

# FTE FLY Minutes

**Date:** 3.3.20 | **Time:** 6:30-7:30 | **Location:** FTE Library

TOPIC	NOTES
<b>1. WELCOME/INTRODUCTIONS</b>	
<ul style="list-style-type: none"><li>9 people in attendance</li></ul>	
<b>2. GOOD NEWS</b>	
Parents	<ul style="list-style-type: none"><li>No snow days!</li><li>Gettysburg Times article on Title 1 award was very nice</li><li>New staff is integrating well with students</li></ul>
Shelly	<ul style="list-style-type: none"><li>Met goal of \$10,000 for Kid's Heart Challenge</li></ul>
Ashlee	<ul style="list-style-type: none"><li>Celebrate reading this Friday/Read Across America Week</li><li>Each classroom will have a guest reader</li><li>Book giveaway to all students</li><li>Magical Storyteller (Mark Daniel)</li><li>Book castle will be open</li></ul>
<b>3. PAST EVENT RECAP</b>	
Math-a-Thon (MAT)	<ul style="list-style-type: none"><li>How can we make this event more successful?<ul style="list-style-type: none"><li>159 kids scored &gt;90% this year (more than last year)</li><li><i>Should it be more individualized?</i></li></ul></li><li>Include clearer instructions on how students will be expected to know math facts (flashcards vs written test)<ul style="list-style-type: none"><li>Not all students used flashcards</li><li><i>Can we send home sample "tests" rather than flashcards? This would save time/effort in all the packet copying.</i></li></ul></li><li>Send reminder about after school event<ul style="list-style-type: none"><li><i>Change to ice cream/snacks instead of pizza next year</i></li></ul></li></ul>
<b>4. UPCOMING EVENTS</b>	
Color Run	<ul style="list-style-type: none"><li>\$20,000 school goal<ul style="list-style-type: none"><li>Magic show if goal is met</li></ul></li><li>Different fundraising levels increase color<ul style="list-style-type: none"><li>\$25 minimum to participate</li></ul></li><li>In school kick-off Thursday March 12<sup>th</sup></li><li>Event May 7<sup>th</sup> (timing TBD)<ul style="list-style-type: none"><li>Rain date TBD</li></ul></li><li>Volunteers needed<ul style="list-style-type: none"><li>Tallying donor forms</li><li>During run</li></ul></li><li>Kids will be "blown" off after run</li></ul>
Teacher Appreciation	<ul style="list-style-type: none"><li>May 4-8<sup>th</sup></li><li>Wednesday or Thursday for meal</li><li>Ideas</li></ul>

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	<ul style="list-style-type: none"> <li>○ Breakfast - ?Monday (parents)</li> <li>○ Lunch – Wednesday or Thursday (cater from FLY budget)</li> <li>○ Coffee barista (Mike Ball with State Farm)</li> <li>○ Grab n Go snacks (parents) <ul style="list-style-type: none"> <li>▪ Designate by grade level</li> <li>▪ <i>Sara to come up with list/flyer</i></li> </ul> </li> <li>○ Ice cream</li> <li>○ Dress down days</li> </ul>
<b>5. OTHER IDEAS &amp; TOPICS FOR DISCUSSION</b>	
Open FLY Position	<ul style="list-style-type: none"> <li>• Secretary <ul style="list-style-type: none"> <li>○ <i>Need to create job description</i></li> </ul> </li> </ul>
Looking ahead to next year	
<b>6. OPEN FORUM FOR DISCUSSION</b>	
<b>7. DATES TO REMEMBER</b>	
Color Run	Kickoff March 12 <sup>th</sup> , Run May 7 <sup>th</sup>
Teacher Appreciation	May 4-8 <sup>th</sup>
<b>8. WRAP UP</b>	
Gift Card Drawing	<ul style="list-style-type: none"> <li>• 2 parents won gift cards (Subway &amp; Sheetz)</li> </ul>
<b>9. ITEMS FOR FOLLOW-UP</b>	
Color Run	<ul style="list-style-type: none"> <li>• Confirm dates flyers are going home (tentative Thursday 3/12) <ul style="list-style-type: none"> <li>○ Golden ticket volunteers for Friday 3/13 if paperwork goes home</li> </ul> </li> <li>• What do we need to copy? <ul style="list-style-type: none"> <li>○ Translate paperwork to Spanish</li> </ul> </li> <li>• Talk to Ryan about changing rain date (from 5/14)</li> <li>• Confirm limo details (# of kids, # of trips)</li> </ul>
Teacher Appreciation	<ul style="list-style-type: none"> <li>• Confirm schedule</li> <li>• Determine catering plan</li> </ul>
Open FLY Position	<ul style="list-style-type: none"> <li>• Create job description</li> <li>• Change post on FB</li> <li>• Advertise at Fine Arts pending interest</li> </ul>