# Understanding NWEA MAP

John Winthrop Middle School

### What is MAP?

 MAP (Measures of Academic Progress) are progress monitoring tests delivered by computer to students

Each test takes 35-60 minutes

Mathematics, Reading, and Language Use

#### What is a computer adaptive test?

 The difficulty of the test adjusts to the students' performance. As they answer correctly, the questions become harder. As they answer incorrectly, the questions become easier.

 It will build a test unique to each student so that the teacher knows where to begin instruction for individual and groups of students.

# Why use MAP tests?

- To inform instruction and learning, inform grouping and differentiated support
- To measure progress over time, specifically individual student growth (RIT score)
- To help students set learning goals
- To help parents understand children's learning needs

### Key Principles of Assessment

- Assessments should be designed primarily to enhance learning, not simply to get data for a report.
- Assessments should measure growth in student learning from one point in time to another as well as attainment of standards.
- One or two test results should never be the sole indicators of student growth and achievement.
- Test taking should not overwhelm a student's classroom experience, a teacher's instruction, or a school system's resources.

# Individual Student Reports



#### **Student Progress Report**

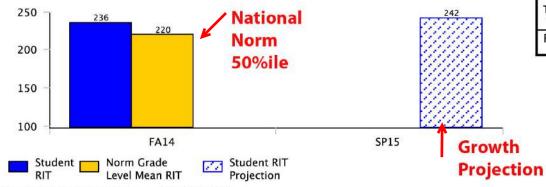
Term Rostered:

Fall 2014-2015

District: School: Regional School District 04

Growth Comparison Period: Fall to Spring

#### **Mathematics**



Term/ Year	Grade	(+/- Std Err)	Growth	Projection	Range
FA14	6	233 <b>-236-</b> 239		2.21	81 <b>-86-</b> 90

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Mathematics Goals Performance - Fall 2014-2015

Operations and Algebraic Thinking Geometry 228-239 231-243

The Real and Complex Number Systems Statistics and Probability

230-242 232-244

## Individual Student Reports



#### Student Progress Report

Term Rostered:

Fall 2014-2015

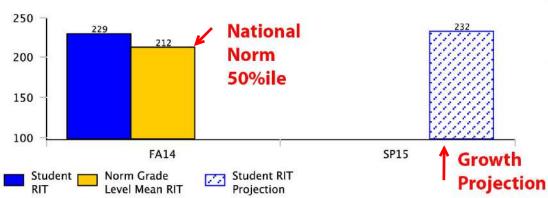
Regional School District 04

District: School:

**Growth Comparison Period:** Fall to Spring

Reading

Lexile® Range



Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	
FA14	6	225 <b>-229</b> -232			81- <b>88</b> -91

Reading Goals Performance - Fall 2014-2015

Literature 226-237 Vocabulary Acquisition and Use 217-228

1023-1173L

Informational Text Lexile Range 226-238

## Individual Student Reports



#### Student Progress Report

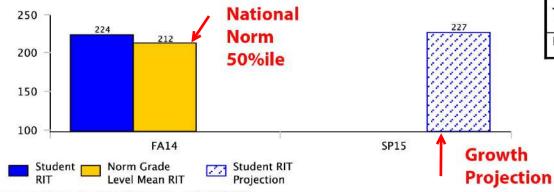
Term Rostered:

Fall 2014-2015

District: School: Regional School District 04

**Growth Comparison Period:** Fall to Spring

Language Usage



224-235

222-232

Term/	Grade	RIT	RIT	Growth	Percentile
Year		(+/- Std Err)	Growth	Projection	Range
FA14	6	221-224-226			75- <b>81</b> -85

Language Usage Goals Performance - Fall 2014-2015

Writing: Plan, Organize, Develop, Revise, Research

Language: Understand, Edit

Mechanics

Language: Understand, Edit for Grammar, Usage

210-220

### Common Core Lexile Bands

Grade	Current	"Stretch"	
Band	Lexile Band	Lexile Band*	
K-1	N/A	N/A	
2–3	450L-725L	420L-820L	
4–5	645L-845L	740L-1010L	
6–8	860L-1010L	925L-1185L	
9-10	960L-1115L	1050L-1335L	
11-CCR	1070L-1220L	1185L-1385L	

#### FALL 2014-15 NWEA MAP JOHN WINTHROP MIDDLE SCHOOL

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	READI	NG	LANG	UAGE	MATHE	MATICS
	JWMS	NATIONAL	JWMS	NATIONAL	JWMS	NATIONAL
	MEAN RIT					
Grade 7	223.5	216.3	222.5	215.8	228.1	225.6
Grade 8	225.4	219.3	223.5	218.7	232.1	230.2

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# What can a parent do?

# 1. Use results to encourage your child using a growth mindset

Is your child strong in literature, but low in informational text? You can help him or her find information text that would interest him/her. You can read and discuss news articles together on the weekends (see www.newsela.com). Is your child strong in reading, but weaker in Math? You can guide him or her to websites that offer extra Math practice or encourage your child to be sure to ask questions in Math class or ask teachers for extra help.

#### What can a parent do (cont.)?

- 2. Goal setting Look at the student's RIT projection. What is it? What are some things your child can do to try to reach his spring RIT score? Ask your child to talk to his/her teacher to find 1 or 2 focus areas that he/she can work on.
- 3. Encourage your child to read, read, and read. Research shows the more you read, the better reader you will become. Help your child find text that he or she likes to promote a life-long love of reading.

## What a parent can do: ELA

www.lexile.com	To find books by Lexile level
www.newsela.com	Website with various news articles at different Lexile levels
www.vocabulary.com	A good site for vocabulary development

### What a parent can do: Math

www. khanacademy.org	An amazing free website that offers online assessments and lessons
www.ixl.com	Another great website with practice problems for students