

Well Hello AGAIN! I miss you guys! Hope you are having fun and staying safe. It is time to finish our school year! Can you believe it?? I have enclosed your work for Math and for Literacy. If you have any trouble please contact me through the REMIND app or by email.

May 1-22

Literacy Work:

Bud Not Buddy workbook Chapters 9- End of the book.
You can find the book with audio at the following link:

<https://www.youtube.com/channel/UCOnJndbgmIFn4gKFx9IjZFQ>

I have also included Reading passages and daily Grammar work for you.

Math Work:

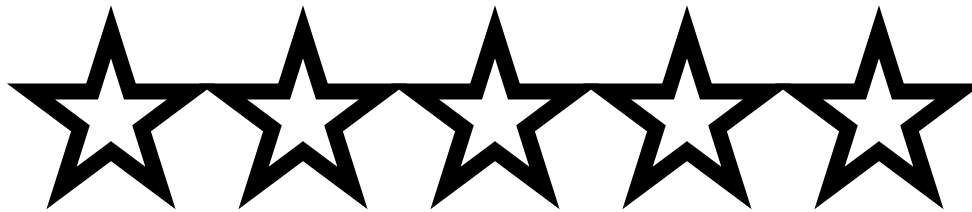
Do your daily math pages. You may use a calculator if you like.

Please contact me if you have any questions.

BIG HUGS!!!

Mrs. Privett

5-Minute Language Review



Third Grade
Week 31

Name _____

★★★★★ Third Grade

The United States began as thirteen colonies.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

The red rose is

beautiful

than the yellow rose.

Edit the sentence.

george washington led the americans in the revolutionary war

the
Revolutionary
War



Add a helping verb.

1. Today they _____ playing soccer.

2. Yesterday they _____ playing volleyball.

Port is a Latin root meaning **to carry.**

Circle the Latin root in each word.

airport

export

transport

portable

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

★★★★★ Third Grade

The thirteen colonies fought against England they wanted their freedom.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

The pink rose is the

beautiful

rose in the garden.

Edit the sentence.

king george of england wanted england to rule americans



Add a helping verb.

1. Today Maria
_____ watching
a movie.

2. Yesterday she
_____ watching
TV.

Rupt is a Latin root meaning
to break.

Circle the Latin root in each word.

disrupt

eruption

interrupt

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Fought for their freedom for eight years.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

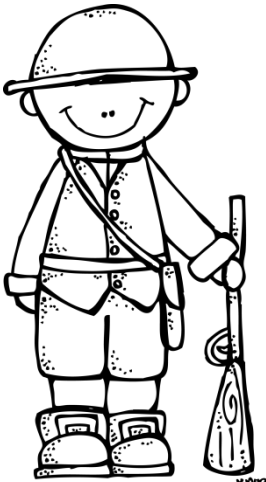
Bill's painting is

_____ *colorful*

than Connie's.

Edit the sentence.

american protestors through a hole shipment of tea into the boston harbor



Add a helping verb.

1. Tony _____
flown in an airplane.

2. Jessica _____
fly in an airplane to
Mexico.

Bi is a Latin root meaning **two**.

Circle the Latin root in each word.

bicycle

biceps

bifocals

binoculars

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Young boys were in the war they played the drums.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

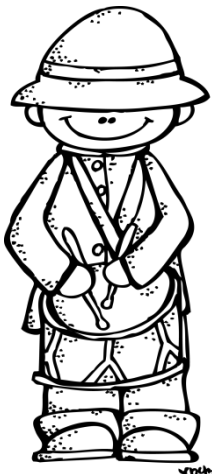
Robert's painting is the

_____ *colorful* _____

in the whole class.

Edit the sentence.

Rufus Landon is a drummer boy borned on february, 4 1759



Add a helping verb.

1. Arthur _____ finished cleaning his room.

2. Susan _____ finish cleaning her room soon.

Tri is a Latin root meaning **three**.

Circle the Latin root in each word.

tricycle triplets

triple trilogy

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 31, Quiz

Name _____

☆☆☆☆☆ Third Grade

The thirteen colonies fought against England they wanted their freedom.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

The pink rose is the

beautiful

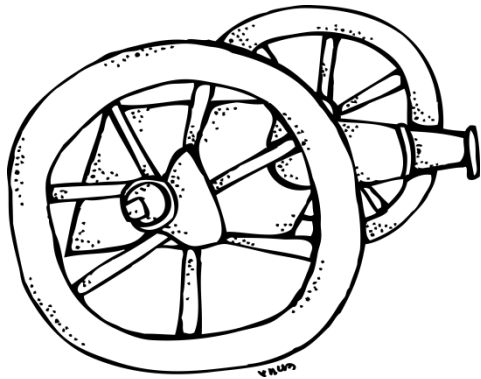
rose in the garden.

Edit the sentence.

Rufus Landon is a drummer boy borned on february, 4 1759

Add a helping verb.

1. Today they _____ playing soccer.
2. Yesterday they _____ playing volleyball.



Bi is a Latin root meaning **two.**

Circle the Latin root in each word.

bicycle

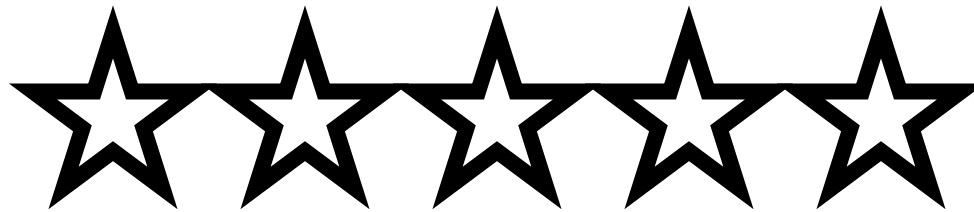
biceps

bifocals

binoculars

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Language Review



Third Grade
Week 32

Name _____

5-Minute Daily Review

Week 32, Monday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. My cousins live _____ to us.
2. You have to look _____ to see the tiny design.

close OR closely

Complete with the strongest word listed below.

1. Jordan was _____ after the movie.

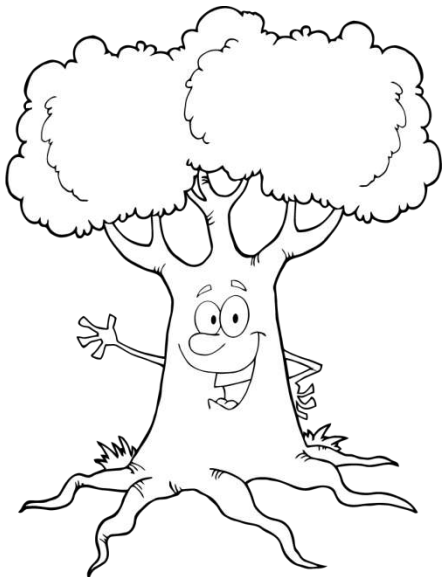
Complete with the weakest word listed below.

2. David was _____ after working in the garden.

awake, sleepy, tired, asleep

Edit the sentence.

arbor day starts in 1872 today we still celebrates arbor day



Write the collective noun from the box.

Club

Council

the Math _____

Student _____

Which is correct?

- A. Jason said, "Let's play football!"
- B. Jason said, "Let's play football!"
- C. Jason said! "Let's play football."

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 32, Tuesday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. I _____ ever go to the movies.
2. Marissa put a _____ candy in her pocket.

hard OR hardly

Complete with the strongest word listed below.

1. Reese _____ the door when she saw the stranger.

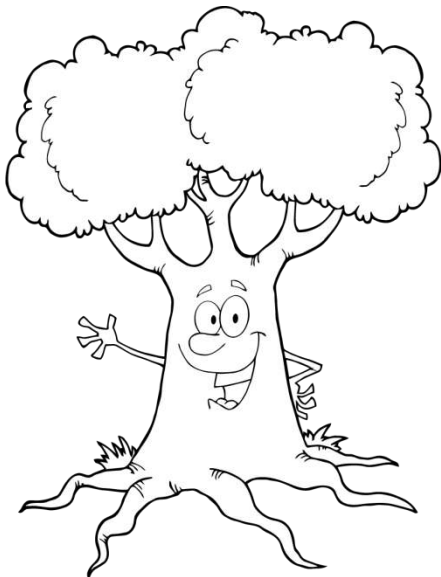
Complete with the weakest word listed below.

2. Vivianna _____ the door when it started raining.

locked, closed, banged, bolted

Edit the sentence.

trees provides paper they provide chewing gum soap and pencils



Write the collective noun from the box.

class

choir

I sing in the _____.

I'm in Mr. Smith's _____.

Which is correct?

- A. Sara asked, "May I have a cookie?"
- B. Sara asked "May I have a cookie?"
- C. Sara asked, "May I have a cookie?"

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 32, Wednesday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. Our class walked _____ into the library.
2. The room was _____ during the test.

quiet OR quietly

Complete with the strongest word listed below.

1. July's weather was _____ every day.

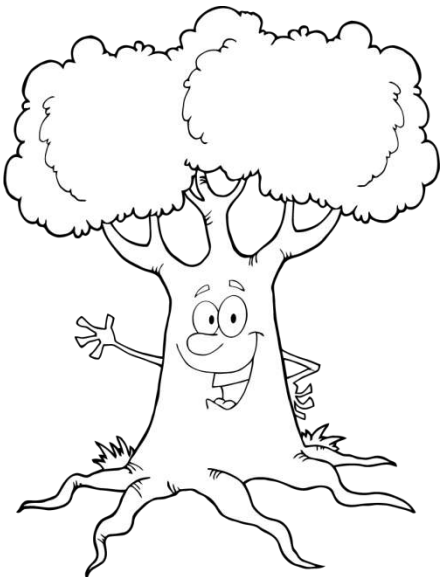
Complete with the weakest word listed below.

2. October's weather was still a bit _____.

warm, scorching, hot, roasting

Edit the sentence.

trees make oxygen that animals need we couldnt live without that



Write the collective noun from the box.

team cast

the football _____

the _____ in the play

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Which is correct?

- A. "Where is my book" asked William?
- B. "Where is my book? asked William."
- C. "Where is my book?" asked William.

5-Minute Daily Review

Week 32, Thursday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. Maggie was _____
on the soft cushion.
2. Jed snuggled down _____
into the cushions of the sofa.

comfortable OR **comfortably**

Complete with the strongest word listed below.

1. Oscar was _____
as he crossed the finish line.

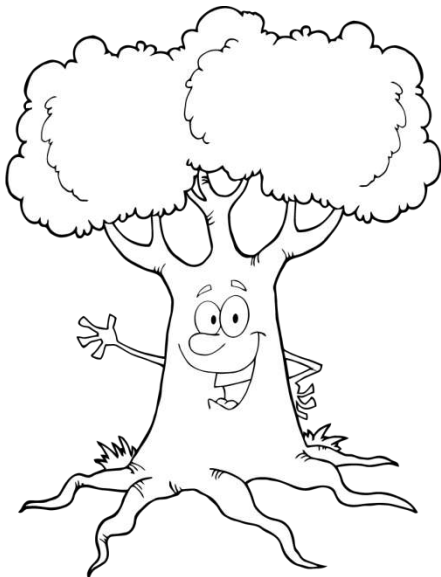
Complete with the weakest word listed below.

2. Marc took a _____
walk in the garden.

fast, brisk, flying, speedy

Edit the sentence.

its easy to participate in arbor day just plant a tree



Write the collective noun from the box.

army	pile
_____	of trash
_____	of ants

Which is correct?

- A. "May I go to the library" asked Janet?
- B. "May I go to the library?" asked Janet.
- C. "May I go to the library? asked Janet?

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 32, Quiz

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. Our class walked _____ into the library.
2. The room was _____ during the test.

quiet OR quietly

Complete with the strongest word listed below.

1. July's weather was _____ every day.

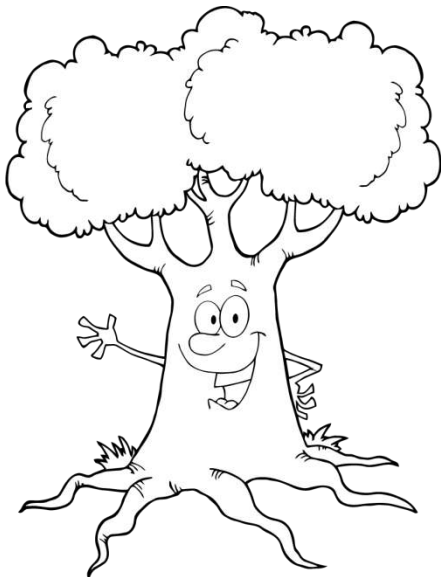
Complete with the weakest word listed below.

2. October's weather was still a bit _____.

hot, scorching, warm, roasting

Edit the sentence.

trees provides paper they provide chewing gum soap and pencils



Write the collective noun from the box.

class

choir

I sing in the _____.

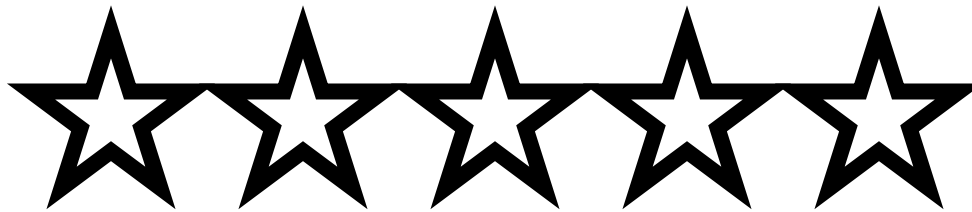
I'm in Mr. Smith's _____.

Which is correct?

- A. "Where is my book" asked William?
- B. "Where is my book? asked William."
- C. "Where is my book?" asked William.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Language Review



Third Grade
Week 33

Name _____

5-Minute Daily Review

Week 33, Monday

Name _____

☆☆☆☆☆ Third Grade

Insert commas where needed.

1. It's time to eat Aunt Nora.
2. Aunt Nora it's time to eat.
3. It's time Aunt Nora to eat.

Complete the analogies.

1. day : night :: beginning : _____
2. awake : asleep :: sad : _____
3. boy : _____ :: cold : hot
4. _____ : alive :: cat : dog

Edit the sentence.

cinco de mayo is a Holiday celebrated in the us and mexico

Cinco de
Mayo

Circle the possessive pronoun.

1. Mom left her keys on the table.
2. Dad washed his car on Saturday.

Which is correct?

- A. We packed a picnic lunch then we headed to the park.
- B. We packed a picnic lunch. Then we headed to the park.
- C. We packed a picnic lunch as we headed to the park.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 33, Tuesday

Name _____

☆☆☆☆☆ Third Grade

Insert commas where needed.

1. Mom may I please have a cookie?
2. May I please have a cookie Mom?
3. May I please Mom have a cookie?

Complete the analogies.

1. hot : _____ :: left : right
2. left : right :: _____ : slow
3. _____ : back :: empty : full
4. long : _____ : difficult :: easy

Edit the sentence.

we help celebrate mexicos' victory in a famous battel against france



Circle the possessive pronoun.

1. The students finished their work early.
2. We brought our dog to the park.

Which is correct?

- A. Lucy loves gymnastics Carlee likes softball.
- B. Lucy loves gymnastics because Carlee likes softball.
- C. Lucy loves gymnastics, but Carlee likes softball.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 33, Wednesday

Name _____

☆☆☆☆☆ Third Grade

Insert commas where needed.

1. Please close the door Nellie.
2. Nellie please close the door.
3. Please Nellie close the door.

Complete the analogies.

1. _____ : far :: good : bad
2. here : _____ :: heavy : light
3. light : dark :: _____ : low
4. clean : dirty :: empty : _____

Edit the sentence.

many peopel eat mexican food and lissen to tejano music

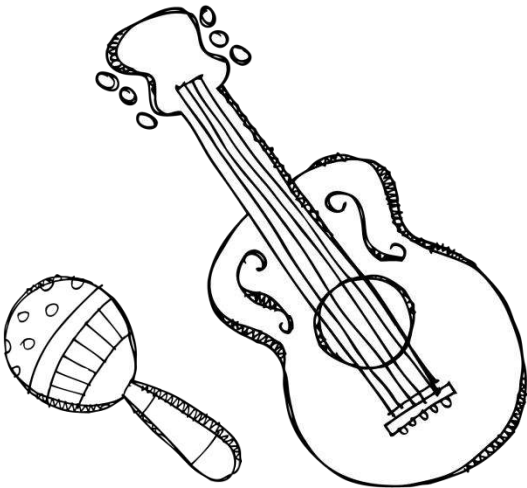
Circle the possessive pronoun.

1. My lunch was delicious!
2. That backpack is mine.

Which is correct?

- A. Mom's car is dirty, but Dad's truck is clean.
- B. Mom's car is dirty, then Dad's truck is clean.
- C. Mom's car is dirty when Dad's truck is clean.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.



5-Minute Daily Review

Week 33, Thursday

Name _____

☆☆☆☆☆ Third Grade

Insert commas where needed.

1. It's time for school Jake.
2. Jake it's time for school.
3. Hurry Jake it's time for school!

Complete the analogies.

1. high : _____ :: open : closed
2. _____ : wrong :: rough : smooth
3. sweet : sour :: _____ : bottom
4. wet : dry :: clean : _____

Edit the sentence.

the famous battle was in mexico on may, 5 1862



Circle the possessive pronoun.

1. The puppy hurt its paw.
2. Shall we read our books now?

Which is correct?

- A. Uncle Jake loves to fish because Dad does too.
- B. Uncle Jake loves to fish then Dad does too.
- C. Uncle Jake and Dad love to fish.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 33, Quiz

Name _____

☆☆☆☆☆ Third Grade

Insert commas where needed.

1. Please close the door Nellie.
2. Nellie please close the door.
3. Please Nellie close the door.

Complete the analogies.

1. day : night :: beginning : _____
2. left : right :: _____ : slow
3. light : _____ :: fast : low
4. _____ : dry :: clean : dirty

Edit the sentence.

the famous battle was in mexico on may, 5 1862

Cinco de Mayo

Circle the possessive pronoun.

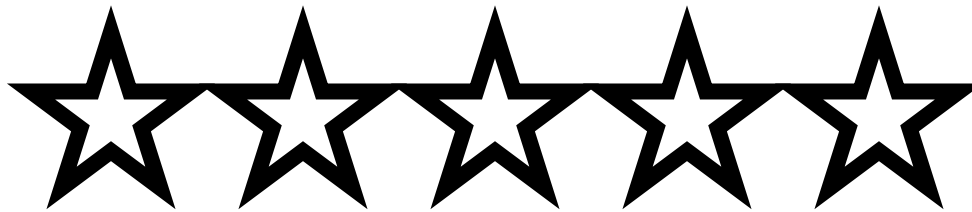
1. Mom left her keys on the table.
2. The puppy hurt its paw.

Which is correct?

- A. Lucy loves gymnastics Carlee likes softball.
- B. Lucy loves gymnastics because Carlee likes softball.
- C. Lucy loves gymnastics, but Carlee likes softball.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Language Review



Third Grade
Week 34

Name _____

5-Minute Daily Review

Week 34, Monday

Name _____

☆☆☆☆☆ Third Grade

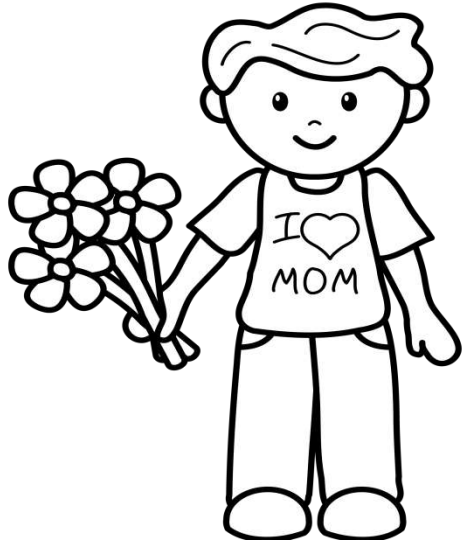
Write your city and state .

Complete the analogies.

1. robber : thief :: unhappy : _____
2. grin : smile :: enjoy : _____
3. friend : pal :: _____ : icy
4. hope : wish :: _____ : paste

Edit the sentence.

on mothers day, me and my brother gets flours for our mom



Which is the correct pronoun?

A. he B. him

1. ____ gave me a pencil.
2. Give the eraser to ____.

Which is correct?

- A. I picked flowers for Mom my sister bought her a box of candy.
- B. Mom loved the flowers she loved the candy, too.
- C. Mom loved the flowers and the candy.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

★★★★★ Third Grade

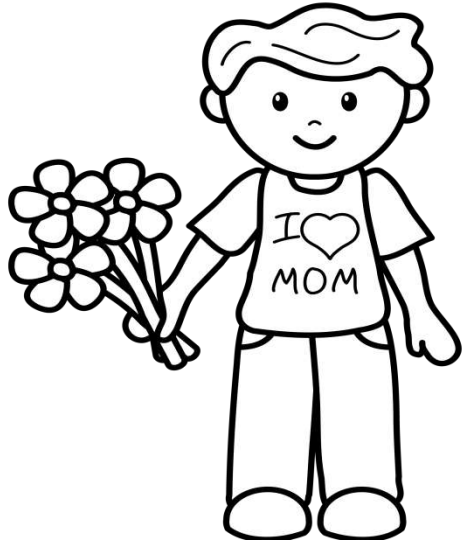
What is your state capital? Write it with the state.

Complete the analogies.

1. seat : _____ :: plate : dish
2. cry : sob :: _____ : toss
3. _____ : blossom :: loud : noisy
4. ship : _____ : lid :: cover

Edit the sentence.

even if we don't got no money, we can makes a card four our mom



Which is the correct pronoun?

A. we **B. us**

1. ____ read for an hour.
2. The librarian gave the book to ____.

Which is correct?

- A. We have three kids in our family I also have four cousins.
- B. We have three kids in our family. I also have four cousins.
- C. We have three kids in our family because I have four cousins.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 34, Wednesday

Name _____

☆☆☆☆☆ Third Grade

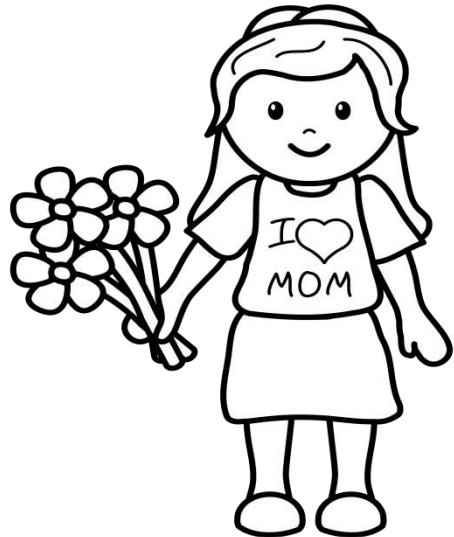
What is the largest city in your state? Write it with the state.

Complete the analogies.

1. _____ : filthy :: sleep : snooze
2. children : _____ :: gift : present
3. damp : wet :: _____ : kind
4. song : tune :: flame : _____

Edit the sentence.

mom doesnt care none if her cards is homemade



Which is the correct pronoun?

A. they B. them

1. Give flowers to ____.
2. _____ went to the store.

Which is correct?

- A. I cleaned the house for Grandma
Joey mowed her lawn.
- B. I cleaned the house for Grandma
also Joey mowed her lawn.
- C. I cleaned the house for Grandma,
and Joey mowed her lawn.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 34, Thursday

Name _____

☆☆☆☆☆ Third Grade

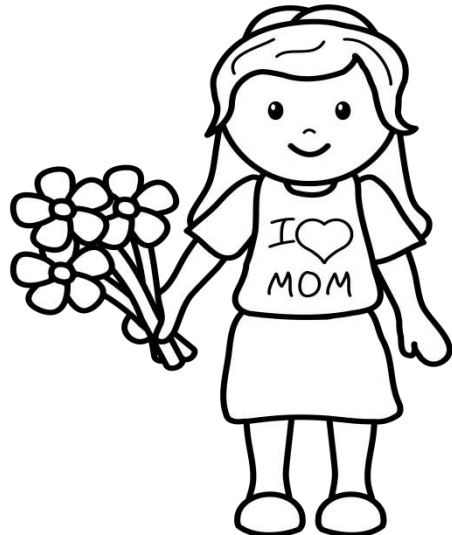
Name one other city or town in your state where you have been. Write it with the state.

Complete the analogies.

1. tardy : _____ :: smell : odor
2. _____ : harm :: smile : grin
3. shove : push :: _____ : begin
4. cool : chilly :: giggle : _____

Edit the sentence.

i lives with my grandma and i gives her flowers on mothers day



Which is the correct pronoun?

A. I B. me

1. _____ love ice cream.
2. Please give the paper to _____.

Which is correct?

- A. On Saturday, we went snorkeling at the beach then we ate pizza.
- B. On Saturday, we went snorkeling at the beach later we ate pizza.
- C. On Saturday, we went snorkeling at the beach. Later, we ate pizza.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 34, Quiz

Name _____

☆☆☆☆☆ Third Grade

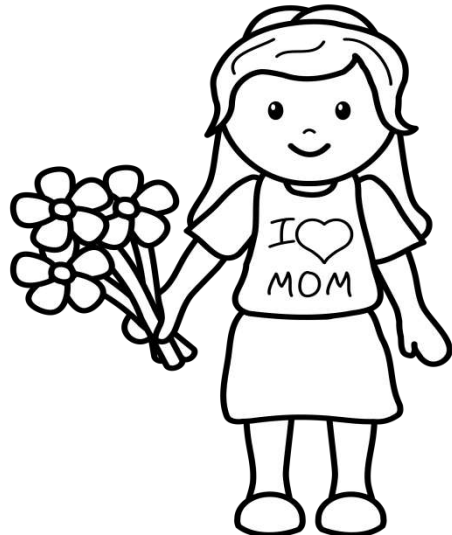
Write the city and state where you live.

Complete the analogies.

1. robber : thief :: unhappy : _____
2. _____ : harm :: smile : grin
3. friend : pal :: _____ : icy
4. ship : _____ : lid :: cover

Edit the sentence.

on mothers day, me and my brother gets flours for our mom



Which is the correct pronoun?

A. she B. her

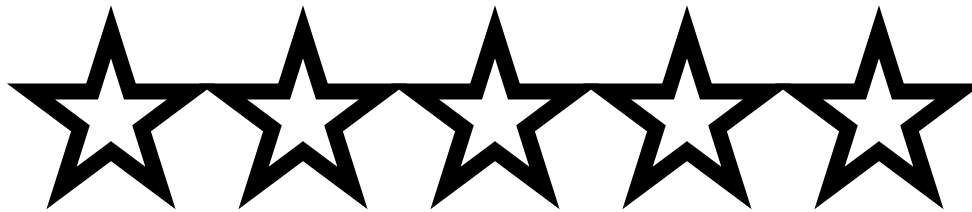
1. Give the puppy to ____.
2. ____ went to the store.

Which is correct?

- A. On Saturday, we went snorkeling at the beach then we ate pizza.
- B. On Saturday, we went snorkeling at the beach later we ate pizza.
- C. On Saturday, we went snorkeling at the beach. Later, we ate pizza.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Language Review



Third Grade
Week 35

Name _____

★★★★★ Third Grade

Insert commas where they are needed.

We bought bread milk butter
and sugar at the store.

Complete the analogies.

1. A : B :: 1 : _____
2. dog : fur :: bird : _____
3. fish : swim :: bird : _____
4. car : drive :: airplane : _____

Edit the sentence.

the frist memorial day was too honor soldiers who dide in the civil war



Circle the possessive pronoun.

1. The cute little puppy
wagged its tail.
2. The little girl dropped her
ice cream cone.

Riddles to tickle your funny bone.

1. Why do fish live in salt water?

2. Why are teddy bears never hungry?

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

Week 35, Tuesday

Name _____

☆☆☆☆☆ Third Grade

Insert commas where they are needed.

I love to swim skateboard and
read during the summer.

Complete the analogies.

1. chicken : egg :: _____ : milk
2. stove : _____ :: sink : wash
3. hammer : pound :: saw : _____
4. pencil : _____ : eraser :: erase

Edit the sentence.

today, on memorial day we honors all hour veteran's who died in wars



Circle the possessive pronoun.

1. The students are excited about their summer fun!
2. James can't wait to visit his cousins in Arizona.

Riddles to tickle your funny bone.

1. What happens when it rains cats and dogs?

2. Why are dogs like phones?

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Insert commas where they are needed.

We like to swim hike and fish
when we go on vacation.

Edit the sentence.

many heroes has faught for hour freedom

Complete the analogies.

1. goat : kid :: dog : _____
2. hot : Florida :: _____ : North Pole
3. pig : oink :: _____ : moo
4. grape : fruit :: broccoli : _____

Circle the possessive pronoun.

1. Logan visited their house last summer.
2. Randall let me borrow his book.

Riddles to tickle your funny bone.

1. Why are cats good at video games?

2. Why can't a leopard hide?

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.



☆☆☆☆☆ Third Grade

Insert commas where they are needed.

At Grandma's, we sleep late
watch movies and play with
the puppy.

Edit the sentence.

do you knew any veteran's who served in the military



Circle the possessive pronoun.

1. Susan showed James her new bicycle.
2. Dad cooked our hamburgers on the grill.

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Complete the analogies.

1. snake : reptile :: lion : _____
2. school : learn :: park : _____
3. bathing suit : swim :: pajamas : _____
4. pickle : sour :: candy : _____

Riddles to tickle your funny bone.

1. Why did the elephant sit on the marshmallow?

2. What is a rabbit's favorite dance style?

5-Minute Daily Review

Week 35, Quiz

Name _____

☆☆☆☆☆ Third Grade

Insert commas where they are needed.

We like to swim hike and fish
when we go on vacation.

Edit the sentence.

do you knew any veteran's who served in the military

Complete the analogies.

1. A : B :: 1 : _____
2. dog : fur :: bird : _____
3. fish : swim :: bird : _____
4. car : drive :: airplane : _____

Circle the possessive pronoun.

1. The students are excited about their summer fun!
2. Dad cooked our hamburgers on the grill.

Riddles to tickle your funny bone.

1. What do you get if you cross a rabbit with an insect?

2. What time does a duck wake up?

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Language Review



Third Grade
Week 36

Name _____

☆☆☆☆☆ Third Grade

Write the book title correctly.

the adventures of captain underpants

Which kind of sentence?

1. Aunt Susan bought me a new bathing suit.
2. We can go swimming after lunch.

A. simple B. compound C. complex

Riddles to tickle your funny bone!

1. What starts with a T, ends with a T, and has T in it? _____
2. Which letter in the alphabet has the most water? _____



A Hink Pink has two rhyming words.
Write a Hink Pink for each answer.

a large group of noisy people

an unhappy father

A Hinky Pinky has two rhyming words (each with 2 syllables).
Write the Hinky Pinky.

a fruit that needs a shave

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Write the song title correctly.

do your ears hang low

Which kind of sentence?

1. I can't wait for summer!
2. We can sleep late, and we can play all day!

A. simple B. compound C. complex

Riddles to tickle your funny bone!

1. What do you call a sleeping dinosaur? _____
2. What's as big as a dinosaur but weighs nothing? _____

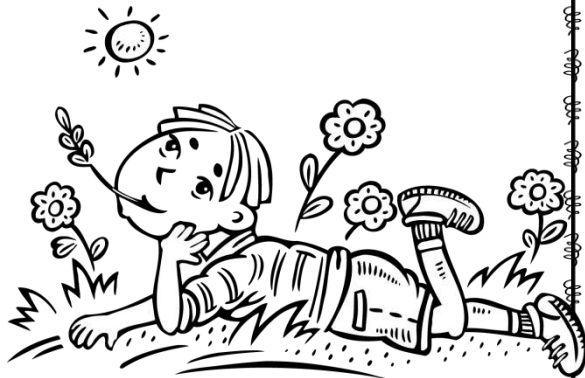
A **Hink Pink** has two rhyming words.
Write a Hink Pink for each answer.

a flying insect that
costs no money

closet for a sweeping tool

A **Hinky Pinky** has two rhyming words (each with 2 syllables).
Write the Hinky Pinky.

a bad sunburn on your sibling



Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

★★★★★ Third Grade

Write the book title correctly.

diary of a wimpy kid

Which kind of sentence?

1. Sometimes we have picnics, and other times we eat at McDonald's.
2. My brother loves to snorkel, but I prefer to build sand castles.

A. simple B. compound C. complex

Riddles to tickle your funny bone!

1. What did the monkey say when he cut off his tail? _____
2. Why don't monkeys play chess in the jungle? _____



A Hink Pink has two rhyming words.
Write a Hink Pink for each answer.

chubby rodent

chubby feline

A Hinky Pinky has two rhyming words (each with 2 syllables).
Write the Hinky Pinky.

a small violin

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Write the book title correctly.

tales of a fourth grade nothing

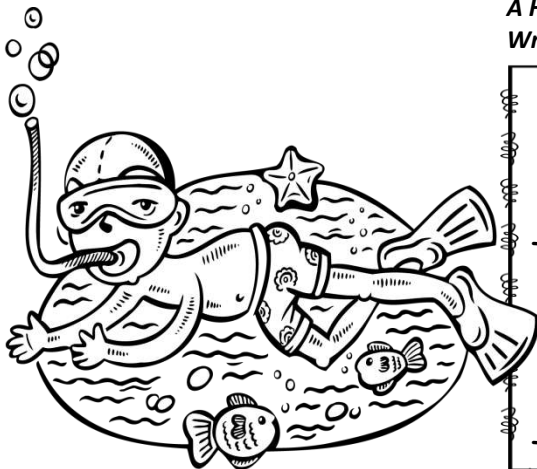
Which kind of sentence?

1. After we blow up the inner tubes, we'll float in the pool.
2. When Josie comes to my house, we play all day.

A. simple B. compound C. complex

Riddles to tickle your funny bone!

A woman has seven daughters and each daughter has a brother. How many children does the woman have? _____



A Hink Pink has two rhyming words.

Write a Hink Pink for each answer.

just purchased church seat

a pig's eating utensil

A Hinky Pinky has two rhyming words (each with 2 syllables).

Write the Hinky Pinky.

a strong daisy

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Write the book title correctly.

diary of a wimpy kid

Which kind of sentence?

1. I can't wait for summer!
2. We can sleep late, and we can play all day!

A. simple B. compound C. complex

Riddles to tickle your funny bone!

1. What do you get when you cross an elephant and a fish? _____
2. Why are elephants so poor? _____



A **Hink Pink** has two rhyming words.
Write a Hink Pink for each answer.

an intelligent beginning

small buzzing insect
that is not wet

A **Hinky Pinky** has two rhyming words (each with 2 syllables).
Write the Hinky Pinky.

a hilarious hare

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Add:

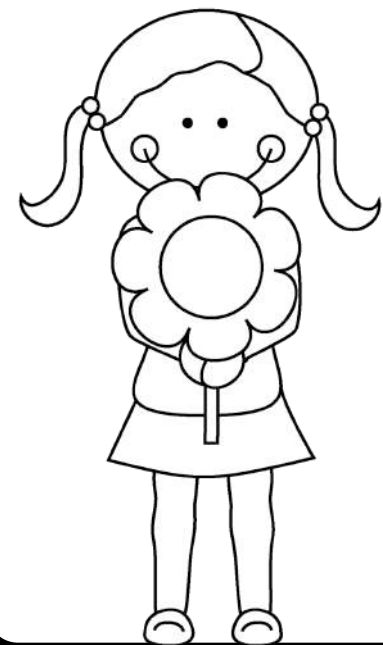
1. $633 + 200 =$

2. $297 + 672 =$

Subtract:

3. $927 - 617 =$

4. $879 - 798 =$



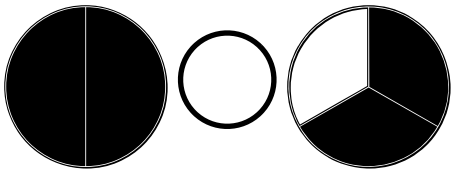
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$5 \times 1 = 5$

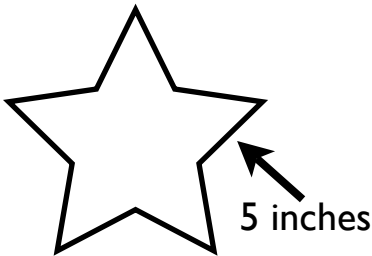
6. Is this figure a quadrilateral?



7. Use $<$, $>$ or $=$ to compare the shaded fractions.



8 Find the perimeter.

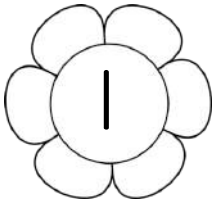
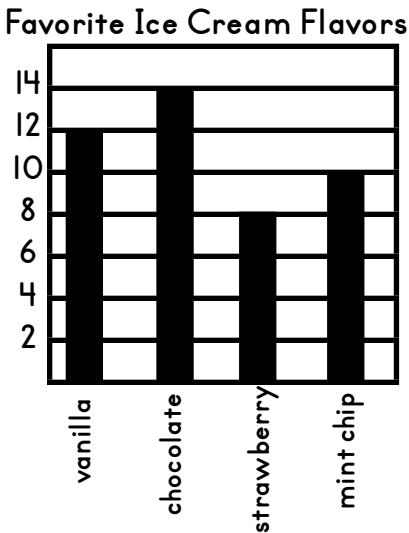


9. Round the number to the nearest ten.

678



10. How many more kids like chocolate than strawberry?



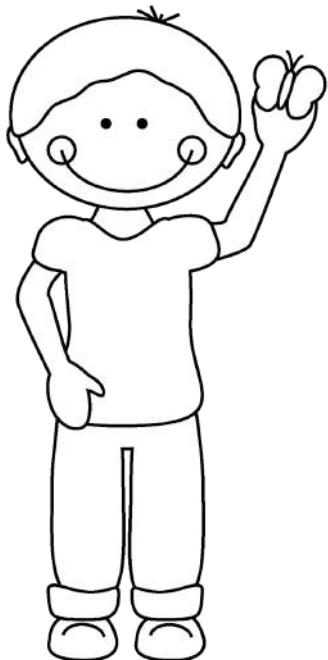
#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:
1. $225 + 563 =$

2.
$$\begin{array}{r} 374 \\ + 444 \\ \hline \end{array}$$

Subtract:
3. $572 - 410 =$

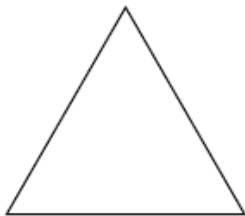
4.
$$\begin{array}{r} 639 \\ - 149 \\ \hline \end{array}$$



5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$(5 \times 7) \times 4 = 5 \times (7 \times 4)$

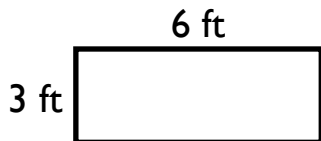
6. Name this polygon.



7. Use $<$, $>$ or $=$ to compare the fractions below.

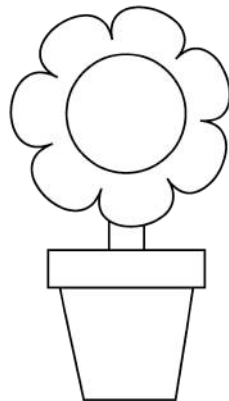
$\frac{7}{7} \bigcirc \frac{6}{8}$

8 Write the multiplication equation that would be used to find the area.

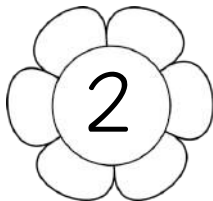
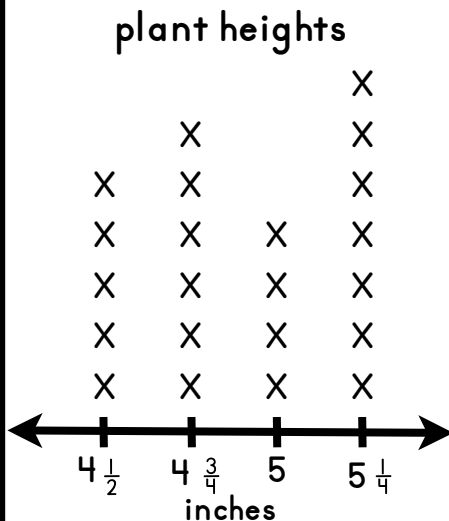


9. Round the number to the nearest hundred.

721



10. How many plants measured 5 inches?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

1. $606 + 243 =$

2.
$$\begin{array}{r} 396 \\ + 263 \\ \hline \end{array}$$

Subtract:

3. $876 - 834 =$

4.
$$\begin{array}{r} 218 \\ - 175 \\ \hline \end{array}$$



5. Which property of multiplication is shown?

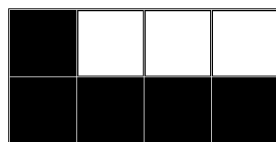
- a) associative
- b) identity
- c) distributive
- d) commutative

$(1 \times 10) + (1 \times 3) = 1 \times (10 + 3)$

6. Is this a polygon?

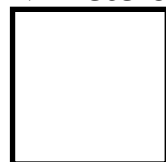


7. Name the shaded fraction.



8 Find the area.

9 meters



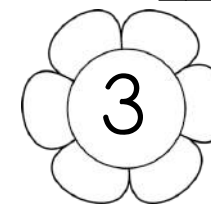
9. Solve:

$7 \times 90 =$ _____



10. Joe began practicing the violin at 5:31 p.m. He finished 24 minutes later. What time did he stop practicing?

{Use the number line to solve the problem and record your answer on the answer sheet.}



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

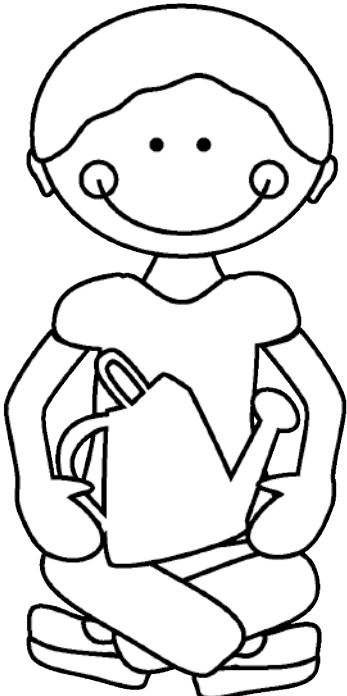
1. $288 + 111 =$

2. $552 + 209 =$

Subtract:

3. $379 - 143 =$

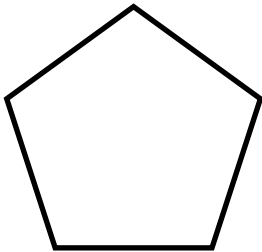
4. $339 - 188 =$



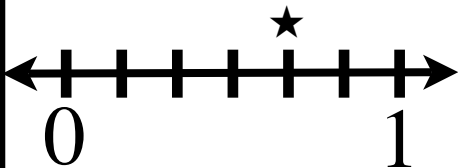
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$5 \times 6 = 6 \times 5$

6. Identify this shape.



7. What fraction does ★ represent?

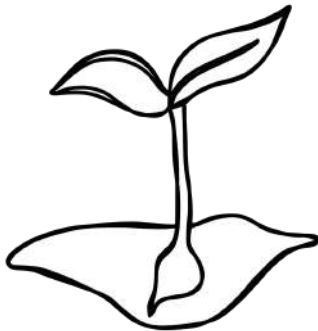


8 Estimate:

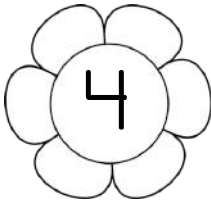
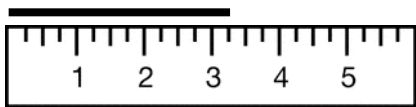


**118 milliliters or
18 milliliters**

9. John's teacher asked him to solve $968 - 454$ and check his work using addition. What addition equation would he use to see if he had subtracted correctly?



10. Measure the line to the nearest quarter inch?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

1. $230 + 335 =$

2. $144 + 793 =$

Subtract:

3. $963 - 111 =$

4. $706 - 255 =$



5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$(2 \times 3) + (2 \times 4) = 2 \times (3 + 4)$

6. Is the figure partitioned into equal parts?



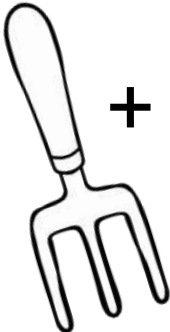

7. Kelsy and Kylee shared a pizza. Kelsy ate $\frac{2}{4}$ of the pizza. Kylee ate $\frac{3}{8}$ of the pizza. Who ate more?

8. Which unit of measure would be used to weigh a mouse?

grams
or
kilograms?












9. Write the subtraction equation that would be used to check if the sum of this fact was computed correctly.

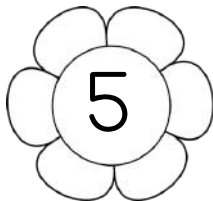
 547
 $+ \underline{233}$


10. How many fewer people picked daisies than tulips?

Favorite Flowers

tulips	  
daffodils	 
daisies	  

 = 6 people



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

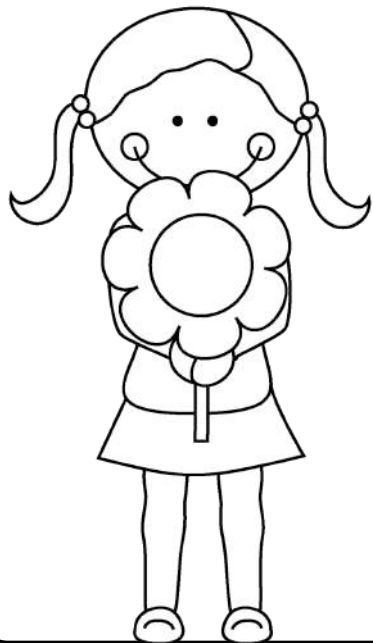
1. $610 + 244 =$

2. $428 + 264 =$

Subtract:

3. $787 - 144 =$

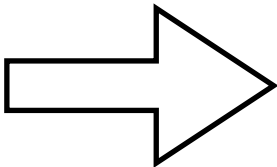
4. $750 - 449 =$



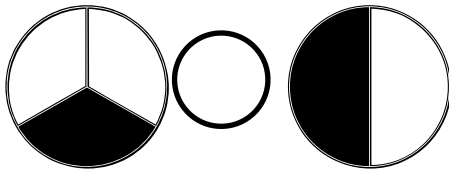
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$7 \times 1 = 7$

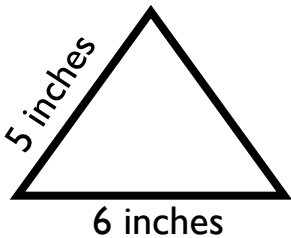
6. Is this a figure a quadrilateral?



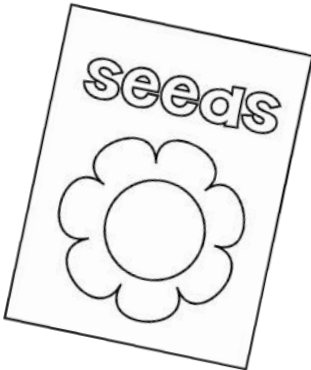
7. Use $<$, $>$ or $=$ to compare the shaded fractions.



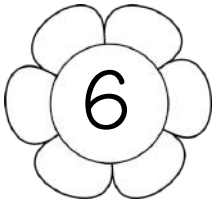
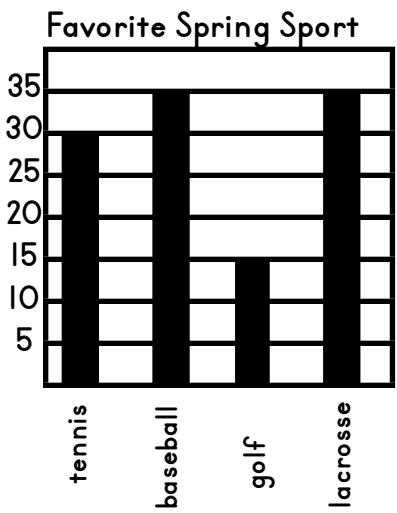
8 Find the perimeter.



9. Round the number to the nearest ten.



10. How many more students picked baseball than golf?



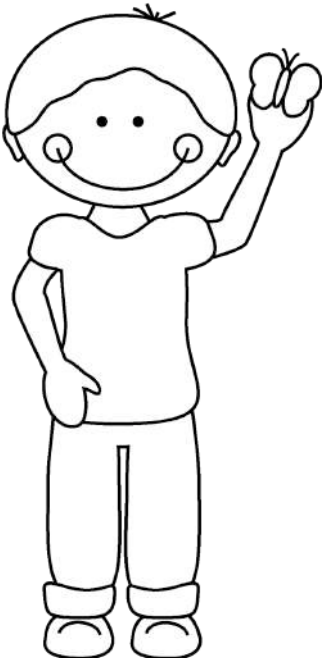
#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:
1. $203 + 434 =$

2.
$$\begin{array}{r} 706 \\ + 145 \\ \hline \end{array}$$

Subtract:
3. $439 - 204 =$

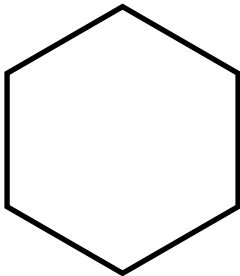
4.
$$\begin{array}{r} 728 \\ - 162 \\ \hline \end{array}$$



5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$9 \times 3 = 3 \times 9$

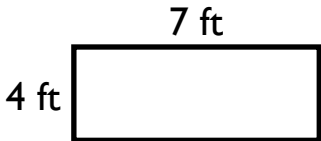
6. Name this polygon.



7. Use $<$, $>$ or $=$ to compare the fractions below.

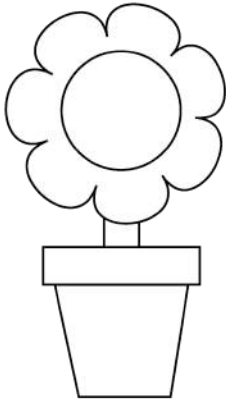
$\frac{6}{8} \quad \bigcirc \quad \frac{3}{8}$

8 Write the multiplication equation that would be used to find the area.

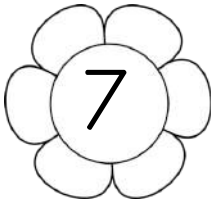
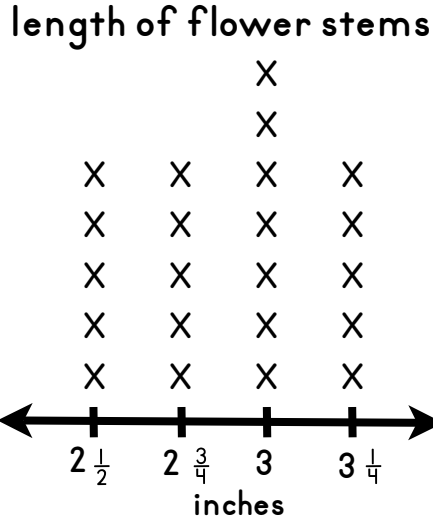


9. Round the number to the nearest hundred.

750



10. How many stems were longer than 2 inches?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

1. $517 + 101 =$

2.
$$\begin{array}{r} 593 \\ + 223 \\ \hline \end{array}$$

Subtract:

3. $948 - 624 =$

4.
$$\begin{array}{r} 984 \\ - 505 \\ \hline \end{array}$$

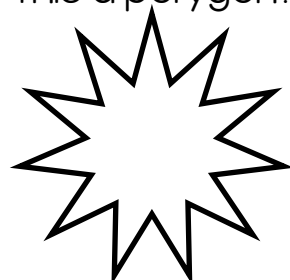


5. Which property of multiplication is shown?

- a) associative
- b) identity
- c) distributive
- d) commutative

$1 \times (2 \times 4) = (1 \times 2) \times 4$

6. Is this a polygon?

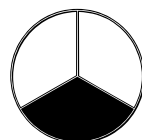


9. Solve:

$9 \times 50 =$ _____



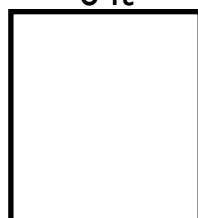
7. Name the shaded fraction.



8 Find the area.

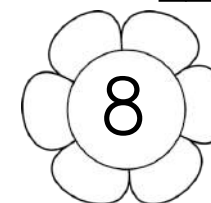
6 ft

7 ft



9 Cheryl started reading at 8:14 p.m. She stopped at 8:59. How long did she read?

{Use the number line to solve the problem and record your answer on the answer sheet.}



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

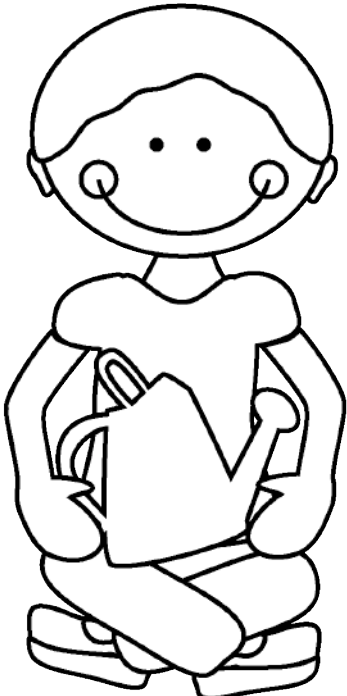
1. $616 + 323 =$

2. $593 + 223 =$

Subtract:

3. $872 - 430 =$

4. $938 - 709 =$



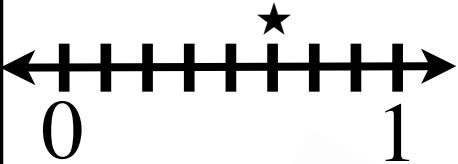
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$(3 \times 7) + (3 \times 9) = 3 \times (7 + 9)$

6. Identify this shape.



7. What fraction does ★ represent?

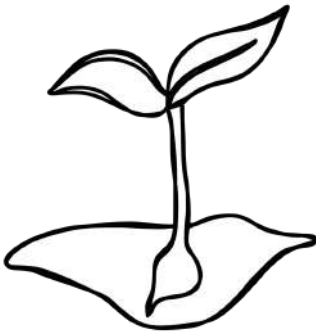


8 Estimate:

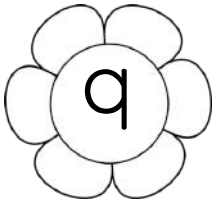
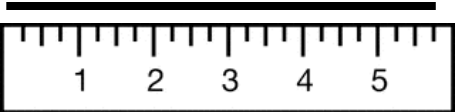


**2 liters or
2 milliliters?**

9. Cole's teacher asked him to solve $775 - 389$ and check his work using addition. What addition equation would he use to see if he had subtracted correctly?



10. Measure the line to the nearest quarter inch?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

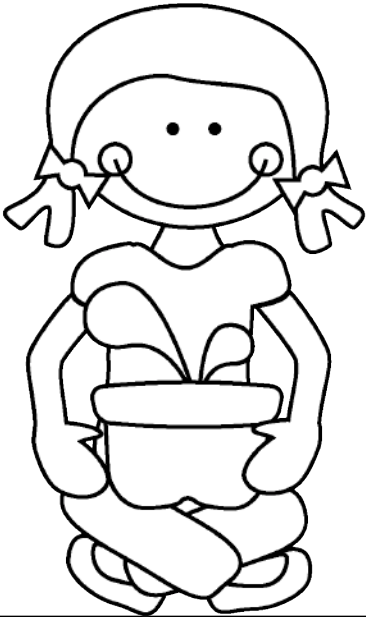
1. $315 + 280 =$

2. $688 + 251 =$

Subtract:

3. $688 - 415 =$

4. $855 - 749 =$



5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

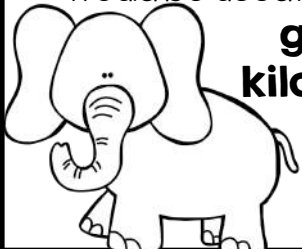
$8 \times 5 = 5 \times 8$

6. Is the figure partitioned into equal parts?

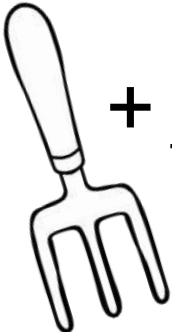



7. Kevin and Amanda picked flowers. Three-sixths of Kevin's flowers are pink. Two-thirds of Amanda's flowers are pink. Who has more pink flowers?

8. Which unit of measure would be used?
grams or kilograms?












9. Write the subtraction equation that would be used to check if the sum of this fact was computed correctly.

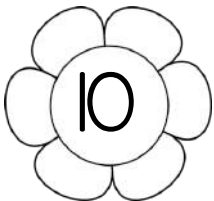
 $365 + 387$ 

10. How many were included in the survey?

Favorite Flowers

tulips	  
daffodils	 
daisies	  

 = 2 people



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

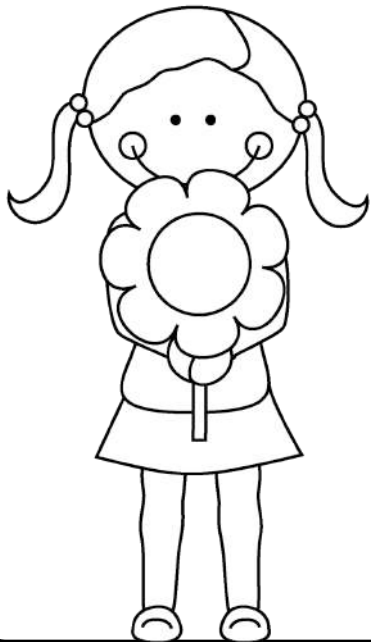
1. $432 + 542 =$

2. $478 + 231 =$

Subtract:

3. $813 - 211 =$

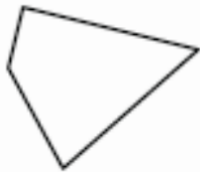
4. $814 - 553 =$



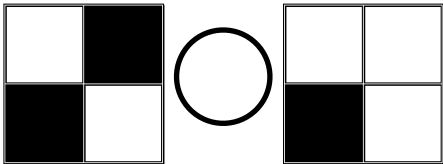
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$(7 \times 8) \times 5 = 7 \times (8 \times 5)$

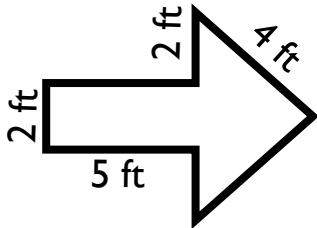
6. Is this a figure a quadrilateral?



7. Use $<$, $>$ or $=$ to compare the shaded fractions.



8 Find the perimeter.

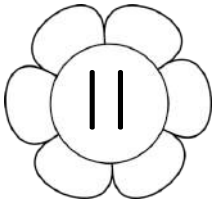
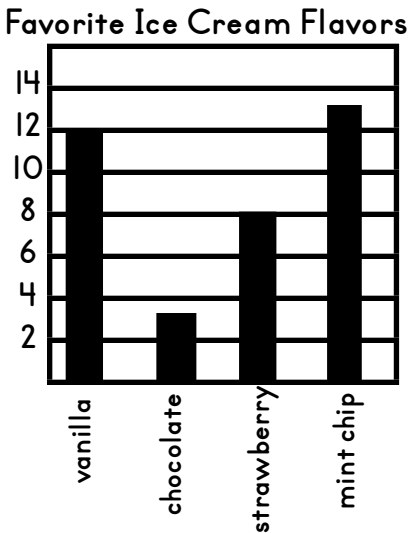


9. Round the number to the nearest ten.

104



10. How many more kids picked mint chip than chocolate?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

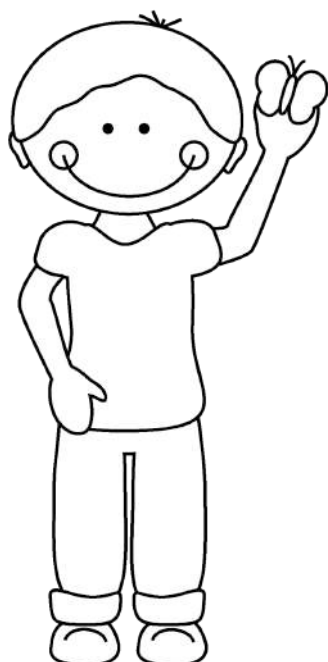
1. $263 + 423 =$

2.
$$\begin{array}{r} 291 \\ + 655 \\ \hline \end{array}$$

Subtract:

3. $427 - 321 =$

4.
$$\begin{array}{r} 943 \\ - 490 \\ \hline \end{array}$$

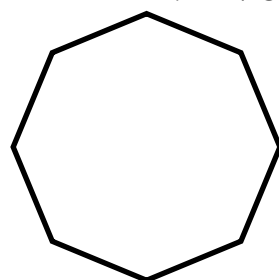


5. Which property of multiplication is shown?

- a) associative
- b) identity
- c) distributive
- d) commutative

$(4 \times 5) + (4 \times 1) = 4 \times (5 + 1)$

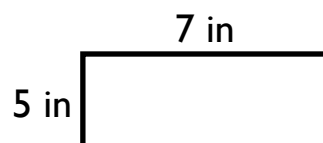
6. Name this polygon.



7. Use $<$, $>$ or $=$ to compare the fractions below.

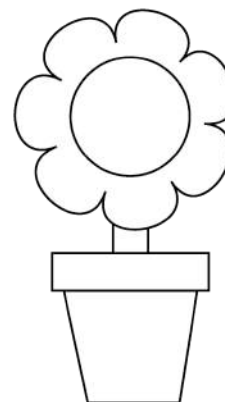
$\frac{1}{2} \bigcirc \frac{5}{6}$

8 Write the multiplication equation that would be used to find the area.



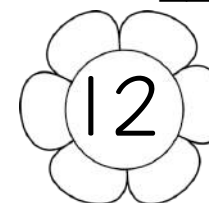
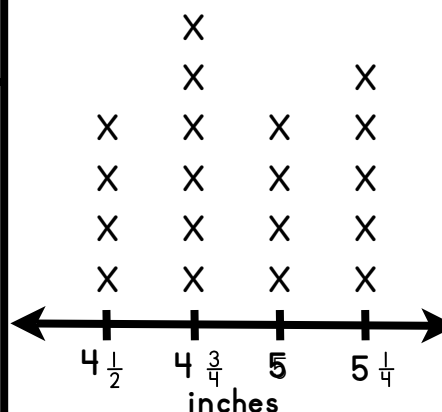
9. Round the number to the nearest hundred.

551



10. How many leaves measured less than five inches?

Leaf Length



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

1. $274 + 502 =$

2.
$$\begin{array}{r} 450 \\ + 483 \\ \hline \end{array}$$

Subtract:

3. $628 - 522 =$

4.
$$\begin{array}{r} 272 \\ - 163 \\ \hline \end{array}$$



5. Which property of multiplication is shown?

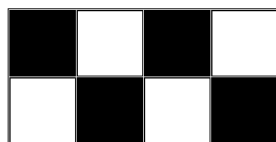
- a) associative
- b) identity
- c) distributive
- d) commutative

$8 \times 1 = 8$

6. Is this a polygon?



7. Name the shaded fraction.



8 Find the area.

8 in

6 in



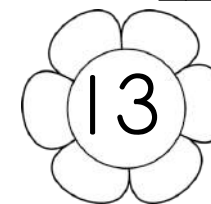
9. Solve:

$6 \times 50 =$ _____



9 Bob began practicing lacrosse at 3:04 p.m. He finished 34 minutes later. What time did he stop practicing?

{Use the number line to solve the problem and record your answer on the answer sheet.}



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

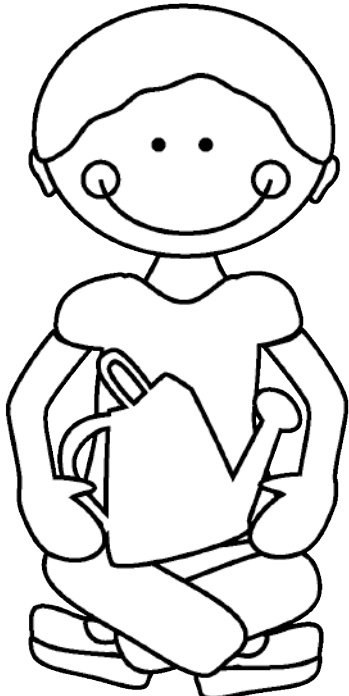
1. $733 + 232 =$

2. $541 + 375 =$

Subtract:

3. $859 - 754 =$

4. $716 - 343 =$



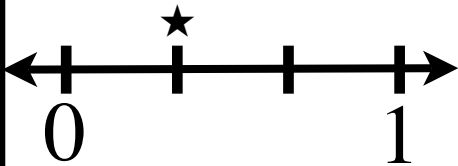
5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

$(6 \times 2) \times 5 = 6 \times (2 \times 5)$

6. Identify this shape.



7. What fraction does ★ represent?



8 Estimate:

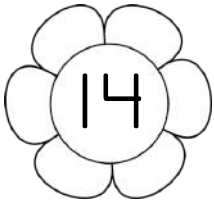
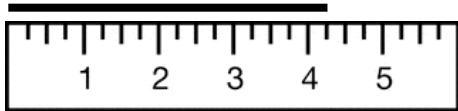
**237 milliliters or
237 liters?**



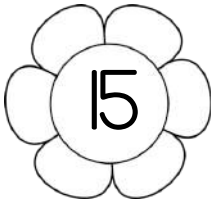
9. Kyle was checking his homework for accuracy. He had solved $870 - 682$. What addition equation would he use to check his answer?



10. Measure the line to the nearest quarter inch?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Add:

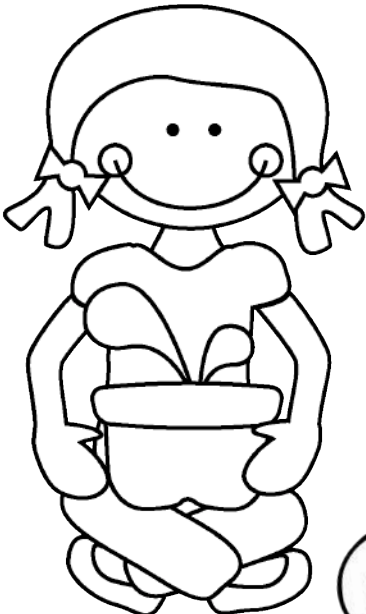
1. $385 + 504 =$

2. $473 + 441 =$

Subtract:

3. $578 - 102 =$

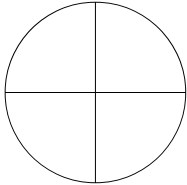
4. $719 - 625 =$



5. Which property of multiplication is shown?
a) associative
b) identity
c) distributive
d) commutative

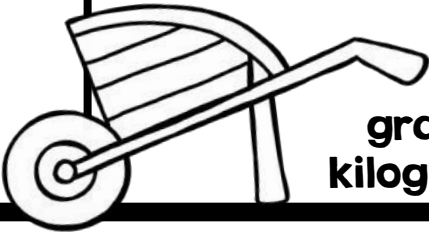
$4 \times 9 = 9 \times 4$

6. Is the figure partitioned into equal parts?



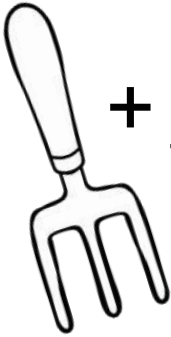

7. My sister and I baked cakes for my mom for Mother's Day. We ate $\frac{4}{8}$ of the chocolate cake and $\frac{2}{3}$ of the vanilla cake. Which cake has more left over?

8. Which unit of measure would be used to weigh a wheel barrow?












grams or kilograms?

9. Write the subtraction equation that would be used to check if the sum of this fact was computed correctly.

 $249 + \underline{691}$ 

10. How many more hits did Team 2 get than Team 3?

Hits	
Team 1	
Team 2	   
Team 3	  

 = 10 hits

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Trip to the Zoo

1 My family and I went to the zoo during the weekend. It took us over an hour to get to the zoo. There was a lot of traffic on the highway. The cars hardly moved because there was only one lane open due to construction. Construction to widen the highway has been going on for the past three months, and traffic ever since has been horrible. On a non-construction day, we would arrive at the zoo in 20 minutes. We were frustrated when we finally arrived to the zoo, but ready to have fun. "This has been the longest ride ever," I told my family as we got out of the car.

2 We went straight to my favorite spot as soon as we entered the zoo. The aquarium is a place where I can relax while I watch the fish that come from different places of this world. It's a peaceful environment that calms me down. One of my favorite parts of the aquarium is that there's over 1,000 animal species. I concentrate on reading information from each fish every time I visit the aquarium. Another reason I enjoy the aquarium is I get to take pictures of the colorful fish. I have a photo album filled with photos of the fish, including a stingray picture. My brothers, on the other hand, aren't too fond of the aquarium. "Let's go, Bryan. We want to see other animals," my brother Pete called out.

3 We then ran to the elephant area. I ran as fast as I could to catch up to my brothers and fell to the ground. I didn't see a huge rock along the way and tripped. It felt as if I flew through the air before I landed on my knees. Both of my knees were scraped up. There wasn't any blood, but it hurt and stung a little. Lucky for me, my mom had Band-Aids. I hope my knees don't bruise up.

4 Before heading back to our house, we went to eat at the zoo restaurant. I was hungry because I didn't eat much for breakfast. I ate all of the hamburger and fries. I also ate a small bowl of macaroni and cheese. To finish my meal, I ate an apple. My stomach was full by the time I finished my meal. My father, however, surprised us with the most delicious chocolate milk shake. "Yummy, yummy, for my tummy," I sang to my father as he handed me the milk shake.

5 It was late by the time we got home. My brothers fell asleep as soon as we got home. My parents relaxed by watching television while I played with the toy that I bought at the zoo. My eyes were closing, but I did not want to go to bed. I knew that I would end up falling asleep if I laid down in my bed. After a few minutes my dad started snoring on the sofa.

6 "Did you enjoy the trip, Bryan?" my mother whispered.

7 "Of course," I responded. "I'm considering on one day becoming a zoologist."

MONDAY

1. What is the main idea of paragraph 3?

- A. There was a rock along the sidewalk on the elephant area.
- B. The brothers ran as fast as they could to the elephant area.
- C. Bryan's mom was prepared with a Band-Aid.
- D. Bryan fell down to the ground.

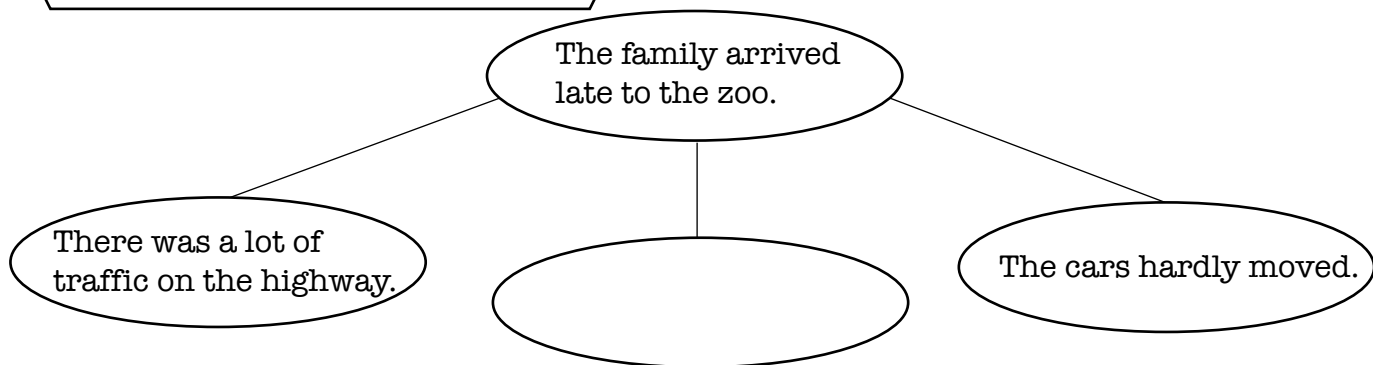
TUESDAY

1. What do the details of paragraph 4 explain about Bryan?
 - A. Bryan's early morning breakfast at home.
 - B. Bryan ate a hamburger with fries.
 - C. Bryan was hungry.
 - D. Bryan's favorite restaurant at the zoo.

WEDNESDAY

1. Which detail from paragraph 2 supports the idea that the aquarium is Bryan's favorite place at the zoo?
 - A. My brothers aren't too fond of the aquarium.
 - B. The aquarium is a place where I can relax while I watch the fish that come from different places of this world.
 - C. There are thousands of stingrays in the zoo.
 - D. Bryan's brothers want to move on to another section of the zoo.

THURSDAY



1. Which of these best completes the diagram?
 - A. It took over an hour to arrive at the zoo.
 - B. We went to the zoo over the weekend.
 - C. We had fun.
 - D. None of the above.

FRIDAY

1. What do the details in paragraph 5 explain about the family?
 - A. The family was tired when they arrived home.
 - B. Bryan's dad was snoring.
 - C. Bryan's brothers fell asleep as soon as they got home.
 - D. Bryan's eyes were closing.

My Granny's Story

1 Mary is excited because her summer vacation has started. She arrived at her granny's house by the beach ready to have fun. She is going to spend the next two weeks with her granny. Each summer, Mary visits her granny. It's the best time of the year for her because she gets to visit her grandmother and relax during her trip. Every year, Mary and her granny take walks along the beach and eat at the seafood restaurants lined up by the shore. Mary also likes to buy her family souvenirs from the shops by the beach.

2 Her granny took her to the bedroom where she is going to stay. While she unpacked her suitcase, Mary found a photograph of her granny in a drawer. The photograph is in black and white and has wear and tear. Her granny wore a long dress and carried two books in the photo. Her granny smiled and looked happy. Mary is surprised because she had never seen the photo. It's a photo that she would like to frame and keep.

3 "What were you doing when you took this picture?," Mary asked her granny.

4 "I was walking home from school with my friend. We walked home every day. It was fun because we used to talk about what happened throughout the day in class. We also discussed the stories we read in class. Sometimes we ate candies that we'd buy at a small store outside of the school," her granny responded with a smile. "We talked, laughed, and sometimes we'd sing while walking home."

5 "We used to walk everywhere back then. We would get to school in 10 minutes because it was two blocks away from home. The fruit stand was a tad farther, it was about five blocks away from my house," Granny continued. "We would walk everywhere. We walked to school, to the grocery store and to the doctor whether it was raining, hot, or cold. We did not have a car nor did we have cell phones back in the day."

6 Mary is surprised to learn about all of the walking her granny had to do when she was young. She can't imagine having to walk to the store or school every day because she has a bicycle to go to school. Her parents drive her everywhere else she has to go. Mary is not used to walking to the store, or anywhere for that matter.

7 "Did you get tired?," Mary asked.

8 "No, I was used to walking everywhere," Granny responded. "It was the way of life. I was lucky that we lived in a place where everything was nearby because my parents did not own a car."

MONDAY

1. What is the main idea of paragraph 4?
 - A. The miles that her grandmother and friend walked on a daily basis while walking home from school.
 - B. The homework her grandmother and friend had every day.
 - C. Everything her grandmother and friend did while walking home from school.
 - D. The times that her grandmother and friend bought and ate candies.

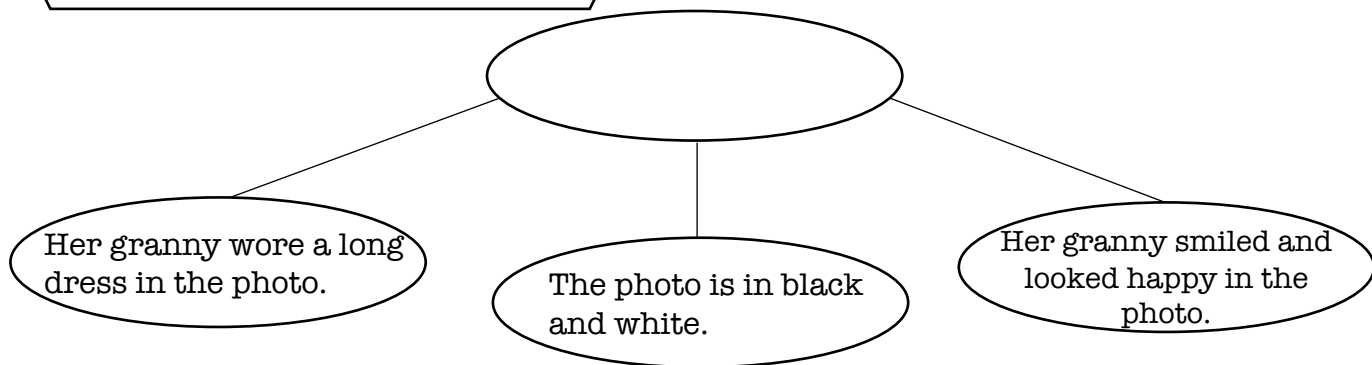
TUESDAY

1. What do the details of paragraph 1 explain about Mary?
 - A. She did not go to the beach with her grandmother.
 - B. Mary is resting.
 - C. Mary is tired.
 - D. Mary is on vacation.

WEDNESDAY

1. Which of the following from paragraph 5 does NOT support the idea that Mary's grandmother had to walk everywhere?
 - A. We would get to school in 10 minutes because it was two blocks away from home.
 - B. We did not have cell phones back in the day.
 - C. We walked to school, to the grocery store and to the doctor whether it was raining, hot, or cold.
 - D. The fruit stand was a tad farther, it was about five blocks away from my house

THURSDAY



1. Which of these best completes the diagram?
 - A. Mary unpacking her suitcase.
 - B. Description of Granny's photograph.
 - C. Granny's dress attire back in the day.
 - D. Mary asking for Granny's photograph.

FRIDAY

1. The selection "My Granny's Story" is mostly about —
 - A. Granny's story of all the places she walked to when she was young.
 - B. Granny's photograph.
 - C. Mary vacationing at the beach with her Granny.
 - D. Granny's walk to the fruit stand on a daily basis with her friends.

Science Singing

1 Sammy's parents took him to the library on Saturday to see Mr. Scientist, a science singer. The musician goes to public libraries to sing to the children. He sings 15 songs in an hour timeframe and asks the audience questions. The singer's goal is to give children a concert filled with educational songs. He entertains the kids while teaching them science. It was going to be a fun afternoon. Sammy was excited.

2 The first song he sang was "Aquatic Animals." Sammy learned that whales and octopuses are aquatic animals. The whales are mammals that breathe air when they reach the surface. He also learned that these animals need to live in places filled with water in order to survive. Examples of places they live in are oceans, rivers, lakes, and ponds. "Although, there's also animals that can survive in both water and land like the frogs," Sammy told his parents.

3 Mr. Scientist then sang on how to prepare for a natural disaster such as a hurricane or tornado. In his song, he said that a home should always have a security plan. It's an emergency plan that all of the family members must be aware of. He also said that there should be non-perishable food and water stored in case there's no electricity. The refrigerator will not maintain the food cold if there's no electricity for a long period of time. In addition, he sang that there should also be tools and a first aid kit stored to stay safe and healthy during and after a natural disaster.

4 The musician then sang to the song "Lab Safety." Sammy started dancing to the rhythm of the song. He sang about how students should not touch chemicals. He also sang about how students should not start working on an experiment if the teacher is not present. Mr. Scientist then started rapping about how students should walk and not run in the lab to avoid accidents. The most exciting part of the song for Sammy was when he heard that they should wear safety goggles, a white robe, and covered shoes in a science lab.

5 At the end of the event, Sammy went directly to the bookshelves. He was eager to learn more about the science topics Mr. Scientist sang about. He was excited to find two aquatic animals books. He also checked out a book on natural disasters. Before leaving, he noticed a book on lab safety and he immediately grabbed it. He was going to spend the next few days reading the books at home.

6 Sammy went straight to the kitchen when he got home. He prepared himself a ham sandwich and read while he enjoyed the food. He spent the entire afternoon reading the books.

MONDAY

1. What is the main idea of paragraph 5?
 - A. The books that Sammy checked out at the library.
 - B. Sammy reading the books he checked out at the library.
 - C. The two aquatic animal books Sammy checked out at the library.
 - D. Sammy looking through the books on the library shelves.

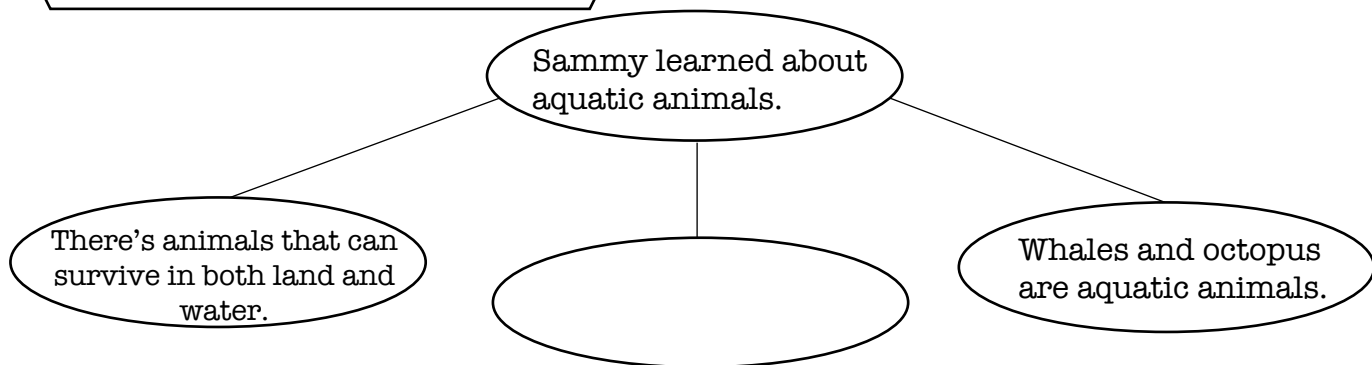
TUESDAY

1. Paragraph 3 is important to the selection because it provides information about —
 - A. how to store food and water in the closet.
 - B. how family members should be aware of an emergency plan.
 - C. keeping tools and a first aid kit prepared.
 - D. how to be prepared in case a natural disaster hits.

WEDNESDAY

1. Paragraph 1 is important to the selection because it provides information about —
 - A. Sammy's fun afternoon at the library.
 - B. Mr. Scientist does during the hour that he performs at the library.
 - C. Sammy's trip to the library with his parents.
 - D. why Sammy was excited to go to the library.

THURSDAY



1. Which of these best completes the diagram?
 - A. Mr. Scientist sang several songs.
 - B. Sammy told his parents that he learned how to prepare an emergency plan.
 - C. These animals need to live in places filled with water in order to survive.
 - D. None of the above.

FRIDAY

1. What do the details in paragraph 4 explain about lab safety?
 - A. Sammy dancing to the rhythm of the song as soon as he heard it.
 - B. Mr. Musician rapping to science experiment ideas.
 - C. Students cannot touch chemicals while working on a science experiment.
 - D. How to be safe while working on a science experiment.

The Missing Necklace

1 My mother wears a necklace with a heart pendant every day. It is a special necklace because her grandmother gave it to her when she turned 15 years old. It is a shiny gold necklace. The heart-shaped pendant sports a ruby. It's a small pendant, but it's beautiful. I don't know how much money my grandmother spent on the necklace, but it looks like it cost a fortune.

2 This morning my mother asked me if I had seen her necklace. She asked me if I took it out of her jewelry box to play with it. She then asked me if I remembered if she had it on when she picked me up from school. My mother has never questioned me so much. She asked me eight questions in regards to her necklace. She has never lost the beautiful necklace.

3 "Sofia, I lost my necklace," she explained in a calm voice. "I have to find it. Please help me find it."

4 I went to the living room to check if it had fallen on the floor. I checked on the sofa, the shelves, even the fireplace. I didn't find it in the living room, so I went to the kitchen to check if it fell while she was cooking dinner. There was nothing around the stove or the refrigerator. I checked the kitchen island as well, but there was no necklace. I then went to look for the necklace in the car. I checked on the driver's seat and on the floor. I did find a quarter, but no necklace. I looked everywhere unsuccessfully.

5 I went back to the kitchen to eat a sandwich since I couldn't find anything. I thought and thought of where else I could look for the necklace. I thought of checking my brother's room since my mom helped him pick up his toys yesterday. I could also check Dad's office. My mom and dad were talking in the office early in the morning. Then I thought of the laundry room since Mom washed the clothes when we got home from school yesterday.

6 I dropped my sandwich on my plate. I ran toward the laundry room and checked the floor, but didn't find anything. I then checked the washer and dryer, but nothing. I went to mom's bedroom and checked through the clean clothes in the laundry basket and saw something shining. I reached down and took out the necklace. Finally, I found mom's precious necklace.

7 My mother is going to get excited when she sees that I found her necklace. I placed the necklace in her jewelry armoire. I ran to the living room where she continued to look for the necklace and asked her to check her armoire. When she opened it, she gasped.

8 "What a wonderful surprise," my mother said as she gave me a hug.

MONDAY

1. Paragraph 2 is mainly about —

- A. Sofia's mother asking her questions in regards to her lost necklace.
- B. Sofia asking her mother if she knew where her necklace was located.
- C. Sofia's mother lost her necklace.
- D. Sofia's mother has never lost her necklace.

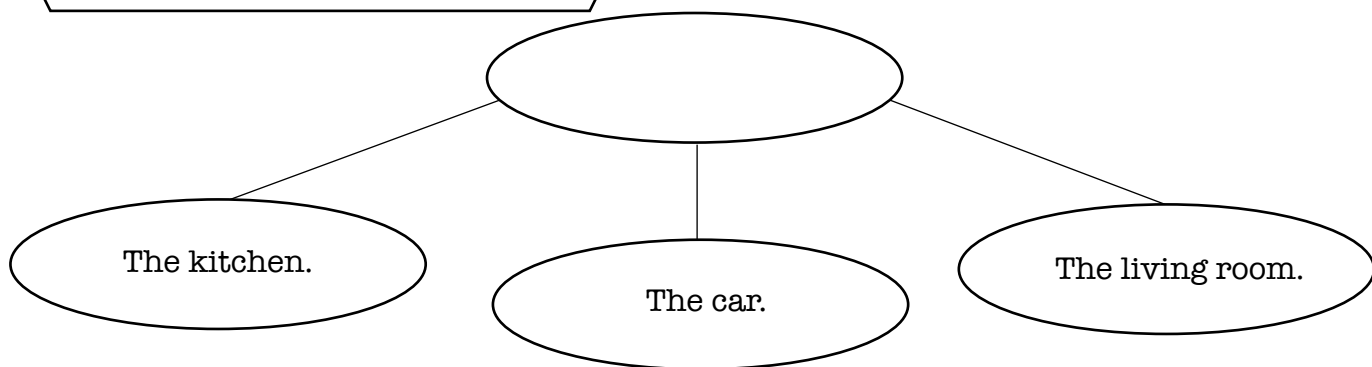
TUESDAY

- Paragraph 1 is important to the selection because it provides information about —
 - the heart-shaped pendant on the necklace.
 - the description of the mother's necklace.
 - how much money the grandmother spent on the necklace.
 - the ruby color of the pendant.

WEDNESDAY

- Which detail from paragraph 6 supports the idea that Sofia continued looking for the necklace?
 - Her mother helped her look for the necklace.
 - She did not locate the necklace.
 - She ate her sandwich while she thought of the beautiful necklace.
 - She went to her mother's bedroom to look through the laundry basket.

THURSDAY



- Which of these best completes the diagram?
 - The places where Sofia spent playing with the necklace.
 - The places where Sofia searched to find the necklace.
 - The places where the necklace was lost.
 - The places where the necklace was found.

FRIDAY

- What do the details in paragraph 5 explain about Sofia's train of thought?
 - Mom helped Sofia's brother pick up his toys.
 - Sofia ate her sandwich.
 - Other places that she can search to locate the necklace.
 - Sofia's mom spoke with her dad in the office.

My Cousin's Visit

1 Steve is excited because his cousins are going to visit him during the weekend. His cousins live seven hours away, so when they visit they spend every minute together playing and having fun. He has to prepare himself for the visit because his cousins are going to stay in his house all day Saturday and Sunday. Steve is excited because he has not seen his cousins in over a year. It will be a fun-filled weekend with adventures and laughter with his cousins.

2 Steve wrote a list of chores he needs to do before his cousins arrive. First, he needs to finish his homework. He will have no time to do homework when his cousins arrive because they will be having too much fun on all of the activities planned. He has reading and math homework to finish. Second, he needs to clean his room. His cousins will stay in his room and he does not want them to see it untidy. He will make room to place sleeping bags on the floor. He wants to make it look like a camping site. Lastly, he needs to clean the swimming pool. He has five days to finish the list of chores he has listed on his notepad.

3 It took him three days to complete everything he had jotted down on his list. Steve is now ready to plan for the weekend. He wants to take his cousins to the new dinosaur museum. They say that the museum has an exhibition of real life-sized dinosaurs. He also read in the newspaper that the museum has an interactive area where you can assemble a dinosaur. There's also a playground with swings and games surrounded by dinosaurs. The museum is eight stories high. Each floor has activities for people of all ages.

4 "You can also go to the new park across the street," his dad recommended. "I see kids playing there all the time."

5 Steve was excited with the idea of going to the park because it's a fun place. There's activities at the park every day. There's concerts and sporting games on a daily basis. There's also crafts and painting classes for kids who like creating artwork. The best part is that they sell food and ice cream. Steve wants to buy the famous hot dogs that are sold at the park while listening to live music in the background.

6 "We could spend the entire day at the park," Steve told his father. "There's so much we can do there. I doubt my cousins will get bored."

7 Steve is ready with his activity agenda. All he needs to do is buy snacks and drinks.

8 "I'm sure you will have fun," his father replied.

MONDAY

1. Paragraph 5 is mainly about —

- A. the flavor types of ice cream you can eat at the park.
- B. the description of everything that can be done at the park.
- C. the dad's idea of why it would be fun to go to the park.
- D. a description of the concerts at the park.

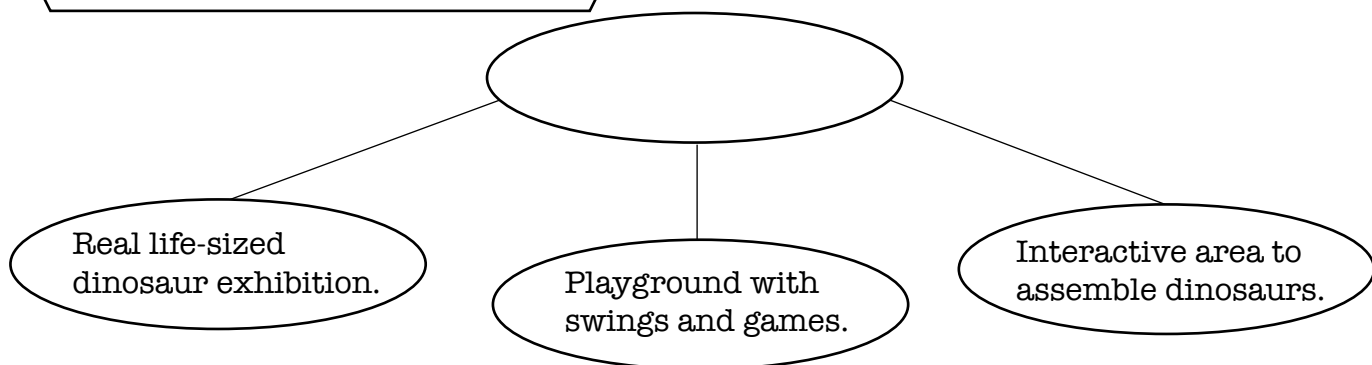
TUESDAY

1. What do the details of paragraph 1 explain about Steve?
 - A. Steve is excited to spend the weekend with his cousins.
 - B. Steve is going to clean and organize his bedroom.
 - C. Steve has not seen his cousins in over a year.
 - D. The activities that Steve's cousins organized for the weekend.

WEDNESDAY

1. Which detail from paragraph 2 supports the idea that Steve is making the list of chores he needs to complete before his cousins arrive?
 - A. There's no time to complete the homework.
 - B. Steve and his cousins will have fun with the planned activities.
 - C. Steve will clean his room.
 - D. The cousins will play in Steve's room.

THURSDAY



1. Which of these best completes the diagram?
 - A. Planning the entire weekend at the museum.
 - B. The dinosaur museum is eight stories high.
 - C. A list of what Steve's activities in the museum interactive area.
 - D. Description of the dinosaur museum.

FRIDAY

1. According to the selection, Steve's main goal is to —
 - A. prepare a list of activities of what they can do at the park.
 - B. prepare himself for his cousins visit.
 - C. create a list of what homework he needs to finish before his cousins arrive.
 - D. carry out the idea of going to the dinosaur museum and play.

Saving Money

1 My dad gives me 5 dollars each Saturday and I spend it as soon as I get it. I buy candies and popcorn to eat while I watch my favorite movies. I love buying snacks with my money. Sometimes I even share them with my family. Sometimes I buy movies when they are on sale to watch them with my family. We stay up late on the weekends watching the movies I buy. When my dad gives me 10 dollars, which is not very often, I buy a toy. I never save money. I spend the money that my dad gives me as soon as I get it.

2 I was thinking that I have no money saved up because I always spend it. From now on I am going to save my money in my empty piggy bank. I'll have a lot of advantages if I save my money. I can use it if I have an emergency. I can also lend my family money if they need it. I can use the money saved during our yearly summer trip. Saving money has many advantages such as being prepared for any type of financial crisis.

3 "Karla, it's important to save your money just in case you need it. Trust me, you never know when you'll need money," her father said. "You can spend a little and save the rest."

4 I started reading articles about saving money. My dad let me borrow his financial magazines which to my surprise weren't boring. I thought I was going to fall asleep reading them, but I was wrong. I learned on the importance of having a savings account. I also read on how I can open a savings account at a bank. I spent almost three hours reading about savings accounts. My mother was surprised to see me reading and not playing with my friend as I normally do on Saturday's.

5 It's important to have a savings account in the bank. First of all, the money is safe and can't get lost in a bank. For now my piggy bank will be hidden behind my clothes in the closet. Secondly, I can save my money for a big goal such as paying for my way through college or to buy my new clothes and supplies for the new school year. I can also learn how to be responsible with my money since I'm not going to spend it on an impulse. Sometimes, I buy snacks even though I'm not hungry.

6 I'm going to start to save money that my dad gives me each Saturday. I'm also going to save money that I get on my birthday. My aunts and uncles sometimes give me money for my birthday so that I can buy what I want, but I'll be saving it from now on. I've also started looking for a job to earn and save my own money. I hope to get a job watering gardens. I'll charge \$10 per garden. My goal is to open up my own savings account in a month.

MONDAY

1. Paragraph 4 is mainly about —
 - A. the importance of not saving money for the future.
 - B. not spending money on an impulse when shopping at the store.
 - C. Karla reading financial articles about the importance to save money.
 - D. having enough money in the bank in case it's needed for an emergency.

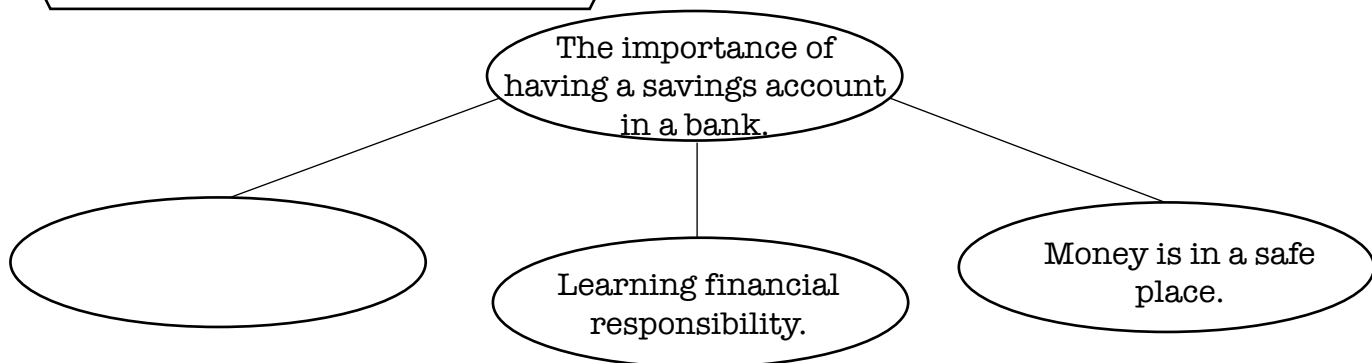
TUESDAY

1. What do the details of paragraph 6 explain about Karla?
 - A. When Karla will save the money her dad gives her.
 - B. How Karla will open a savings account.
 - C. How Karla is going to save money.
 - D. How Karla will look for a gardening job.

WEDNESDAY

1. Which detail from paragraph 1 supports the idea of how Karla spends the money her dad gives her?
 - A. Karla has no money in savings.
 - B. Karla's dad gives her 10 dollars.
 - C. Karla and her family stay up late to watch movies.
 - D. Karla buys snacks.

THURSDAY



1. Which of these best completes the diagram?
 - A. Save money for a big goal such as college.
 - B. Spending money on an impulse.
 - C. Hide the piggy bank in a safe place.
 - D. Buy snacks only when hungry.

FRIDAY

1. What do the details in paragraph 2 explain about saving money?
 - A. It is difficult to save money.
 - B. Saving money has many advantages.
 - C. Money can be given to family every time they need it.
 - D. None of the above.

Bud, Not Buddy Reader Response Questions

Chapter 9

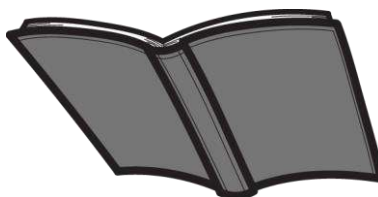
Directions: Answer the following questions in complete sentences using information from the text.

1. What two places did Bud head to once he'd gotten back to Flint? Why did he go to each of those places? Cite evidence from the text to support your response.

2. The librarian remembers that bud and his momma used to come to the library and that she always loved to read mysteries and fairytales. How is Bud's life a mystery, but how is he hopeful it will be a fairytale? Cite evidence from the text to support your response.

3. How did Bud ever get the idea that Herman E. Calloway is his father? Cite evidence from the text to support your response.

4. Where is Bud planning to go next? Do you think he will find what he is looking for? Cite evidence from the text to support your response.



Bud, Not Buddy Reader Response Questions Chapter 10

Directions: Answer the following questions in complete sentences using information from the text.

1. How do you think the man who stops on the side of the road knows that Bud is from Flint and not Owosso? What does he mean when he says that, "I'ma tell you, I've seen some things out of place before and a young brown-skinned boy walking along the road just outside of Owosso, Michigan, at two-thirty in the morning is definitely not where he ought to be."?

2. How does the man get Bud to respond? Cite evidence from the text to support your response.

3. Not that you would ever put yourself in Bud's situation, but would you ever take food and communicate with a stranger like Bud? Why or why not?

4. Why does Bud take off in the man's car? What does he see and what does he believe the man to be? Cite evidence from the text to support your response.



Bud, Not Buddy Reader Response Questions

Chapter II

Directions: Answer the following questions in complete sentences using information from the text.

1. How does Lefty Lewis convince Bud that he isn't a vampire? Cite two ways Lefty convinces Bud that he can't possibly be a vampire.

2. What does Mr. Lewis have to do with the human blood in his car before he can drive to Grand Rapids?

3. Why does Lefty Lewis take Bud to the Sleet's house? What does Bud have the opportunity to do and get while he is there? Cite evidence from the text to support your response.

4. Describe the relationship between Lefty Lewis and his daughter, Mrs. Sleet. Cite evidence from the text to support your response.



Bud, Not Buddy Reader Response Questions Chapter 12

Directions: Answer the following questions in complete sentences using information from the text.

1. Why could it be a problem that Lefty Lewis sent a telegram to Herman E. Calloway? Cite evidence from the text to support your response.

2. Why does Lefty get pulled over by the police? Why could he have gotten into some trouble if that box had been in his trunk? Cite evidence from the text to support your response.

3. Why does Lefty take Bud to The Log Cabin? Why doesn't Bud want Lefty to walk him in? Cite evidence from the text to support your response.

4. What will Herman's reaction be to Bud's sharing that he is his dad? Do you think it will go as Bud hopes?



Bud, Not Buddy Reader Response Questions Chapter 13

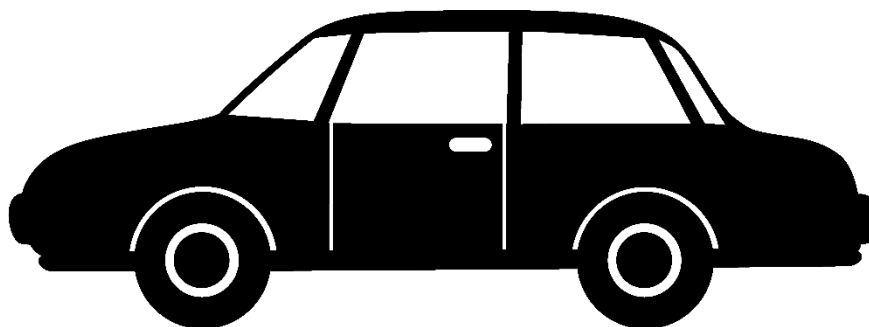
Directions: Answer the following questions in complete sentences using information from the text.

1. What does Herman E. Calloway say when Bud shares that he is his son? Cite evidence from the text to support your response.

2. Who talks Herman E. Calloway into at least treating Bud to a meal? What does he ask for in exchange for the meal? Cite evidence from the text to support your response.

3. Which band member is your favorite? What characteristics make them likeable to you?

4. What will happen during lunch? Will Bud convince Herman E. Calloway that he is his son?



Bud, Not Buddy Reader Response Questions Chapter 14

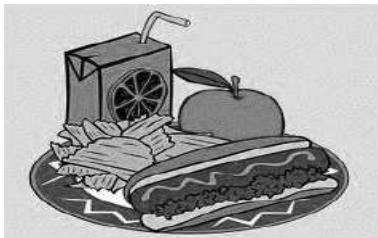
Directions: Answer the following questions in complete sentences using information from the text.

1. Describe the Sweet Pea. Tell about the environment inside and the food that was served. Cite evidence from the text to support your response.

2. How does Bud feel while he is having lunch with Miss Thomas and the Dusky Devastators of the Depression? Share two things that happen during lunch that make him feel comfortable with everyone.

3. What does it mean when Bud says, "Finally I had to put my face in my arms on top of the table and put the napkin over my head like it was a little blanket 'cause, try as hard as I wanted, it didn't look like I was gonna get this doggone valve closed any time soon."?

4. What do you think Miss Thomas means when she tells Bud, "Go ahead and cry, Bud, you're home."?



Bud, Not Buddy Reader Response Questions

Chapter 15

Directions: Answer the following questions in complete sentences using information from the text.

1. Why is Herman E. Calloway's house known as Grand Calloway Station? Cite evidence from the text to support your response.

2. Describe the room where Bud will be sleeping. Is this like any place he has known in the last four years? Cite evidence from the text to support your response.

3. How does Herman E. Calloway seem to feel about Bud staying in a room in his house? Does he seem supportive and ready to take him on as his son? Cite evidence from the text to support your response.

4. What will happen next? Predict whether Bud will stay in Grand Rapids at the Grand Calloway Station or be sent back to Flint. Cite evidence from the text to support your response.



Bud, Not Buddy Reader Response Questions

Chapter 16

Directions: Answer the following questions in complete sentences using information from the text.

1. Why does Bud wake up and immediately begin thinking about his mother? What similarities existed between when he was little and when he woke up at Grand Calloway Station?

2. Herman E. Calloway does not seem to be very fond of Bud. Why do you think he agrees to let him stay at Grand Calloway Station? Who do you think is the person that is most responsible for convincing him? Cite evidence from the text to support your response.

3. What is the agreement if Bud is allowed to stay? What responsibilities will he have? Do you think he will have a hard time keeping his end of the bargain? Why or why not? Cite evidence from the text to support your response.

4. What nickname does the band decide is most appropriate for Bud? How does he feel about this new moniker? Cite evidence from the text to support your response.

Bud, Not Buddy Reader Response Questions Chapter 17

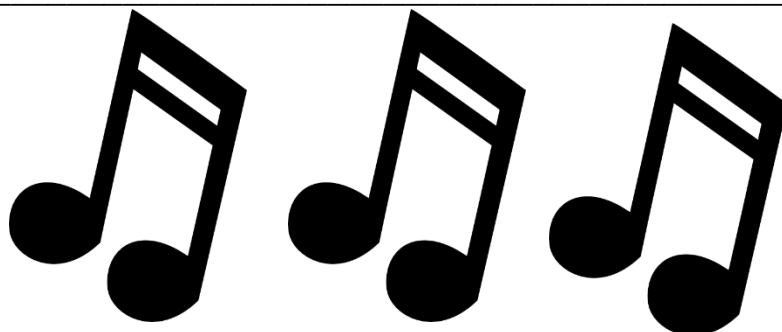
Directions: Answer the following questions in complete sentences using information from the text.

1. Share a simile that Bud uses to describe the music coming from the stage as he is cleaning The Log Cabin.

2. What compliment does Miss Thomas pay to Bud when she comes into The Log Cabin? How do you think this makes him feel about his work?

3. How does Bud compare Miss Thomas' voice? What name does he believe the band should have?

4. Bud says, "I could see now why this band got to have six exclamation points behind their name." What does he mean? Cite evidence from the text to support your response.



Bud, Not Buddy Reader Response Questions

Chapter 18

Directions: Answer the following questions in complete sentences using information from the text.

1. Dirty Deed is part of the band because he is more than just a talented piano player. What two big tasks is he responsible for in relation to the band and Herman E. Calloway? How does this make you feel about this time in America?

2. What is the deal Herman E. Calloway cuts with people in order for them to let his band perform at their venue and before their audience? Cite evidence from the text to support your response.

3. What does Herman C. Calloway do before he and Bud get into the Packard to leave? Why do you think he takes a rock from that place? What similarity do he and Bud share that could be a clue about their relationship?

4. Herman E. Calloway is not Bud's father, but how is he likely related to Bud? Cite evidence from the text to support your response.

Bud, Not Buddy Reader Response Questions Chapter 19 and Afterword

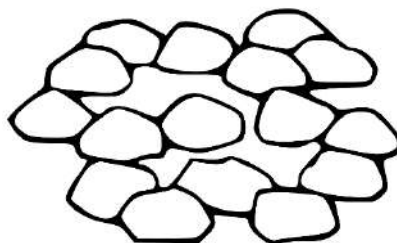
Directions: Answer the following questions in complete sentences using information from the text.

1. What are two questions that Mr. Jimmy and Miss Thomas ask Bud about his momma? Cite evidence from the text to support your response.

2. Where is Herman E. Calloway when Bud goes to retrieve the picture of his momma? Why is he there? How does this make you feel?

3. What realization does Bud make about the room he is sleeping in at Grand Calloway Station? Cite evidence from the text to support your response.

4. Why did Bud's momma run away from Herman E. Calloway? Cite evidence from the text to support your response.



5. Miss Thomas explains to Bud that they have been “waiting eleven years for word from her, but this is the best word we’ve had in years.” What does she mean by this statement? Cite evidence from the text to support your response.

6. How does Miss Thomas try to explain how Herman E. Calloway is feeling at this very moment about Bud’s momma? Cite evidence from the text to support your response.

7. Why did Herman E. Calloway collect rocks? How long has he been doing this? Cite evidence from the text to support your response.

8. What kind gesture did the band do for Bud? What does this tell you about this group of gentlemen?

9. Why did Bud give Herman E. Calloway four rocks and the flyers that he treasured for so long? Cite evidence from the text to support your response.
