



# Equity In Education

## Report to the Board

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Superintendent

Centralia Elementary School District

May 12, 2021

# THE BOARD'S EQUITY JOURNEY

**Resolution #1634 –**  
Proclamation of a  
Celebration of Diversity,  
including the Affirmation  
that Black Lives Matter

Analysis of Suspension Data  
– Essential question: Do our  
behavior policies  
demonstrate  
disproportionality?

Demographics – Who are  
our students? Who serves  
our students?

Difference between Equity &  
Equality

State Accountability  
Measures- Special Group  
Data

**Resolution # 1652 –**  
Supporting People of Asian  
Ancestry and Condemning  
Harassment, violence and  
Hatred toward People of  
Asian Descent"

# RESOLUTION #1652

## "Supporting People of Asian Ancestry and Condemning Harassment, Violence and Hatred toward People of Asian Descent"

WHEREAS, basic human decency requires a respect and acceptance for people of all backgrounds, and the motto of the United States of America is "E pluribus unum," meaning "Out of many one"; and

WHEREAS, America's professed values include a commitment to liberty, equality and justice for all — values the country has often failed to reach but should never stop striving to attain; and

WHEREAS, America's diversity is a source of strength and prosperity and California's vibrant communities benefit from cultural contributions made by people of every ancestry; and

WHEREAS, California is home to the largest population of Asian Americans, a group that has enriched the state in countless and invaluable ways; and

WHEREAS, Centralia Elementary School District is a vibrant, diverse district that serves a student population that is 26.95% Asian, Filipino or Pacific Islander; and

WHEREAS, people of Asian descent have suffered intense discrimination since California's earliest days, including, but not limited to, the inhumane policies and treatment toward Chinese immigrants in the goldmining era, the Chinese Exclusion Act, the persecution of Filipino American workers, and the internment of Japanese Americans during World War II; and

WHEREAS, that discrimination continues today in the repugnant form of terroristic violence against Asian Americans; and a climate where Americans of Asian descent are being othered, targeted, scapegoated and killed because of their race; and

WHEREAS, an analysis by the Center for the Study of Hate and Extremism at California State University, San Bernardino found that overall hate crimes in America's largest cities decreased by 7 percent in 2020, while hate crimes targeting people of Asian ancestry rose by nearly 150 percent during that same period; and

WHEREAS, schools have an obligation not only to prepare students academically but also to provide the foundation for personal growth and responsible participation in civic life; and

WHEREAS, schools must avoid the "model minority" trap and the related tendency to overlook the circumstances of Asian American children merely because this student group, overall, demonstrates high academic achievement; and

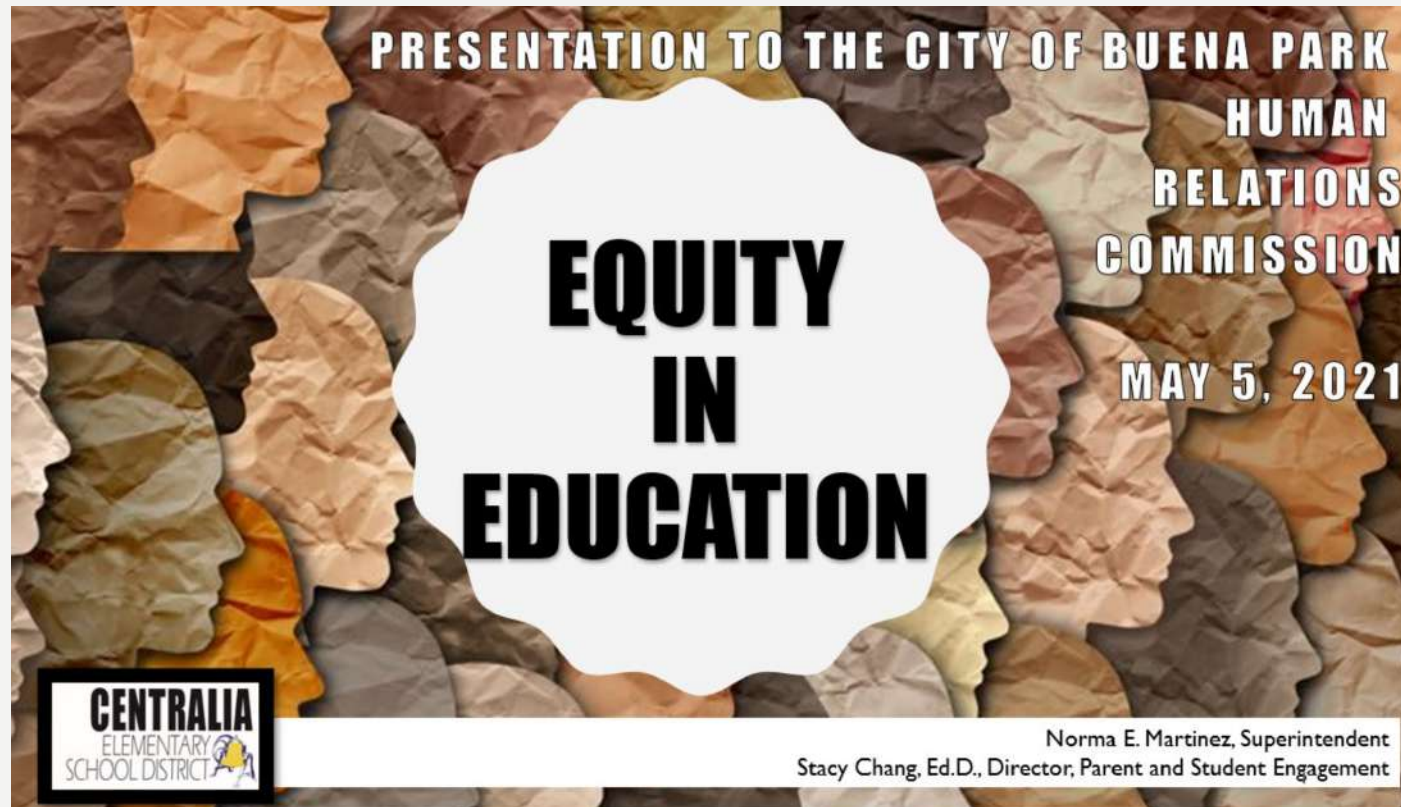
WHEREAS, our values of inclusiveness, humanity and respect demand that we support students of Asian ancestry and the larger Asian American community in this moment of national strife and at all times;

NOW, THEREFORE BE IT RESOLVED that the Governing Board of the Centralia Elementary School District condemns hatred, xenophobia, harassment and violence towards people of Asian ancestry and commits to creating a supportive, inclusive culture that fully embraces students of Asian descent.

Waived First and Second Reading, Adopted April 14, 2021

# OC HUMAN RELATIONS COMMISSION

- Presentation to the City of Buena Park's Human Relations Commission on CESD's equity Journey





# ACCESS & EQUITY IN EDUCATION

ADDRESSING EQUITY FROM THE  
INSTRUCTIONAL/ACADEMIC LENS

# CESD'S COMMITMENT TO EQUITY

- Ensuring equity in education is a necessary component in narrowing the achievement gap.
- Teachers and school leaders ensure equity by recognizing, respecting, and attending to the diverse strengths and challenges of the students we serve.
- CESD seeks to have high-quality schools that differentiate instruction, services, and resource distribution to respond effectively to the diverse needs of students, with the aim of ensuring that *all* students are able to learn and succeed.
- All means all.

Academic  
Success

Special Groups  
& Equitable  
Practices

Social Emotional  
Learning &  
Equitable  
Behavioral  
Practices

Future-Ready  
Learning  
Experiences

Civic  
Engagement

# INSTRUCTIONAL PROGRAMMING

## Benchmark Advanced (ELA)

- Social Justice
- Elevated Voices
- Civic Engagement and Leadership
- Social-Emotional Foundations

## Studies Weekly

- Connections to different viewpoints
- Encourages students to question, analyze, and learn from variety of experiences

## 2nd Step Social Emotional Learning (SEL) Curriculum

- Program builds a foundation for positive, inclusive culture through developing social-emotional competencies (empathy, perspective-taking, resolving conflicts, etc.)
- Multi-Tiered System of Supports (MTSS)/ Positive Behavior Intervention System

## Inclusivity Events

Kindness Week

-January 25-29, 2021

Raymond Temple Deaf Awareness Week

-March 2021



# NEXT STEPS

COHERENT STRATEGIES TO SUPPORT  
ADULTS AND STUDENTS



# RESTORATIVE PRACTICES



Restorative Practices are a framework for **building community** and for responding to challenging behavior through authentic dialogue, coming to understanding, and **making things right**.

# CIVIC ENGAGEMENT

*Civic engagement involves “working to make a difference in the civic life of one’s community and developing the combination of knowledge, skills, values and motivation to make that difference. -Youth.gov*

- **Developing the 6 C's of Global Competencies:** Character Education, Citizenship, Communication, Critical Thinking, Collaboration & Creativity *to foster better citizens*
- **Project Based Learning** *to help students see their role in addressing community issues*
- **Building student leadership** through student council & video production *to strengthen student agency*
- **Community Outreach & Partnerships** *to forge stronger collaboration with community groups in support of students & families*



# SUPPORTING OUR AAPI COMMUNITY



- Hosting an upcoming Community Meeting to be scheduled in May 2021
- Working in partnership with:
  - Asian Americans in Action
  - Orange County Asian Pacific Islander Community Alliance (OCAPICA)
  - Korean Resource Center
- Topics to cover:
  - Review the data and conditions in OC, understanding the growth in violence against our AAPI community
  - Knowing what to do if you are a bystander (being an “upstander”)
  - Knowing where to report it if happens in your community

# UPCOMING BOARD WORK

- Ed-West Training on “Examining the Role of the Board in Achieving Local Equity Goals”
- June 2, 2021
- 5:30-7:30 pm

The focus will be co-constructing a shared definition of equity and the use of this lens to inform the work of the Board and district leaders.



**“Never doubt that a  
small group of  
thoughtful,  
committed citizens  
can change the world;  
indeed, it's the only  
thing that ever has.”**

**- Margaret Mead**