less than \$100,000
- \$100,000 to less than \$200,000
- \$200,000 or more
- Prefer not to answer

How many parent(s)/guardian(s) in your household work outside of the home?

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Based on the response to the previous question, do the parent(s)/guardian(s) work from home or in the office?

	In the Home	In the Office	N/A
Parent / Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent / Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is your work government or military connected?

- Yes
- No

Please select which of the following best describes your background

- White or Caucasian
- Black or African American
- Hispanic, Latino or Spanish origin
- Asian or Asian American
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Another race
- Prefer not to answer

Please indicate the grade level of any children in your home (please check all that apply)

- Preschool
- K-2
- 3-5
- 6-8
- 9-12
- None

My children/child currently attend(s)(please check all that apply)

- Bob Jones High School
- James Clemens High School
- Discovery Middle School
- Liberty Middle School
- Columbia Elementary School
- Heritage Elementary School
- Horizon Elementary School
- Madison Elementary School
- Mill Creek Elementary School
- Rainbow Elementary School
- West Madison Elementary School
- PreK Center

How well does our district implement curriculum and instruction in:

	Not At All	Slightly	Moderately	Very	Extremely	N/A
K-2nd grade Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-2nd grade Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd-5th grade Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd-5th grade Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd-5th grade Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd-5th grade Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th-8th grade Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th-8th grade Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th-8th grade Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th-8th grade Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th-12th grade Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th-12th grade Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th-12th grade Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th-12th grade Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does your student receive any of the following services?

- Individual Education Plan (IEP)
- EL Plan
- 504 Plan
- Receives No Services
- Gifted Education Plan (GEP)



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How can we improve services for your child that you checked above?

How well does our district meet the needs of:

	Not At All	Slightly	Moderately	Very	Extremely	N/A
Students with an Individual Education Plan (IEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a 504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a Gifted Education Plan (GEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with an EL Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students whose parents/guardians are military connected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with the information that you receive about your child's progress towards meeting the goals in his/her:

	Not at all	Slightly	Moderately	Very	Extremely	N/A
Individual Education Plan (IEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gifted Education Plan (GEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EL Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with the opportunity to be involved in the planning of your child's:

	Not at all	Slightly	Moderately	Very	Extremely	N/A
Individual Education Plan (IEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gifted Education Plan (GEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EL Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The use of technology as a tool in our district's curriculum is:

- Unimportant
- Slightly Important
- Moderately Important
- Very Important
- Essential



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What is your opinion of the building appearance and condition at:

	Poor	Fair	Good	Very Good	Excellent	N/A
Bob Jones High School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
James Clemens High School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovery Middle School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Liberty Middle School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Columbia Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heritage Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Horizon Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Madison Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mill Creek Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rainbow Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Madison Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PreK Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important to you is allocating more tax dollars to:

	Not At All	Slightly	Moderately	Very	Extremely
Upgrade and improve technology in our schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repair and improve our school buildings and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security and safety improvements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What priority do you place on the following for our district going forward?

	No Priority	Low	Medium	High	Essential
Standardized testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary art & music instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing a center for Career & Technical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World language opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-K	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STEM Pre-k through grade 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive sports, grades 7-12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine arts instruction, grades 6-12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repairs/improvements to existing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

How satisfied are you with the communication between your school and your household?

- Completely Dissatisfied
- Slightly Dissatisfied
- Somewhat Dissatisfied
- Mostly Satisfied
- Completely Satisfied

How satisfied are you with the communication between the district and your household?

- Completely Dissatisfied
- Slightly Dissatisfied
- Somewhat Dissatisfied
- Mostly Satisfied
- Completey Satisfied

What is your preferred method of receiving Madison City School District information?

- Messages sent via email from the school or district level
- District website/social media
- Messages sent via text message

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- Other (please specify)

support students' social emotional development

Strong individual connections between students and teachers

Programs that help students learn how to build productive relationships with one another

School supports that target the individual needs of the school communities (Feeding programs, etc)

Flexible learning environments that allow teachers to creatively meet students needs

Clear and consistent communications about district and school programs and events

Programs and supports targeted at struggling students

Strong core subject courses

Career-linked educational opportunities

World Language classes

Other (please specify)

My child's school is a safe learning environment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

My child knows the expectations for learning in all classes.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Choose your level of agreement for the next statements about your child's school and his/her teachers:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers care about my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourage my child to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourage my child to ask questions and participate in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my child's teachers really listen to what he/she has to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my child's teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respect my child's teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers often let students know when they display positive behaviors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If my child has problems in a class, I feel I am comfortable talking to most of his/her teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers treat students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers give everyone the same opportunities in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

classroom.

Teachers consistently enforce their classroom procedures and expectations.

Students in my child's school act in a way that is sensitive to the feelings of other students.

Students in my child's school respect each other's differences.

Adults in my child's school respect each other's differences.

Adults in my child's school respect student identities.

Choose your level of agreement with the next statements about school rules and disciplinary actions:

Strongly Agree Agree Disagree Strongly Disagree

The punishment for breaking school rules is the same no matter who you are.

I know my child would receive the same punishment as others from breaking a school rule.

If a school rule is broken, students know what kind of process will follow.

Students are treated fairly when they break school rules.

Students know what the rules are.

The school principal and teachers consistently enforce school rules.

The school rules are strictly enforced.

Has your child been bullied in any way during this school year?

- No, they have not been bullied this school year.
- My child has been physically bullied.
- My child has been verbally bullied.
- My child has been socially bullied.
- My child has been cyber-bullied.

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- Other (please specify)

Choose your level of agreement with the next statements about bullying and harassment.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school would take appropriate action if an incident was reported to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers make it clear that bullying is not allowed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If my child tells a teacher that he/she has been bullied, the teacher will do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my child's school try to stop bullying when they see it happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choose your level of agreement with the next statements about addressing conflicts in your child's school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers and students work together to address behavior problems or conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and students talk about ways to control their emotions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and students talk about how our actions affect others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and students practice ways to settle conflicts so that everyone can be okay with the result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does your child's teacher often let students know when they display positive behaviors?

- Strongly agree
- Agree
- Disagree
- Strongly disagree

How would you grade your child's school this year?

- A
- B
- C
- D
- F

Please list any thoughts, comments or suggestions regarding this survey.