

Madison City Schools Parent Survey 2022-2023

This year Madison City Schools launched our new Strategic Plan based on input from stakeholders through committees and surveys. In an effort to reflect on our practices, the district will continue to survey faculty, staff, students, and parents. The results of this survey will be shared with our staff as we use this feedback to set goals at the district and school level. Please note that your responses will remain confidential. Thank you for your participation with this survey and for your continued support of Madison City Schools.

Please provide you	ır personal information (w	ill be kept confidential)
Name:		
Address:		
Email Address:		
How many child	dren do you have enrolled	in Madison City Schools?
1 school-aged	l child	
2 school-aged	l children	
3 school-aged	l children	
4 or more sch	nool-aged children	
Do you have chi	ildren who are future Mad	ison City students who are not yet school-age?
Yes		
○ No		
How long have	you lived in the City of Ma	dison?
Less than 1 ye	ear	20 years or more
1 year to less	than 5 years	Born raised in Madison or Madison County
5 years to les	s than 10 years	Prefer not to answer
10 years to le	ess than 20 years	

Please select your a	annual household inco	me					
Under \$25,000		\$100,000 to less that	nn \$200,000				
\$25,000 to less th	nan \$50,000	\$200,000 or more					
\$50,000 to less th	nan \$75,000	Prefer not to answe	r				
\$75.000 to less th	nan \$100,000						
How many parent(s		household work outside of	the home?				
	•						
>							
Based on the response	e to the previous ques	tion, do the parent(s)/guard	lian(s) work from home				
or in the office?	,	, <u>.</u>					
	In the Home	In the Office	N/A				
Parent / Guardian 1							
Parent / Guardian 2							
Is your work gover	nment or military com	nected?					
Yes							
O No							
Please select which	of the following best	describes your background	l				
White or Caucasia	_	American Indian or					
Black or African A			other Pacific Islander				
Hispanic, Latino		Another race					
Asian or Asian An			Prefer not to answer				
Please indicate the	grade level of any chi	ldren in your home (please	check all that apply)				
Preschool		6-8					
K-2		9-12					
3-5		None					
		ase check all that apply)					
Bob Jones High S		Horizon Elementary					
James Clemens H	ligh School	Madison Elementar	y School				
Discovery Middle	School	Mill Creek Element	ary School				
Liberty Middle So	chool	Rainbow Elementar	y School				
Columbia Elemen	atary School	West Madison Elem	entary School				
Heritage Element	tary School	PreK Center					

In your opinion, the correlation between the performance of Madison City Schools and									
Madison City's 1	property valu	es is:							
O No Correlation	n		○ Hig	h					
○ Low			O Very	y High					
Moderate									
Compared to ne for education - N Much better Better About the san	Madison City	Schools per	rform: Wor Muc		ers allocated to	Madison Cit			
	Not At All	Slightly	Moderately	Very	Extremely	N/A			
Basic Math									
Advanced Math									
Basic Reading/Writing									
Advanced Reading/Writing									

How well does our district implement curriculum and instruction in:

	Not At All	Slightly	Moderately	Very	Extemely	N/A
K-2nd grade Language Arts	\bigcirc					\bigcirc
K-2nd grade Math	\bigcirc	\bigcirc		\bigcirc		
3rd-5th grade Language Arts						
3rd-5th grade Math	\bigcirc	\bigcirc		\bigcirc		
3rd-5th grade Science	\bigcirc		\bigcirc	\bigcirc		\bigcirc
3rd-5th grade Social Studies	\bigcirc			\bigcirc		\bigcirc
6th-8th grade Language Arts				\bigcirc		
6th-8th grade Math		\bigcirc				
6th-8th grade Science						
6th-8th grade Social Studies	\bigcirc			\bigcirc		\bigcirc
9th-12th grade Language Arts	\bigcirc		\bigcirc			
9th-12th grade Math	\bigcirc			\bigcirc		
9th-12th grade Science				\bigcirc		
9th-12th grade Social Studies	\bigcirc					
Does your stude	nt receive an	y of the foll	owing services	?		
Individual Edu	ication Plan (IE)	P)	EL I	Plan		
504 Plan			Rec	eives No Ser	vices	
Gifted Educati	on Plan (GEP)					
Madison						
CHANGE OF THE PROPERTY OF THE						
Madison City S	Schools Par	ent Survey	7 2022-2023			
How can we improv	ve services fo	or your child	d that you chec	ked above	?	

How well does our district meet the needs of:

	Not At All	Slightly	Moderately	Very	Extremely	N/A					
Students with an Individual Education Plan (IEP)											
Students with a 504 Plan	\bigcirc			\bigcirc		\bigcirc					
Students with a Gifted Education Plan (GEP)											
Students with an EL Plan	\bigcirc		\bigcirc	\bigcirc		\bigcirc					
Students whose parents/guardians are military connected	0	0	0		0	0					
How satisfied are you with the information that you receive about your child's progress towards meeting the goals in his/her:											
	Not at all	Slightly	Moderately	Very	Extremely	N/A					
Individual Education Plan (IEP)											
Gifted Education Plan (GEP)	\bigcirc			\bigcirc							
504 Plan											
EL Plan	\bigcirc			\bigcirc	\bigcirc						
How satisified are	you with the	opportunity	to be involved	in the pla	nning of your o	child's:					
	Not at all	Slightly	Moderately	Very	Extremely	N/A					
Individual Education Plan (IEP)			\bigcirc	\bigcirc							
Gifted Education Plan (GEP)			\bigcirc	\bigcirc							
504 Plan											
EL Plan											
The use of techn	nology as a t.o	ol in our dis	strict's curricul	um is:							
() Unimportant	50 00			Important							
Slightly Impor	rtant			ential							
Moderately In	nportant										



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What is	vour o	pinion	of the	building	appearance	and	condition	at:
VVIII II	your o	PIIIIOII	OI UII	Danaing	appouration	unu	COHAIGIOH	u.

	Poor	Fair	Good	Very Good	Excellent	N/A
Bob Jones High School						
James Clemens High School				\bigcirc	\bigcirc	
Discovery Middle School					\bigcirc	
Liberty Middle School					\bigcirc	
Columbia Elementary School	\bigcirc		\bigcirc			\bigcirc
Heritage Elementary School	\bigcirc		\bigcirc			
Horizon Elementary School	\bigcirc		\bigcirc			\bigcirc
Madison Elementary School						
Mill Creek Elementary School	\bigcirc		\bigcirc			\bigcirc
Rainbow Elementary School						
West Madison Elementary School						
PreK Center						

How important to you is allocating more tax dollars to:

	Not At All	Slightly	Moderately	Very	Extemely
Upgrade and improve technology in our schools	\bigcirc	\bigcirc	\bigcirc		
Repair and improve our school buildings and facilities	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Security and safety improvements					

What priority do you place on the following for our district going forward?

	No Priority	Low	Medium	High	Essential				
Standardized testing			\bigcirc						
Small class size									
Elementary art & music instruction			\circ						
Providing a center for Career & Technical Education	\bigcirc	\bigcirc							
World language opportunities									
Pre-K									
STEM Pre-k through grade 12		\bigcirc	\bigcirc						
Competitive sports, grades 7-12									
Fine arts instruction, grades 6-12				\bigcirc					
Repairs/improvements to existing facilities									
Other (please specify)									
How satisfied are Completely Diss Slightly Dissatis	satisfied	mmunication	between your s Mostly Satisf Completely S	ied	r household?				
Somewhat Diss			O completely c						
How satisfied are	you with the co	mmunication	between the dis	strict and you	r household?				
Completely Disa			Mostly Satisf	_					
Slightly Dissatis	sfied		Completey S	Completey Satisfied					
Somewhat Diss	atisfied								
What is your pref	erred method of	f receiving M	adison City Scho	ool District inf	ormation?				
Messages sent	via email from the s	chool or district	level						
Oistrict website/social media									
Messages sent via text message									
>									
Other (please s	pecify)								

In what ways coul community?	ld the distr	rict en	nance c	ommuı	nication 6	efforts	through	out the	e schoo	ol
What areas do you years? Rank then										
	1 - Not important	2	3	4	5- Neutral	6	7	8	9	10-Very important
Rigorous and challenging academics										
Caring, nurturing environment		\bigcirc	\bigcirc	\bigcirc		\bigcirc		\bigcirc	\bigcirc	
Culturally-relevant learning opportunities										
Technology-rich learning environments				\bigcirc	\bigcirc				\bigcirc	
STEM-focused (Science, Technology, Engineering and Math) learning	\circ		0				\circ	0		\circ
Arts-focused education, including art and music classes		\bigcirc	\bigcirc	\bigcirc	\circ	\bigcirc		\bigcirc	\bigcirc	\bigcirc
School buildings and supports that ensure students' physical safety	0		\circ		0		\circ	\circ		
School supports that focus on students' mental and emotional health		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Multiple pathways for students based on their strengths and interests	0		\circ		0		\circ	\circ		
Learning programs and opportunities that target students' individual needs		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Strong school cultures that set positive schoolwide behavior expectations	\circ		0		0		0	\circ		0
Educational programs that										

support students' social emotional development	\cup	\bigcup								
Strong individual connections between students and teachers										
Programs that help students learn how to build productive relationships with one another										\bigcirc
School supports that target the indivdual needs of the school communities (Feeding programs, etc)										
Flexible learning environments that allow teachers to creatively meet students needs	\bigcirc									\bigcirc
Clear and consistent communications about district and school programs and events	0	\circ	\circ	0	\circ	\circ	0	0	\bigcirc	\circ
Programs and supports targeted at struggling students										
Strong core subject courses	\bigcirc									
Career-linked educational opportunities									\bigcirc	
World Language classes	\bigcirc		\bigcirc							
Other (please specify)										

Using the same should focus on?	J			<u>hree</u> most	important area	as the district				
	challenging acad	-	Edu		grams that suppor	t students'				
Caring, nutur	ing environment		soci	al emotional	development					
Culturally-rele	evant learning op	pportunities		ng individua teachers	l connections bety	veen students				
Technology-rio	ch learning envir	ronments		Programs that help students learn how productive relationships with one anoth School supports that target the invidual the school communities						
and Math) lea	l (Science, Techi rning education, includ		eering, Sch							
students' phys School support and emotional	ngs and supports sical safety rts that focus on I health (i.e. acce	students' mer	teac	thers to creat ar and consis rict and scho	environments the cively meet student tent communication of programs and en pports targeted a	nt needs on about events				
counselor)	waya fan atudant	a based on the	stuc	lents						
strengths and	ways for student interests	s based on the		ong core subj		nition				
	Learning programs and opportunities that target students' individual needs Career-linked educational opportunities World Language classes									
How would you def How satisfied ar Not at all Slightly Moderately How satisifed are y	e you overall	with the ed	Very Extr	remely		ucation:				
J					J					
	Not at all	Slightly	Moderately	Very	Extremely	N/A				
School Administration, Leadership		\bigcirc	\bigcirc		\bigcirc					
System Administration, Leadership	\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Quality of Teaching										

School Safety and Discipline						\bigcirc
Building and Grounds						\circ
Access to Books, Materials				\bigcirc	\bigcirc	\bigcirc
Access to Technology				\bigcirc	\bigcirc	
Effective Programs to Assist Struggling Students		\bigcirc				
Effective Programs to Challenge Advanced Students						
Communication from School		\bigcirc				
Transportation Services						
School Lunch and Breakfast Program						\bigcirc
Student Activities, Sports, Clubs and Extra-Curricular Opportunities		\bigcirc		\bigcirc	\bigcirc	
Fair Treatment of Students, Equal Access to Programs	\bigcirc	\bigcirc	\bigcirc			\bigcirc
Opportunitites for Parent and Community Involvement	\bigcirc	\bigcirc		\bigcirc	\bigcirc	
Inclusiveness and Acceptance of Student Diversity		\bigcirc				
School Funding, Use of Financial Resources						
Engaging Instruction, Creative Lessons		\bigcirc				
Challenging Curriculum, Rigor in Academic Courses						
Variety of Electives (Art, Languages, Technical)		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

My child's school	is a safe learning e	environment.		
Strongly agree				
Agree				
Disagree				
Strongly disagn	ree			
My child knows t	he expectations for	learning in all cl	asses.	
Strongly agree				
Agree				
Disagree				
Strongly disagr	ree			
	C		. 1	
Choose your level of teachers:	i agreement for the	next statements	about your child's	s school and his/her
	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers care about				
my child's learning.	O		O	O
Teachers encourage my child to work	\bigcirc			
hard.				
Teachers encourage my child to ask				
questions and				
participate in discussions.				
Most of my child's				
teachers really listen to what he/she has			\bigcirc	
to say.				
I trust my child's teachers.				
I respect my child's	\bigcirc		\bigcirc	\bigcirc
teachers.				
Teachers often let students know when				
they display positive behaviors.				
If my child has				
problems in a class, I feel I am				
comfortable talking			\bigcirc	
to most of his/her teachers.				
Teachers treat		\bigcirc		\bigcirc
students fairly. Teachers give				
everyone the same				\bigcirc

classroom.				
Teachers consistently enforce their classroom procedures and expectations.	0	0	0	\bigcirc
Students in my child's school act in a way that is sensitive to the feelings of other students.				\bigcirc
Students in my child's school respect each other's differences.	0	0	0	
Adults in my child's school respect each other's differences.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Adults in my child's school respect student identities.	0	0	\circ	

Choose your level of agreement with the next statements about school rules and disciplinary actions:

	Strongly Agree	Agree	Disagree	Strongly Disagree
The punishment for breaking school rules is the same no matter who you are.	0	0	\circ	0
I know my child would receive the same punishment as others from breaking a school rule.	\bigcirc	\circ		\bigcirc
If a school rule is broken, students know what kind of process will follow.	0	0	\circ	0
Students are treated fairly when they break school rules.	\circ	\bigcirc	\bigcirc	0
Students know what the rules are.				
The school principal and teachers consistently enfore school rules.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The school rules are strictly enforced.	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Has your child been bullied in any way during this school year?						
No, they have not been bullied this school year. My child has been socially bullied.						
My child has I	been physically bullie	My child ha	My child has been cyber-bullied.			
My child has I	been verbally bullied					
>						
Other (please	specify)					
Choose your level	of agreement wit	h the next sta	tements about	bullying and ha	rassment.	
•	_			Strongly		
	Strongly Agree	Agree	Disagree	Disagree	N/A	
The school would take appropriate action if an incident was reported to them.		\circ	\circ	0	\circ	
Teachers make it clear that bullying is not allowed.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
If my child tells a teacher that he/she has been bullied, the teacher will do something to help.			\circ	0	0	
Students at my child's school try to stop bullying when they see it	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

happening.

Choose your level of agreement with the next statements about addressing conflicts in your child's school.

	Strongly Agree	Agree	Disagree	Strongly Disagree		
Teachers and students work together to address behavior problems or conflicts.		\circ		0		
Teachers and students talk about ways to control their emotions.	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Teachers and students talk about how our actions affect others.		\bigcirc	0	\circ		
Teachers and students practice ways to settle conflicts so that everyone can be okay with the result.		0				
_	teacher often let stud	dents know w	hen they display posi	tive behaviors?		
Strongly agree						
Agree						
Disagree						
Strongly disagre	ee					
How would you gr	rade your child's scho	ool this year?				
A			D			
В			F			
С						
Disease list any thoughts, comments or suggestions regarding this suggestions						
Please list any thoughts, comments or suggestions regarding this survey.						
		<i>le</i>				