



# Kindergarten Days



The purpose of Crestline School is to provide an effective, challenging, and engaging education for every one of our students

Mrs. Noles' Class

May 2017

Dear Parents,

I have really enjoyed working with your children this year. I cannot believe how much they have learned since August. They surprise me each day with their wonderful thinking. I will miss all their sweet smiles and eager questions. We could not have had such a wonderful year without your support and encouragement. It does take a village!

We will be finishing the school year studying human impact on organisms and fairy tales. The last week of school I will send home a calendar of suggested activities for the summer. Independent reading and writing need to be done every day. It is very important to keep up the skills mastered this year in order to be ready for First Grade!

The end of the school year is such a busy time. It is important that your child gets enough rest and continues with a typical morning and evening routine.

~Johnna



Can you segment these words into each of their sounds?

<b>help</b>	<b>zips</b>	<b>vest</b>	<b>lost</b>	<b>tubs</b>	<b>will</b>
<b>band</b>	<b>stick</b>	<b>stop</b>	<b>fill</b>	<b>zag</b>	<b>yip</b>



Remember to read and write  
each day this  
summer!

This Month:

Language Arts

- Change one sound and make a new word
- Beginning blends and digraphs and long vowels
- Read simple sentences
- Record story information using graphic organizers

Math

- Work with 10s and 1s up to 99
- Add and subtract numbers to 10 using drawings and fingers.
- Gain information from graphs
- Solve number stories by drawing pictures

We have been working hard on our sight words! Can you read them?

**have are that give here this**



May 2

Kindergarten  
Orientation

Dismiss at Noon

May 10

Planting with Mom  
(12:30-1:30)

May 11

Ruffner Mtn.

May 19

Field Day  
Wear class  
assigned  
color t-shirt

May 23

Early dismissal  
2:00

**Ask Me...**

If I can change one  
sound to make a new  
word:

cap /c/ to /n/

mat /a/ to /e/

pig /g/ to /t/

net /n/ to /l/

shot /o/ to /u/

rip /r/ to /h/