

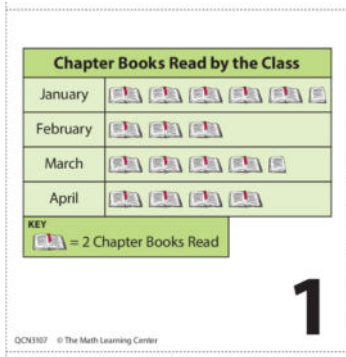
Name: \_\_\_\_\_

# My Calendar Grid Prediction Packet

## March

# Make Your Predictions!

Day 1



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 2



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 3



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

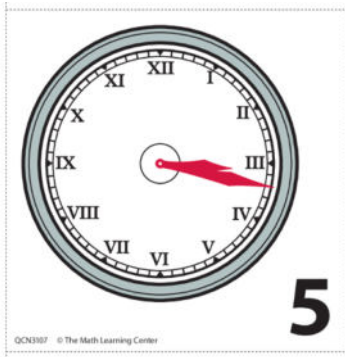
Day 4



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

# Make Your Predictions!

Day 5



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 6



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 7



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

What are you noticing about the patterns so far?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What do you wonder about this month's calendar grid?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Make Your Predictions!

Day 8

Number of Hours Kaden Read	
Sunday	4
Monday	2
Tuesday	3
Wednesday	1
Thursday	2½
Friday	½
Saturday	1½

8

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Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 9



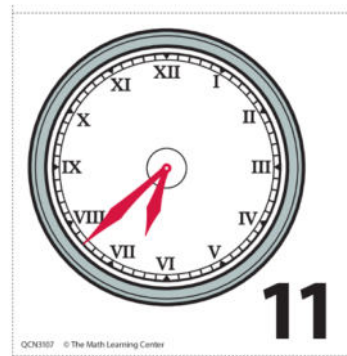
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Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 10



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 11



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

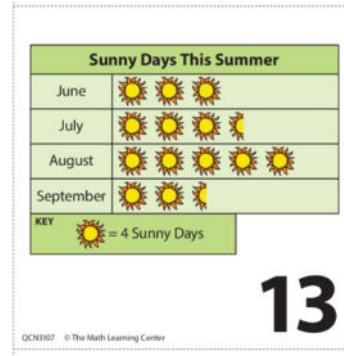
# Make Your Predictions!

Day 12



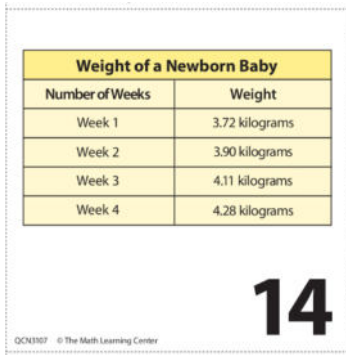
Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 13



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 14



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

What are you noticing about the patterns so far?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What do you wonder about this month's calendar grid?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Make Your Predictions!

Day 15



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 16



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 17



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

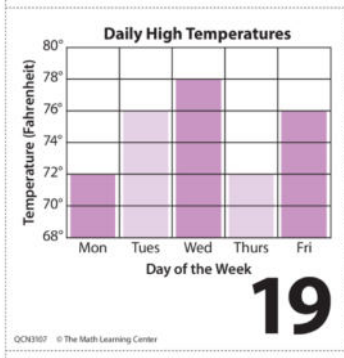
Day 18



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

# Make Your Predictions!

Day 19



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 20

Time	Class
8:40 am	Number Corner
9:00 am	Math
10:00 am	Science
10:45 am	Physical Education
11:15 am	Social Studies
11:45 am	Lunch/Recess
12:30 pm	Writing
12:45 pm	Reading
2:15 pm	Music

Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 21



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

What are you noticing about the patterns so far?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do you wonder about this month's calendar grid?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Make Your Predictions!

Day 22



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 23



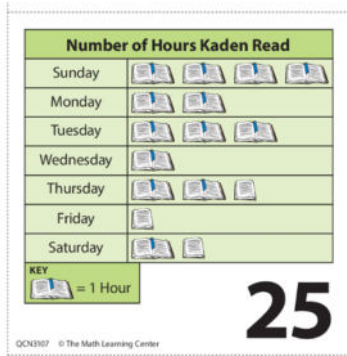
Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 24



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_

Day 25



Type of Marker: \_\_\_\_\_  
 Time Concept: \_\_\_\_\_  
 Elapsed Time: \_\_\_\_\_  
 Other Observations: \_\_\_\_\_  
 \_\_\_\_\_



# Make Your Predictions!

Day 26

Maximum Sprinting Speeds	
Animal	Miles Per Hour
Cheetah	70
Elephant	25
Lion	50
Rabbit	35
Zebra	40

**26**

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Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 27



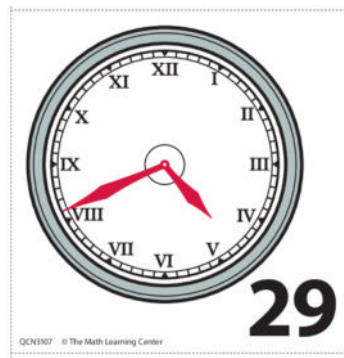
Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 28



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 29



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

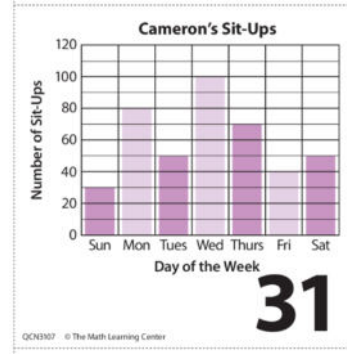
# Make Your Predictions!

Day 30



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

Day 31



Type of Marker: \_\_\_\_\_  
Time Concept: \_\_\_\_\_  
Elapsed Time: \_\_\_\_\_  
Other Observations: \_\_\_\_\_  
\_\_\_\_\_

What are you noticing about the patterns so far?

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What do you wonder about this month's calendar grid?

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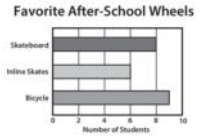
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# March Calendar Grid Glossary

**Area** – the total number of square units needed to cover a two-dimension surface



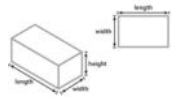
**Bar graph** - a graph that uses horizontal or vertical bars to show frequency of data.



**denominator** – the bottom number in a fraction, which shows into how many equal parts the whole is divided.

$$\frac{8}{20} \quad \frac{5}{3} \\ \frac{1}{2} \quad \frac{3}{4}$$

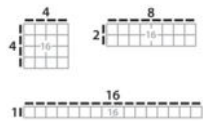
**dimension** – the length, width, or height of a figure.



**Equation** – a mathematical statement asserting that two quantities have the same value.

$$4 = 2 + 2 \\ 3 + 1 = 4 \\ 3 + 1 = 2 + 2 \\ 25 + \_ = 40 \\ 50 = a \times 2$$

**Factor** – a whole number that divides evenly into another number.



**Fraction** - a number expressed as some number of equal parts of a whole.

$$\frac{3}{2} \quad \frac{25}{7} \\ \frac{108}{107} \quad \frac{5}{4}$$

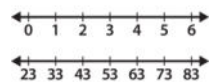
**Improper fraction** – a fraction greater than 1 that isn't expressed as a mixed number.

$$\frac{3}{2} \quad \frac{25}{7} \\ \frac{108}{107} \quad \frac{5}{4}$$

**Mixed number** - a number greater than 1 used as a whole number plus a fraction.

$$1\frac{1}{2} \quad 3\frac{4}{7} \\ 1\frac{1}{107} \quad 1\frac{1}{4}$$

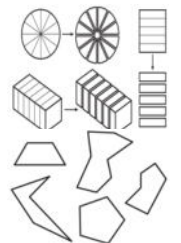
**Number Line** – a diagram in which numbers are represented as points on a line.



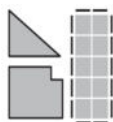
**Numerator** – the top number in a fraction.

$$\frac{8}{20} \quad \frac{5}{3} \\ \frac{1}{2} \quad \frac{3}{4}$$

**Partition** – to divide into portions or pieces.



**Perimeter** – the distance in linear units around a two-dimensional figure.



**Polygon** – a closed two-dimensional shape with 3 or more sides.



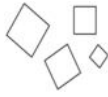
**Product** – the result of multiplying two or more numbers.

$$2 \times 5 = 10 \\ 2 \times \frac{5}{10}$$

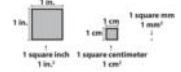
**Rectangle** – a two-dimensional shape with 2 pairs parallel sides & 4 right angles.

# March Calendar Grid Glossary

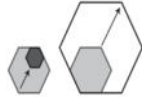
**Square** – a two dimensional shape with 4 congruent sides & 4 right angles.



**Square unit-** a square with sides that measure 1 unit used to measure area.



**Scale** – to increase or decrease in size by a particular ratio



**Whole Number** – the top number in a fraction.

2 43 129  
0, 1, 2, 3, 4, 5 ...