

The background of the slide is a light blue gradient. On the left side, there is a large, abstract graphic consisting of many overlapping circles in various colors including yellow, orange, red, purple, and blue. These circles are semi-transparent, creating a layered effect. Overlaid on these circles is a map of the state of Hawaii, rendered in a dark purple color. The map shows the main islands and the surrounding smaller ones.

# ANNUAL EVALUATION OF EDUCATIONAL PROGRAMS

Board Report  
September 12, 2016



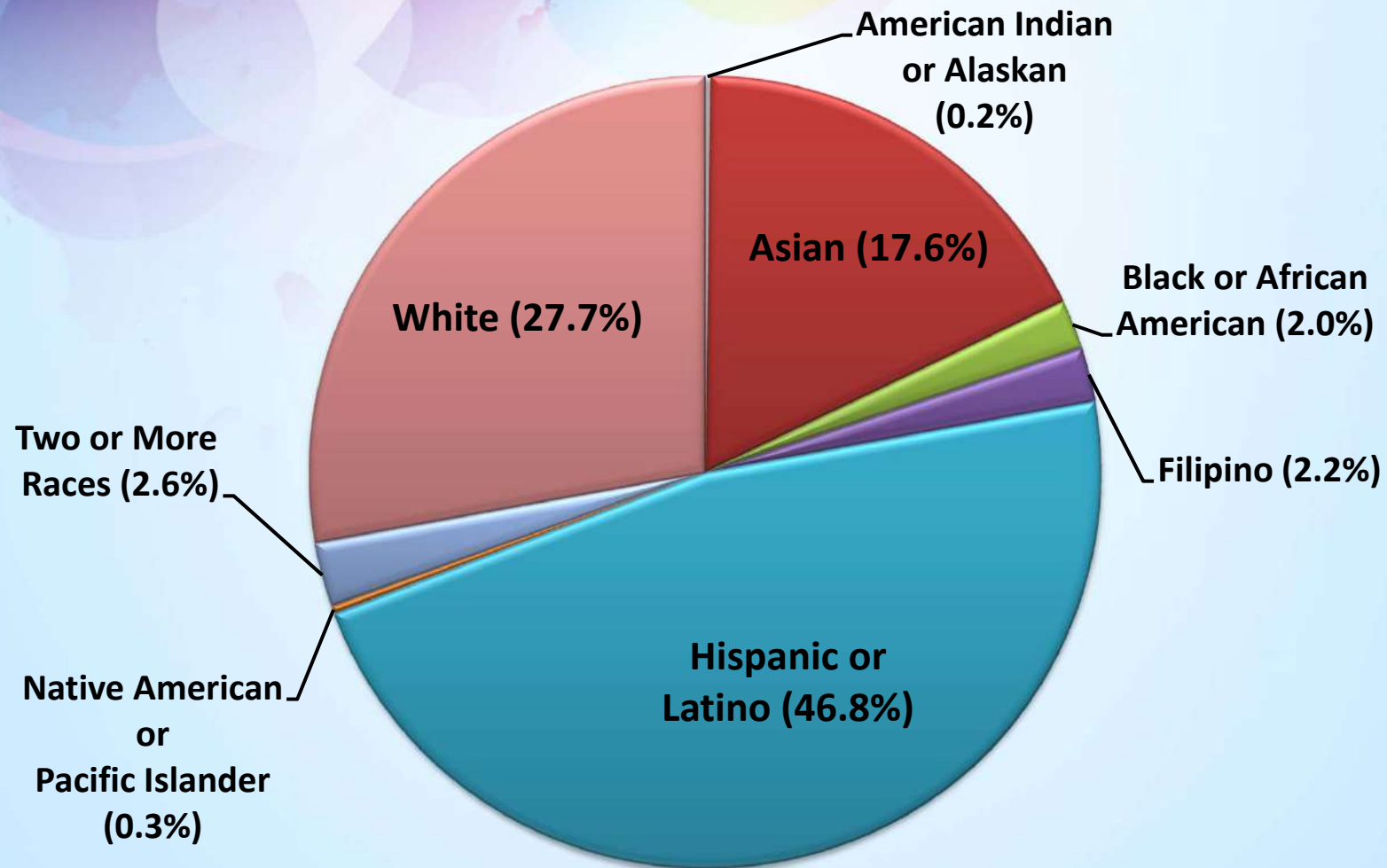
# Presentation Overview

- Demographics and Subgroups
- Data Dashboard – Big Picture
- CAASPP Results
- Federal Accountability – Program Evaluation
- Program Improvement
- Next Steps

# TUSD Demographics



# 2015-16 Enrollment by Race/Ethnicity



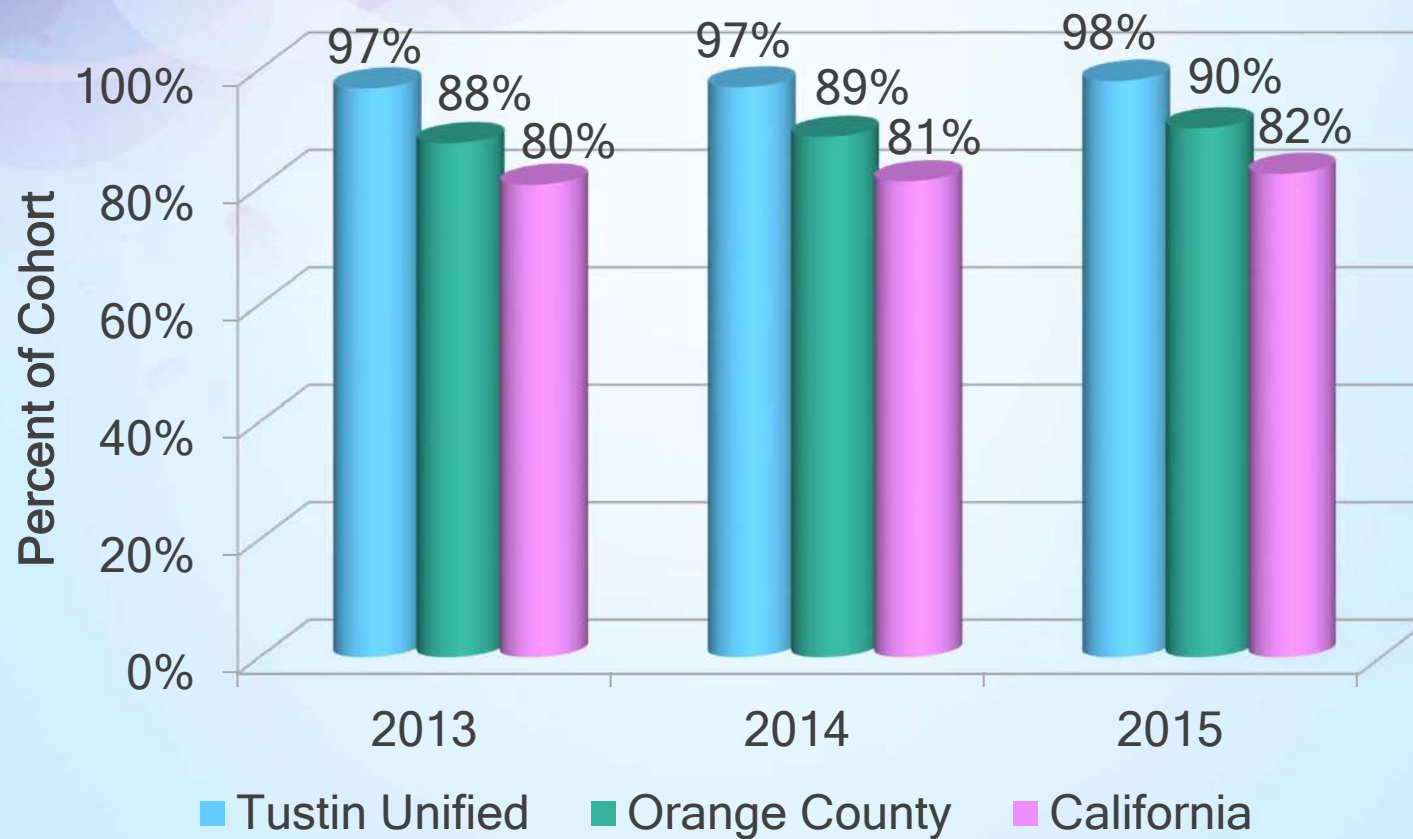
# 2015-16 Enrollment by Program Eligibility

	Enrollment	Percent
English Learner (EL)	4,931	20.5
Socioeconomically Disadvantaged (SED)	10,243	42.5
Students With Disabilities (SWD)	1,957	8.1
Foster Youth (FY)	79	0.3



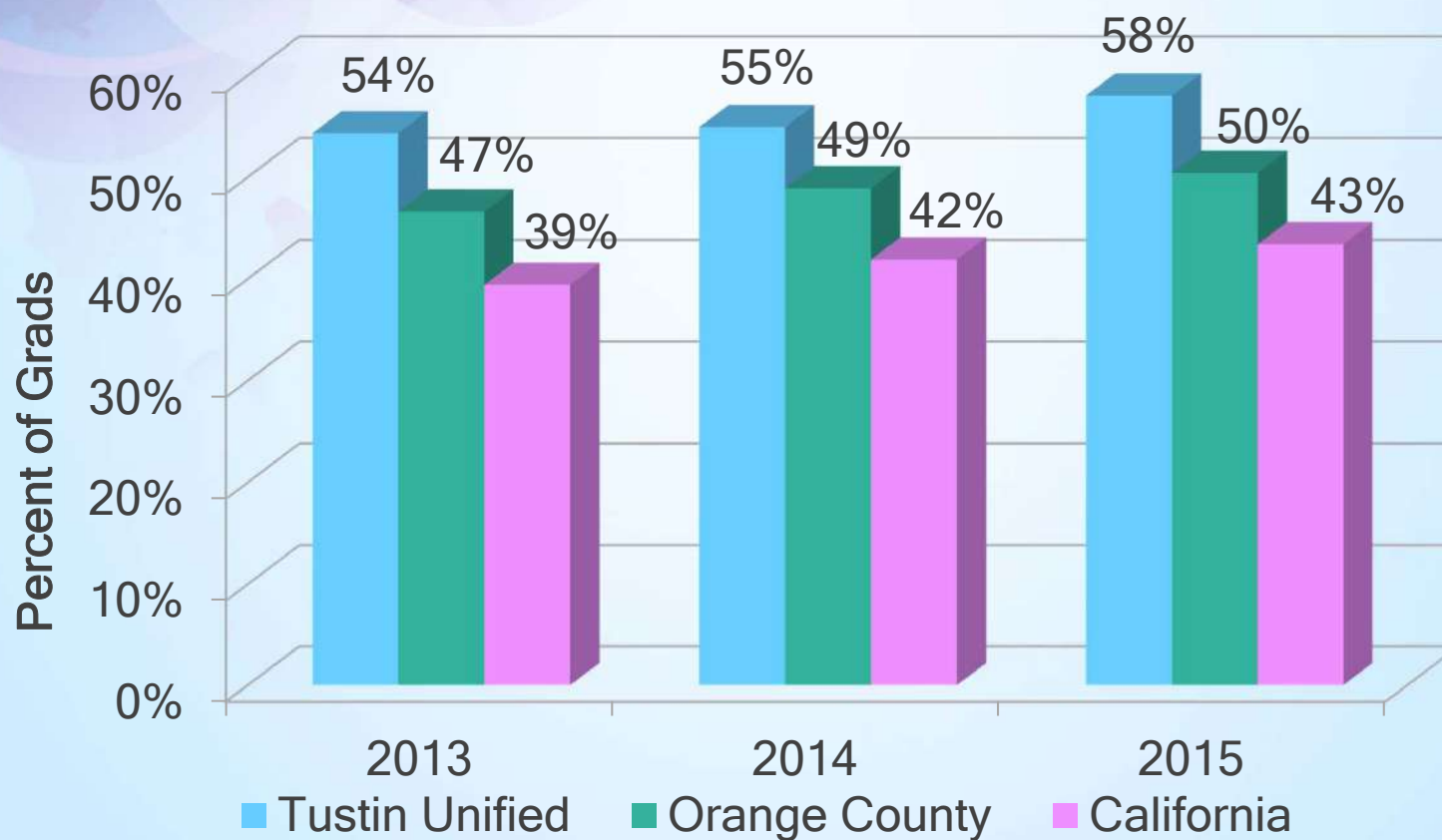
# Data Dashboard

# Cohort Graduation Rates



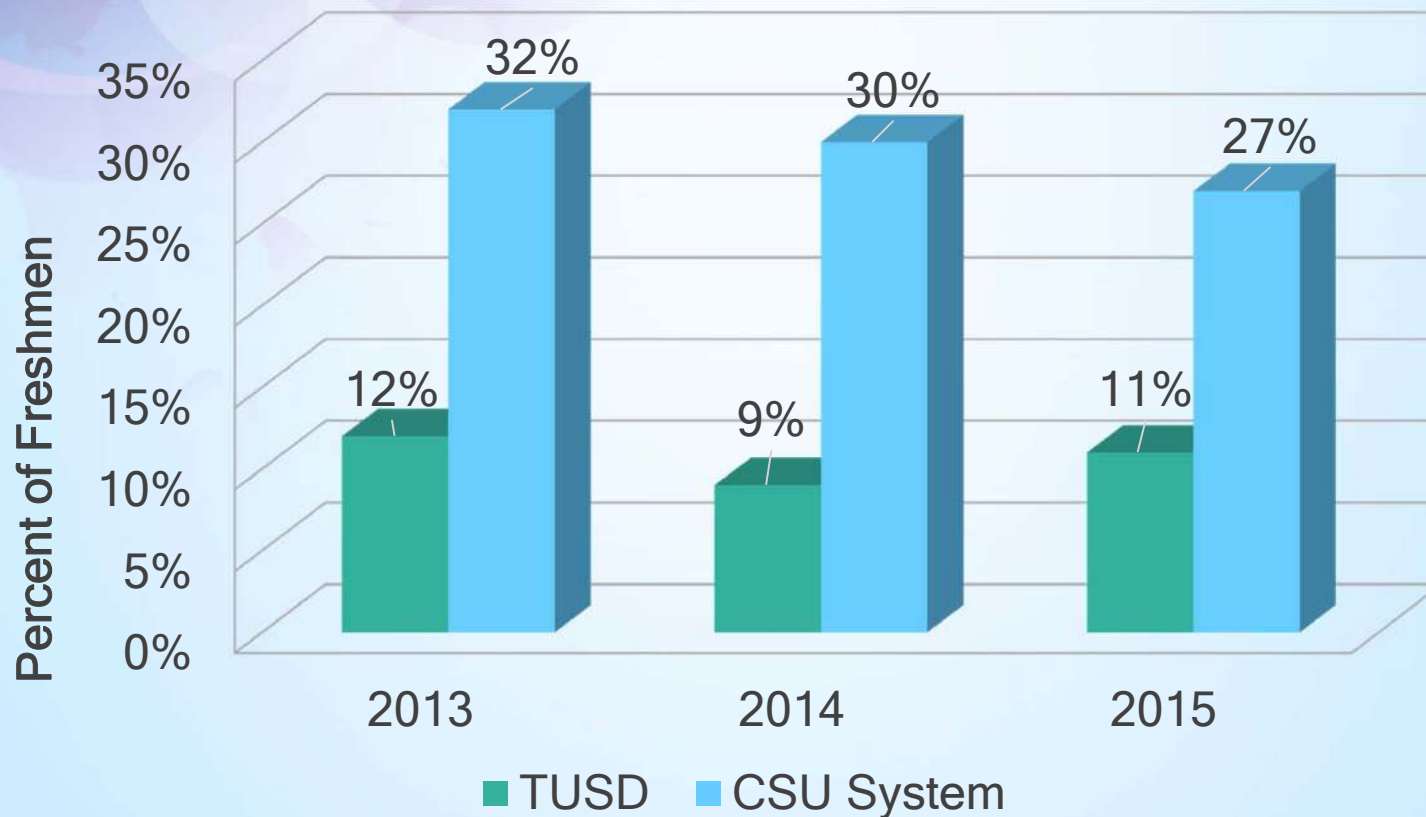


# Percent of Students Meeting UC/CSU Entrance Requirements

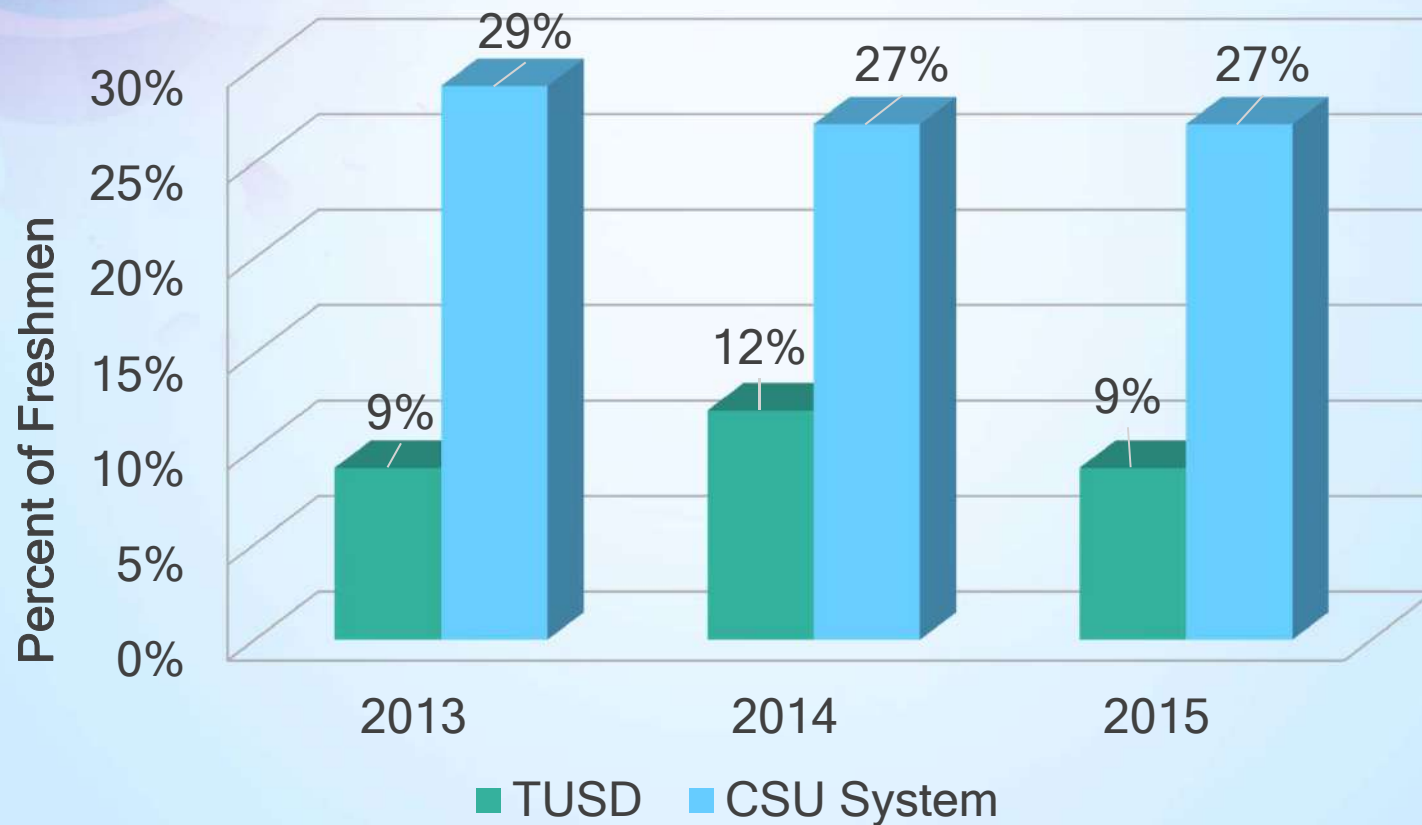




## Percent of First-time CSU Freshmen Requiring Remediation in English

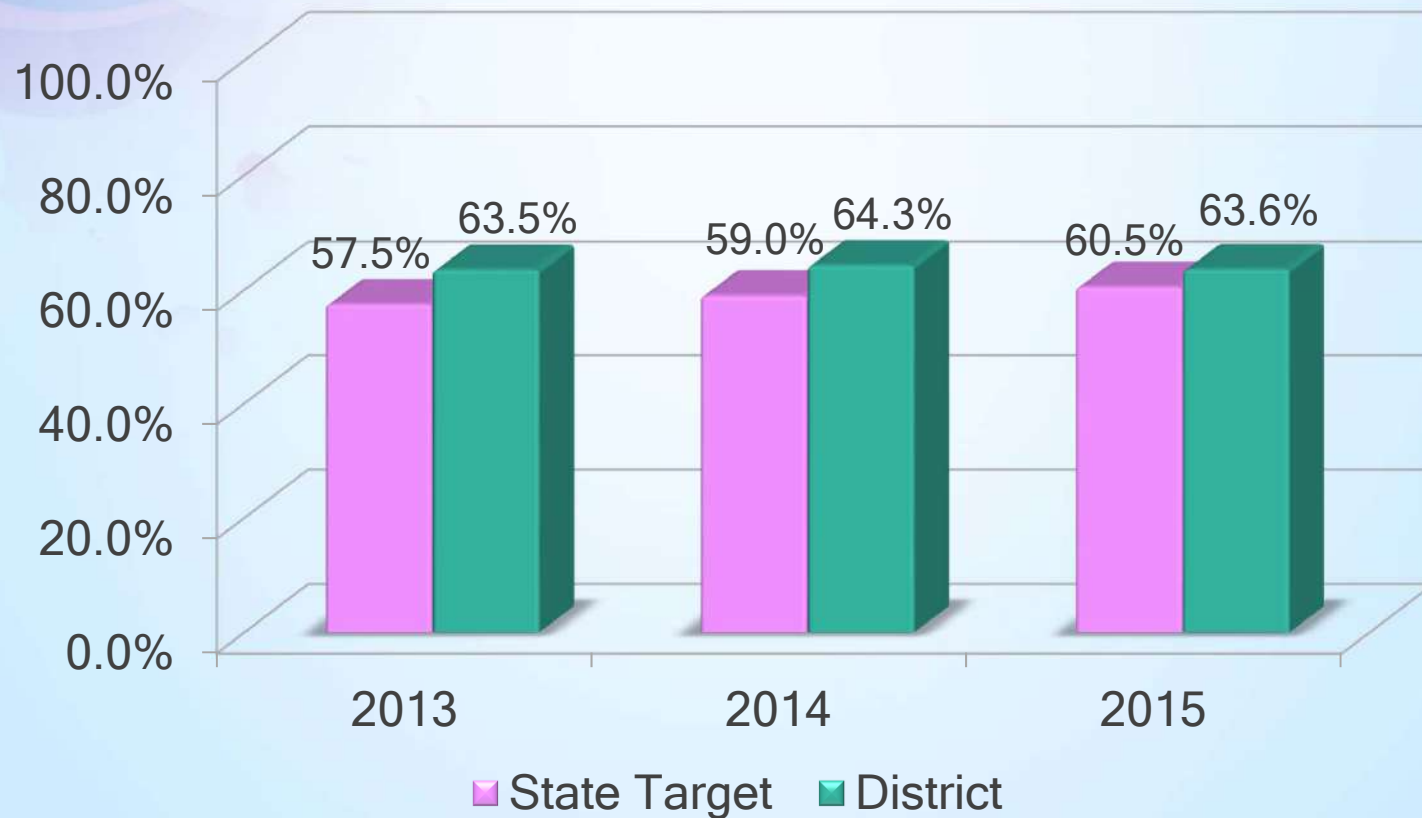


## Percent of First-time CSU Freshmen Requiring Remediation in Mathematics

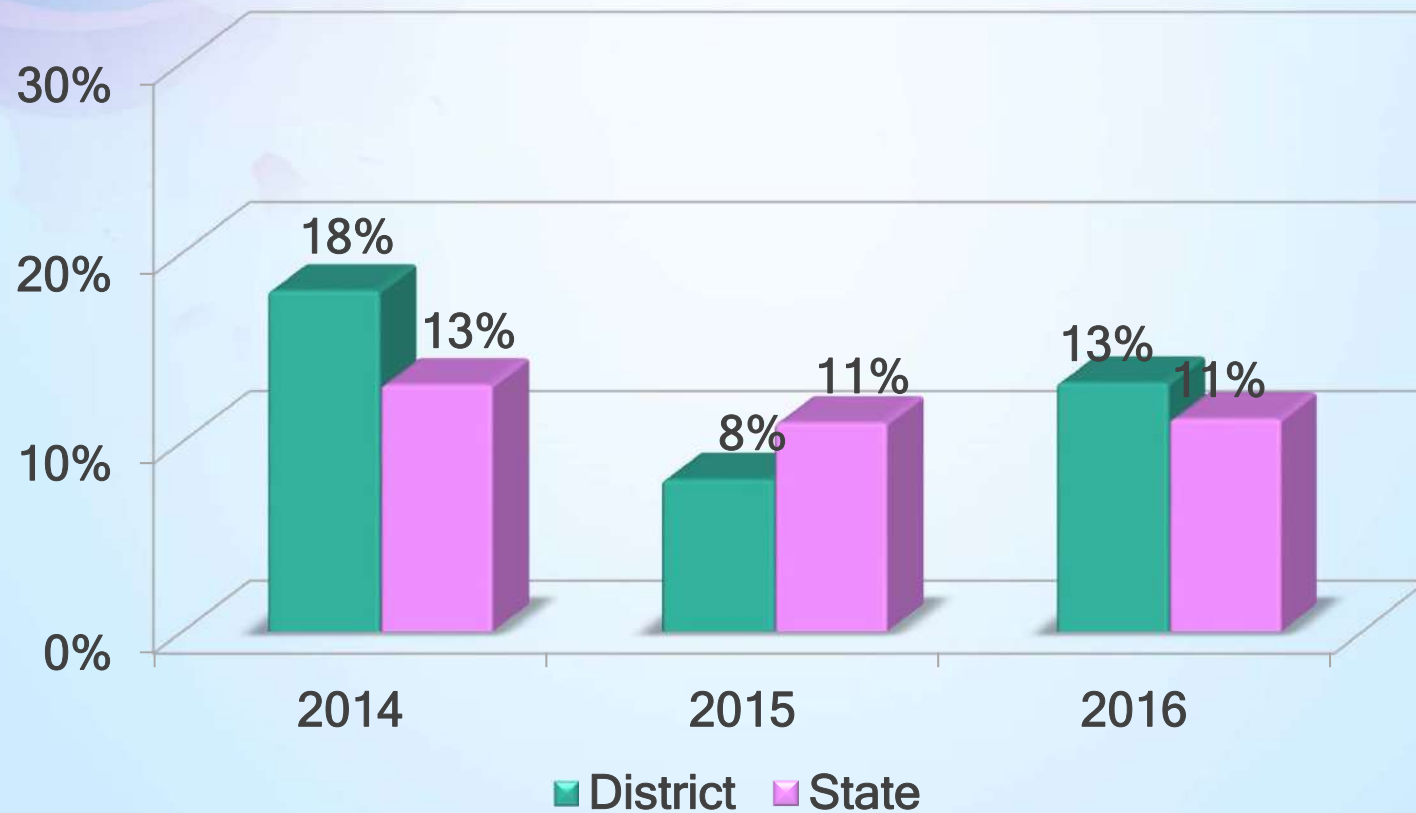


# Progress Towards English Proficiency

## English Learners



# English Learner Reclassification Rates



# Drop-out Rates Decreasing

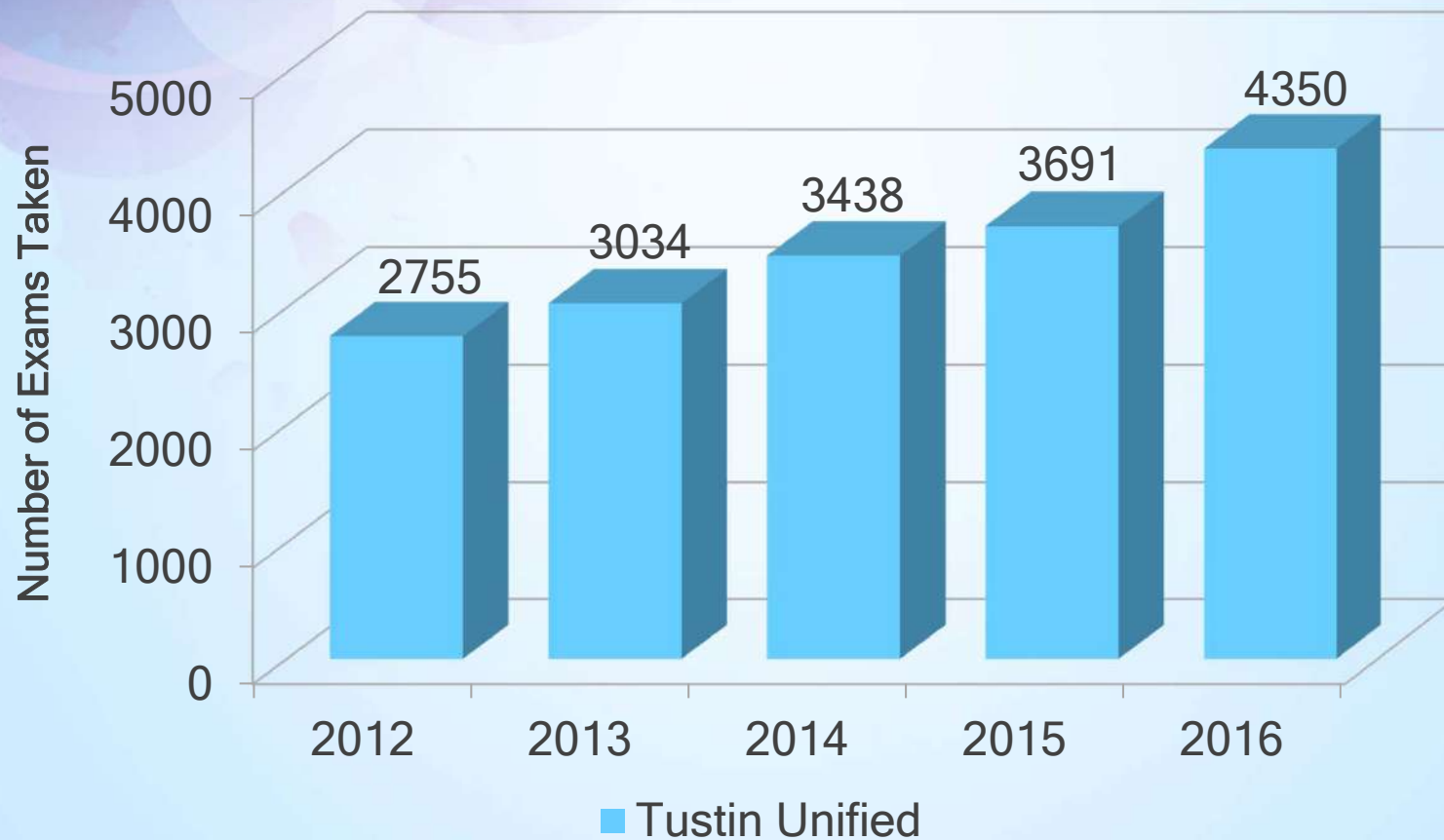
## Growth

- TUSD has been steadily decreasing the drop-out rate for Latino, SED and male students

	2011	2012	2013	2014	2015	Gain
Latino	4.3%	8.4%	2.5%	3.4%	1.5%	-2.8%
Low SED	4.3%	8%	3.1%	3.5%	2.1%	-2.2%
Male	2.9%	4.6%	1.1%	2.4%	1.5%	-1.4%

# Advanced Placement

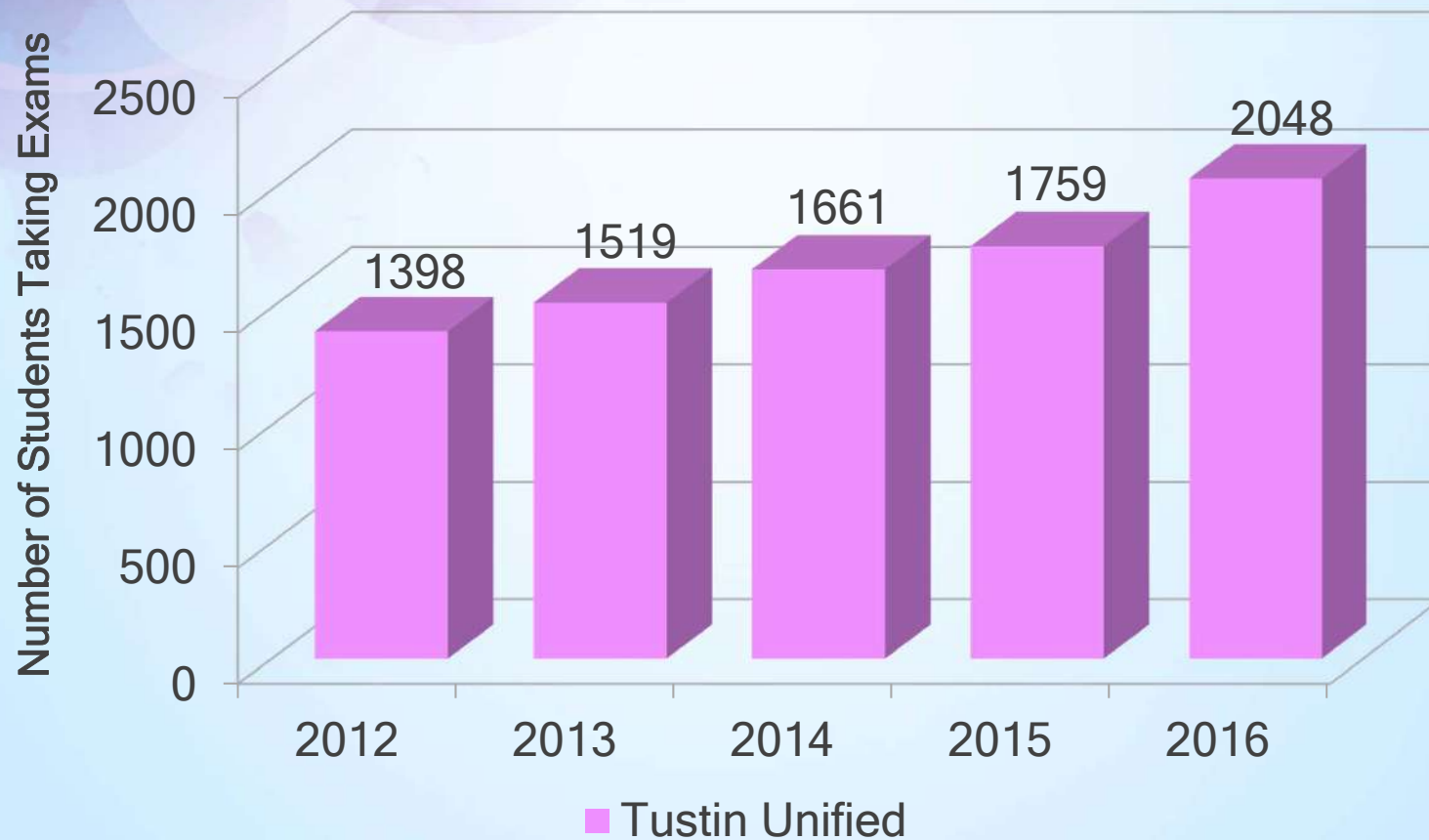
## Increasing Number of Exams Taken





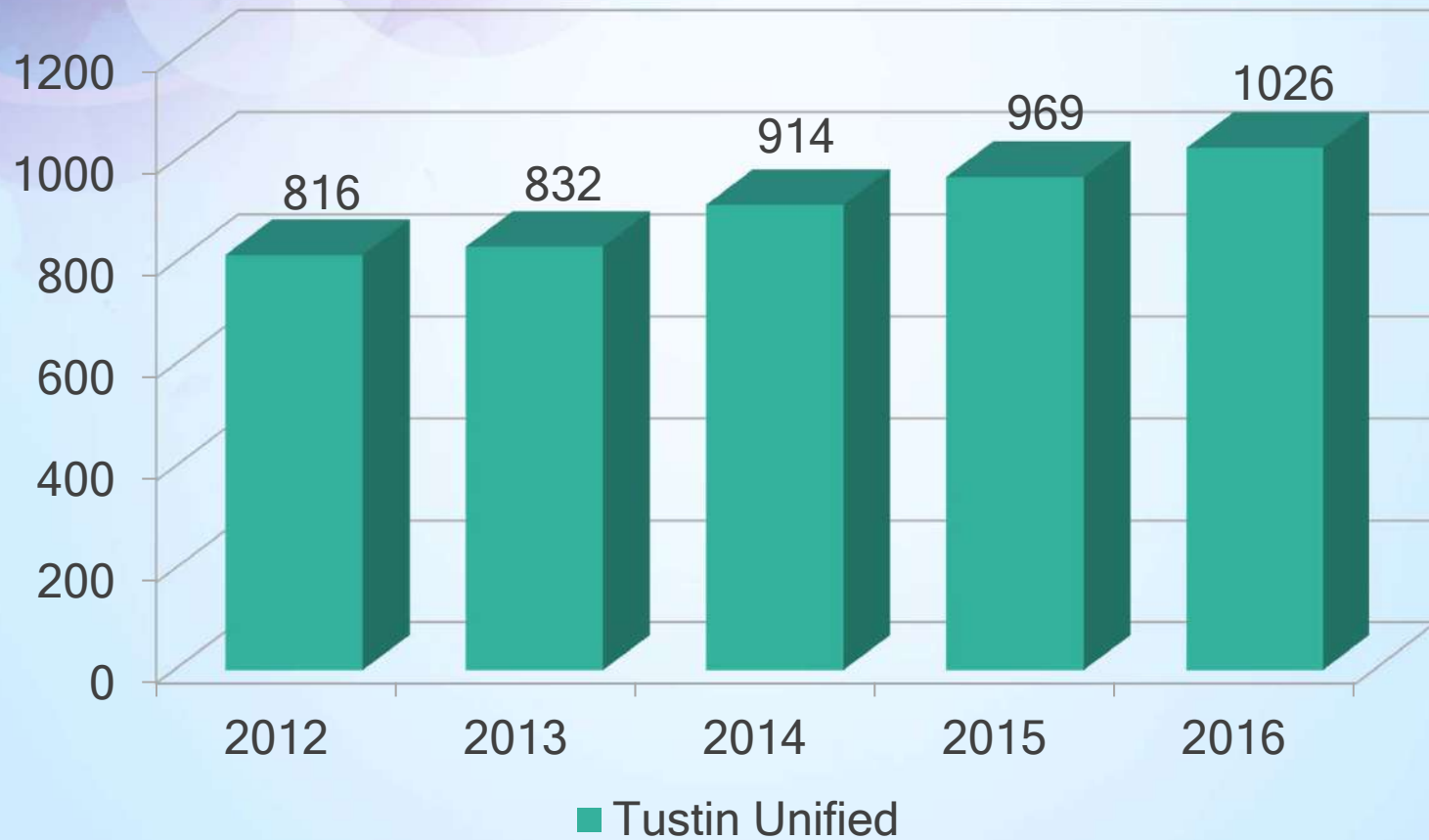
# Advanced Placement

## Increasing Number of Students Taking Exams





# SAT - Increasing Number of Tests Taken



# The Changing Face of Expectations

## COMPETENCE

1970s & 1980s

“Minimum competency”

- Ensure all HS graduates can demonstrate “minimum competency”

## PROFICIENT

1990s & 2000s

“Proficiency”

- Boost Every child to proficiency in reading and math and start gathering the data to understand student progress

## NOW

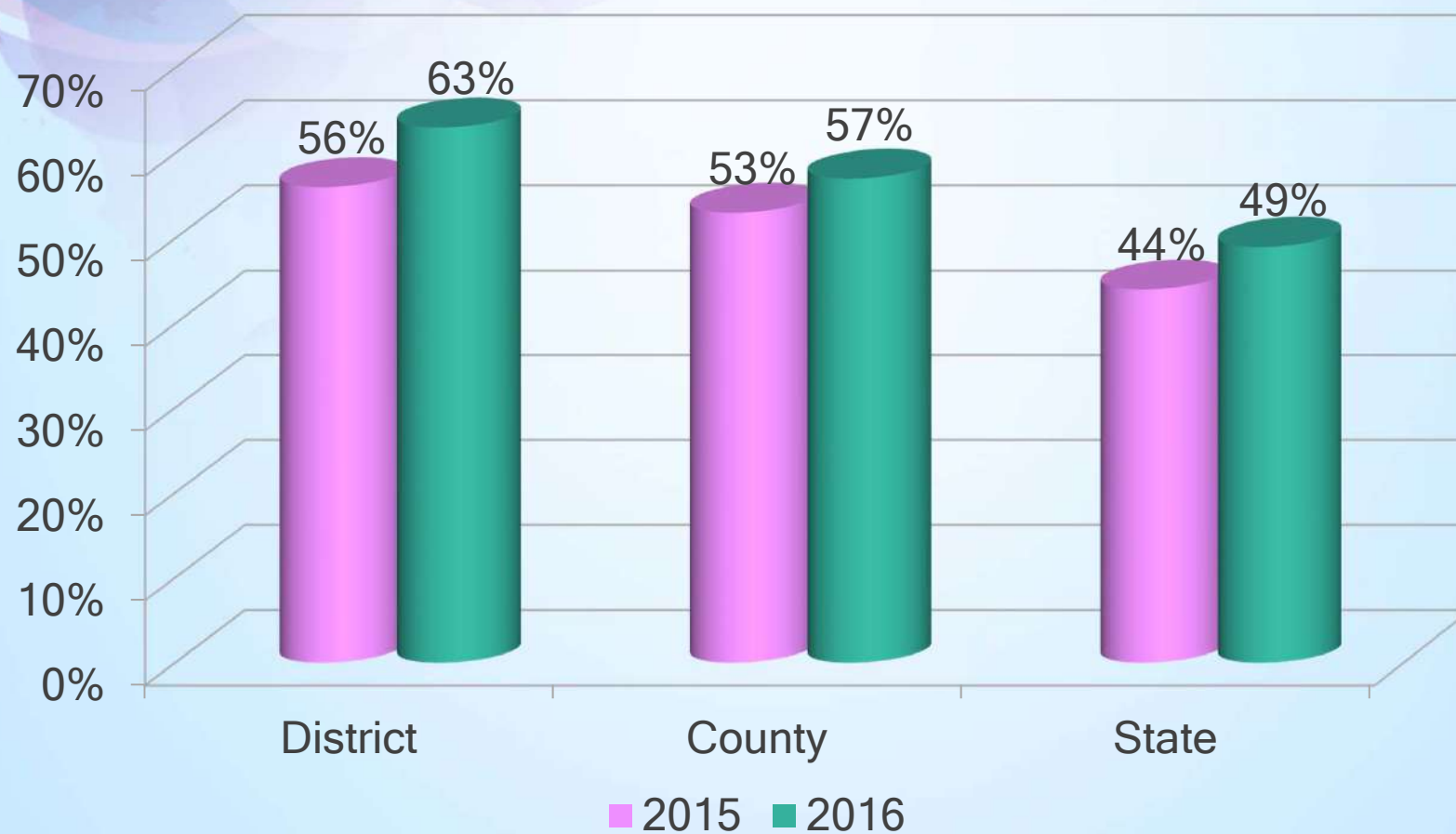
“College and career readiness”

- Measures individual student progress to ensure students have complex problem-solving skills for career and college readiness

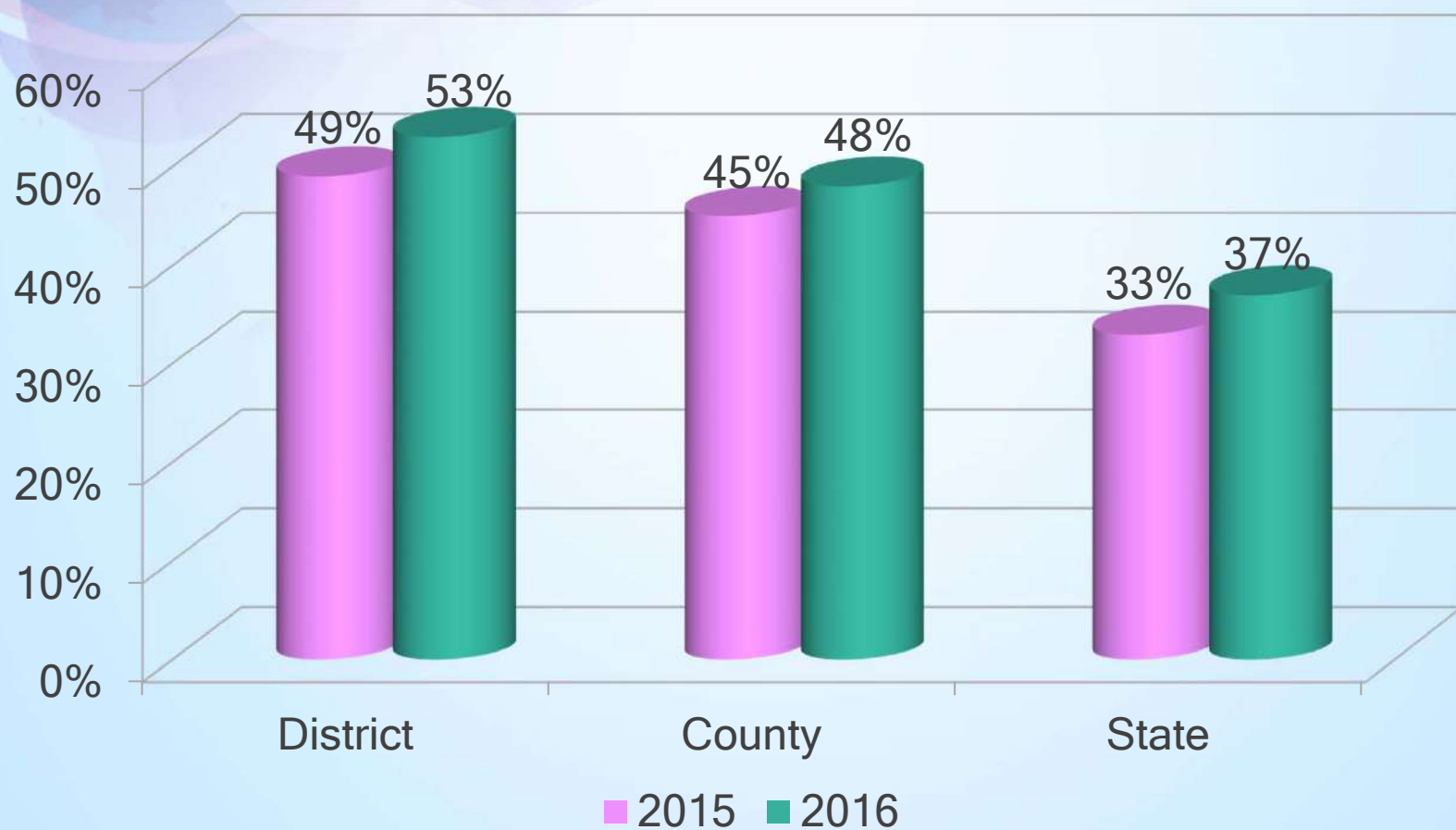


# CAASSP Results

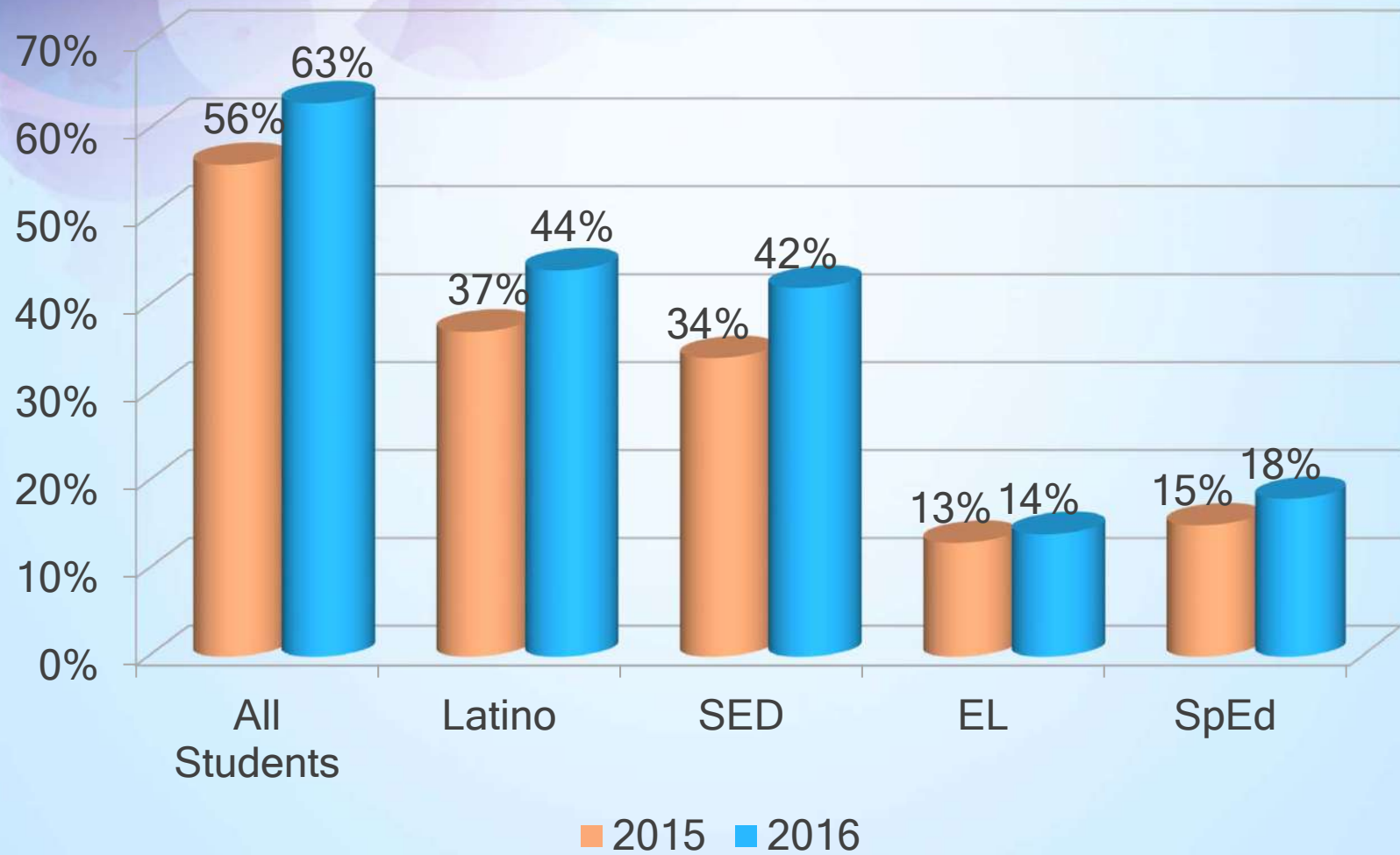
# 2-Year CAASPP Comparison District-County-State ELA/Literacy - All Students



# 2-Year CAASPP Comparison District-County-State Math - All Students

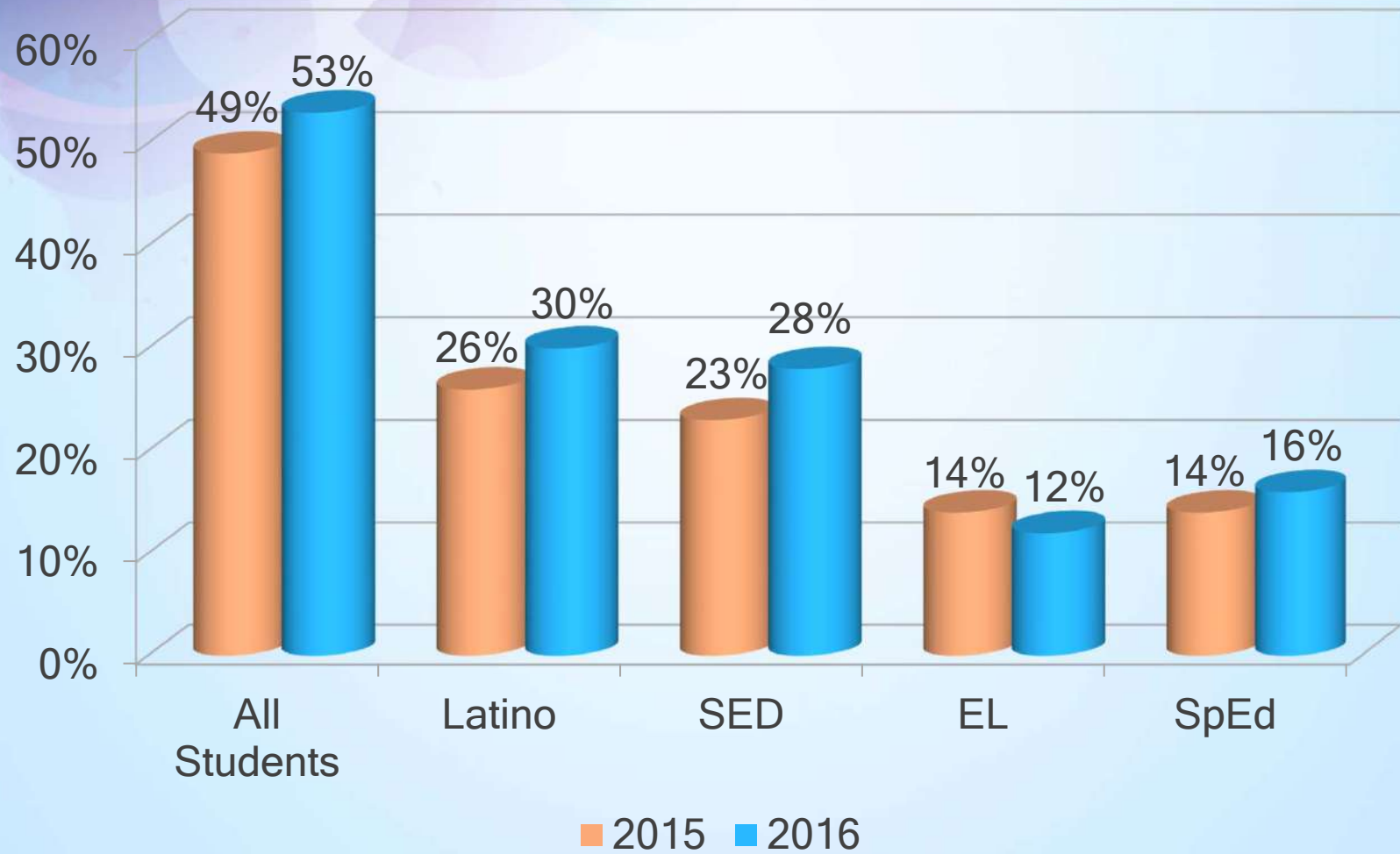


# 2-Year CAASPP Progress ELA/Literacy





# 2-Year CAASPP Progress Mathematics





# District, County, State Results

**2016 CAASPP English Language Arts/Literacy  
Percent of Students Meeting or Exceeding Standard by Grade**

	GRADE							
	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	11 <sup>th</sup>	All
Tustin Unified	55	59	66	59	61	64	74	63
Orange County	49	53	57	57	58	58	66	57
California	43	44	49	48	48	48	59	49

# District, County, State Results

## 2016 CAASPP Mathematics

### Percent of Students Meeting or Exceeding Standard by Grade

	GRADE							
	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	11 <sup>th</sup>	All
Tustin Unified	57	54	52	48	51	55	50	53
Orange County	55	51	44	48	47	47	43	48
California	46	38	33	35	36	36	33	37

# Comparison Unified Districts

## 2016 CAASPP Percent Standard Met or Exceeded

School	ELA / Literacy	Mathematics	Demographics (% of Enrollment)		
	ALL	ALL	EL	SED	SWD
Laguna Beach USD	82	70	4	10	11
Los Alamitos USD	81	72	2	13	9
Irvine USD	79	75	18	15	8
Capistrano USD	69	59	10	22	9
Brea Olinda USD	67	59	13	27	10
Saddleback Valley USD	66	51	17	28	11
Placentia-Yorba Linda USD	67	58	15	35	10
<b>Tustin USD</b>	<b>63</b>	<b>53</b>	<b>21</b>	<b>43</b>	<b>8</b>
<b>Newport Mesa USD</b>	<b>58</b>	<b>51</b>	<b>24</b>	<b>46</b>	<b>10</b>
<b>Orange USD</b>	<b>54</b>	<b>42</b>	<b>24</b>	<b>47</b>	<b>10</b>
Garden Grove USD	55	45	39	69	11
Santa Ana USD	28	23	42	91	11

ALL = All Students

EL = English Learners

SED = Socioeconomically Disadvantaged

SWD = Students with Disabilities

# Comparison Schools

2016 CAASPP Percent Standard Met or Exceeded  
TUSD Elementary Schools

## Comparison with Irvine Schools

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
Canyon View	IUSD	85	80	18	6	7
Stonegate	IUSD	88	85	22	9	8
Brywood	IUSD	78	80	14	11	11
<b>Hicks Canyon</b>	<b>TUSD</b>	<b>79</b>	<b>78</b>	<b>11</b>	<b>12</b>	<b>2</b>
<b>Myford</b>	<b>TUSD</b>	<b>79</b>	<b>75</b>	<b>8</b>	<b>13</b>	<b>9</b>
Meadow Park	IUSD	82	74	16	13	11
Woodbury	IUSD	76	72	24	14	7

# Comparison Schools

2016 CAASPP Percent Standard Met or Exceeded  
TUSD Elementary Schools

## Comparison with Similar Schools in Santa Ana

School	District	ELA / Literacy	Mathematics	% of Total Tested		
		ALL	ALL	EL	SED	SWD
<b>Veeh</b>	<b>TUSD</b>	<b>28</b>	<b>21</b>	<b>42</b>	<b>82</b>	<b>10</b>
<b>Estock</b>	<b>TUSD</b>	<b>27</b>	<b>17</b>	<b>53</b>	<b>88</b>	<b>13</b>
<b>Beswick</b>	<b>TUSD</b>	<b>41</b>	<b>33</b>	<b>53</b>	<b>90</b>	<b>6</b>
Monroe	SAUSD	32	30	39	94	15
Walker	SAUSD	35	24	48	96	14
Madison	SAUSD	25	26	53	96	13
Hoover	SAUSD	15	12	57	96	13
<b>Heideman</b>	<b>TUSD</b>	<b>24</b>	<b>20</b>	<b>67</b>	<b>96</b>	<b>10</b>
<b>Lambert</b>	<b>TUSD</b>	<b>23</b>	<b>19</b>	<b>69</b>	<b>97</b>	<b>9</b>
Remington	SAUSD	30	32	45	98	20
Kennedy	SAUSD	24	25	60	98	12
<b>Thorman</b>	<b>TUSD</b>	<b>37</b>	<b>24</b>	<b>77</b>	<b>98</b>	<b>11</b>
Thomas Edison	SAUSD	26	27	57	99	13
Garfield	SAUSD	22	21	63	99	13
Roosevelt	SAUSD	23	20	64	99	14
Davis	SAUSD	16	18	66	99	13

# Comparison Schools

## 2016 CAASPP Percent Standard Met or Exceeded TUSD Middle Schools

### Comparison with Similar Schools in Irvine

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
<b>Orchard Hills</b>	<b>TUSD</b>	<b>83</b>	<b>78</b>	<b>5</b>	<b>11</b>	<b>4</b>
Venado MS	IUSD	78	75	17	12	11
Sierra Vista MS	IUSD	81	80	6	13	8

### Comparison with Similar Schools in Santa Ana

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
<b>Currie MS</b>	<b>TUSD</b>	<b>37</b>	<b>18</b>	<b>47</b>	<b>96</b>	<b>10</b>
Sierra Preparatory Academy	SAUSD	20	10	35	97	15
Villa Fundamental Intermediate	SAUSD	30	22	26	99	6

# Comparison Schools

## 2016 CAASPP Percent Standard Met or Exceeded TUSD High Schools

### Comparison with Similar Schools in Irvine

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
Northwood High	IUSD	86	82	5	8	5
University High	IUSD	79	73	10	14	5
Woodbridge High	IUSD	80	70	7	15	7
Irvine High	IUSD	79	66	8	17	10
<b>Beckman High</b>	<b>TUSD</b>	<b>83</b>	<b>67</b>	<b>5</b>	<b>23</b>	<b>5</b>



# Comparison Schools

## 2016 CAASPP Percent Standard Met or Exceeded TUSD High Schools

### Comparison with Similar Schools in Orange County

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
<b>Foothill High</b>	<b>TUSD</b>	<b>75</b>	<b>52</b>	<b>2</b>	<b>30</b>	<b>6</b>
Villa Park High	OUSD	69	37	8	30	5
El Toro High	SVUSD	70	47	8	30	5

### Comparison with Similar Schools in Orange County

School	District	ELA / Literacy	Mathematics	Demographics (% of Students Tested)		
		ALL	ALL	EL	SED	SWD
Costa Mesa High	NMUSD	44	30	22	67	10
Orange High	OUSD	44	30	22	67	10
<b>Tustin High</b>	<b>TUSD</b>	<b>75</b>	<b>42</b>	<b>8</b>	<b>73</b>	<b>7</b>
Loara High	AUHSD	58	24	19	79	8

# Assessment Results - Elementary

**CAASPP Percent Standard Met or Exceeded – Growth over 2 Years**  
**All Students**

School	ELA/Literacy			Mathematics		
	2015	2016	Growth	2015	2016	Growth
Arroyo	75	80	5	76	80	4
Benson	48	61	12	53	51	-3
Beswick	34	41	7	23	33	10
Estock	26	28	2	17	17	0
Guin Foss	60	67	7	59	65	6
Heideman	19	23	4	18	20	2
Hicks Canyon	77	79	2	76	78	2
Ladera	72	77	5	79	76	-3
Lambert	19	23	4	18	19	1
Loma Vista	44	55	11	41	44	3
Myford	72	79	7	71	75	4
Nelson	40	48	8	28	29	1
Peters Canyon	78	87	9	76	83	7
Red Hill	74	77	3	69	68	-1
Thorman	27	37	10	21	24	3
Tustin Memorial	90	90	1	81	83	2
Tustin Ranch	52	56	4	55	59	4
Veoh	26	28	2	17	21	4

# Assessment Results

## CAASPP Percent Standard Met or Exceeded – Growth over 2 Years All Students

### TUSD Middle Schools

School	ELA / Literacy			Mathematics		
	2015	2015	Growth	2015	2016	Growth
Columbus Tustin	47	47	0	39	39	0
Currie	32	37	5	21	18	-3
Hewes	60	66	6	49	58	9
Orchard Hills	77	83	6	75	78	3
Pioneer	64	73	9	64	67	3
Utt	46	52	6	30	35	5

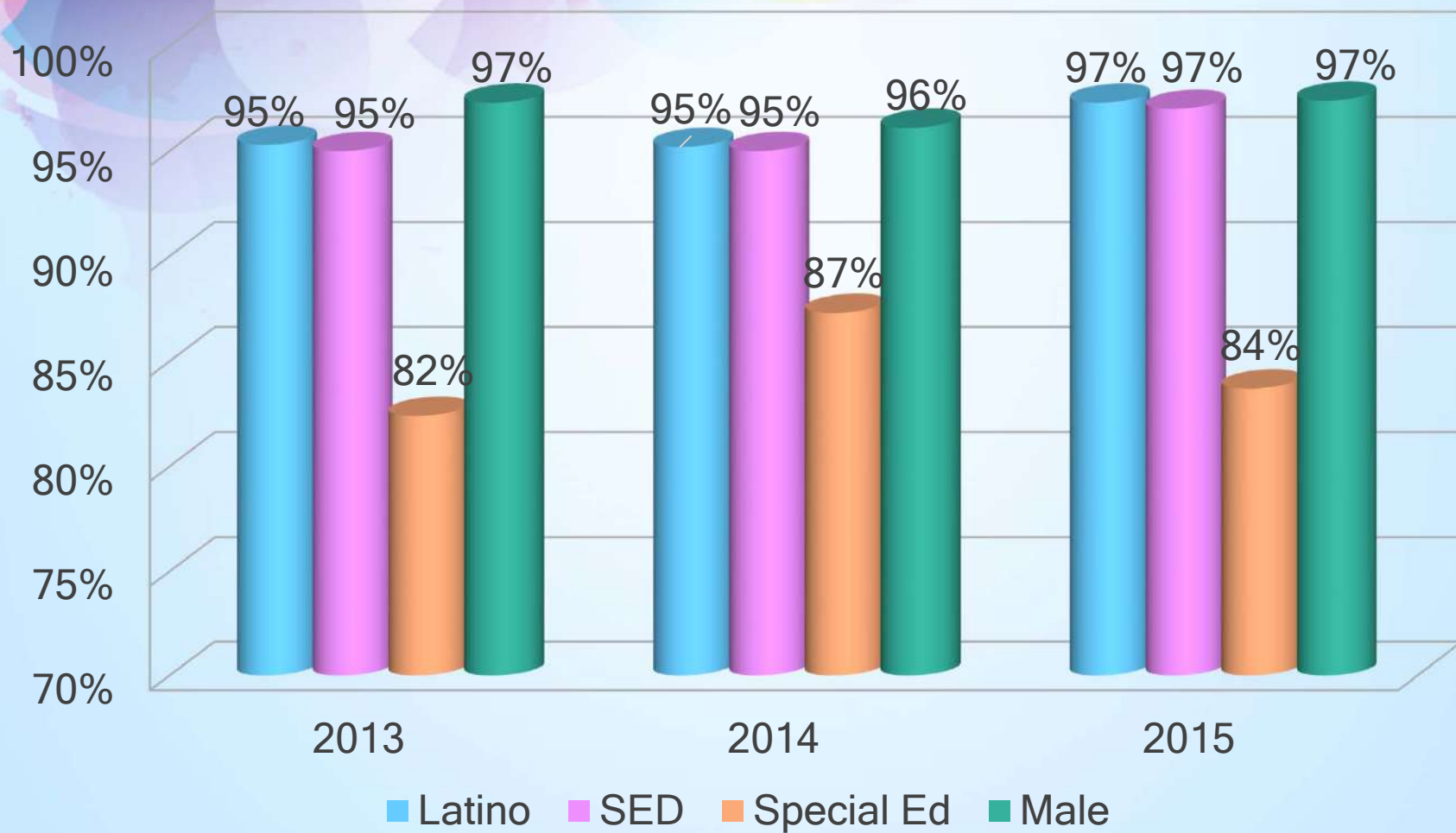
### TUSD High Schools

School	ELA / Literacy			Mathematics		
	2015	2016	Growth	2015	2016	Growth
Beckman	85	83	-2	65	67	2
Foothill	62	75	13	40	52	12
Hillview	7	21	14	1	0	-1
Tustin High	63	75	12	29	42	13

# Focus on Subgroups

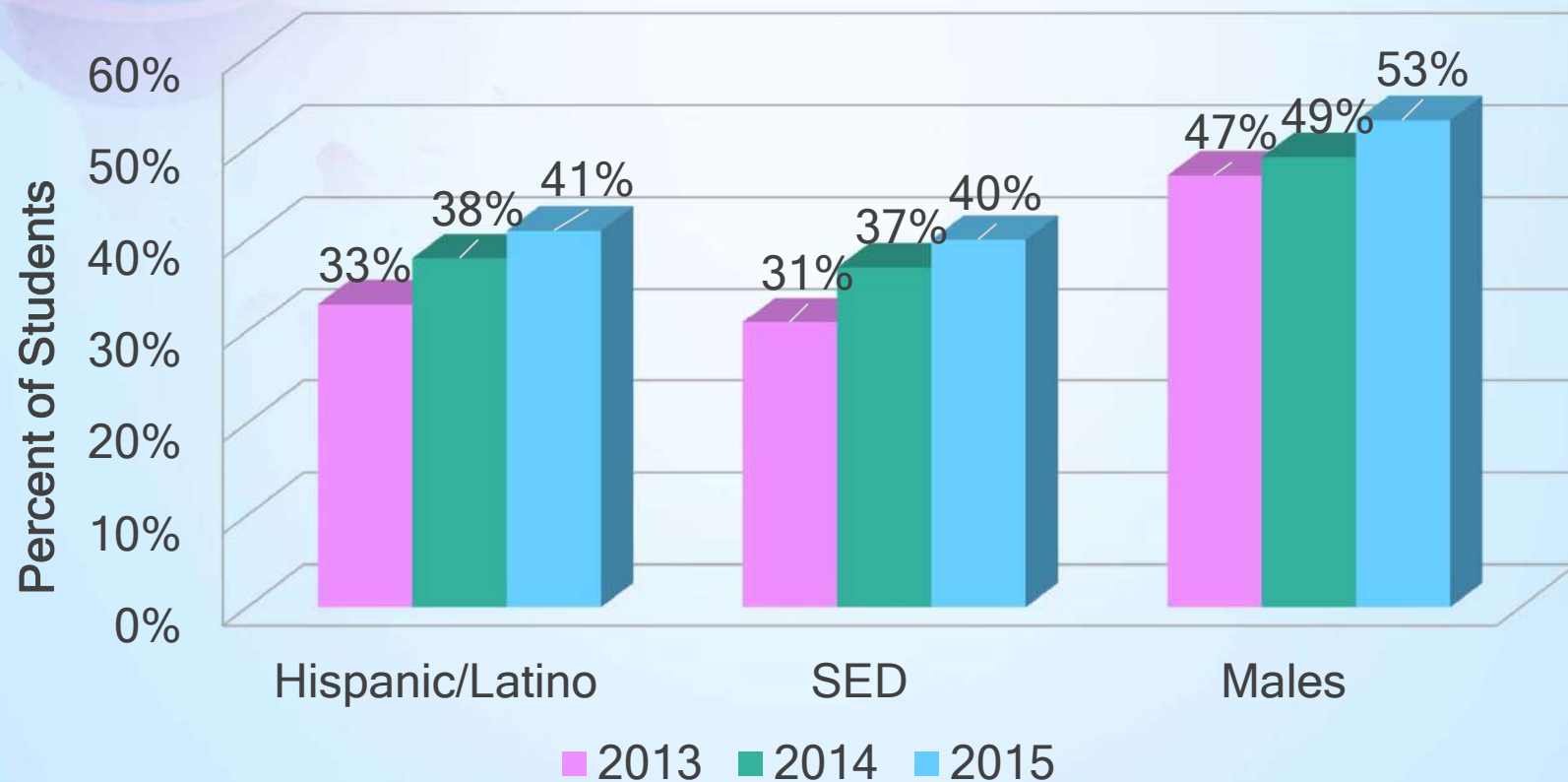


# Subgroup Graduation Rates



# Closing the Gap UC/CSU Requirements

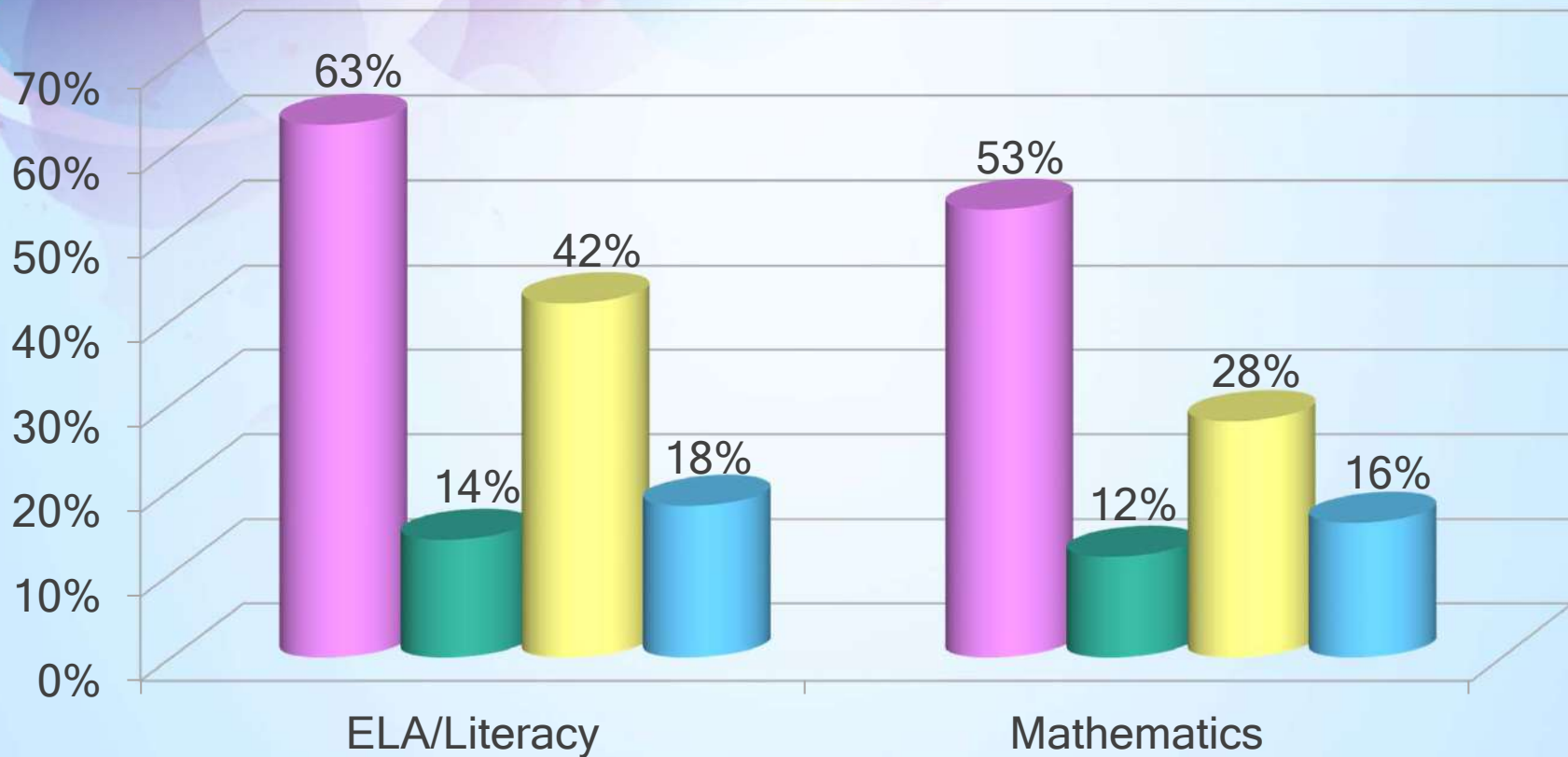
Percent of Students Meeting UC/CSU Requirements





# CAASPP Subgroup Performance

Percent Meeting or Exceeding Standard



■ All Students

■ Socioeconomically Disadvantaged

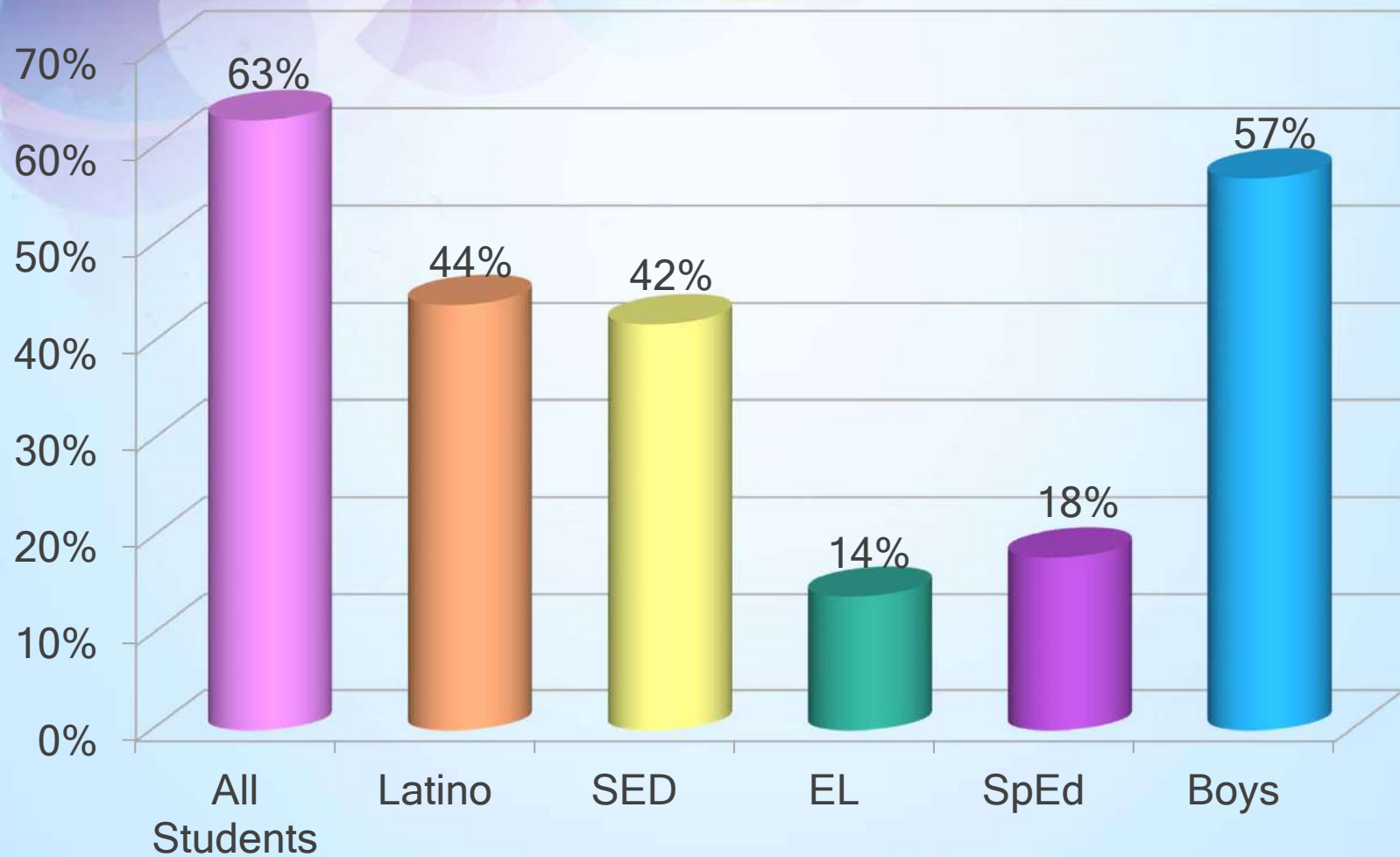
■ English Learners

■ Students with Disabilities



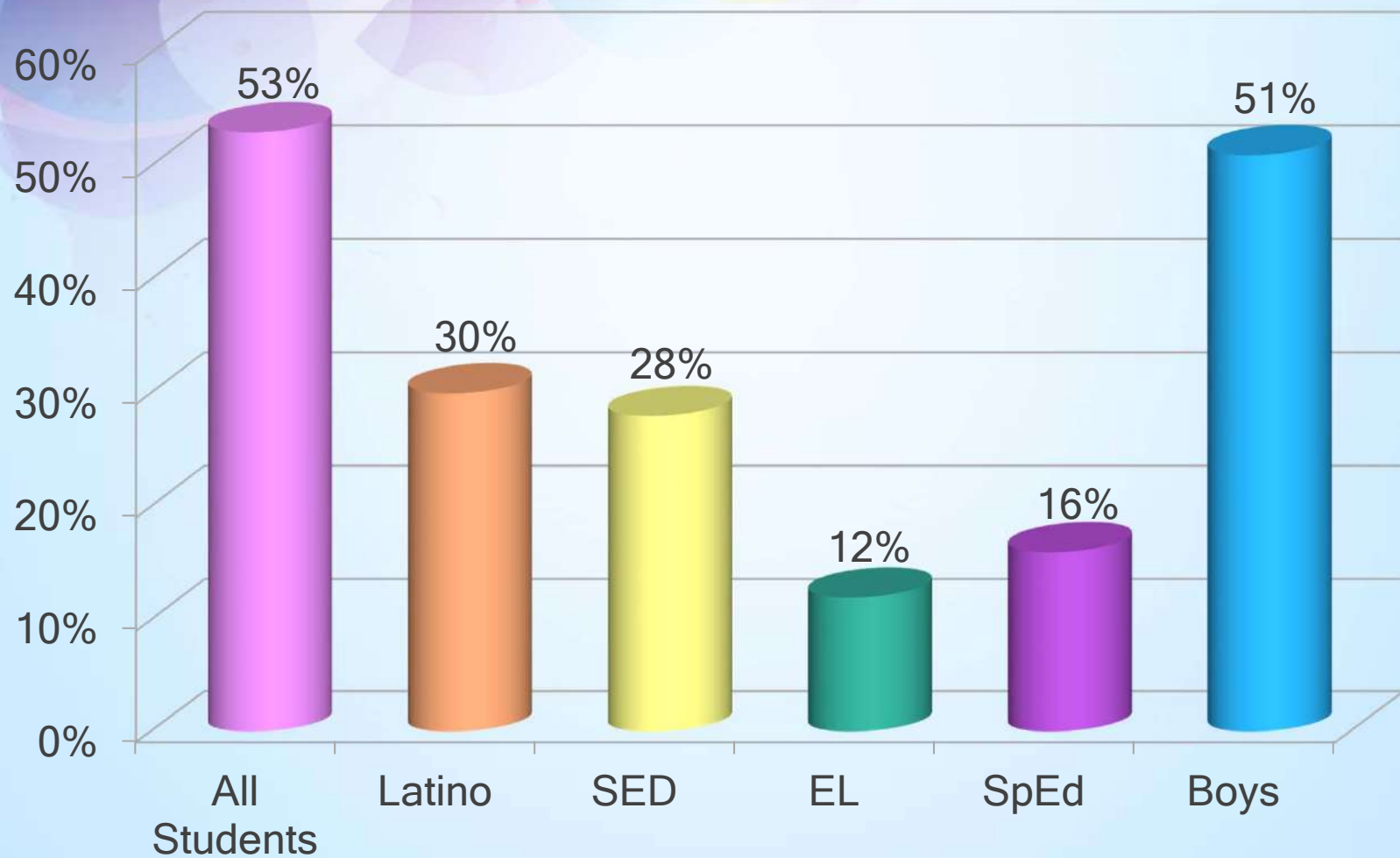
# Achievement Gap

## 2016 CAASPP - ELA/Literacy



# Achievement Gap

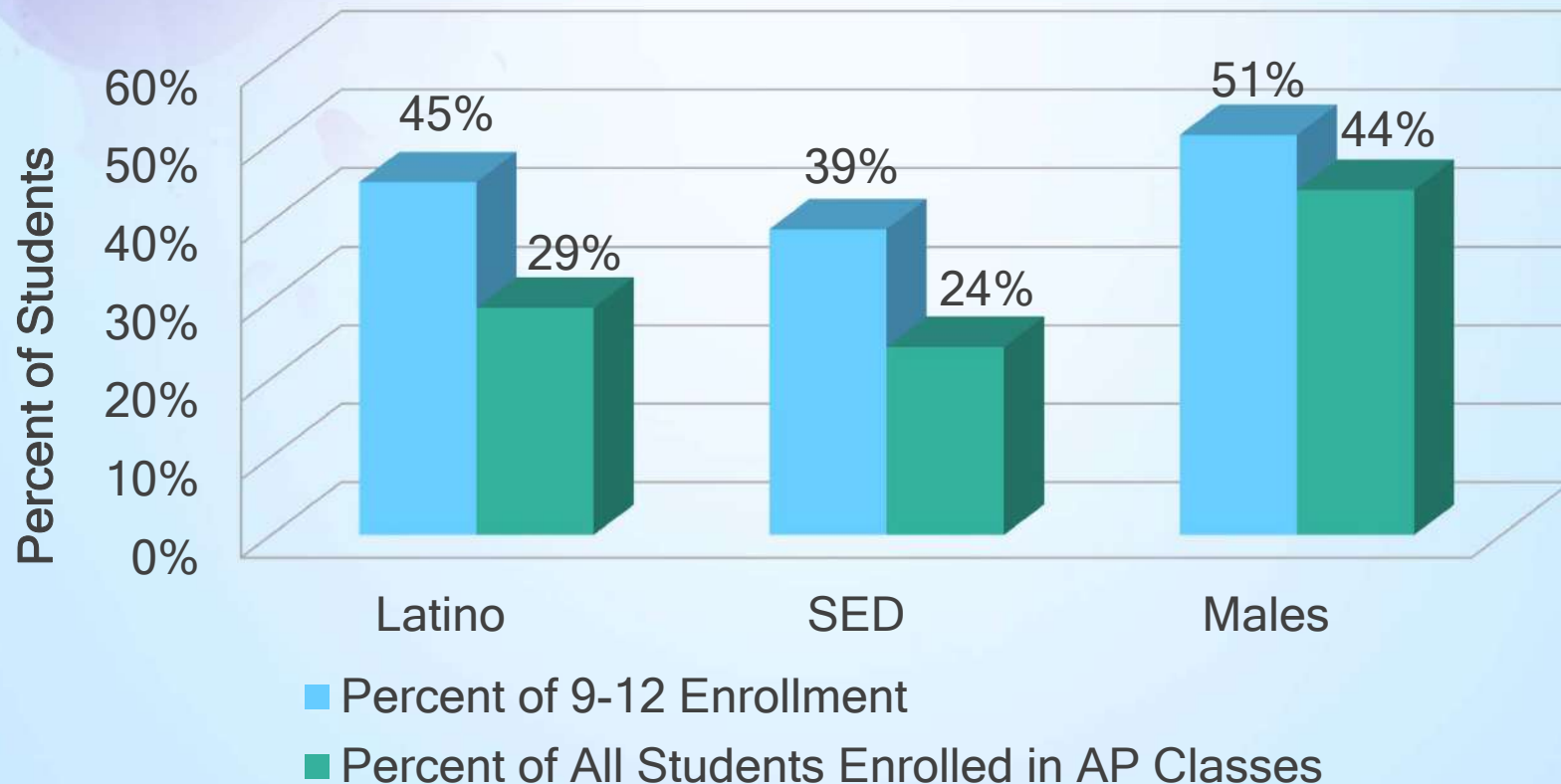
## 2016 CAASPP - Mathematics



# District Subgroups

## 2015-16 AP Participation Gap

% of Total Enrollment / % Enrolled in at Least One AP Class





# Federal Accountability - Title I

## District Program Improvement - Year 3

- ❖ The District met 22 of 22 AYP Criteria for 2015.
- ❖ The 2015 AYP Criteria Included:
  - ✓ CAASPP ELA and Mathematics participation rate
  - ✓ Attendance rate
  - ✓ Graduation rate
  - ✓ English Learner progress on state English Proficiency Assessment
- ❖ The LEA Plan Addendum updated in 2015-16 must be implemented.
- ❖ The District must reserve at least 10% of its Title I allocation for high-quality professional development.



# Federal Accountability - Title III

## District Program Improvement - Year 3

- ❖ The 2016 AYP is still under construction. The **proposed** California indicators include:
  - ✓ CAASPP ELA and Mathematics scores
  - ✓ Graduation rates
  - ✓ English Learner progress on state English Proficiency Assessment
  - ✓ College, career, and life readiness indicators
  - ✓ School climate indicators
  - ✓ Student, teacher, and parent/caregiver engagement
  - ✓ Opportunities to learn
  - ✓ Locally determined indicators



# Federal Accountability - Title III

## District Program Improvement - Year 4

- ❖ The LEA Plan Goal 2 was updated in 2015-16 and must be implemented. The 2015-16 update has been reviewed by the CDE, and compliance-related revisions will be made.
- ❖ Once the 2016 Title III Accountability report is released, if the District continues in Title III Program Improvement:
  - ❖ Notification letters must be sent to all parents in the District.
  - ❖ An update to the LEA Plan Goal 2 must be made in 2016-17.



# Program Improvement Update

- ❖ Columbus Tustin Middle School and Lambert Elementary
  - Year 5 Program Improvement
- ❖ Estock Elementary
  - Year 4 Program Improvement
- ❖ Heideman, Thorman, and Veeh Elementary
  - Year 3 Program Improvement
- ❖ Guin Foss and Nelson Elementary
  - Year 2 Program Improvement
- ❖ Utt Middle School and Loma Vista Elementary
  - Year 1 Program Improvement



# Responding to Data

❖ What can we learn from the data?

✓ Create new data protocols

✓ Set specific target goals

✓ Review and continue improvement



# Questions