



Salida Union School District

2019 - 2020 LCAP Overview

Our Goal 1

Ensure all students are college-and career-ready by implementing Common Core State Standards and create an exceptional learning environment that equitably supports and appropriately challenges.

Action 1.1	2019-2020
<p>High Expectations for All and Standards Aligned Differentiated Instruction</p>	<ul style="list-style-type: none"> Continue Next Generation Science Standards adoption process. Provide standards aligned, core adopted instructional materials. Provide a push-in model of support into classrooms to increase reading levels of students. (Grades K – 5) Increase quality of implementation of iReady web-based reading intervention program and Zearn Mathematics online tool. Increase quality of implementation of Footsteps2Brilliance – Spanish/English Literacy application. (Grades TK and K). Continue to monitor and evaluate the early literacy program and reading intervention support to intermediate grades. Provide TK/K Summer Jumpstart Program to ready students for school and prevent summer slide. Continue district-wide focus on Science Technology Engineering Arts and Mathematics (S.T.E.A.M.) education for students. Continue to implement district-wide integrated ELD strategies to support English Language Learners. Monitor EL/LTEL/RFEP students’ academic achievement regularly.
Action 1.2	2019-2020
<p>Recruit, develop, and retain, strong talent and leadership across teaching, classified and administrative roles through effective recruitment practices and career development.</p>	<ul style="list-style-type: none"> Ensure high quality, equitable conditions of learning for each student through fully credentialed, high quality teachers and instructional staff. Support teachers in becoming highly qualified and in completing the Professional Clear Credential. Continue support staff positions that ensure the implementation of actions, programs, and services in LCAP. Review and analyze employee compensation.

Action 1.3	2019-2020
<p>Support a culture of professional learning as a means to support CCSS implementation by providing collegial collaboration and accountability.</p>	<ul style="list-style-type: none"> • Provide release time, minimum days for Professional Learning Communities and focused release time to support the implementation of standards aligned, core adopted instructional materials. • Increase quality of the lesson study process using the Achievement Team Protocol process. • Increase the quality of good first instruction in every grade level by conducting mathematics instructional rounds once a week and provide specific feedback to teachers about pacing and effective mathematics teaching practices. • Support the implementation of ELA/ELD curriculum through classroom observations, modeling and providing coaching support to teachers. • Support the implementation of mathematics curriculum by providing mini-lesson design experiences and coaching support to teachers. • All schools continue to evaluate and monitor the quality of classroom instruction for all students and English Learners strategies with classroom walk-through tool. <p>District-wide professional learning will be focused on:</p> <ol style="list-style-type: none"> 1. Next Generation Science Standards (NGSS) 2. S.T.E.A.M. education & hands-on learning 3. Mathematical Discourse in the Classroom 4. CCSS Math Implementation - Middle School 5. Universal Design for Learning (UDL) 6. Developing 21st Century skills in students and empowering them to be agents in their own learning. 7. Providing a “blended learning” classroom learning environment and ensuring that students demonstrate competency in digital citizenship. 8. ELD standards and strategies that support Integrated/Designated ELD instruction. 9. Induction (General & Special Education)

Our Goal 2

Provide a holistic approach to increase student achievement that is committed to providing students, staff and parents a safe, secure, and well-maintained modern facility for learning that fosters student engagement.

Action 2.1

2019-2020

Review existing buildings/ structures to include efficient infrastructure systems to ensure a well-maintained and safe environment.

- Continue to provide immediate on-going feedback regarding school maintenance, repairs cleanliness and monitor results.
- Facilities will be maintained to provide a safe and healthy learning environment.

Action 2.2

2019-2020

All schools will maintain high levels of safety where students learn social and emotional skills and receive additional supports to increase their engagement in learning.

- Continue to develop culturally responsive school-wide positive behavioral interventions and supports (PBIS) at all schools.
- Implement Universal Supports for All Students (Tier 1) – school-wide behavioral expectations. (Define, Teach and Reteach behavioral expectations)
- Develop Tier 2 and 3 multi-tiered system of support to address the needs of all students and ensure their social, emotional and academic success.
- Maintain the District Student Success Team to focus on both academic and behavioral supports for students.
- Monitor & provide guidance/support to students who struggle with social and emotional issues and to work with families of children with truancy/chronic absenteeism issues.
- Maintain schools Attendance Recognition Programs and activities for students.
- Maintain Student Attendance Review Team. (SART)
- Maintain Science Technology Engineering Art and Mathematics (S.T.E.A.M) Thursdays at elementary schools.
- Provide Art lessons for elementary students with local artists.
- Maintain WEB (Where Everybody Belongs) mentor program at the middle school.
- Continue middle school elective offerings: ASB Leadership Class, Fine Arts – Drama, Puppeteers, Home Economics, Industrial Arts, Lego Mindstorms Robotics, Project Lead the Way (Medical Detectives, Design & Modeling) and Video broadcasting.
- Maintain elementary ORFF music education program.
- Maintain elementary physical education program.
- Continue middle school “Exercise Your Options” Nutrition Program.
- Provide for student health and wellness through health support services.

Our Goal 3

Parents, family and community stakeholders will become more fully engaged as partners in the education of students with in the Salida Union School District.

Action 3.1	2019-2020
Provide all parents improved opportunities to participate in activities that increase their skills as partners in education.	<ul style="list-style-type: none">• Provide Parent Education opportunities such as: Parent Institute for Quality Education (PIQE), PIQE Leadership classes and Parent Café.• Provide supplies, childcare, parent training materials.• Continue School Readiness Parent meeting. (Grades TK and K)• Maintain parent volunteer opportunities at schools.• Participate in county-wide Cradle to Career campaign focusing on Kindergarten readiness and grade-level reading and math proficiency.
Action 3.2	2019-2020
Improve district and site communications, including translation & interpretation services	<ul style="list-style-type: none">• Provide translation & interpretation services in Spanish by bilingual staff at District and site events.• Provide District Community Liaison & Student Outreach.
Action 3.3	2019-2020
Ensure frequent communication with parents/guardians through website-phone outreach-mailings-meetings.	<ul style="list-style-type: none">• Teachers will meet with parents twice a year during parent/teacher conferences and maintain on-going communication throughout the year.• Principals will communicate with parents/families at least once during each trimester.• Maintain website with current information.• Continue to promote Social Media access for parents including: Facebook, Twitter, Instagram, District Website and Mobile App.• Maintain Aeries Parent Portal to increase communication to middle school parents about student progress.• Maintain parent notification system to communicate and inform parents about school events.• Communication expenses

For the complete LCAP document, please visit our website at <http://www.salida.k12.ca.us/> under **Local Control Accountability Plan**.

In an effort to keep all stakeholders informed as active participants in the continued development of the Salida Union School District LCAP, we have provided this LCAP Overview highlighting the amended actions to meet our goals. Your feedback and comments are always welcomed. You may share your LCAP feedback and/or comments by following the link on the front page of the district website.