Madison City Schools Faculty and Staff Survey 2022-2023

This year Madison City Schools launched our new Strategic Plan based on input from stakeholders through committees and surveys. In an effort to reflect on our practices, the district will continue to survey faculty, staff, students, and parents. The results of this survey will be shared with our staff as we use this feedback to set goals at the district and school level. Please note that your responses will remain confidential. Thank you for your participation with this survey and for your dedication to the students of Madison City Schools.

1. Select your work location

O Bob Jones High School	O Horizon Elementary School	O Midtown Elementary School
O Columbia Elementary School	James Clemens High School	Mill Creek Elementary School
O Discovery Middle School	C Liberty Middle School	O Pre-K Center
O Heritage Elementary School	O Madison Elementary School	C Rainbow Elementary School

2. Select the following option that best described your role.

- Certified Staff
- Non-certified Staff

3. Select the option that best defines the length of time you have worked in your school.

- O-3 years
- 4-7 years
- 8-10 years
 8-10 years
 10 years
- 11-15 years
- 16-20 years
- 21-25 years
- 26+ years

4. Select the response that best describes your SCHOOL PRINCIPAL

	Strongly Agree	Agree	Disagree	Strongly Disagree
Seeks input from others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Shows genuine concern for others (leaders, colleagues, employees, parents, students)	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Demonstrates respect for others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models integrity, honesty, professionalism	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Is helpful and provides guidance and direction as needed	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Is accessible and approachable	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Supports the growth, development of others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Engages in team building; promotes team efforts	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Is visible throughout the building	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Responds to concerns in a timely manner	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Encourages others to express different ideas and perspectives	\bigcirc	\bigcirc	\bigcirc	0
Effectively deals with conflict	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Keeps people informed on status of work and updates in the system and school	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models support for the goals of the system and the school	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Maintains confidentiality about school and workplace matters	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Encourages and embraces positive changes	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Actions and behaviors are consistent with words	\bigcirc	\bigcirc	\bigcirc	0
Provides a clear sense of purpose and direction; clearly describes roles and responsibilities	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Deals effectively with issues, problems, complaints and emergencies	0	\bigcirc	\bigcirc	0

Models innovation

and seeks continuous improvement	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models efficient use of time; prioritizes tasks effectively	\bigcirc	\bigcirc	\bigcirc	\bigcirc

5. Select the response that best describes your SCHOOL ASSISTANT PRINCIPAL(S)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Seeks input from others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Shows genuine concern for others (leaders, colleagues, employees, parents, students)	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Demonstrates respect for others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models integrity, honesty, professionalism	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Is helpful and provides guidance and direction as needed	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Is accessible and approachable	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Supports the growth, development of others	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Engages in team building; promotes team efforts	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Is visible throughout the building	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Responds to concerns in a timely manner	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Encourages others to express different ideas and perspectives	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Effectively deals with conflict	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Keeps people informed on status of work and updates in the system and school	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models support for the goals of the system and the school	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Maintains confidentiality about school and workplace matters	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Encourages and embraces positive changes	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Actions and behaviors are consistent with words	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Provides a clear sense of purpose and direction; clearly describes roles and responsibilities	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Deals effectively with issues, problems, complaints and emergencies	\bigcirc	\bigcirc	0	0
Models innovation and seeks continuous improvement	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Models efficient use of time; prioritizes tasks effectively	\bigcirc	\bigcirc	\bigcirc	\bigcirc

6. Select the response that best describes your view of the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Our school has a positive culture and climate	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Our school PTA is supportive	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teachers have ample collaborative opportunities	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teachers have ample planning time	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The district shares important information and updates with employees	\bigcirc	\bigcirc	\bigcirc	0
The district provides necessary resources for teaching and learning	\bigcirc	\bigcirc	\bigcirc	\bigcirc

7. What is your opinion of the building appearance and condition at YOUR SCHOOL:

O Poor	
🔵 Fair	
Good	
O Very Good	
◯ Excellent	
🔿 N/A	

8. I feel like my school's Building Leadership Team (BLT) helps to guide the decisions that are made in the school.

Strongly agree	
Agree	
O Neither agree nor disagree	
Disagree	
O Strongly disagree	
>	
Other (please specify)	

9. How satisfied are you with the support you receive in your classroom in the following areas:

	Not At All	Moderately	Very	Extremely	N/A
Students with an Individual Education Plan (IEP)					
Students with a 504 Plan					
Students with a Gifted Education Plan (GEP)					
Students with an EL Plan					
Students whose parents/guardians are military connected					

10. How satisfied are you with the professional learning opportunities you receive at the district and the school level?

\bigcirc	Very satisfied
\bigcirc	Satisfied
\bigcirc	Neither satisfied nor dissatisfied
\bigcirc	Dissatisfied
\bigcirc	Very dissatisfied
>	
\bigcirc	Other (please specify)
[

11. Please respond to the statements below based on your experiences with technology:

	N/A	Poor	Mediocre	Average	Above Average	Excellent
Reliability/responsiveness of tech support for technology issues.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Satisfaction with your current classroom technology (panel, projector, additional devices, etc.).	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Wireless connection in your classroom.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Impact of having access to 1:1 devices for teaching and student learning in your classroom.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Personal confidence in using technology to impact teaching and learning.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Effectiveness of district- provided professional development opportunities, resources, and supports regarding instructional technology.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Confidence that you are embedding Alabama Digital Literacy and Computer Science standards in your curriculum.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

13. Please share any additional thoughts, comments or suggestions regarding this survey.