

Early Literacy and Mathematics Proficiency Goals

House Bill 3

George West Primary School

Grade 3 Reading

**Goal 1: Increase 3rd grade Hispanic/Latino Reading from 96% to:
Year 1-97% Year 2-98% Year 3-99% Year 4-100% Year 5- 100%**

**Goal 2: Increase 3rd grade Hispanic/Latino “Meets” Reading from 79% to:
Year 1-80% Year 2- 81% Year 3- 82% Year 4- 83% Year 5- 84%**

**Goal 3: Increase 3rd grade Hispanic/Latino “Masters” Reading from 39% to:
Year 1-40% Year 2- 41% Year 3- 42% Year 4- 43% Year 5- 44%**

**Goal 4: Increase 3rd grade White “Meets” Reading from 78% to:
Year 1-79% Year 2-80% Year 3-81% Year 4-82% Year 5-83%**

**Goal 5: Increase 3rd grade White “Masters” Reading from 52% to:
Year 1- 53% Year 2- 54% Year 3- 55% Year 4- 56% Year 5- 57%**

Grade 3 Math

**Goal 1: Increase 3rd grade Hispanic/Latino Math “Meets” from 72% to:
Year 1- 73% Year 2- 74% Year 3- 75% Year 4- 76% Year 5- 77%**

**Goal 2: Increase 3rd grade Hispanic/Latino Math “Masters” from 40% to:
Year 1-41% Year 2- 42% Year 3- 43% Year 4- 44% Year 5- 45%**

**Goal 3: Increase 3rd grade White Math “Meets” from 69% to:
Year 1-70% Year 2-71% Year 3- 72% Year 4- 73% Year 5- 74%**

**Goal 4: Increase 3rd grade White “Masters” from 70% to:
Year 1- 71% Year 2- 72% Year 3-73% Year 4- 74% Year 5- 75%**

**Goal 5: Increase 3rd grade At-Risk Math from 86% to:
Year 1- 87% Year 2- 88% Year 3- 89% Year 4- 90% Year 5- 91%**

Grade 3 Math- All Students

**Goal 1: Increase 3rd grade All Students/Male Math “Meets” from 85% to:
Year 1- 86% Year 2- 87% Year 3- 88% Year 4- 89% Year 5- 90%**

**Goal 2: Increase 3rd grade All Students/Male Math “Masters” from 58% to:
Year 1- 59% Year 2- 60% Year 3- 61% Year 4- 62% Year 5- 63%**

**Goal 3: Increase 3rd grade All Students/Female Math “Meets” from 71% to:
Year 1- 72% Year 2- 73% Year 3- 74% Year 4- 75% Year 5- 76%**

**Goal 4: Increase 3rd grade All Students/Female Math “Masters” from 70% to:
Year 1- 71% Year 2- 72% Year 3- 73% Year 4- 74% Year 5- 75%**

**Goal 5: Increase 3rd grade At-Risk “Masters” Math from 43% to:
Year 1- 44% Year 2- 45% Year 3- 46% Year 4- 47% Year 5- 48%**

George West Elementary School:

4th Grade Math

**Goal 1: Increase 4th grade Hispanic/Latino Math “Meets” from 40% to:
Year 1- 40% Year 2- 45% Year 3- 50% Year 4- 55% Year 5- 60%**

**Goal 2: Increase 4th grade Hispanic/Latino Math “Masters” from 19% to:
Year 1-25% Year 2- 35% Year 3- 40% Year 4- 45% Year 5- 50%**

**Goal 3: Increase 4th grade White Math “Meets” from 52% to:
Year 1-60% Year 2-65% Year 3- 70% Year 4- 75% Year 5- 80%**

**Goal 4: Increase 4th grade White “Masters” Math from 34% to:
Year 1- 40% Year 2- 45% Year 3-50% Year 4- 55% Year 5- 60%**

**Goal 5: Increase 4th grade At-Risk “Meets” Math from 17 % to:
Year 1- 25% Year 2- 30% Year 3- 35% Year 4- 40% Year 5- 45%**

6th Grade Reading

**Goal 1: Increase 6th grade All Students Reading “Meets” from 84% to:
Year 1- 86% Year 2- 88% Year 3- 90% Year 4- 92% Year 5- 93%**

**Goal 2: Increase 6th grade Hispanic/Latino Reading “Masters” from 12% to:
Year 1-25% Year 2- 35% Year 3- 40% Year 4- 45% Year 5- 50%**

**Goal 3: Increase 6th grade White Reading “Meets” from 41% to:
Year 1-50% Year 2-55% Year 3- 60% Year 4- 65% Year 5- 70%**

**Goal 4: Increase 6th grade White “Masters” Reading from 14% to:
Year 1- 20% Year 2- 25% Year 3-30% Year 4- 35% Year 5- 40%**

**Goal 5: Increase 6th grade At-Risk “Meets” Reading from 14 % to:
Year 1- 25% Year 2- 30% Year 3- 35% Year 4- 40% Year 5- 45%**

George West Junior High School:

The following goals will be set to improve student performance:

Goal 1: Increase 7th grade Hispanic/Latino Reading from 37% to:

Year 1 → 40% meets Year 2 → 45% meets Year 3 → 49% meets
Year 4 → 53% meets Year 5 → 57% meets

Goal 2: Increase 7th grade Economically Disadvantaged from 29% to:

Year 1 → 33% meets Year 2 → 37% meets Year 3 → 41% meets
Year 4 → 45% meets Year 5 → 49% meets

Goal 3: Increase 8th grade Special Education Math from 14% to:

Year 1 → 28% meets Year 2 → 42% meets Year 3 → 56% meets
Year 4 → 70% meets Year 5 → 84% meets

Goal 4: Increase 8th grade Special Education Reading from 14% to:

Year 1 → 28% meets Year 2 → 42% meets Year 3 → 56% meets
Year 4 → 70% meets Year 5 → 84% meets

Goal 5: Increase 8th grade Hispanic/Latino Reading from 42% to:

Year 1 → 47% meets Year 2 → 52% meets Year 3 → 57% meets
Year 4 → 82% meets Year 5 → 87% meets

George West High School:

Algebra 1 End of Course

Goal 1: Increase Algebra EOC All Students from 61% “Meets” to:

Year 1 → 64% meets Year 2 → 67% meets Year 3 → 70% meets
Year 4 → 73% meets Year 5 → 76% meets

Goal 2: Increase Algebra EOC Hispanic/Latino from 64% “Meets” to:

Year 1 → 67% meets Year 2 → 70% meets Year 3 → 73% meets
Year 4 → 76% meets Year 5 → 79% meets

Goal 3: Increase Algebra EOC White from 57% “Meets” to:

Year 1 → 60% meets Year 2 → 63% meets Year 3 → 66% meets
Year 4 → 69% meets Year 5 → 72% meets

Goal 4: Increase Algebra EOC At Risk from 33% “Meets” to:

Year 1 → 36% meets Year 2 → 39% meets Year 3 → 42% meets
Year 4 → 45% meets Year 5 → 50% meets

English II End of Course

Goal 1: Increase English II EOC All Students “Meets” from 70% to:

**Year 1 → 73% meets Year 2 → 76% meets Year 3 → 79% meets
Year 4 → 80% meets Year 5 → 83% meets**

Goal 2: Increase English II EOC Hispanic/Latino “Meets” from 61% to:

**Year 1 → 64% meets Year 2 → 67% meets Year 3 → 70% meets
Year 4 → 73% meets Year 5 → 76% meets**

Goal 3: Increase English II EOC White “Meets” from 81% to:

**Year 1 → 82% meets Year 2 → 84% meets Year 3 → 86% meets
Year 4 → 88% meets Year 5 → 90% meets**

Goal 4: Increase English II EOC At Risk “Meets” from 50% to:

**Year 1 → 53% meets Year 2 → 56% meets Year 3 → 59% meets
Year 4 → 62% meets Year 5 → 65% meets**

College and Career Military Readiness Proficiency Goals House Bill 3

Goal 1 CCMR Credits/Indicators

Increase number of students gaining one credit/point on any of the College, Career Military Readiness Indicators from 75% to:

All Students Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100% Year 5: 100%

Hispanic/Latino Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100% Year 5: 100%

White Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100% Year 5: 100%

At Risk Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100% Year 5: 100%

Goal 2 OnRamps Dual Enrollment Course Exploration

Increase number of students completing an OnRamps course and qualify for at least 3 hours of university or college credit in any subject from 0% to:

All Students Year 1: 5% Year 2: 8% Year 3: 10% Year 4: 11% Year 5: 12%

Hispanic/Latino Year 1: 5% Year 2: 8% Year 3: 10% Year 4: 11% Year 5: 12%

White Year 1: 5% Year 2: 8% Year 3: 10% Year 4: 11% Year 5: 12%

At-Risk Year 1: 5% Year 2: 8% Year 3: 10% Year 4: 11% Year 5: 12%

