



Vision: Jonathan E. Reed is a forward-thinking school that is the **centerpiece of the community**. Our vision is to produce **major gains in student achievement** and **resilient well-rounded individuals** who will be **successful** today and are **prepared** for tomorrow.

Mission: Our mission at, Jonathan E. Reed School, is to provide a **high quality, comprehensive, and meaningful education** for **all students**. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be **treated as individuals** and **equipped with the tools to succeed** throughout their academic career. **Educators alongside parents** will guide students in becoming **responsible, respectful, and productive members of society**.

Reed families,

In our continuing efforts to ensure that all children in Waterbury are prepared for success, our teachers, along with teachers statewide, have implemented the [Connecticut Core Standards](#) that provide consistent guidelines in English language arts/literacy and mathematics at each grade level. These standards provide clear expectations of the knowledge, skills, and abilities students need to be successful beyond high school. The Smarter Balanced Assessment is aligned to the Connecticut Core Standards and is designed to assess student progress toward college and career readiness in mathematics, reading, and writing. Administered online, these assessments adapt to each student’s ability, giving teachers and parents/guardians information to help students succeed. The Smarter Balanced Assessment will be administered to students in Grades 3 – 8 beginning at March @21st through end of May. Our school scheduled dates will be sent home shortly. As required by Connecticut General Statute 10-14n, all students are required to take a mastery examination in Grades 3 – 8 for mathematics, reading, and writing.

Key Features of the Smarter Balanced Assessment

- ü Measures critical thinking with questions that ask students to demonstrate their research, writing, and problem solving skills
- ü All testing is administered using a secure online assessment system that includes a variety of tools and technology enhanced test questions that will improve the assessment experience for students
- ü Accessibility tools for all students and accommodations – such as text-to-speech, key word translation glossaries, American Sign Language translation, and Braille – for those who need them
- ü Assessments are untimed and students can take breaks so that they can do their best

To learn more about the assessments, please explore the Smarter Balanced Practice Tests with your child at <http://ct.portal.airast.org/training-tests>. For additional parent information, please visit the Connecticut Smarter Balanced website at www.ct.gov/sde/SmarterBalanced.

Grades 5 & 8 - CMT Parent Information

This March students in grades 5 and 8 statewide will participate in the Connecticut Mastery Test (CMT) in science on **Wednesday, March 9, 2016**. This test is mandated by the State of Connecticut. Results from these tests are used to calculate Performance Index figures for each school and the district for the state’s next generation accountability system. If you would like to find out more on the State of Connecticut CMT program, you may download information from the following pages:

CMT: <http://ct.portal.airast.org/wp-content/uploads/2016-CMT-Science-Student-Parent-Brochure-English.pdf>

If you have any questions, please feel free to contact me.

Thank you,

Mr. Mendoza

MARCH CALENDAR

MARCH 25TH- NO SCHOOL/GOOD FRIDAY
MARCH 30TH EARLY DISMISSAL 1:05

CONGRATULATIONS JANUARY STUDENTS OF THE MONTH!

Kindergarten

Morroto/Hoagland- Makayla Lindo
Mrs.Pelletier- Jayden Luciano

Grade 1

Weber- Aanija Williams
Solimine- Jazmine Colon

Grade 2

Albizu- Thayshamar Rodriguez
Lopez- Mahkai Savage

Grade 3

Steffero- Hailie Ortega-Delgado
Waters- Jayden Williams

Grade 4

Choi- Janelys Morales
Courtney- Alex Witsil

Grade 5

Greene – Levaeh Maia
Rinaldi- Amaraiah Rivera

Grade 6

Griffin- Juan Garcia
Maturro- Isaac Cipion

Grade 7/8

Rock/Morales – Michael Santiago
Bramble/Lopez- Robert Ohara



Essential Skills

ES-Hastings- Madison Mendillo
ES-Moroz- Jayden Parks

CONGRATULATIONS FEBRUARY STUDENTS OF THE MONTH!

Kindergarten

Morroto/Hoagland- Jayden Guerrero
Mrs.Pelletier- Adrian Silva

Grade 1

Weber- Zylvier Sheppard
Solimine- Robert Brooks

Grade 2

Albizu- Elizabeth Witsil
Lopez- Dorian Morales-Diaz

Grade 3

Steffero- Ashely Saca-Tello
Waters- Alicia Martinez

Grade 4

Choi- Jaylin Howard
Courtney- Janessa Melendez

Grade 5

Greene – Ammy Delgado
Rinaldi- Joan Flete

Grade 6

Griffin- Gabriella Pennington
Maturro- Alysha Accentura

Grade 7/8

Rock/Morales – Zareena Agosto
Bramble/Lopez- Anthony Soler

Essential Skills

ES-Hastings- Christina Quinteros-Tapia
ES-Moroz- Jace Hernandez

PARENT LIAISON

Parents/Guardians,

Please check the lost and found in the café to see if your child left anything behind. The lost and found box is overflowing.

Please hand in the Media forms that were sent home. If your address or phone numbers have changed please contact the office to update in case of an emergency.

If you have any questions please see Diana Monti (parent Liaison) 203-574-8180 ext. 113

ATTENDANCE COUNSELOR

This is the time of year when winter weather can take a toll on school attendance. . But it's important to get your children to school every day possible .There's not much we can do about the weather, but please plan accordingly and have a back-up plan for bad weather days.

FAMILY RESOURCE CENTER

Hello Reed Rockets, The FRC is back again with more cool news that you could use! March is power packed with tons of fun! Our PAT Program is doing great! The Pamper Me Family Literacy Basic Needs Program is active. Our R.I.S.E & Shine Club is about helping to assist with school attendance. So far so good! The FRC Checkered Flag program is and will be starting this month. It's a 4th grade enrichment/incentive based program that focuses on R.I.S.E. Expectations/Healthy Decision Making. Students who do well in the program will be able to use the remote control race cars and trucks. In addition bring their remote control cars from home to use at Reed. After School programs like The Daily Rocket Newspaper Program and Spirt Team are also active. The Mutt-I-gree Program will also be coming by to visit our Pre-K classes too. I'm sure it will be a "Wuff-Wufferul time!" We also have Payneless Etiquette visiting our younger grades as well. The Boys Scouts of America will officially start this month so ears up and eyes out for Mr. Hunter & Miss Shae. Oh, forgot to mention that there is also going to be a trip for 7th/8th grade students to attend the CT NAACP 2016 Great Debate. Ok, that it for me. "Got It, Get It, Good"!

What's happening around the school????

Essential Skills-Ms. Hastings For the month of February, Mrs. Hastings Essential Skills Class has worked on the following: In Language Arts, we worked on High Frequency Words - pretty, two, want and work and letters Zz, Kk, Ii and Ww. In Math, we have continued our focus on number recognition of numbers 1 - 10 and finding sums and writing number facts for numbers 1 - 7. We have continued our study of telling time to the hour and half hour. We had fun learning about two great presidents - George Washington and Abraham Lincoln. We also learned about taking care of our teeth in our study of dental health.

Essential Skills-Ms. Moroz- Mrs. Moroz's class is busy, busy, busy! We are working on making process on our goals and objectives! We are working on our sight words! We are working on our letter sound correspondence! We are working on reading sentences! We are working on counting! We are working on identifying numbers! We are working on telling time! We are working on directional movement! We are working on tracing our names, numbers and alphabet to get better with our handwriting! We are working on following directions! We are working on playing with others! We are working on being mannerly! We are busy, busy, busy!

Kindergarten: In Reading, our students continue to tap out and read words daily. We are also practicing "Trick Words", which should be practiced at home. Some of these words include a, the, and, are and to. When reading with your child at home, please review characters, setting, and events from the beginning, middle and end of the story. In Math, we are continuing to practice addition and subtraction story problems, and we are now exploring teen numbers. Students should also be practicing counting to 100 by ones and tens at home. As always, please see us with any questions or concerns. Once again, we continue to stress how important it is to get your children to school every day and on time. Thank you for all your cooperation and remember to bring in those box tops! ~Ms. Pelletier, Ms. Hoagland, & Mrs. Morotto

1st Grade: Our first graders have been working hard! Students are continuing to learn about informational (nonfiction) texts versus fiction. In math, students are learning time to the hour and half-hour, as well as different attributes of shapes. We will start measurement this month! We are all looking forward to Read Across America week, where students will be learning about the impact of Dr. Seuss! Students should be completing homework nightly and reading at least 20 minutes. Make sure to send in the titles of books the students are reading at home for our "Pig Out on Reading" program. Thank you for the BoxTops, tissues, and hand sanitizer! ~Ms. Solimine & Ms. Weber

2nd Grade: In this math unit, students will learn how to construct line plots to display measurement data. They will also identify the attributes of two and three dimensional shapes. Reed School is continuing the Pig Out on Reading competition. On May 10th Farmer Minor and his famous pig Daisy are coming to Reed School. The class that reads the most books between January and April wins the contest and gets to vote on who kisses Daisy the pig. Please have your child read for twenty minutes each night and record the books on your child's reading log. Send the reading log back to school weekly so we can keep track of the number of books read. Thank you for your continued support in making second grade a successful year for your child! ~ Ms. Lopez & Ms. Albizu

3rd Grade: Third grade has been working on reading fluently and accurately. Notices have gone home to inform all parents of their child's progress and the most recent level they have achieved. This letter is very useful as it provides simple activities you can do with your child that will help them increase their fluency and accuracy, as well as, help improve their comprehension to ensure they understand what they are reading. These activities are specifically designed for your child and based on their literacy needs. We ask that parents take a look at the home connection letters and **sign all appropriate pages** that need to be returned to school. In math, students are working hard on understanding what a fraction is and how we use them every day in our real world. Please continue to practice multiplication and division facts with your children because our goal is for them to become fluent in both reading and math! Teamwork is the Reed Way! *"Individually, we are one drop. Together we are an Ocean."* -Rynosuke Satoro ~ Mrs. Waters & Ms. Steffaro

4th Grade ELA- We are now halfway through our third unit titled "The Themes of Our Lives". We have been exploring a variety of genres of literary texts and have been studying each story to determine the theme. We have also been learning how to determine the lesson or moral of a fable. The students are really getting a good handle on how to determine the theme and lessons of each story. Soon for our culminating assessment we will be writing from the point of view of one of the characters we have encountered, and explaining the lesson we learned.

Math- We are continuing to practice real life situations involving fractions using Math Exemplars. We are now working on adding, subtracting, multiplying, and decomposing mixed numbers and fractions. Be on the look out for our "make our own trail mix" performance task. Parents we will be asking you for help on this task and will be sending home sign-up sheets for various items we will need. Thank you in advance for your support!

Social Studies: We will begin studying a state in detail and its region. At the end of this month we will be having our "state fair". All parents will be invited to attend this event during the day.

Science: We are learning how water shapes our world. ~ Mrs. Courtney & Mrs. Choi

5th Grade: The fifth grade has begun their unit on realistic fiction. Realistic fiction stories are made up stories that include realistic characters in realistic situations. In this unit, students will study author's point-of-view, character traits, and different types of

conflicts. Students will read and study a realistic fiction book and by the end of the unit, they will write their own realistic fiction story.

In Math, fifth grade students will begin to explore division of whole numbers and decimals. They will use several methods and strategies including pictorial representations, area model, standard algorithm, and knowledge of multiplication. ~Mr. Greene & Ms. Rinaldi

Fifth grade students have begun to explore argumentative writing. Students will be given the opportunity to explore both sides of an interesting or controversial topic. In argumentative writing, students must support their opinions with facts collected during research. In Science students will explore the properties of light and sound, and the phases of the Moon.

In Social Studies students will begin to study the causes and effects of the American Revolution

6th Grade Our ELA studies will recognize "Women in History" for the month of March which will continue to develop our Biography research skills and how to accurately cite sources. Our Writing unit will continue to focus on further developing essential skills for argumentative and persuasive writing pieces. Our Math unit will continue to focus on algebraic equations. While our Science unit is a continuation of studies of the air and atmosphere. In Social Studies we will be looking into the Mummification process, as well as the creation of the Pyramids in ancient Egypt. We would like to remind you to keep checking for papers and forms that come home for signatures, as well as keeping in touch with us on Dojo. ~Ms. Griffen & Ms. Maturro

ELA Grade 7 In March we will continue to work on reading strategies to increase our comprehension, but our focus will continue to shift towards writing; particularly learning to identify the structure and key aspects of different types of writing. Throughout March students will continue to read articles, form opinions and support them in argumentative essays. Students will also learn to critique argumentative writing and identify weaknesses and strengths in both peer samples and authentic material. ~Mrs. Morales

Math: 7th Grade- 7.G.B.5 Students will be working on the Geometry unit. In this unit students will begin with measuring and recognizing angles. The grade level standard emphasizes on applying facts about angle relationships identifying angles as supplementary, complementary, vertical, adjacent, or nonadjacent. Students use this information to write equations to find unknown angles.

Math: 8th Grade - 8.G.A.1 - Students will also be working on the Geometry unit. In this unit, students will examine the properties of two-dimensional shapes as they undergo transformations. They will use protractors to explore figures created from translations, reflections, and rotations.~ Ms. Bramble

Social Studies:

7th Grade- 7th grade will continue to learn about South America. Our next region of study is the Tropical North. Students will be learning about the diverse countries of the region. Students are encouraged to review their notes nightly.

8th Grade- Students in 8th grade will be learning about the Constitution and the Bill of Rights. This is an exciting unit as students will be learning about the foundations of our government and society, as well as the history behind certain Articles. Students in 8th grade are also encouraged to review notes nightly as each lesson builds upon the previous.~ Ms Rock

Science -The 7th grade will be finishing up the digestive system and will be learning about the 6 nutrients that are needed by our bodies: fats, proteins, carbohydrates, vitamins, minerals, and water.

The 8th grade will be learning about the phases of the moon, eclipses, and tides. –Ms. Brown

Reading: Could it be March already?!?! Wow! Here's what's happening in the Reading Department this month: Included with your child's report card, you have received a Home Connect letter showing your child's Midyear testing results. One of the areas of focus that your child is being assessed on is their fluency and accuracy while reading. MCLASS measures the student's ability to read a text accurately and quickly with automaticity. Having your child read at home daily for at least 20 minutes will help them become more fluent readers. Plus any books read at home can be counted into your child's "Pig out on Reading" book totals! Happy Reading! ~Ms. Dunn & Mrs. Zukowski

Bilingual ESL Instruction- To all the Parents of EL (English Learners)

- We just completed LAS Links test. Results will be available for parents before the end of the academic year. We will have our Ice Cream Party soon to celebrate the culmination of this testing period.
- We are encouraging all EL students to read at least 15 to 20 extra minutes per night. We have books in our rooms that students can take home. We have books at all levels in English and Spanish.
- If you as parents would like have a few extra books to read with your child every night we encourage you to come to our classrooms and get some of them, you might keep those books home for a couple of weeks.
- It is important for us that you can communicate your concerns to the teacher; the classroom teachers can also let you know about the great things your child is doing in the classroom.
- If you need help setting up an account on Class Dojo or with Lexiacore 5 let us know, we can help you.

Mrs. Figueroa (ESL Teacher) and Mr. Garcia (Bilingual Resource/ESL Teacher).



- Ya terminamos el LAS Links. Los resultados estarán disponibles para los padres antes de finalizar el año académico. Muy pronto estaremos celebrando nuestra Fiesta de Helados para celebrar la culminación de estas pruebas.
- *Estamos animando a nuestros estudiantes aprendices de inglés a que lean en su casa entre 15 y 20 minutos extra cada noche. Tenemos libros en nuestros salones que los niños pueden llevar a casa cada noche. Tenemos libros en todos los niveles de lectura en inglés y español.*
- *Si usted como padre desea tener libros extras en su casa para leer con su hijo cada noche, le animamos a venir a nuestros salones a tomar varios de ellos y podrá mantenerlos en su casa por varias semanas.*
- *Es importante para nosotros que usted pueda comunicarle sus preocupaciones a los maestros y que los maestros puedan decirles de las tremendas cosas que su hijo está haciendo en el salón de clases.*
- *Si necesita ayuda con la implementación de una cuenta de ClassDojo o de Lexiacore 5 déjenos saber, le podemos ayudar.*
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Gracias, Mrs. Figueroa (Maestra de enseñanza de inglés como segundo idioma) y Mr. García (Maestro recurso bilingüe/ Maestro de enseñanza de inglés como segundo idioma)

Art: - Winter is coming to an end and our spring projects are starting! Students in k&1 will be creating projects based off of the letters in the alphabet. 2nd & 3rd grade will be focusing on collage and creating landscape portraits. 4th & 5th grade will be learning about perspective and drawing 3-dimensional objects on a two-dimensional picture plane. Students in 6th-8th grade will start their self-portrait project using charcoal. Our Abandoned Homes Art Project will be starting this month, remember to follow the Reed R.I.S.E Expectations to be chosen for this opportunity to give back to the community.~ Ms. Regan

Music A reminder that grade 4-5 chorus meets on D days from 9:30-10:15 and 6-8 chorus meets on E days from 9:30-10:15.

Instrumental lesson times:

Trumpet: D Day 12:45-1:15

Clarinet/Saxophone: E Day 12:45-1:30

Flute: E Day 2-2:30

Percussion: B Day 9:30-10:10

General music classes have been continuing to learn about artists and styles of music related to Black History Month. We have learned about styles of music such as Spirituals, Gospel, Jazz and Blues, and have learned about artists such as Michael Jackson, Stevie Wonder, and Bill Withers.

Stay tuned for Spring Concert Dates! ~Ms. Medeiros