



Oregon Diploma Implementation

■ Why new diploma requirements?

■ Why now?



Oregon State Board of Education

March 2005-December 2006

- Looked at national research on high school redesign
- Asked Oregonians what they thought about graduation requirements
- Examined variety of Oregon data



Basis for Board's Decision

- Fewer students than expected have met CIM & CAM
- Colleges and employers do not value the certificates as originally hoped
- Lots of remedial courses needed
 - College and university (lack of preparedness)
 - Work force (lack of skills)
- CIM/CAM a moving target, separate from diploma



Board's Decision

January 2007: Adopted new graduation requirements

- Designed to:
 - increase rigor and relevance
 - prepare all students for transitions to advanced learning, work, and citizenship



Overview of Changes



WHAT ARE THE NEW OREGON Diploma Requirements?

- 1. Additional Credit Requirements
- 2. Essential Skills
- 3. Personalized Learning



1. PERSONALIZED LEARNING PLANS

Compete with Confidence

- Education Plan & Profile
- Career-Related Goals
- Real World Application



2. ADDITIONAL CREDIT REQUIREMENTS

- **24 Total Credits (HR County Schools stay at 26 ½)**
- **All credits have to meet state Standards**
- **Credit for Proficiency (not in place yet)**
 - **Students may earn credit by demonstrating skills and learning regardless of attending a class**



Overview of Changes

Credit Requirements

- More focused, and specific
 - Math: 3 credits at Algebra I-level and above (2014)
 - Science: 3 credits, scientific inquiry-based, lab “experiences”
- More innovative options
 - Applied academic credit



HRCSD Diploma Credit Requirements

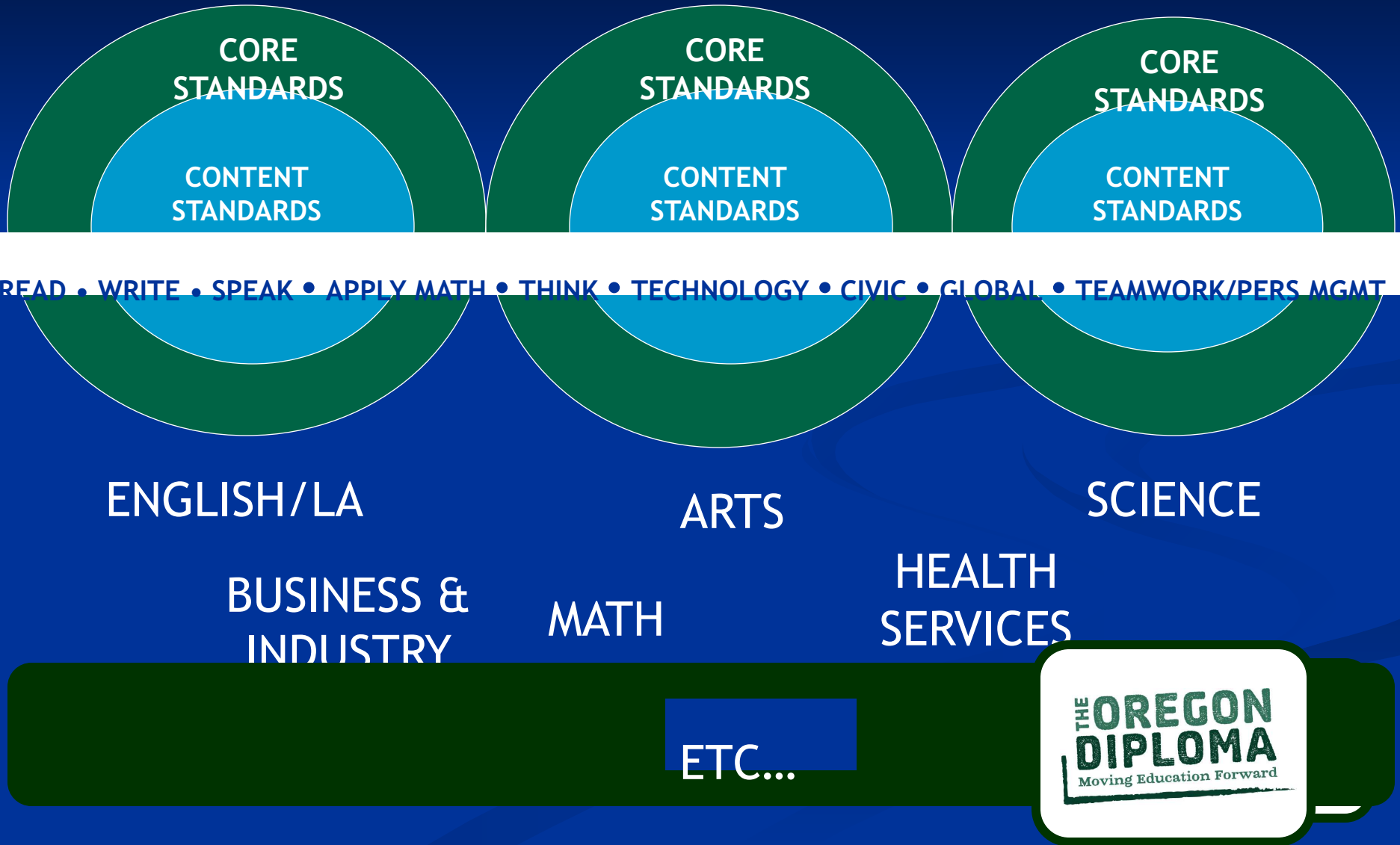
Subject	Class of 2008 & 2009	Class of 2010 & 11 08-09- 10 th & 11 th Grade	Class of 2012 & 13 08-09 8 th & 9 th Grade	Class of 2014 08-09 7 th Graders
English/L Arts	4	4	4	4
Mathematics	2	3	3	3 Algebra I Level & Above
Science	2	2	3	3
Social Sciences	4	4	3	3
Physical Ed	1	1	1	1
Health	1	1	1	1
CTE/2nd Language/Art	1	1	3	3
Electives & Computer Apps	9.5+ 1	8.5+ 1	8.5+ .5	8.5+ .5
TOTAL CREDITS	26.5	26.5	26.5	26.5

3. ESSENTIAL SKILLS For Every Graduate

1. Read & comprehend a variety of texts
2. Write clearly & accurately
- 3. Listen actively; speak clearly & coherently**
4. Apply math in different settings
5. Use technology
6. Think critically & analytically
7. Demonstrate community engagement
8. Demonstrate global literacy
9. Demonstrate teamwork & personal management



Relationships of Core Standards, Content Standards and Essential Skills



Overview of Changes

■ Essential Skills Required for Diploma

■ *Phase-in Fall 2008, required in 2012:*

1. Read and comprehend a variety of text
2. Write clearly and accurately
3. Listen actively and speak clearly and coherently
4. Apply mathematics in a variety of settings



Overview of Changes

■ Assessment of Essential Skills

- Students must show skills mastery for diploma (2012) with first four essential skills
- Reading/Math/Writing: Passing score on state test or locally scored work samples
REQUIRED FOR DIPLOMA
- Speaking: Passing score on work sample
REQUIRED FOR DIPLOMA



Oregon Content Standards

New Mathematics Standards

- K-8 Standards -State Board adoption in December 2007
- High School standards -State Board adoption anticipated 2009



Oregon Content Standards

New Science Standards



- Begins with research and review
- Draft standards available now
- State Board adoption January 2009
- More information available at:

www.ode.state.or.us/search/page/?=1606

Modified Diploma--Requirement

- All School Districts and Public Charter Schools shall award a modified diploma to students who have :



- demonstrated the inability to meet the full set of academic content standards
- Fulfilled all state requirements as described in this rule



Modified Diploma--Eligibility

- A documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student;

--or--

- A documented history of a medical condition that creates a barrier to achievement.



Modified Diploma--School Teams

- School team decides if a student will work toward a regular diploma, modified diploma or alternative certificate
 - District decides members of school team
 - Must include parent



- Modified Diploma: Cannot exceed 24 credits
- Districts must award an Alternative Certificate to students who do not achieve a regular or modified diploma based on district-defined criteria.



WHAT ARE THE NEW OREGON Diploma Requirements?

- 1. Additional Credit Requirements
- 2. Essential Skills
- 3. Personalized Learning





**THE OREGON
DIPLOMA**
Moving Education Forward

**Contacts at ODE:
Theresa Levy, Michelle Hooper,
Jackie Burr, Leslie Phillips**