

Madison City Schools Faculty and Staff Survey 2022-2023

This year Madison City Schools launched our new Strategic Plan based on input from stakeholders through committees and surveys. In an effort to reflect on our practices, the district will continue to survey faculty, staff, students, and parents. The results of this survey will be shared with our staff as we use this feedback to set goals at the district and school level. Please note that your responses will remain confidential. Thank you for your participation with this survey and for your dedication to the students of Madison City Schools.

1. Select your work location

- | | | |
|--|---|--|
| <input type="radio"/> Bob Jones High School | <input type="radio"/> Horizon Elementary School | <input type="radio"/> Midtown Elementary School |
| <input type="radio"/> Columbia Elementary School | <input type="radio"/> James Clemens High School | <input type="radio"/> Mill Creek Elementary School |
| <input type="radio"/> Discovery Middle School | <input type="radio"/> Liberty Middle School | <input type="radio"/> Pre-K Center |
| <input type="radio"/> Heritage Elementary School | <input type="radio"/> Madison Elementary School | <input type="radio"/> Rainbow Elementary School |

2. Select the following option that best described your role.

- Certified Staff
- Non-certified Staff

3. Select the option that best defines the length of time you have worked in your school.

- 0-3 years
- 4-7 years
- 8-10 years
- 11-15 years
- 16-20 years
- 21-25 years
- 26+ years

4. Select the response that best describes your SCHOOL PRINCIPAL

	Strongly Agree	Agree	Disagree	Strongly Disagree
Seeks input from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows genuine concern for others (leaders, colleagues, employees, parents, students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates respect for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models integrity, honesty, professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is helpful and provides guidance and direction as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is accessible and approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports the growth, development of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in team building; promotes team efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is visible throughout the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to concerns in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages others to express different ideas and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively deals with conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps people informed on status of work and updates in the system and school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models support for the goals of the system and the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintains confidentiality about school and workplace matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages and embraces positive changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actions and behaviors are consistent with words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a clear sense of purpose and direction; clearly describes roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deals effectively with issues, problems, complaints and emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Models innovation

and seeks continuous improvement

Models efficient use of time; prioritizes tasks effectively

5. Select the response that best describes your SCHOOL ASSISTANT PRINCIPAL(S)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Seeks input from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows genuine concern for others (leaders, colleagues, employees, parents, students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates respect for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models integrity, honesty, professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is helpful and provides guidance and direction as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is accessible and approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports the growth, development of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in team building; promotes team efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is visible throughout the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to concerns in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages others to express different ideas and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively deals with conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps people informed on status of work and updates in the system and school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models support for the goals of the system and the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Maintains confidentiality about school and workplace matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages and embraces positive changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actions and behaviors are consistent with words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a clear sense of purpose and direction; clearly describes roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deals effectively with issues, problems, complaints and emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models innovation and seeks continuous improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models efficient use of time; prioritizes tasks effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Select the response that best describes your view of the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Our school has a positive culture and climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school PTA is supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have ample collaborative opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have ample planning time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district shares important information and updates with employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district provides necessary resources for teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What is your opinion of the building appearance and condition at YOUR SCHOOL:

- Poor
- Fair
- Good
- Very Good
- Excellent
- N/A

8. I feel like my school's Building Leadership Team (BLT) helps to guide the decisions that are made in the school.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

>

- Other (please specify)

9. How satisfied are you with the support you receive in your classroom in the following areas:

	Not At All	Moderately	Very	Extremely	N/A
Students with an Individual Education Plan (IEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students with a 504 Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students with a Gifted Education Plan (GEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students with an EL Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students whose parents/guardians are military connected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. How would you define a great school?

13. Please share any additional thoughts, comments or suggestions regarding this survey.