

Mrs. Powers' Math Market

Mr. Swift, Manager

*Where math earns cash...
(fake cash...but cash)*



Come on down to the Math Market...

Teams purchase math problems
and sell back the solutions at a profit!

As the difficulty increases...

So does the risk!

...but the profits increase as well!





How the Math Market operates...

- We will get into random groups of 2 or 3.
- Each team elects a captain.
- Each team will be given \$5 to start.
- Each team earns money to buy more valuable problems.



How the Math Market operates...

- The captain can approach the sales counter and buy any level of problem they choose.
- The captain returns to their team to work through the problem on their board.
- The captain records the team's answer on their answer sheet.



How the Math Market operates...



- The captain then goes to the store manager.
- If the solution is correct, the captain can sell back the question for a profit and buy another question from the sales counter.
- If the answer is incorrect, the captain may repurchase the same question and make another attempt or purchase a new question.



How the Math Market operates...

- There is a limited number of questions at the math market.
- Each team may only purchase/ work on one problem at a time.
- Teams will be given a two minute warning before the market closes.
- The team with the most money at closing time wins!

Specifics...

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|---|-------------|---------------------------|
|  | FREE | \$5 |
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1

What is the word form for 407,219?



2

Which expression represents the number 13,809 written in expanded form?

- (A) $13 + 80 + 9$
- (B) $13,000 + 800 + 90$
- (C) $9 + 1,300 + 80$
- (D) $3,000 + 10,000 + 9 + 800$



3

Devin wrote a number in expanded form, as shown below.

$$500,000 + 90,000 + 3,000 + 20 + 8$$

Write Devin's number in standard form.



4

Which number sentence correctly compares two numbers?

- (A) forty-six thousand three hundred fifteen $<$ 46,350
- (B) $29,073 = 20,000 + 9,000 + 700 + 3$
- (C) $10,000 + 6,000 + 400 >$ sixteen thousand four hundred ten
- (D) $86,502 = 80,000 + 6,000 + 500 + 20$



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5

86,322 =

$$\underline{\quad} + 6,000 + \underline{\quad} + 20 + 2$$



6

What is the place value of the underlined digit?
154,378



7

What is 2,365 rounded to the nearest thousand?



8

The area of a building is 709,285 square feet. What is this number rounded to the nearest thousand square feet?

- (A) 700,000
- (B) 709,000
- (C) 709,700
- (D) 710,000



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9

4 thousands + 3 tens + 5 hundred is less than which number below?

- (A) 4 thousands + 5 tens + 3 hundreds
- (B) 8 hundreds + 3 thousands + 8 ones
- (C) 4 thousands + 7 ones + 8 tens + 6 hundreds
- (D) 9 hundreds + 9 tens + 2 thousands



10

Which two numbers round to 1,500 when rounded to the nearest hundred?

- (A) 1,399 and 1,599
- (B) 1,499 and 1,549
- (C) 1,457 and 1,547
- (D) 1,489 and 1,589



11

Estimate the sum by rounding each number to the nearest hundred and then adding.

$$2,752 + 4,587 = \underline{\hspace{2cm}}$$



12

Find the difference.

$$62,114 - 49,586 = \underline{\hspace{2cm}}$$



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What is the value of the expression shown below?

$$9\frac{4}{10} - 2\frac{8}{10}$$

- (A) $6\frac{4}{10}$
 (B) $6\frac{6}{10}$
 (C) $7\frac{4}{10}$
 (D) $7\frac{6}{10}$



14

Which list shows only fractions less than $\frac{1}{2}$?

- (A) $\frac{1}{3}, \frac{1}{5}, \frac{1}{8}$
 (B) $\frac{2}{3}, \frac{2}{4}, \frac{2}{5}$
 (C) $\frac{1}{4}, \frac{5}{8}, \frac{6}{12}$
 (D) $\frac{3}{4}, \frac{5}{6}, \frac{7}{10}$



15

Dotted lines were added to the two figures shown below to represent the lines of symmetry.

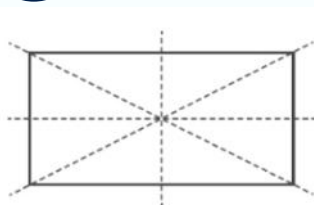


Figure A

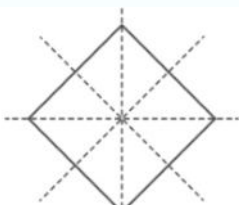


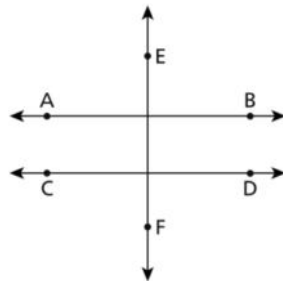
Figure B



Which figure shows only the correct lines of symmetry?

16

The diagram below shows line AB , line CD , and line EF .



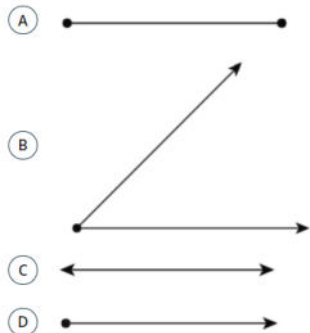
Identify two lines that appear to be perpendicular to each other.



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Which figure is an example of a line segment?



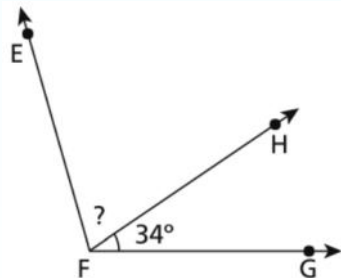
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What is the quotient for the expression $2,314 \div 4$?

- (A) 508
- (B) $508 r2$
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The measure of angle EFG is 106 degrees.What is the measure of angle EFH ?

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Mr. Fuller wants to put fencing around his rectangular-shaped yard. The width of the yard is 55 feet and the length is 75 feet. How many feet of fencing does Mr. Fuller need?



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A factory makes 3,132 chairs each month. How many chairs does the factory make in 9 months?



22

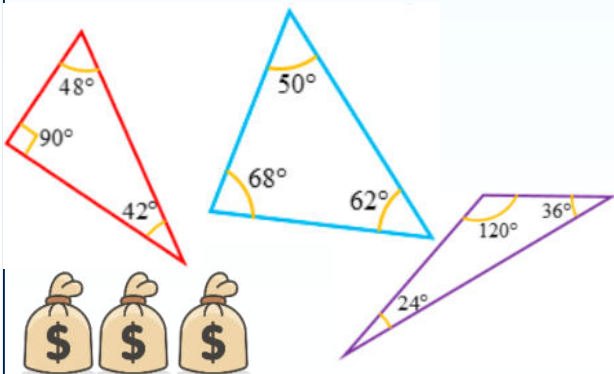
Find the unknown numbers that make the equation true.

$$36 \times 94 = 2,700 + \underline{\quad} + \underline{\quad} + 24$$



23

Identify the triangles by their angles.



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Which comparison is true?

(A) $\frac{2}{3} = \frac{8}{12}$

(B) $\frac{4}{9} = \frac{8}{9}$

(C) $\frac{3}{4} > \frac{9}{10}$

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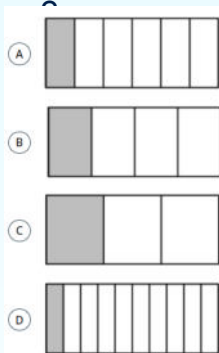
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Cam has 35 ride tickets to use at the fair. If each ride costs 4 tickets, how many tickets will Cam have left over after going on as many rides as he can?



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Which fraction model has a shaded area equivalent to $\frac{3}{12}$?



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What is the measure, in degrees, of angle that is equivalent to $\frac{1}{360}$ of a circle?

- (A) 1
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Sam has 12 baseball cards. Aly has 4 times as many baseball cards as Sam. Draw a tape diagram to show the comparison of Sam's cards to Aly's.



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If the pattern continues, how many tickets are earned when 54 points are earned?



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A teacher buys the folders listed below.

- 5 boxes of red folders with 36 in each box
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Which number is closest to the number of red and blue folders that the teacher buys?

A 275

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D 550



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The shaded part of the model represents the fraction of a candy bar that Jill ate.



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Use each digit below to create a 5-digit number with the greatest value and a 5-digit number with the least value. Each digit can only be used once. Then write a number sentence using $>$, $<$, or $=$ to compare the two numbers you created.

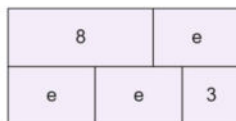
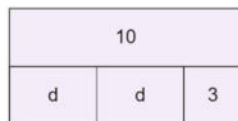
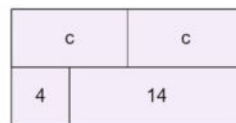
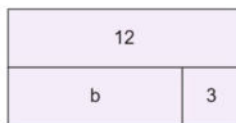
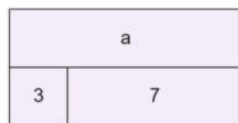
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Find the value of each letter in the bar models.



34

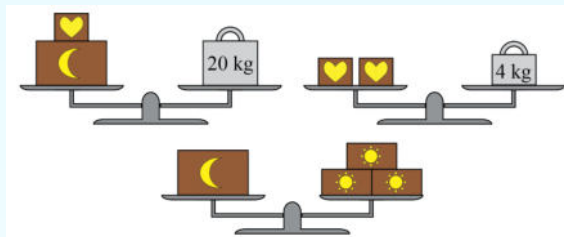
A student is using wooden blocks to build two towers of different heights. All of the blocks are the same size and have a height of $\frac{3}{4}$ inch. The short tower is 5 blocks high and the tall tower is 9 blocks high. What is the difference in height between the short tower and the tall tower? Show your work.



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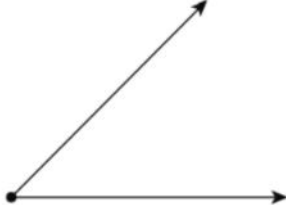


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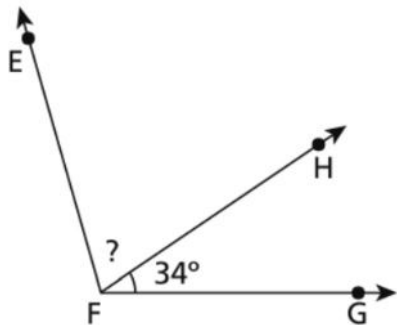
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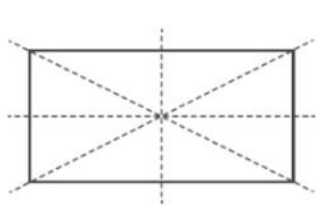


Figure A

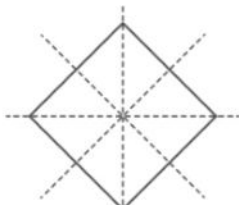


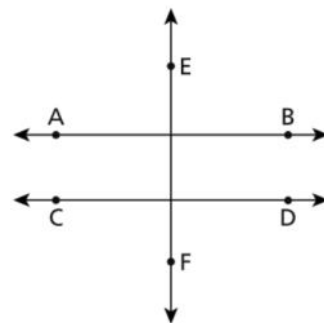
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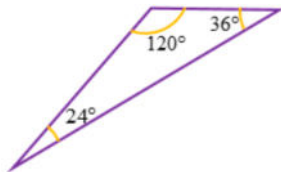
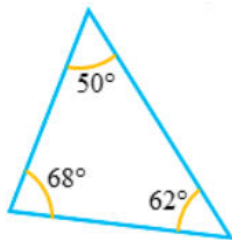
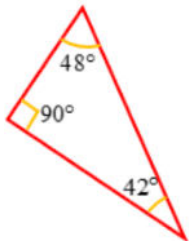
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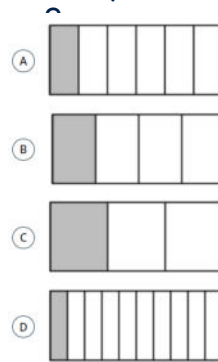
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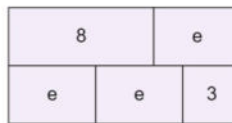
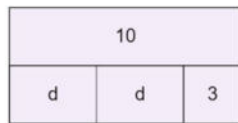
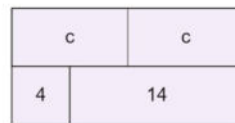
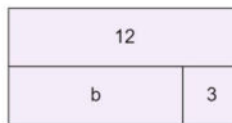
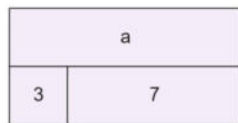
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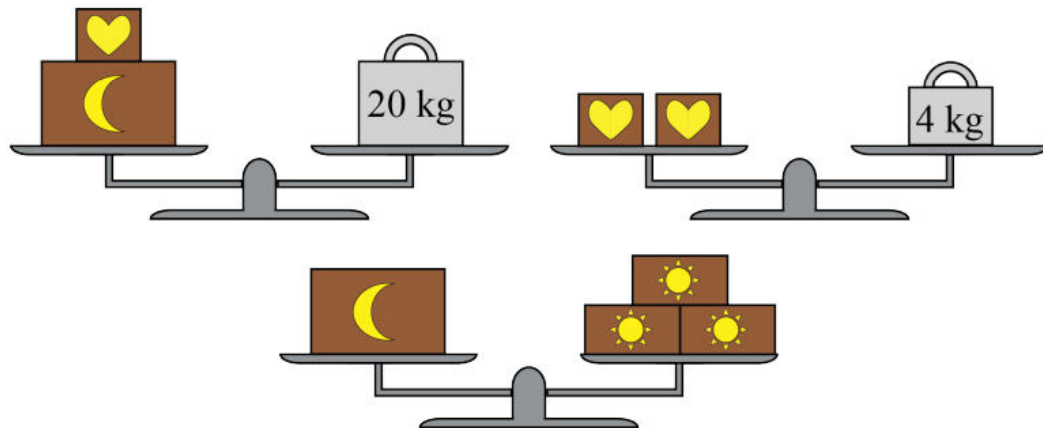
 $\frac{3}{4}$

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Matt has 4 pens. Sue has 4 times as many pens as Matt. Chris has 2 times as many pens as Sue. Which equation can be used to determine the number of pens Chris has?

(A) $4 + 4 + 2 = \underline{\quad ? \quad}$

(B) $4 + 4 \times 2 = \underline{\quad ? \quad}$

(C) $4 \times 4 \times 2 = \underline{\quad ? \quad}$

(D) $4 \times 4 + 2 = \underline{\quad ? \quad}$

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