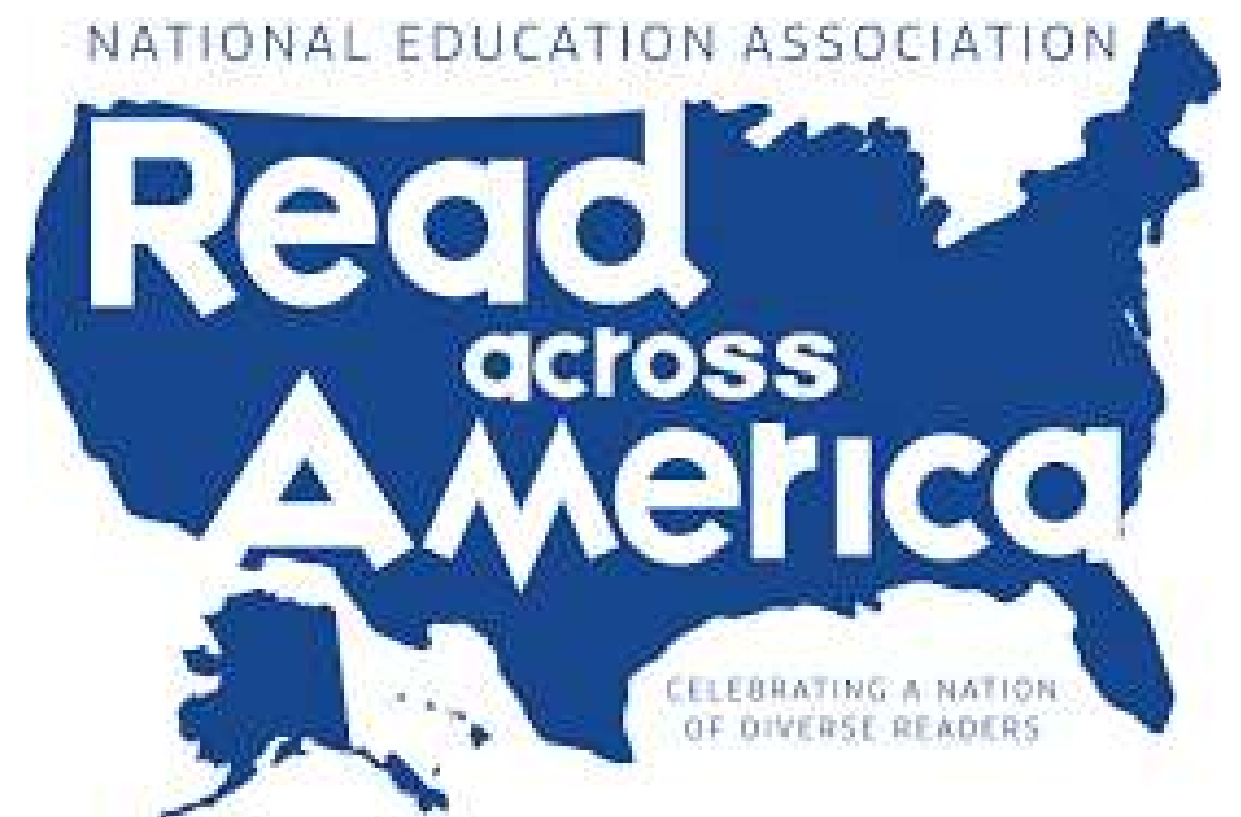
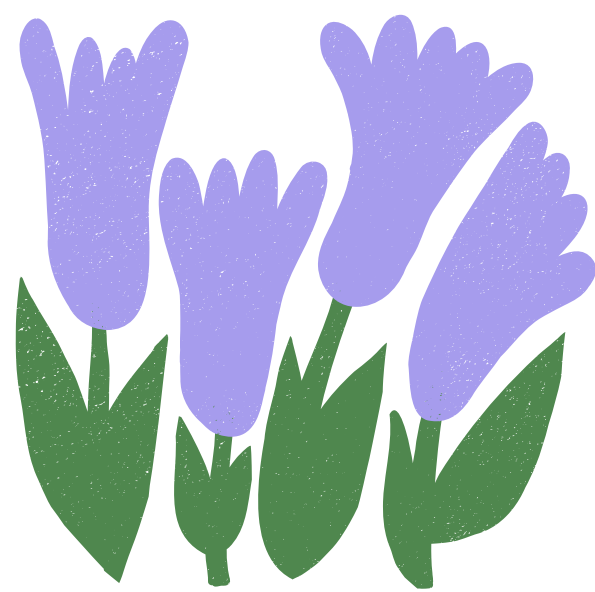


MARCH 2022

# CARRINGTON

PRINCIPAL : Karen Renna

VICE PRINCIPAL: Kristen Gwiazdoski



## IMPORTANT DATES

3/7 - 3/11 - Book Fair

3/13 - Daylight Savings Time

3/16 - Yoga Night 6-7 PM

3/28 - End of Marking Period 3

# PRINCIPAL'S CORNER

PRINCIPAL : Karen Renna  
VICE PRINCIPAL: Kristen Gwiazdoski



Dear Families,

In an effort to improve Math concepts, students in grades K-5 are participating in Math March Madness. Students in each class will compete against other classes in iReady with the focus on minutes per week and student pass rates. The defending champion from last year is Mr. Carosella's class.

We have welcomed a new 7th and 8th grade mathematics teacher, Ms. Roni Berg. She comes to us with twelve years of teaching experience in mathematics. We are excited to have her apart of our Carrington family.

Thank you for your continued support in assisting your child at home with reinforcing concepts learned in school and help with homework. Having your child read every night is so important as it increases reading comprehension and fluency.

Lastly, attendance matters! Please be sure your child is coming to school every day. School starts at 8:35. Please make every effort to schedule doctor appointments after school so your child is not missing important classroom instruction.

# READ ACROSS AMERICA WEEK

## Hat Day



## Wacky Hair Day



## Pajama Day



## Silly Sock Day



# Superintendent Award 2022

Congratulations to Dorina Dorbuna and Dion Dobrauna!

Dorina and Dion are Carrington School's recipients of the 2022 Superintendent's Award.



Dorina is in 8th grade and  
Dion is in Mr. Carosella's 5th  
grade class.

# READING DEPARTMENT

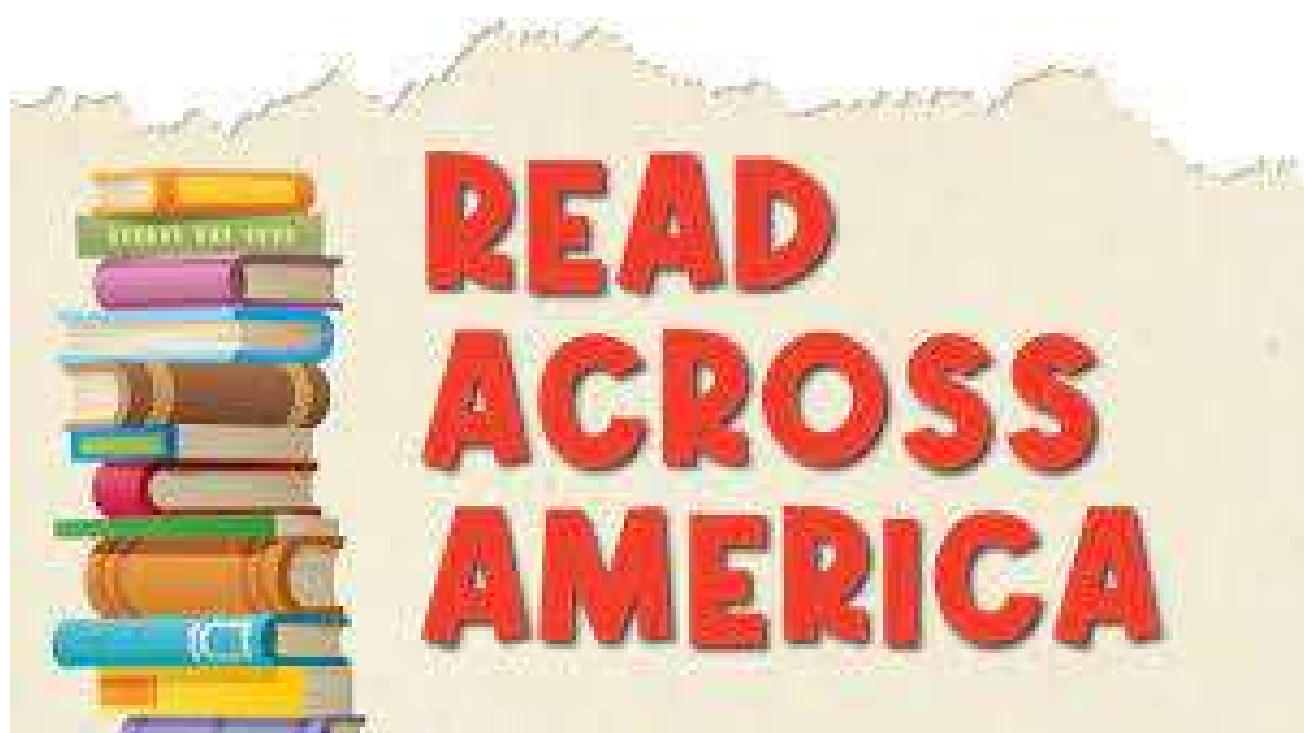
We are excited to be celebrating National Read Across America this week with some fun activities centered around Dr. Seuss books! Dr. Seuss's birthday was on Wednesday, March 2nd. We had favorite hat day, silly sock day, and wacky hair day. Some of us even celebrated by wearing our pajamas! Please extend the celebration by reading at home. Each book provides a wonderful experience. Dr. Seuss books also provide many laughs.

Children really enjoy reading these books.

We have met with teachers to review our middle of year data. Our small groups for instruction have been revised and are now up and running. This data has been sent home and shared with you. Students are excited to see their scores and the growth they have made from the beginning of the year. They are interested in how their instructional focuses have changed along with the goals they have to meet by the end of year testing. We are very proud of the great work our students and teachers are doing.

The Scholastic Book Fair is being held March 7th-11th. Please support it and give the gift of reading to your child. Did you know that "Absolutely Incredible Kids" Day is on March 17th? Let all children know how incredible they are and share a favorite book together!

If you have any questions or concerns, please feel free to contact us at any time.



The Reading Department:  
Mrs. Thompson, Literacy Facilitator  
Mrs. Cavanaugh, Reading Teacher  
Mrs. Carosello, Reading Tutor  
Mrs. Moriarty, Reading Tutor



# PRE-KINDERGARTEN

Mrs. Mauceri and Mrs. Promotico

It's hard to believe it is the month of March already. The children have made such amazing growth and continue to progress. This month marks the beginning of our "Pets" theme. Our classroom will transform into all things animals. We will concentrate on domestic animals but will also introduce farm animals and discuss life on the farm. Saint Patrick's Day is March 17th. Family Projects are due Tuesday, March 15th. We can't wait to see all the creative Leprechaun Traps...and who will catch that pesky Leprechaun.

Report cards will be distributed at the end of the month. Please continue to reinforce basic skills such as number and letter recognition, letter sounds, counting, and shapes.

Since we just celebrated "Read Across America" on March 2, here are some ideas for you as you read daily with your child...

Reading to your child — at any age — will boost their brain development, your bond, and so much more. And all it takes is a few books, motivation, and a little time.

**Read together every day** - Read to your child every day. Make this a warm and loving time when the two of you can cuddle close.



# KINDERGARTEN



Mrs. Riggi and Mrs. Baker

In Language Arts, our Carrington Kindergarteners are reading decodable books as well as practicing reading (HFW), high frequency words. We are blending, segmenting, and manipulating sounds in CVC words (consonant-vowel-consonant words). We are writing words and forming sentences.

These are all very important skills that need to be practiced at home, daily.

Parent letters from mCLASS, along with lists of words were sent, to explain how to help your child with these skills and make them all “good readers”. Please be sure to review these skills each night. In Math, we are relating pictures and objects to equations to solve addition and subtraction problems within 10. Parents, please don’t forget our end of year goal is addition and subtraction fluency, so continue working on those addition and subtraction facts.

We are working on identifying number pairs or partners that make 10, using a ten frame, counting blocks, and rekenreks. Please practice story problems that involve adding and subtracting numbers to ten.

Remember...a Carrington School Cougar always “ROARS”:  
Respectful, On Task, Accountable, Responsible, Safe.



# FIRST



Mrs. Varholak and Ms. Allen

We are ready for March! Lots of fun activities to come! We are excited to kick off Read Across America week! We know in first grade the importance of reading every day for 20 minutes! Let's celebrate by filling up our reading logs this month! They say March comes in like a lion and we are ready to ROAR!

Math we have started our MARCH MADNESS i-READY CHALLENGE. This is a challenge where each class goes head to head with the number of lessons passed and minutes done. Students should be only using i-Ready in class unless they did not meet their 60 minute limit by Friday. We have also been continuing adding and subtracting with sums over 10. The students are learning a variety of different strategies with manipulatives.

FUNdations we are going to be learning the difference between open and closed syllables in Unit 9! There are many rules associated with this so we have to become open and closed syllable detectives.

Wonders we are continuing our unit on animals. Lots of nonfiction stories with information and beautiful illustrations.

March is also a month filled with luck. We will be doing some fun St. Patricks Day activities and learning about our special, fun season approaching.. SPRING!

Happy March Birthdays to Aliyah 5th (1A), Landen 6th (1A), and Anmaire 30th (1V)



# SECOND

Mrs. Boivin and Ms. Palmer



We are circling the world of r-Controlled syllables in Foundations! We have learned how to build and mark words with the sounds of /ar/ and /or/. We have also learned that it is important to know where the /or/ sound is in a word because it can change its spelling and syllable type. The /or/ at the beginning and middle of our words is made by the r-Controlled vowel 'or' and is an r-Controlled syllable. The /or/ sound is at the end of our words is made by 'ore' and is a v-e syllable. This BLEW our minds! We will continue to use the rules for dividing multisyllabic words correctly and marking all of our different syllable types. Unit 9 teaches us that /ər/ can be made by the r-Controlled vowels er, ir, and ur, and we'll be using our spelling option procedure to choose the correct r-Controlled vowel that fits in a word. Please continue to practice Trick Words at home.

In Math, we are continuing the unit Addition and Subtraction of Whole Numbers within 100. Students will utilize fluency strategies for addition and subtraction within 20 to extend their understanding of adding and subtracting within 100. We will practice using expanded form and an open number line as strategies to help us subtract two-digit numbers with and without regrouping. Students will continue to use the relationship between addition and subtraction while applying strategies to solve word problems. XtraMath has been helping us practice our facts within 20. Student XtraMath Reports have gone home showing individual accomplishments and areas to improve. Please use that report to reinforce practicing addition and subtraction facts within 20 at home on a daily basis.

In Writing, we will be exploring the features of a fictional narrative. We will be using graphic organizers and checklists to help us write our very own fictional narratives!

In Language Arts, we will be digging deeper and building upon what we have learned about erosion and weathering to help us explain cause and effect. We will also be learning about kids around the world to help us compare and contrast.

We have utilized midyear data to determine new instructional focuses for small groups. We have created new small groupings as needed and have begun working on the new instructional focuses. We are SO proud of the growth our students have shown and look forward to seeing more growth going forward!

Reminders:

\*Check your child's folder and initial Behavior Calendar nightly.

\*Encourage your child to read at home for 20 minutes each day.

\*Practice math facts.

\*Proper Dress Code is expected daily.

\*Crocs are a safety hazard, so students are NOT to wear Crocs to school in Grade 2.

\*Appropriate shoes are expected on Physical Education days...NO boots.

\*We are hoping to get outside if the weather permits, please make sure your child has a jacket, hat, and/or gloves to keep him/her warm when outside.

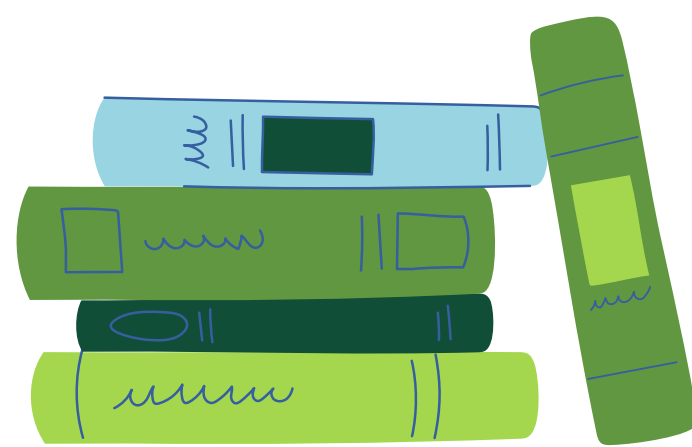
\*Continue to check ParentSquare for classroom notices and updates.

As always, if you have any questions or concerns, please reach out to Mrs. Boivin and/or Miss Palmer on ParentSquare.

Thank you for all your help and support from home!

# THIRD

Mrs. Ciccone and Mr. Gagnon



This month in literacy we are exploring topics that include healthy choices, adaptations of animals, and the history of flight. Additionally, we will continue our discussion of the narrator's point of view and students will discuss text structures that include cause and effect and compare/contrast.

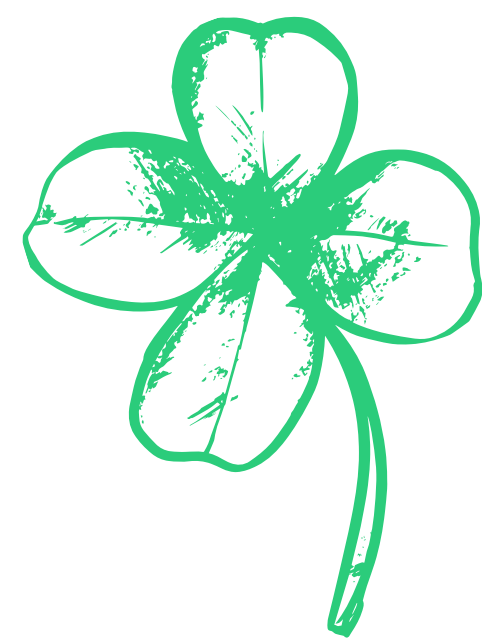
In numeracy, we will be continuing our practice with multiplication and division and the relationship between the two operations. We will analyze the multiplication chart and explore patterns with fact families. During

March we will begin our discussion of area and perimeter as it relates to shapes and real life applications.

The study of Foundations spelling concludes our study of Latin roots and prefixes. We will begin the next unit of study which will cover the "y" spelling rule.

# FOURTH

Mrs. Johnson



Hello fourth grade families!

In ELA, fourth graders are beginning a poetry unit. Students will read and write poetry. We will analyze point of view and learn the parts of a poem. As always, students are encouraged to read 15-20 minutes a night.

In science, students will continue to learn about animal structures and functions. We will discuss the internal functions of different animals. Students will learn about the circulatory, respiratory, digestive, and skeletal systems.

In math, fourth grade students are finishing up unit 3 and moving to unit 4! Students will be learning to find area and perimeter. Students will apply the formulas for perimeter and area of a rectangle and the four operations to calculate perimeter, area, and missing side lengths. Next, we are starting fractions! Students will continue to build on third grade concepts of fraction equivalency as they use visual models and multiplication to find equivalent fractions. They use a variety of strategies to compare two fractions including using benchmark fractions and reasoning about numerators, denominators, distances and missing parts. Students will learn to add and subtract fractions and mixed numbers with like denominators by first using visual models and an understanding of unit fractions and connecting those understandings to equations. We want to increase fact fluency in our fourth graders. Please continue to have students practice their basic facts daily.

Reminders and announcements:

March is Women's History Month! Each day students are learning about influential women who have made a difference. We encourage you to ask your child who they learned about each night.

As a reminder, students in 4J have a behavior chart that goes home with them daily. Please remember to check their take home folders and parentsquare for regular updates about their day. The behavior charts should be reviewed and signed by Friday of each week.

# FIFTH

Mr. Carosella and Mr. Russo

## Math

This month students expand their previous understanding of multiplying whole numbers to use visual models and place-value reasoning to multiply decimal numbers. Students will begin work with decimal multiplication by multiplying decimals up to the hundredths place by one- and two-digit whole numbers. They will progress to multiplying tenths by tenths and hundredths by tenths using visual models and equations. Students will estimate products and use their estimate to check whether the product they calculate is reasonable. Students use visual models and equations to first divide decimal numbers by whole numbers, then to divide decimals up to the hundredths. They will reinforce their understanding of the relationship between multiplication and division by solving decimal division problems as multiplication problems with an unknown factor.

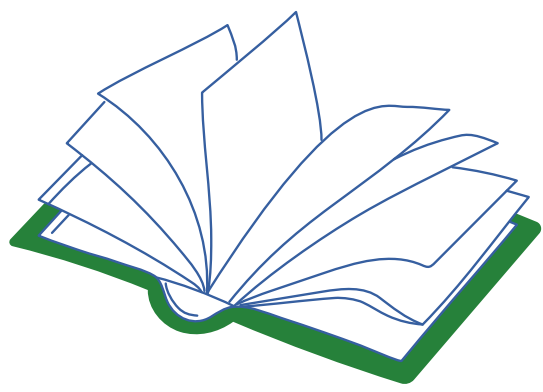
## Science

The current Science unit focuses on the topic of Systems in Space. Students will gather evidence to explain that Earth is a sphere and that gravity pulls objects toward Earth's center. They will evaluate facts about Earth and the sky and use data to find patterns caused by the interactions between Earth, the sun, and stars. Students will apply their understanding to other Earth processes to learn how they are interconnected and work together to sustain life on Earth. They will gather evidence to explain Earth's orbit around the sun and explain how Earth's orbit and the moon's orbit cause predictable patterns, such as the seasonal changes in sunlight and the phases of the moon. Finally, students will observe characteristics of stars and use this knowledge to support an argument that the apparent brightness of the sun is due to distance from Earth.

## Language Arts / Reading

We will be continuing working on Unit 4 in Reading ,starting with week 4. The topic we will be working on is "Why are natural resources important." In writing students will work on planning and conducting research, synthesizing information, and communication ideas in writing and presenting. Students will be continuing to learn about matter and the three stages of matter during Science lessons. Be sure to ask your children to review their vocabulary words and also the Essential question from each week, as well as summarizing what information they have learned in class.

Have a safe and happy March.



# SIXTH

Mr. Brault and Mrs. Crosby

## Reading

Mrs. Crosby

Students will continue with our Unit 3 novel study, *Dancing Home* by Alma Flor Ada, exploring the importance of family, friendship and embracing culture. Students will also continue to develop strong vocabulary with a variety of comprehension reading passages and learning activities, with a focus on Women in History.

## Language Arts

Mrs. Crosby

Students will continue to develop their writing skills with a focus on timed freewriting with a variety of topics and effective sentence development.

## Math

Mr. Brault

Students have been learning about ratios and proportional reasoning. They have been solving real world problems involving ratios and unit rates and this will be extended to learning about and solving problems with percents. Students will learn how to find a part when they know a whole and find the whole when they know a part.

## Social Studies

Mr. Brault & Mrs. Crosby

Students will continue to explore the physical geography of the six countries that make-up Eastern Asia, its major landforms, climate, and waterways of the world's longest coastline and largest continent on earth, and its ever growing economy.

## Science

Mr. Brault

Science We will continue our study of organisms, habitats, and ecosystems. Students will continue to learn about the environment and natural cycles that take place in ecosystems. We will start to learn about biodiversity and the many different biomes that exist on earth as well as the organisms that populate the different biomes.



# SEVENTH

## Reading

Mrs. Sarlo

Students are finishing up the novel *Stella by Starlight*. They will be writing an essay on segregation. We will be starting a new novel soon.

## Language Arts

Mrs. Stetzer

Students have been working on Memory books for *The Giver*. They just completed them. They are filled with their own memories associated with different emotions. We are exploring the importance of remembering, or not remembering certain memories as well as the importance of being capable of expressing certain emotions.

## Social Studies

Mr. Thomas

Students will continue to study the continent of Europe and follow the current situation in Ukraine. March is Women's History Month, we will learn about important women who have influenced the world.

## Mathematics

Mrs. Burg

Students worked with integer operations and now we're moving toward operations with rational numbers. Ask your student to explain what a rational number is! We are in Module 4 of their textbook, which they now have online access to. A test on the Unit will be given this month.

## Science

Mrs. Ford

Students are exploring the basic concepts about traits and inheritance both sexual and asexual. They will explore their own traits and then continue to build upon their learning by visiting online resources to learn about the genetics behind traits. Students will then connect the idea of traits to the declining bee population, constructing an argument from evidence for which type of genetic trait would most likely be leading to the decline in bee population



# EIGHTH

## Science



Mrs. Ford

We will be exploring kinetic and potential energy, as well as the Law of Conservation of Energy through roller coasters and jet packs. Students will investigate the mathematical principles of PE and KE and use the concepts to develop a model of a mathematically appropriate rollercoaster that would allow a rider to remain safe and an unsafe coaster.

## Reading

Mrs. Sarlo

Students are finishing up the novel *When My Name was Keoko*. We have been practicing comprehension skills, based on the text. We will be starting a new novel soon.

## Mathematics

Mrs. Burg

Students are learning about functions! Ask your student what a function is and how they know it is a function.

We are in Module 6 of the textbook, which is now available online for each student. A test will be given this month on this module.

## Language Arts

Mrs. Stetzer

My eighth graders have been working on different parts of speech. At the moment we are focusing on interjections, and how this can add more excitement to their writing. They have already worked through nouns, verbs, and conjunctions.

## Social Studies

Mr. Thomas

Students will continue to study the constitution and the infancy of the United States. We will continue to follow the current situation in Ukraine. March is Women's History Month, we will learn about important women who have influenced the world.



# SPECIAL EDUCATION



Mrs. Cancellaro  
Grades 4 & 5

We have been focused on reading fluency and accuracy since the beginning of the year. I am so happy to report that every student working on this goal has made consistent gains. It is exciting to see students setting fluency goals (words per minute) higher each week and challenging themselves on their climb to the top! Please continue to practice reading sight words and phrases at home.

"You're off to great places! Today is your day!  
Your mountain is waiting so get on your way!"  
-Dr. Seuss

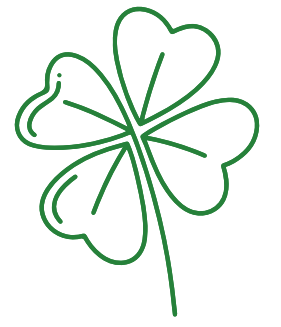
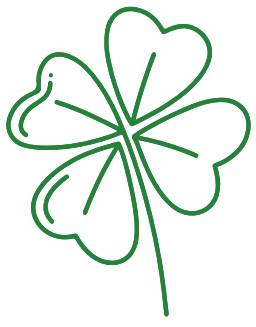
Ms. Panonni  
Grades K - 3

I am so proud of the effort that my students continue to put into their school work each day. Even with the crazy snow days, students have come in prepared and try their best. Students have been working on improving their decoding and fluency skills since the beginning of the year. Each grade level has made great progress in these skills. We have been able to decode more one syllable and multisyllabic words, read more in small groups, and write more sentences independently...ALL EXCITING THINGS! In math, students have been working hard to become more fluent in their addition and subtraction facts. Third grade is doing an awesome job at working to memorize their times tables. I am excited to see how many of our math facts we can have memorized by the end of the year!

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."- Dr. Seuss



# ESSENTIAL SKILLS



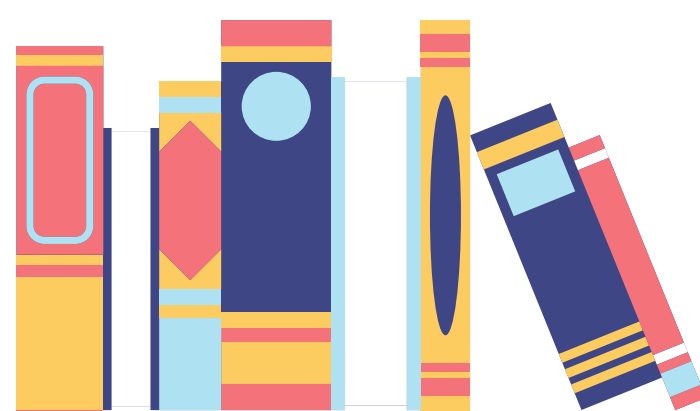
Mrs. Barbosa

March Class Happenings- 2022

This month in Essential Skills we are talking about Dr. Seuss and all his books. We are also talking about St Patrick's Day and spring. Our shape of the month is a Rectangle and the Color of the month is Yellow. The Number of the month is 7. We are also working on our objectives, numbers, labels and turn -taking skills.

Ms. Scott

This month much like Essential Skills 1 we have focused on reading Dr. Seuss during read aloud for the month of March. Students are working on identifying sight words as well as identifying shapes which targets their goals and objectives. Also students are working on answering wh questions through read aloud.



# MIDDLE SCHOOL SPECIAL ED

Mrs. Guisti

During the third marking period, students in Mrs. Guisti's special education classes will continue work on their decoding of multisyllabic words, Oral Reading Fluency, reading comprehension, and writing skills. Students in the 7th and 8th grades will focus a lot on how to write a paragraph using a topic sentence, text details, and a closing sentence. In math, the students continue work on mastering multiplication and division facts. Some groups of students have been working on multiplying larger numbers using the standard algorithm method and a multiplication chart. Other groups of students have started working on pre-algebra skills such as calculating integers.

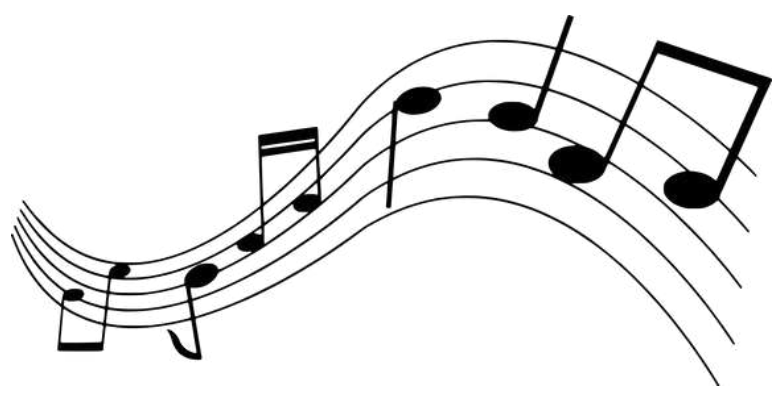


## ENGLISH AS A SECOND LANGUAGE

Mrs. Parker

Happy March Everyone!

I am excited to report that LAS Links testing has officially ended. We should have the results sometime during the Spring. I am proud of the students for trying their very best in the four areas: Speaking, Reading, Writing, and Listening. It was challenging but they persevered! Well done!



# SPECIALS



## Music

Mrs. Doolan

The Middle School Chorus went to the Palace Theater and rocked the stage singing “We Don’t Talk About Bruno”. They were fantastic! This was for the City-wide Talent Showcase, where each school was represented.

The Middle School Students learned about Jazz and Ragtime in Music Class for Black History Month. They learned about their style and a few of their famous composers. They were Scott Joplin and Louis Armstrong. In March we are learning about Irish traditions, dance and music. Some songs are Fillimiooriay, The Black Velvet Band, My Wild Irish Rose, I Like Leprechauns, Danny Boy and Riverdance.

## Art

Mrs. Hernandez

Happy Women's History Month! This month in Art, every grade level will be learning about different female artists such as: Yayoi Kusama, Louise Bourgeois, Georgia O'Keeffe, Helen Frankenthaler, Laurel Burch, and Janet Fish. We will be creating artworks inspired by these artists while using the elements of art we have been learning including line, color theory, shape, value, and form.

## Library Media

Mrs. Rosa

Happy March! The book fair is running from March 7th - 11th.

Each purchase helps support Carrington!

We have lots of new books in the library and students are so excited to get to check them out. Students in grades 4 - 8th worked very hard on their Black History Month projects. I encourage you to take a look at their hard work. This month grades Pre-K to 1st will be reading and learning all about weather. In grades 2-8th, we will be focusing on poetry. Students will be able to submit their poems to the Silas Bronson Poetry contest. More information to follow.

## Physical Education

Mr. Chiasson

In Physical Education, Grades PK-5 will be continuing with a striking unit as well as introducing a jump rope unit. In Grades 6-8 we will be continuing with our Health lessons as well as introducing a jump rope unit with individual, partner, and group tricks.

## Spanish

Mrs. Cardona

In Spanish, Grades 6-8 are working on making a 2022 calendar in Spanish on Google Slides. Grades PK-5 are working on basic words and phrases.

# 21st CENTURY PROGRAM

The 21st Century After School program will be full of fun activities this month! The CT Science Center was here last week and the students were shown how to extract DNA from their mouths...they loved it! Fitness Fury is an outside program that focuses on physical fitness. The students are so excited when Fitness Fury is on our schedule. Our last session will be this week and the students sure are going to miss it!

Throughout the month of March Mrs. Doolan is having the students stencil inspirational quotes on boards. Mrs. Rosa will engage the students in stress-reducing strategies along with incorporating activities to improve their physical and mental health. Mr. Gagnon is busy having the students assemble wooden cars using rubber bands along with building Da Vinci bridges to hold sand bags.

Wednesday, 3/16, Carrington will hold an in-person family yoga night from 6:00-7:00 pm in our gymnasium. Please bring your own yoga mat(s) if possible. We hope to see our after school students at this event!

March will be a busy month so be sure to show up everyday!

The 21st Century Staff

- Mrs. Thompson
- Mrs. Rosa
- Mr. Gagnon
- Mr. Doolan

