



Master ASL 8

Describing People



Objectives

- To describe people's physical appearances
- To describe personality traits and characteristics
- To improve ASL narrative skills
- To learn about Deaf-Blind communication
- To discuss health issues
- To describe the natural world and environment



Picture it...

- Find a partner
- Pick up your handouts
- Put your name on your paper... upper left corner
- You know what to do...
- When finished make corrections in red and staple papers together and submit

Vocabulary—NO VOICE



- Bald
- Chubby
- Face
- Freckles
- Gut, Belly
- Hair
- Quiet

- Good Shape
- Look Like
- Lose Weight
- Pregnant
- Thin
- Well Built
- Humble

Vocabulary—NO VOICE



- ARAB

- ASIAN

- BLACK

- ETHNICITY

- HALF

- HISPANIC

- INDIAN

- MIX

- NATIVE AMERICAN

- CAUCASION

Sign the sentences with your partner:

- My uncle is Arab.
- My friend is Asian.
- Denzel Washington is black.
- What is your ethnicity?
- I am $\frac{1}{2}$ Caucasian and $\frac{1}{2}$ Hispanic.
- Are you from India?
- My family is mixed.
- My teacher is Native American.

Vocabulary—NO VOICE

- BANGS

- BEARD

- BRAIDS

- CURLY HAIR

- GOATEE

- LONG HAIR

- MUSTACHE

- PONY TAIL

- SHORT HAIR

- SHORT HAIR

- SHORT HAIR

- SIDEBURNS

Practice...

- My cousin has long curly hair and bangs.
- My uncle has a crew cut, sideburns and a goatee.
- Santa has short hair and a white beard.
- My grandmother always wears a braid.
- My daughter has long hair. She likes to wear it in a pony tail.
- My friend has short hair and a mustache.

Grammar Structures: What can you do?

- Create a sentence with the vocabulary using the following grammar structures:
 - Topic/Comment
 - Negation
 - Yes/No Question
 - WH Question
 - Rhq
 - Tense

DESCRIPTION order... NOTES!

- Gender
- Ethnicity
- Height
- Body type
- Face, details

- Describe the people in the room...

Vocabulary—NO VOICE

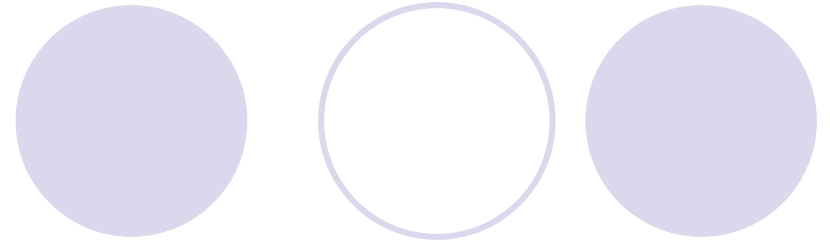
Personal Characteristics

- AFRAID
- BROKEN-HEARTED
- EMBARRASSED
- EMOTIONAL
- FRUSTRATED
- MOTORMOUTH
- NERVOUS
- NOSY
- PERSONALITY
- POLITE
- RUDE
- STRONG
- WEAK
- WORRY

Sign the Sentences with your partner:

- Bob is afraid of strong men, not weak men.
- Sue is polite and Bob is rude.
- My sister is nosy and a motor mouth.
- Nervous people embarrass me.
- Are you emotional because you are broken-hearted?
- She has a nervous personality.
- People who worry frustrate me.

So many faces...



- Fill out the handout with characteristics vocabulary and then sign with your partner. Practice, practice, practice...

Time to Sign... in front of the class

- Personal Ad

- Create a personal ad in which you look for your perfect “other”. You must include the following vocabulary:

- A visual
- A full description in correct order using at least 10 descriptive signs from this chapter
- A personality description using a minimum of 4 positives and 3 negatives from this chapter

A decorative header consisting of five circles in a row. From left to right: a solid light purple circle, an outlined light purple circle, a solid light purple circle, an outlined light purple circle, and a solid light purple circle.

Master Conversation...

Practice all parts. You do not have to memorize this, but you will not know which part you will sign till you come up to sign it!

Vocabulary—NO VOICE

- ALRIGHT
- ALLERGIES
- BETTER
- CHICKEN POX
- COLD
- COUGH
- DOCTOR
- FEEL
- FEVER
- HURT
- NOSEBLEED
- HEAL
- HEADACHE
- MEDICINE
- NAUSEOUS
- SNEEZE
- SORE THROAT
- SPRAIN
- REMOVE TONSILS
- VOMIT

POW! Notes

The title 'POW! Notes' is positioned at the top left. To its right, there are two circles: a solid light purple one and an outlined light purple one. Further to the right, there are three more circles: a solid light purple one, an outlined light purple one, and another solid light purple one.

- Use POW! when something suddenly happens or when you get sick.

How do you feel? Practice signing the sentences below with your partner.

Don't forget to use **POW!** where necessary.

- When I sprained my ankle the pain made me want to vomit.
- All day I've been sneezing because of my allergies. Now I have a bloody nose.
- Last week I **had a** cold. I was nauseous. I had a fever, a cough, a sore throat and a runny nose. I went to the doctor and he gave me medicine. Now I'm better.
- I have never **had the** chicken pox. Have you?
- All morning I was fine, then this afternoon **I got a** head ache.

Vocabulary—NO VOICE

- DESERT
- FLOWER
- HILL
- ISLAND
- LAKE
- MOON

- PLANT
- RIVER
- STAR
- SUN
- TREE
- MOUNTAIN

Substitution Drills: Sign the following two sentences substituting the hi-lighted word each time you re-sign the sentence.

These are Topic/Comment sentences. Remember to have your eyebrows up on the topic and nod on the comment.

___t___

DESERT THERE I LIVE.

- HILL
- ISLAND
- MOUNTIAN

___t___

FLOWER BEAUTIFUL, I LIKE.

- LAKE
- MOON
- PLANT
- RIVER
- STAR
- SUN
- TREE



Time to Sign

- Use the template to create a monologue about a place you visited and some of the events that took place there. Be prepared to sign for me on _____. **Make sure all blanks are filled in with vocabulary from this unit only!**

○ Handout

DEAF TEND THEIRS... Notes

- This term commonly refers to specific attitudes, beliefs, habits or other characteristics found within Deaf culture as a whole. In other words, something Deaf people tend to do.

DEAF TEND THEIRS...

(Notes continued)

- It takes Deaf people a long time to say goodbye.
- Handshape stories are something Deaf people do.
- Deaf people tend to have life long friendships.

Medical/Cultural Models—Notes



- Pathological model—the medical and educational communities and the focus on what Deaf people can't do.
- Cultural model—the focus on group cohesiveness and what they can do.

Negative Connotations of Handicapped— Notes

- Incapable
- Disabled
- Inferior
- Weak
- Disadvantaged
- Deficient
- impaired
- Helpless
- Unable
- Unfit
- unqualified

Is it any wonder that the Deaf don't want to be labeled as handicapped?

Deaf Doctors—Notes



- There are approximately 50 Deaf doctors in the United States.

Deaf/Blindness—Notes



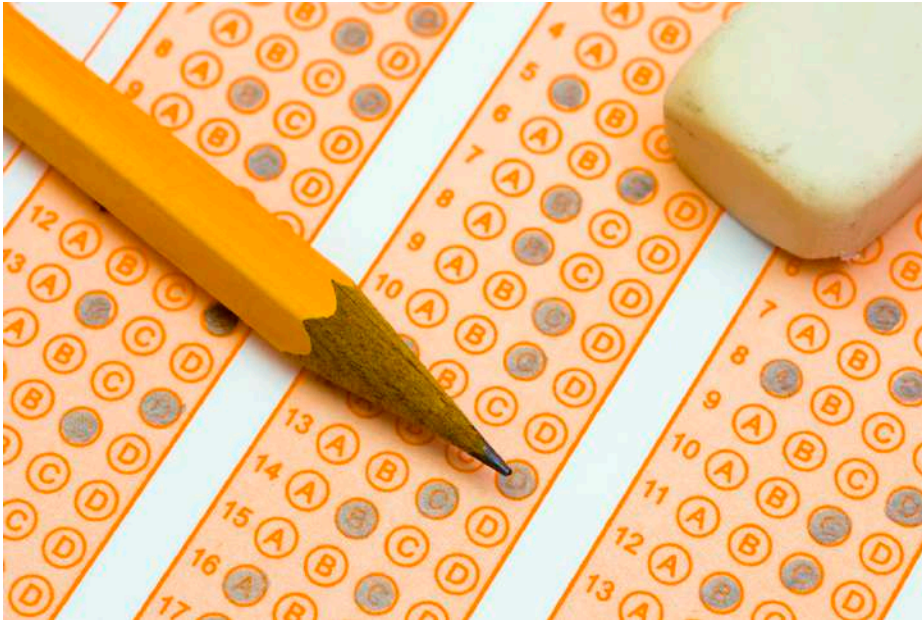
- Most common disability among Deaf.
- Deaf have same number of additional disabilities as hearing people do.
- Tactile sign language is used by individuals who are Deaf and blind. The Deaf person place their hand out and a signer signs into their hand. They “feel” the letters.

Glossing...

- Complete the chapter glossing packet and turn in by the end of class.



Test Time!



Good Luck