

May 27, 2022
 District PLC Day
 Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/27/2022	1-1:45 PM	Virtual	Facilitating Positive Recess Experiences

Session Description: Based on feedback and insights provided by staff via a questionnaire (What's happening at Recess?), Jo Ann and Pat of School Climate Consultants will facilitate a discussion about the student behaviors that have been observed during recess to assist staff in understanding why the behaviors might be occurring and how we might support all students in having a more positive recess experience.

Presenter(s): Jo Ann Freiberg and Pat Ciccone of School Climate Consultants

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/27/2022	1:50-2:30 PM	Staff room	Reflection

Session Description: Participants will engage in two reflective activities. First, we will think about the Hope Wall we created in the fall and revisited in January to remind ourselves of all we accomplished and consider what we did for ourselves, our students, and each other to accomplish those hopes. Then the CLES Planning Team will share the draft CLES Mission and Beliefs, describe the process in which the team engaged to develop the document, and solicit feedback from the whole staff. In groups of 4 or 5, staff members will collaborate to offer feedback and enter it into the Google Doc linked above.

Presenter(s): CES Climate Team, CLES Planning Team

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/27/2022	2:30 PM - end of day	Various	Shared Art Experience - Tasks

Session Description: All staff will collaborate to paint a mural that spreads a little joy and reminds us of the power of kindness. This is another of our Mental Health Month activities as there is research that shows creating art together is an incredible mood booster that also helps teams build deeper bonds. Staff

members in groups of 4 or 5 will work together to paint flowers on the mural. While waiting for their group's turn, staff members will engage in tasks at their discretion (including class placement, report writing, completing surveys, etc.)

Presenter(s): Deb Bassino, all staff

School: HHES

School	Day of Week	Date	Time	Location	Session Title
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Session Description:

Grades 2 & 3: Class Placements: Teachers will collaboratively work to create balanced groups for students' placements next year.

Grade 4: Reviewing and revising the fractions unit for next year.

Facilitator(s): Danielle Rudl and David Pepsoski

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	May 27	12:15 - 2:40	Classrooms	End of year Placements - Content Area Curriculum

Session Description:

Fine Arts - participate in a hands on session at the Brookfield Crafts Center.

Physical Education - complete data needed for Connecticut State Physical Fitness Testing for state recording.

Math - work with grade level content area partner to finish end of year data collection and input for the higher level math criteria placement.

ELA - finish scoring end of year writing prompts and/or review the status (pacing, big ideas, essential questions, prioritized standards, and any modifications/updates) of each unit taught throughout the academic year and using the data from this year to determine next steps for the 2022-2023 academic year

All other content areas and UNAH - review the status (pacing, big ideas, essential questions, prioritized standards, and any modifications/updates) of each unit taught throughout the academic year and using the data from this year to determine next steps for the 2022-2023 academic year

Special Education and Paraprofessionals - see email for invitation to PMT refresher or CTSEDS training.

Mental Health staff - finish creating scheduling placements students for next year.

Remedial Reading Teachers - finish creating scheduling for our small groups for next year.

Presenter(s): N/A

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	May 27	11:30 - 2:00	Room 243 and 308	Refining writing assessment practices for maximizing student performance.

Session Description: This session is an opportunity for teachers to finalize and refine the new Humanities Writing Program Assured Experiences document and align assessments with the curriculum. English and social studies teachers will have the

opportunity to collaborate for the purpose of setting vertically aligned experiences for students in the 2022-23 school year.

Presenter(s): Liz Spencer

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	May 27	11:30 - 2:00	Room 239	Vertical Alignment & Data Analysis Integration in STEM courses

Session Description: Teachers in STEM courses will reflect on current alignment of standards, practices, and cross-cutting concepts of core course progression, highlighting concessions and adjustments made as a response to student learning needs from teaching through the pandemic crisis. Additional detail will be made for places in curricula where data analysis can be solidified and connected to other disciplines in future curriculum sessions (e.g. polynomial modeling in Algebra 2, "catch and release" simulations in Biology).

Presenter(s): Andrew Hill

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
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[CES and HHES will participate in building based activities.](#)

Session Description: BHS and WMS teachers and paraprofessionals will participate in the following sessions as invited. Invitations, location and links if applicable will be provided by email.

1. PMT refresher
2. CTSEDS

Presenter(s): 1. Cory Rafferty

2. Joe K Ed Advance

Arts and Music

School	Day of Week	Date	Time	Location	Session Title
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K-12 staff Friday 5/27/22 12-3 Brookfield Craft Center Art Immersion

Session Description: K-12 fine and performing arts staff will participate in a hands on session at the Brookfield Crafts Center.

Presenter(s): Brookfield Craft Center artisans

Health and PE

School	Day of Week	Date	Time	Location	Session Title
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All Friday May 27,2022 HHES,WMS,BHS Fitness testing

Session Description:

Teachers will work together in individual buildings and tally and record all Connecticut State Physical Fitness Testing and hand results in to their principal for state recording

Presenter(s):

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
Various	Friday	5/27	Varies by building schedule	Varies by staff assignment	Building-based Professional Learning Series

Session Description: WL/ESOL team members will be engaged in various professional learning tasks across the district.

Presenter(s): Various