

District Accountability Committee

Date: March 11, 2014

Location: Boardroom

Time: 6:00-8:00pm

Attendees: Paul Bankes, Kathy Busse, Bryce Carlson, Nikole Erickson, Kodi Fidler, Erin Frisch, Carrie Kahle, Trent Montagu, Amanda Mudron, Liz Rayment, Jen Seaser, Jody Shadduck-McNally, Julie Smith, Mary Louise Strid, Jonathan Talan, Marcia Venzke, Amber Wallace, Lew Welzel, Charlton Wilson

Schools not represented: **High Schools**
Middle Schools
Elementary
Charter Schools

BHS, FHS, LHS, MVHS, TOL, TVHS
 BRMS, CBMS, LEMS, TMS, WCMS
 BES, BFK, BTES, CMES, CES, CPES, CRES, GES, ISES, LEES, LES,
 MBES, MES, NES, PES, SMES, SES, TES, WES, VBES
 NVCS, LCS

Topic / Time	Information, Input or Decision	Purpose	Outcome / Action / Notes	Status
Welcome 6:05 – 6:15pm	<input type="checkbox"/> Information <input checked="" type="checkbox"/> Input <input type="checkbox"/> Decision	School Budget Share	Erwin- FTE concerns, Technology concerns for assessment (equipment and infrastructure) NES and LHS- Technology TES- Technology, not having a full time technologist LES- No MS Office installed in new lab, teacher computers 10 years old, do not want to revert to combo classes Email response (not part of meeting)- BHS- Facility upgrades for safety, compensation (suggested by principal), Technology (3 rd year of no ERC), FTE for interventionist/someone for the Learning Lab.	<input checked="" type="checkbox"/> Complete <input type="checkbox"/> Carryover <input type="checkbox"/> Table
6:15 – 6:20pm	<input type="checkbox"/> Information <input type="checkbox"/> Input <input checked="" type="checkbox"/> Decision	Welcome / Introductions	Introductions Approval of Minutes- all minutes, agendas and handouts can be found on the district web site @: http://www.thompsonschoools.org/domain/676	<input checked="" type="checkbox"/> Complete <input type="checkbox"/> Carryover <input type="checkbox"/> Table
6:20 – 6:30pm	<input type="checkbox"/> Information <input type="checkbox"/> Input <input checked="" type="checkbox"/> Decision	DACs reporting responsibilities- Motion	Motion carryover from February meeting- that data created by Ron Messenger is placed on the DAC website for use on SUIP. Comments: <ul style="list-style-type: none"> • This data is available on Schoolview any way we want to look at it. • This consolidated data is handy, I liked it. • Do we want to start a precedence of adding things to our website • The data has negative connotation, do we want to construe the data in a negative light for public viewing • If SACs want specific data to form SUIPs they can request it from Principals/District- they have all data available • It's one thing to look at this data as a group, but having it out in public not knowing how they will interpret the data. The info is overwhelming and the 	<input checked="" type="checkbox"/> Complete <input type="checkbox"/> Carryover <input type="checkbox"/> Table

			highlighted data is negative.	
6:30 – 7:35pm	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	Assessments with Diane Lauer and Carmen Williams	<p>Roll Call Vote. Motion declined.</p> <p>Practice test links: CMAS: http://www.pearsonaccess.com/cs/ (CO- Support) PARCC: https://www.parcconline.org/computer-based-samples</p> <p>CMAS- Colorado Measures of Academic Success PARCC- Partnership for Assessment of Readiness for College and Careers</p> <p>TCAP is now called CMAS. There will no longer be paper pencil tests after this current TCAP testing. This is state mandated testing, the benefits being a higher depth of knowledge, and quicker results.</p> <p>Dates/Timing: This year, CMAS Social Studies and Science online assessment will take place in April for 4th grade SS, 5th Grade Sci, 7th SS, 8th Grade Sci These test scores will not be accountable in our SUIP, but participation rate will. 2014-15- November- High School 12th grade will take assessment March- grades 3-11 will take PARCC assessment for English Lang Arts and Math April- Grades, 4,5,7,8 will take Social Studies or Science May- grades 3-11 will take EOY PARCC assessment for English Lang Arts and Math</p> <p>Amount of time taking assessments is comparable to what they currently do.</p> <p>Diane Lauer, Executive Director of Instruction, showed a demo of the practice CMAS ePat (link above). Q & A attached.</p> <ul style="list-style-type: none"> • Problems are randomly assigned • Students have the option (tool) to eliminate answers • Speech to text for students with accommodations • Flag questions for review to later come back to • Higher order thinking skills involved, multiple answer choices instead of one bubble answer low depth of knowledge questions • Technology enhanced system allows for more interactivity, engagement, and higher depth of knowledge <p>Carmen Williams, Assistant Director of Instruction, showed a demo of practice PARCC questions (sample test not released yet), link is listed above. Q & A attached.</p>	<input checked="" type="checkbox"/> Complete <input type="checkbox"/> Carryover <input type="checkbox"/> Table

			<ul style="list-style-type: none"> • PARCC is performance based assessment • Multiple choice, extended prompts, 3 different resources • Intent is to get scores by end of year (although we may not see that the first year) • PARCC is not adaptive • Standards based- one question may cover multiple standards • Questions involve support for claims, reasoning, evidence, reflection, summary, purpose plus essay writing (higher depth of knowledge) <p>Q & A attached</p>	
7:35 – 7:40pm Wrap up/Questions/ Next meeting	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	Wrap up	<p>Next Meeting is April 8- last of the school year</p> <p>Election of Officers</p> <p>Annual Report- Kodi will present to BOE in May</p> <p>Principal evaluations- we have seen the standards, now how do our SACs give input?</p> <p>Survey?</p>	<input type="checkbox"/> Complete <input type="checkbox"/> Carryover <input type="checkbox"/> Table

CMAS and PARCC Questions and Answers:

Q. Are the Random Questions the same random questions or are they random from a larger bank of questions?

A. Same questions, just random. PARCC is not adaptive, adaptive assessments have greater reliability and validity. We are currently using an adaptive assessment with Elementary called iReady used for READ Act and Gifted and Talented.

Q. How will scoring occur- will they now have higher score than questions?

A. Currently out of our entire body of standards the assessments are only covering 25% (assessment frameworks). This lead us to look at what was covered and focus on those standards- “teaching to the test”. These questions will cover the full range standards due to the depth of how and what they are able to ask, one item may assess up to 4 standards.

Q. Is CMAS in addition to the other TCAP testing?

A. This is the last year of paper/pencil. Currently we are assessing Math, ELA and Science (5th and 8th grade). This year we have added Social Studies. CMAS will be this year in April for 4,5,7,8th graders for Science and Social Studies. Next year 12th grade will be assessed in November, 3rd-11th in March for ELA and Math, April for Science and Social Studies and then in May 3-11th will do the End of Year PARCC for Math and ELA.

Q. How will we be ready when it comes to the technology and infrastructure?

A. We have been planning since last year. We spent around \$400k to improve structure and volume for this year. We were able to purchase 13 COWs (Computers on Wheels). These will be moved around so that we can test all grade levels in schools and use the least amount of instructional time for testing. We doubled the bandwidth, and installed more wireless access points. Each school will have 2 technologist, 1 assessment support and a test Proctor. These tests are stored locally on a server (proctor cache), so that we will not need the bulk of bandwidth that we would need if we were all pointing to the test server. Our director of technology services is currently asking the board for additional monies to support a final solution for every school to have what they need to successfully assess students, and for instructional use.

Q. What about our students user skills? Keyboarding?

A. We assessed our students on typing so we could have some data around where they are at. The average 3rd grade typing speed is 14 words per minute. We also purchased mice for every COW so that students didn't have to struggle with the track pads. No matter if it's a PC or Mac- the environment looks the same.

Q. Will the Social Studies and Science testing be used to create a baseline for school level accountability?

A. For this first year, we will see our scores, but will only be held accountable for our participation rate.

Q. What is the timeline for getting the technology to our schools?

A. The conversations are happening, once the board of education makes a decision, budgets are finalized, we will start purchasing. Our first priority being the 5 high schools who will test in November.

Q. Is CMAS assessing Common Core Standards?

A. CMAS will assess the 4 core subjects. Common core (Math and ELA) covers 80% of academic standards that are identical to other states. State Legislature went beyond No Child Left Behind and added the Social Studies and Science assessment. We are sharing the bill with other states using PARCC for ELA and Math. Since Colorado chose to assess in Science and Social Studies, we pay for added 20%.

Q. What are the states who are not participating in Common Core doing?

A. There are 5 states not participating. They are creating their own assessments. (Texas, Nebraska, Minnesota, Virginia, Alaska)

Q. Does the computer time the kids out if they are too slow?

A. Settings have been changed to shut off sleep modes. Students are required to get 55 minutes of testing time per session. They have up to 80 minutes. (22 questions) Teachers will work with kids during practice sessions around strategies, implementing their tools, and time management.

Q. Can the student see where they are on the test?

A. There is number of items 1/22 in the corner, they can also click review and see what they have left or have flagged.

Q. Will they always have a calculator available, do they not need to know their facts anymore?

A. The calculator option will turn off /on as needed. It will be off for fluency questions.

Q. Will student get scratch paper?

A. Yes.

Q. Who will be showing the kids the practice questions, tests and tools?

A. It will be both or either the classroom teacher or computer lab teacher. We are currently encouraging the scavenger hunt for elementary schools so they get some practice in. Middle school will get in to practice and look around as well.

Q. Can we do this at home?

A. Yes. Your java might need an update, but students can practice at home- again the environment is the same no matter the browser or computer you use.

Practice test links:

CMAS: <http://www.pearsonaccess.com/cs/> (CO- Support)

PARCC: <https://www.parcconline.org/computer-based-samples>