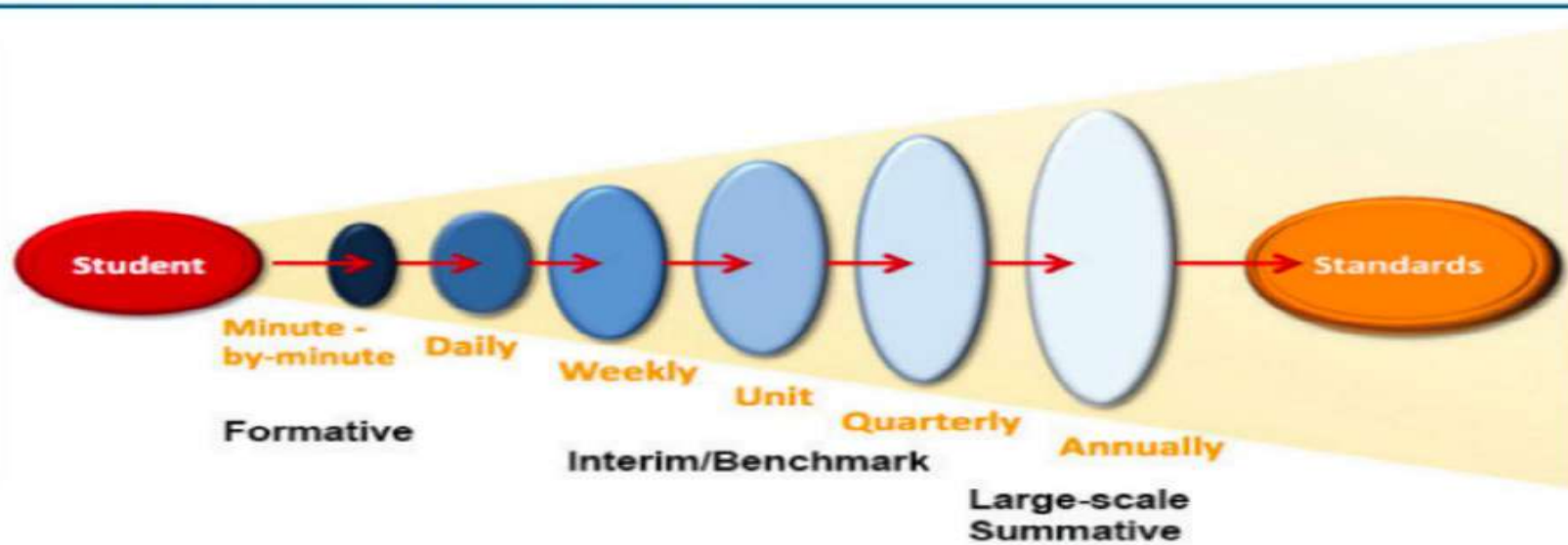# Learning Status Data Review

Rim of the World Unified
September 9, 2021

Assessment Cycles

Figure 8.4. Assessment Cycles by Purpose

Student → Standards

Minute-by-minute · Daily · Weekly · Unit · Quarterly · Annually

Formative

Interim/Benchmark

Large-scale Summative

Source
Adapted from
Herman, Joan L., and Margaret Heritage. 2007. *Moving from Piecemeal to Effective Formative Assessment Practice: Moving Pictures on the Road to Student Learning.* Paper presented at the Council of Chief State School Officers Assessment Conference, Nashville, TN.
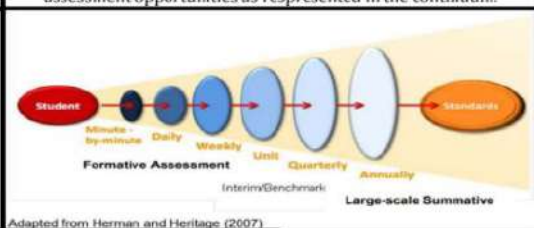
Elementary Assessment Schedule

Grade 1

	Beginning of Year	Fall	Winter	Spring
Trimesters		Aug 11-Nov 5	Nov 8-Feb 25	Feb 28-Jun 8
Report Card Windows		Oct 7-Nov 16 (sent home Nov 19)	Jan 26-Mar 4 (sent home Mar 11)	May 5-Jun 3 (sent home Jun 8)
ESGI (ELA & Math)	Aug 11-Sep 17	Due: Nov 5	Due: Feb 25	Due: Jun 3
DRA	Aug 11-Sep 17	Due: Nov 5	Due: Feb 25	Due: Jun 3
Star (ELA & Math)	Aug 11-Sep 17 (optional)	Due: Nov 5 (optional)	Due: Feb 25 (optional)	Due: Jun 3
District Writing Assessment (site teams determine genre order)		Due: Nov 5	Due: Feb 25	Due: Jun 3
CAASPP Practice (items will be provided)		Month of November	Month of March	
Other Grade-Level Assessments	Ongoing Formative Asssessments Curriculum-Embedded/Standards-Based Assessments (aligned to Pacing Guides)			

1st Grade ESGI Assessments	
ELA	**Math**
BPST	BOY Addition Facts
Fry Words 1-25	BOY Sub. Facts
Fry Words 26-50	Tri 1 Addition Facts
Fry Words 51-75	Tri 1 Sub. Facts
Fry Words 76-100	Tri 2 Addition Facts
	Tri 2 Sub. Facts
	Tri 3 Addition Facts
	Tri 3 Sub. Facts

*Formative assessment is ongoing and should represent a variety of assessment opportunities as respresented in the continuum.

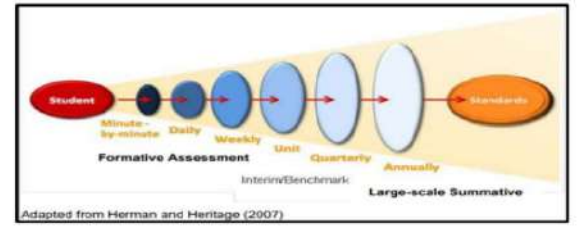Minute-by-minute — Daily — Weekly — Unit — Quarterly — Annually
Formative Assessment — Interim/Benchmark — Large-scale Summative
Student → Standards
Adapted from Herman and Heritage (2007)

Grade 3

	Beginning of Year	Fall	Winter	Spring
Trimesters		Aug 11-Nov 5	Nov 8-Feb 25	Feb 28-Jun 8
Report Card Windows		Oct 7-Nov 16 (sent home Nov 19)	Jan 26-Mar 4 (sent home Mar 11)	May 5-Jun 3 (sent home Jun 8)
DRA	As needed			
ELA & Math IABs (*see note below)		Nov 8-Nov 19	Feb 28-Mar 11	
Star (ELA & Math)	Aug 11-Sep 17	Due: Nov 5	Due: Feb 25	Due: Jun 3
District Writing Assessment (*see note below)		Due: Nov 5	Due: Feb 25	Due: Jun 3
Third Grade GATE Screening			Jan 31-Feb 25	
CAASSP Summative				Apr 11-May 27
Other Grade-Level Assessments	Ongoing Formative Asssessments Curriculum-Embedded/Standards-Based Assessments (aligned to Pacing Guides)			

*Site grade-level teams will decide which IABs and writing genres to administer each trimester.

*IAB data is designed for formative assessment, to inform instruction, not for grading purposes.

*Formative assessment is ongoing and should represent a variety of assessment opportunities as represented in the continuum to the right.
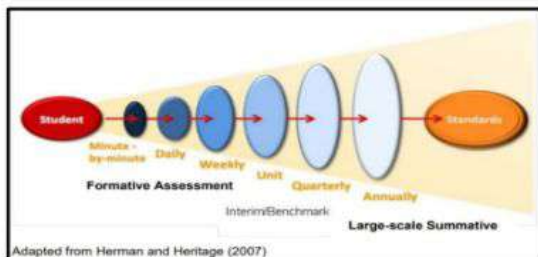

Minute-by-minute — Daily — Weekly — Unit — Quarterly — Annually
Formative Assessment — Interim/Benchmark — Large-scale Summative
Student → Standards
Adapted from Herman and Heritage (2007)

Secondary Assessment Schedule

Grades 6-8

	Beginning of Year	Fall	Winter	Spring
Quarters	Aug 11-Oct 8	Oct 11-Dec 17	Jan 3-Mar 16	Mar 17-Jun 8
Report Card Windows	Oct 8-Oct 15	Dec 17- Jan 7	Mar 16-Mar 25	Jun 8- Jun 15
ELA & Math IABs (cite teams determine which IABs to use)		Nov 8-Nov 19	Feb 28-Mar 11	
Star (ELA & Math)	Aug 18-Sep 6	Due: Nov 5	Due: Feb 25	
District Writing Assessment (site teams determine genre order)		Due: Nov 5	Due: Feb 25	
CAASSP Summative				Apr 11-May 27
Other Grade-Level Assessments	Ongoing Formative Asssessments Curriculum-Embedded/Standards-Based Assessments (aligned to Pacing Guides)			

Grades 9-12

	Beginning of Year	Fall	Winter	Spring
Quarters	Aug 11-Oct 8	Oct 11-Dec 17	Jan 3-Mar 16	Mar 17-Jun 8
Report Card Windows	Oct 8-Oct 15	Dec 17- Jan 7	Mar 16-Mar 25	Jun 8- Jun 15
ELA & Math IABs (cite teams determine which IABs to use)		Nov 8-Nov 19	Feb 28-Mar 11	
Star (ELA & Math)	Aug 18-Sep 16	Due: Nov 2-10	Due: March 7-16	
District Writing Assessment (site teams determine genre order)		Due: Nov 5	Due: Feb 25	Due: Jun 3
CAASSP Summative ICA 9-10				Apr 11-May 27
AP Exams				May
Other Grade-Level Assessments	Ongoing Formative Asssessments Curriculum-Embedded/Standards-Based Assessments (aligned to Pacing Guides)			

*IAB data is designed for formative assessment, to inform instruction, not for grading purposes.

*Formative assessment is ongoing and should represent a variety of assessment opportunities as represented in the continuum to the right.

Adapted from Herman and Heritage (2007)

*IAB data is designed for formative assessment, to inform instruction, not for grading purposes.

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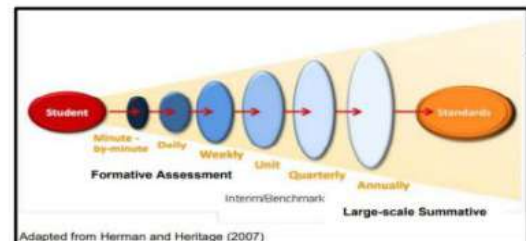

Adapted from Herman and Heritage (2007)

ELA and Mathematics CAASPP Grades 6, 7, 8 and 11

There are no reports available yet for the 2020-21 Summative CAASPP Tests grades 6, 7, 8 & 11
   We are in the process of loading the student scores into the Aeries and Illuminate Systems.

STAR Assessments

Star Assessments®

Whether you're teaching in-person, remotely, or a blend of both, use the most comprehensive K–12 interim and formative assessment suite available—universal screening, progress monitoring, and goal-setting data to move every student forward.

Request a demo →   Watch video (2 min) ▶

https://www.renaissance.com/products/star-assessments/

STAR Reading Grades 1 and 2

District Benchmark Distribution of Same Set of Students Over Multiple Years

🟥 Urgent Intervention   🟨 Intervention   🟦 On Watch   🟩 At/Above Benchmark

1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	1		47	46%	9	9%	9	9%	38	37%	103
2020 - 2021	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	2		19	30%	11	17%	6	9%	28	44%	64
2020 - 2021	1		15	24%	7	11%	5	8%	35	56%	62
2019-2020 School Year	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

STAR Reading Grades 3 and 4

3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	3		73	27%	41	15%	50	19%	103	39%	267
2020 - 2021	2		66	26%	30	12%	32	13%	128	50%	256
2019-2020 School Year	1		33	16%	31	15%	24	12%	117	57%	205

4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	4		43	20%	40	18%	41	19%	93	43%	217
2020 - 2021	3		48	23%	30	14%	23	11%	111	52%	212
2019-2020 School Year	2		36	18%	22	11%	20	10%	124	61%	202

STAR Reading Grades 5 and 6

5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	5		45	26%	33	19%	24	14%	73	42%	175
2020 - 2021	4		37	22%	33	20%	33	20%	63	38%	166
2019-2020 School Year	3		28	17%	21	13%	28	17%	84	52%	161

6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	6		20	24%	24	29%	11	13%	27	33%	82
2020 - 2021	5		22	28%	13	16%	17	21%	28	35%	80
2019-2020 School Year	4		16	19%	13	15%	16	19%	40	47%	85

Introducing STAR Reading at Grades 7-8

7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	7		42	26%	41	26%	24	15%	52	33%	159
2020 - 2021	6		26	25%	28	27%	13	13%	37	36%	104
2019-2020 School Year	5		28	19%	25	17%	28	19%	64	44%	145

8th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	8		30	23%	26	20%	28	22%	44	34%	128
2020 - 2021	7		10	77%	2	15%	0	0%	1	8%	13
2019-2020 School Year	6		23	24%	15	16%	13	14%	43	46%	94

Introducing STAR Reading 9-11

9th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	9		15	19%	15	19%	16	20%	34	43%	80
2020 - 2021	8		5	100%	0	0%	0	0%	0	0%	5
2019-2020 School Year	7		4	50%	3	38%	0	0%	1	13%	8

Grade 10th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	10		1	10%	3	30%	1	10%	5	50%	10
2020 - 2021	9	No Activity Data Found	--	--	--	--	--	--	--	--	0
2019-2020 School Year	8		8	80%	0	0%	1	10%	1	10%	10

Grade 11th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	11		4	33%	3	25%	4	33%	1	8%	12

STAR Mathematics Grades 1 and 2

District Benchmark Distribution of Same Set of Students Over Multiple Years

🟥 Urgent Intervention   🟨 Intervention   🟦 On Watch   🟩 At/Above Benchmark

Grade
1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	1		22	27%	22	27%	11	13%	28	34%	83

2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	2		20	31%	8	13%	8	13%	28	44%	64
2020 - 2021	1		16	25%	4	6%	9	14%	34	54%	63
2019-2020 School Year	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

STAR Mathematics Grades 3 and 4

3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	3		71	27%	52	20%	38	14%	103	39%	264
2020 - 2021	2		63	25%	52	20%	31	12%	109	43%	255
2019-2020 School Year	1		24	12%	28	14%	19	10%	125	64%	196

4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	4		57	28%	52	25%	23	11%	73	36%	205
2020 - 2021	3		58	27%	44	21%	31	14%	81	38%	214
2019-2020 School Year	2		25	12%	30	15%	21	10%	126	62%	202

STAR Mathematics Grades 5 and 6

5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	5		59	34%	45	26%	26	15%	43	25%	173
2020 - 2021	4		55	34%	30	19%	22	14%	53	33%	160
2019-2020 School Year	3		22	14%	30	19%	24	15%	85	53%	161

6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	6		23	32%	17	24%	11	15%	21	29%	72
2020 - 2021	5		28	33%	19	22%	12	14%	27	31%	86
2019-2020 School Year	4		13	15%	13	15%	12	14%	48	56%	86

Introducing STAR Mathematics 7-8

7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	7		53	35%	28	19%	29	19%	41	27%	151
2020 - 2021	6		38	33%	29	25%	7	6%	42	36%	116
2019-2020 School Year	5		19	14%	18	14%	29	22%	66	50%	132

8th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	8		36	30%	25	21%	24	20%	34	29%	119
2020 - 2021	7		2	29%	2	29%	1	14%	2	29%	7
2019-2020 School Year	6		20	26%	18	23%	10	13%	30	38%	78

Introducing STAR Mathematics 9–11

9th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	9	No Activity Data Found	--	--	--	--	--	--	--	--	0
2020 - 2021	8		7	70%	3	30%	0	0%	0	0%	10
2019-2020 School Year	7		1	33%	1	33%	1	33%	0	0%	3

Grade
10th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2021-2022 School Year	10	No Activity Data Found	--	--	--	--	--	--	--	--	0
2020 - 2021	9	No Activity Data Found	--	--	--	--	--	--	--	--	0
2019-2020 School Year	8		7	88%	0	0%	0	0%	1	13%	8

Other DATA teachers will use to guide instruction

ACCELERATION VS REMEDIATION

ACCELERATION	VS	REMEDIATION
All students get grade-level core, with those who need it getting varied supports WITHIN the same day or more days WITHIN the same time frame (i.e summer, breaks) Goal is on-time learning with peers		"Slow group" perception Students feeling "less than" "Meeting Studetns Whre they are Divide content over longer stretches of time
Unfinished learning addressed as a preview or review, and within the context of a core lesson		Attempts to reteach missing skill before moving to grade
Prioritize student understanding through ongoing assessment/feedback		
Concerned with student interest and motivation as a learning accelerant		
Active, fun, concrete, relevant		
Relationship with teacher/tutor is key		