

# California Assessment of Student Performance and Progress Annual Report 2015-2016

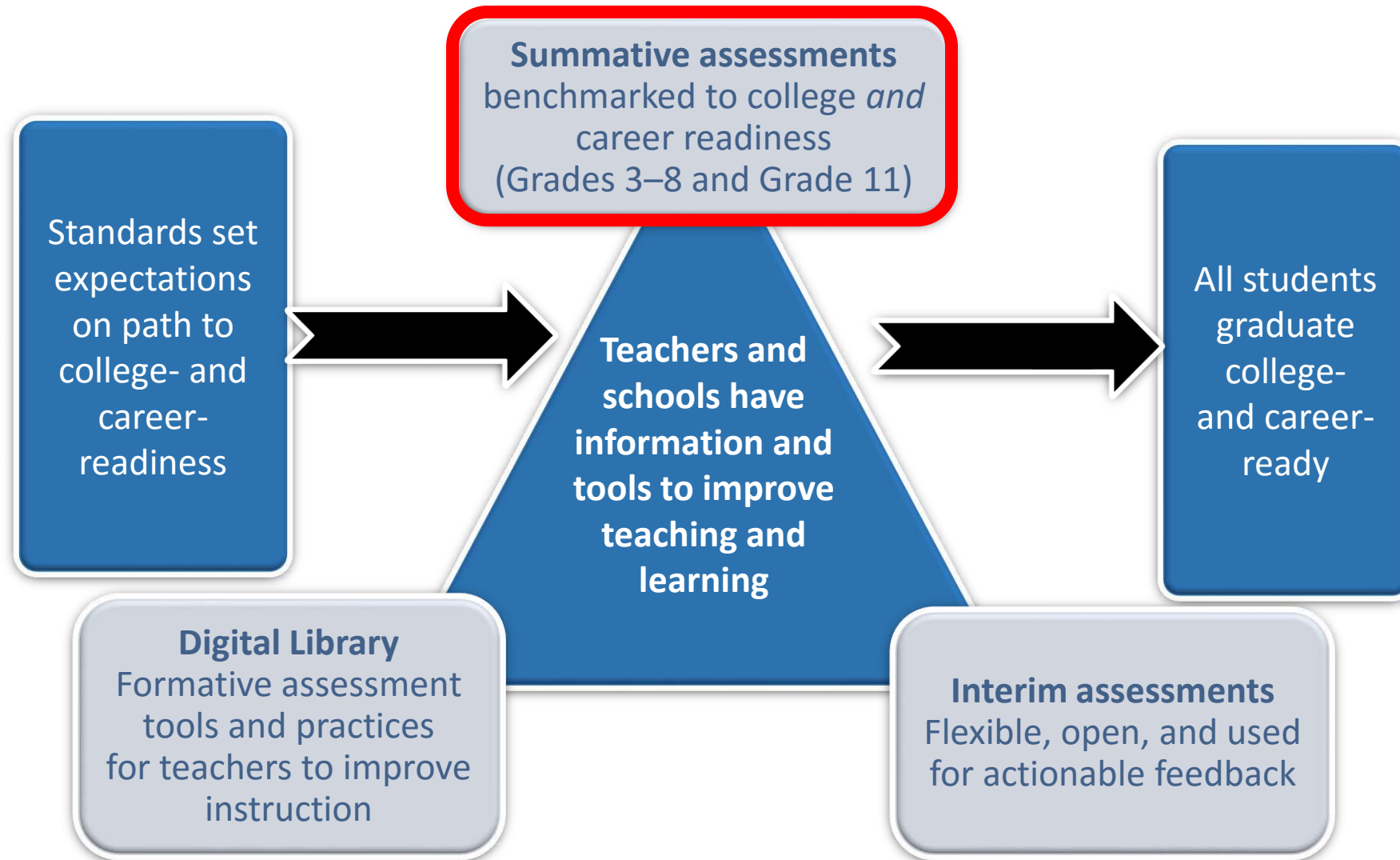


September 20, 2016

# Smarter Balanced Assessments

- ▶ Aligned with California's standards for English language arts/literacy (ELA) and mathematics.
- ▶ Reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21<sup>st</sup> century job market.
- ▶ Taken on a computer and are adaptive, questions become more or less difficult based on how the student performs.
- ▶ Provide many more supports for students who need them, including students learning English and students with disabilities.
- ▶ Require students to :
  - ▶ Explain how they solve problems
  - ▶ Think critically
  - ▶ Write analytically

# A Balanced Assessment System







# Available Summative Assessment Scores

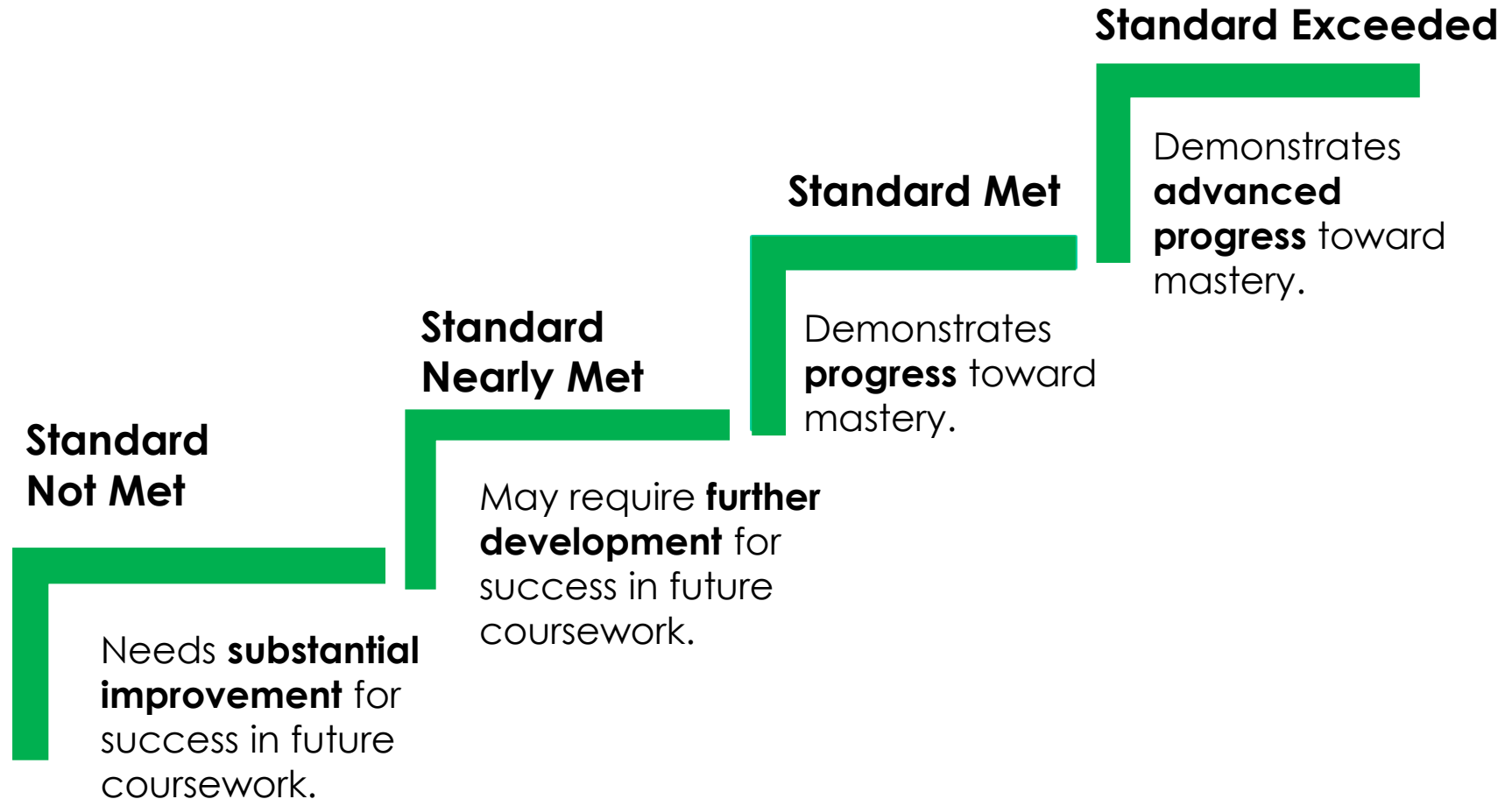
- Scale scores
- Achievement levels
  - not met, nearly met, met, exceeded
- Claim levels
  - below, near, above
- Target scores
  - worse, similar, better
  - insufficient information



Claims	Percent at Each Claim Achievement Category
<b>ELA/Literacy</b>	
Reading	
Writing	
Listening	
Research/Inquiry	

Icon	Target Level
	Better than performance on the test as a whole
	Similar to performance on the test as a whole
	Worse than performance on the test as a whole
	Insufficient Information

# Achievement Level Descriptors



Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.

# Claim Results

Within English  
Language  
Arts/Literacy:



Reading



Writing

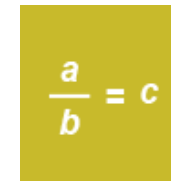


Speaking  
and Listening



Research  
/Inquiry

Within  
Mathematics:



Concepts &  
Procedures



Problem  
Solving &  
Data Analysis



Communicating  
Reasoning

# Claim Scores: Example of a Claim

Claims are broad, evidence-based statements about what students know and can do as demonstrated by their performance on the assessments. For example:

## **English Language Arts/Literacy Claim #1**

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

# Use of Claim Scores

- Reported at an individual and aggregate level
- Reported for all claims in ELA and mathematics

AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		







# Assessment Targets

- Assessment targets connect the content standards to evidence that will be collected from the assessment.
- Targets map the state standards onto assessment evidence that is required to support the content categories and claims.
- Targets are used to guide the development of items and tasks that will measure the state standards.

# Target Scores

- Reported at an aggregate level **relative** to group performance
- Reported for all claims in ELA, but only for Claim 1 in mathematics
- Only targets with 10 or more items in the item pool for a grade are included in target reports

Icon	Target Level	Description
	Better than performance on the test as a whole	This target is a relative strength. The group of students performed better on items from this target than they did on the rest of the test as a whole.
	Similar to performance on the test as a whole	This target is neither a relative strength nor a relative weakness. The group of students performed about as well on items from this target as they did on the rest of the test as a whole.
	Worse than performance on the test as a whole	This target is a relative weakness. The group of students did not perform as well on items from this target as they did on the rest of the test as a whole.
	Insufficient Information	Not enough information is available to determine whether this target is a relative strength or weakness.

<http://www.caaspp.org/rsc/pdfs/CAASPP.target-report-FAQs.2016.pdf>

# Example of an Assessment Target (Grade 7 ELA Claim 1 Example)

## Target 1

Key Details:

Identify explicit textual evidence to support inferences made or conclusions drawn.

# Use of Summative Report

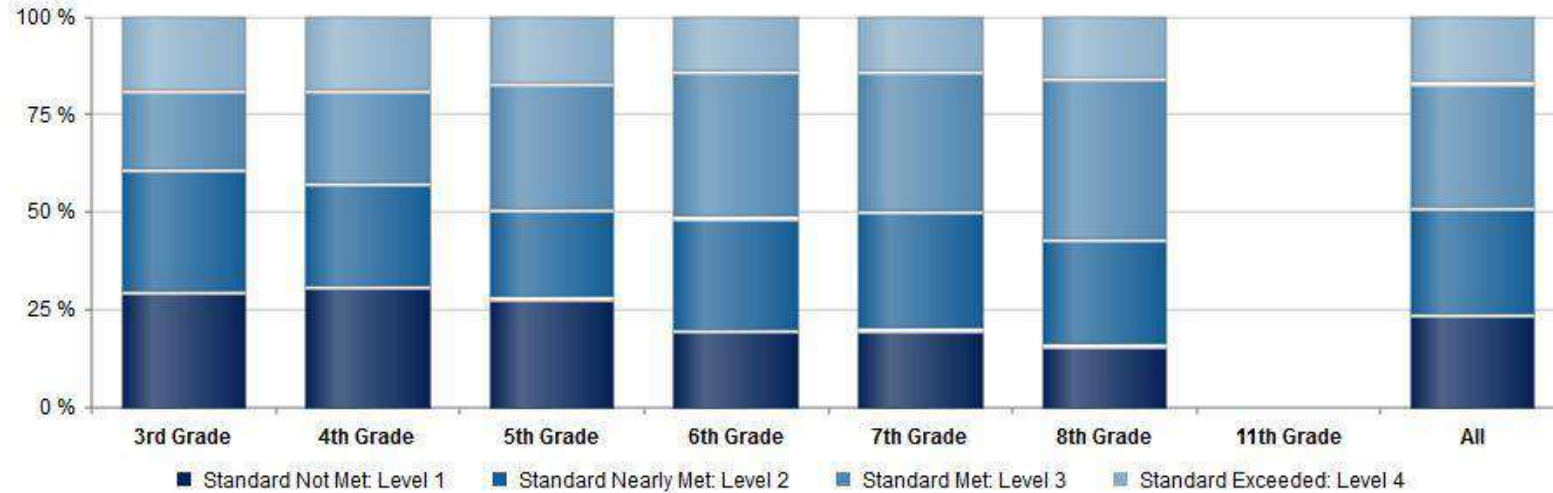
Results from the Smarter Balanced Summative Assessments provide **one** piece of information about a student's academic performance that can:

- ▶ Help facilitate conversations between parents/guardians and teachers about student performance.
- ▶ Serve as a tool to help parents/guardians and teachers work together to improve student learning.
- ▶ Help schools and school districts identify strengths and areas that need improvement in their educational programs.
- ▶ Provide the public and policymakers with information about student achievement.

# District Results

# English Language Arts

## Achievement Level Distribution




## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	1,003	1,056	992	1,043	1,036	1,072	N/A	6,202
# of Students Tested	984	1,039	974	1,030	1,022	1,061	N/A	6,110
# of Students With Scores	983	1,038	971	1,029	1,020	1,057	N/A	6,098
<b>Mean Scale Score</b>	<b>2412.1</b>	<b>2456.6</b>	<b>2495.9</b>	<b>2528.1</b>	<b>2551.7</b>	<b>2577.1</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	19 %	19 %	17 %	14 %	14 %	16 %	N/A	17 %
Standard Met: Level 3	20 %	23 %	32 %	38 %	36 %	42 %	N/A	32 %
Standard Nearly Met: Level 2	31 %	26 %	22 %	29 %	30 %	27 %	N/A	27 %
Standard Not Met: Level 1	30 %	31 %	28 %	20 %	20 %	16 %	N/A	24 %

# English Language Arts Claims


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	17 %	20 %	16 %	21 %	27 %	N/A	20 %
Near Standard	47 %	49 %	47 %	53 %	48 %	51 %	N/A	49 %
Below Standard	36 %	34 %	32 %	32 %	31 %	22 %	N/A	31 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	19 %	26 %	22 %	28 %	29 %	N/A	24 %
Near Standard	49 %	56 %	45 %	55 %	53 %	50 %	N/A	51 %
Below Standard	33 %	26 %	29 %	24 %	19 %	21 %	N/A	25 %

## LISTENING: How well do students understand spoken information?

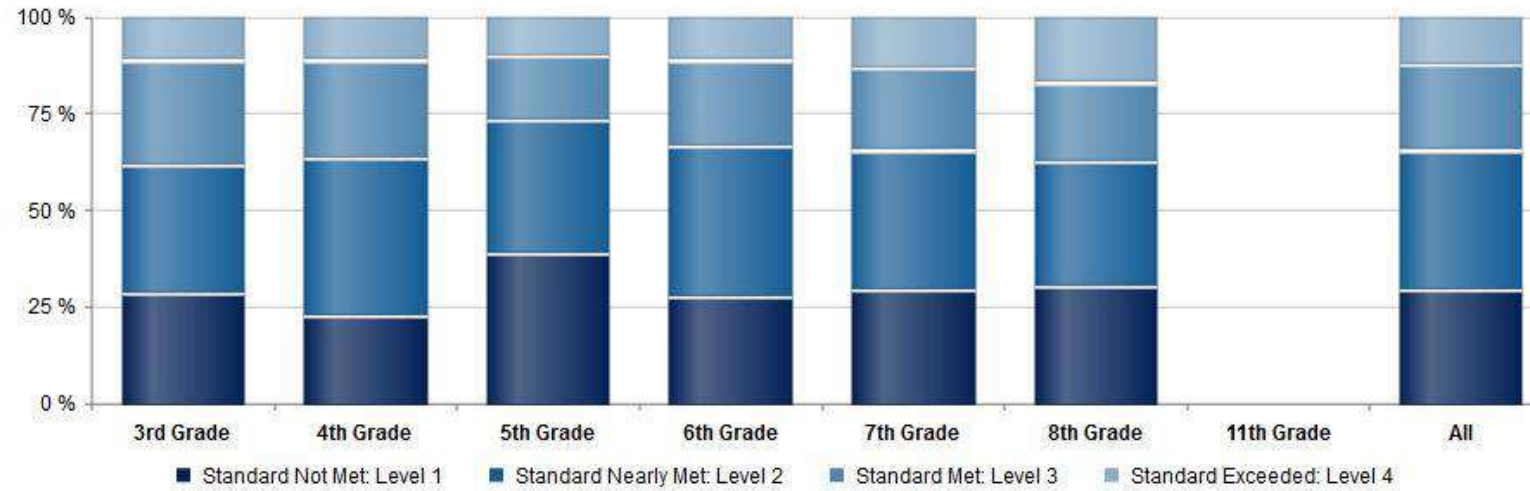
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	15 %	13 %	14 %	16 %	16 %	N/A	15 %
Near Standard	66 %	69 %	66 %	74 %	68 %	70 %	N/A	69 %
Below Standard	18 %	16 %	21 %	12 %	16 %	13 %	N/A	16 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	19 %	30 %	31 %	27 %	29 %	N/A	26 %
Near Standard	52 %	56 %	54 %	55 %	56 %	56 %	N/A	55 %
Below Standard	27 %	25 %	16 %	14 %	18 %	15 %	N/A	19 %

# Mathematics

## Achievement Level Distribution




## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	1,003	1,057	993	1,045	1,034	1,071	N/A	6,203
# of Students Tested	983	1,039	973	1,031	1,020	1,057	N/A	6,103
# of Students With Scores	982	1,037	971	1,031	1,018	1,054	N/A	6,093
<b>Mean Scale Score</b>	<b>2417.5</b>	<b>2459.2</b>	<b>2475.0</b>	<b>2513.1</b>	<b>2525.9</b>	<b>2551.4</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	11 %	11 %	10 %	11 %	13 %	17 %	N/A	12 %
Standard Met: Level 3	27 %	25 %	16 %	22 %	21 %	20 %	N/A	22 %
Standard Nearly Met: Level 2	33 %	41 %	35 %	39 %	36 %	32 %	N/A	36 %
Standard Not Met: Level 1	29 %	23 %	40 %	28 %	30 %	31 %	N/A	30 %




# Mathematics Claims


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	20 %	15 %	18 %	21 %	24 %	N/A	20 %
Near Standard	39 %	38 %	31 %	38 %	38 %	35 %	N/A	37 %
Below Standard	37 %	42 %	55 %	43 %	41 %	41 %	N/A	43 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$  Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	16 %	10 %	13 %	17 %	19 %	N/A	16 %
Near Standard	49 %	50 %	42 %	52 %	49 %	55 %	N/A	49 %
Below Standard	32 %	35 %	48 %	35 %	34 %	26 %	N/A	35 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	16 %	9 %	13 %	17 %	18 %	N/A	15 %
Near Standard	58 %	51 %	52 %	62 %	56 %	61 %	N/A	57 %
Below Standard	24 %	33 %	39 %	26 %	27 %	22 %	N/A	28 %

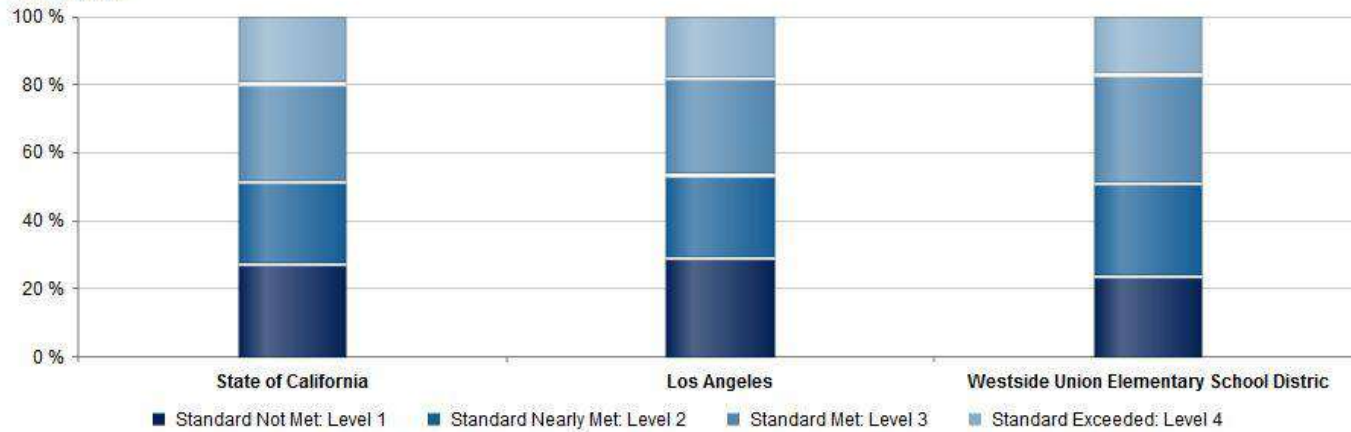
# District, State and County Comparisons

# English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### 2016 Achievement Level Distribution

All Grades



### Overall Achievement

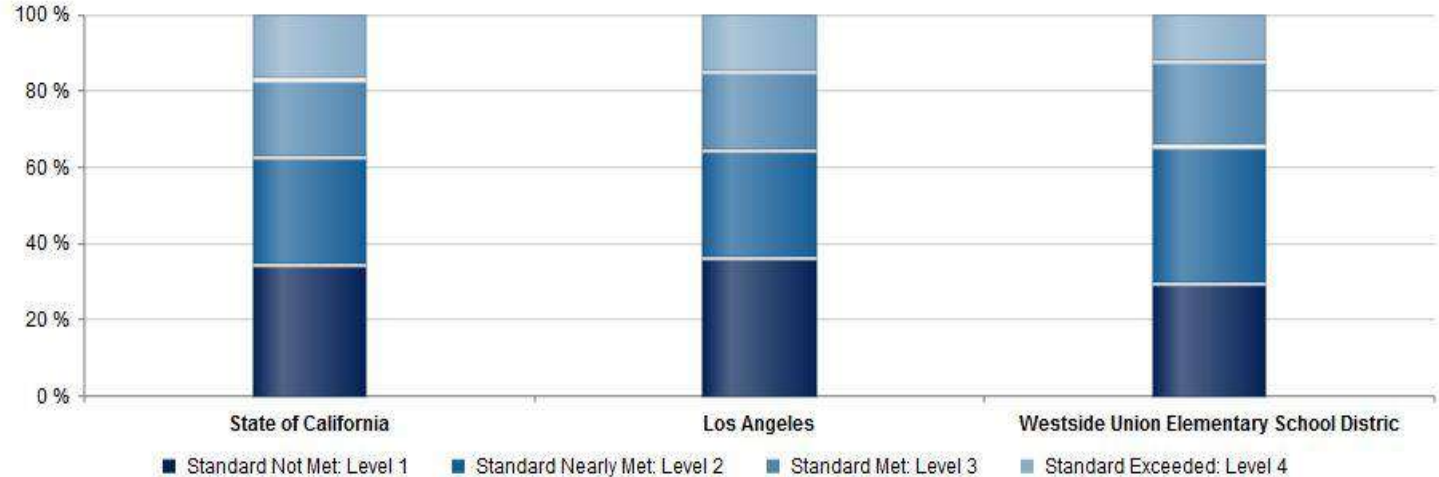
	State of California	Los Angeles	Westside Union Elementary School District
<b>Mean Scale Score</b>	N/A	N/A	N/A
Standard Exceeded: Level 4	20 %	18 %	17 %
Standard Met: Level 3	29 %	28 %	32 %
Standard Nearly Met: Level 2	24 %	24 %	27 %
Standard Not Met: Level 1	28 %	29 %	24 %

# Mathematics

## MATHEMATICS

### 2016 Achievement Level Distribution

#### All Grades



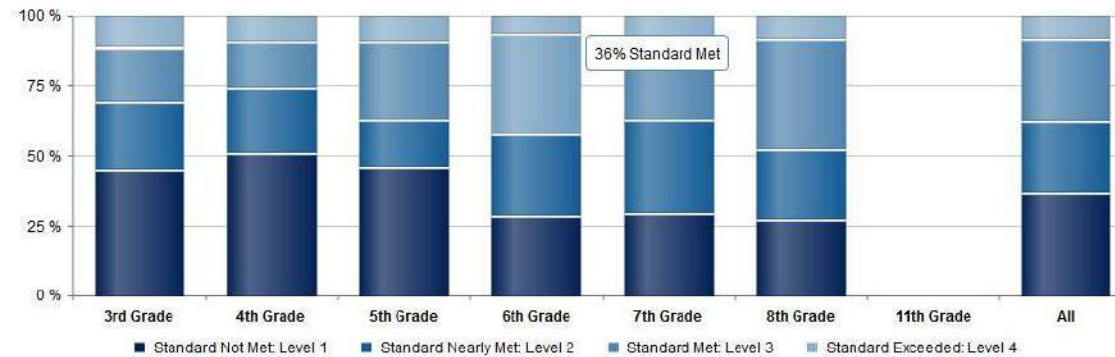
### Overall Achievement

	State of California	Los Angeles	Westside Union Elementary School District
<b>Mean Scale Score</b>	N/A	N/A	N/A
Standard Exceeded: Level 4	17 %	15 %	12 %
Standard Met: Level 3	20 %	20 %	22 %
Standard Nearly Met: Level 2	28 %	28 %	36 %
Standard Not Met: Level 1	35 %	37 %	30 %

# Data Disaggregated by Ethnicity

# English Language Arts – African American

**Achievement Level Distribution**




[English Language Arts/Literacy Achievement Level Descriptors](#)

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	106	105	102	131	131	144	N/A	719
# of Students Tested	105	103	100	128	128	139	N/A	703
# of Students With Scores	105	103	100	128	128	138	N/A	702
<b>Mean Scale Score</b>	<b>2382.5</b>	<b>2413.3</b>	<b>2458.6</b>	<b>2505.5</b>	<b>2521.2</b>	<b>2546.2</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	11 %	9 %	9 %	6 %	7 %	8 %	N/A	8 %
Standard Met: Level 3	19 %	16 %	28 %	36 %	30 %	40 %	N/A	29 %
Standard Nearly Met: Level 2	24 %	23 %	16 %	29 %	33 %	25 %	N/A	25 %
Standard Not Met: Level 1	46 %	52 %	47 %	29 %	30 %	28 %	N/A	37 %

# Achievement Levels


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	9 %	14 %	8 %	11 %	14 %	N/A	11 %
Near Standard	45 %	44 %	38 %	50 %	44 %	51 %	N/A	46 %
Below Standard	47 %	48 %	48 %	42 %	45 %	35 %	N/A	44 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	8 %	13 %	13 %	20 %	17 %	N/A	14 %
Near Standard	45 %	49 %	38 %	58 %	51 %	55 %	N/A	50 %
Below Standard	45 %	44 %	49 %	29 %	30 %	28 %	N/A	36 %

## LISTENING: How well do students understand spoken information?

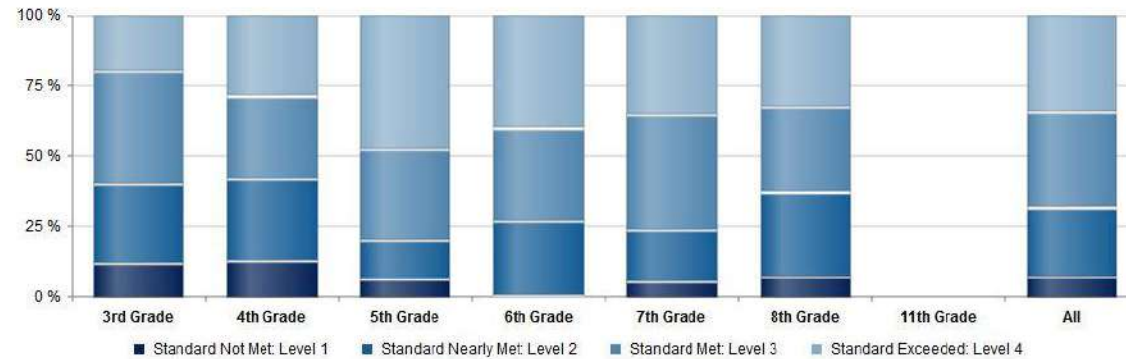
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	7 %	6 %	9 %	9 %	12 %	N/A	9 %
Near Standard	67 %	66 %	67 %	73 %	69 %	69 %	N/A	69 %
Below Standard	26 %	27 %	27 %	17 %	23 %	20 %	N/A	23 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	9 %	18 %	23 %	16 %	19 %	N/A	17 %
Near Standard	43 %	48 %	54 %	59 %	62 %	57 %	N/A	54 %
Below Standard	40 %	44 %	28 %	18 %	23 %	24 %	N/A	28 %

# English Language Arts- Asian

**Achievement Level Distribution**



[English Language Arts/Literacy Achievement Level Descriptors](#)


**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	26	24	31	27	39	43	N/A	190
# of Students Tested	25	24	31	27	39	43	N/A	189
# of Students With Scores	25	24	31	27	39	43	N/A	189
<b>Mean Scale Score</b>	<b>2442.5</b>	<b>2495.1</b>	<b>2570.3</b>	<b>2593.1</b>	<b>2617.3</b>	<b>2621.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	20 %	29 %	48 %	41 %	36 %	33 %	N/A	35 %
Standard Met: Level 3	40 %	29 %	32 %	33 %	41 %	30 %	N/A	34 %
Standard Nearly Met: Level 2	28 %	29 %	13 %	26 %	18 %	30 %	N/A	24 %
Standard Not Met: Level 1	12 %	13 %	6 %	0 %	5 %	7 %	N/A	7 %




# Asian


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	25 %	52 %	33 %	46 %	35 %	N/A	36 %
Near Standard	64 %	58 %	42 %	63 %	44 %	53 %	N/A	53 %
Below Standard	20 %	17 %	6 %	4 %	10 %	12 %	N/A	11 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	29 %	55 %	44 %	56 %	49 %	N/A	45 %
Near Standard	60 %	54 %	35 %	44 %	36 %	37 %	N/A	43 %
Below Standard	16 %	17 %	10 %	11 %	8 %	14 %	N/A	12 %

## LISTENING: How well do students understand spoken information?

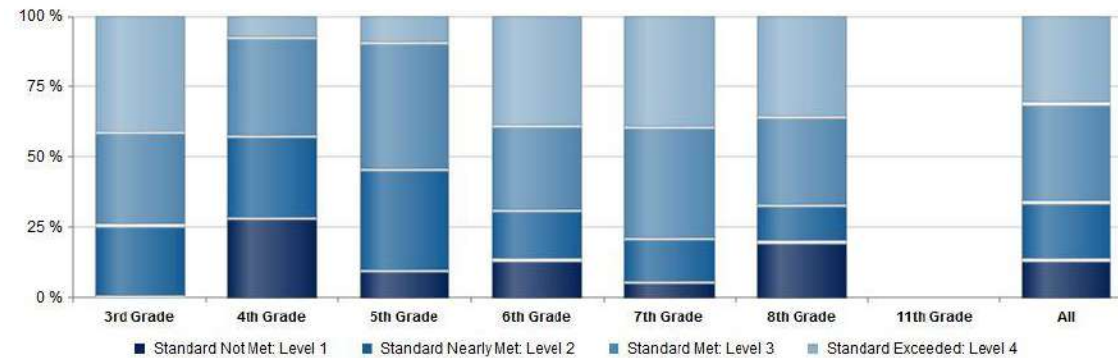
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	17 %	39 %	33 %	28 %	23 %	N/A	27 %
Near Standard	68 %	79 %	55 %	59 %	62 %	72 %	N/A	66 %
Below Standard	12 %	4 %	6 %	7 %	10 %	5 %	N/A	7 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	38 %	65 %	63 %	56 %	44 %	N/A	49 %
Near Standard	64 %	50 %	35 %	37 %	41 %	47 %	N/A	45 %
Below Standard	12 %	13 %	0 %	0 %	3 %	9 %	N/A	6 %

# English Language Arts- Filipino

**Achievement Level Distribution**




[English Language Arts/Literacy Achievement Level Descriptors](#)

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	12	15	11	23	20	25	N/A	106
# of Students Tested	12	14	11	23	20	25	N/A	105
# of Students With Scores	12	14	11	23	20	25	N/A	105
<b>Mean Scale Score</b>	<b>2477.5</b>	<b>2453.3</b>	<b>2521.7</b>	<b>2573.0</b>	<b>2623.7</b>	<b>2606.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	42 %	7 %	9 %	39 %	40 %	36 %	N/A	31 %
Standard Met: Level 3	33 %	36 %	45 %	30 %	40 %	32 %	N/A	35 %
Standard Nearly Met: Level 2	25 %	29 %	36 %	17 %	15 %	12 %	N/A	20 %
Standard Not Met: Level 1	0 %	29 %	9 %	13 %	5 %	20 %	N/A	13 %

# Filipino


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	14 %	18 %	48 %	55 %	48 %	N/A	41 %
Near Standard	33 %	57 %	73 %	39 %	40 %	28 %	N/A	42 %
Below Standard	25 %	29 %	9 %	13 %	5 %	24 %	N/A	17 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	58 %	14 %	36 %	43 %	60 %	44 %	N/A	44 %
Near Standard	33 %	57 %	55 %	39 %	40 %	40 %	N/A	43 %
Below Standard	8 %	29 %	9 %	17 %	0 %	16 %	N/A	13 %

## LISTENING: How well do students understand spoken information?

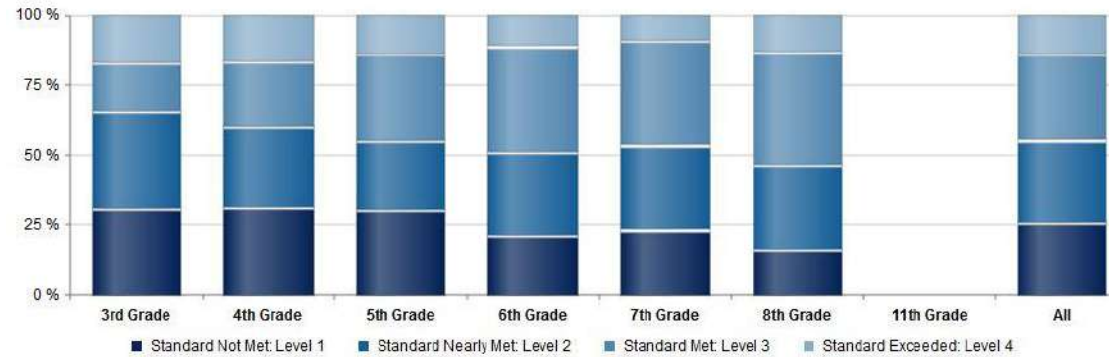
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	14 %	0 %	22 %	25 %	24 %	N/A	19 %
Near Standard	83 %	79 %	73 %	74 %	70 %	68 %	N/A	73 %
Below Standard	0 %	7 %	27 %	4 %	5 %	8 %	N/A	8 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	7 %	36 %	57 %	50 %	44 %	N/A	42 %
Near Standard	42 %	71 %	45 %	39 %	45 %	40 %	N/A	46 %
Below Standard	17 %	21 %	18 %	4 %	5 %	16 %	N/A	12 %

# English Language Arts- Hispanic

**Achievement Level Distribution**




[English Language Arts/Literacy Achievement Level Descriptors](#)

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	443	471	424	470	416	414	N/A	2,638
# of Students Tested	435	463	419	467	414	411	N/A	2,609
# of Students With Scores	435	463	419	467	413	410	N/A	2,607
<b>Mean Scale Score</b>	<b>2405.9</b>	<b>2453.2</b>	<b>2486.5</b>	<b>2521.7</b>	<b>2539.5</b>	<b>2569.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	17 %	17 %	14 %	11 %	9 %	13 %	N/A	14 %
Standard Met: Level 3	17 %	23 %	31 %	38 %	37 %	41 %	N/A	31 %
Standard Nearly Met: Level 2	34 %	29 %	24 %	30 %	30 %	30 %	N/A	30 %
Standard Not Met: Level 1	31 %	32 %	31 %	21 %	23 %	16 %	N/A	26 %

# Hispanic


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	15 %	16 %	13 %	17 %	24 %	N/A	17 %
Near Standard	46 %	51 %	48 %	53 %	47 %	54 %	N/A	50 %
Below Standard	39 %	35 %	35 %	34 %	36 %	22 %	N/A	34 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	17 %	24 %	20 %	23 %	24 %	N/A	20 %
Near Standard	50 %	56 %	45 %	55 %	56 %	55 %	N/A	53 %
Below Standard	35 %	27 %	31 %	26 %	21 %	21 %	N/A	27 %

## LISTENING: How well do students understand spoken information?

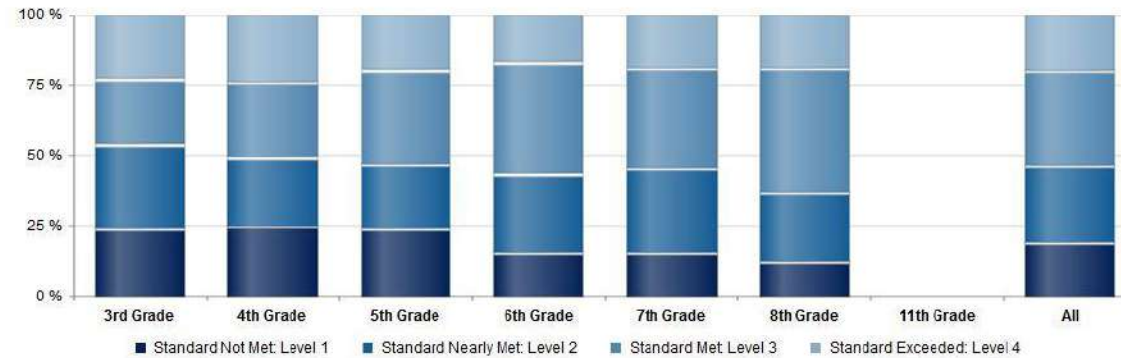
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	13 %	12 %	11 %	13 %	15 %	N/A	13 %
Near Standard	65 %	70 %	63 %	75 %	69 %	70 %	N/A	69 %
Below Standard	21 %	17 %	25 %	14 %	18 %	16 %	N/A	18 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	18 %	25 %	27 %	23 %	28 %	N/A	23 %
Near Standard	51 %	57 %	58 %	57 %	57 %	56 %	N/A	56 %
Below Standard	29 %	25 %	18 %	16 %	19 %	16 %	N/A	21 %

# English Language Arts- White

**Achievement Level Distribution**




[English Language Arts/Literacy Achievement Level Descriptors](#)

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	359	363	352	338	386	410	N/A	2,208
# of Students Tested	353	359	344	332	378	408	N/A	2,174
# of Students With Scores	352	358	341	331	377	406	N/A	2,165
<b>Mean Scale Score</b>	<b>2424.2</b>	<b>2470.9</b>	<b>2507.2</b>	<b>2539.2</b>	<b>2566.0</b>	<b>2588.2</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	23 %	24 %	20 %	17 %	19 %	19 %	N/A	20 %
Standard Met: Level 3	23 %	27 %	34 %	40 %	36 %	44 %	N/A	34 %
Standard Nearly Met: Level 2	30 %	24 %	23 %	28 %	30 %	24 %	N/A	27 %
Standard Not Met: Level 1	24 %	25 %	24 %	15 %	15 %	12 %	N/A	19 %

# White


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	22 %	22 %	19 %	25 %	33 %	N/A	24 %
Near Standard	50 %	47 %	50 %	54 %	51 %	50 %	N/A	50 %
Below Standard	31 %	31 %	28 %	27 %	23 %	17 %	N/A	26 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	23 %	28 %	24 %	32 %	35 %	N/A	28 %
Near Standard	49 %	57 %	46 %	56 %	53 %	46 %	N/A	51 %
Below Standard	27 %	20 %	26 %	20 %	15 %	19 %	N/A	21 %

## LISTENING: How well do students understand spoken information?

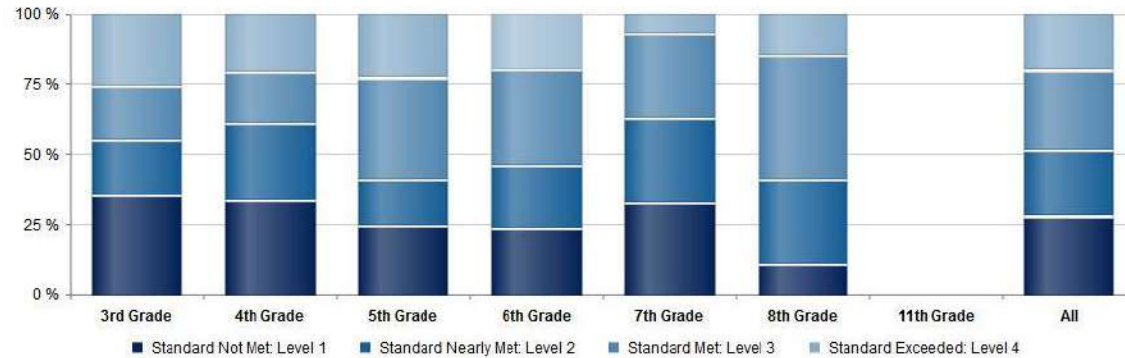
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	20 %	15 %	18 %	21 %	18 %	N/A	19 %
Near Standard	66 %	68 %	70 %	72 %	67 %	72 %	N/A	69 %
Below Standard	14 %	11 %	16 %	10 %	13 %	11 %	N/A	12 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	23 %	36 %	36 %	30 %	30 %	N/A	29 %
Near Standard	57 %	58 %	52 %	54 %	55 %	57 %	N/A	56 %
Below Standard	21 %	19 %	11 %	11 %	15 %	13 %	N/A	15 %

# English Language Arts- Two or More Races

**Achievement Level Distribution**



[English Language Arts/Literacy Achievement Level Descriptors](#)


**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	50	64	58	41	27	28	N/A	268
# of Students Tested	47	62	56	41	27	27	N/A	260
# of Students With Scores	47	62	56	41	27	27	N/A	260
<b>Mean Scale Score</b>	<b>2415.9</b>	<b>2456.1</b>	<b>2509.7</b>	<b>2529.6</b>	<b>2527.3</b>	<b>2587.6</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	26 %	21 %	23 %	20 %	7 %	15 %	N/A	20 %
Standard Met: Level 3	19 %	18 %	36 %	34 %	30 %	44 %	N/A	28 %
Standard Nearly Met: Level 2	19 %	27 %	16 %	22 %	30 %	30 %	N/A	23 %
Standard Not Met: Level 1	36 %	34 %	25 %	24 %	33 %	11 %	N/A	28 %




# Two or more


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	16 %	29 %	20 %	15 %	19 %	N/A	21 %
Near Standard	34 %	50 %	43 %	46 %	37 %	59 %	N/A	45 %
Below Standard	43 %	34 %	29 %	34 %	48 %	22 %	N/A	35 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	21 %	30 %	24 %	27 %	33 %	N/A	26 %
Near Standard	38 %	56 %	46 %	54 %	50 %	52 %	N/A	49 %
Below Standard	38 %	23 %	23 %	22 %	23 %	15 %	N/A	25 %

## LISTENING: How well do students understand spoken information?

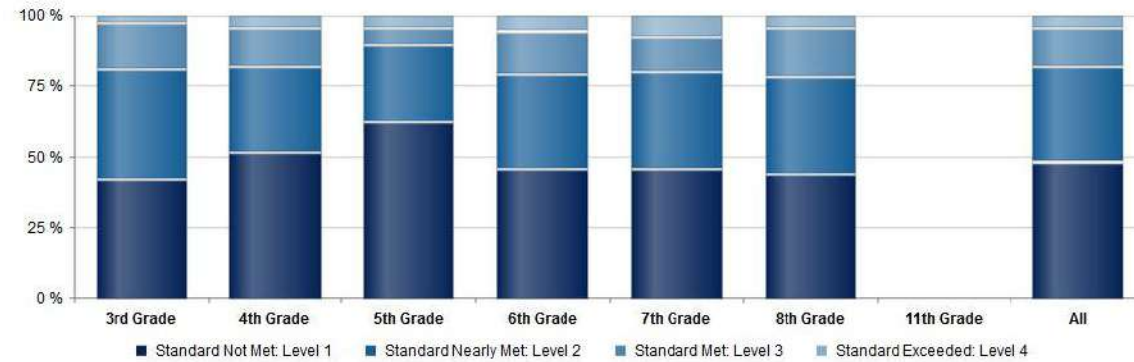
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	15 %	13 %	12 %	11 %	26 %	N/A	15 %
Near Standard	64 %	66 %	75 %	80 %	59 %	67 %	N/A	69 %
Below Standard	17 %	19 %	13 %	7 %	30 %	7 %	N/A	15 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	21 %	38 %	32 %	26 %	30 %	N/A	29 %
Near Standard	45 %	56 %	50 %	61 %	37 %	56 %	N/A	52 %
Below Standard	28 %	23 %	13 %	7 %	37 %	15 %	N/A	20 %

# Math- African American

**Achievement Level Distribution**



[Mathematics Achievement Level Descriptors](#)

**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	106	105	102	131	131	144	N/A	719
# of Students Tested	105	103	100	128	128	138	N/A	702
# of Students With Scores	105	103	100	128	127	137	N/A	700
<b>Mean Scale Score</b>	<b>2382.9</b>	<b>2414.0</b>	<b>2434.1</b>	<b>2476.0</b>	<b>2485.0</b>	<b>2501.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	2 %	4 %	4 %	5 %	7 %	4 %	N/A	4 %
Standard Met: Level 3	16 %	13 %	5 %	15 %	12 %	17 %	N/A	13 %
Standard Nearly Met: Level 2	39 %	30 %	27 %	33 %	34 %	34 %	N/A	33 %
Standard Not Met: Level 1	43 %	53 %	64 %	47 %	47 %	45 %	N/A	49 %

# Achievement Levels- African American- Math

## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	10 %	8 %	10 %	13 %	7 %	N/A	9 %
Near Standard	42 %	24 %	17 %	28 %	27 %	32 %	N/A	29 %
Below Standard	52 %	66 %	75 %	62 %	61 %	61 %	N/A	63 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

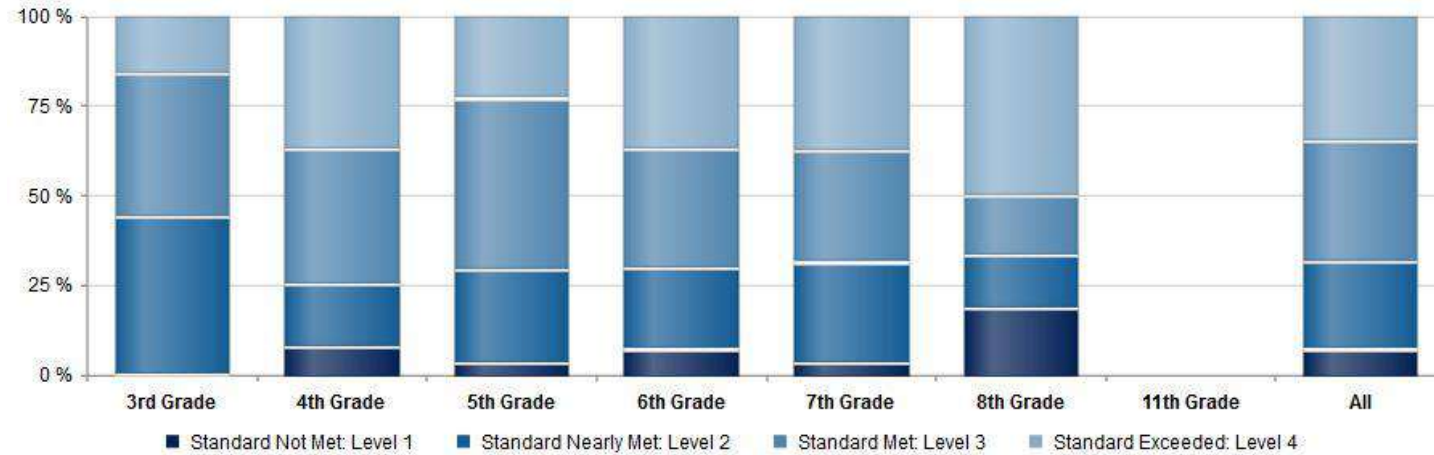
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	6 %	4 %	5 %	7 %	7 %	N/A	6 %
Near Standard	50 %	36 %	31 %	47 %	43 %	53 %	N/A	44 %
Below Standard	44 %	58 %	65 %	48 %	50 %	41 %	N/A	50 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	6 %	3 %	6 %	9 %	7 %	N/A	6 %
Near Standard	55 %	40 %	43 %	55 %	54 %	64 %	N/A	53 %
Below Standard	39 %	54 %	54 %	38 %	38 %	29 %	N/A	41 %

# Math - Asian

**Achievement Level Distribution**




[Mathematics Achievement Level Descriptors](#)

**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	26	24	31	27	39	43	N/A	190
# of Students Tested	25	24	31	27	39	43	N/A	189
# of Students With Scores	25	24	31	27	39	43	N/A	189
<b>Mean Scale Score</b>	<b>2461.0</b>	<b>2519.8</b>	<b>2546.8</b>	<b>2593.6</b>	<b>2614.4</b>	<b>2642.0</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	16 %	38 %	23 %	37 %	38 %	51 %	N/A	35 %
Standard Met: Level 3	40 %	38 %	48 %	33 %	31 %	16 %	N/A	33 %
Standard Nearly Met: Level 2	44 %	17 %	26 %	22 %	28 %	14 %	N/A	24 %
Standard Not Met: Level 1	0 %	8 %	3 %	7 %	3 %	19 %	N/A	7 %

# Achievement Levels- Asian- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	44 %	50 %	35 %	44 %	54 %	51 %	N/A	47 %
	Near Standard	44 %	33 %	58 %	37 %	38 %	26 %	N/A	39 %
	Below Standard	12 %	17 %	6 %	19 %	8 %	23 %	N/A	14 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

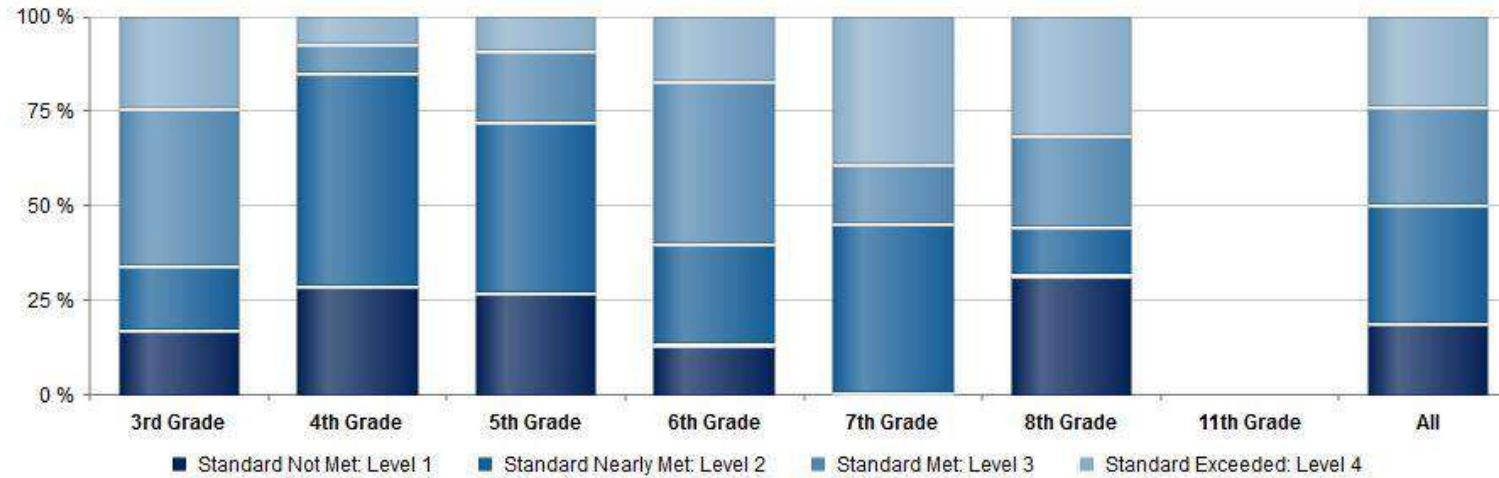
$\frac{a}{b} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	32 %	50 %	19 %	41 %	51 %	51 %	N/A	42 %
	Near Standard	48 %	38 %	68 %	52 %	33 %	28 %	N/A	43 %
	Below Standard	20 %	13 %	13 %	7 %	15 %	21 %	N/A	15 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	40 %	33 %	26 %	37 %	46 %	56 %	N/A	41 %
	Near Standard	56 %	58 %	68 %	59 %	49 %	30 %	N/A	51 %
	Below Standard	4 %	8 %	6 %	4 %	5 %	14 %	N/A	7 %

# Math- Filipino

## Achievement Level Distribution




### [Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	12	15	11	23	20	25	N/A	106
# of Students Tested	12	14	11	23	20	25	N/A	105
# of Students With Scores	12	14	11	23	20	25	N/A	105
<b>Mean Scale Score</b>	<b>2459.5</b>	<b>2435.4</b>	<b>2493.0</b>	<b>2551.7</b>	<b>2594.9</b>	<b>2579.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	25 %	7 %	9 %	17 %	40 %	32 %	N/A	24 %
Standard Met: Level 3	42 %	7 %	18 %	43 %	15 %	24 %	N/A	26 %
Standard Nearly Met: Level 2	17 %	57 %	45 %	26 %	45 %	12 %	N/A	31 %
Standard Not Met: Level 1	17 %	29 %	27 %	13 %	0 %	32 %	N/A	19 %

# Achievement Levels- Filipino-Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	7 %	27 %	35 %	30 %	40 %	N/A	31 %
Near Standard	33 %	36 %	45 %	43 %	55 %	24 %	N/A	39 %
Below Standard	25 %	57 %	27 %	22 %	15 %	36 %	N/A	30 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

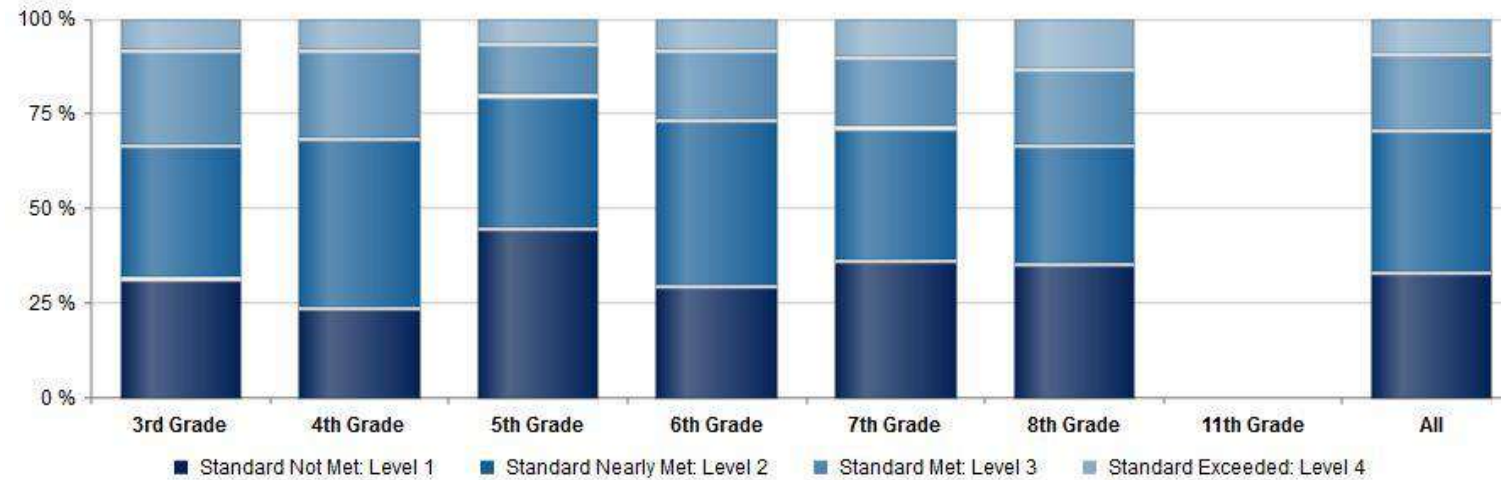
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	7 %	9 %	17 %	35 %	36 %	N/A	26 %
Near Standard	42 %	50 %	64 %	70 %	50 %	44 %	N/A	53 %
Below Standard	17 %	43 %	27 %	13 %	15 %	20 %	N/A	21 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	0 %	9 %	22 %	40 %	36 %	N/A	27 %
Near Standard	42 %	71 %	36 %	57 %	55 %	48 %	N/A	52 %
Below Standard	17 %	29 %	55 %	22 %	5 %	16 %	N/A	21 %

# Math- Hispanic

**Achievement Level Distribution**



[Mathematics Achievement Level Descriptors](#)


**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	443	472	425	472	414	414	N/A	2,640
# of Students Tested	435	464	419	469	413	412	N/A	2,612
# of Students With Scores	435	464	419	469	413	411	N/A	2,611
<b>Mean Scale Score</b>	<b>2409.0</b>	<b>2453.5</b>	<b>2463.7</b>	<b>2504.5</b>	<b>2511.0</b>	<b>2538.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	8 %	8 %	6 %	8 %	10 %	13 %	N/A	9 %
Standard Met: Level 3	25 %	23 %	13 %	18 %	18 %	20 %	N/A	20 %
Standard Nearly Met: Level 2	35 %	45 %	35 %	44 %	35 %	31 %	N/A	38 %
Standard Not Met: Level 1	32 %	24 %	45 %	30 %	37 %	36 %	N/A	34 %




# Achievement Levels-Hispanic- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	16 %	10 %	15 %	16 %	20 %	N/A	16 %
Near Standard	38 %	39 %	28 %	37 %	38 %	35 %	N/A	36 %
Below Standard	41 %	45 %	62 %	48 %	47 %	45 %	N/A	48 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

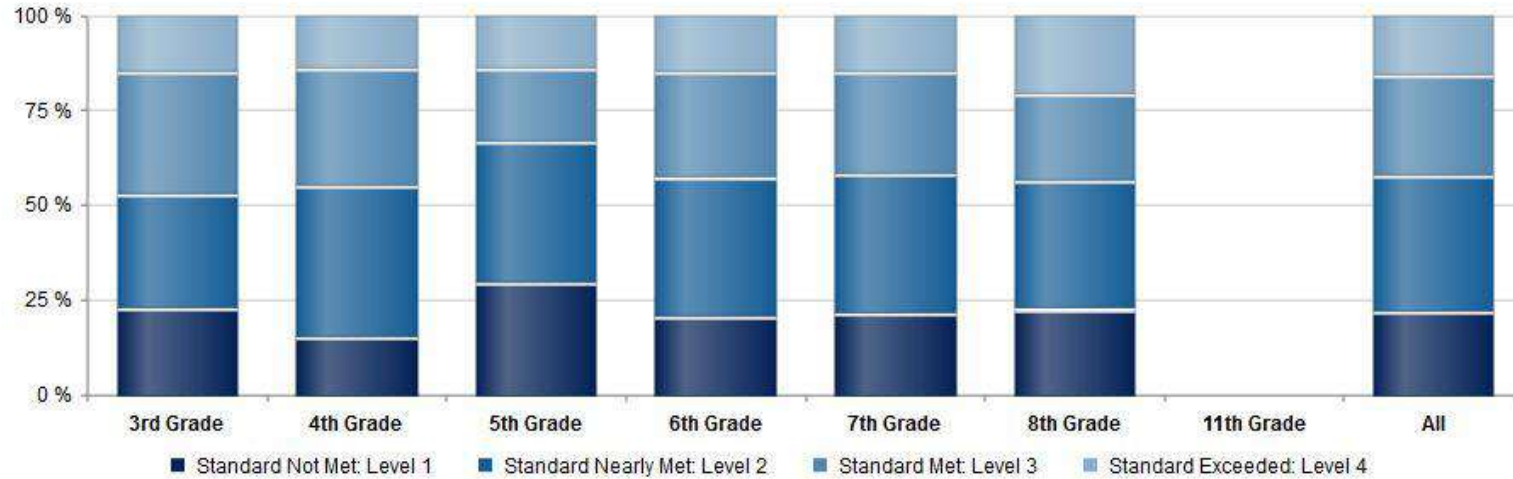
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	13 %	8 %	10 %	11 %	15 %	N/A	12 %
Near Standard	49 %	49 %	38 %	51 %	48 %	55 %	N/A	48 %
Below Standard	34 %	38 %	54 %	39 %	41 %	30 %	N/A	39 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	13 %	7 %	9 %	12 %	14 %	N/A	11 %
Near Standard	59 %	52 %	51 %	62 %	57 %	63 %	N/A	57 %
Below Standard	28 %	35 %	42 %	29 %	31 %	23 %	N/A	31 %

# Math- White

## Achievement Level Distribution




### [Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	359	363	352	338	386	409	N/A	2,207
# of Students Tested	352	359	343	331	377	404	N/A	2,166
# of Students With Scores	351	358	341	331	376	403	N/A	2,160
<b>Mean Scale Score</b>	<b>2432.8</b>	<b>2474.4</b>	<b>2492.7</b>	<b>2530.3</b>	<b>2543.3</b>	<b>2570.6</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	15 %	14 %	14 %	15 %	15 %	21 %	N/A	16 %
Standard Met: Level 3	32 %	31 %	19 %	28 %	27 %	23 %	N/A	26 %
Standard Nearly Met: Level 2	30 %	40 %	37 %	37 %	37 %	34 %	N/A	36 %
Standard Not Met: Level 1	23 %	15 %	30 %	21 %	22 %	23 %	N/A	22 %

# Achievement Levels-Math-White


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	27 %	19 %	22 %	26 %	30 %	N/A	25 %
Near Standard	42 %	41 %	34 %	45 %	40 %	39 %	N/A	40 %
Below Standard	30 %	32 %	47 %	33 %	34 %	31 %	N/A	34 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

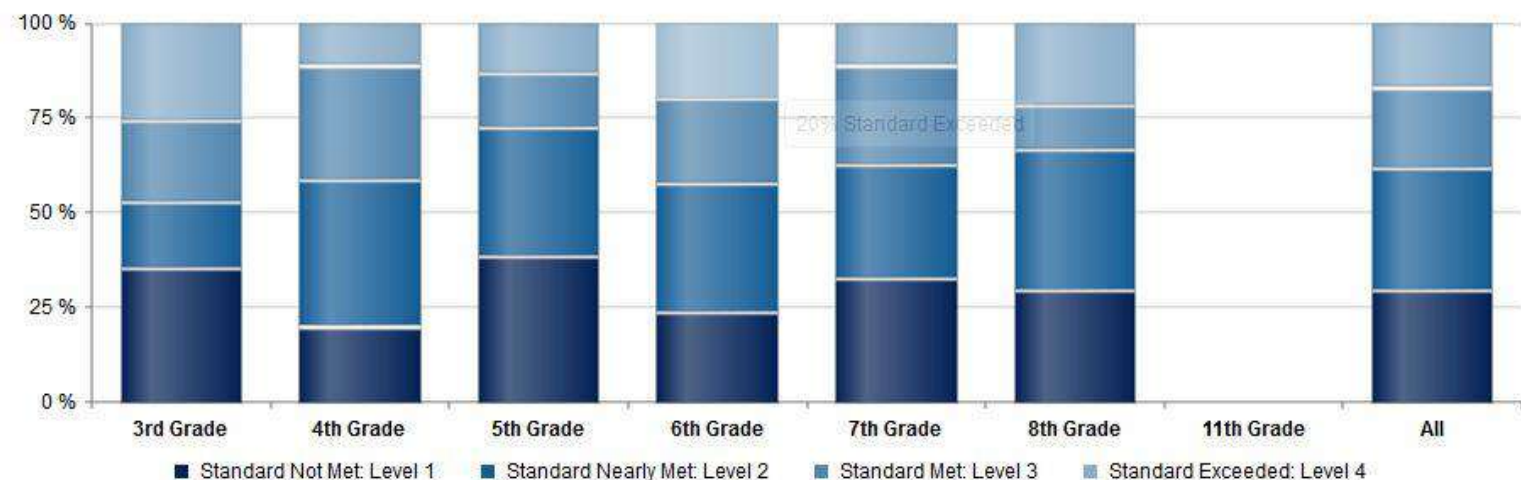
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	20 %	13 %	18 %	21 %	23 %	N/A	20 %
Near Standard	49 %	55 %	49 %	54 %	54 %	58 %	N/A	53 %
Below Standard	26 %	25 %	38 %	28 %	25 %	19 %	N/A	26 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	22 %	13 %	17 %	21 %	20 %	N/A	19 %
Near Standard	61 %	51 %	55 %	66 %	57 %	62 %	N/A	59 %
Below Standard	17 %	28 %	32 %	17 %	22 %	18 %	N/A	22 %

# Math- Two or More Races

## Achievement Level Distribution




## Mathematics Achievement Level Descriptors

## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	50	64	58	41	27	28	N/A	268
# of Students Tested	47	61	56	41	27	27	N/A	259
# of Students With Scores	47	61	56	41	27	27	N/A	259
<b>Mean Scale Score</b>	<b>2428.8</b>	<b>2467.6</b>	<b>2480.8</b>	<b>2523.2</b>	<b>2526.4</b>	<b>2557.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	26 %	11 %	13 %	20 %	11 %	22 %	N/A	17 %
Standard Met: Level 3	21 %	30 %	14 %	22 %	26 %	11 %	N/A	21 %
Standard Nearly Met: Level 2	17 %	39 %	34 %	34 %	30 %	37 %	N/A	32 %
Standard Not Met: Level 1	36 %	20 %	39 %	24 %	33 %	30 %	N/A	30 %

# Achievement Levels-Math- 2 or More Races


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	38 %	23 %	21 %	32 %	11 %	26 %	N/A	26 %
	Near Standard	21 %	44 %	34 %	32 %	56 %	37 %	N/A	36 %
	Below Standard	40 %	33 %	45 %	37 %	33 %	37 %	N/A	38 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	28 %	18 %	7 %	15 %	11 %	22 %	N/A	17 %
	Near Standard	32 %	52 %	41 %	56 %	52 %	52 %	N/A	47 %
	Below Standard	40 %	30 %	52 %	29 %	37 %	26 %	N/A	37 %

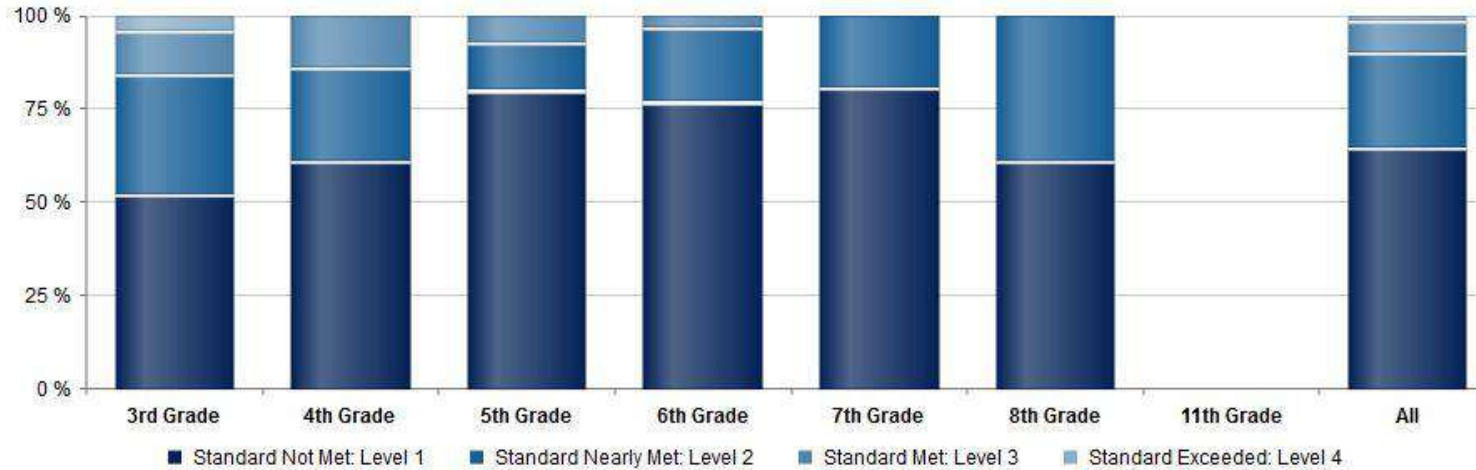
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	30 %	16 %	11 %	22 %	11 %	26 %	N/A	19 %
	Near Standard	43 %	57 %	46 %	51 %	63 %	44 %	N/A	51 %
	Below Standard	28 %	26 %	43 %	27 %	26 %	30 %	N/A	31 %

# Disaggregated Data by Language Fluency

# English Language Arts – English Learner

## Achievement Level Distribution



## English Language Arts/Literacy Achievement Level Descriptors

### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	75	67	46	32	27	23	N/A	270
# of Students Tested	74	65	42	31	26	23	N/A	261
# of Students With Scores	74	65	42	31	26	23	N/A	261
<b>Mean Scale Score</b>	<b>2362.8</b>	<b>2396.5</b>	<b>2401.5</b>	<b>2423.0</b>	<b>2429.8</b>	<b>2458.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	4 %	0 %	0 %	0 %	0 %	0 %	N/A	1 %
Standard Met: Level 3	11 %	14 %	7 %	3 %	0 %	0 %	N/A	8 %
Standard Nearly Met: Level 2	32 %	25 %	12 %	19 %	19 %	39 %	N/A	25 %
Standard Not Met: Level 1	53 %	62 %	81 %	77 %	81 %	61 %	N/A	66 %

# Achievement Levels- English Learner - ELA

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	0 %	2 %	0 %	0 %	0 %	N/A	1 %
Near Standard	34 %	37 %	21 %	16 %	12 %	26 %	N/A	28 %
Below Standard	64 %	63 %	76 %	84 %	88 %	74 %	N/A	71 %

## LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	2 %	0 %	0 %	0 %	0 %	N/A	2 %
Near Standard	65 %	69 %	52 %	68 %	42 %	57 %	N/A	61 %
Below Standard	31 %	29 %	48 %	32 %	58 %	43 %	N/A	37 %

## WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0 %	2 %	0 %	0 %	4 %	0 %	N/A	1 %
Near Standard	49 %	49 %	24 %	23 %	32 %	43 %	N/A	40 %
Below Standard	51 %	49 %	76 %	77 %	64 %	57 %	N/A	59 %

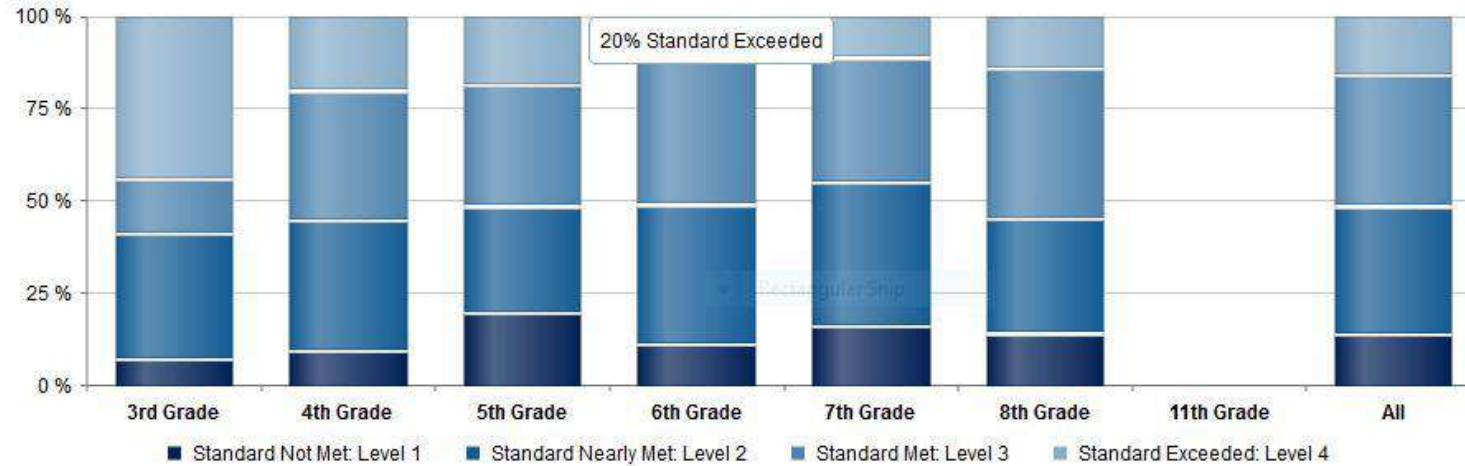
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	2 %	0 %	0 %	4 %	4 %	N/A	4 %
Near Standard	45 %	49 %	50 %	42 %	35 %	35 %	N/A	44 %
Below Standard	46 %	49 %	50 %	58 %	62 %	61 %	N/A	52 %



# English Language Arts- RFEP

## Achievement Level Distribution



## [English Language Arts/Literacy Achievement Level Descriptors](#)

## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	29	55	91	112	112	124	N/A	523
# of Students Tested	29	54	91	112	112	123	N/A	521
# of Students With Scores	29	54	91	112	112	123	N/A	521
<b>Mean Scale Score</b>	<b>2458.3</b>	<b>2488.6</b>	<b>2507.3</b>	<b>2536.1</b>	<b>2550.3</b>	<b>2572.6</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	45 %	20 %	19 %	10 %	11 %	14 %	N/A	16 %
Standard Met: Level 3	14 %	35 %	33 %	41 %	34 %	41 %	N/A	36 %
Standard Nearly Met: Level 2	34 %	35 %	29 %	38 %	39 %	31 %	N/A	35 %
Standard Not Met: Level 1	7 %	9 %	20 %	11 %	16 %	14 %	N/A	14 %

# Achievement Levels- RFEP- ELA

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	19 %	22 %	11 %	16 %	20 %	N/A	18 %
Near Standard	55 %	67 %	53 %	63 %	57 %	62 %	N/A	60 %
Below Standard	17 %	15 %	25 %	26 %	27 %	19 %	N/A	23 %

## LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	19 %	15 %	13 %	16 %	11 %	N/A	15 %
Near Standard	55 %	76 %	68 %	79 %	68 %	80 %	N/A	73 %
Below Standard	10 %	6 %	16 %	8 %	16 %	10 %	N/A	12 %

## WRITING: How well do students communicate in writing?

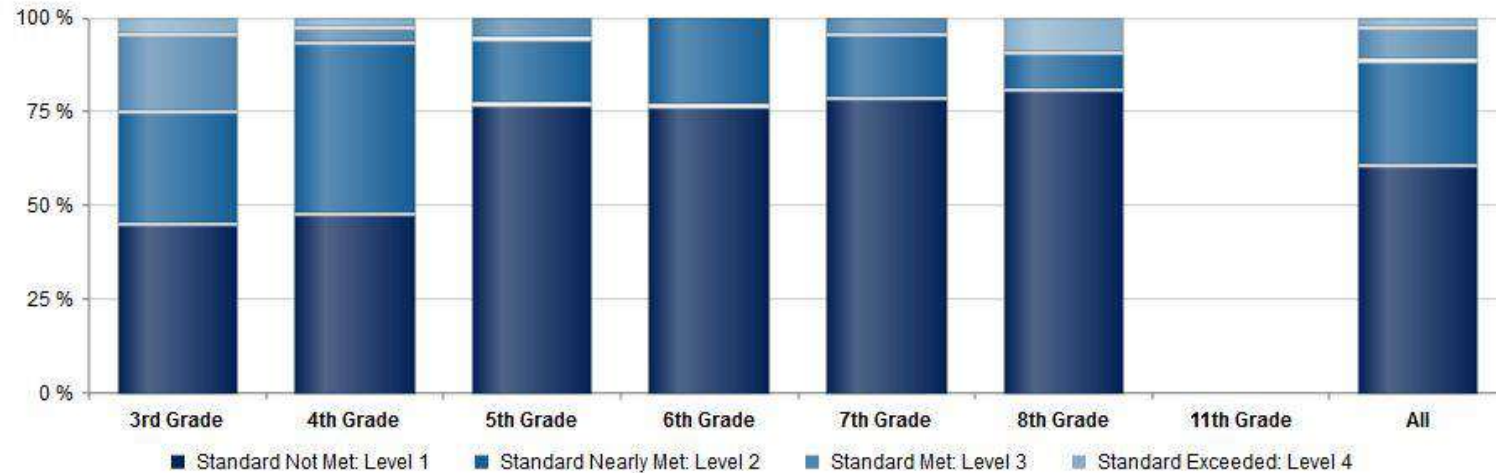
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	26 %	30 %	21 %	29 %	24 %	N/A	26 %
Near Standard	52 %	59 %	51 %	59 %	54 %	56 %	N/A	55 %
Below Standard	10 %	15 %	20 %	20 %	18 %	20 %	N/A	18 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	20 %	25 %	36 %	19 %	28 %	N/A	27 %
Near Standard	45 %	67 %	64 %	53 %	67 %	59 %	N/A	60 %
Below Standard	14 %	13 %	11 %	12 %	14 %	13 %	N/A	13 %

# Math- English Learner

## Achievement Level Distribution




## Mathematics Achievement Level Descriptors

### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	75	67	47	32	25	23	N/A	269
# of Students Tested	74	65	42	31	25	23	N/A	260
# of Students With Scores	74	65	42	31	25	23	N/A	260
<b>Mean Scale Score</b>	<b>2387.1</b>	<b>2402.4</b>	<b>2399.5</b>	<b>2407.5</b>	<b>2400.3</b>	<b>2449.8</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	4 %	2 %	0 %	0 %	0 %	9 %	N/A	2 %
Standard Met: Level 3	20 %	3 %	5 %	0 %	4 %	0 %	N/A	8 %
Standard Nearly Met: Level 2	30 %	46 %	17 %	23 %	16 %	9 %	N/A	28 %
Standard Not Met: Level 1	46 %	49 %	79 %	77 %	80 %	83 %	N/A	62 %

# Achievement Levels- English Learner- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	2 %	2 %	0 %	4 %	13 %	N/A	6 %
Near Standard	34 %	20 %	7 %	10 %	8 %	9 %	N/A	19 %
Below Standard	53 %	78 %	90 %	90 %	88 %	78 %	N/A	75 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

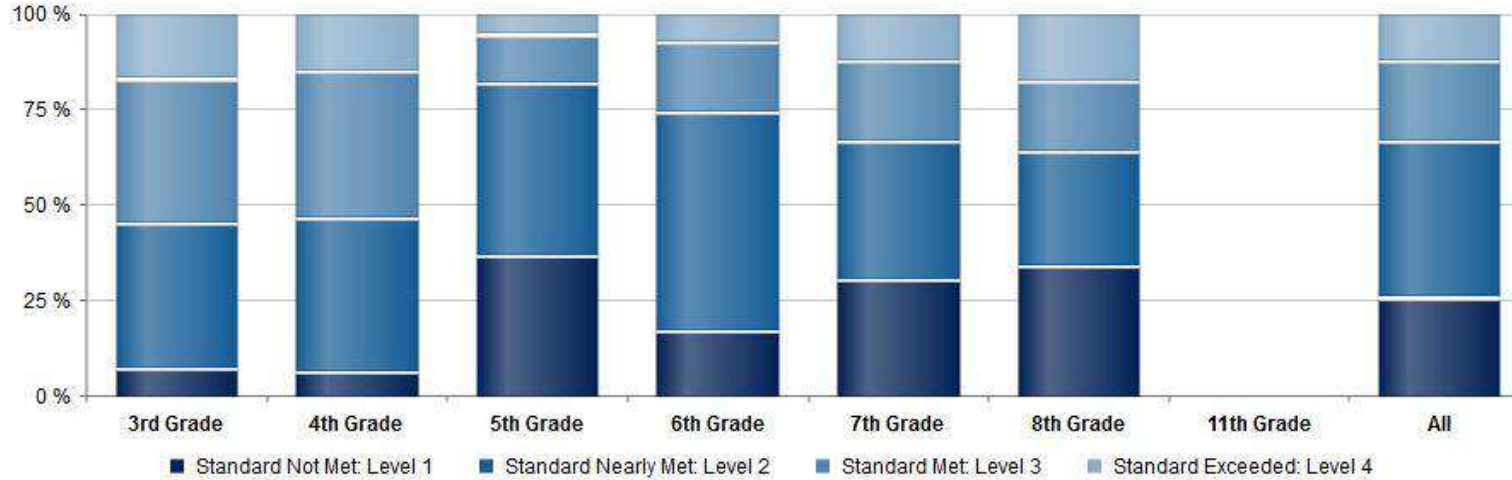
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	3 %	0 %	0 %	0 %	9 %	N/A	3 %
Near Standard	50 %	26 %	17 %	16 %	16 %	22 %	N/A	29 %
Below Standard	45 %	71 %	83 %	84 %	84 %	70 %	N/A	68 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	2 %	0 %	0 %	0 %	9 %	N/A	3 %
Near Standard	51 %	40 %	31 %	30 %	24 %	35 %	N/A	39 %
Below Standard	42 %	58 %	69 %	70 %	76 %	57 %	N/A	58 %

# Math- RFEP

## Achievement Level Distribution




### [Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	29	55	91	112	112	124	N/A	523
# of Students Tested	29	54	91	112	112	124	N/A	522
# of Students With Scores	29	54	91	112	112	124	N/A	522
<b>Mean Scale Score</b>	<b>2445.3</b>	<b>2489.2</b>	<b>2476.2</b>	<b>2523.5</b>	<b>2527.7</b>	<b>2549.7</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	17 %	15 %	5 %	7 %	12 %	18 %	N/A	12 %
Standard Met: Level 3	38 %	39 %	12 %	18 %	21 %	18 %	N/A	21 %
Standard Nearly Met: Level 2	38 %	41 %	45 %	58 %	36 %	30 %	N/A	41 %
Standard Not Met: Level 1	7 %	6 %	37 %	17 %	31 %	35 %	N/A	26 %

# Achievement Levels- RFEP- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	30 %	8 %	13 %	19 %	24 %	N/A	19 %
Near Standard	55 %	48 %	40 %	45 %	41 %	28 %	N/A	40 %
Below Standard	17 %	22 %	53 %	42 %	40 %	48 %	N/A	41 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	22 %	7 %	13 %	12 %	16 %	N/A	15 %
Near Standard	48 %	65 %	43 %	62 %	52 %	57 %	N/A	55 %
Below Standard	14 %	13 %	51 %	25 %	37 %	27 %	N/A	30 %

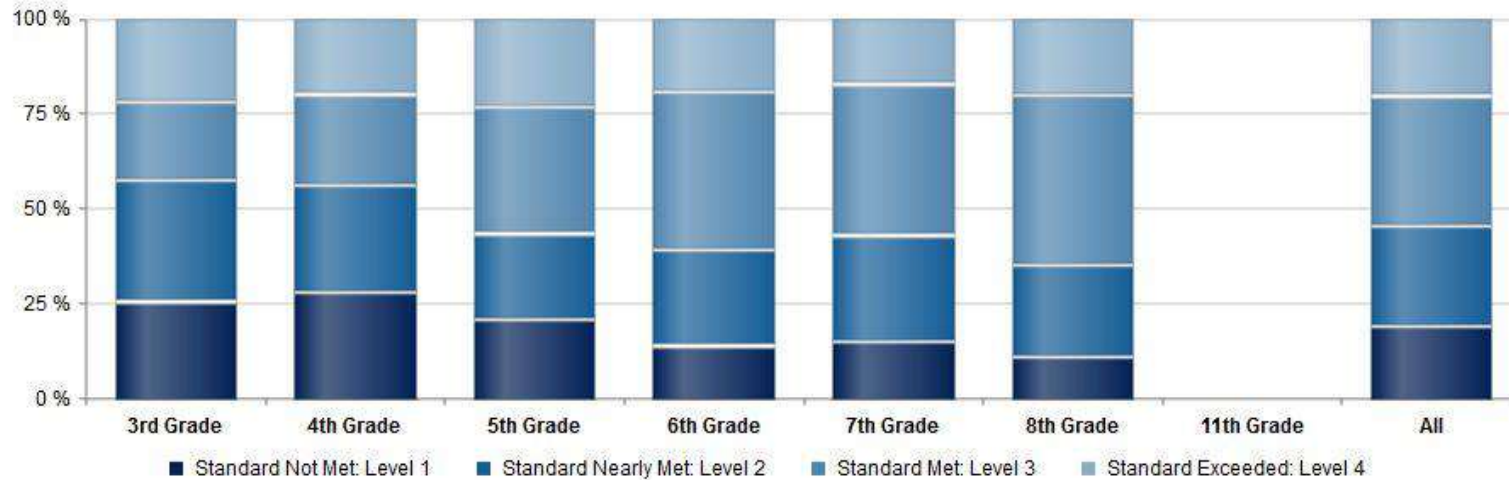
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	22 %	7 %	7 %	17 %	18 %	N/A	14 %
Near Standard	66 %	61 %	59 %	70 %	59 %	64 %	N/A	63 %
Below Standard	10 %	17 %	34 %	23 %	24 %	19 %	N/A	23 %

# Data Disaggregated by Gender

# English Language Arts- Female

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)


## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	476	512	488	536	528	513	N/A	3,053
# of Students Tested	465	504	477	530	522	508	N/A	3,006
# of Students With Scores	465	504	477	529	522	505	N/A	3,002
<b>Mean Scale Score</b>	<b>2419.9</b>	<b>2459.5</b>	<b>2512.2</b>	<b>2546.5</b>	<b>2565.1</b>	<b>2591.7</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	22 %	20 %	23 %	19 %	17 %	20 %	N/A	20 %
Standard Met: Level 3	20 %	24 %	33 %	42 %	40 %	45 %	N/A	34 %
Standard Nearly Met: Level 2	32 %	28 %	22 %	25 %	28 %	24 %	N/A	26 %
Standard Not Met: Level 1	26 %	29 %	21 %	14 %	15 %	11 %	N/A	19 %




# Achievement Levels- Female- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	18 %	24 %	19 %	22 %	28 %	N/A	22 %
Near Standard	48 %	50 %	50 %	56 %	52 %	55 %	N/A	52 %
Below Standard	34 %	33 %	26 %	25 %	26 %	17 %	N/A	27 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	19 %	35 %	28 %	35 %	36 %	N/A	29 %
Near Standard	50 %	58 %	42 %	54 %	52 %	49 %	N/A	51 %
Below Standard	30 %	22 %	23 %	17 %	13 %	15 %	N/A	20 %

## LISTENING: How well do students understand spoken information?

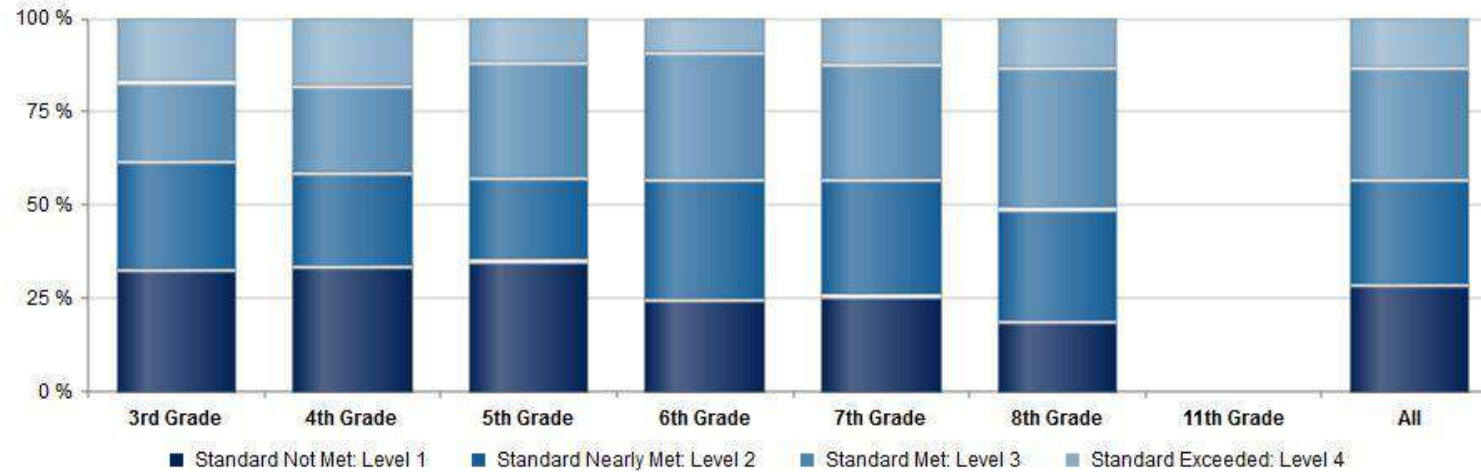
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	14 %	14 %	15 %	18 %	18 %	N/A	16 %
Near Standard	64 %	71 %	68 %	76 %	65 %	71 %	N/A	69 %
Below Standard	19 %	15 %	18 %	9 %	17 %	11 %	N/A	15 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	19 %	36 %	40 %	31 %	32 %	N/A	30 %
Near Standard	54 %	57 %	51 %	50 %	56 %	55 %	N/A	54 %
Below Standard	23 %	24 %	14 %	10 %	13 %	12 %	N/A	16 %

# English Language Arts- Male

**Achievement Level Distribution**



[English Language Arts/Literacy Achievement Level Descriptors](#)

**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	527	544	504	507	508	559	N/A	3,149
# of Students Tested	519	535	497	500	500	553	N/A	3,104
# of Students With Scores	518	534	494	500	498	552	N/A	3,096
<b>Mean Scale Score</b>	<b>2405.1</b>	<b>2453.9</b>	<b>2480.2</b>	<b>2508.8</b>	<b>2537.7</b>	<b>2563.7</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	17 %	18 %	12 %	9 %	12 %	13 %	N/A	13 %
Standard Met: Level 3	21 %	23 %	31 %	34 %	31 %	38 %	N/A	30 %
Standard Nearly Met: Level 2	29 %	25 %	22 %	32 %	31 %	30 %	N/A	28 %
Standard Not Met: Level 1	33 %	34 %	36 %	25 %	26 %	19 %	N/A	29 %

# Achievement Levels- Male- ELA

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	16 %	16 %	13 %	19 %	26 %	N/A	18 %
Near Standard	46 %	48 %	45 %	49 %	44 %	48 %	N/A	47 %
Below Standard	39 %	36 %	38 %	38 %	36 %	26 %	N/A	35 %

## WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	18 %	18 %	14 %	22 %	22 %	N/A	19 %
Near Standard	47 %	53 %	47 %	55 %	53 %	51 %	N/A	51 %
Below Standard	36 %	29 %	35 %	31 %	25 %	26 %	N/A	30 %

## LISTENING: How well do students understand spoken information?

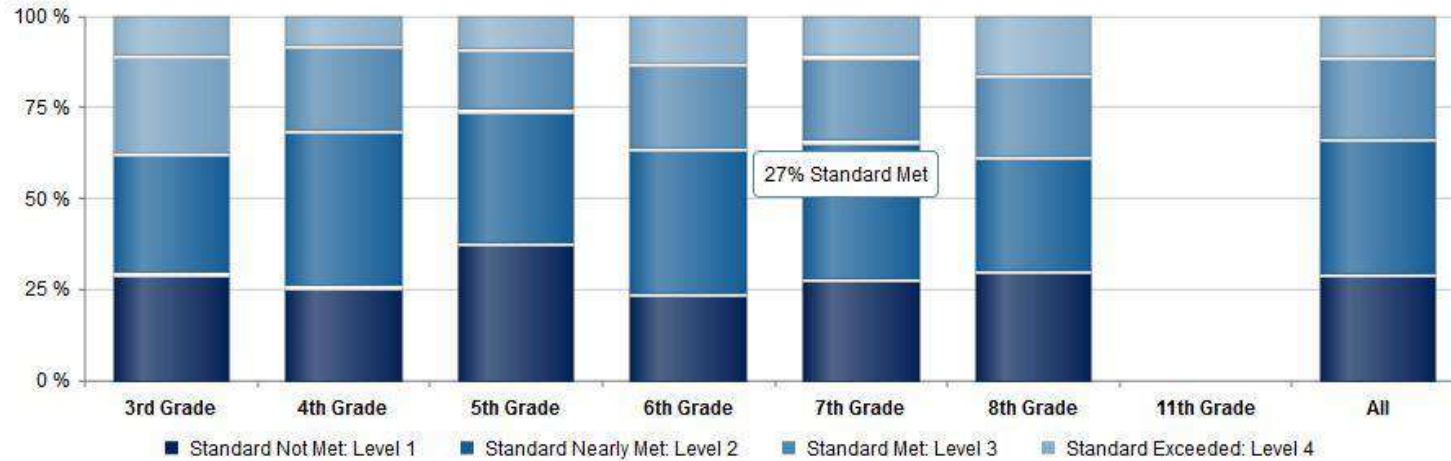
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	17 %	12 %	12 %	14 %	15 %	N/A	14 %
Near Standard	67 %	67 %	65 %	71 %	71 %	70 %	N/A	68 %
Below Standard	18 %	16 %	24 %	16 %	16 %	15 %	N/A	17 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	20 %	25 %	22 %	22 %	25 %	N/A	22 %
Near Standard	51 %	55 %	57 %	61 %	55 %	57 %	N/A	56 %
Below Standard	31 %	25 %	17 %	18 %	22 %	18 %	N/A	22 %

# Math - Female

## Achievement Level Distribution




### [Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	476	512	489	536	527	512	N/A	3,052
# of Students Tested	465	504	477	530	521	503	N/A	3,000
# of Students With Scores	464	504	477	530	521	501	N/A	2,997
<b>Mean Scale Score</b>	<b>2416.9</b>	<b>2452.8</b>	<b>2477.5</b>	<b>2520.8</b>	<b>2525.6</b>	<b>2555.8</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	11 %	8 %	9 %	13 %	11 %	16 %	N/A	11 %
Standard Met: Level 3	27 %	23 %	16 %	23 %	23 %	22 %	N/A	22 %
Standard Nearly Met: Level 2	33 %	43 %	36 %	40 %	38 %	31 %	N/A	37 %
Standard Not Met: Level 1	30 %	26 %	38 %	24 %	28 %	30 %	N/A	29 %

# Achievement Levels- Female- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	17 %	13 %	21 %	19 %	24 %	N/A	19 %
Near Standard	40 %	35 %	32 %	38 %	38 %	36 %	N/A	37 %
Below Standard	39 %	48 %	55 %	41 %	42 %	40 %	N/A	44 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

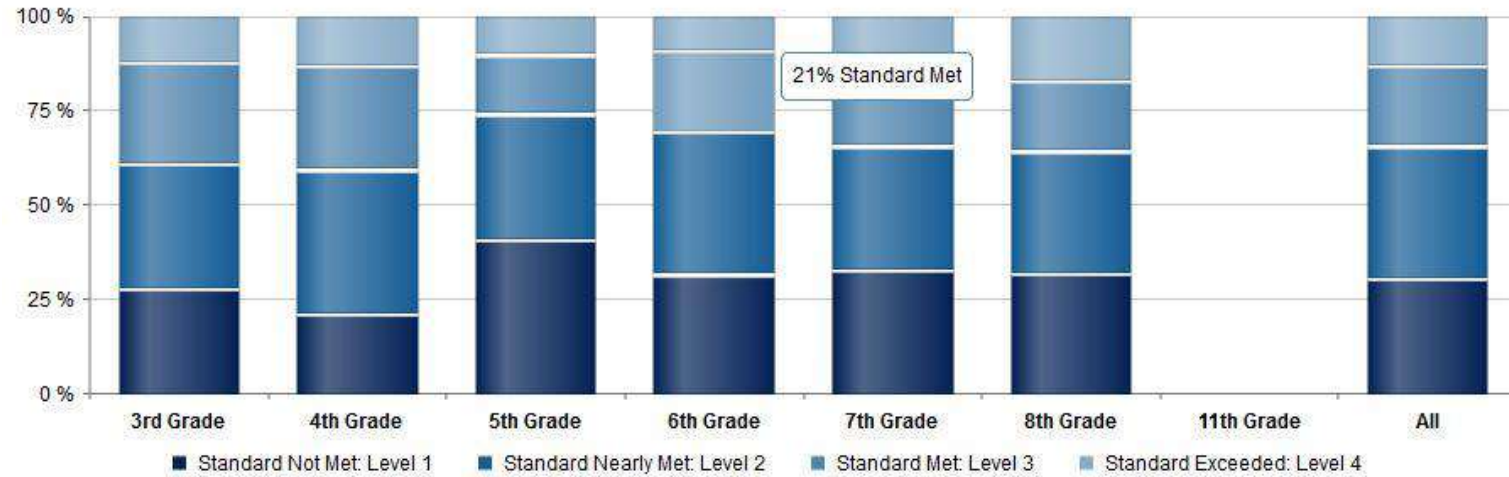
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	14 %	11 %	14 %	15 %	19 %	N/A	15 %
Near Standard	49 %	48 %	44 %	55 %	51 %	56 %	N/A	51 %
Below Standard	32 %	37 %	45 %	31 %	34 %	25 %	N/A	34 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	14 %	10 %	14 %	16 %	20 %	N/A	15 %
Near Standard	59 %	49 %	52 %	62 %	61 %	61 %	N/A	57 %
Below Standard	23 %	37 %	38 %	24 %	23 %	19 %	N/A	27 %

# Math- Male

**Achievement Level Distribution**




[Mathematics Achievement Level Descriptors](#)

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	527	545	504	509	507	559	N/A	3,151
# of Students Tested	518	535	496	501	499	554	N/A	3,103
# of Students With Scores	518	533	494	501	497	553	N/A	3,096
<b>Mean Scale Score</b>	<b>2418.1</b>	<b>2465.4</b>	<b>2472.7</b>	<b>2505.0</b>	<b>2526.3</b>	<b>2547.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	12 %	13 %	10 %	9 %	15 %	17 %	N/A	13 %
Standard Met: Level 3	27 %	27 %	15 %	21 %	19 %	18 %	N/A	21 %
Standard Nearly Met: Level 2	33 %	38 %	33 %	38 %	33 %	32 %	N/A	35 %
Standard Not Met: Level 1	28 %	21 %	41 %	32 %	33 %	32 %	N/A	31 %

# Achievement Levels- Male- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	25 %	23 %	16 %	16 %	23 %	23 %	N/A	21 %
	Near Standard	39 %	41 %	30 %	39 %	37 %	35 %	N/A	37 %
	Below Standard	36 %	36 %	54 %	45 %	40 %	41 %	N/A	42 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	21 %	17 %	9 %	13 %	18 %	19 %	N/A	16 %
	Near Standard	48 %	51 %	41 %	49 %	47 %	54 %	N/A	48 %
	Below Standard	31 %	32 %	50 %	39 %	35 %	27 %	N/A	35 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

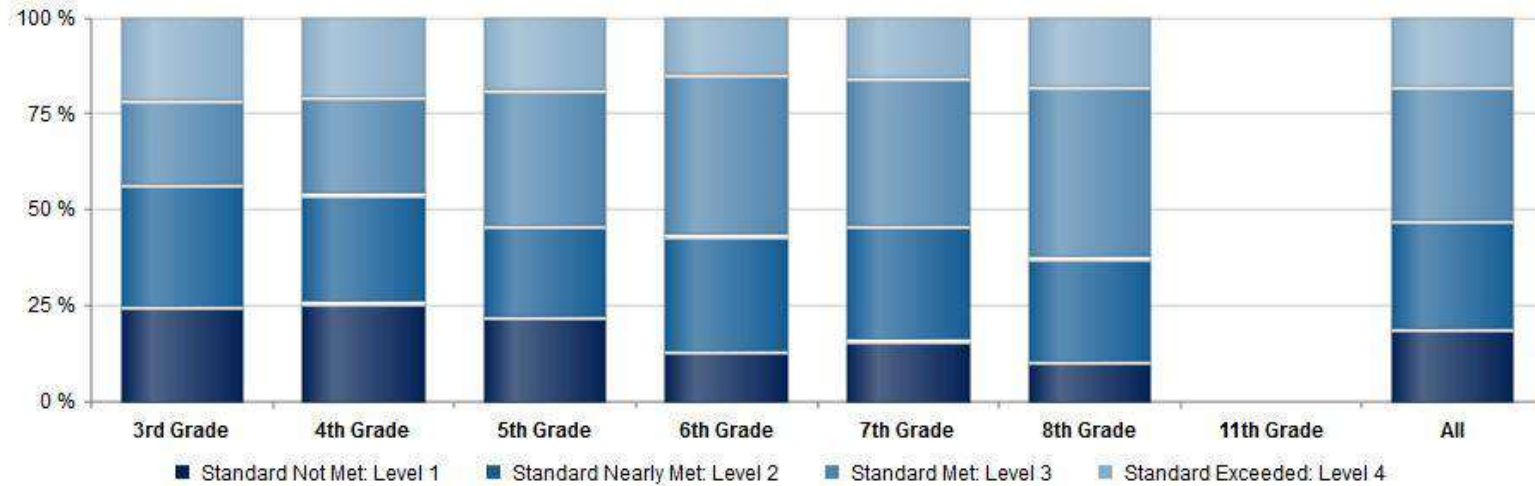
	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	18 %	17 %	9 %	11 %	18 %	16 %	N/A	15 %
	Near Standard	57 %	53 %	52 %	61 %	52 %	60 %	N/A	56 %
	Below Standard	25 %	29 %	40 %	27 %	30 %	24 %	N/A	29 %

# Data Disaggregated by Disability Status



# English Language Arts- No Reported Disability

**Achievement Level Distribution**



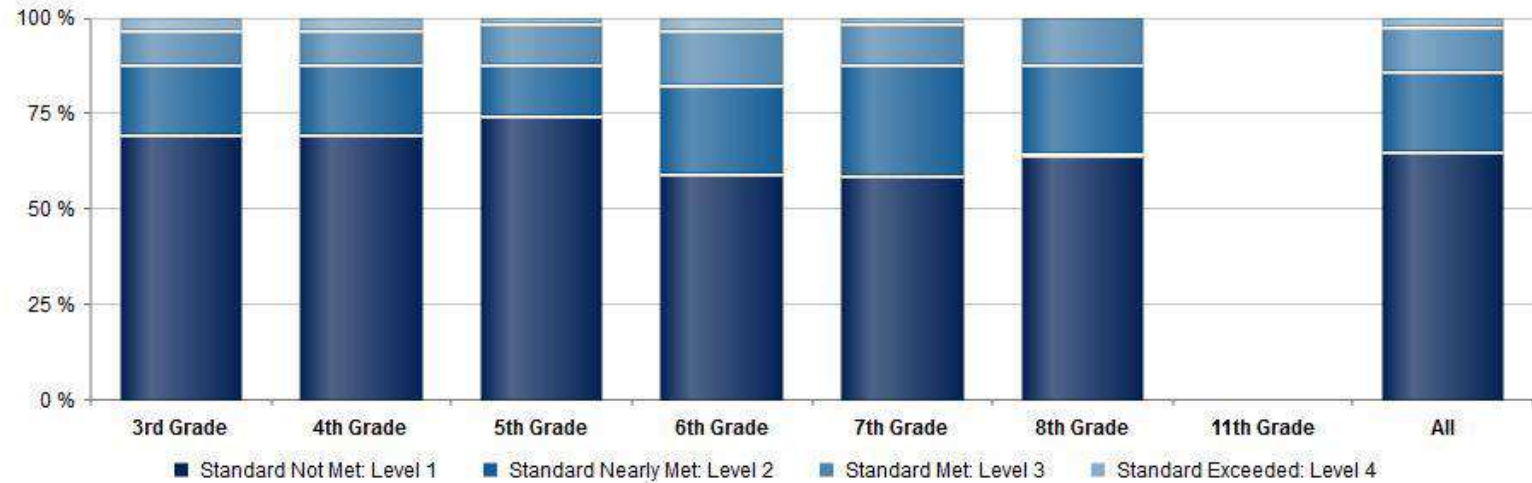
English Language Arts/Literacy Achievement Level Descriptors

**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	888	942	880	907	927	962	N/A	5,506
# of Students Tested	875	927	864	897	915	955	N/A	5,433
# of Students With Scores	874	927	862	896	913	951	N/A	5,423
<b>Mean Scale Score</b>	<b>2421.8</b>	<b>2466.5</b>	<b>2508.6</b>	<b>2541.9</b>	<b>2562.2</b>	<b>2590.1</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	22 %	21 %	19 %	15 %	16 %	18 %	N/A	18 %
Standard Met: Level 3	22 %	25 %	35 %	42 %	39 %	45 %	N/A	35 %
Standard Nearly Met: Level 2	32 %	28 %	23 %	30 %	30 %	27 %	N/A	28 %
Standard Not Met: Level 1	25 %	26 %	22 %	13 %	16 %	10 %	N/A	19 %

# English Language Arts- Reported Disability

## Achievement Level Distribution



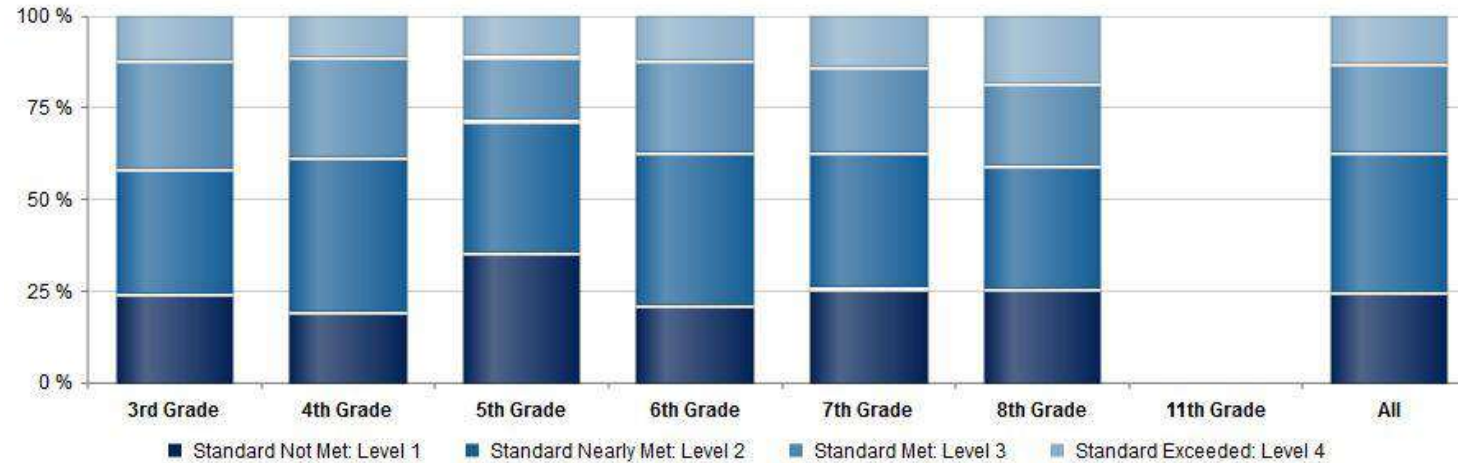
## [English Language Arts/Literacy Achievement Level Descriptors](#)

## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	115	114	112	136	109	110	N/A	696
# of Students Tested	109	112	110	133	107	106	N/A	677
# of Students With Scores	109	111	109	133	107	106	N/A	675
<b>Mean Scale Score</b>	<b>2334.5</b>	<b>2374.5</b>	<b>2395.9</b>	<b>2435.6</b>	<b>2461.9</b>	<b>2460.1</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	3 %	3 %	1 %	3 %	1 %	0 %	N/A	2 %
Standard Met: Level 3	8 %	8 %	10 %	14 %	10 %	12 %	N/A	11 %
Standard Nearly Met: Level 2	18 %	18 %	13 %	23 %	29 %	23 %	N/A	21 %
Standard Not Met: Level 1	71 %	71 %	76 %	61 %	60 %	65 %	N/A	67 %

# Math- No Reported Disability

## Achievement Level Distribution




## Mathematics Achievement Level Descriptors

### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	888	942	881	908	926	961	N/A	5,506
# of Students Tested	874	927	863	897	913	950	N/A	5,424
# of Students With Scores	873	927	862	897	911	948	N/A	5,418
<b>Mean Scale Score</b>	<b>2425.9</b>	<b>2467.1</b>	<b>2484.6</b>	<b>2528.3</b>	<b>2538.4</b>	<b>2566.1</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	12 %	11 %	11 %	12 %	14 %	19 %	N/A	13 %
Standard Met: Level 3	29 %	27 %	17 %	25 %	23 %	22 %	N/A	24 %
Standard Nearly Met: Level 2	34 %	42 %	36 %	42 %	37 %	34 %	N/A	38 %
Standard Not Met: Level 1	24 %	19 %	36 %	21 %	26 %	26 %	N/A	25 %

# Achievement Levels- No Disability- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	8 %	2 %	3 %	6 %	3 %	N/A	5 %
Near Standard	26 %	18 %	17 %	16 %	18 %	12 %	N/A	18 %
Below Standard	68 %	74 %	81 %	81 %	76 %	85 %	N/A	77 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

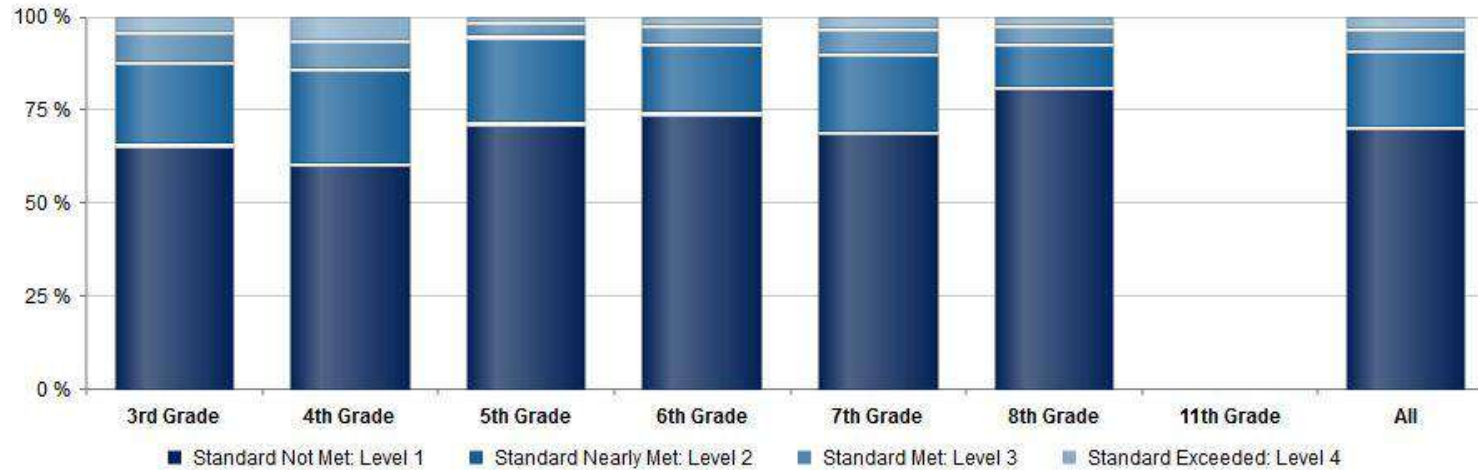
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	10 %	1 %	1 %	5 %	4 %	N/A	4 %
Near Standard	34 %	25 %	23 %	28 %	27 %	34 %	N/A	29 %
Below Standard	63 %	65 %	76 %	71 %	68 %	62 %	N/A	68 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	7 %	2 %	4 %	3 %	4 %	N/A	4 %
Near Standard	41 %	25 %	28 %	40 %	34 %	34 %	N/A	34 %
Below Standard	53 %	68 %	71 %	56 %	64 %	62 %	N/A	62 %

# Math- Reported Disability

**Achievement Level Distribution**




[Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	115	115	112	137	108	110	N/A	697
# of Students Tested	109	112	110	134	107	107	N/A	679
# of Students With Scores	109	110	109	134	107	106	N/A	675
<b>Mean Scale Score</b>	<b>2350.5</b>	<b>2393.2</b>	<b>2399.6</b>	<b>2411.5</b>	<b>2419.4</b>	<b>2420.4</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	4 %	6 %	1 %	2 %	3 %	2 %	N/A	3 %
Standard Met: Level 3	7 %	7 %	3 %	4 %	6 %	4 %	N/A	5 %
Standard Nearly Met: Level 2	22 %	25 %	23 %	18 %	21 %	11 %	N/A	20 %
Standard Not Met: Level 1	67 %	61 %	73 %	75 %	71 %	83 %	N/A	72 %

# Achievement Levels- Reported Disability-Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	8 %	2 %	3 %	6 %	3 %	N/A	5 %
Near Standard	26 %	18 %	17 %	16 %	18 %	12 %	N/A	18 %
Below Standard	68 %	74 %	81 %	81 %	76 %	85 %	N/A	77 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	10 %	1 %	1 %	5 %	4 %	N/A	4 %
Near Standard	34 %	25 %	23 %	28 %	27 %	34 %	N/A	29 %
Below Standard	63 %	65 %	76 %	71 %	68 %	62 %	N/A	68 %

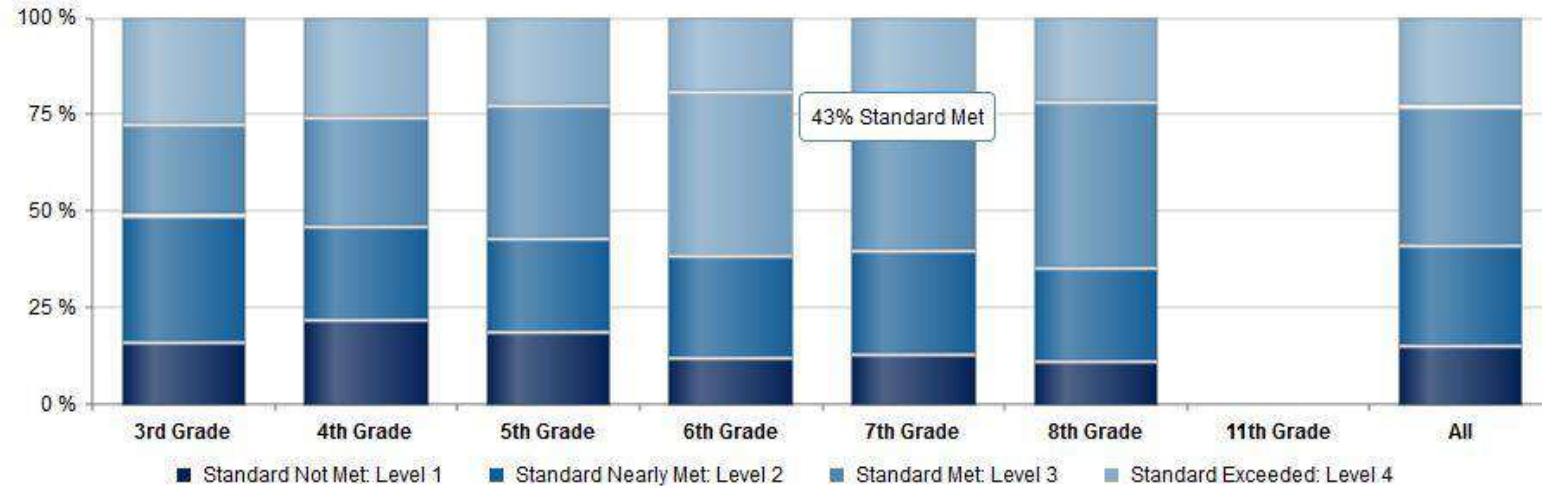
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	7 %	2 %	4 %	3 %	4 %	N/A	4 %
Near Standard	41 %	25 %	28 %	40 %	34 %	34 %	N/A	34 %
Below Standard	53 %	68 %	71 %	56 %	64 %	62 %	N/A	62 %

Data disaggregated by economic status

# English Language Arts-Not Economically Disadvantaged

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	501	558	543	566	558	601	N/A	3,327
# of Students Tested	493	550	532	560	547	599	N/A	3,281
# of Students With Scores	492	550	529	560	546	598	N/A	3,275
<b>Mean Scale Score</b>	<b>2438.4</b>	<b>2477.8</b>	<b>2516.7</b>	<b>2549.0</b>	<b>2575.2</b>	<b>2596.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	28 %	26 %	23 %	19 %	21 %	22 %	N/A	23 %
Standard Met: Level 3	23 %	28 %	35 %	43 %	40 %	43 %	N/A	36 %
Standard Nearly Met: Level 2	33 %	24 %	24 %	26 %	27 %	24 %	N/A	26 %
Standard Not Met: Level 1	16 %	22 %	19 %	12 %	13 %	11 %	N/A	15 %



# Achievement Levels- Not Economically Disadvantaged

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	23 %	25 %	21 %	28 %	35 %	N/A	26 %
Near Standard	50 %	51 %	50 %	53 %	49 %	49 %	N/A	50 %
Below Standard	26 %	26 %	25 %	25 %	23 %	16 %	N/A	23 %

## WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	25 %	32 %	28 %	37 %	36 %	N/A	31 %
Near Standard	53 %	58 %	47 %	56 %	50 %	48 %	N/A	52 %
Below Standard	20 %	17 %	21 %	16 %	13 %	15 %	N/A	17 %

## LISTENING: How well do students understand spoken information?

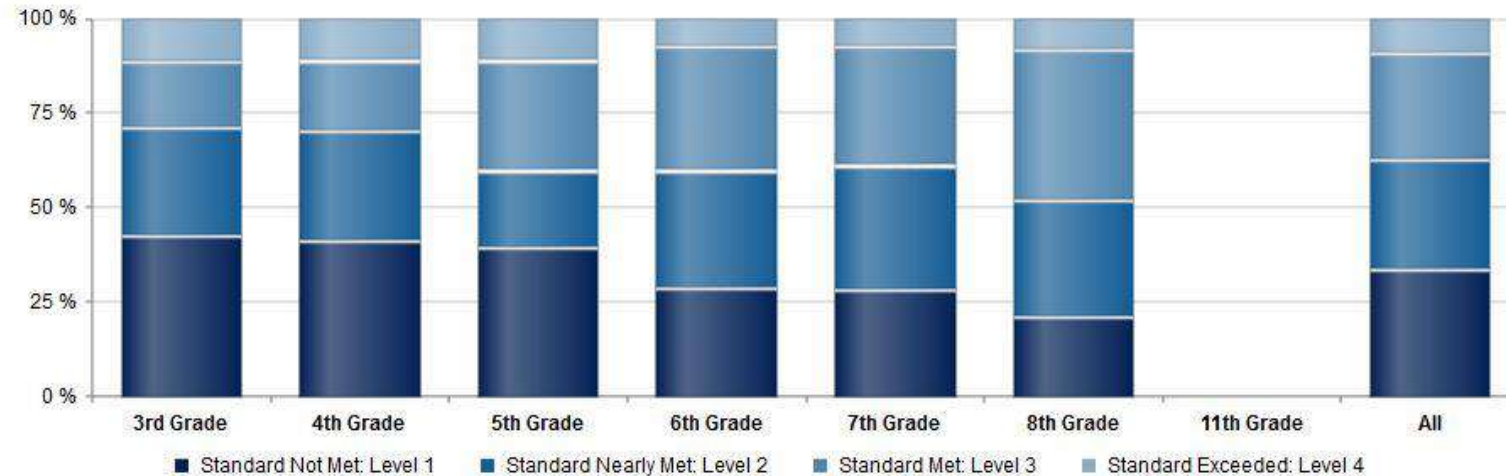
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	22 %	17 %	17 %	21 %	19 %	N/A	19 %
Near Standard	69 %	68 %	67 %	74 %	69 %	72 %	N/A	70 %
Below Standard	10 %	11 %	16 %	8 %	10 %	9 %	N/A	11 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	27 %	38 %	37 %	35 %	36 %	N/A	34 %
Near Standard	53 %	56 %	52 %	55 %	55 %	52 %	N/A	54 %
Below Standard	18 %	17 %	11 %	8 %	10 %	12 %	N/A	13 %

# English Language Arts- Economically Disadvantaged

**Achievement Level Distribution**




English Language Arts/Literacy Achievement Level Descriptors

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	502	498	449	477	478	471	N/A	2,875
# of Students Tested	491	489	442	470	475	462	N/A	2,829
# of Students With Scores	491	488	442	469	474	459	N/A	2,823
<b>Mean Scale Score</b>	<b>2385.8</b>	<b>2432.9</b>	<b>2471.1</b>	<b>2503.3</b>	<b>2524.6</b>	<b>2551.9</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	11 %	11 %	11 %	7 %	7 %	8 %	N/A	9 %
Standard Met: Level 3	17 %	18 %	29 %	33 %	32 %	40 %	N/A	28 %
Standard Nearly Met: Level 2	28 %	29 %	20 %	31 %	33 %	31 %	N/A	29 %
Standard Not Met: Level 1	43 %	42 %	40 %	29 %	29 %	21 %	N/A	34 %

# Achievement Levels- Economically Disadvantaged


## READING: How well do students understand stories and information that they read?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	10 %	11 %	14 %	9 %	13 %	17 %	N/A	12 %
	Near Standard	44 %	46 %	45 %	52 %	47 %	54 %	N/A	48 %
	Below Standard	47 %	43 %	41 %	39 %	40 %	29 %	N/A	40 %

## WRITING: How well do students communicate in writing?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	10 %	12 %	19 %	14 %	18 %	19 %	N/A	15 %
	Near Standard	44 %	53 %	42 %	53 %	56 %	53 %	N/A	50 %
	Below Standard	46 %	35 %	39 %	33 %	26 %	28 %	N/A	34 %

## LISTENING: How well do students understand spoken information?

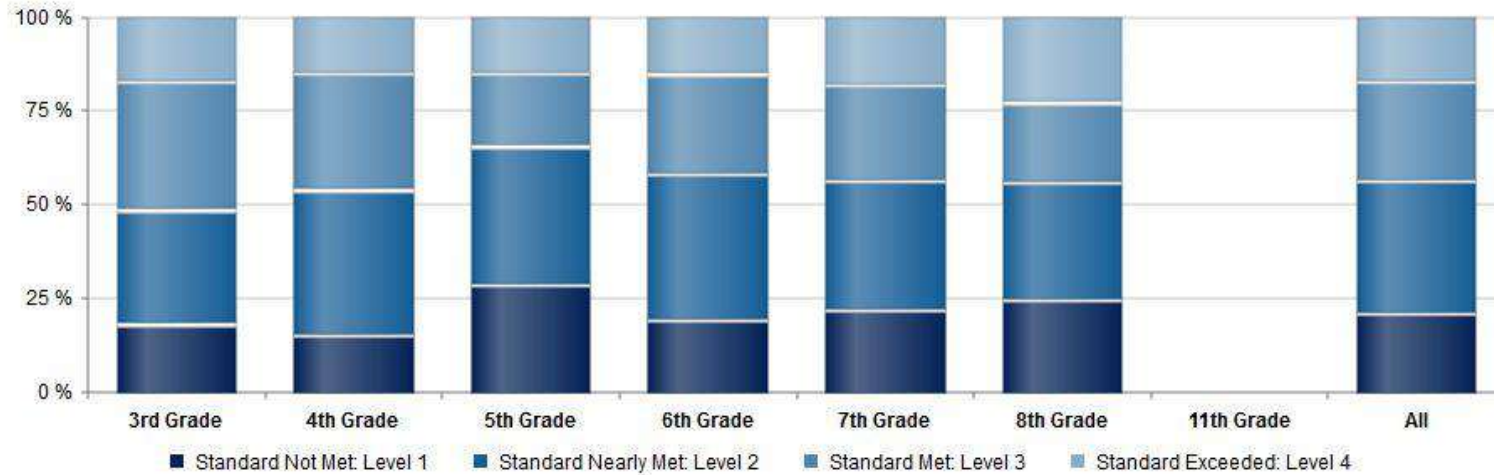
	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	11 %	8 %	9 %	10 %	11 %	12 %	N/A	10 %
	Near Standard	63 %	70 %	66 %	73 %	67 %	68 %	N/A	68 %
	Below Standard	27 %	21 %	26 %	17 %	23 %	19 %	N/A	22 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	13 %	11 %	21 %	24 %	17 %	19 %	N/A	18 %
	Near Standard	52 %	56 %	57 %	55 %	57 %	61 %	N/A	56 %
	Below Standard	35 %	33 %	21 %	21 %	26 %	20 %	N/A	26 %

# Math- Not Economically Disadvantaged

**Achievement Level Distribution**




Mathematics Achievement Level Descriptors

**Overall Achievement**


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	501	558	543	566	558	601	N/A	3,327
# of Students Tested	492	550	531	560	546	598	N/A	3,277
# of Students With Scores	492	549	529	560	546	597	N/A	3,273
<b>Mean Scale Score</b>	<b>2439.7</b>	<b>2477.4</b>	<b>2496.9</b>	<b>2533.7</b>	<b>2551.7</b>	<b>2572.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	17 %	15 %	15 %	15 %	18 %	23 %	N/A	17 %
Standard Met: Level 3	34 %	31 %	19 %	26 %	25 %	21 %	N/A	26 %
Standard Nearly Met: Level 2	30 %	39 %	37 %	39 %	34 %	31 %	N/A	35 %
Standard Not Met: Level 1	18 %	15 %	29 %	19 %	22 %	25 %	N/A	21 %

# Achievement Levels- Not Economically Disadvantaged


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	27 %	20 %	24 %	28 %	30 %	N/A	27 %
Near Standard	40 %	42 %	36 %	42 %	41 %	36 %	N/A	40 %
Below Standard	27 %	30 %	43 %	34 %	31 %	34 %	N/A	33 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

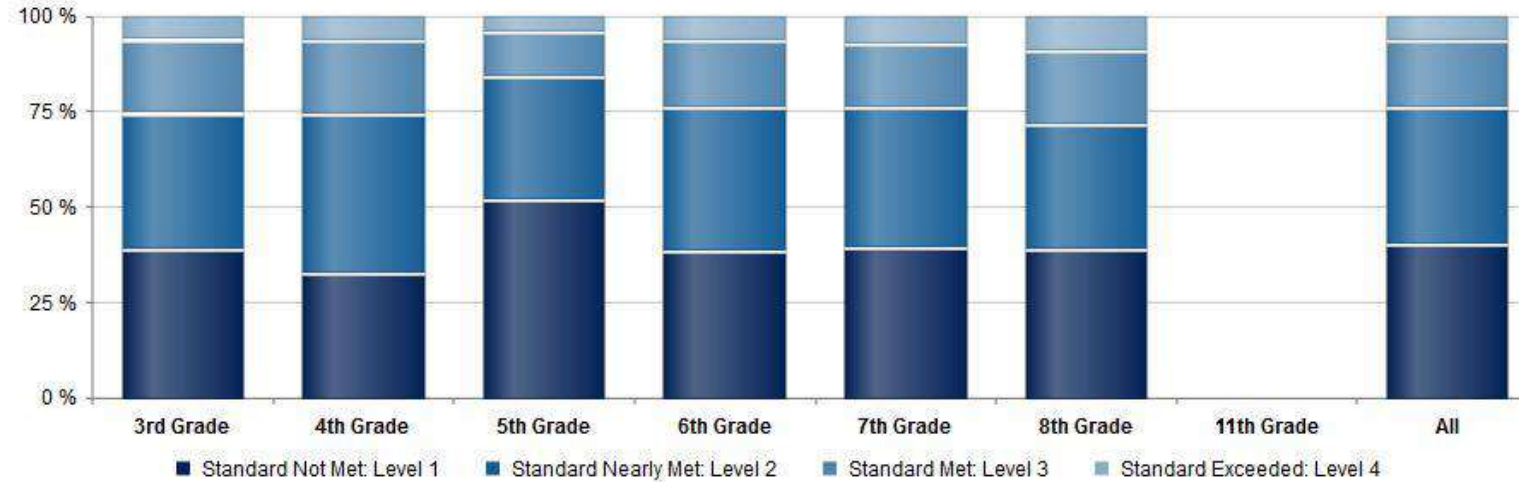
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	22 %	14 %	19 %	25 %	25 %	N/A	22 %
Near Standard	51 %	54 %	49 %	54 %	49 %	53 %	N/A	52 %
Below Standard	22 %	25 %	38 %	26 %	26 %	22 %	N/A	26 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	21 %	14 %	18 %	24 %	25 %	N/A	21 %
Near Standard	59 %	55 %	56 %	62 %	57 %	58 %	N/A	58 %
Below Standard	15 %	24 %	30 %	21 %	20 %	17 %	N/A	21 %

# Math-Economically Disadvantaged

Achievement Level Distribution




[Mathematics Achievement Level Descriptors](#)

## Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	502	499	450	479	476	470	N/A	2,876
# of Students Tested	491	489	442	471	474	459	N/A	2,826
# of Students With Scores	490	488	442	471	472	457	N/A	2,820
<b>Mean Scale Score</b>	<b>2395.2</b>	<b>2438.8</b>	<b>2448.8</b>	<b>2488.7</b>	<b>2496.2</b>	<b>2524.1</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	6 %	6 %	4 %	6 %	7 %	9 %	N/A	6 %
Standard Met: Level 3	19 %	19 %	11 %	17 %	16 %	19 %	N/A	17 %
Standard Nearly Met: Level 2	36 %	42 %	32 %	38 %	37 %	33 %	N/A	36 %
Standard Not Met: Level 1	40 %	33 %	53 %	39 %	40 %	40 %	N/A	41 %

# Achievement Levels- Economically Disadvantaged


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	13 %	8 %	12 %	12 %	16 %	N/A	12 %
Near Standard	38 %	33 %	24 %	34 %	35 %	35 %	N/A	33 %
Below Standard	48 %	54 %	68 %	54 %	53 %	50 %	N/A	54 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	9 %	5 %	6 %	7 %	11 %	N/A	9 %
Near Standard	46 %	45 %	35 %	49 %	49 %	57 %	N/A	47 %
Below Standard	42 %	46 %	60 %	45 %	44 %	32 %	N/A	45 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	10 %	4 %	7 %	9 %	9 %	N/A	8 %
Near Standard	57 %	46 %	47 %	62 %	56 %	64 %	N/A	55 %
Below Standard	33 %	43 %	49 %	31 %	35 %	28 %	N/A	36 %

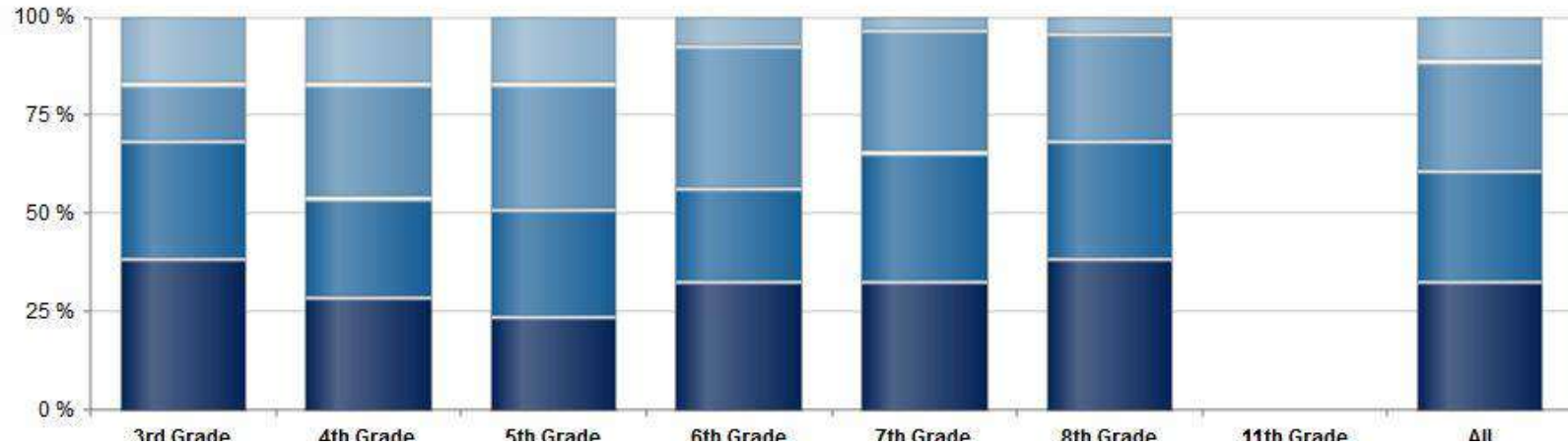
Site Data



# Anaverde- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	66	60	82	64	71	N/A	427
# of Students Tested	83	65	59	81	64	70	N/A	422
# of Students With Scores	83	65	59	81	64	70	N/A	422
<b>Mean Scale Score</b>	<b>2394.6</b>	<b>2457.5</b>	<b>2500.9</b>	<b>2510.5</b>	<b>2510.9</b>	<b>2517.8</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	17 %	17 %	17 %	7 %	3 %	4 %	N/A	11 %
Standard Met: Level 3	14 %	29 %	32 %	36 %	31 %	27 %	N/A	28 %
Standard Nearly Met: Level 2	30 %	25 %	27 %	23 %	33 %	30 %	N/A	28 %
Standard Not Met: Level 1	39 %	29 %	24 %	33 %	33 %	39 %	N/A	33 %

# Achievement Levels – Anaverde Hills - ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	11 %	24 %	14 %	11 %	13 %	N/A	14 %
Near Standard	35 %	58 %	49 %	47 %	48 %	46 %	N/A	47 %
Below Standard	49 %	31 %	27 %	40 %	41 %	41 %	N/A	39 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	20 %	27 %	16 %	14 %	9 %	N/A	18 %
Near Standard	41 %	57 %	49 %	53 %	60 %	43 %	N/A	50 %
Below Standard	39 %	23 %	24 %	31 %	25 %	49 %	N/A	32 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	11 %	17 %	15 %	5 %	6 %	N/A	11 %
Near Standard	61 %	75 %	59 %	69 %	63 %	63 %	N/A	65 %
Below Standard	24 %	14 %	24 %	16 %	32 %	31 %	N/A	23 %

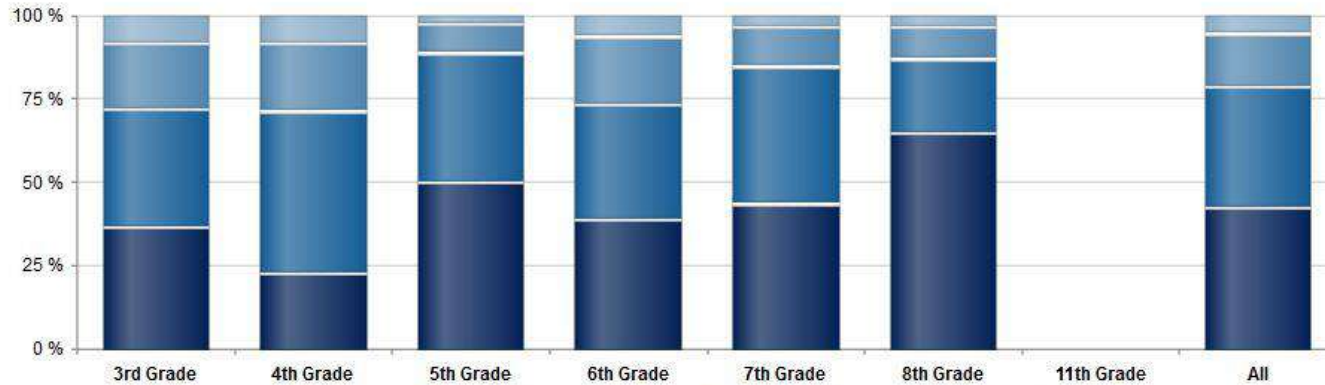
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	18 %	29 %	23 %	21 %	6 %	N/A	18 %
Near Standard	55 %	62 %	58 %	53 %	46 %	66 %	N/A	57 %
Below Standard	34 %	20 %	14 %	23 %	33 %	29 %	N/A	26 %

# Anaverde- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	67	60	82	64	71	N/A	428
# of Students Tested	83	65	59	81	64	70	N/A	422
# of Students With Scores	83	65	59	81	63	69	N/A	420
<b>Mean Scale Score</b>	<b>2398.9</b>	<b>2456.7</b>	<b>2454.4</b>	<b>2488.6</b>	<b>2491.8</b>	<b>2472.5</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	8 %	8 %	2 %	6 %	3 %	3 %	N/A	5 %
Standard Met: Level 3	19 %	20 %	8 %	20 %	11 %	9 %	N/A	15 %
Standard Nearly Met: Level 2	35 %	49 %	39 %	35 %	41 %	22 %	N/A	36 %
Standard Not Met: Level 1	37 %	23 %	51 %	40 %	44 %	67 %	N/A	43 %

# Achievement Levels- Anaverde Hills- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	16 %	15 %	2 %	19 %	5 %	3 %	N/A	11 %
	Near Standard	34 %	42 %	29 %	33 %	41 %	27 %	N/A	34 %
	Below Standard	51 %	43 %	69 %	48 %	54 %	70 %	N/A	55 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	12 %	11 %	2 %	6 %	10 %	6 %	N/A	8 %
	Near Standard	46 %	57 %	46 %	52 %	44 %	46 %	N/A	49 %
	Below Standard	42 %	32 %	53 %	42 %	46 %	48 %	N/A	44 %

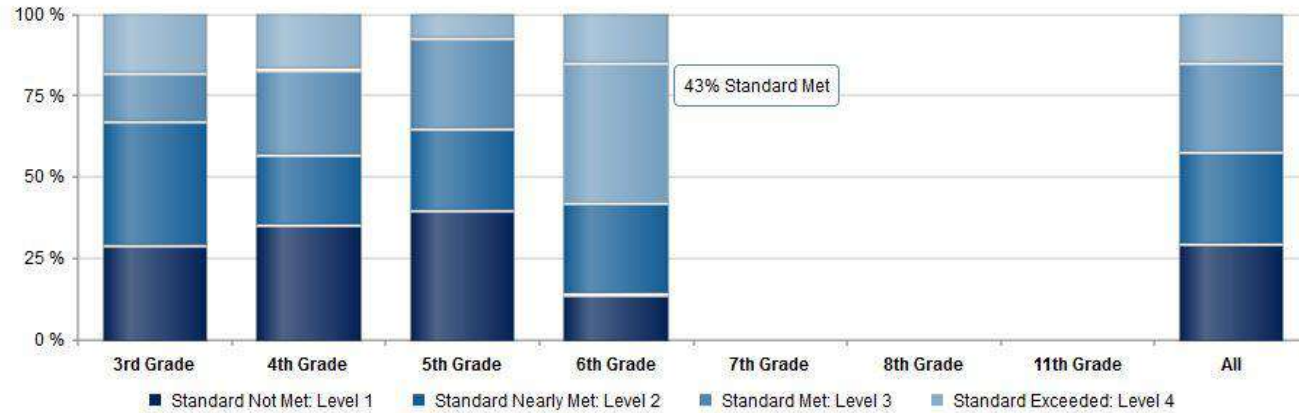
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	12 %	12 %	2 %	5 %	5 %	7 %	N/A	7 %
	Near Standard	58 %	52 %	54 %	57 %	61 %	50 %	N/A	56 %
	Below Standard	30 %	35 %	44 %	38 %	34 %	43 %	N/A	37 %

# Cottonwood- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	80	77	69	66	N/A	N/A	N/A	292
# of Students Tested	78	76	69	65	N/A	N/A	N/A	288
# of Students With Scores	78	76	69	65	N/A	N/A	N/A	288
<b>Mean Scale Score</b>	<b>2399.9</b>	<b>2451.5</b>	<b>2467.9</b>	<b>2538.4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	18 %	17 %	7 %	15 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	14 %	26 %	28 %	43 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	38 %	21 %	25 %	28 %	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	29 %	36 %	41 %	14 %	N/A	N/A	N/A	30 %

# Achievement Levels- Cottonwood - ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	13 %	12 %	14 %	N/A	N/A	N/A	12 %
Near Standard	42 %	49 %	48 %	62 %	N/A	N/A	N/A	50 %
Below Standard	47 %	38 %	41 %	25 %	N/A	N/A	N/A	38 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	13 %	13 %	22 %	N/A	N/A	N/A	15 %
Near Standard	51 %	53 %	49 %	60 %	N/A	N/A	N/A	53 %
Below Standard	37 %	34 %	38 %	18 %	N/A	N/A	N/A	32 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	22 %	4 %	12 %	N/A	N/A	N/A	15 %
Near Standard	67 %	62 %	68 %	77 %	N/A	N/A	N/A	68 %
Below Standard	15 %	16 %	28 %	11 %	N/A	N/A	N/A	17 %

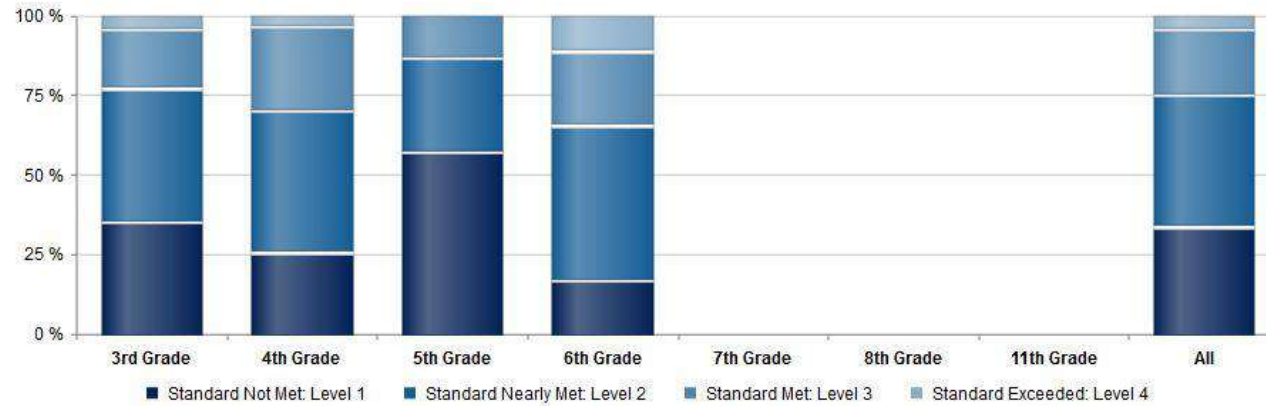
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	16 %	17 %	45 %	N/A	N/A	N/A	23 %
Near Standard	49 %	63 %	64 %	49 %	N/A	N/A	N/A	56 %
Below Standard	33 %	21 %	19 %	6 %	N/A	N/A	N/A	20 %

# Cottonwood- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	80	77	69	66	N/A	N/A	N/A	292
# of Students Tested	78	76	69	65	N/A	N/A	N/A	288
# of Students With Scores	78	76	69	65	N/A	N/A	N/A	288
<b>Mean Scale Score</b>	<b>2398.3</b>	<b>2451.2</b>	<b>2438.6</b>	<b>2524.9</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	4 %	3 %	0 %	11 %	N/A	N/A	N/A	4 %
Standard Met: Level 3	18 %	26 %	13 %	23 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	42 %	45 %	29 %	49 %	N/A	N/A	N/A	41 %
Standard Not Met: Level 1	36 %	26 %	58 %	17 %	N/A	N/A	N/A	34 %

# Achievement Levels- Cottonwood-Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	8 %	12 %	1 %	20 %	N/A	N/A	N/A	10 %
	Near Standard	35 %	43 %	25 %	43 %	N/A	N/A	N/A	36 %
	Below Standard	58 %	45 %	74 %	37 %	N/A	N/A	N/A	53 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	13 %	9 %	3 %	12 %	N/A	N/A	N/A	9 %
	Near Standard	56 %	53 %	33 %	65 %	N/A	N/A	N/A	52 %
	Below Standard	31 %	38 %	64 %	23 %	N/A	N/A	N/A	39 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

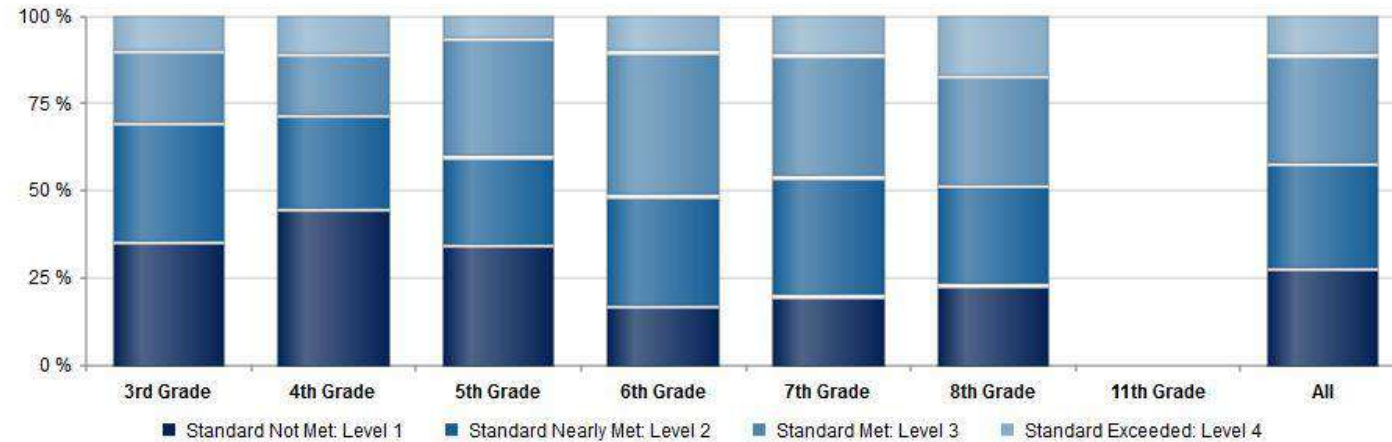
	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	10 %	13 %	1 %	9 %	N/A	N/A	N/A	9 %
	Near Standard	67 %	55 %	51 %	65 %	N/A	N/A	N/A	59 %
	Below Standard	23 %	32 %	48 %	26 %	N/A	N/A	N/A	32 %



# Del Sur- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	84	79	86	129	124	N/A	562
# of Students Tested	59	83	77	86	129	124	N/A	558
# of Students With Scores	59	83	77	86	129	124	N/A	558
<b>Mean Scale Score</b>	<b>2396.9</b>	<b>2424.6</b>	<b>2477.6</b>	<b>2523.8</b>	<b>2542.8</b>	<b>2558.2</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	10 %	11 %	6 %	10 %	11 %	17 %	N/A	11 %
Standard Met: Level 3	20 %	17 %	34 %	41 %	35 %	31 %	N/A	31 %
Standard Nearly Met: Level 2	34 %	27 %	25 %	31 %	34 %	28 %	N/A	30 %
Standard Not Met: Level 1	36 %	46 %	35 %	17 %	20 %	23 %	N/A	28 %

# Achievement Levels- Del Sur- ELA


## READING: How well do students understand stories and information that they read?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	8 %	7 %	18 %	15 %	18 %	21 %	N/A	16 %
	Near Standard	56 %	51 %	47 %	56 %	54 %	49 %	N/A	52 %
	Below Standard	36 %	42 %	35 %	29 %	28 %	30 %	N/A	32 %


## WRITING: How well do students communicate in writing?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	12 %	7 %	13 %	16 %	20 %	29 %	N/A	18 %
	Near Standard	53 %	54 %	47 %	56 %	58 %	42 %	N/A	51 %
	Below Standard	36 %	39 %	40 %	28 %	22 %	29 %	N/A	31 %

## LISTENING: How well do students understand spoken information?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	14 %	13 %	6 %	15 %	16 %	14 %	N/A	13 %
	Near Standard	58 %	65 %	68 %	77 %	67 %	69 %	N/A	68 %
	Below Standard	29 %	22 %	26 %	8 %	16 %	17 %	N/A	19 %

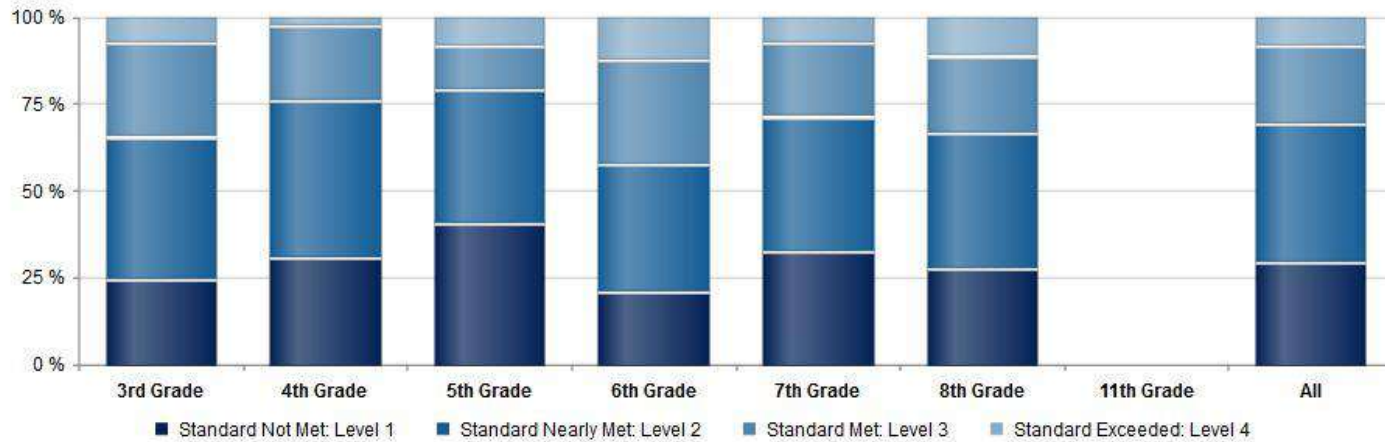
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	10 %	8 %	19 %	19 %	17 %	20 %	N/A	16 %
	Near Standard	61 %	52 %	62 %	63 %	67 %	54 %	N/A	60 %
	Below Standard	29 %	40 %	18 %	19 %	16 %	26 %	N/A	24 %

# Del Sur- Mathematics

## MATHEMATICS

### Achievement Level Distribution



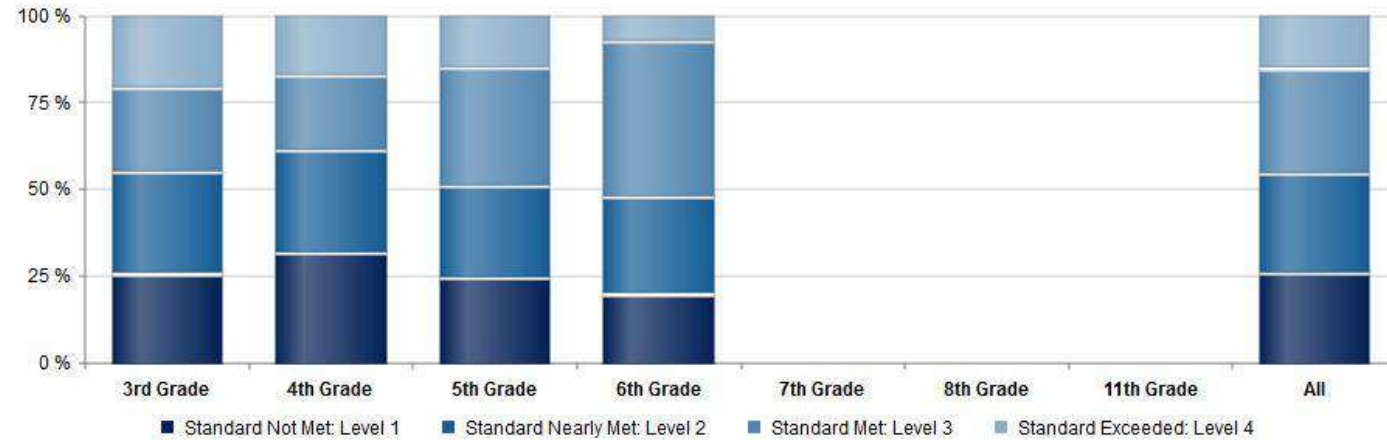
### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	84	79	86	129	124	N/A	562
# of Students Tested	59	84	77	86	129	123	N/A	558
# of Students With Scores	59	84	77	86	129	123	N/A	558
<b>Mean Scale Score</b>	<b>2413.7</b>	<b>2437.6</b>	<b>2467.7</b>	<b>2527.2</b>	<b>2509.5</b>	<b>2547.8</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	7 %	2 %	8 %	12 %	7 %	11 %	N/A	8 %
Standard Met: Level 3	27 %	21 %	12 %	30 %	21 %	22 %	N/A	22 %
Standard Nearly Met: Level 2	41 %	45 %	39 %	37 %	39 %	39 %	N/A	40 %
Standard Not Met: Level 1	25 %	31 %	42 %	21 %	33 %	28 %	N/A	30 %

# Esperanza- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	174	175	151	134	N/A	N/A	N/A	634
# of Students Tested	168	173	148	134	N/A	N/A	N/A	623
# of Students With Scores	168	173	148	134	N/A	N/A	N/A	623
<b>Mean Scale Score</b>	<b>2422.2</b>	<b>2456.3</b>	<b>2494.2</b>	<b>2521.3</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	21 %	17 %	15 %	7 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	24 %	21 %	34 %	45 %	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	29 %	29 %	26 %	28 %	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	26 %	32 %	25 %	20 %	N/A	N/A	N/A	26 %

# Achievement Levels- Esperanza- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	14 %	17 %	7 %	N/A	N/A	N/A	16 %
Near Standard	46 %	54 %	49 %	59 %	N/A	N/A	N/A	52 %
Below Standard	31 %	32 %	34 %	34 %	N/A	N/A	N/A	33 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	14 %	26 %	20 %	N/A	N/A	N/A	18 %
Near Standard	54 %	60 %	46 %	59 %	N/A	N/A	N/A	55 %
Below Standard	32 %	25 %	28 %	21 %	N/A	N/A	N/A	27 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	15 %	8 %	9 %	N/A	N/A	N/A	13 %
Near Standard	68 %	71 %	72 %	76 %	N/A	N/A	N/A	71 %
Below Standard	14 %	14 %	20 %	15 %	N/A	N/A	N/A	16 %

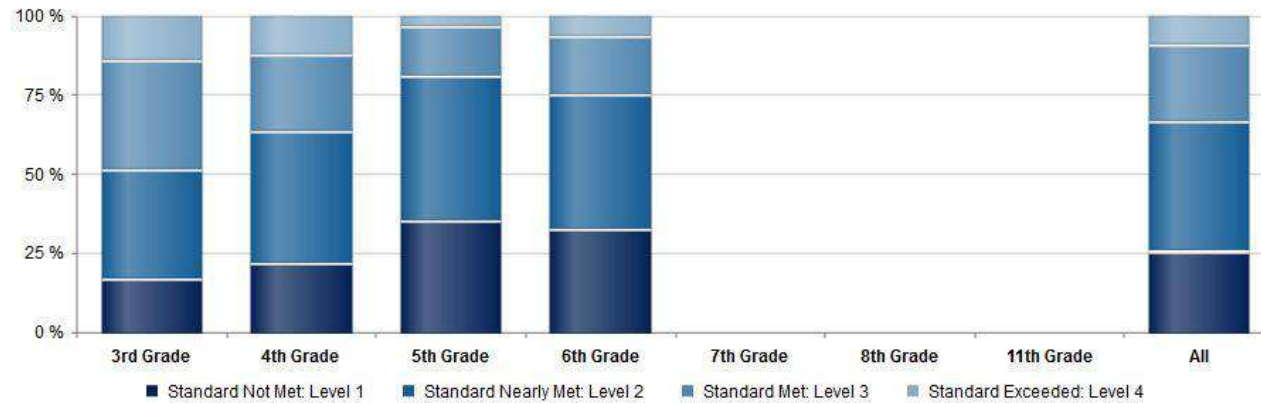
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	19 %	28 %	25 %	N/A	N/A	N/A	24 %
Near Standard	58 %	60 %	57 %	61 %	N/A	N/A	N/A	59 %
Below Standard	18 %	21 %	15 %	14 %	N/A	N/A	N/A	17 %

# Esperanza- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	174	175	151	136	N/A	N/A	N/A	636
# of Students Tested	168	172	148	136	N/A	N/A	N/A	624
# of Students With Scores	168	172	148	136	N/A	N/A	N/A	624
<b>Mean Scale Score</b>	<b>2433.6</b>	<b>2461.5</b>	<b>2469.2</b>	<b>2492.1</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	14 %	12 %	3 %	6 %	N/A	N/A	N/A	9 %
Standard Met: Level 3	35 %	24 %	15 %	18 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	35 %	42 %	46 %	43 %	N/A	N/A	N/A	41 %
Standard Not Met: Level 1	17 %	22 %	36 %	33 %	N/A	N/A	N/A	26 %

# Achievement Levels-Esperanza- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	20 %	8 %	6 %	N/A	N/A	N/A	17 %
Near Standard	47 %	45 %	39 %	46 %	N/A	N/A	N/A	44 %
Below Standard	22 %	35 %	53 %	49 %	N/A	N/A	N/A	39 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	20 %	7 %	10 %	N/A	N/A	N/A	15 %
Near Standard	51 %	49 %	43 %	54 %	N/A	N/A	N/A	49 %
Below Standard	27 %	31 %	50 %	36 %	N/A	N/A	N/A	36 %

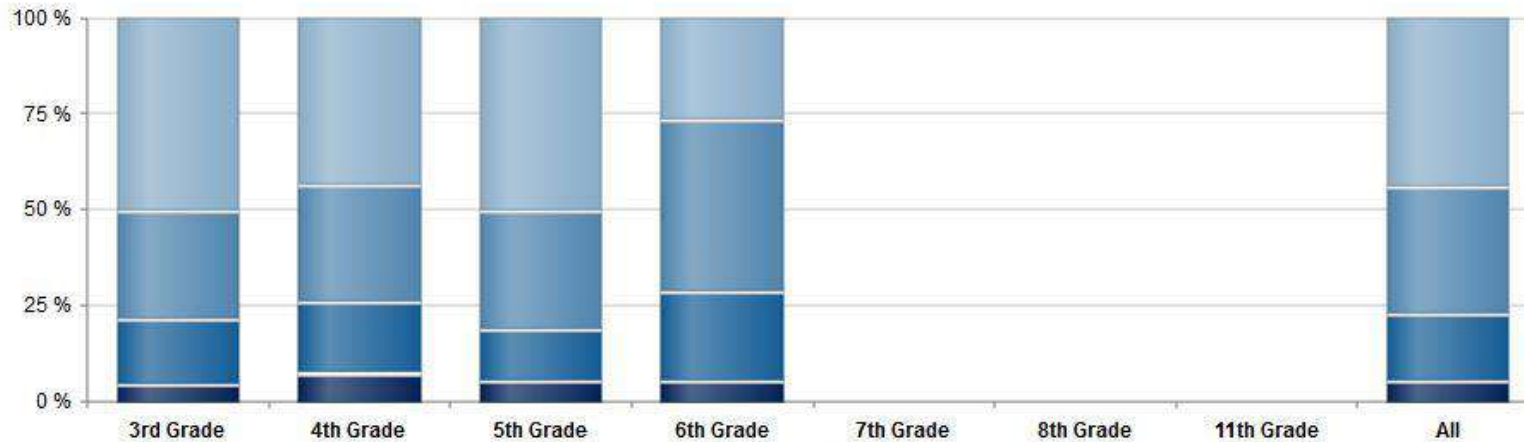
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	14 %	5 %	7 %	N/A	N/A	N/A	13 %
Near Standard	57 %	55 %	56 %	65 %	N/A	N/A	N/A	58 %
Below Standard	21 %	31 %	39 %	27 %	N/A	N/A	N/A	30 %

# Gregg Anderson English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	120	125	127	98	N/A	N/A	N/A	470
# of Students Tested	120	125	127	97	N/A	N/A	N/A	469
# of Students With Scores	120	125	127	97	N/A	N/A	N/A	469
<b>Mean Scale Score</b>	<b>2488.6</b>	<b>2521.1</b>	<b>2573.0</b>	<b>2565.5</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	52 %	44 %	52 %	27 %	N/A	N/A	N/A	45 %
Standard Met: Level 3	28 %	30 %	31 %	45 %	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	17 %	18 %	13 %	23 %	N/A	N/A	N/A	17 %
Standard Not Met: Level 1	4 %	7 %	5 %	5 %	N/A	N/A	N/A	5 %




# Achievement Levels- Gregg Anderson- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	39 %	44 %	27 %	N/A	N/A	N/A	37 %
Near Standard	53 %	50 %	43 %	52 %	N/A	N/A	N/A	49 %
Below Standard	12 %	10 %	13 %	22 %	N/A	N/A	N/A	14 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	58 %	42 %	61 %	34 %	N/A	N/A	N/A	50 %
Near Standard	41 %	54 %	33 %	59 %	N/A	N/A	N/A	46 %
Below Standard	2 %	4 %	6 %	7 %	N/A	N/A	N/A	4 %

## LISTENING: How well do students understand spoken information?


 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	34 %	38 %	13 %	N/A	N/A	N/A	30 %
Near Standard	63 %	64 %	57 %	81 %	N/A	N/A	N/A	65 %
Below Standard	5 %	2 %	5 %	5 %	N/A	N/A	N/A	4 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?


 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	41 %	63 %	42 %	N/A	N/A	N/A	49 %
Near Standard	44 %	54 %	35 %	52 %	N/A	N/A	N/A	46 %
Below Standard	6 %	6 %	2 %	6 %	N/A	N/A	N/A	5 %

# Achievement Levels- Gregg Anderson- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	63 %	55 %	50 %	41 %	N/A	N/A	N/A	53 %
Near Standard	33 %	36 %	36 %	41 %	N/A	N/A	N/A	36 %
Below Standard	4 %	9 %	13 %	18 %	N/A	N/A	N/A	11 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 $\frac{a}{b} = c$ Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	54 %	37 %	32 %	31 %	N/A	N/A	N/A	39 %
Near Standard	39 %	56 %	57 %	53 %	N/A	N/A	N/A	51 %
Below Standard	7 %	7 %	11 %	16 %	N/A	N/A	N/A	10 %

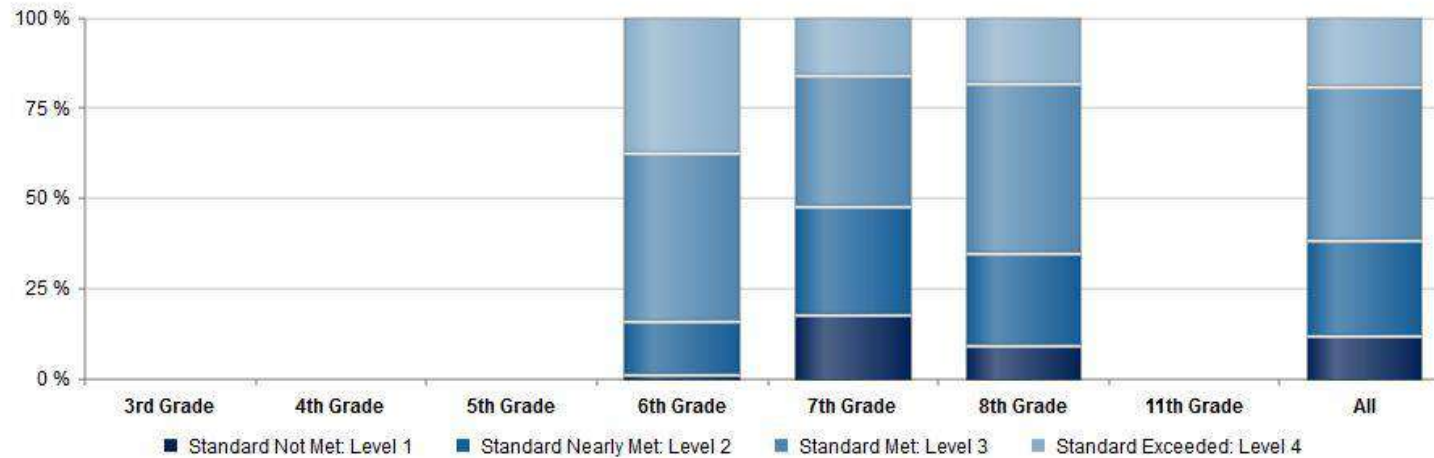
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	40 %	35 %	26 %	N/A	N/A	N/A	39 %
Near Standard	46 %	55 %	52 %	64 %	N/A	N/A	N/A	54 %
Below Standard	1 %	5 %	13 %	10 %	N/A	N/A	N/A	7 %

# Hillview- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	88	391	438	N/A	917
# of Students Tested	N/A	N/A	N/A	87	382	434	N/A	903
# of Students With Scores	N/A	N/A	N/A	87	382	432	N/A	901
<b>Mean Scale Score</b>	N/A	N/A	N/A	<b>2599.7</b>	<b>2557.7</b>	<b>2593.8</b>	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	38 %	16 %	18 %	N/A	19 %
Standard Met: Level 3	N/A	N/A	N/A	47 %	36 %	47 %	N/A	43 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	14 %	30 %	25 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	1 %	18 %	9 %	N/A	12 %

# Achievement Levels- Hillview- ELA


## READING: How well do students understand stories and information that they read?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	32 %	22 %	33 %	N/A	28 %
	Near Standard	N/A	N/A	N/A	61 %	49 %	52 %	N/A	52 %
	Below Standard	N/A	N/A	N/A	7 %	29 %	16 %	N/A	20 %


## LISTENING: How well do students understand spoken information?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	34 %	17 %	20 %	N/A	20 %
	Near Standard	N/A	N/A	N/A	61 %	69 %	70 %	N/A	69 %
	Below Standard	N/A	N/A	N/A	5 %	14 %	9 %	N/A	11 %

## WRITING: How well do students communicate in writing?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	51 %	30 %	29 %	N/A	32 %
	Near Standard	N/A	N/A	N/A	46 %	51 %	53 %	N/A	52 %
	Below Standard	N/A	N/A	N/A	3 %	19 %	18 %	N/A	17 %

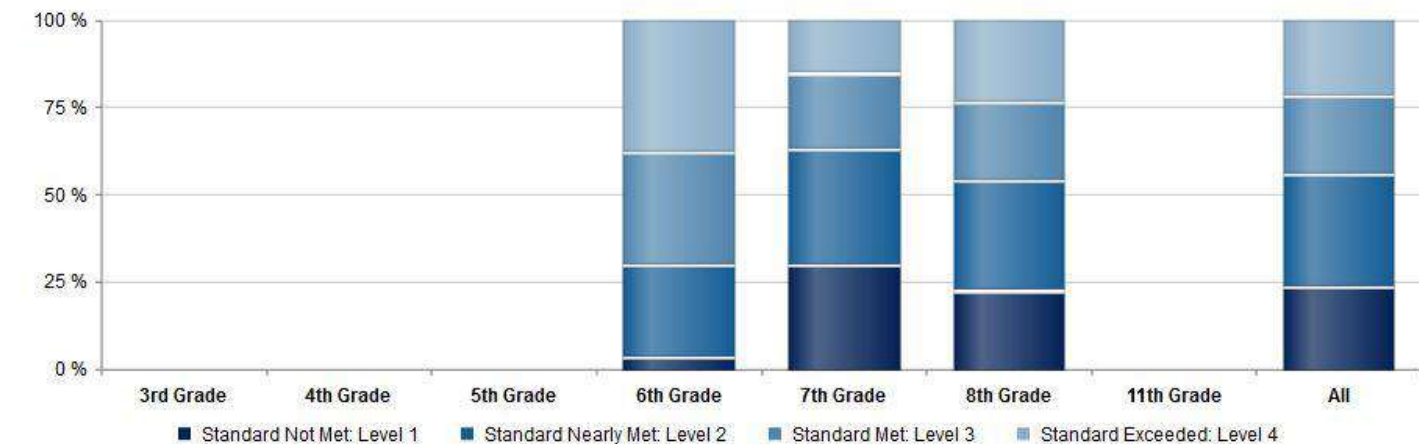
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	64 %	27 %	36 %	N/A	35 %
	Near Standard	N/A	N/A	N/A	34 %	57 %	55 %	N/A	54 %
	Below Standard	N/A	N/A	N/A	1 %	15 %	9 %	N/A	11 %

# Hillview-Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	174	175	151	136	N/A	N/A	N/A	636
# of Students Tested	168	172	148	136	N/A	N/A	N/A	624
# of Students With Scores	168	172	148	136	N/A	N/A	N/A	624
<b>Mean Scale Score</b>	<b>2433.6</b>	<b>2461.5</b>	<b>2469.2</b>	<b>2492.1</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	14 %	12 %	3 %	6 %	N/A	N/A	N/A	9 %
Standard Met: Level 3	35 %	24 %	15 %	18 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	35 %	42 %	46 %	43 %	N/A	N/A	N/A	41 %
Standard Not Met: Level 1	17 %	22 %	36 %	33 %	N/A	N/A	N/A	26 %

# Achievement Levels- Hillview- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	43 %	24 %	30 %	N/A	29 %
Near Standard	N/A	N/A	N/A	41 %	35 %	38 %	N/A	37 %
Below Standard	N/A	N/A	N/A	16 %	41 %	32 %	N/A	34 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$  Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	45 %	17 %	24 %	N/A	23 %
Near Standard	N/A	N/A	N/A	43 %	43 %	54 %	N/A	48 %
Below Standard	N/A	N/A	N/A	13 %	40 %	22 %	N/A	29 %

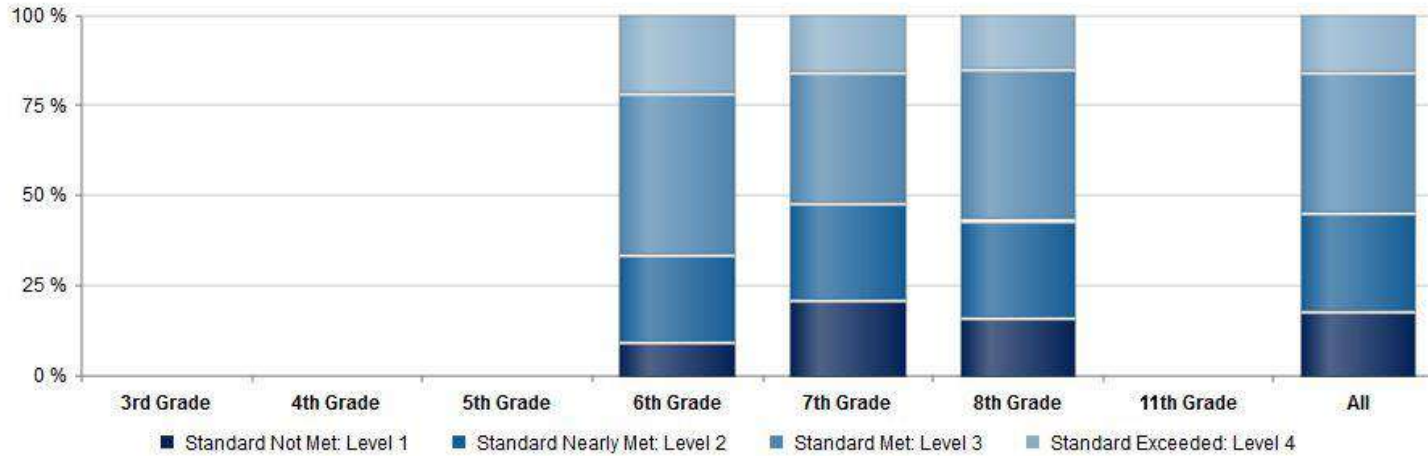
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	46 %	18 %	24 %	N/A	24 %
Near Standard	N/A	N/A	N/A	51 %	56 %	59 %	N/A	57 %
Below Standard	N/A	N/A	N/A	3 %	26 %	17 %	N/A	19 %

# Joe Walker- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution



### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	55	452	438	N/A	945
# of Students Tested	N/A	N/A	N/A	55	447	433	N/A	935
# of Students With Scores	N/A	N/A	N/A	55	445	431	N/A	931
<b>Mean Scale Score</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>2553.3</b>	<b>2555.0</b>	<b>2575.3</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	N/A	N/A	N/A	22 %	16 %	15 %	N/A	16 %
Standard Met: Level 3	N/A	N/A	N/A	45 %	36 %	42 %	N/A	39 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	24 %	27 %	27 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	9 %	21 %	16 %	N/A	18 %

# Achievement Levels- Joe Walker- ELA

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	28 %	22 %	26 %	N/A	24 %
Near Standard	N/A	N/A	N/A	56 %	46 %	52 %	N/A	49 %
Below Standard	N/A	N/A	N/A	17 %	32 %	22 %	N/A	27 %

## WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	34 %	32 %	32 %	N/A	32 %
Near Standard	N/A	N/A	N/A	51 %	51 %	51 %	N/A	51 %
Below Standard	N/A	N/A	N/A	15 %	17 %	17 %	N/A	17 %

## LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	17 %	16 %	14 %	N/A	16 %
Near Standard	N/A	N/A	N/A	80 %	68 %	72 %	N/A	70 %
Below Standard	N/A	N/A	N/A	4 %	16 %	14 %	N/A	14 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

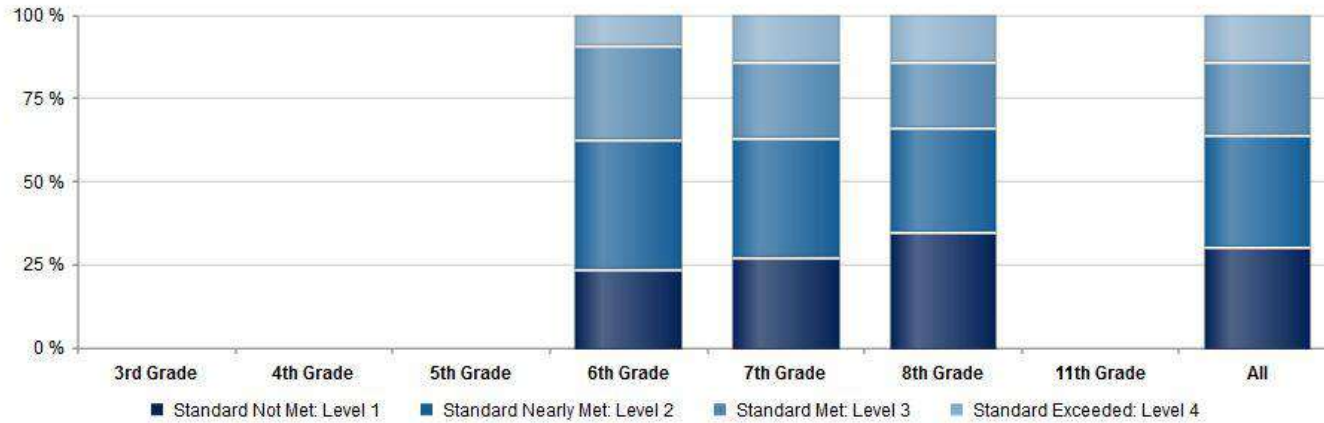
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	35 %	30 %	28 %	N/A	29 %
Near Standard	N/A	N/A	N/A	58 %	52 %	56 %	N/A	54 %
Below Standard	N/A	N/A	N/A	7 %	18 %	17 %	N/A	17 %



# Joe Walker- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	55	451	438	N/A	944
# of Students Tested	N/A	N/A	N/A	54	445	433	N/A	932
# of Students With Scores	N/A	N/A	N/A	54	445	431	N/A	930
<b>Mean Scale Score</b>	N/A	N/A	N/A	<b>2526.8</b>	<b>2531.0</b>	<b>2541.1</b>	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	9 %	14 %	14 %	N/A	14 %
Standard Met: Level 3	N/A	N/A	N/A	28 %	23 %	19 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	39 %	36 %	31 %	N/A	34 %
Standard Not Met: Level 1	N/A	N/A	N/A	24 %	28 %	35 %	N/A	31 %

# Achievement Levels- Joe Walker- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AI
	Above Standard	N/A	N/A	N/A	20 %	22 %	20 %	N/A	21
	Near Standard	N/A	N/A	N/A	39 %	40 %	33 %	N/A	37
	Below Standard	N/A	N/A	N/A	41 %	38 %	47 %	N/A	42

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AI
	Above Standard	N/A	N/A	N/A	15 %	18 %	17 %	N/A	17
	Near Standard	N/A	N/A	N/A	54 %	53 %	57 %	N/A	55
	Below Standard	N/A	N/A	N/A	31 %	29 %	26 %	N/A	28

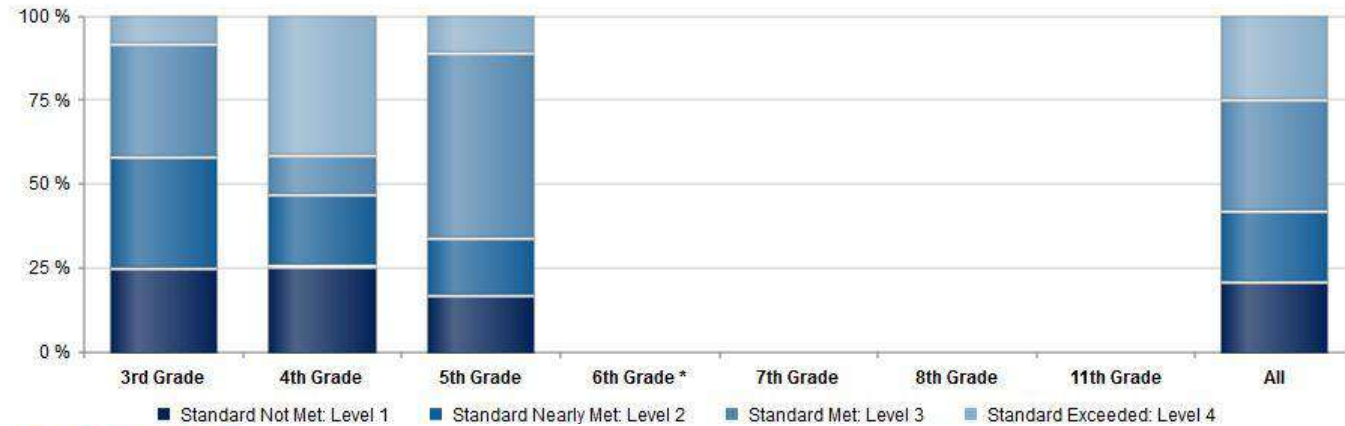
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AI
	Above Standard	N/A	N/A	N/A	15 %	19 %	16 %	N/A	17
	Near Standard	N/A	N/A	N/A	67 %	57 %	61 %	N/A	59
	Below Standard	N/A	N/A	N/A	19 %	24 %	23 %	N/A	24

# Leona Valley- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	12	20	18	9	N/A	N/A	N/A	59
# of Students Tested	12	19	18	8	N/A	N/A	N/A	57
# of Students With Scores	12	19	18	8	N/A	N/A	N/A	57
<b>Mean Scale Score</b>	<b>2411.6</b>	<b>2481.3</b>	<b>2501.7</b>	*	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	8 %	42 %	11 %	*	N/A	N/A	N/A	25 %
Standard Met: Level 3	33 %	11 %	56 %	*	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	33 %	21 %	17 %	*	N/A	N/A	N/A	21 %
Standard Not Met: Level 1	25 %	26 %	17 %	*	N/A	N/A	N/A	21 %

# Achievement Levels- Leona Valley - ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0 %	37 %	11 %	*	N/A	N/A	N/A	23 %
Near Standard	67 %	26 %	72 %	*	N/A	N/A	N/A	51 %
Below Standard	33 %	37 %	17 %	*	N/A	N/A	N/A	26 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	32 %	22 %	*	N/A	N/A	N/A	32 %
Near Standard	42 %	37 %	56 %	*	N/A	N/A	N/A	42 %
Below Standard	33 %	32 %	22 %	*	N/A	N/A	N/A	26 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0 %	21 %	6 %	*	N/A	N/A	N/A	16 %
Near Standard	92 %	63 %	78 %	*	N/A	N/A	N/A	70 %
Below Standard	8 %	16 %	17 %	*	N/A	N/A	N/A	14 %

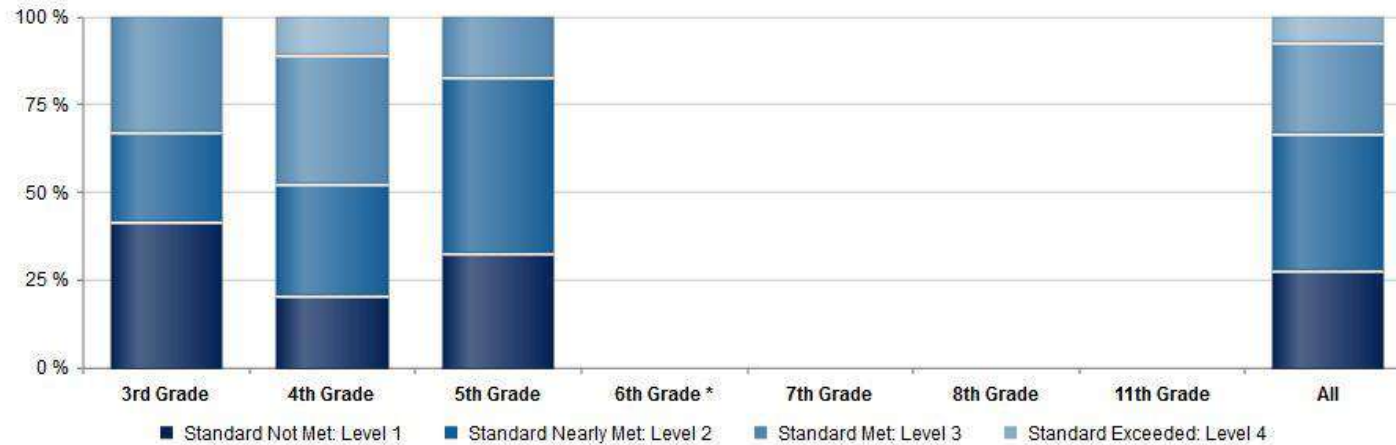
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	37 %	39 %	*	N/A	N/A	N/A	35 %
Near Standard	58 %	42 %	50 %	*	N/A	N/A	N/A	47 %
Below Standard	25 %	21 %	11 %	*	N/A	N/A	N/A	18 %

# Leona Valley- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	12	20	18	9	N/A	N/A	N/A	59
# of Students Tested	12	19	18	8	N/A	N/A	N/A	57
# of Students With Scores	12	19	18	8	N/A	N/A	N/A	57
<b>Mean Scale Score</b>	<b>2396.3</b>	<b>2467.1</b>	<b>2479.7</b>	*	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	0 %	11 %	0 %	*	N/A	N/A	N/A	7 %
Standard Met: Level 3	33 %	37 %	17 %	*	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	25 %	32 %	50 %	*	N/A	N/A	N/A	39 %
Standard Not Met: Level 1	42 %	21 %	33 %	*	N/A	N/A	N/A	28 %

# Achievement Levels- Leona Valley- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	16 %	6 %	*	N/A	N/A	N/A	16 %
Near Standard	25 %	47 %	44 %	*	N/A	N/A	N/A	44 %
Below Standard	50 %	37 %	50 %	*	N/A	N/A	N/A	40 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	16 %	0 %	*	N/A	N/A	N/A	11 %
Near Standard	58 %	58 %	44 %	*	N/A	N/A	N/A	53 %
Below Standard	33 %	26 %	56 %	*	N/A	N/A	N/A	37 %

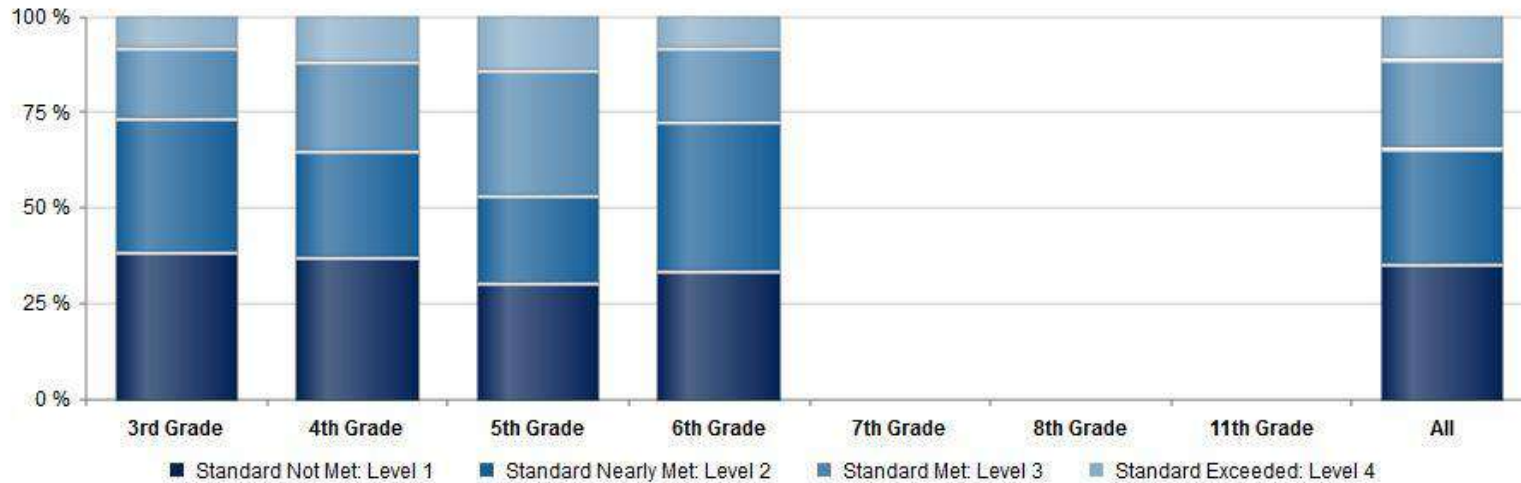
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	21 %	0 %	*	N/A	N/A	N/A	12 %
Near Standard	67 %	58 %	72 %	*	N/A	N/A	N/A	63 %
Below Standard	25 %	21 %	28 %	*	N/A	N/A	N/A	25 %

# Quartz Hill- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	118	133	122	92	N/A	N/A	N/A	465
# of Students Tested	118	130	120	91	N/A	N/A	N/A	459
# of Students With Scores	118	130	120	90	N/A	N/A	N/A	458
<b>Mean Scale Score</b>	<b>2386.7</b>	<b>2442.5</b>	<b>2491.1</b>	<b>2487.8</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	8 %	12 %	14 %	8 %	N/A	N/A	N/A	11 %
Standard Met: Level 3	18 %	23 %	33 %	19 %	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	35 %	28 %	23 %	39 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	39 %	38 %	31 %	34 %	N/A	N/A	N/A	36 %

# Achievement Levels- Quartz Hill- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	12 %	18 %	10 %	N/A	N/A	N/A	12 %
Near Standard	53 %	46 %	48 %	43 %	N/A	N/A	N/A	48 %
Below Standard	40 %	42 %	35 %	47 %	N/A	N/A	N/A	41 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	13 %	22 %	9 %	N/A	N/A	N/A	13 %
Near Standard	47 %	63 %	49 %	51 %	N/A	N/A	N/A	53 %
Below Standard	46 %	24 %	29 %	40 %	N/A	N/A	N/A	34 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	12 %	10 %	11 %	N/A	N/A	N/A	11 %
Near Standard	70 %	73 %	70 %	71 %	N/A	N/A	N/A	71 %
Below Standard	19 %	15 %	20 %	18 %	N/A	N/A	N/A	18 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

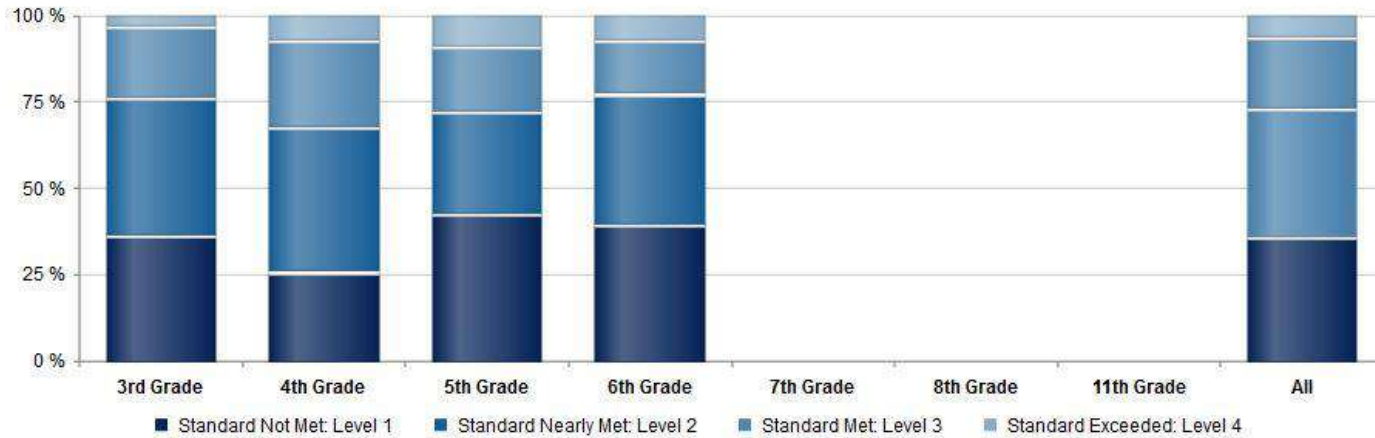
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	15 %	32 %	16 %	N/A	N/A	N/A	19 %
Near Standard	47 %	56 %	56 %	66 %	N/A	N/A	N/A	55 %
Below Standard	40 %	29 %	13 %	19 %	N/A	N/A	N/A	26 %



# Quartz Hill- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	118	133	122	92	N/A	N/A	N/A	465
# of Students Tested	118	130	120	91	N/A	N/A	N/A	459
# of Students With Scores	118	130	120	91	N/A	N/A	N/A	459
<b>Mean Scale Score</b>	<b>2394.6</b>	<b>2451.8</b>	<b>2474.4</b>	<b>2491.0</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	3 %	7 %	9 %	7 %	N/A	N/A	N/A	6 %
Standard Met: Level 3	20 %	25 %	18 %	15 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	40 %	42 %	29 %	38 %	N/A	N/A	N/A	37 %
Standard Not Met: Level 1	37 %	26 %	43 %	40 %	N/A	N/A	N/A	36 %

# Achievement Levels- Quartz Hill- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	17 %	16 %	11 %	N/A	N/A	N/A	14 %
Near Standard	43 %	38 %	30 %	32 %	N/A	N/A	N/A	36 %
Below Standard	47 %	45 %	54 %	57 %	N/A	N/A	N/A	50 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	12 %	12 %	7 %	N/A	N/A	N/A	9 %
Near Standard	58 %	49 %	44 %	46 %	N/A	N/A	N/A	50 %
Below Standard	35 %	39 %	44 %	47 %	N/A	N/A	N/A	41 %

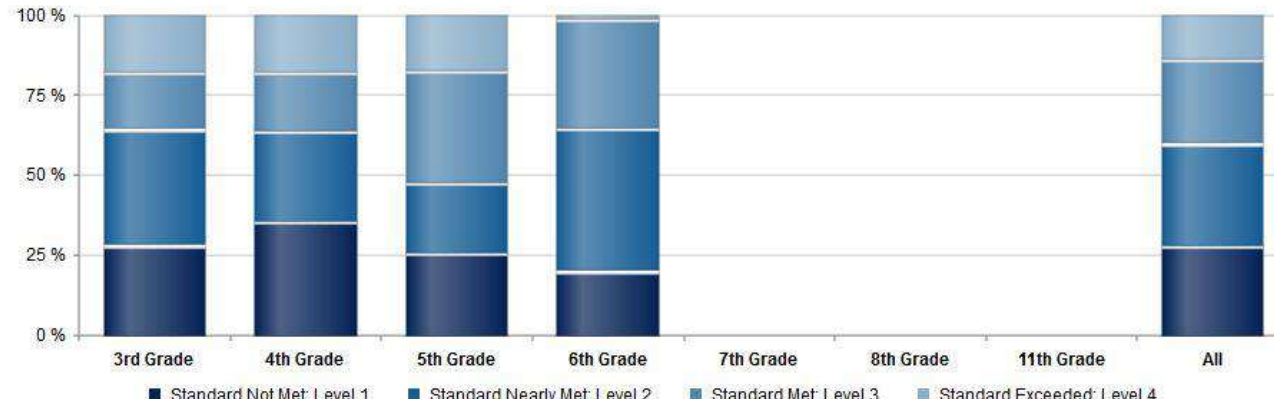
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	12 %	9 %	8 %	N/A	N/A	N/A	9 %
Near Standard	63 %	49 %	51 %	59 %	N/A	N/A	N/A	55 %
Below Standard	30 %	38 %	40 %	33 %	N/A	N/A	N/A	36 %

# Rancho Vista- English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	89	116	101	86	N/A	N/A	N/A	392
# of Students Tested	88	111	97	86	N/A	N/A	N/A	382
# of Students With Scores	88	111	97	86	N/A	N/A	N/A	382
<b>Mean Scale Score</b>	<b>2413.2</b>	<b>2448.3</b>	<b>2498.1</b>	<b>2505.2</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	18 %	18 %	18 %	1 %	N/A	N/A	N/A	14 %
Standard Met: Level 3	17 %	18 %	35 %	34 %	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	36 %	28 %	22 %	45 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	28 %	36 %	26 %	20 %	N/A	N/A	N/A	28 %

# Achievement Levels- Rancho Vista- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	22 %	19 %	8 %	N/A	N/A	N/A	17 %
Near Standard	51 %	41 %	54 %	56 %	N/A	N/A	N/A	50 %
Below Standard	32 %	38 %	28 %	36 %	N/A	N/A	N/A	34 %


## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	13 %	8 %	9 %	N/A	N/A	N/A	12 %
Near Standard	66 %	69 %	68 %	73 %	N/A	N/A	N/A	69 %
Below Standard	15 %	18 %	24 %	17 %	N/A	N/A	N/A	19 %

## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	17 %	29 %	10 %	N/A	N/A	N/A	18 %
Near Standard	55 %	53 %	49 %	65 %	N/A	N/A	N/A	55 %
Below Standard	32 %	30 %	22 %	24 %	N/A	N/A	N/A	27 %

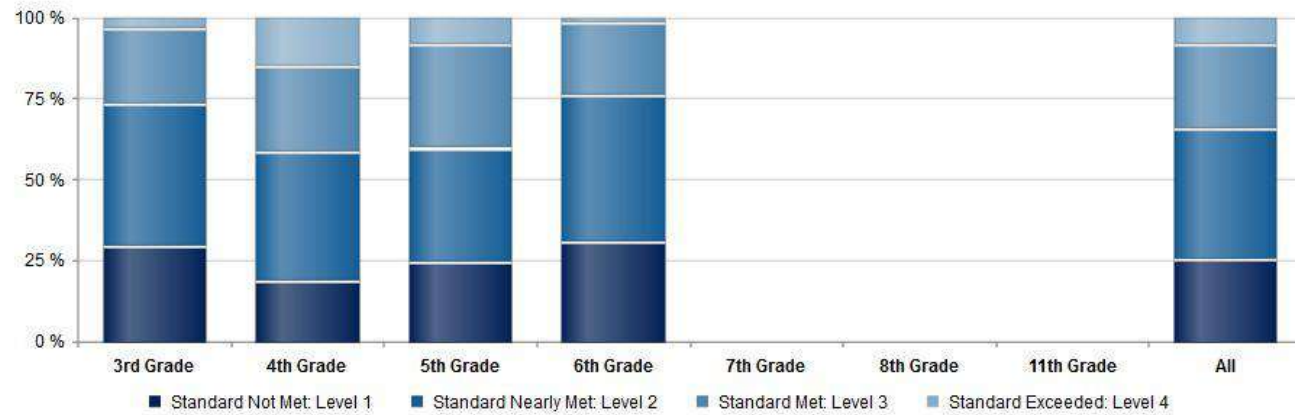
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	15 %	36 %	19 %	N/A	N/A	N/A	23 %
Near Standard	52 %	58 %	43 %	67 %	N/A	N/A	N/A	55 %
Below Standard	26 %	27 %	21 %	14 %	N/A	N/A	N/A	22 %

# Rancho Vista- Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	89	116	102	86	N/A	N/A	N/A	393
# of Students Tested	88	111	97	86	N/A	N/A	N/A	382
# of Students With Scores	88	111	97	86	N/A	N/A	N/A	382
<b>Mean Scale Score</b>	<b>2403.1</b>	<b>2468.9</b>	<b>2498.2</b>	<b>2498.9</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	3 %	15 %	8 %	1 %	N/A	N/A	N/A	8 %
Standard Met: Level 3	23 %	26 %	32 %	22 %	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	44 %	40 %	35 %	45 %	N/A	N/A	N/A	41 %
Standard Not Met: Level 1	30 %	19 %	25 %	31 %	N/A	N/A	N/A	26 %

# Achievement Levels- Rancho Vista- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	11 %	30 %	20 %	12 %	N/A	N/A	N/A	19 %
	Near Standard	50 %	35 %	41 %	34 %	N/A	N/A	N/A	40 %
	Below Standard	39 %	35 %	39 %	55 %	N/A	N/A	N/A	41 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	17 %	19 %	13 %	3 %	N/A	N/A	N/A	14 %
	Near Standard	48 %	50 %	46 %	55 %	N/A	N/A	N/A	49 %
	Below Standard	35 %	32 %	40 %	42 %	N/A	N/A	N/A	37 %

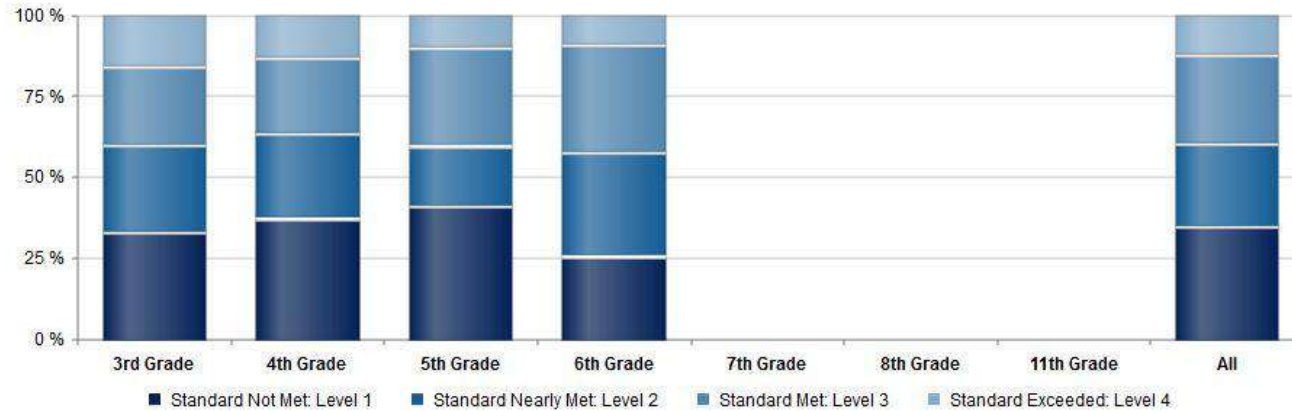
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	9 %	20 %	13 %	1 %	N/A	N/A	N/A	12 %
	Near Standard	63 %	50 %	60 %	69 %	N/A	N/A	N/A	59 %
	Below Standard	28 %	31 %	27 %	30 %	N/A	N/A	N/A	29 %

# Sundown English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution




### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	151	142	158	139	N/A	N/A	N/A	590
# of Students Tested	148	141	153	135	N/A	N/A	N/A	577
# of Students With Scores	147	141	152	135	N/A	N/A	N/A	575
<b>Mean Scale Score</b>	<b>2402.7</b>	<b>2438.9</b>	<b>2466.6</b>	<b>2508.1</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	16 %	13 %	10 %	9 %	N/A	N/A	N/A	12 %
Standard Met: Level 3	24 %	23 %	30 %	33 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	27 %	26 %	18 %	32 %	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	34 %	38 %	42 %	26 %	N/A	N/A	N/A	35 %

# Achievement Levels- Sundown- ELA


## READING: How well do students understand stories and information that they read?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	12 %	14 %	15 %	N/A	N/A	N/A	14 %
Near Standard	46 %	45 %	42 %	43 %	N/A	N/A	N/A	44 %
Below Standard	40 %	43 %	44 %	42 %	N/A	N/A	N/A	42 %


## WRITING: How well do students communicate in writing?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	19 %	18 %	13 %	N/A	N/A	N/A	17 %
Near Standard	46 %	47 %	38 %	50 %	N/A	N/A	N/A	45 %
Below Standard	35 %	34 %	44 %	37 %	N/A	N/A	N/A	38 %

## LISTENING: How well do students understand spoken information?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	9 %	12 %	11 %	N/A	N/A	N/A	11 %
Near Standard	65 %	68 %	61 %	75 %	N/A	N/A	N/A	67 %
Below Standard	23 %	23 %	27 %	14 %	N/A	N/A	N/A	22 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

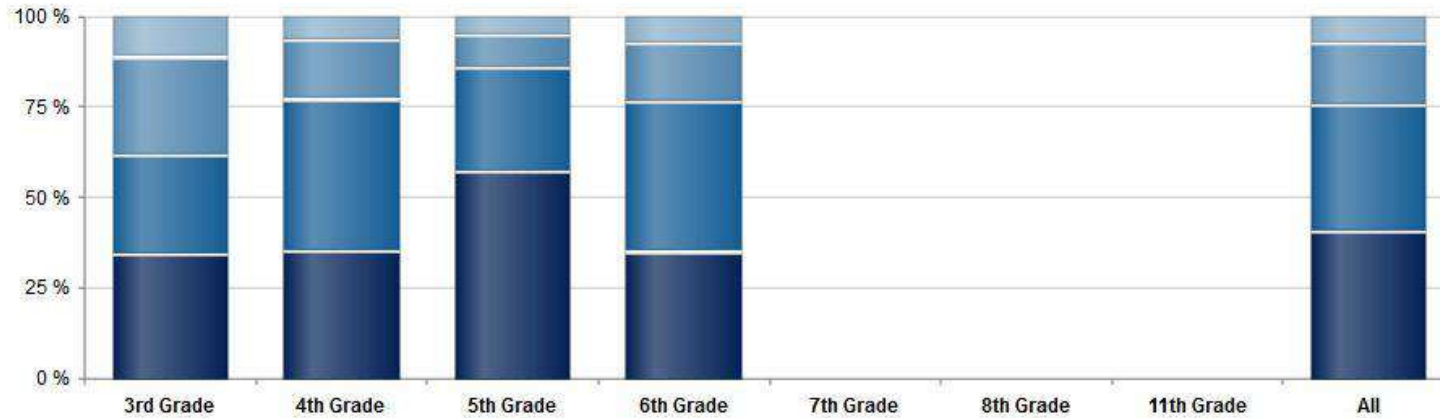
 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	17 %	18 %	27 %	N/A	N/A	N/A	20 %
Near Standard	52 %	45 %	57 %	56 %	N/A	N/A	N/A	53 %
Below Standard	29 %	38 %	24 %	17 %	N/A	N/A	N/A	27 %



# Sundown-Mathematics

## MATHEMATICS

### Achievement Level Distribution




### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	151	142	158	139	N/A	N/A	N/A	590
# of Students Tested	147	141	152	135	N/A	N/A	N/A	575
# of Students With Scores	146	141	152	135	N/A	N/A	N/A	574
<b>Mean Scale Score</b>	<b>2411.8</b>	<b>2431.1</b>	<b>2441.1</b>	<b>2490.2</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	11 %	6 %	5 %	7 %	N/A	N/A	N/A	7 %
Standard Met: Level 3	27 %	16 %	8 %	16 %	N/A	N/A	N/A	17 %
Standard Nearly Met: Level 2	27 %	42 %	29 %	42 %	N/A	N/A	N/A	35 %
Standard Not Met: Level 1	35 %	36 %	59 %	36 %	N/A	N/A	N/A	42 %

# Achievement Levels- Sundown-Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	23 %	9 %	6 %	14 %	N/A	N/A	N/A	13 %
	Near Standard	40 %	29 %	20 %	31 %	N/A	N/A	N/A	30 %
	Below Standard	38 %	62 %	74 %	55 %	N/A	N/A	N/A	57 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	20 %	7 %	5 %	5 %	N/A	N/A	N/A	9 %
	Near Standard	47 %	45 %	33 %	50 %	N/A	N/A	N/A	43 %
	Below Standard	34 %	48 %	63 %	44 %	N/A	N/A	N/A	47 %

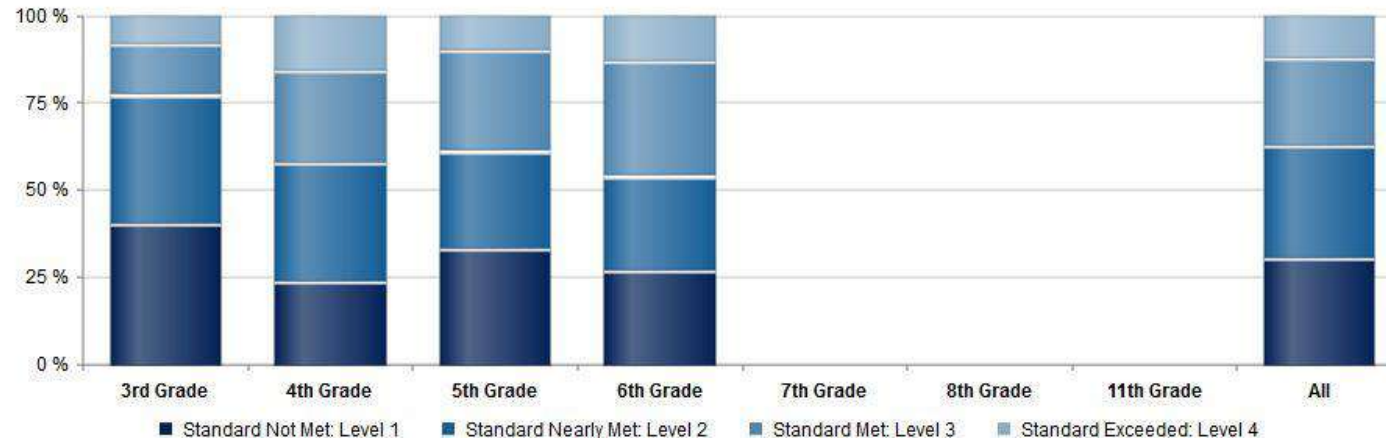
## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	17 %	10 %	5 %	7 %	N/A	N/A	N/A	10 %
	Near Standard	53 %	45 %	41 %	59 %	N/A	N/A	N/A	49 %
	Below Standard	30 %	45 %	55 %	34 %	N/A	N/A	N/A	41 %

# Valley View-English Language Arts

## ENGLISH LANGUAGE ARTS/LITERACY

### Achievement Level Distribution



### Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	115	118	107	108	N/A	N/A	N/A	448
# of Students Tested	110	116	106	105	N/A	N/A	N/A	437
# of Students With Scores	110	115	104	105	N/A	N/A	N/A	434
<b>Mean Scale Score</b>	<b>2382.3</b>	<b>2454.9</b>	<b>2479.1</b>	<b>2516.6</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	8 %	16 %	10 %	13 %	N/A	N/A	N/A	12 %
Standard Met: Level 3	14 %	26 %	29 %	33 %	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	37 %	34 %	28 %	27 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	41 %	24 %	34 %	27 %	N/A	N/A	N/A	31 %

# Achievement Levels- Valley View -ELA

## READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	16 %	15 %	11 %	N/A	N/A	N/A	14 %
Near Standard	39 %	53 %	49 %	52 %	N/A	N/A	N/A	48 %
Below Standard	49 %	31 %	36 %	36 %	N/A	N/A	N/A	38 %

## WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	16 %	16 %	18 %	N/A	N/A	N/A	14 %
Near Standard	50 %	62 %	48 %	54 %	N/A	N/A	N/A	54 %
Below Standard	45 %	22 %	36 %	28 %	N/A	N/A	N/A	32 %

## LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	9 %	10 %	8 %	N/A	N/A	N/A	9 %
Near Standard	64 %	74 %	70 %	75 %	N/A	N/A	N/A	71 %
Below Standard	28 %	17 %	20 %	17 %	N/A	N/A	N/A	21 %

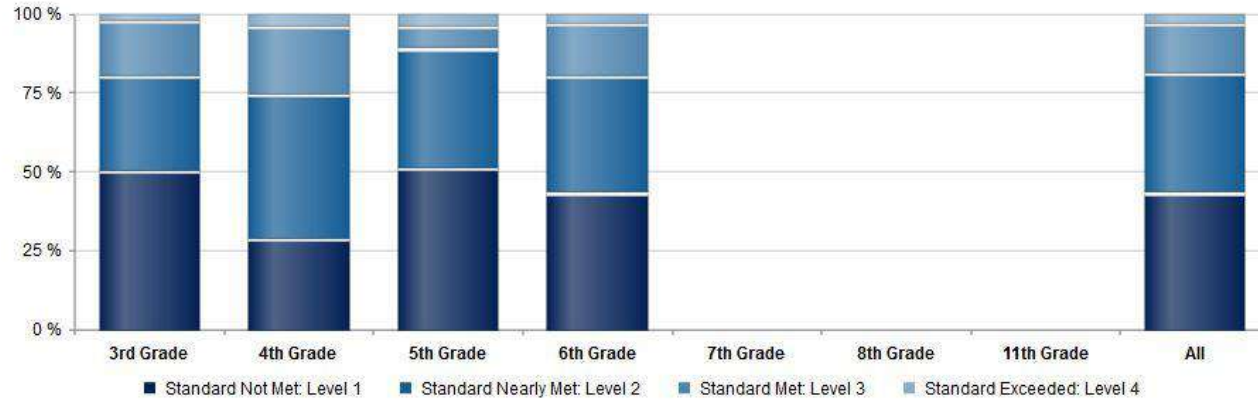
## RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	17 %	21 %	34 %	N/A	N/A	N/A	21 %
Near Standard	55 %	62 %	62 %	48 %	N/A	N/A	N/A	56 %
Below Standard	35 %	21 %	17 %	18 %	N/A	N/A	N/A	23 %

# Valley View- Mathematics

## MATHEMATICS

### Achievement Level Distribution



### Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	115	118	107	108	N/A	N/A	N/A	448
# of Students Tested	110	116	106	105	N/A	N/A	N/A	437
# of Students With Scores	110	114	104	105	N/A	N/A	N/A	433
<b>Mean Scale Score</b>	<b>2383.1</b>	<b>2439.6</b>	<b>2448.8</b>	<b>2478.4</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded: Level 4	2 %	4 %	4 %	3 %	N/A	N/A	N/A	3 %
Standard Met: Level 3	17 %	21 %	6 %	16 %	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	30 %	46 %	38 %	37 %	N/A	N/A	N/A	38 %
Standard Not Met: Level 1	51 %	29 %	52 %	44 %	N/A	N/A	N/A	44 %

# Achievement Levels- Valley View- Math


## CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	8 %	10 %	7 %	3 %	N/A	N/A	N/A	7 %
	Near Standard	35 %	36 %	23 %	37 %	N/A	N/A	N/A	33 %
	Below Standard	57 %	54 %	70 %	60 %	N/A	N/A	N/A	60 %

## PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	9 %	11 %	4 %	6 %	N/A	N/A	N/A	7 %
	Near Standard	39 %	47 %	38 %	49 %	N/A	N/A	N/A	43 %
	Below Standard	52 %	42 %	58 %	46 %	N/A	N/A	N/A	49 %

## COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	5 %	10 %	3 %	8 %	N/A	N/A	N/A	6 %
	Near Standard	60 %	47 %	47 %	63 %	N/A	N/A	N/A	54 %
	Below Standard	35 %	43 %	50 %	30 %	N/A	N/A	N/A	39 %

# Statewide Summative Assessment Data

- Provide a general raise many questions, allowing reflection on context and practice
- Provide an entry point into a collaborative, honest conversation

# Patterns and Trends

- Achievement levels mirror state and county
- Comparison of ELA scores show growth as grade level increases
- Disparities between student groups persist



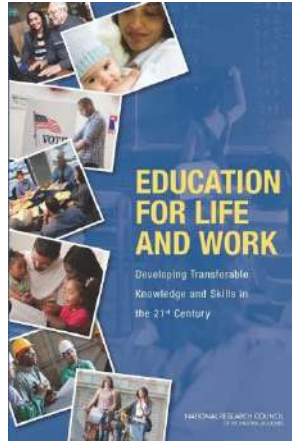


# Points to Consider

- Implementation of new curriculum
- Transition to Next Generation Science Standards
- Impact of educational technology
- Support of new staff members



# Next Steps



- Identify programmatic strengths and areas for improvement
- Identify disparities between student groups, grade levels, across sites
- Continue to build staff capacity to use **formative** and summative assessment data strategically
- Align CAASPP data with other metrics (qualitative and quantitative)
- Re-visit, re-evaluate LCAP goals, activities, services



About

Smarter Balanced Assessments

California Alternate Assessments

Contact



### New 2016 Site Features

What's new to our site in 2016? We've added a few additional features to help make your search for results a little easier. Our new features allow you to:

- Compare test results across counties, districts, schools, or the state on a single screen.
- View results over time in addition to a single year at a time.

“ Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state's assessment system for students in grades 3–8 and grade 11.

The CAASPP results give us a key measure of how well students are mastering California's challenging academic standards in English language arts/literacy and mathematics. The skills called for by these standards—the ability to write clearly, think critically and solve problems—are critical to success in college and 21st century careers.

No single assessment can provide teachers with all the feedback they need to tailor instruction to meet the needs of their students. These results should be considered along with other measures of learning and in consultation with a student's teachers. Because CAASPP tests are given statewide, they provide an opportunity to measure the skills of all students against the same academic standards in the same way, and the results provide information schools can use to improve teaching and learning. Given online, the tests are computer-adaptive, allowing a more precise measurement of each student's skills.

#### Smarter Balanced Assessments

Taken by students in grades 3–8 and grade 11.

[Search Smarter Balanced Results](#)

#### California Alternate Assessments (CAA)

<http://caaspp.cde.ca.gov/>



# Test Results for English Language Arts/Literacy and Mathematics



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Test Results for:

## Westside Union Elementary School District District

CDS Code: 19-65102-0000000

Westside Union Elementary School District District

Los Angeles County

**SUMMARY REPORT** CHANGE OVER TIME

### Report Options

Select Year: 2016 Select Group/Subgroup: All Students (Default) **Apply Selections**

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.



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[r.rossall@westside.k12.ca.us](mailto:r.rossall@westside.k12.ca.us)

*Marguerite Johnson, Assistant Superintendent, Educational Services*  
[ma.johnson@westside.k12.ca.us](mailto:ma.johnson@westside.k12.ca.us)