



West Virginia DEPARTMENT OF  
**EDUCATION**

# West Virginia General Summative Assessment Score Report

2021



West Virginia English Language Arts and Mathematics Assessment Results

Reported Lexile® Measure: **990L**

Sabrina's Summative: This chart displays your student's Lexile reading assessments over time. The number above provides your student's Lexile reading measure, which represents your student's reading ability on the Lexile scale. For more information about Lexile measures, be sure to view the supplemental Lexile and Quantile Passbook your student received and visit [www.lexile.com](http://www.lexile.com).

Student's ELA Score: **633** Meets Standard

Student's score in ELA is 633, which Meets Standard

Student's ELA score is 633. This score is higher than the average score of fifth graders in the school, higher than the average score of fifth graders in the district, and higher than the average score of fifth graders statewide.

A student's test score can vary if the test is taken several times. For your student, Sabrina, no score would receive a score between 622 and 644.

Averages shown may have been influenced by the pandemic.

How Did Your Student Perform in the Different Areas of ELA?

Reading Literary Text	Below Mastery	Above Mastery
Reading Informational Text	Below Mastery	Above Mastery
Writing and Language	Below Mastery	Above Mastery
Writing Essay	Below Mastery	Above Mastery

Why is the West Virginia General Summative Assessment administered? Each rigorous content area test is aligned to the state content standards and designed to provide information about student performance in the classroom, along with your student's performance in the classroom, will give you a more accurate picture of your student's progress toward graduating high school equipped with the knowledge and skills necessary for success.

What information does the test provide? The assessment is like an academic check-up. It helps teachers and parents/guardians see how students performed after a year of learning. The results can reveal areas where your student is excelling and where your student may need extra help. They also provide valuable information your student's school can use to improve student learning to ensure all students are ready for college and careers when they graduate high school.

Page 4 of 4

Student Name: \_\_\_\_\_ School: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ District: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 Test Date: \_\_\_\_\_

West Virginia DEPARTMENT OF EDUCATION

West Virginia General Summative ELA & Mathematics Assessment Results


In Spring 2021, Sabrina participated in the administration of the West Virginia General Summative Assessment. The West Virginia Department of Education is pleased to provide you this report on Sabrina's performance on the English language arts (ELA) and mathematics tests.

These online tests are designed to measure student performance on our ELA and mathematics standards in Grades 3-8.

The results from these assessments are an important component of how schools assess students' achievement from the previous school year and plan to assist students in the current school year.

This four-page report includes Sabrina's individual student reports for the ELA and mathematics tests taken this past spring. While information in this report is reflective of the last school year, the information is vital to improving Sabrina's achievement during this school year.

Events of the past 18 months may have influenced Sabrina's test results this year. We encourage you to use this report to start a conversation about Sabrina's progress in school so together we can provide the best education for our students as we address learning gaps that might exist.

Sincerely,  
  
 W. Clayton Burch  
 State Superintendent of Schools

What does this tell you about Sabrina?

Scores for ELA

Scores for Math

Ideas for Help

For additional information: [www.wvde.us/assessment](http://www.wvde.us/assessment)

Grade 5 2020-2021

Page 1 of 4

WVGS A ELA and Mathematics Assessment Results

Student's score in mathematics is 498, which Meets Standard

Student's score in mathematics is 498, which Meets Standard

Exceeds Standard The student generally demonstrates a thorough understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

Meets Standard The student generally demonstrates adequate understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

Partially Meets Standard The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

Does Not Meet Standard The student generally demonstrates a minimal understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

State Average: 489  
 School Average: 459  
 District Average: 445

the Different Areas of Mathematics?

Your student can often write, evaluate, and interpret numerical expressions and generate and analyze numerical patterns and relationships.

Next Steps: With your student, generate two numerical patterns using different rules; for example, "Add 3" and "Multiply by 2." Compare the patterns, and look for relationships between the corresponding terms.

Your student can almost always understand place value system to include decimals; multiply, divide, add, subtract, multiply, and divide numbers, decimals to 100ths, and explain the procedural steps to solve problems.

With your student, create and solve addition and subtraction problems involving fractions with different denominators. Discuss different methods for finding a common denominator.

Your student can often convert measurement units; graph points on the coordinate plane; and classify two-dimensional figures.

With your student, classify two-dimensional figures in a hierarchy based on their properties; for example, all squares are rectangles, but not all rectangles are squares.

Your student can often solve well-posed applied mathematics problems using strategies, use mathematics to analyze real-world problems.

With your student, discuss what a word problem is asking and whether any more information is needed. Solve using strategies such as drawing a picture or diagram, or making a table.

Your student can often explain mathematical relationships; use mathematical models to construct viable arguments to support their reasoning, and critique the reasoning of others.

With your student, cut one paper plate into 4 equal parts and another into 6 equal parts. Color parts of each plate and describe them as fractions of the whole. Explain how the fractions compare.

Page 3 of 4



Student Name: Jennifer S. Doe  
 Student ID: 9999 123 456  
 Grade: 5  
 Test Date: Spring 2021


School: Demo School (123-456)  
 District: Demo District (123)

# West Virginia DEPARTMENT OF EDUCATION

## West Virginia General Summative Science Assessment Results

In Spring 2021, Jennifer participated in the administration of the West Virginia General Summative Assessment. The West Virginia Department of Education is pleased to provide you this report on Jennifer's performance on the science test.

These online tests are designed to measure student performance on our science standards in Grades 5 and 8. The results from these assessments are an important component of how schools assess students' achievement in the current school year and plan to assist students in the current school year. This two-page report includes Jennifer's individual student results for the science test taken this past spring. While information in this report is reflective of the last school year, the information is vital to improving Jennifer's achievement during this school year. Events of the past 18 months may have influenced Jennifer's test results this year. We encourage you to use this report to start a conversation about Jennifer's progress in school so together we can provide the best education for our students as we address learning gaps that might exist.

Sincerely,  
  
 W. Clayton Burch  
 State Superintendent of Schools

**What does this tell you about Jennifer?**

- Scores for Science
- Ideas for Help

For additional information:  
[www.wvde.us/assessment](http://www.wvde.us/assessment)

**Grade 5**  
2020-2021

**Frequently Asked Questions**

**Why is the WYGSA Science administered?**  
 The test is given in Grades 5 and 8 and is designed to assess your student's knowledge of 3-5 and 6-8 science content standards respectively. Results from the test together with classroom performance creates an accurate picture of your student's progress toward graduation and college and career readiness.

**What information does the test provide?**  
 The test is like an academic checkup. It helps parents/guardians and teachers see areas where your students are excelling or needs help. The results can be used by students to make changes to ensure all students are ready for college and careers when they graduate.

**How should I use this report?**  
 The report provides a basis for conversations with your student's teachers and principal about science instruction. As parents and guardians, your involvement is key to your student's success in the classroom and beyond. Additional resources are available from your student's school and by visiting <http://wvde.us/assessment/learn-more-about-testing/>.

West Virginia Department of Education

Page 1 of 2

Student Name: Jennifer S. Doe  
 Student ID: 9999 123 456  
 Grade: 5  
 Test Date: Spring 2021

School: Demo School (123-456)  
 District: Demo District (123)

# West Virginia DEPARTMENT OF EDUCATION

## Science Assessment Results

### Jennifer's Science Score

# 584

Exceeds Standard

Jennifer's Science score is 584. This score is similar to the average score of fifth graders in the school, higher than that of fifth graders in the district, and higher than that of fifth graders statewide.

A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Jennifer would receive a score between 574 and 594.

\*Averages shown may have been influenced by the pandemic.

School Average: 568  
 State Average: 581  
 District Average: 582

Jennifer's score in Science is 584 which Exceeds Standard

**Exceeds Standard** The student generally demonstrates a thorough understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the West Generation Content Standards and Objectives for Science.

**Meets Standard** The student generally demonstrates an adequate understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the West Generation Content Standards and Objectives for Science.

**Partially Meets Standard** The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the West Generation Content Standards and Objectives for Science.

**Does Not Meet Standard** The student generally demonstrates a minimal understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the West Generation Content Standards and Objectives for Science.

**The Next Steps section suggests items to research applicable science topics online. Sites ending in .gov, .edu, and (.sometimes) .org often provide good information. Check that the sites identify authors and cite relevant expertise and provide information other than opinions.**

### How Did Your Student Perform In the Different Areas of Science?

**Life Sciences**  
 Below Mastery | All/Near Mastery | Above Mastery

**Physical Sciences**  
 Below Mastery | All/Near Mastery | Above Mastery

**Earth and Space Sciences**  
 Below Mastery | All/Near Mastery | Above Mastery

**Life Sciences**  
 Your student can consistently model life cycles and movement of matter in ecosystems; use evidence to explain that organisms need structures to live; and interpret data to show that individuals inherit traits, and some organisms have different traits, and some populations thrive in specific environments.

**Physical Sciences**  
 Your student can sometimes conduct experiments to explain the structure of matter; signs of chemical change; and how forces affect the motion of objects; use transfer; and model particles of matter and light waves.

**Earth and Space Sciences**  
 Your student may have trouble presenting data to show the results of Earth's movements around the sun; graphing where fresh and salt water exist on Earth; modeling interactions of the geosphere, biosphere, hydrosphere, and atmosphere; and using evidence to analyze atmosphere; and using solutions to analyze atmosphere; and using evidence to analyze atmosphere; and using solutions to analyze atmosphere.

**Next Steps**  
 With your student, discuss the producers, consumers, decomposers, and nonliving matter in a familiar ecosystem. Analyze how the organisms' traits support their survival in the ecosystem. Predict how organisms would survive in different environments. Search "ecosystem cycles" online to support the discussion.

With your student, list signs of chemical change in common reactions like food cooking. Discuss how particles rearrange when a chemical reaction occurs. Search "virtual lab chemical changes" online to support the discussion. Push objects to see how motion changes when different forces are applied.

With your student, discuss a weather-related hazard he or she has seen, such as flooding or landslides. Propose solutions that would eliminate or decrease the issue. Search online for solutions such as "preventing flooding" or "landslide control" to inform the discussion.

West Virginia Department of Education

# What is the West Virginia General Summative Assessment?

The West Virginia General Summative Assessment (WVGSA) is a standardized test designed to provide a snapshot of student progress toward college- and career-readiness in the tested content areas. The WVGSA tests students Grades 3-8 in English language arts and mathematics. It also tests students in Grades 5 and 8 in science.

# Who takes the West Virginia General Summative Assessment?

The WVGSA is taken by students in Grades 3-8.

# When is the West Virginia General Summative Assessment administered?

The WVGSA is administered annually in the spring of the school year and results are shared with parents in the fall of the next school year.



# How much time does the West Virginia General Summative Assessment take?

The WVGSA takes about 4.5 hours to administer. The times vary as the test is untimed and students may take more or less time to finish.

# How are the results from the West Virginia General Summative Assessment used?

The results from the WVGSA are used for long-range planning and for state accountability.





West Virginia DEPARTMENT OF  
**EDUCATION**


# West Virginia General Summative Assessment Score Report

Page 1


Student Information

Superintendent's Greeting

Student Name: \_\_\_\_\_ School: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ District: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 Test Date: \_\_\_\_\_



## West Virginia DEPARTMENT OF EDUCATION



### West Virginia General Summative ELA & Mathematics Assessment Results

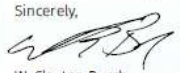
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Sincerely,  
  
 W. Clayton Burch  
 State Superintendent of Schools

What does this tell you about Sabrina?


Scores for ELA

Scores for Math

Ideas for Help

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**Grade 5**  
 2020-2021



West Virginia DEPARTMENT OF EDUCATION

Page 1 of 4

Page 1 of this report gives Student Information and a greeting from the state superintendent of schools.



West Virginia DEPARTMENT OF  
**EDUCATION**

# West Virginia General Summative Assessment Score Report

Page 2 – ELA Scores



Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's ELA score and achievement level

WV GSA ELA and Mathematics Assessment Results

### Student's ELA Score

# 633

Meets Standard

}

Student's score in ELA is **633**, which **Meets Standard**

810

655

622

588

450

**Exceeds Standard** The student generally demonstrates a thorough understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

**Meets Standard** The student generally demonstrates an adequate understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

**Partially Meets Standard** The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

**Does Not Meet Standard** The student generally demonstrates a minimal understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

Students' ELA score is **633**. This score is **higher than** the average score of fifth graders in the school, **higher than** that of fifth graders in the district, and **higher than** that of fifth graders statewide.

A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Sabrina would receive a score between **622** and **644**.

\*School Average: 612  
\*State Average: 608  
\*District Average: 604

How Did Your Student Perform in the Different Areas of ELA?	Next Steps
<p><b>Reading Literary Text</b></p> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; height: 10px; background-color: red; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: gray; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: yellow; margin-right: 5px;"></div> </div> <p style="font-size: 0.8em; margin: 0;">Below Mastery   At/Near Mastery   Above Mastery</p> <p>Your student is often able to summarize the key events of a story and figure out its theme; compare characters, settings, or events; interpret the figurative meaning of words in a text; find similarities and differences in the themes of two stories in the same genre; and identify the narrator's point of view.</p>	<p>Ask your student to read stories and use details to find their themes. Ask your student to describe how the narrator's point of view helps to shape the theme and the events of each story. Then ask your student to read another story of the same kind and compare the themes and topics.</p>
<p><b>Reading Informational Text</b></p> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; height: 10px; background-color: red; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: gray; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: yellow; margin-right: 5px;"></div> </div> <p style="font-size: 0.8em; margin: 0;">Below Mastery   At/Near Mastery   Above Mastery</p> <p>Your student can almost always use details from a text to draw conclusions; determine how an author supports a point or idea; compare and contrast the differences between different authors' points of view; determine the meaning of new words; and answer questions using information from multiple sources.</p>	<p>Ask your student to read articles about a topic and explain how events and ideas are communicated. Discuss how people, events, and ideas interact in the texts. Have him or her contrast the authors' points of view, organizational styles, and purposes.</p>
<p><b>Writing and Language</b></p> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; height: 10px; background-color: red; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: gray; margin-right: 5px;"></div> <div style="width: 30px; height: 10px; background-color: yellow; margin-right: 5px;"></div> </div> <p style="font-size: 0.8em; margin: 0;">Below Mastery   At/Near Mastery   Above Mastery</p> <p>Your student is often able to organize writing for a specific purpose (such as to give information or support an opinion); provide facts or details to develop an idea; use clues in a text to find the meaning of new words; and write sentences using correct capitalization, spelling, and punctuation.</p>	<p>Ask your student to read articles about a topic and write an essay that supports an opinion or explains the topic. The essay should be logically organized and have a clear introduction and conclusion. Ask your student to revise and edit the essay so that the ideas are fully developed and any errors are corrected.</p>

In the ELA Reporting Category of Writing and Language, each student completes an essay that is evaluated on three criteria. The chart below shows your student's performance on each criterion.

Writing Essay Performance			
Essay	Purpose, Focus & Organization	Evidence and Elaboration	Conventions of Standard English
Informative/Explanatory	(2 out of 4 points) The response is somewhat sustained within the purpose, audience, and task but may include loosely related or extraneous material, and it may have a controlling idea with an inconsistent organizational structure.	(2 out of 4 points) The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes ineffective use of sources, facts, and details.	(2 out of 2 points) The response demonstrates an adequate command of basic conventions.

Page 2 of 4

Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's ELA score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic

WVGS A ELA and Mathematics Assessment Results

### Student's ELA Score

# 633

Meets Standard

}

Student's score in ELA is **633**, which **Meets Standard**

Students' ELA score is **633**. This score is **higher than** the average score of fifth graders in the school, **higher than** that of fifth graders in the district, and **higher than** that of fifth graders statewide.

*A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Sabrina would receive a score between **622** and **644**.*

*Averages shown may have been influenced by the pandemic.*

\*School Average: 612

\*State Average: 608

\*District Average: 604

How Did Your Student Perform in the Different Areas of ELA?	Next Steps
<p><b>Reading Literary Text</b></p> <p>Your student is often able to summarize the key events of a story and figure out its theme; compare characters, settings, or events; interpret the figurative meaning of words in a text; find similarities and differences in the themes of two stories in the same genre; and identify the narrator's point of view.</p>	<p>Ask your student to read stories and use details to find their themes. Ask your student to describe how the narrator's point of view helps to shape the theme and the events of each story. Then ask your student to read another story of the same kind and compare the themes and topics.</p>
<p><b>Reading Informational Text</b></p> <p>Your student can almost always use details from a text to draw conclusions; determine how an author supports a point or idea; compare and contrast the differences between different authors' points of view; determine the meaning of new words; and answer questions using information from multiple sources.</p>	<p>Ask your student to read articles about a topic and explain how events and ideas are communicated. Discuss how people, events, and ideas interact in the texts. Have him or her contrast the authors' points of view, organizational styles, and purposes.</p>
<p><b>Writing and Language</b></p> <p>Your student is often able to organize writing for a specific purpose (such as to give information or support an opinion); provide facts or details to develop an idea; use clues in a text to find the meaning of new words; and write sentences using correct capitalization, spelling, and punctuation.</p>	<p>Ask your student to read articles about a topic and write an essay that supports an opinion or explains the topic. The essay should be logically organized and have a clear introduction and conclusion. Ask your student to revise and edit the essay so that the ideas are fully developed and any errors are corrected.</p>

In the ELA Reporting Category of Writing and Language, each student completes an essay that is evaluated on three criteria. The chart below shows your student's performance on each criterion.

Writing Essay Performance			
Essay	Purpose, Focus & Organization	Evidence and Elaboration	Conventions of Standard English
Informative/Explanatory	<p><b>(2 out of 4 points)</b> The response is somewhat sustained within the purpose, audience, and task but may include loosely related or extraneous material, and it may have a controlling idea with an inconsistent organizational structure.</p>	<p><b>(2 out of 4 points)</b> The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes ineffective use of sources, facts, and details.</p>	<p><b>(2 out of 2 points)</b> The response demonstrates an adequate command of basic conventions.</p>

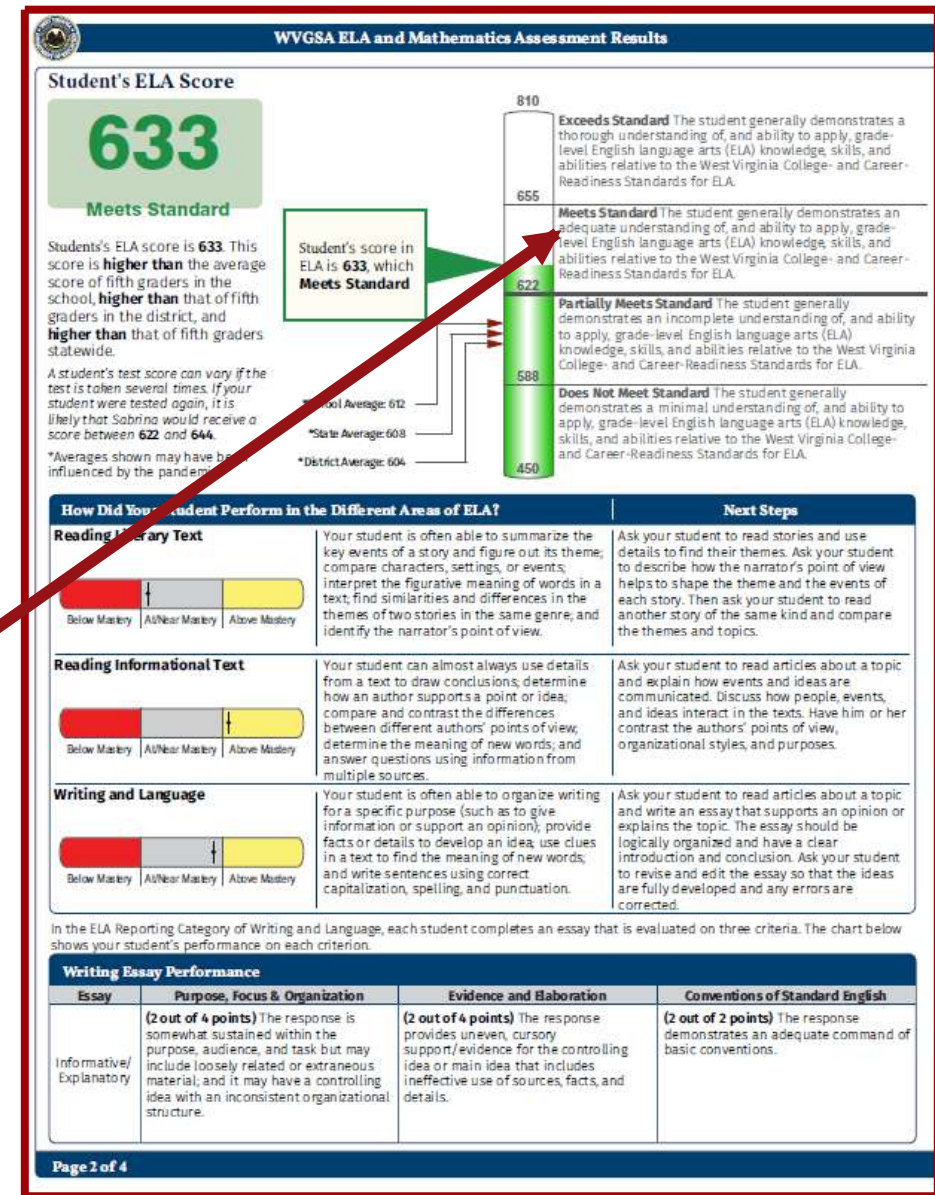
Page 2 of 4



# Page 2 of this score report is all about your student's English language arts score.

## You will find:

- Your student's ELA score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic
- Your student's achievement level description

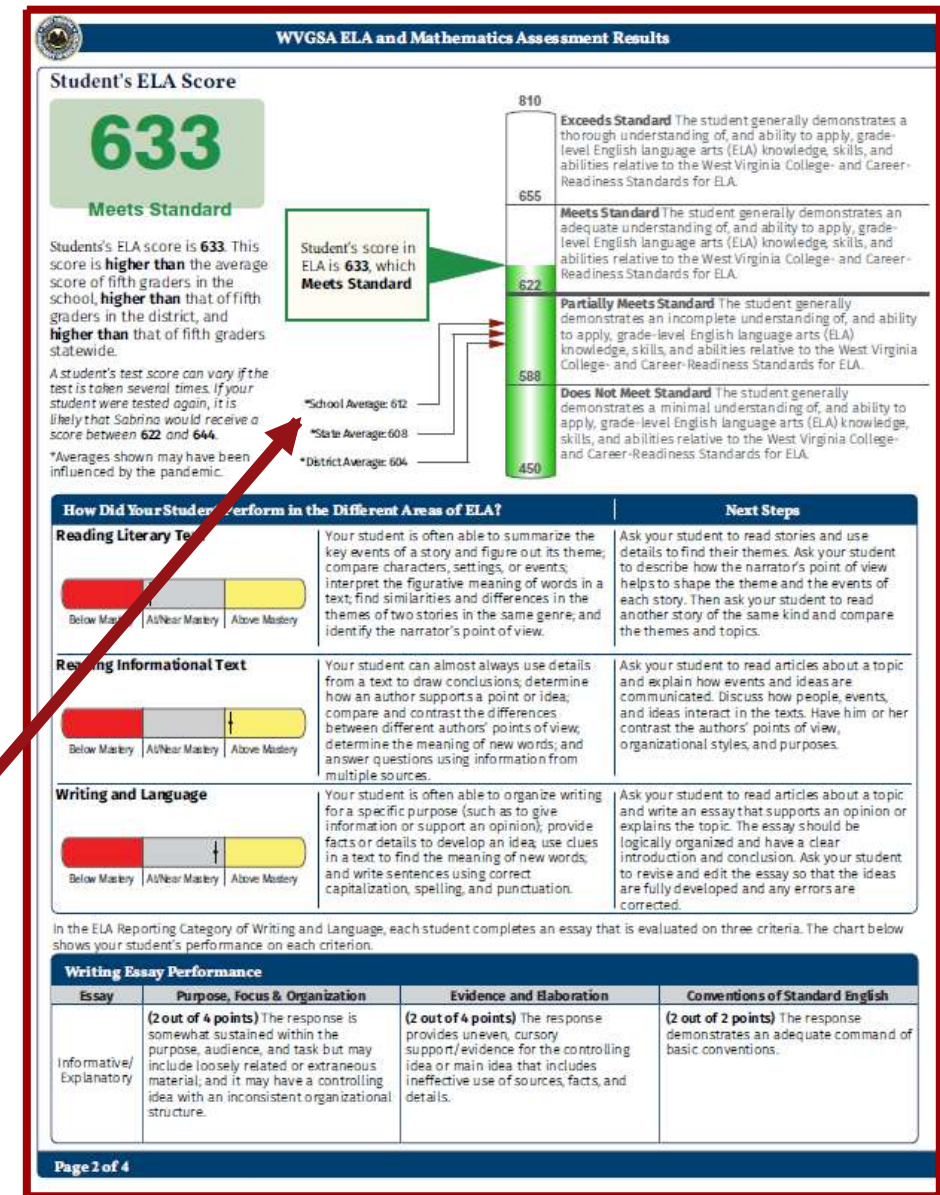




# Page 2 of this score report is all about your student's English language arts score.

## You will find:

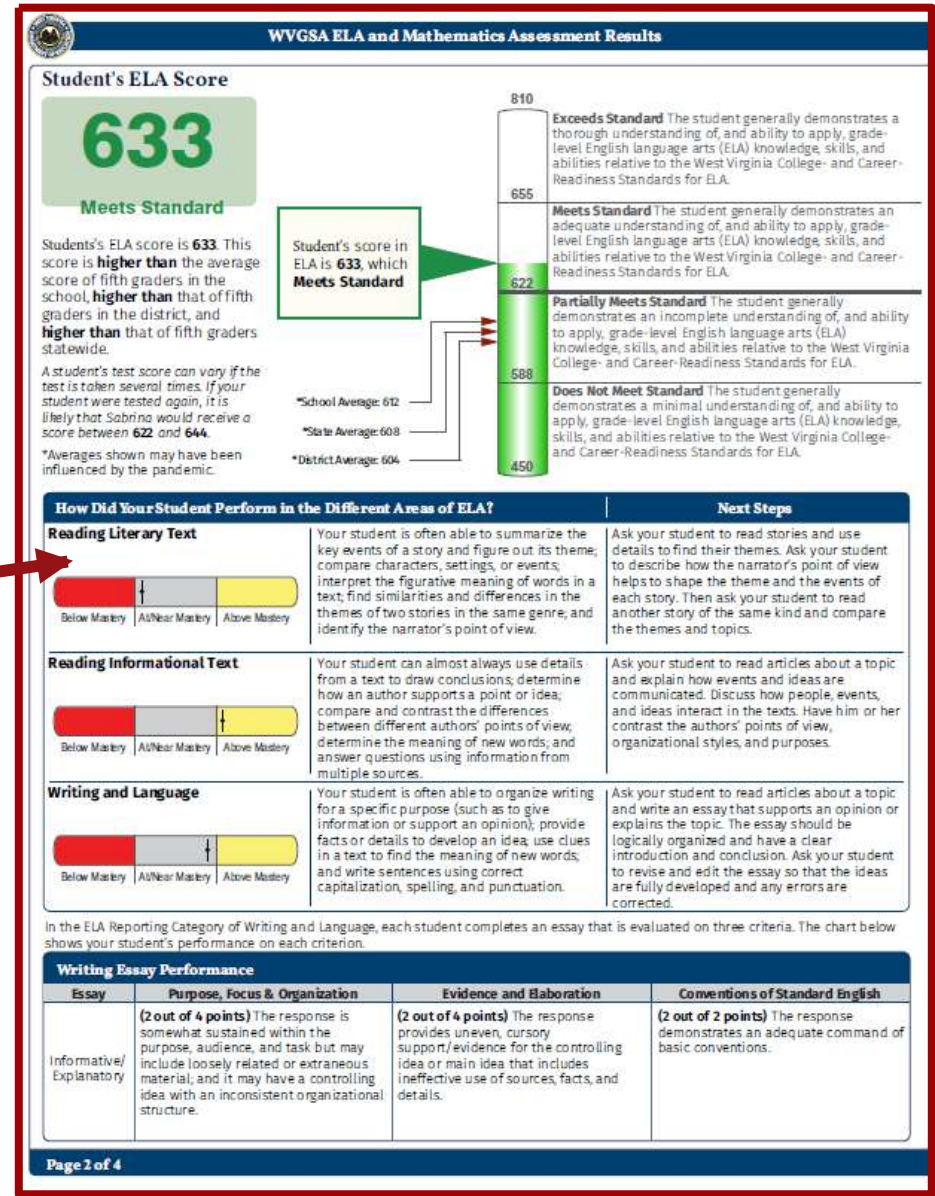
- Your student's ELA score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic
- Your student's achievement level description
- The average ELA scores for your student's grade at the school level, the district/county level, and the state level



Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's performance in the different reporting categories for ELA.
  - Reading Literary Text

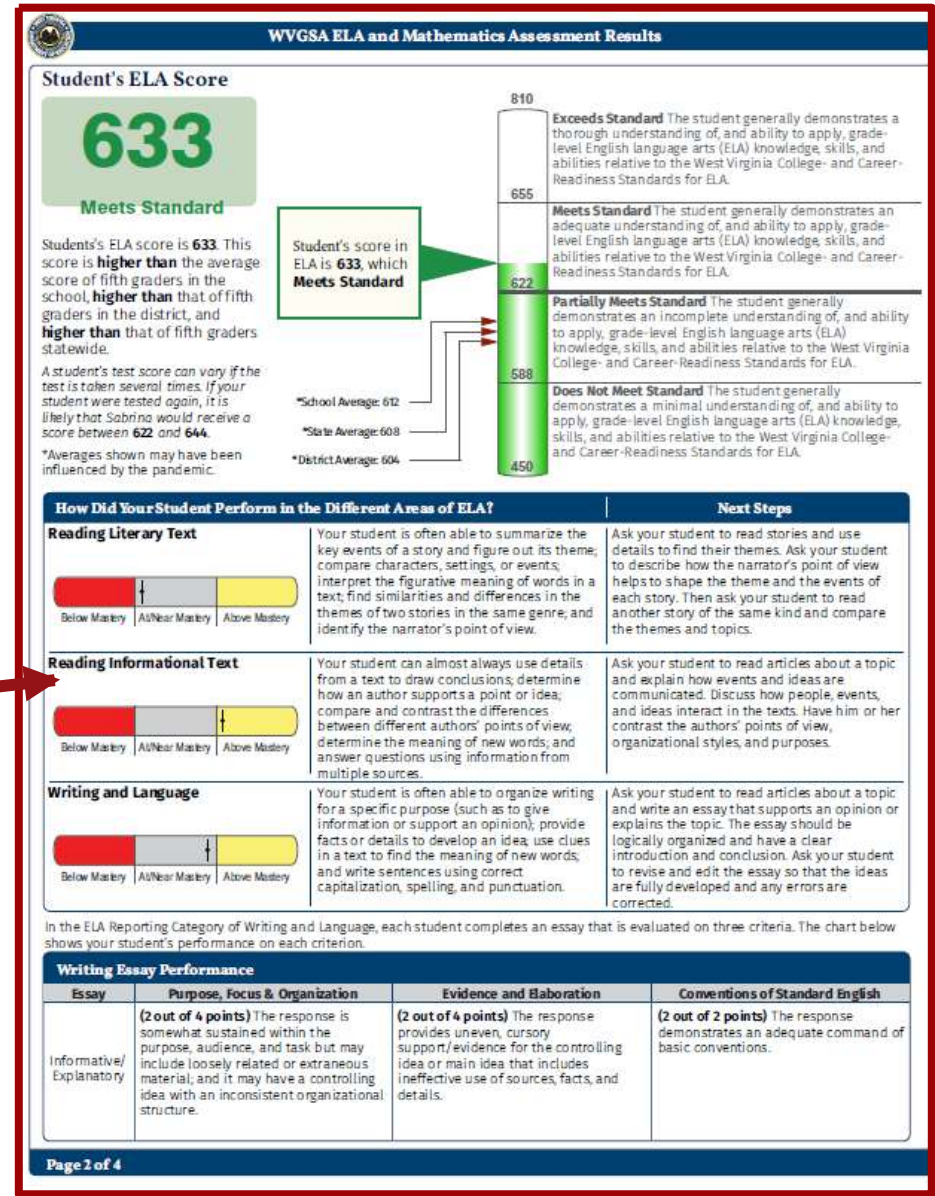




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You will find:

- Your student's performance in the different reporting categories for ELA.
  - Reading Literary Text
  - Reading Informational Text

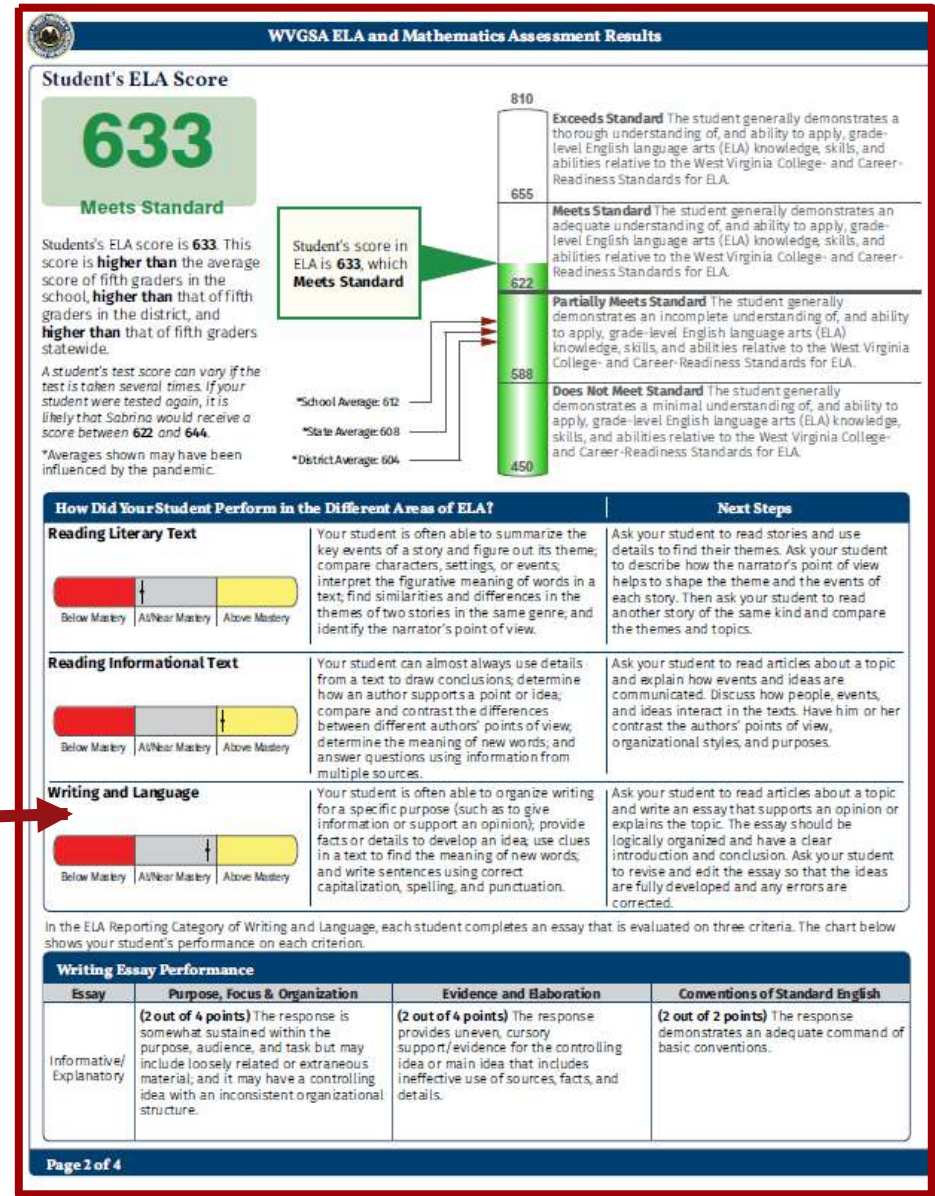




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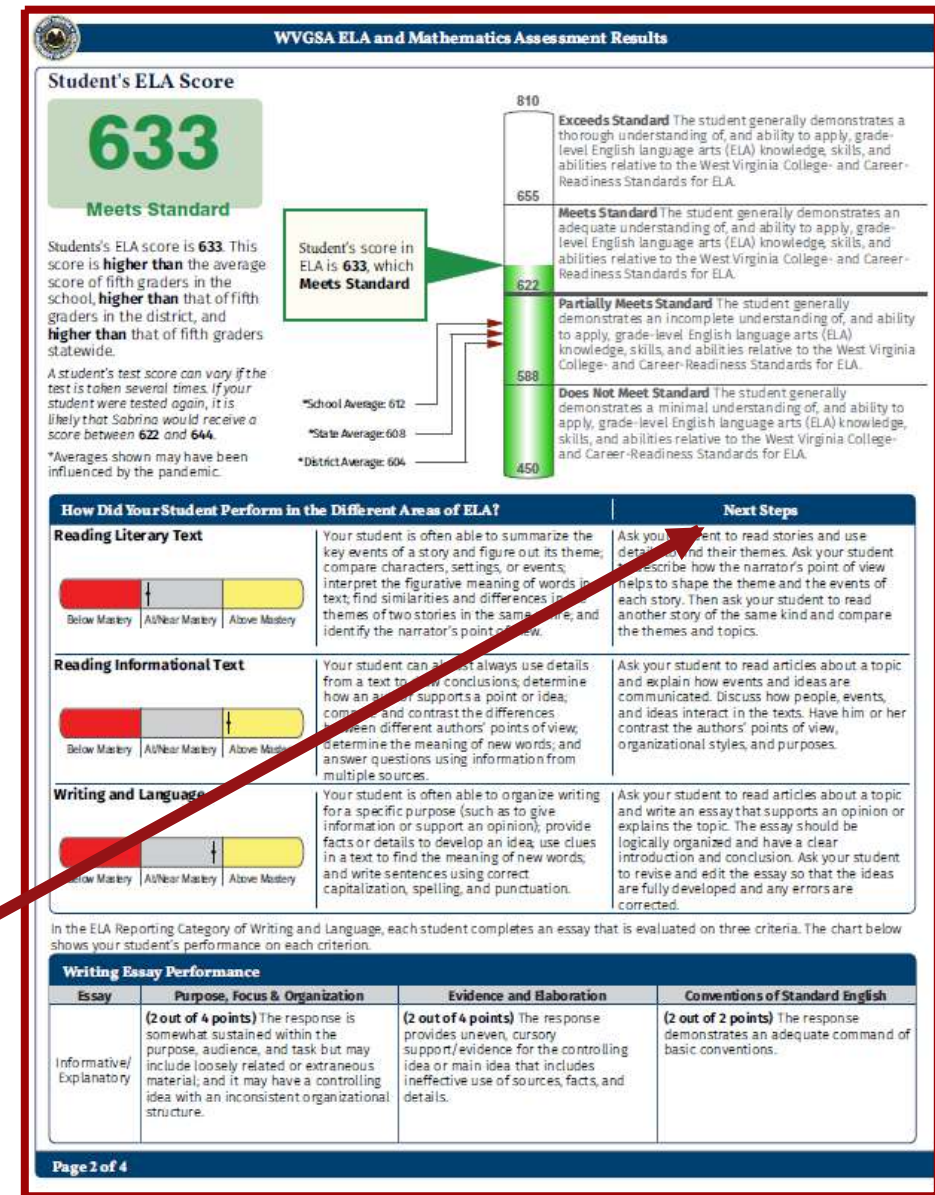
- Your student's performance in the different reporting categories for ELA .
  - Reading Literary Text
  - Reading Informational Text
  - Writing and Language



# Page 2 of this score report is all about your student's English language arts score.

## You will find:

- Your student's performance in the different reporting categories for ELA
  - Reading Literary Text
  - Reading Informational Text
  - Writing and Language
- Suggested next steps for you and your student to complete at home for each of these reporting categories

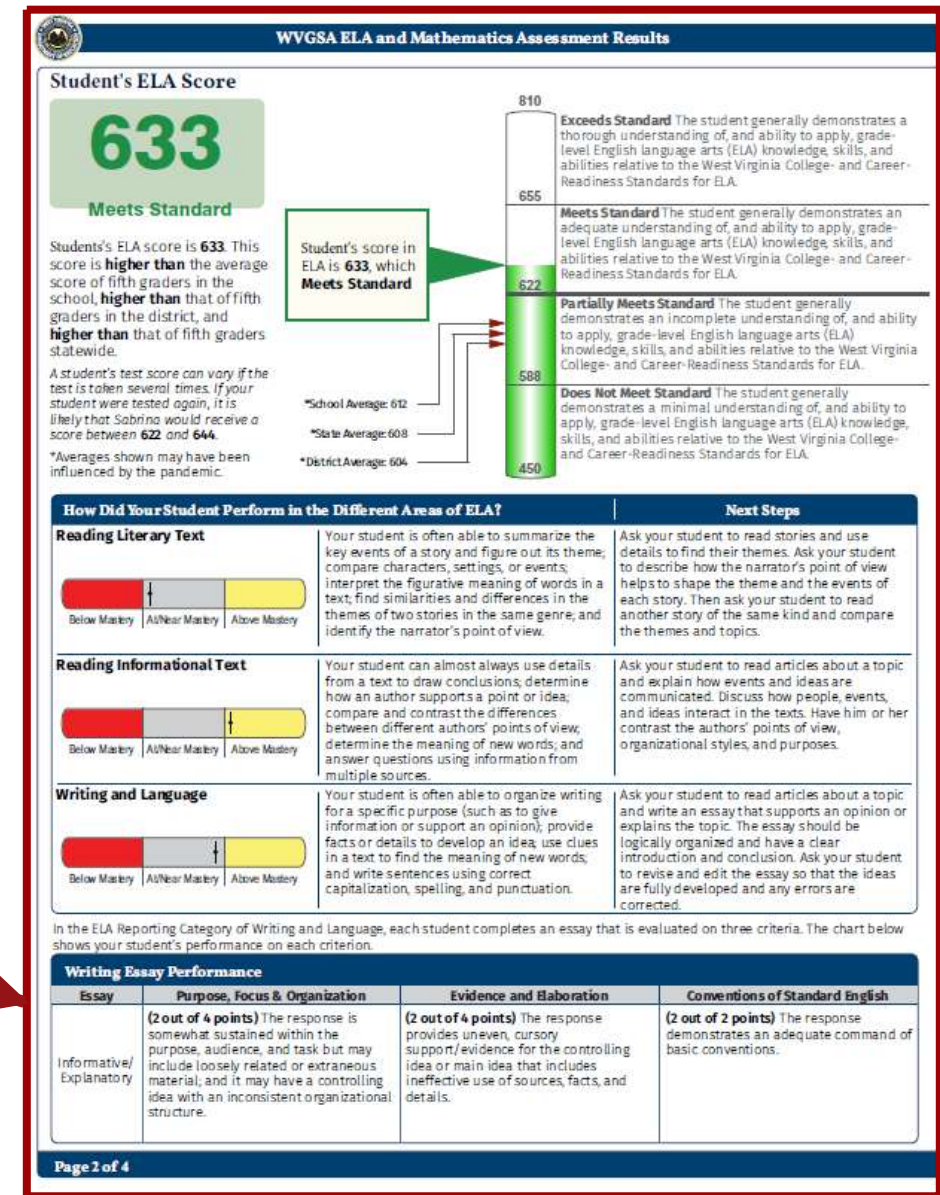




Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's performance in the three scoring components of the essay portion of the ELA assessment

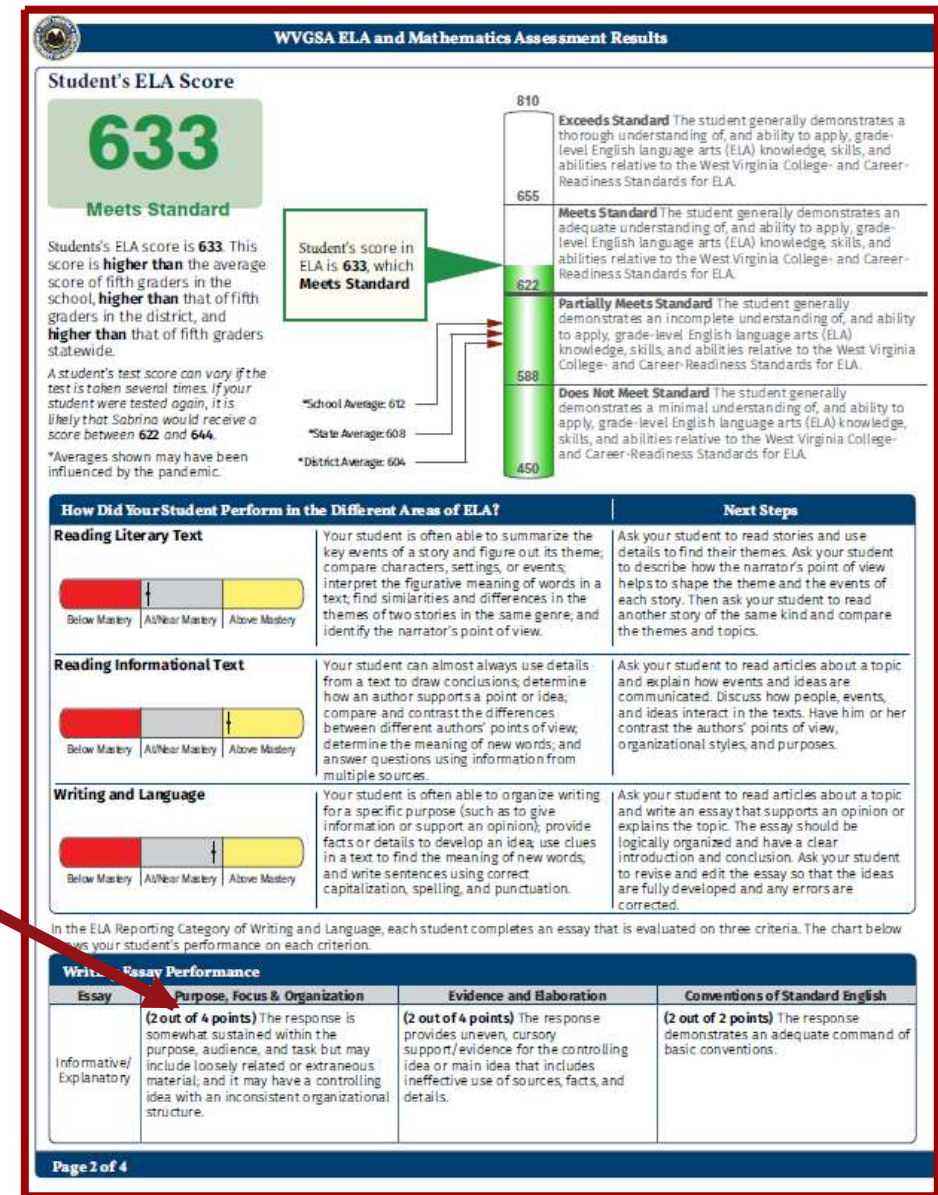




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You will find:

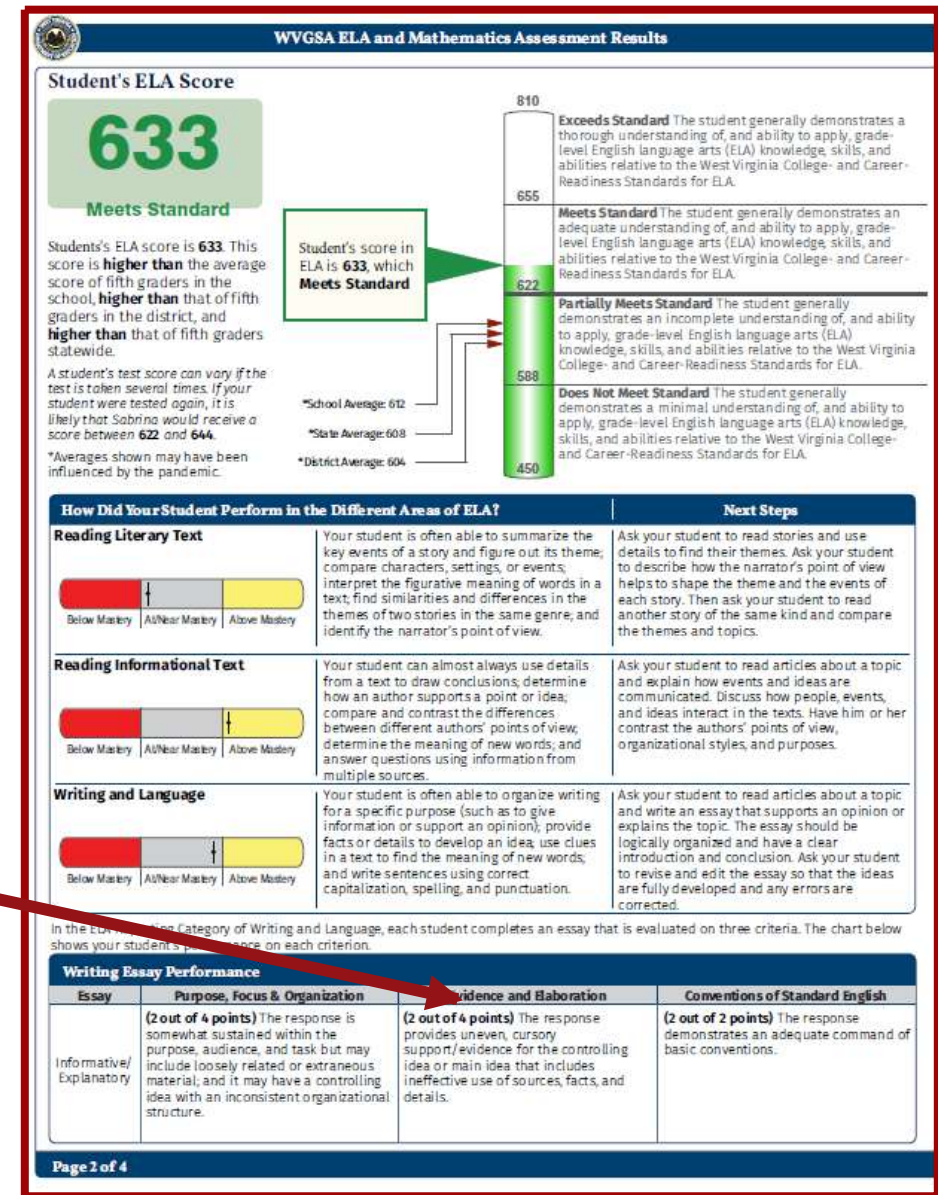
- Your student's performance in the three scoring criteria of the essay portion of the ELA assessment
  - Purpose, Focus, & Organization



Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's performance in the three scoring criteria of the essay portion of the ELA assessment
  - Purpose, Focus, & Organization
  - Evidence and Elaboration

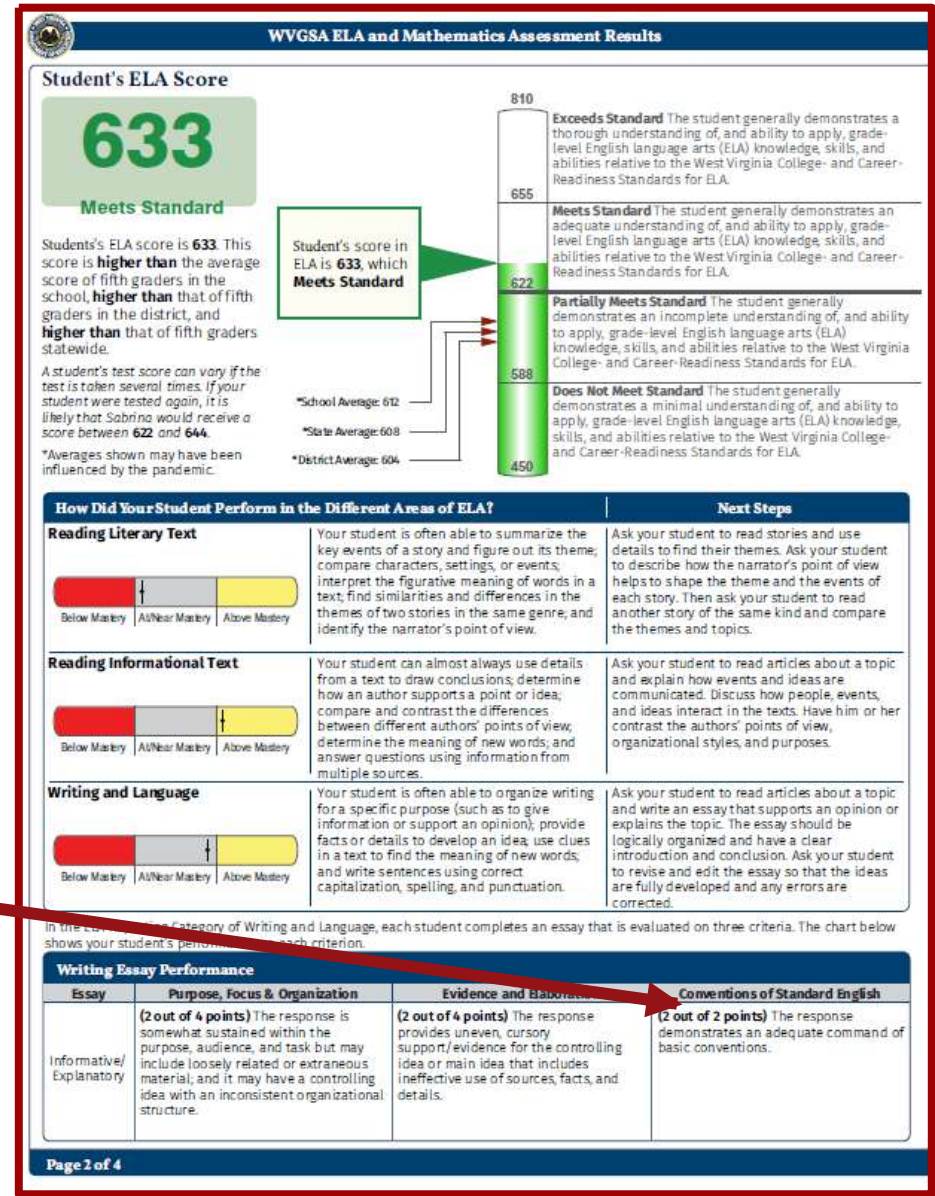




# Page 2 of this score report is all about your student's English language arts score.

You will find:

- Your student's performance in the three scoring criteria of the essay portion of the ELA assessment
  - Purpose, Focus, & Organization
  - Evidence and Elaboration
  - Conventions of Standard English







West Virginia DEPARTMENT OF  
**EDUCATION**

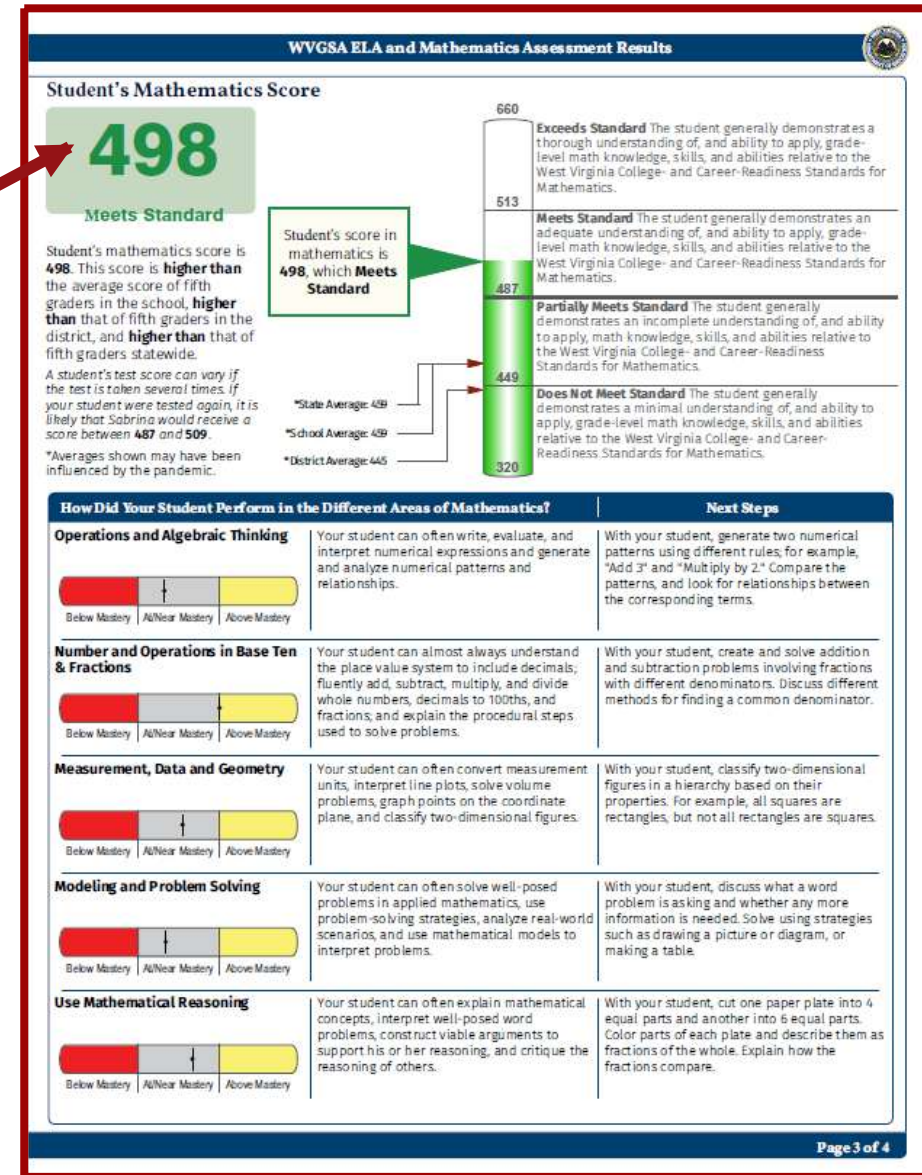
# West Virginia General Summative Assessment Score Report

Page 3 - Mathematics

Page 3 of this score report is all about your student's mathematics score.

You will find:

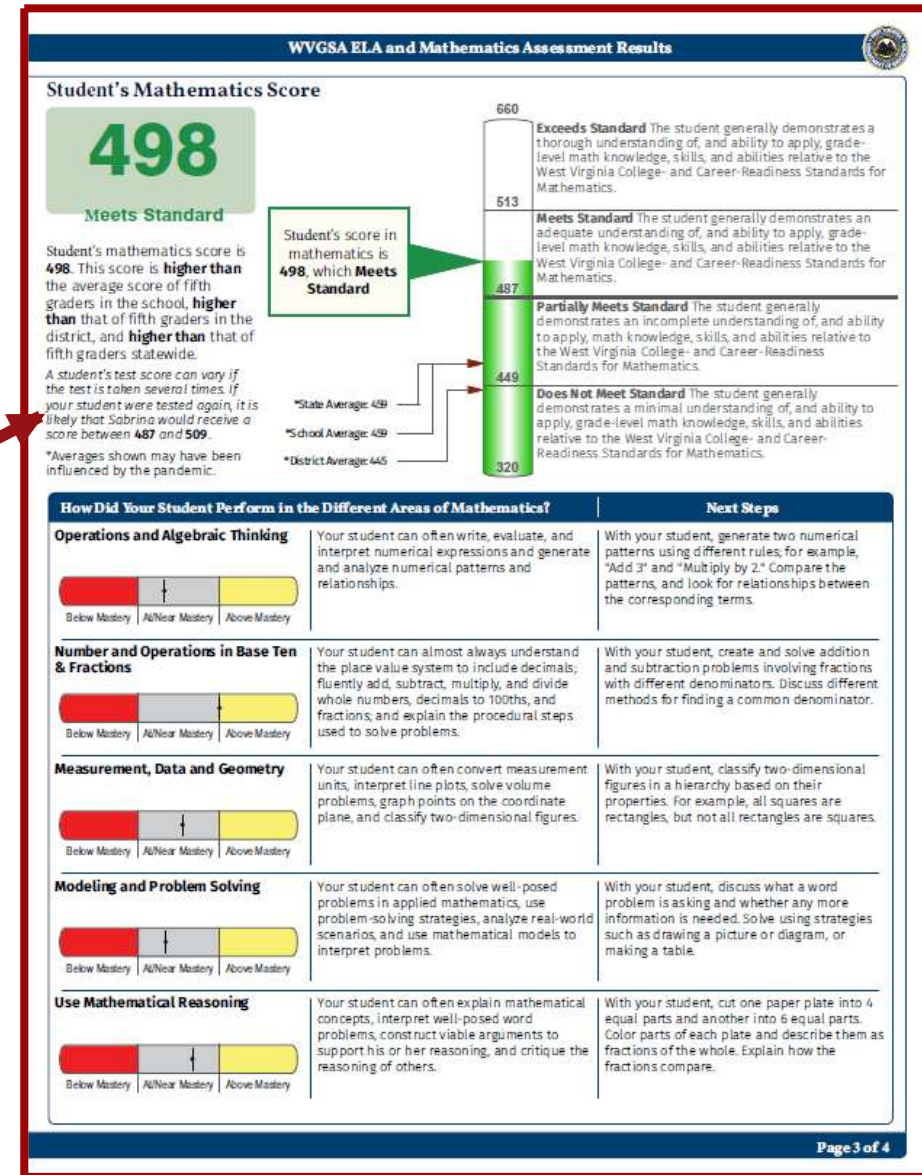
- Your student's mathematics score and achievement level



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## You will find:

- Your student's mathematics score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic

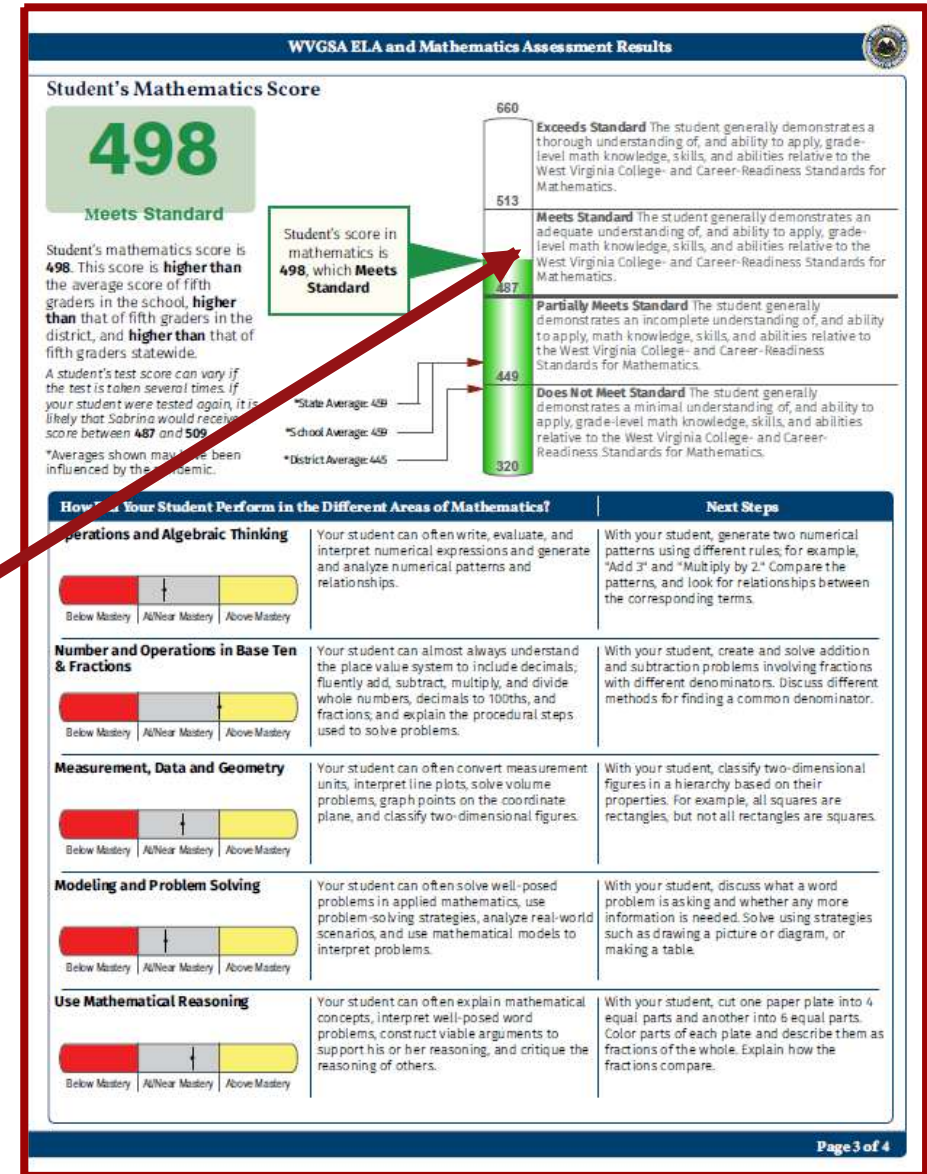




# Page 3 of this score report is all about your STUDENT's mathematics score.

## You will find:

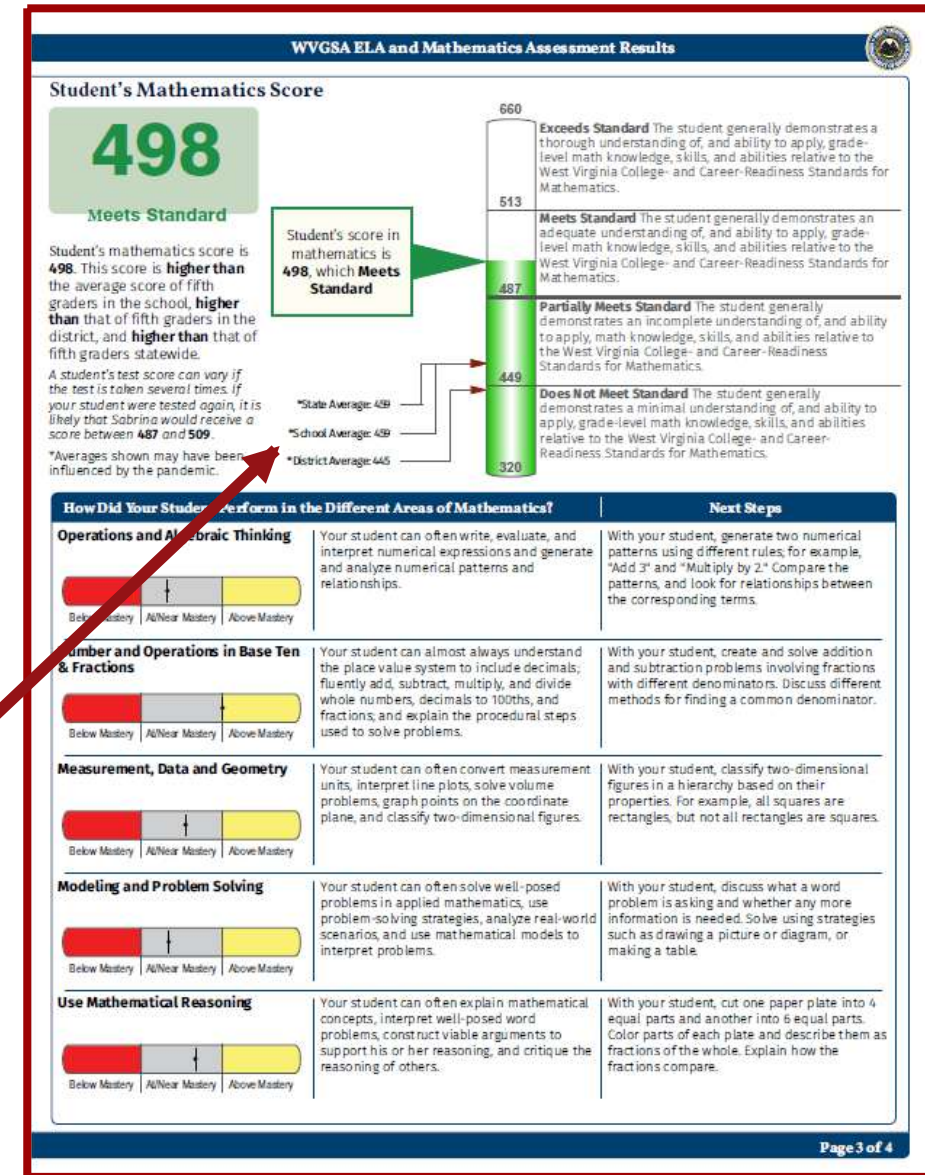
- Your student's mathematics score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic
- Your student's achievement level description



# Page 3 of this score report is all about your student's mathematics score.

## You will find:

- Your student's mathematics score and achievement level
- Information about the standard error of measure and a note regarding the COVID-19 Pandemic
- Your student's achievement level description
- The average mathematics scores for your student's grade at the school level, the district/county level, and the state level

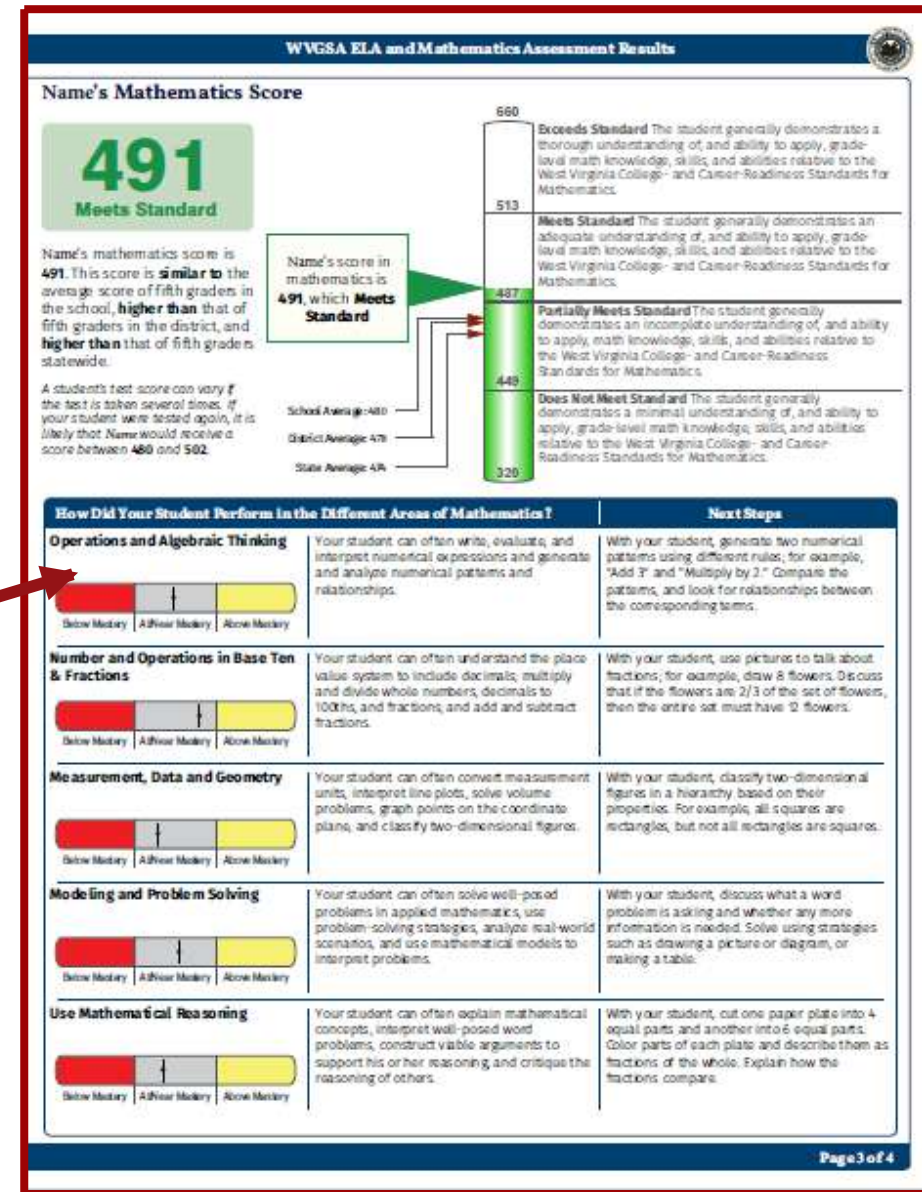




# Page 3 of this score report is all about your student's mathematics score.

You will find:

- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
- Operations and Algebraic Thinking

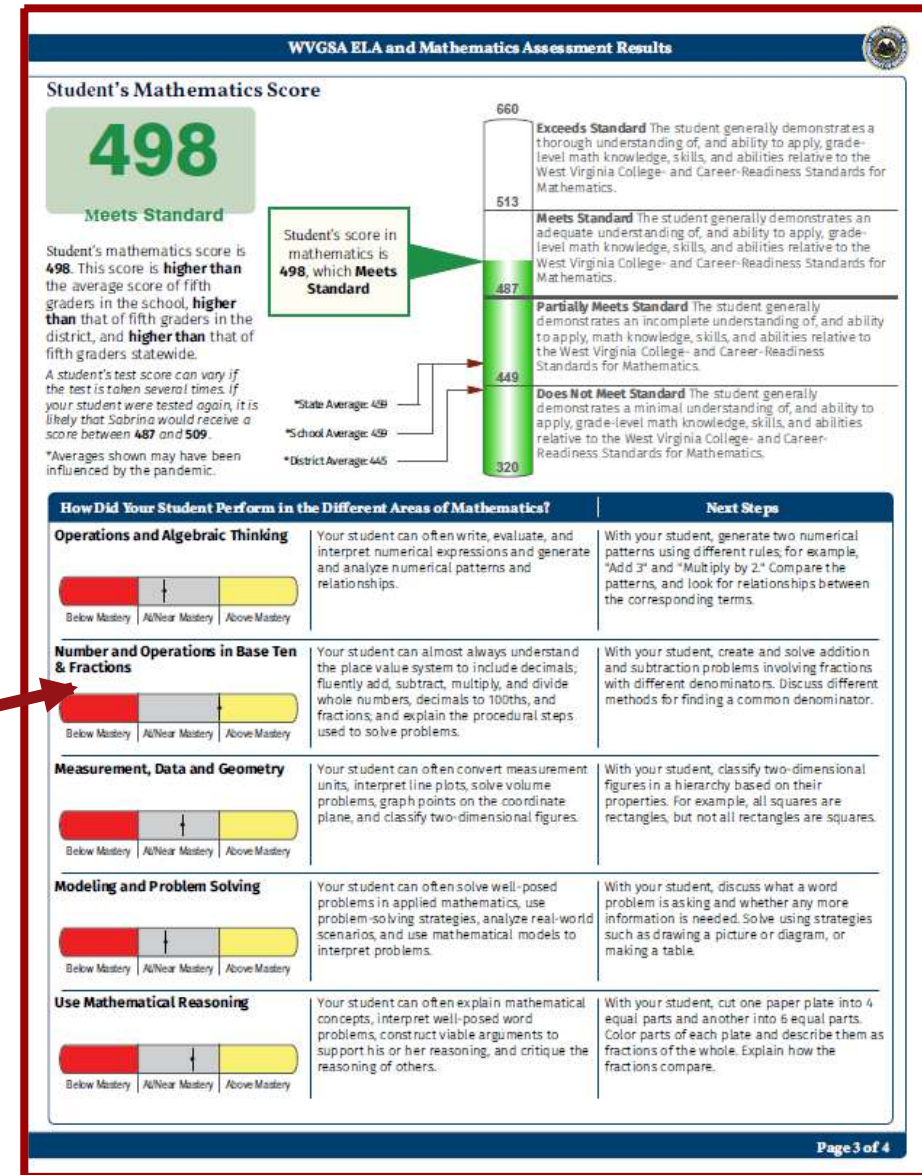




# Page 3 of this score report is all about your student's mathematics score.

You will find:

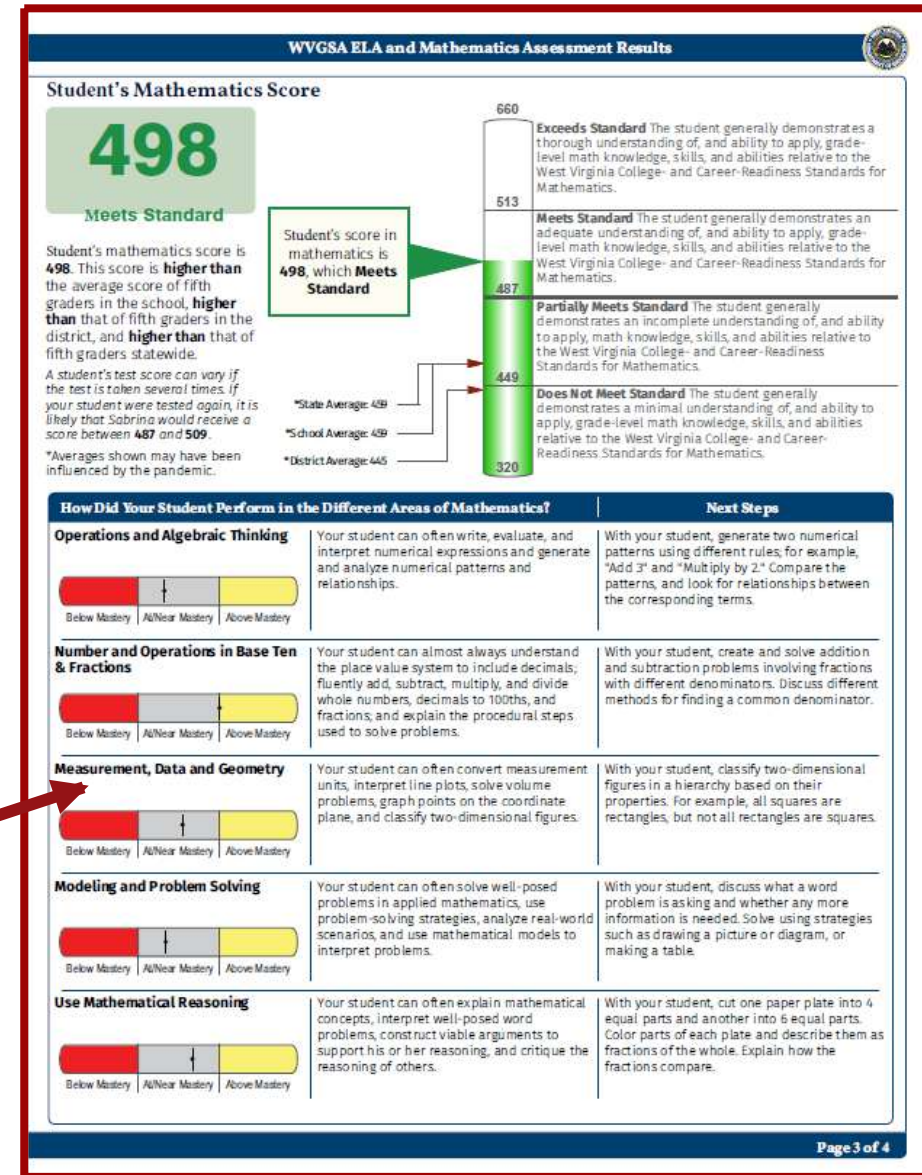
- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten & Fractions



# Page 3 of this score report is all about your student's mathematics score.

You will find:

- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
- Operations and Algebraic Thinking
- Number and Operations in Base Ten & Fractions
- Measurement, Data and Geometry

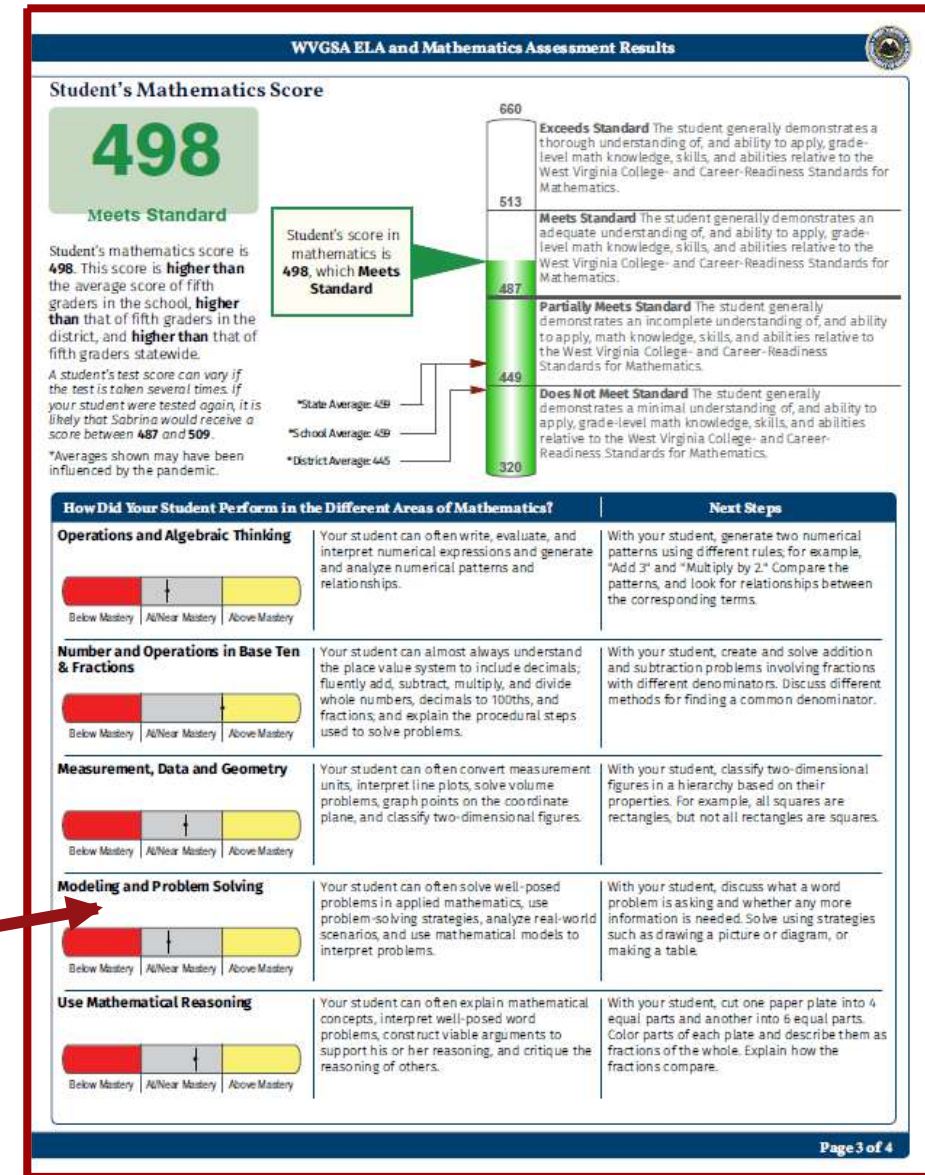




# Page 3 of this score report is all about your student's mathematics score.

You will find:

- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
- Operations and Algebraic Thinking
- Number and Operations in Base Ten & Fractions
- Measurement, Data and Geometry
- Modeling and Problem Solving

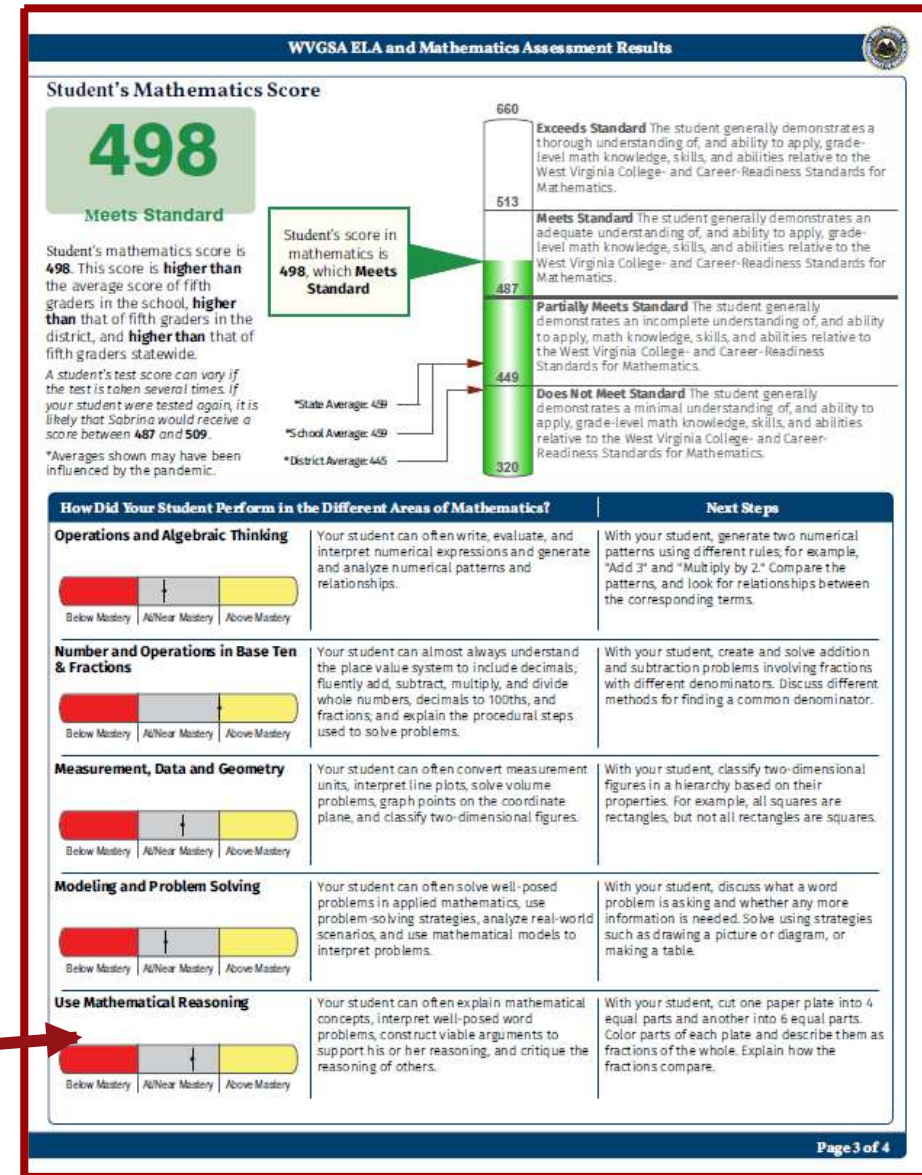




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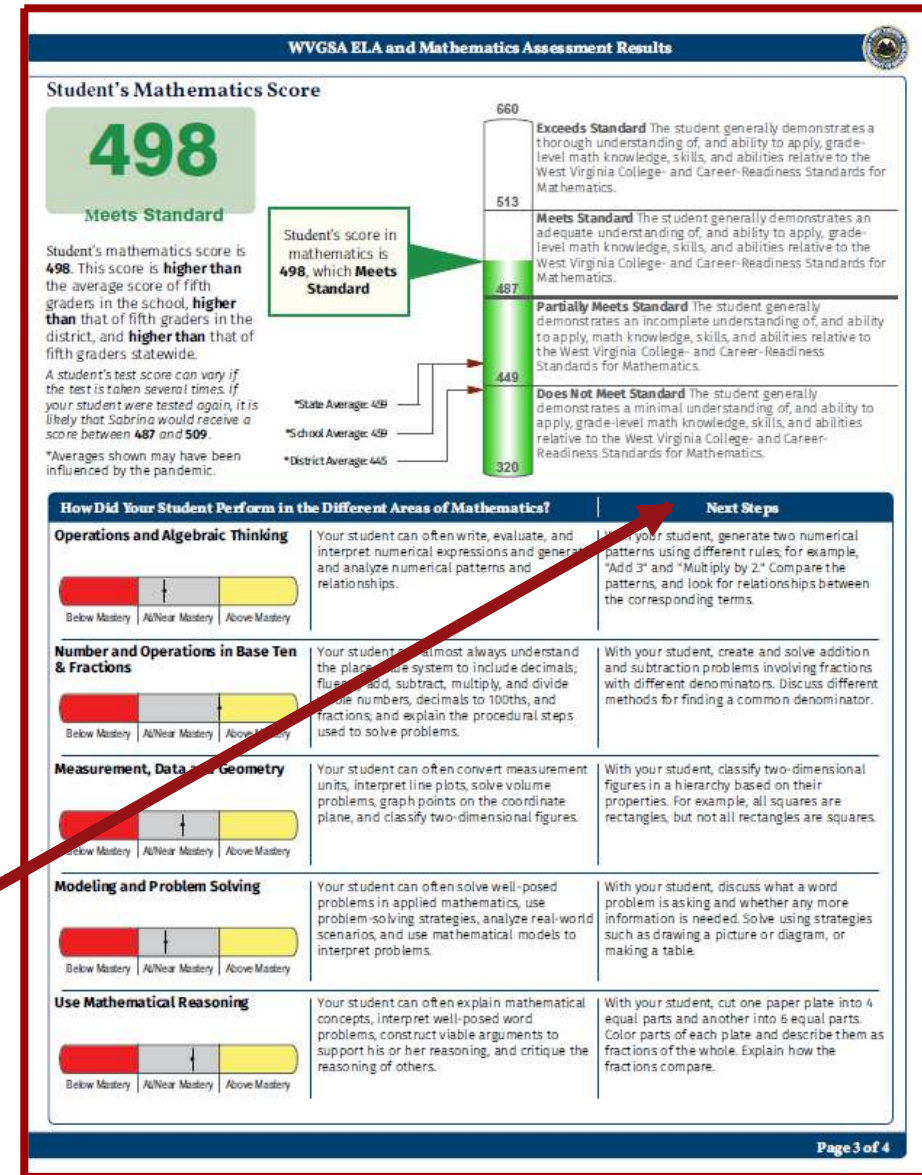
- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
- Operations and Algebraic Thinking
- Number and Operations in Base Ten & Fractions
- Measurement, Data and Geometry
- Modeling and Problem Solving
- Use Mathematical Reasoning



# Page 3 of this score report is all about your student's mathematics score.

## You will find:

- Your student's performance in the different reporting categories for mathematics (Note: this is a Grade 5 example; reporting categories for your student's grade may be different.)
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten & Fractions
  - Measurement, Data and Geometry
  - Modeling and Problem Solving
  - Use Mathematical Reasoning
- Suggested next steps for you and your student to complete at home for each of these reporting categories





West Virginia DEPARTMENT OF  
**EDUCATION**

# West Virginia General Summative Assessment Score Report

Page 4



Page 4 of this score report contains information about your student's Lexile and Quantile Measures. You will be receiving a separate report on Lexiles and Quantiles which will give detailed information on these two measures and what to do with your student's scores.

WVGS English Language Arts and Mathematics Assessment Results

**Reported Lexile® Measure**

**990L**

The number above provides your student's Lexile reading measure, which represents your student's reading ability on the Lexile scale. For more information about Lexile measures, be sure to view the supplemental Lexile and Quantile Parent Report your student received and visit [www.lexile.com](http://www.lexile.com).

**Reported Quantile® Measure**

**880Q**

The number above provides your student's Quantile measure, which represents your student's ability to apply mathematical skills in areas such as numbers and operations, geometry and measurement. For more information about Quantile measures, be sure to view the supplemental Lexile and Quantile Parent Report your student received and visit [www.quantiles.com](http://www.quantiles.com).

**Sabrina's Summative ELA Progress**

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA. The test was not administered in spring 2020.

	Grade 3 Spring 2019	Grade 5 Spring 2021
Exceeds Standard		
Meets Standard		Meets Standard
Partially Meets Standard	Partially Meets Standard	
Does Not Meet Standard		

**Sabrina's Summative Mathematics Progress**

This chart displays your student's performance in mathematics assessments over time. It reports the proficiency level for the most recently completed tests in mathematics (if available). You can use this information to determine your student's progress in mathematics. The test was not administered in spring 2020.

	Grade 3 Spring 2019	Grade 5 Spring 2021
Exceeds Standard		
Meets Standard	Meets Standard	Meets Standard
Partially Meets Standard		
Does Not Meet Standard		

**Frequently Asked Questions**

**Why is the West Virginia General Summative Assessment administered?**  
Each rigorous content area test is aligned to the state content standards and designed to provide information about students. The results from this test, along with your student's performance in the classroom, will give you a more accurate picture of your student's progress toward graduating high school equipped with the knowledge and skills necessary for success.

**What information does the test provide?**  
The assessment is like an academic checkup. It helps teachers and parents/guardians see how students performed after a year of learning. The results can reveal areas where your student is excelling and where your student may need extra help. They also provide valuable information your student's school can use to improve student learning to ensure all students are ready for college and careers when they graduate high school.

**Where can I find more information?**  
Information is available to help you better understand your student's test results. This information and additional resources are available from your student's school and by visiting <https://wvde.us/assessment/learn-more-about-testing>.

**How should I use this report?**  
The student report can provide a basis for conversations with your student's teachers. Now is a good time to work together with your student, student's teacher, and principal to utilize the results, along with a variety of other factors, for help in making instructional decisions. As parents and guardians, your involvement is key to your student's success in the classroom and beyond.

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West Virginia DEPARTMENT OF EDUCATION



## Lexile® and Quantile® Measures in West Virginia

[Home](#) / [Lexile® and Quantile® Measures in West Virginia](#)

To view resources visit:  
[wvde.us/LexilesandQuantiles/](http://wvde.us/LexilesandQuantiles/)

The Lexile® Framework for Reading, commonly referred to as the Lexile Framework, has been linked to the West Virginia General Summative Assessment (WGSA) in English Language Arts in grades 3 – 8. Similarly, The Quantile® Framework for Mathematics has been linked to the West Virginia General Summative Assessment in grades 3 – 8 (WGSA). In addition, the Lexile® Framework and the Quantile® Framework have been linked to the SAT School Day exam delivered at grade 11. Students in West Virginia also may be receiving Lexile and Quantile measures from a variety of different tests and programs used by their local schools. With Lexile and Quantile measures, educators and parents can spur and support student learning.

### What is a Lexile measure?

There are two kinds of Lexile measures: Lexile reader measures and Lexile text measures. Lexile reader measures describe how strong of a reader a student is. Lexile text measures describe how difficult, or complex, a text like a book or magazine article is. Lexile measures are expressed as numeric measures followed by an "L" (for example, 850L), and represent a position on the Lexile scale. Comparing a student's Lexile measure with the Lexile measure of what they are reading helps gauge the "fit" between a student's ability and the difficulty of text.

### What is a Quantile measure?

Similar to Lexile measures, there are two types of Quantile measures: a measure for students and a measure for mathematical skills and concepts. The student measure describes what mathematics the student already understands and what the student is ready to learn in the future. The skill measure describes the difficulty, or demand, in learning a skill. Quantile measures help educators and parents target instruction and monitor student growth toward learning standards and the mathematical demands of college and careers.



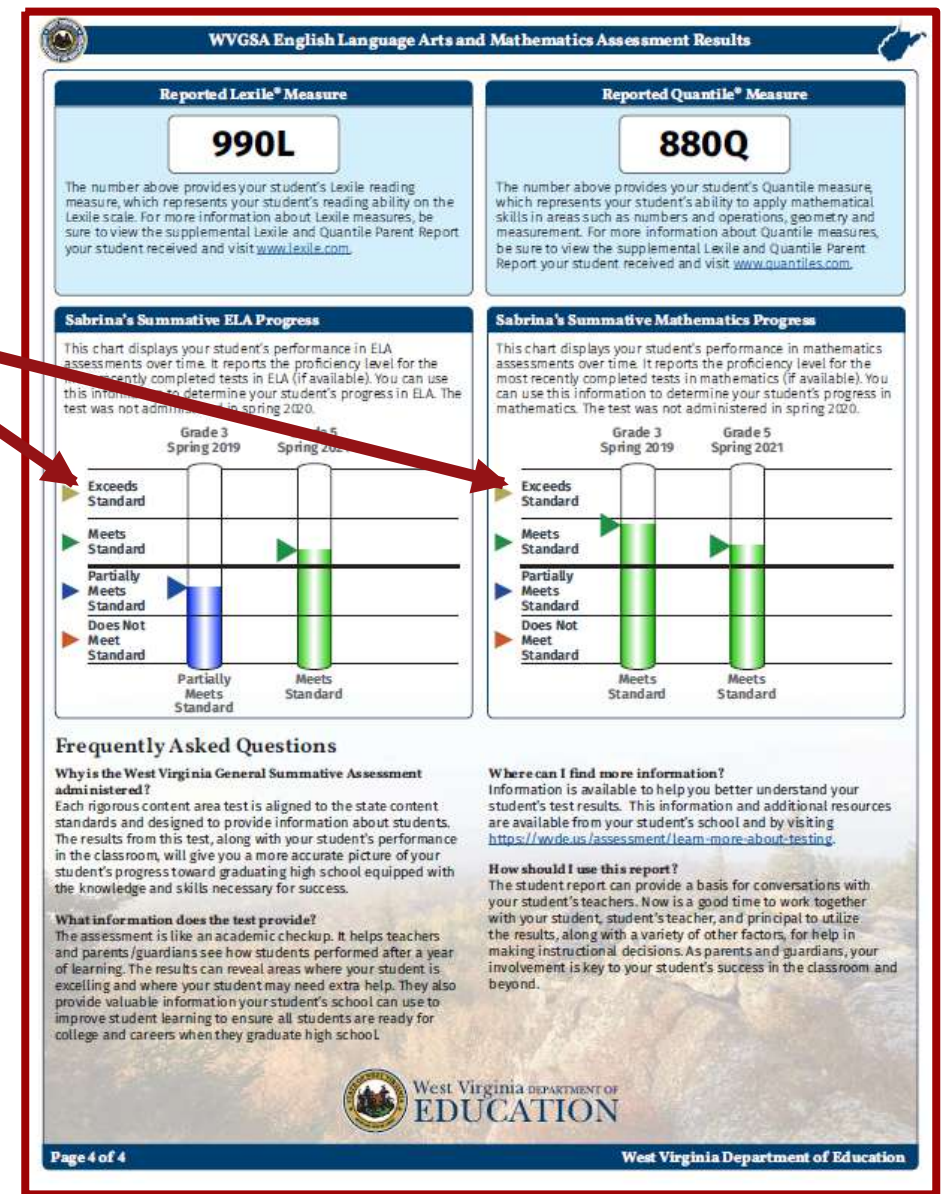
[Lexile Overview](#)



[Quantile Overview](#)



Page 4 of this score report also contains trend graphs illustrating your student's progress toward proficiency in ELA and mathematics. If your student took the WVGSA in 2019, you will have performance information for 2019 and 2021. If your student did not take the assessment in 2019, you will only have information for 2021.





# Page 4 also contains some Frequently Asked Questions.

WVGS English Language Arts and Mathematics Assessment Results

### Reported Lexile® Measure

**990L**

The number above provides your student's Lexile reading measure, which represents your student's reading ability on the Lexile scale. For more information about Lexile measures, be sure to view the supplemental Lexile and Quantile Parent Report your student received and visit [www.lexile.com](http://www.lexile.com).

### Reported Quantile® Measure

**880Q**

The number above provides your student's Quantile measure, which represents your student's ability to apply mathematical skills in areas such as numbers and operations, geometry and measurement. For more information about Quantile measures, be sure to view the supplemental Lexile and Quantile Parent Report your student received and visit [www.quantiles.com](http://www.quantiles.com).

### Sabrina's Summative ELA Progress

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA. The test was not administered in spring 2020.

Grade	Spring 2019	Spring 2021
Exceeds Standard		
Meets Standard		Meets Standard
Partially Meets Standard	Partially Meets Standard	
Does Not Meet Standard		

### Sabrina's Summative Mathematics Progress

This chart displays your student's performance in mathematics assessments over time. It reports the proficiency level for the most recently completed tests in mathematics (if available). You can use this information to determine your student's progress in mathematics. The test was not administered in spring 2020.

Grade	Spring 2019	Spring 2021
Exceeds Standard		
Meets Standard	Meets Standard	Meets Standard
Partially Meets Standard		
Does Not Meet Standard		

### Frequently Asked Questions

**Why is the West Virginia General Summative Assessment administered?**  
Each rigorous content area test is aligned to the state content standards and designed to provide information about students. The results from this test, along with your student's performance in the classroom, will give you a more accurate picture of your student's progress toward graduating high school equipped with the knowledge and skills necessary for success.

**What information does the test provide?**  
The assessment is like an academic checkup. It helps teachers and parents/guardians see how students performed after a year of learning. The results can reveal areas where your student is excelling and where your student may need extra help. They also provide valuable information your student's school can use to improve student learning to ensure all students are ready for college and careers when they graduate high school.

**Where can I find more information?**  
Information is available to help you better understand your student's test results. This information and additional resources are available from your student's school and by visiting <https://wvde.us/assessment/learn-more-about-testing>.

**How should I use this report?**  
The student report can provide a basis for conversations with your student's teachers. Now is a good time to work together with your student, student's teacher, and principal to utilize the results, along with a variety of other factors, for help in making instructional decisions. As parents and guardians, your involvement is key to your student's success in the classroom and beyond.

West Virginia DEPARTMENT OF EDUCATION

Page 4 of 4 West Virginia Department of Education



West Virginia DEPARTMENT OF  
**EDUCATION**

# West Virginia General Summative Assessment Score Report

## Science Insert – Front

Student Name: \_\_\_\_\_ School: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ District: \_\_\_\_\_  
 Grade: 05 Test Date: Spring 2019

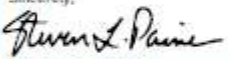
**West Virginia DEPARTMENT OF EDUCATION**

In Spring 2019, Name participated in the administration of the West Virginia General Summative Assessment. The West Virginia Department of Education is pleased to provide you this report on Name's performance on the science test.

The online test is designed to measure student performance on our science standards in Grades 3-8. The results from this assessment are an important component of how schools assess students' achievement from the previous school year and plan to assist students in the current school year.

This two-page report includes Name's individual student report for the science test taken this past spring. While information in this report is reflective of last school year, the information is vital to improving Name's achievement during this school year.

We encourage you to use this report to start a conversation about Name's progress in school so together we can provide the best education for our students.

Sincerely,  
  
 Steven L. Paine, Ed.D.  
 State Superintendent of Schools

**West Virginia General Summative Science Assessment Results**

**What does this tell you about Name?**

Scores For Science Ideas For Help

For additional information: [www.wvde.us/assessment](http://www.wvde.us/assessment)

**Grade 5**  
 2018-2019

**Frequently Asked Questions**

**Why is the WVSEA Science administered?**  
 The test is given in Grades 5 and 8 and is designed to assess your student's knowledge of 3-5 and 6-8 science content standards respectively. Results from the test together with classroom performance creates an accurate picture of your student's progress toward graduation and college and career readiness.

**What information does the test provide?**  
 The test is an academic checkup. It helps parents/guardians and teachers see how students performed and can reveal areas where your student is excelling or needs help. The results can be used by the school to make changes to ensure all students are ready for college and careers when they graduate.

**How should I use this report?**  
 The report provides a basis for conversations with your student's teachers and principal about science instruction. As parents and guardians, your involvement is key to your student's success in the classroom and beyond. Additional resources are available from your student's school and by visiting <http://bit.ly/wvdestate>, [www.wvde.us/wvde/families.html](http://www.wvde.us/wvde/families.html).

Page 1 of 2 West Virginia Department of Education

The front page of the Science Insert contains:

- Student demographic information
- A greeting from the State Superintendent of Schools
- Frequently Asked Questions





West Virginia DEPARTMENT OF  
**EDUCATION**

# West Virginia General Summative Assessment Score Report

## Science Insert – Back

# The back of the Science Insert is all about your student's science score.

You will find:

- Your student's science score and achievement level

West Virginia DEPARTMENT OF EDUCATION

Student Name: Jennifer S. Doe  
Student ID: 0999 123 456  
Grade: 5  
Test Date: Spring 2021

School: Demo School (123-456)  
District: Demo District (123)

### Science Assessment Results

#### Jennifer's Science Score

**584**  
Exceeds Standard

Jennifer's Science score is 584. This score is **similar to** the average score of fifth graders in the school, **higher than** that of fifth graders in the district, and **higher than** that of fifth graders statewide.

A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Jennifer would receive a score between 574 and 594.

\*Averages shown may have been influenced by the pandemic.

Jennifer's score in Science is 584, which Exceeds Standard

600  
568  
555  
537  
500

Exceeds Standard The student generally demonstrates a thorough understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

Meets Standard The student generally demonstrates an adequate understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

Partially Meets Standard The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

Does Not Meet Standard The student generally demonstrates a minimal understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

\*School Average: 568  
\*State Average: 561  
\*District Average: 555

The Next Steps section suggests terms to research applicable science topics online. Sites ending in .gov, .edu, and (sometimes) .org often provide good information. Check that the sites identify authors whose credentials reflect relevant expertise and provide information rather than opinions.

#### How Did Your Student Perform in the Different Areas of Science?

Area	Performance	Next Steps	
Life Sciences	Below Mastery   All/Near Mastery   Above Mastery	Your student can consistently model life cycles and movement of matter in ecosystems; use evidence to explain that organisms need structures to live; and interpret data to show that individuals inherit traits, populations have different traits, and some organisms thrive in specific environments.	With your student, discuss the producers, consumers, decomposers, and nonliving matter in a familiar ecosystem. Analyze how the organisms' traits support their survival in the ecosystem. Predict how organisms would survive in different environments. Search "ecosystem cycles" online to support the discussion.
Physical Sciences	Below Mastery   All/Near Mastery   Above Mastery	Your student can sometimes conduct experiments to explain the structure of matter, signs of chemical change, and how forces affect the motion of objects; use evidence to explain speed and energy transfer; and model particles of matter and light waves.	With your student, list signs of chemical change in common reactions like food cooking. Discuss how particles rearrange when a chemical reaction occurs. Search "virtual lab chemical changes" online to support the discussion. Push objects to see how motion changes when different forces are applied.
Earth and Space Sciences	Below Mastery   All/Near Mastery   Above Mastery	Your student may have trouble presenting data to show the results of Earth's movements around the sun; graphing where fresh and salt water exist on Earth; modeling interactions of the geosphere, biosphere, hydrosphere, and atmosphere; and using evidence to analyze solutions to hazards caused by weather.	With your student, discuss a weather-related hazard he or she has seen, such as flooding or landslides. Propose solutions that would eliminate or decrease the issue. Search online for solutions such as "preventing flooding" or "landslide control" to inform the discussion.

Page 2 of 2

West Virginia Department of Education

# The back of the Science Insert is all about your student's science score.

You will find:

- Your student's science score and achievement level
- Your student's achievement level description

West Virginia DEPARTMENT OF EDUCATION

Student Name: Jennifer S. Doe  
Student ID: 0999 123 456  
Grade: 5  
Test Date: Spring 2021

School: Demo School (123-456)  
District: Demo District (123)

### Science Assessment Results

#### Jennifer's Science Score

**584**  
Exceeds Standard

Jennifer's score in Science is **584**, which **Exceeds Standard**.

Jennifer's Science score is 584. This score is **similar to** the average score of other graders in the school, **higher than** that of fifth graders in the district, and **higher than** that of fifth graders statewide.

A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Jennifer would receive a score between 574 and 594.

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600  
568  
555  
537  
500

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Area	Performance	Next Steps	
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Physical Sciences	Below Mastery   At/Near Mastery   Above Mastery	Your student can sometimes conduct experiments to explain the structure of matter, signs of chemical change, and how forces affect the motion of objects; use evidence to explain speed and energy transfer; and model particles of matter and light waves.	With your student, list signs of chemical change in common reactions like food cooking. Discuss how particles rearrange when a chemical reaction occurs. Search "virtual lab chemical changes" online to support the discussion. Push objects to see how motion changes when different forces are applied.
Earth and Space Sciences	Below Mastery   At/Near Mastery   Above Mastery	Your student may have trouble presenting data to show the results of Earth's movements around the sun; graphing where fresh and salt water exist on Earth; modeling interactions of the geosphere, biosphere, hydrosphere, and atmosphere; and using evidence to analyze solutions to hazards caused by weather.	With your student, discuss a weather-related hazard he or she has seen, such as flooding or landslides. Propose solutions that would eliminate or decrease the issue. Search online for solutions such as "preventing flooding" or "landslide control" to inform the discussion.

Page 2 of 2

West Virginia Department of Education



# The back of the Science Insert is all about your student's science score.

You will find:

- Your student's science score and achievement level
- Your student's achievement level description
- The average science scores for your student's grade at the school level, the district/county level, and the state level

West Virginia DEPARTMENT OF EDUCATION

Student Name: Jennifer S. Doe  
Student ID: 0999 123 456  
Grade: 5  
Test Date: Spring 2021

School: Demo School (123-456)  
District: Demo District (123)

### Science Assessment Results

#### Jennifer's Science Score

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Score	Description
600	<b>Exceeds Standard</b> The student generally demonstrates a thorough understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.
568	<b>Meets Standard</b> The student generally demonstrates an adequate understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.
555	<b>Partially Meets Standard</b> The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.
537	<b>Does Not Meet Standard</b> The student generally demonstrates a minimal understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.
500	

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Page 2 of 2

West Virginia Department of Education

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## You will find:

- Your student's science score and achievement level
- Your student's achievement level description
- The average science scores for your student's grade at the school level, the district/county level, and the state level
- Your student's performance in the different reporting categories for science
  - Life Sciences

West Virginia DEPARTMENT OF EDUCATION

Student Name: Jennifer S. Doe  
Student ID: 0999 123 456  
Grade: 5  
Test Date: Spring 2021

School: Demo School (123-456)  
District: Demo District (123)

### Science Assessment Results

#### Jennifer's Science Score

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#### How Did Your Student Perform in the Different Areas of Science?

Area	Performance	Next Steps	
Life Sciences	Below Mastery   At/Near Mastery   Above Mastery	Your student can consistently model life cycles and movement of matter in ecosystems; use evidence to explain that organisms need structures to live; and interpret data to show that individuals inherit traits, populations have different traits, and some organisms thrive in specific environments.	With your student, discuss the producers, consumers, decomposers, and nonliving matter in a familiar ecosystem. Analyze how the organisms' traits support their survival in the ecosystem. Predict how organisms would survive in different environments. Search "ecosystem cycles" online to support the discussion.
Physical Sciences	Below Mastery   At/Near Mastery   Above Mastery	Your student can sometimes conduct experiments to explain the structure of matter, signs of chemical change, and how forces affect the motion of objects; use evidence to explain speed and energy transfer; and model particles of matter and light waves.	With your student, list signs of chemical change in common reactions like food cooking. Discuss how particles rearrange when a chemical reaction occurs. Search "virtual lab chemical changes" online to support the discussion. Push objects to see how motion changes when different forces are applied.
Earth and Space Sciences	Below Mastery   At/Near Mastery   Above Mastery	Your student may have trouble presenting data to show the results of Earth's movements around the sun; graphing where fresh and salt water exist on Earth; modeling interactions of the geosphere, biosphere, hydrosphere, and atmosphere; and using evidence to analyze solutions to hazards caused by weather.	With your student, discuss a weather-related hazard he or she has seen, such as flooding or landslides. Propose solutions that would eliminate or decrease the issue. Search online for solutions such as "preventing flooding" or "landslide control" to inform the discussion.

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West Virginia Department of Education



# The back of the Science Insert is all about your student's science score.

## You will find:

- Your student's science score and achievement level
- Your student's achievement level description
- The average science scores for your student's grade at the school level, the district/county level, and the state level
- Your student's performance in the different reporting categories for science
  - Life Sciences
  - Physical Sciences

West Virginia DEPARTMENT OF EDUCATION

Student Name: Jennifer S. Doe  
Student ID: 0999 123 456  
Grade: 5  
Test Date: Spring 2021

School: Demo School (123-456)  
District: Demo District (123)

### Science Assessment Results

#### Jennifer's Science Score

**584**  
Exceeds Standard

Jennifer's Science score is **584**. This score is **similar to** the average score of fifth graders in the school, **higher than** that of fifth graders in the district, and **higher than** that of fifth graders statewide.

A student's test score can vary if the test is taken several times. If your student were tested again, it is likely that Jennifer would receive a score between **574** and **594**.

\*Averages shown may have been influenced by the pandemic.

Jennifer's score in Science is **584**, which **Exceeds Standard**

600  
568  
555  
537  
500

\*School Average: 568  
\*State Average: 561  
\*District Average: 555

**Exceeds Standard** The student generally demonstrates a thorough understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

**Meets Standard** The student generally demonstrates an adequate understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

**Partially Meets Standard** The student generally demonstrates an incomplete understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

**Does Not Meet Standard** The student generally demonstrates a minimal understanding of, and ability to apply, grade-level science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

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