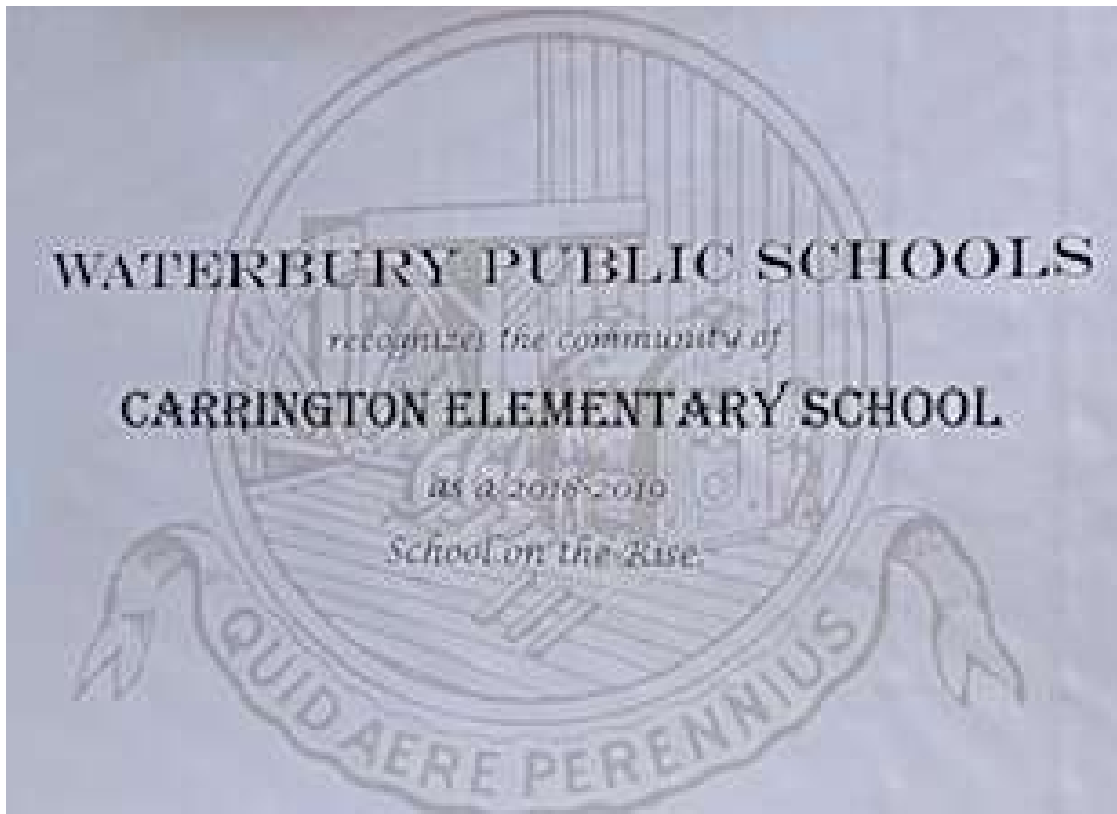


MARCH 2020

CARRINGTON

PRINCIPAL: KAREN RENNA
VICE PRINCIPAL: KRISTEN GWIAZDOSKI

CONGRATULATIONS COUGARS!



The Superintendent and District Team Members honored Carrington Students and Staff on Friday, February 28th, 2020. This visit was to celebrate Carrington students' scores on the Smarter Balanced State Testing from the 2018-2019 school year.

IMPORTANT DATES

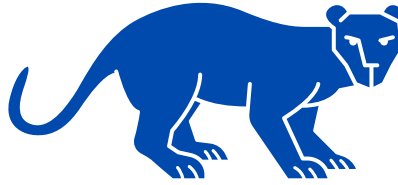
3/17 - St Patrick's Day - Wear Green

3/19 - Book Bingo 6-7:30

4/1 - Title 1 Meeting at 4:30

4/6 - 4/9 - Book Fair *Buy One Get One Free

PRINCIPAL'S CORNER



Dear Parents,

On February 28th Dr. Ruffin, educational personnel and the Wilby band visited Carrington School to celebrate our outstanding improvement in the 2018-2019 State of Connecticut's Accountability System based on Smarter Balanced testing scores. We were presented with a certificate, banner and pencils. I am so proud of all of our students. I am so appreciative and thankful for all the staff for their commitment to student achievement. Carrington School is on the rise!

Best,

Karen Renna, Principal

Kristen Gwiazdoski, Vice Principal

NURSE'S NEWS

Nurse Veronica

Attention Pre-K and Grade 5 students - In the next 2 months, expect to receive information in the mail about the requirements for next year. If you have a change of address, please let us know ASAP so we are sure to mail the information to the correct location. Thanks! :-)





PRE- KINDERGARTEN

Mrs. Mauceri and Mrs. Promotico

During the month of March, we will continue to explore our building theme as well as celebrating Dr. Seuss with many rhyming and alliteration activities. We are also wrapping up our second marking period and will be sending home progress reports later in the month.

We are so excited about all the progress and growth the boys and girls have shown!

The Office of Early Childhood and School readiness are sponsoring a Family Night at Sprague School on Wednesday, March 18 from 5:30-7:00. It promises to be an exciting evening with live animals, a “Starry Safari” where the children will learn about different animal constellations, as well as a Construction Zone! Please let us know if you can attend no later than 3/11/2020. As a culminating activity, we are inviting families to build and construct a “Leprechaun Trap ” for St. Patrick’s Day...more details to follow! Finally, we will also be welcoming Spring and they will begin learning about the importance of recycling.

With cold and flu season STILL in full swing, we are making every effort to minimize the effects in our classrooms with frequent hand washing. Please be sure to support these efforts at home as well.

Reminders:

Friday, 3/7: No School – Professional Development

Monday, 3/16: Family Project Due (Build Your Own Leprechaun Trap)

Friday, 3/20: Puppet Show on Physical Activity



KINDERGARTEN



Mrs. Riggi and Mrs. Baker

In Language Arts, our Carrington Kindergarteners are reading decodable books as well as reading HFW, high frequency words. We are blending, segmenting, and manipulating sounds in CVC words (consonant-vowel-consonant words). These are all very important skills that need to be practiced at home. Parent letters along with lists of words are sent, periodically, to explain how to help your child with these skills and make them all “good readers”. Please be sure to review these skills each night.

In Math, we are relating pictures and objects to equations to solve addition and subtraction problems within 10. Parents, please don't forget our end of year goal is addition and subtraction is fluency, so continue working on those addition and subtraction facts. We are also working on identifying 2D and 3D shapes along with relative position, above, below, under, over, in front of, behind, and next to.

Dr. Seuss's birthday is in the month of March. We have several activities to share and we will also be focusing on story elements in honor of his birthday and his love for books. We encourage you to do the same at home.

Remember...a Carrington School Cougar always “ROARS”: Respectful, On Task, Accountable, Responsible, Safe.

FIRST GRADE

Ms. Weed and Mrs. Varholak

In FUNdations we are beginning Unit 8 which focuses on the difference between a blend and a digraph. A digraph contains two consonants and only makes one sound. A blend contains two or more consonants but they each make their own sound. Students will also learn about digraph blends, which is a digraph blended with another consonant such as n and ch in the word lunch or sh and r in the word shred. They will also be introduced to r-controlled vowels such as ar, or, er, ir, and ur. Please continue to practice FUNdations trick words at home (past and current)!!

In Wonders we are continuing Unit 4. The topic of Unit 4 is “Animals Everywhere”. Week 4 focuses on how insects are the same and how they are different. Our comprehension strategies are visualizing and point of view. Week 5 will focus on how people work with animals. The comprehension strategies will be visualizing and sequencing. Please continue to practice Wonders high frequency words that go home each week!!!

In Math we are telling and writing time in hours and half-hours using analog and digital clocks and pictorial representations. We will then move on to analyzing two -dimensional shapes using concrete objects and pictorial representations. Please continue to practice math facts at home!!!



SECOND GRADE



Mrs. Boivin and Ms. Palmer

Spring is in the air!

We've been learning about r-controlled syllables in Foundations as well as combining syllable types to form multisyllabic words. PLEASE practice Trick Words with your child.

Unit 4 in Language Arts will lead us to explore the earth, cultural changes, and nature while focusing on comparing and contrasting, cause and effect, and visualization. We believe that reading nightly allows the students to practice the skills we learn at school as well as become exposed to so many new words!

Our It All Measures Up module continues to engage students in opportunities to use appropriate tools to measure and compare lengths in standard units (inches, feet, centimeters, and meters). We will also be developing a better understanding of geometric properties and attributes of 2-dimensional plane figures and 3-dimensional solids. We are also continuing to practice the strategies we learned to add and subtract within 100. Students NEED to become more fluent with addition and subtraction facts within 20. We would like to encourage each family to practice partners of ten or twenty nightly!

Please review the Dress Code Policy. Students participating in Fitness Friday MUST donate \$1. If they are not donating, they are to be in attire that complies with The City of Waterbury's Dress Code.

There has been a lot of sickness going around. We are encouraging students to wash their hands and to cover their coughs/sneezes to keep the sharing of germs at a minimum.

Please check Dojo for your child's behavior and any new announcements that have been posted.

Thank you!

THIRD GRADE

Mrs. Ciccone and Mr. Gagnon

During literacy, third graders will discuss themes of animal adaptations, the history of flight, trade, and inspiration. We will read and discuss folktales, realistic fiction, expository texts, myths, and poetry. In math, we will continue our study of fractions including comparisons and problem solving. We continue to work on mastery of the times tables as well as third grade math vocabulary. Our study of Foundations this month will introduce students to the “consonant le” syllable type.



FOURTH GRADE

Ms. Johnson and Ms. Hanley

Hello readers and happy March!

In math, fourth graders will begin multiplying a fraction by a whole number using concrete models, pictorial representations (i.e. number lines and fraction bars) as well as equations. Next, students will solve real-life situations that involve perimeter and area of rectangles using concrete models, pictorial representations (i.e. drawings) and equations. Lastly, students will begin to create and interpret a line plot that displays a data set of measurements in fractions of a unit. In reading, we will be wrapping up Unit 4 in two weeks. Unit 5 is all about what helps us to understand the world around us! Students will explore how people show they care about one another. Then, our unit will tie in social studies by discovering the reasons why people moved west. The strategy the students will practice is visualizing- creating an image in our minds as we read. In science, we will explore animal structures and functions. Students will learn about the different internal and external structures of animals and how they use their senses in order to survive. At home, students can practice by reading to themselves for at least 20 minutes. In addition, students can read aloud for 3-5 minutes every night to help improve their fluency! Students can also practice their multiplication and division facts daily.



FIFTH GRADE

Mr. Mollengarden

This month in Language Arts we will begin working on Unit 4 of Wonders. The big idea that will be explored will be “How do we decide what’s important?” We will read a variety of genres including tall tales, mysteries, biographies, and expository texts. In grammar we will begin to focus on pronouns. As always, please make sure your child is reading 20 minutes each night and completes their response journal each week.



Mr. Carosella

Students will begin March with converting units of measurement using multiplication and division. Then, students will solve comparison word problems by writing equations. Students will write and evaluate expressions with parentheses. Also, students will analyze and solve multi-step word problems including whole numbers, decimals and fractions.

SIXTH GRADE

Mrs. Toma

English Language Arts

We are still working on Unit 3 of the Study Sync program titled Facing Challenges. Some of the excerpts we will be reading are: Children of the Dust Bowl, Les Miserables, and Bullying in Schools. Students will be working on the following reading skills this month: story structure, central or main idea, point of view, and theme. For writing, students will continue to use the RACE acronym to answer constructed responses. We will continue to practice making claims about certain topics. Our grammar skills this month are recognizing and correcting vague pronouns as well understanding dialect. We should be done with our novel The Lightning Thief by the end of March. I will also be getting the students ready for the SBAC testing that is right around the corner. The students will be doing a practice test online and from those results will be working on the tested skills that they need more practice with in class. Please make sure students are reading 15 minutes each night and having their reading logs signed as well as completing their reading packets. Both are due at the end of each week. If you have any questions or concerns, please reach out to me via email, phone, or remind app.



SEVENTH GRADE



Social Studies

Mr. Thomas

Students will finish studying North America. Then we will transition to Europe. Students will also continue to follow the presidential primaries as well as pertinent current events.

Mrs. Sarlo

Reading

7th grade Reading just finished the novel, *The Giver*, by Lois Lowry. We also watched the movie and are now creating Venn diagrams highlighting the similarities and differences between both.

Mrs. Brotman

Language Arts

7th grade students have started Unit 3: Justice Served. Skills we will focus on include thesis statement, audience and purpose, organization of writing, supporting details, transitions, style and purpose, and sources and citations. Each of these skills will be utilized in the literary analysis that we will write for our extended writing project.

Mathematics

Mr. Hernandez

Module Title: Expressions and Equations

Conceptual Lens: Algebraic Representations

Unit Overview: We will be working on Writing Linear Expressions and solving problems with Equations.

EIGHTH GRADE

Social Studies

Mr. Thomas

Students will continue to examine the creation of the U.S. Government by way of the United States Constitution and finally reach Westward Expansion leading into the Civil War. Students will also continue to follow the presidential primaries as well as pertinent current events.

Mrs. Brotman

Writing/Language Arts

8th grade students will begin Unit 3: A Moral Compass.

Students will write a literary analysis by the end of the unit as they evaluate the characters' values in the various stories and excerpts they will read. Students will review skills necessary for our extended writing project including organization of writing, supporting details, sources and citations and parenthetical citations. Throughout the unit, we will also engage in targeted grammar lessons.



Mrs. Sarlo

Reading

8th grade Reading just finished the novel, *The Lord of the Flies*, by William Golding, and the movie, as well. They, too, are creating Venn diagrams.

Mr. Hernandez

Mathematics

Module Title: Expressions and Equations (Linear Equations)

Conceptual Lens: Linear Interpretations

Unit Overview: We will be working on Solving Systems of Equations and word problems involving Systems of Equations.

READING DEPARTMENT

Dr. Seuss's birthday is Monday, March 2nd. We are excited to be celebrating this special author throughout the month of March. Please extend the celebration by reading Dr. Seuss books at home.

Each book provides a wonderful experience and many laughs.

Children really enjoy reading these books. We have met with teachers to review our DIBELS MOY data.

Our small groups for instruction have been revised and are now up and running. Students are excited to see their scores and the growth they have made from the BOY testing. They are also interested in how their instructional focuses have changed. We are very proud of the great work our students and teachers are doing. If you have any questions or concerns, please feel free to contact us at any time.

Please join us on March 19th for Book Bingo. More info to follow.

From the Desks of Mrs. Thompson (Literacy Facilitator)
and Mrs. Cavanaugh (Reading Teacher)



ESL

Ms. Madera

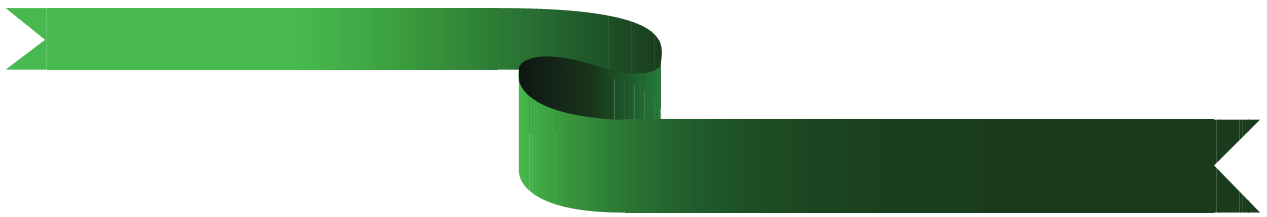
I am pleased to announce that LAS testing has concluded. We will have the results for our English Learners shortly. Students were more familiar with the online testing this year and appeared less anxious. I am proud of their effort and commitment. We are happy to be getting back to our ESL Wonders curriculum which aligns with the classroom stories!

ESSENTIAL SKILLS

Mrs. Barbosa's Elementary Essential Skills

This month in Essential Skills we are talking about Dr. Seuss and all his books, especially I Wish I had Duck Feet. We are also talking about St Patrick's Day and spring.

Our shape of the month is a diamond and the Color of the month is Yellow. The Number of the month is 6. We are also working on our objectives, numbers, alphabet, listening and turn -taking skills.



Mrs. McCulloch's Secondary Essential Skills

In March - The students in the secondary essential skills class will be learning the following. Colors: Purple;

Shape: Diamond/Rhombus; Numbers: 7, 15; Texture: Sticky ; Position: near/far; Animal: Frog; Feeling: Tired

They will learn about personal care, personal identification and jobs to do around the house. They will learn about St. Patrick's Day, Spring, We will continue to learn about the weather and the various clothing to wear in different seasons especially items such as umbrellas, raincoats, and rain boots and hats that are worn in the spring. In addition to these the students will continue to work on their IEP goals and objectives developed at their PPTs.

SPECIAL EDUCATION

Mrs. Cancellaro & Mrs. Delaney

Students in grades K-5 have been working on improving their reading accuracy skills.

Reading accuracy is the ability to decode words correctly. Improvements in accuracy lead to better fluency and reading comprehension skills. To achieve this goal, we have been learning/reviewing syllable types, demonstrating the ability to divide new words using syllabication rules and practicing sight words. Students have increased their word recognition skills by playing games, completing sorts, and using computer intervention programs. Students continue to practice reading words, phrases and/or passages to themselves or partners several times during the week.



SPECIALS

Mrs. Doolan
Music



For Black History Month, students in Music Class learned about African American Spirituals and Dr. Martin Luther King. Students learned there are 4 types of Spirituals and why they were used in our history. Some songs we sang from our text books are : We Shall Overcome; Free at last; Oh Freedom; Lift Every Voice and Sing; Everytime I Feel the Spirit; Down By the Riverside; Come and Go With Me; This Little Light of Mine; Follow the Drinking Gourd; Get on Board; Same Train; Chatter With the Angels; Do, Lord; All Night , All Day.; and Dr. Martin Luther King Rap.

Ms. Calabro
Library

This week was Read Across America week. We celebrated by reading Dr. Seuss in Pre-K, Kindergarten, and First Grade! Second grade students are reading and learning about the Rainforest's different layers. Third grade students are reading and learning about Antarctica. Soon we will be in the computer lab researching more facts about Antarctica. Fourth graders are learning and researching about recycling. Fifth grade students are researching about the BP Oil Spill and creating power points on their findings.

Middle school students are working on different projects in their Google Classroom accounts. Sixth grade is finishing up their projects. Seventh graders are researching a vacation spot and creating a brochure. Eighth Grade students are researching different career paths to help them choose an area of focus in high school.

Silas Bronson Library will be celebrating their 150th anniversary. They will be having an open house celebration on Wednesday, April 1st, 2020 from 9 a.m. to 8 p.m. Stop by for some activities that include crafts, story time, KidZone, piano music, and light refreshments.