



# Office of Curriculum and Instruction

Spring, 2022 Assessment Data/Summer School  
Updates

# Curriculum & Instruction Team

Dr. DeSheil L. Echols

Assistant Superintendent of Curriculum and Instruction  
Ms. Michelle Johnson, Administrative Assistant

Mrs. Jennifer Dean, Data and Assessment Coordinator

Mrs. Tonya Dixon, Director of Student Services

Mrs. Yvette Williams, MTSS Coordinator

Dr. Ruben Alicea, Director of Bilingual and ESL  
Education

Dr. Arnella Jamison, Director of Special Services and  
Student Equity

Ms. Felicia Geeter, Literacy and Social Studies Supervisor

Ms. Stacey Jackson, Mathematics and Science Supervisor

Ms. Dyan Perez, Grants and Compliance Coordinator

Dr. Sheila Sherman, CTE Supervisor

Ms. Wilma Bell, Administrative Assistant

# 2021-22 Summer School Programs

## **Program 1: PreSchool (4 weeks)**

- Professional Development
  - June 29th - 30th
- Program Dates/Time
  - Tuesday, July 5, 2022 - Thursday, July 28, 2022
  - 8:30 am - 12:30 pm
  - 2 classes/ 23 students
- FOCUS: Instructional routines, identifying patterns, numbers sense, and counting

# 2021-22 Summer School Programs

## **Program 2: Grades K - 8th grades(4 weeks)/Project Excel (6 weeks)**

- Professional Development
  - June 20-23, 2022
- Program Dates/Time
  - Tuesday, July 5 - Thursday, July 28, 2022
  - 8:30 am - 12:30 pm (Academics)
  - 1:00 pm - 3:30 pm (Enrichment w/Project Excel; LEAP; Junior Achievement)
  - Project Excel ends Thursday, August 11, 2022
  - 226 students

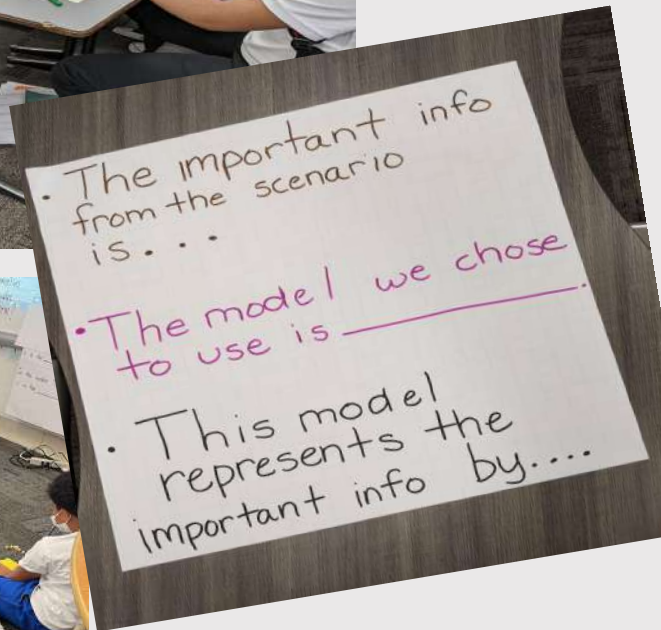
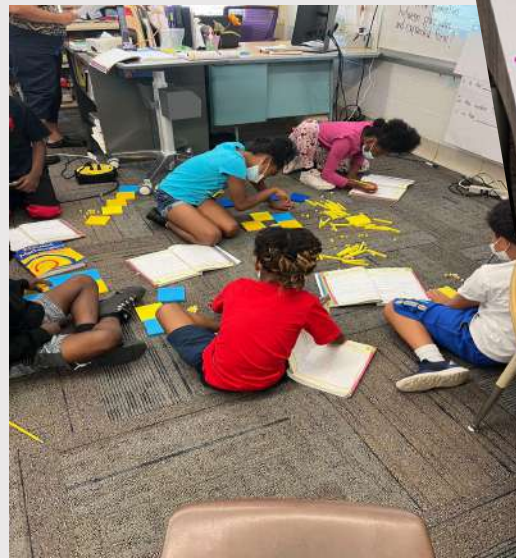
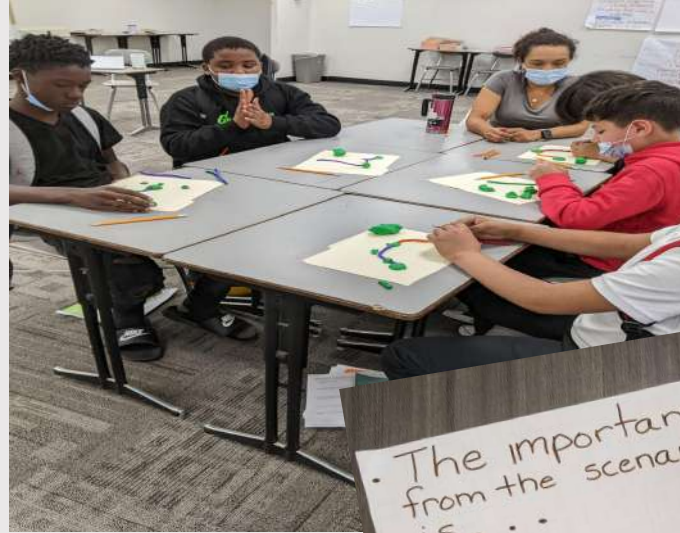


# 2021-22 Mathematics Summer School Focus

Kindergarten	Counting to 100, problem solving, adding to find a total, composing and decomposing numbers, naming numbers
1st Grade	Counting/writing to 120, commutative property of addition, problem solving (addition and subtraction), place value (counting 10s and 1s), comparing numbers
2nd Grade	Addition and subtraction problem solving, understanding place value
3rd Grade	Dividing into equal parts, measuring w/square units (area)
4th Grade	Operations with whole numbers problem solving, understanding fraction equivalents, decomposing fractions into a sum of fractions
5th Grade	Multiplying fractions by whole numbers, problem solving with fraction addition and subtraction, representing and interpreting fractions
6th - 8th Grade	Agile Mind AYD - making sense of problems and persevere in solving them, construct viable arguments and critique the reasoning of others, model with mathematics



# 2021-22 Summer School Mathematics Instruction





# 2021-22 ELA Summer School Focus

Kindergarten	Letter identification, letter-sound identification, writing an informative text, PBL project-create a five senses recipe book
1st Grade	Describing character, setting, and major events in stories, writing a personal narrative, PBL project-write a small moment book
2nd/3rd Grade	Know and apply phonics skills, write an informative text, PBL project-create a brochure/display teaching about water conservation
4th Grade	Know and apply phonics skills, write an informative text, PBL project-create a brochure/display teaching about heart healthy foods
5th Grade	Know and apply phonics skills, PBL project-create a podcast on personal experience
6th - 8th Grade	Analyze text, PBL-Find a cause/issue and a way you can support or bring awareness



# 2021-22 Summer School ELA -Project Based Learning Activities





# 2021-22 Summer School Programs

## **Program 3: Special Education Compensatory Services (4 weeks)**

- Professional Development
  - June 20-23, 2022
- Program Dates/Time
  - Tuesday, July 5 - Thursday, July 28, 2022
  - 8:30 am - 1:30 pm
  - Academics (Math/Reading Skills)
  - Social Skills Activities -CLAMS Curriculum
    - Language skills, Social skills
  - 92 students

# 2021-22 Summer School Programs

## Compensatory Services



# 2021-22 Summer School Programs

## Program 4: High School Students (6-weeks)

- Professional Development
  - May 24th and June 2, 2022
- Program Dates/Time
  - Monday, June 20 -Thursday, July 28, 2022
  - 8:00 am - 2:00 pm
  - 3 classes per day
  - Students required to attend the entire day
  - 104 students enrolled
    - 33 Credit Recovery Courses Completed
    - 134 Core Content/Electives/ELD Courses Completed
    - 167 Total - Courses Completed

# 2021-22 Summer School Programs

## **Program 5: College Prep Course w/Oakland Community College (6-weeks)**

- Program Dates/Time
  - Monday, June 20 - Monday, August 1, 2022
  - 9:00 am - 12 noon Mondays, Wednesdays, Thursdays
    - OCC Instructors
  - Tuesdays and 11:30 am - 2:00 pm (M, W, Th)
    - Enrichment Classes
  - OCC Campus Visit - August 1, 2022
  - 17 - 11th graders enrolled



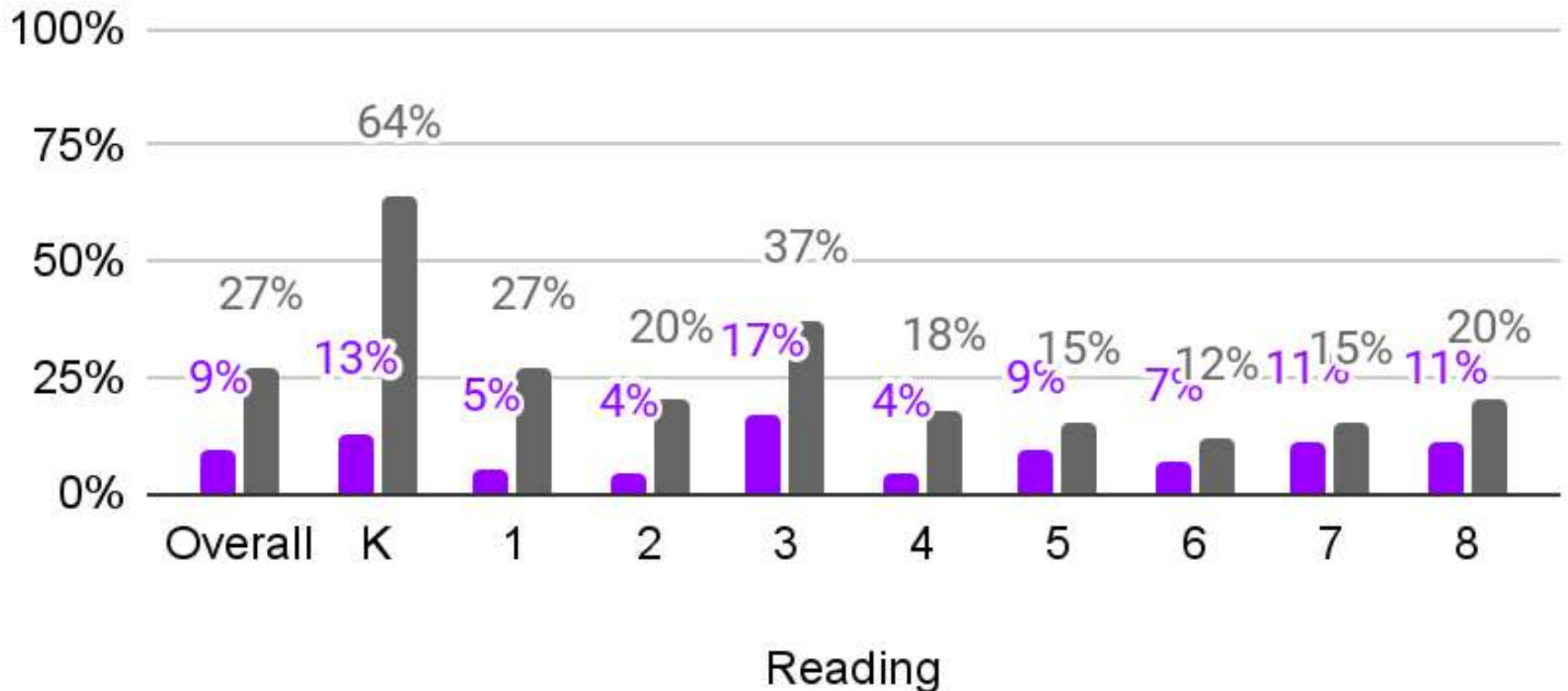
# 2021-22 Summer School Enrichment Programs



# i-Ready Reading Data - Grade Level

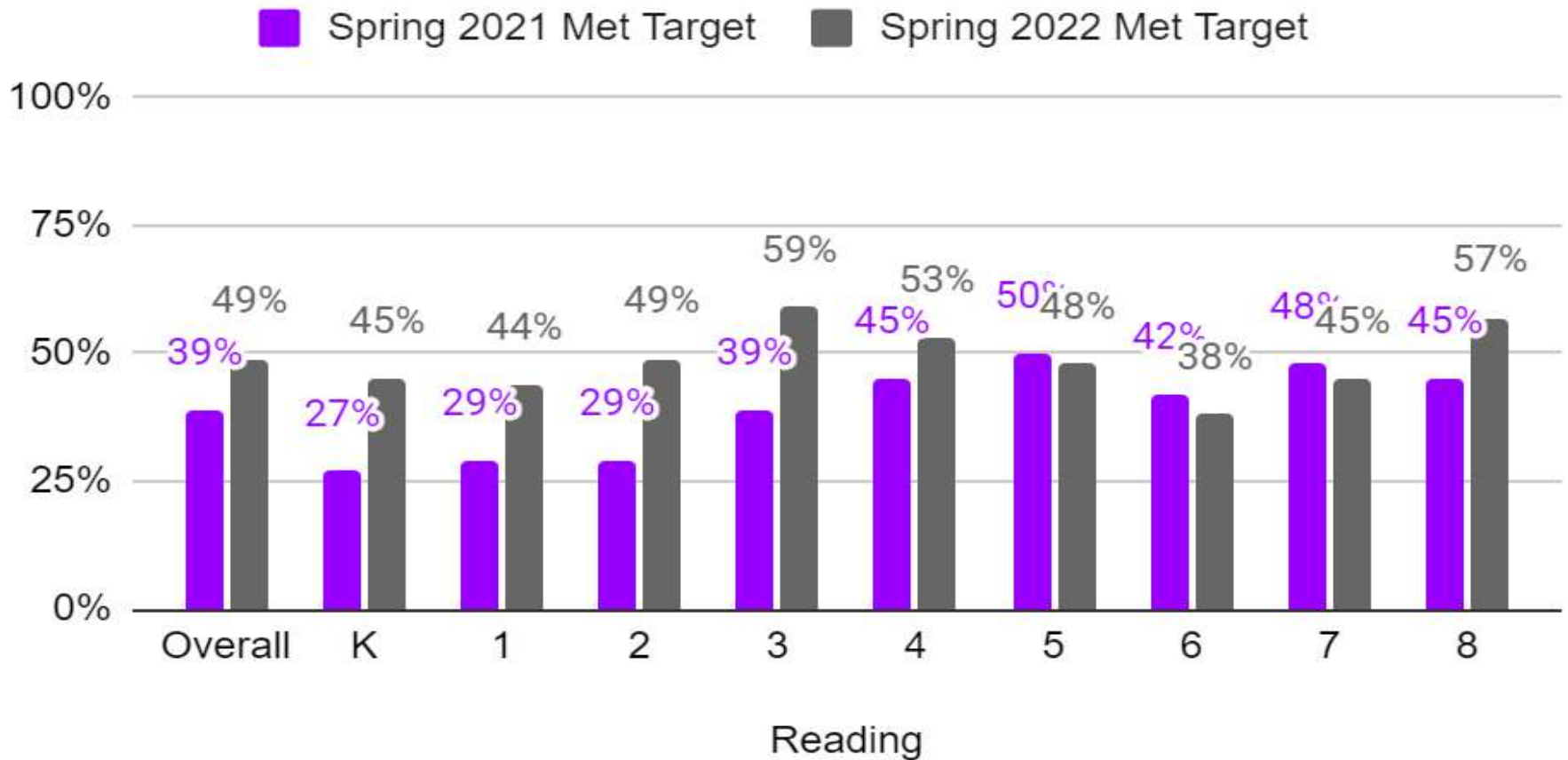
## i-Ready Reading by Grade Level

■ Fall 2021 At or Above   ■ Spring 2022 At or Above



# i-Ready Reading Data - Grade Level

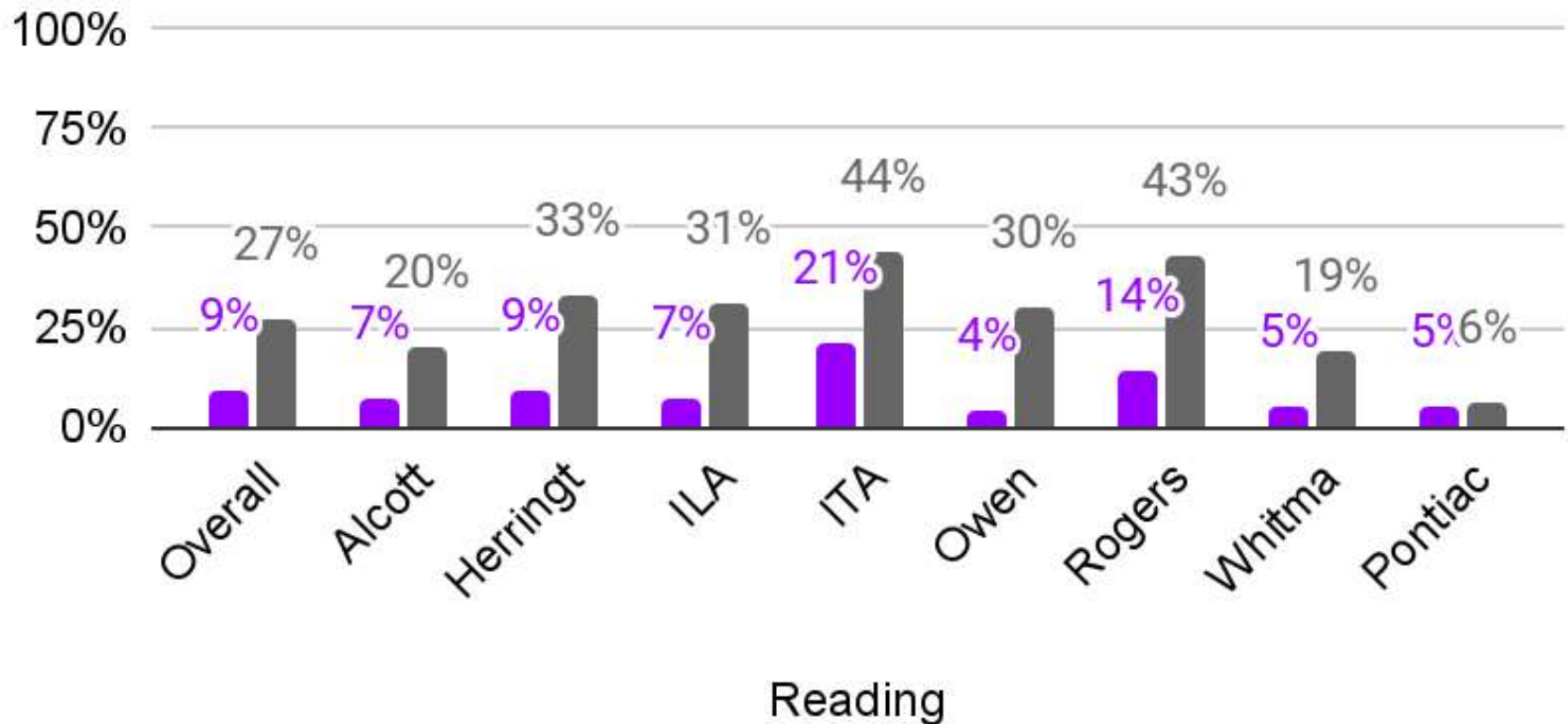
## i-Ready Reading 2-Year Trend by Grade Level



# i-Ready Reading Data - School Level

## i-Ready Reading by Building

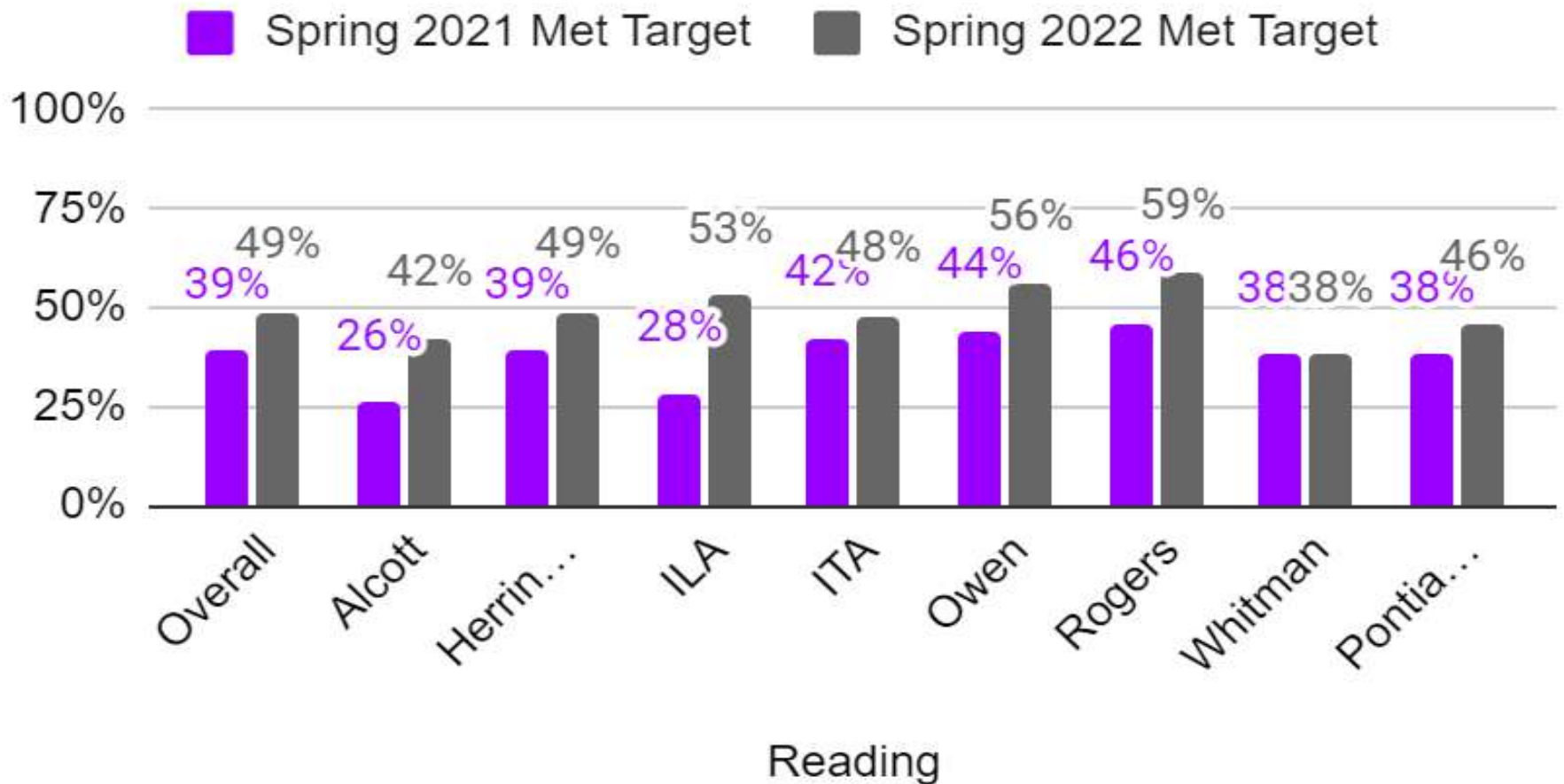
■ Fall 2021 At or Above   ■ Spring 2022 At or Above





# i-Ready Reading Data - School Level

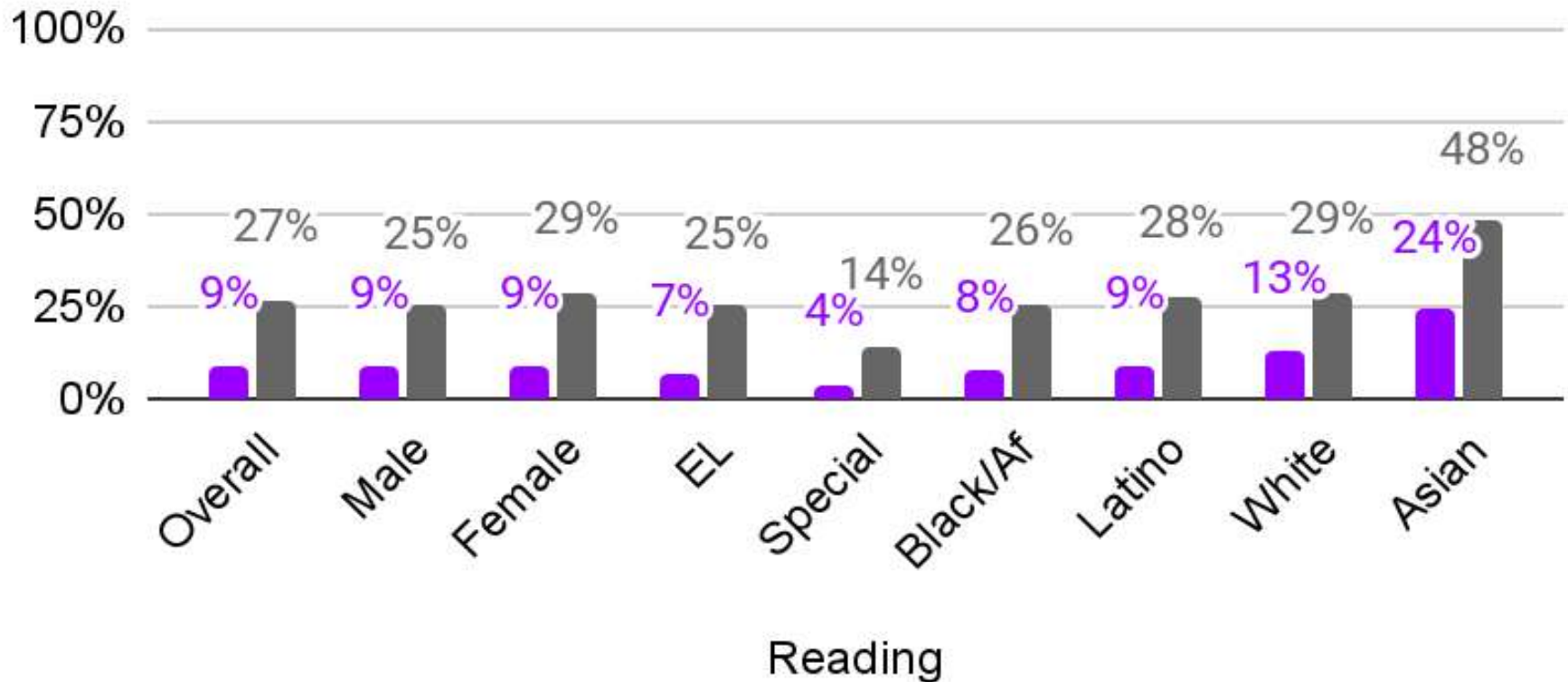
## i-Ready Reading 2-Year Trend by Building



# i-Ready Reading Data - Demographic

## i-Ready Reading by Demographic

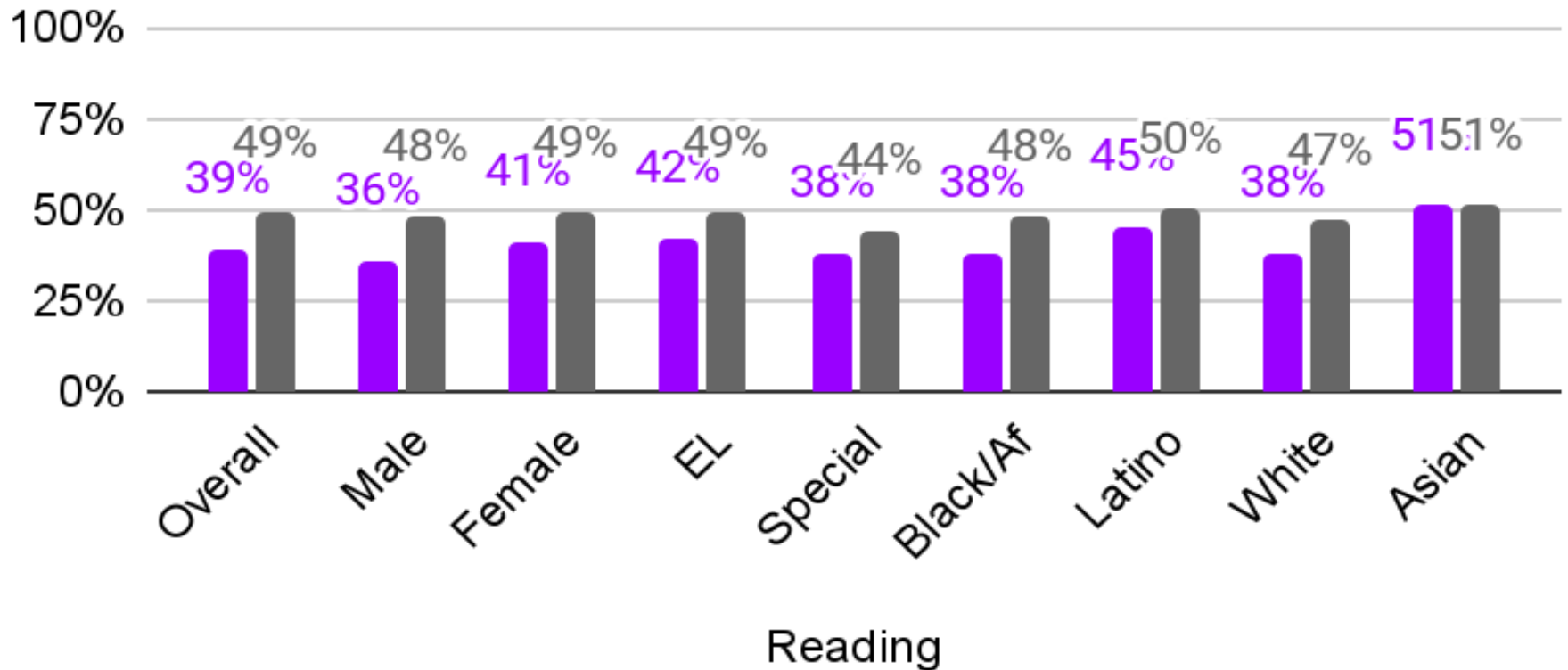
■ Fall 2021 At or Above   ■ Spring 2022 At or Above



# i-Ready Reading Data - Demographic

## i-Ready Reading 2-Year Trend

■ Spring 2021 Met Target   ■ Spring 2022 Met Target



# i-Ready MTSS Reading Tiers

	Tier I	Tier II	Tier III
Fall 2021	9%	34%	57%
Spring 2022	27%	30%	43%

# NWEA Reading Data - Grade Level

<b>PSD Fall 2021 NWEA Data</b>	<b>OVERALL</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
% At or Above Grade Level Norm	24%	28%	21%	19%	25%
% Met Fall to Fall Growth Target	34%	n/a	31%	31%	39%
<b>PSD Spring 2022 NWEA Data</b>	<b>OVERALL</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
% At or Above Grade Level Norm	30%	26%	32%	26%	36%
% Met Fall to Spring Growth Target	51%	41%	57%	53%	51%

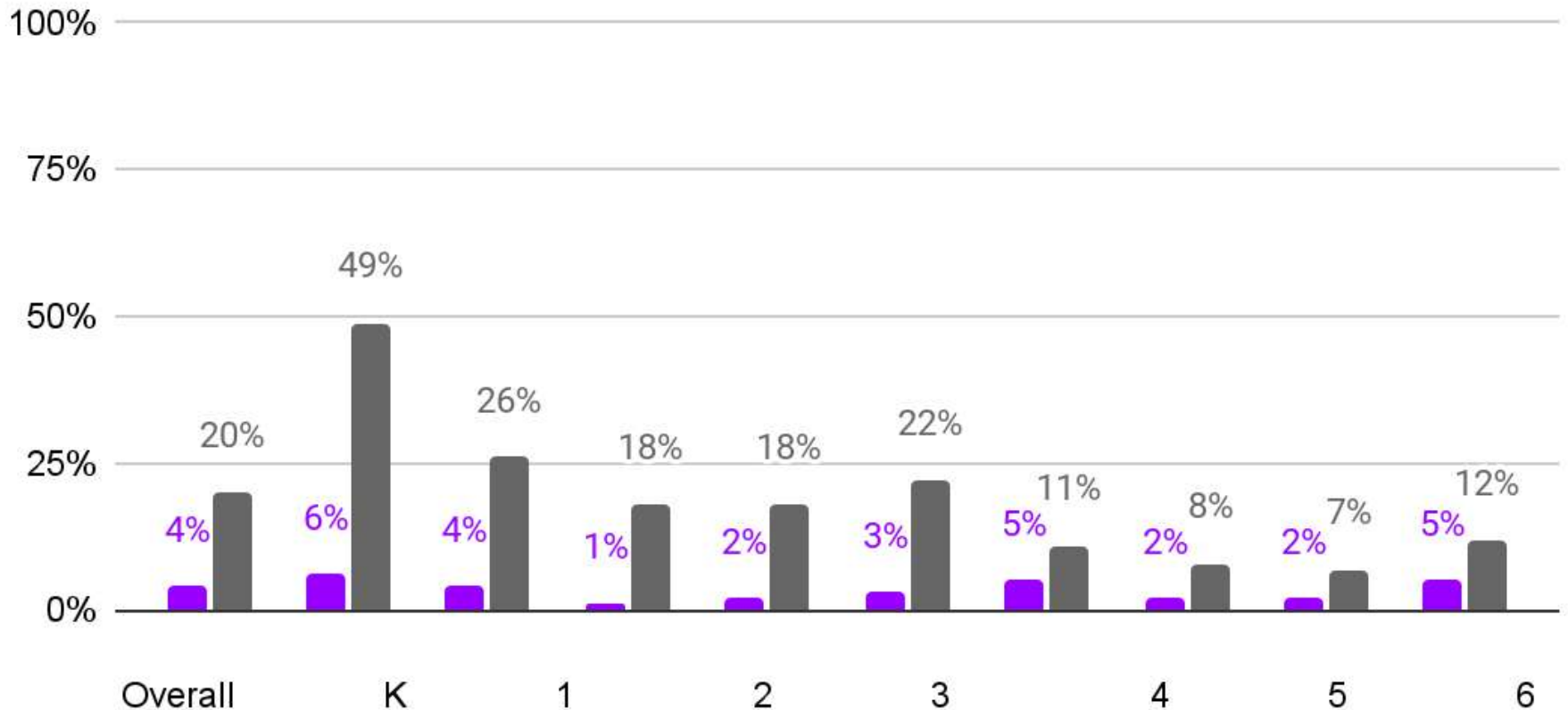
# NWEA Reading Data - Demographic

<b>PSD Fall 2021 NWEA Data</b>	<b>OVERALL</b>	<b>Black/ African American</b>	<b>Hispanic/ Latino</b>	<b>White</b>	<b>Asian</b>	<b>Male</b>	<b>Female</b>	<b>EL</b>	<b>SPED</b>
% At or Above Grade Level Norm	24%	17%	26%	50%	43%	20%	27%	7%	0%
% Met Fall to Fall Growth Target	34%	32%	35%	15%	35%	37%	30%	23%	0%
<b>PSD Spring 2022 NWEA Data</b>	<b>OVERALL</b>	<b>Black/ African American</b>	<b>Hispanic/ Latino</b>	<b>White</b>	<b>Asian</b>	<b>Male</b>	<b>Female</b>	<b>EL</b>	<b>SPED</b>
% At or Above Grade Level Norm	30%	21%	36%	45%	56%	24%	36%	15%	9%
% Met Fall to Spring Growth Target	51%	50%	55%	59%	63%	51%	56%	49%	51%

# i-Ready Math Data - Grade Level

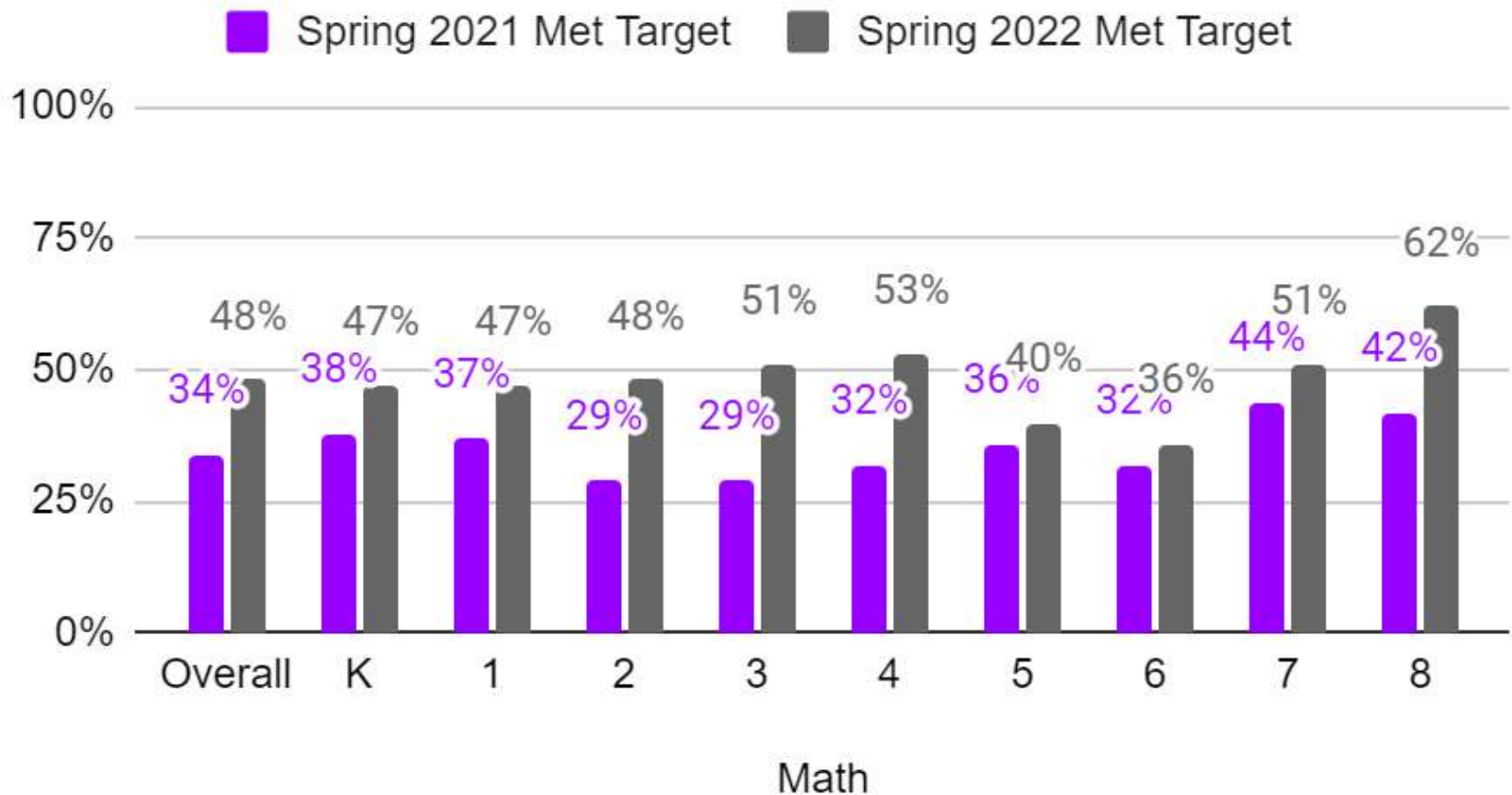
## i-Ready Math by Grade Level

■ Fall 2021 At or Above   ■ Spring 2022 At or Above



# i-Ready Math Data - Grade Level

## i-Ready Math 2-Year Trend Data by Grade Level

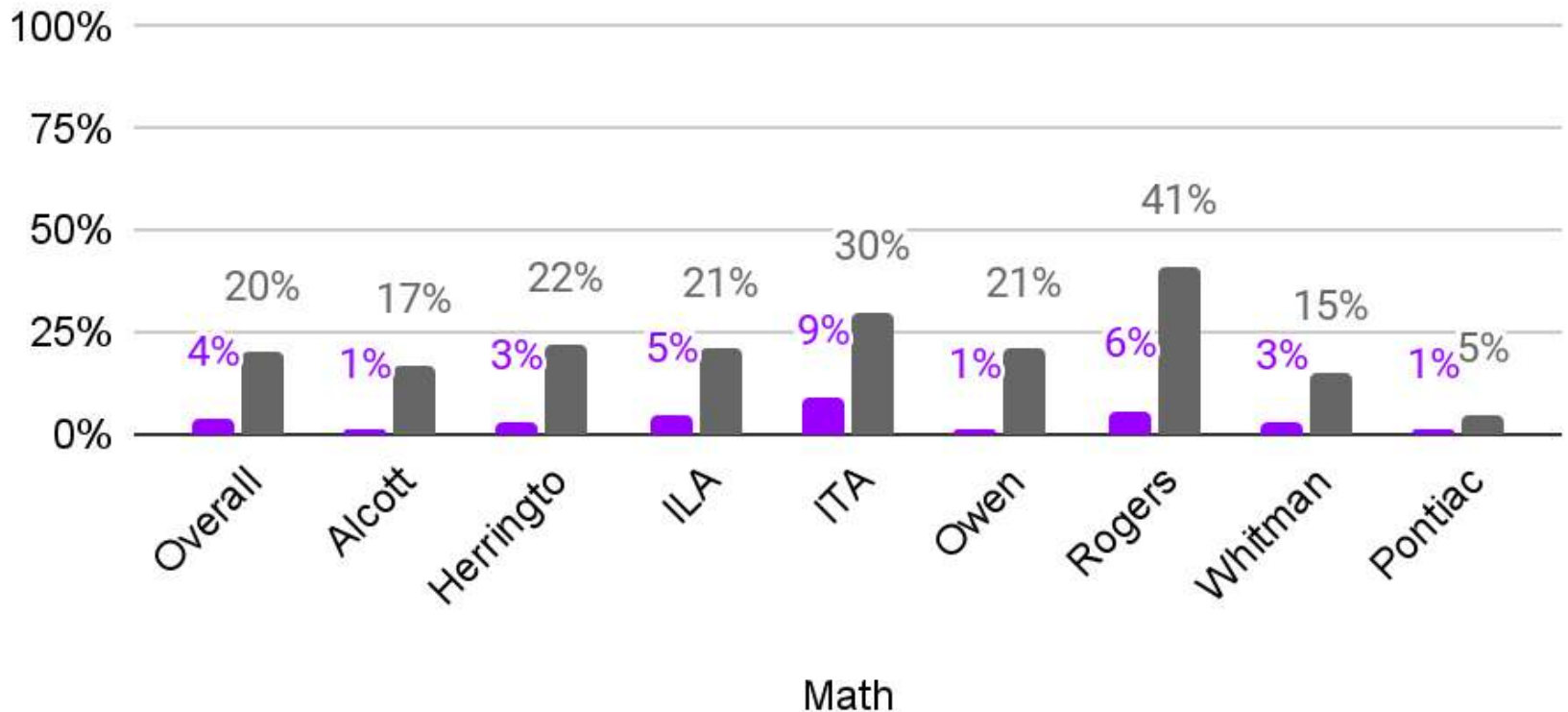




# i-Ready Math Data - School Level

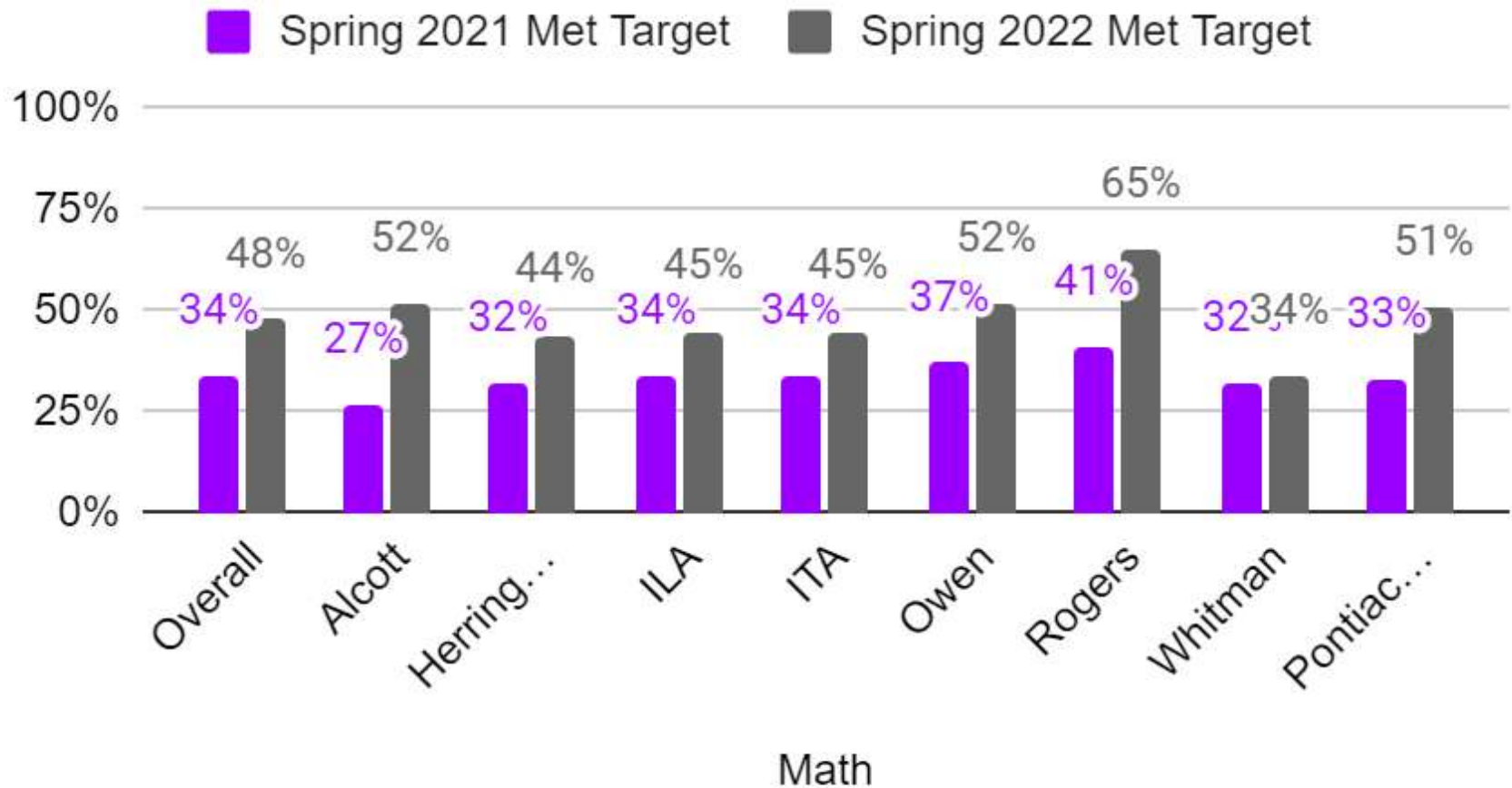
## i-Ready Math by Building

■ Fall 2021 At or Above   ■ Spring 2022 At or Above



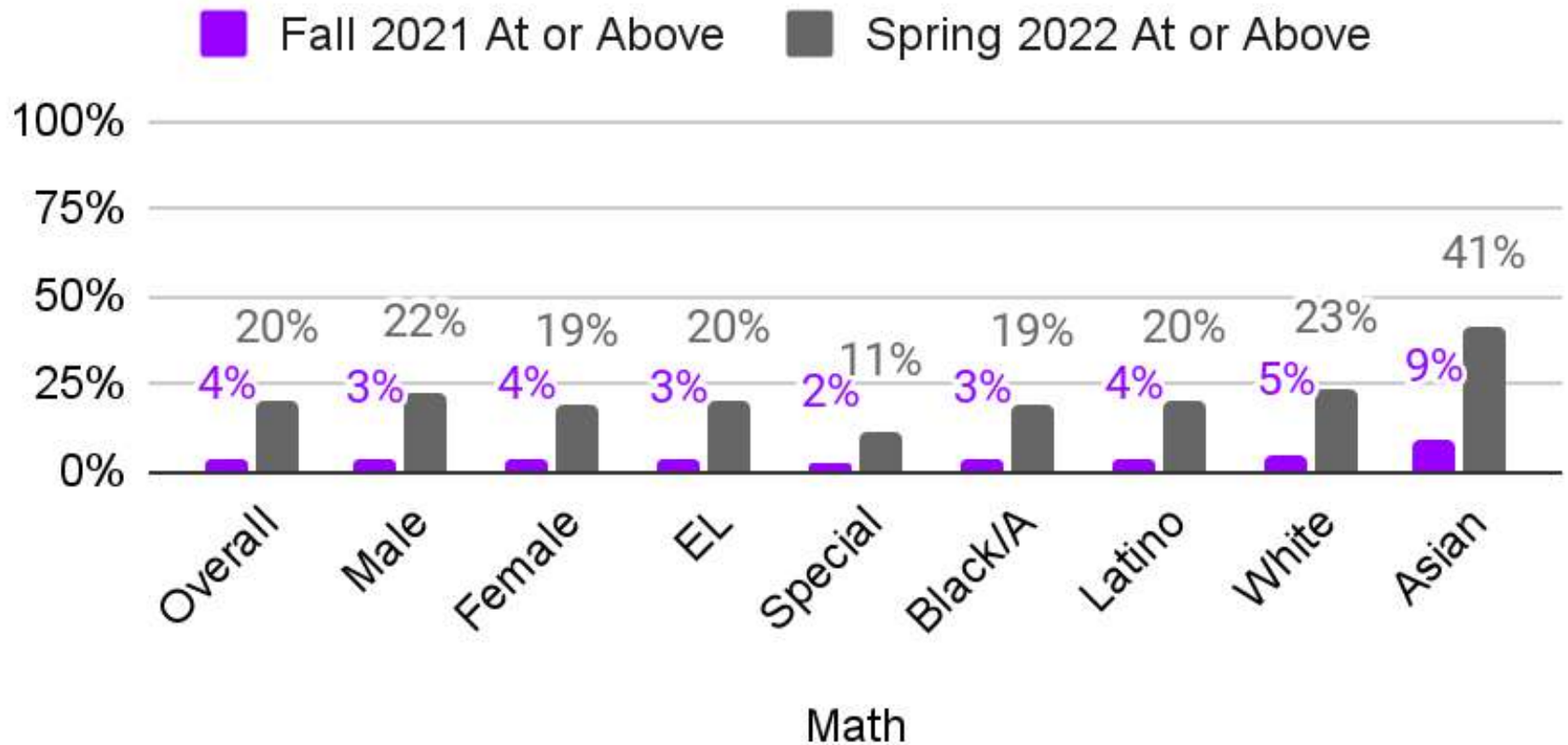
# i-Ready Math Data - School Level

## i-Ready Math 2-Year Trend Data by Building



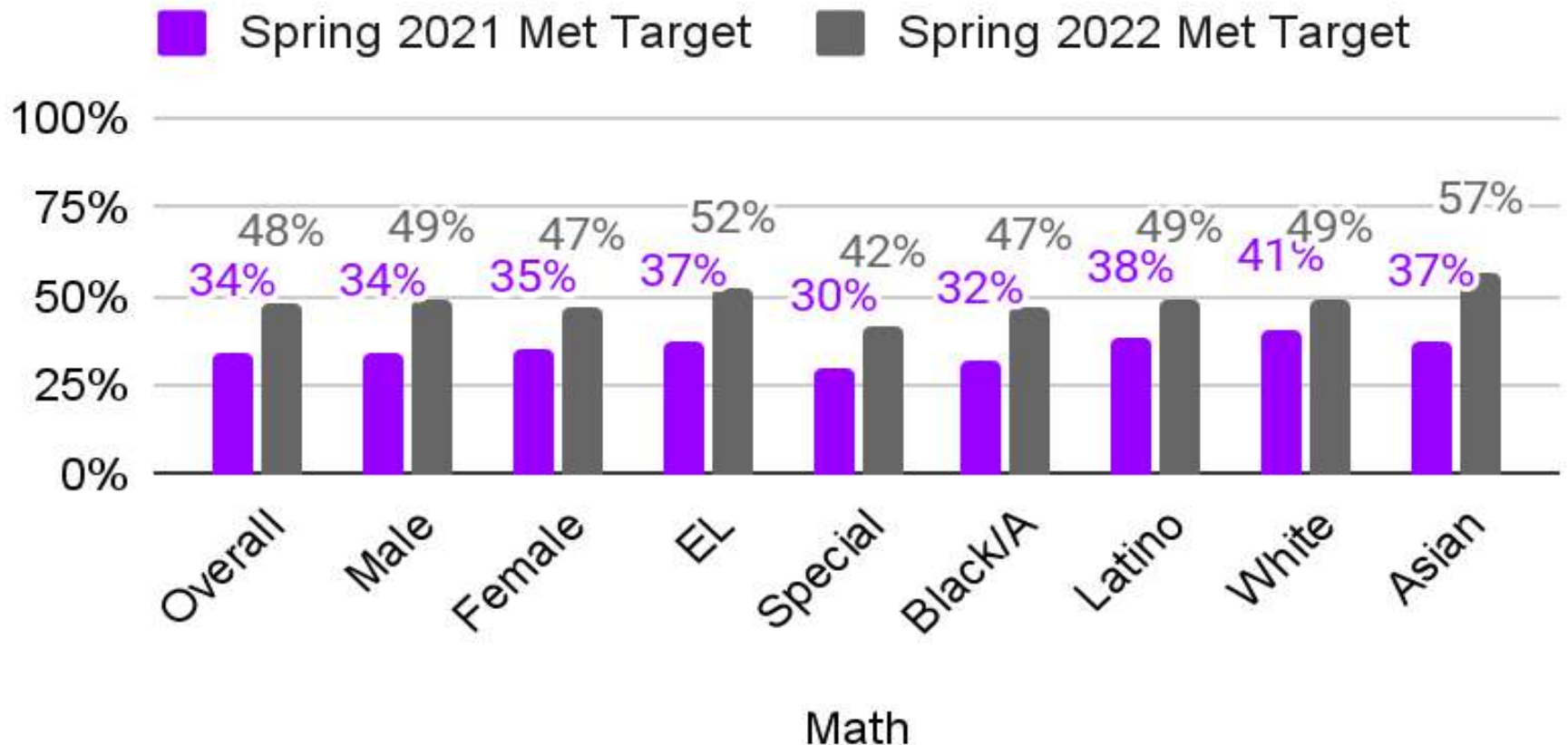
# i-Ready Math Data - Demographics

## i-Ready by Demographic



# i-Ready Math Data - Demographics

## i-Ready Math 2-Year Trend Data



# i-Ready MTSS Math Tiers

	Tier I	Tier II	Tier III
Fall 2021	4%	34%	62%
Spring 2022	20%	40%	40%

# NWEA Math Data - Grade Level

<b>PSD Fall 2021 NWEA Data</b>	<b>OVERALL</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
% At or Above Grade Level Norm	20%	19%	18%	21%	22%
% Met Fall to Fall Growth Target	37%	n/a	40%	38%	33%
<b>PSD Spring 2022 NWEA Data</b>	<b>OVERALL</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
% At or Above Grade Level Norm	21%	19%	23%	25%	18%
% Met Fall to Spring Growth Target	51%	48%	46%	55%	43%

# NWEA Math Data - Demographics

<b>PSD Fall 2021 NWEA Data</b>	<b>OVERALL</b>	<b>Black/ African American</b>	<b>Hispanic/ Latino</b>	<b>White</b>	<b>Asian</b>	<b>Male</b>	<b>Female</b>	<b>EL</b>	<b>SPED</b>
% At or Above Grade Level Norm	20%	11%	24%	46%	53%	18%	22%	9%	0%
% Met Fall to Fall Growth Target	37%	34%	37%	40%	60%	32%	41%	35%	34%
<b>PSD Spring 2022 NWEA Data</b>	<b>OVERALL</b>	<b>Black/ African American</b>	<b>Hispanic / Latino</b>	<b>White</b>	<b>Asian</b>	<b>Male</b>	<b>Female</b>	<b>EL</b>	<b>SPED</b>
% At or Above Grade Level Norm	21%	25%	26%	41%	50%	21%	25%	13%	4%
% Met Fall to Spring Growth Target	51%	49%	49%	53%	44%	46%	51%	53%	51%



# 2022-23 Next Steps

## Programs/Services

- After-School Tutoring beginning October, 2022
- College Spring, SAT Preparation Assessments
  - 11th grade students
- HONORS Clinic at Herrington
- One-on-one data meetings with IREADY Consultants
  - School leaders/leadership team and Central Office Administrators
- Leadership and Instructional Coaching Support
- Instructional Rounds held at school sites
  - School leaders and central office administrators

## Pilots

- Re-launching PBIS at PMS facilitated by Dean of Students Supervisor
- Co-teaching model with Math/Reading Intervention Specialists at Owen





# INTERVENTION PLAN

## Tier 1

- Elementary and Secondary: Teachers will support students with the core resources differentiation and intervention tools.
  - Students in grades K-9 will also receive individualized support from i-Ready personalized digital lessons, which are determined by diagnostic assessment results.

## Tier 2 & Tier 3

- Elementary:
  - Small Group Instruction - iREADY Instructional Tools for lessons.
  - Math/Reading Intervention Specialists - Tier 3
    - Number Worlds Resource and Leveled Literacy Interventions
- Secondary: Students enrolled in structured intervention courses
  - Agile Minds' Agile Accelerator (6-8)/Intensified Algebra (9-12)

