

Math Intervention Lesson Plan

Week of 4/6/20

Week2: Comprehensive review

Daily math skills are under skill plan in Math IXL Spring Spotlight : www.ixl.com/signin/bwcs

Grade	Day 1: 4/6	Day 2: 4/7	Day 3: 4/8	Day 4: 4/9	Day 5: 4/10
Level: K Alyssa Jones (1 st)	Fewer and more – Compare by counting Subtract with pictures – numbers up to 10	Compare two numbers – up to 10 Subtraction word problems with pictures – number up to 10	Skip – count by tens Subtraction sentences up to 10: which model matches?	Skip –count by fives Subtract – numbers up to 10	Classify, sort, and count Subtraction word problems – number up to 10
Level: 1st Abriana Tate (1 st) Alyssia Garcia (1 st) Raiden Pratt (1 st) Rosslyn Kisto (2 nd) Niko Valenzuela (2 nd) Willard Morago (2 nd) Caleb Escalante (2 nd)	Use models to add a two-digit and one-digit number – without regrouping Addition and subtraction facts – up to 20	Use models to add a two-digit and a one-digit number – without regrouping Relate addition and subtraction sentences	Add a one-digit number to a two-digit number – with regrouping Addition and subtraction word problems	Add a multiple of ten and a two-digit number Addition and subtraction sentences: which is true?	Ten more or less Add three numbers – make ten
Level : 2nd SJ Nish (2 nd) Makaylynn Pablo (2 nd) Frankie Hernandez (2 nd) Eniyah Valfale (2 nd) Jayda Springer (3 rd) Ze’Isiik Davis (2 nd)	Add two-digit numbers – Sums to 200 Match analog clock and times	Add four numbers up to two digit each Compare sides and vertices	Subtract two two-digit numbers – with regrouping Count vertices edges and faces	Addition and subtraction – ways to make a number – up to 100 Interpret bar graph	Addition and subtraction word problems – up to 100 Interpret line plots

<p>Level: 3rd</p> <p>Anais Martinez (4th) Ilena Narcia(4th) Arriyahna Marrietta(4th) Harmony Molina (4th) Ariel Allison (5th) Samantha Osife(5th) Jerrick Osife (5th) William Rhode (5th)</p>	<p>Make halves, thirds, fourths, sixths, and eights</p> <p>Two-step word problems: identify reasonable answers</p>	<p>Show fractions: area model</p> <p>Create figures with a given area</p>	<p>Graph fractions on number lines</p> <p>Find equivalent fractions using area models: two models</p>	<p>Fractions of a whole: word problems</p> <p>Multiply to find the area of rectangle made of unit square</p>	<p>Find equivalent fractions using number lines</p> <p>Find the are of rectangles and square</p>
<p>Level : 4th</p> <p>Aubrey Rivera (5th)</p>	<p>Compare fractions</p> <p>Multi-step problems involving remainders</p>	<p>Add fractions with like denominators</p> <p>Using strip models</p>	<p>Subtract fractions with like denominators using strip models</p> <p>What is true about the given pattern?</p>	<p>Add and subtract fractions with like denominators</p> <p>Multi-step word problems: identify reasonable answers</p>	<p>Multiply fractions by whole numbers</p> <p>Write variable by whole numbers</p>