

Second Grade Sentinel

March 2-6, 2020



Spelling Words: such, touch, teach

Word Study Pattern:

ch: beach, rich

tch: fetch, match



Focus: Combinations of 100

Students add and subtract 10, 20, and 30 and 1, 2, and 3, to or from 2-digit numbers as they try to capture 5 chips scattered around a 100 chart. They solve 2-step story problems about money and stickers and figure out how much more they need in order to have 100 or \$1.00. Students continue to review and practice addition and subtraction facts and consider the relationship between adding 9 and 10 and subtracting 9 and 10.

Vocabulary and Grammar

Our vocabulary words and grammar skill this week are taken from *Sweet Tooth*. The grammar skill will cover plural nouns.

Vocabulary Words

ordinary- normal

littering- scattered all over

healthy- good for you

yanked- pulled hard



Reading Workshop

We will begin our fairy tale unit by reading tall tales this week. A tall tale is a fictional story that stretches the truth. The heroes or sheroes of tall tales are larger than life. Sometimes the heroes or sheroes in a tall tale are completely made up. Sometimes they are based on an actual person who really lived. Through the telling of the story, these characters are given exaggerated characteristics. They are bigger or stronger than real people and solve problems in a way that is hard to believe. Some classic tall tale heroes and sheroes are Paul Bunyan, Johnny Appleseed, Davy Crockett, Sally Ann Thunder Ann Whirlwind Crockett, John Henry, Pecos Bill, and Slue-Foot Sue.

Writing Workshop

This week, we will continue our unit of writing called Opinion Writing. Students will be writing their opinions about the best restaurant, food, vacation spot, candy, etc., and will be trying to persuade someone by providing reasons and examples to help support their opinion. Students will practice using transition words in their writing to help connect their reasons to their opinion, and make their writing flow more smoothly.

Important Dates

March 6: End of 3rd Nine Weeks

March 6: Parent Input Letters Due

March 6: Spelling, Vocabulary, Word Study test

Science

We will begin our new science unit What Plants Need. Students will plan and carry out an investigation, using one variable at a time (e.g., water, light, soil, air), to determine the growth needs of plants. Learning Objective

- Plants require sunlight, air, water, nutrients, food, and space.
- By changing one variable at a time (such as water or sunlight), you can be more sure of what caused the result.