

McKenzie High School

<p>Vision</p> <hr/> <p>R.O.A.R. – Removing Obstacles Achieving Results</p>	<p>Mission</p> <hr/> <p>Our mission is to enable every student to graduate and be college and career ready and competitive in a global economy. We will accomplish this mission by providing a rigorous education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.</p>	<p>Beliefs</p> <hr/> <p>We believe that all students can learn and succeed in a safe and physically comfortable environment to promote student learning. We believe that teachers, administrators, parents and the community share the responsibility for advancing the school's mission.</p>
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Learning Supports	Career Awareness	System Operations	Professional Learning	Student Engagement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Identify academic and non-academic barriers and align effective systems of support. 	<ul style="list-style-type: none"> To equip students with work-based and critical thinking skills through rigorous academic activities 	<ul style="list-style-type: none"> Maintain a clean, safe, and enriching teaching and learning environment for all stakeholders. 	<ul style="list-style-type: none"> Teachers will implement evidence-based practices that align with state standards. 	<ul style="list-style-type: none"> Students should show progress upon receiving individual instruction.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Utilize character education programs, clubs, art education classes, and organizations. School nurses work to promote a safe and healthy school environment 	<ul style="list-style-type: none"> Schools will offer career clusters for students to learn life skills pertaining to future careers. Equip students with soft/essential skills needed to enter into the workforce. 	<ul style="list-style-type: none"> The administration will collaborate with faculty and staff to ensure the safety of all students through practicing safe classroom rules and procedures and Character Education. All students in grades K5-12 will be provided with a Chromebook or Chrome tablet to engage in daily instruction in the classrooms and in the home environments. 	<ul style="list-style-type: none"> Teachers will implement district pacing guides and assessments to ensure ACOS coverage. Implement curriculum support activities to ensure teacher success in the classroom. Teacher Assessment/Evaluation Training gives teachers guidelines and strategies for best practices for quality teaching performance. 	<ul style="list-style-type: none"> Students who are not progressing in Tier I are placed in Tier II where they receive on grade-level re-teaching evidenced-based supplementary instruction via small groups and core instruction. Students who continue to struggle with Tier 2 instruction will receive Tier 3 instruction from a Reading and Math Interventionist.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
				<ul style="list-style-type: none"> • Tier 4 ensures that identified learners of the protected population subgroups will have equal access to the same Free and Appropriate Education in Pre-K through 12th grades.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Student Culture Surveys • Newspaper Articles about Future Plans • Club Rosters and Activity Schedules • 2nd-6th grades Art Show • Session Notes and Case Load Log in iNow • Yearly Attendance Report 	<ul style="list-style-type: none"> • ALSDE college and career ready rubric • Ready 2 Work Credentials • Career cluster awareness plan • Ready to work credentials 	<ul style="list-style-type: none"> • Rewards Day Celebration • Parent Communication Logs • Parent Meeting Sign-in Sheets • PowerSchool Discipline Reports • Faculty, staff, & students book study on bullying • Technology Plan • Google Classroom/Schoology 	<ul style="list-style-type: none"> • Pacing Guide • Assessment Data • Lesson Plans • District Assessments • Computer Program Proficiency Data • Teacher Lesson Plans • Teacher Mentoring • Eleot observations • Educate Alabama PLP Training document 	<ul style="list-style-type: none"> • RTI • progress monitoring • Student Success Team • STAR Reading and Math • RTI meeting minutes • District RTI framework • Parent contact data • STAR reading and math • Problem Solving Team • Grade Recovery Transcript • Full battery testing • RTI plan • McKinney-Vento Act • WIDA