

WEEK 2

Do this set ONLY if we are out until the
end of April!

When you return to school you will need to bring

Back on April 20th AMI Days 1-10 plus the week 1 from this
packet

Back on April 30th AMI days 1-10 plus the week 1 and week
2 from this packet.

Hope this is clear! LOL. This is a crazy time! Please feel
free to contact me via email or REMIND.

Love ya'll!!!

#bobcatnation

5-Minute Daily Review

☆☆☆☆ Third Grade

Week 30, Monday

Name _____

Use context clues to determine the meaning of the underlined word.

The fierce dog barked and growled from behind the fence.

- A. cute
- B. gentle
- C. mean

Write the correct form of the adjective.

1. This was the _____
movie I've ever seen!
long
2. The chocolate cake was _____
than the yellow cake.
tasty

Edit the sentence.

zeus was the king of the greek gods, and throwed lightning bolts



Which words would be found between the guide words

medal and **mesh**?

metal medium melt

Form is a Greek root meaning **to shape**.

Circle the Greek root in each word.

formula perform
uniform transform

Challenge: Choose one box above. On the back, write your own questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Use context clues to determine the meaning of the underlined word.

The lost, sunken ship from long ago still mystifies people.

- A. entertains
- B. puzzles
- C. delights

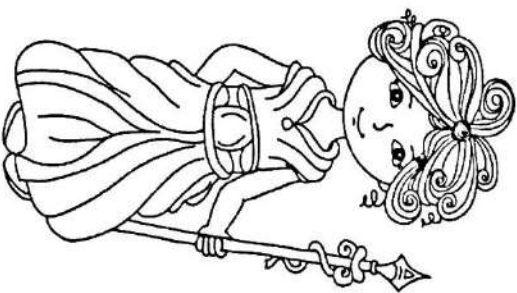
Write the correct form of the adjective.

1. The blue dress was _____
pretty

2. That was the _____
big chocolate sundae I've ever seen!

Edit the sentence.

athena was zeus's daughter she was wise kind and gentle



Which words would be found between the guide words

ceiling and **cereal**?

- cent
- circus
- centipede

Dict is a Greek root meaning **to say**.

Circle the Greek root in each word.

- dictator predict
- ridiculous dictionary

Challenge: Choose one box above. On the back, write your own questions similar to the questions in the box.

☆☆☆☆ Third Grade

Use context clues to determine the meaning of the underlined word.

Harry's opponent in race ran faster and crossed the finish line first.

- A. the person competing against another
- B. a person on the same team
- C. the referee in a game

Write the correct form of the adjective.

1. Jose's joke was _____ than

Robert's.

funny

2. The crystal ornament was _____

of all the ornaments.

shiny

Edit the sentence.

in greek mythology, nike were the goddess of victory



Which word would be found between the guide words

silver and **sixty**?

- sister
- silly
- sickly

Struct is a Greek root meaning **to build**.

Circle the Greek root in each word.

- construct
- destruction
- instruct
- structure

5-Minute Daily Review

☆☆☆☆ Third Grade

Week 30, Thursday

Name _____

Use context clues to determine the meaning of the underlined word.

All the extra practice helped Kylie's softball team win a triumphant victory.

- A. a tie between two teams
- B. losing to another team
- C. winning against another team

Edit the sentence.

is poseidon the greek god of the see

Write the correct form of the adjective.

1. Mom's chili is splicy
2. Marta is the tall student in our room.



Which words would be found between the guide words

roam and **rough**?

roll raisin rope

Vis is a Latin root meaning **to see.**

Circle the Latin root in each word.

visor visual

invisible television

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆☆ Third Grade

Use context clues to determine the meaning of the underlined word.

The lost, sunken ship from long ago still mystifies people.

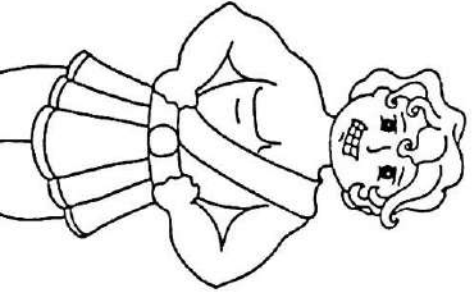
- A. entertains
- B. puzzles
- C. delights

Edit the sentence.

were hercules the stronger man in the hole world

Write the correct form of the adjective.

1. Marta is the _____ *tall* student in our room.
2. Jose's joke was _____ *funny* than Robert's.



Which word would be found between the guide words

silver and **sixty**?

- sister
- silly
- sickly

Dict is a Greek root meaning **to say**.

Circle the Greek root in each word.

dictator predict

ridiculous dictionary

A Beautiful Garden

CHARACTERS

Elena: A 9-year-old girl

Ms. Sanders: Elena's neighbor

SCENE 1

1. [*The curtain opens showing Elena watering the flowers outside a house.*]
2. **MS. SANDERS:** My garden is looking beautiful, Elena.
3. **ELENA:** Thank you, Ms. Sanders. Once people in the neighborhood ask you who takes care of your beautiful garden, you can refer them to me.
4. **MS. SANDERS:** [*Walking toward the garden*] I will definitely give people your contact information. You have been doing a great job with my rose bushes.
5. **ELENA:** [*Smelling the roses.*] They smell beautiful!
6. **MS. SANDERS:** I had my doubts about my rose bushes. They looked sad and gloomy, but you've made them look vibrant and alive.
7. **ELENA:** It's just special care and love, Ms. Sanders. Well, it's also years of experience. I've been taking care of my parents' garden since I was 6 years old.
8. **MS. SANDERS:** [*Hugging Elena.*] This rose bush reminds me of my grandmother. She used to have rose bushes in her house all the time. Thank you for taking care of my garden.
9. **ELENA:** It's my pleasure. I love my gardening business and hope to expand it soon.

MONDAY

Make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support understanding.

1. Which quotation from the play best explains how Ms. Sanders feels about her garden?
 - A. I had my doubts about my rose bushes.
 - B. I will definitely give people your contact information.
 - C. My garden is looking beautiful, Elena.
 - D. They looked so sad and gloomy.

TUESDAY

Use the context of the sentence to determine the meaning of unfamiliar words or multiple meaning words.

1. In paragraph 3, the word refer means?
 - A. suggest as a worker
 - B. concern
 - C. communicate
 - D. suggest to a doctor
2. Which word from paragraph 6 helps the reader understand the meaning of the word gloomy?
 - A. vibrant
 - B. sad
 - C. alive
 - D. look

WEDNESDAY

Make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support understanding.

1. The stage directions at the beginning of Scene 1 help the reader by:
 - A. Describing the character.
 - B. Describing the plot.
 - C. Introducing the two main characters.
 - D. Establishing the setting.

THURSDAY

Make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support understanding.

1. Read the following line from the play.

ELENA: Once people in the neighborhood ask you who takes care of your beautiful garden, you can refer them to me.

The line suggests that Elena is trying to:

- A. Convince Ms. Sanders to replace her with a professional.
- B. Work in a new business.
- C. Stop working for Ms. Sanders.
- D. Establish new clients for her gardening business.

FRIDAY

Summarize information in text, maintaining meaning and logical order.

1. What is the best summary of the play?
 - A. Elena loves to take care of Ms. Sander's rose bushes. She hopes to get many clients and make it into a business one day.
 - B. Elena takes care of Ms. Sander's rose bushes. Ms. Sanders loves the job Elena has done with her garden. Her garden now reminds Ms. Sanders of her grandmother. Elena hopes to expand her gardening business.
 - C. Ms. Sanders loves to smell the roses in her garden. They remind her of her grandmother. Elena takes care of Ms. Sander's garden and hopes to make it into a big business.
 - D. Ms. Sanders loves the work Elena has done with her rose bushes. She will refer Elena to all her friends. Elena will expand her business.

Add:

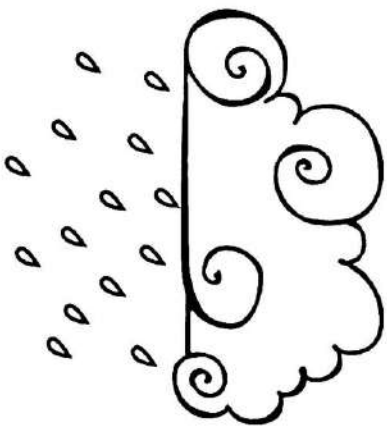
1. $645 + 311 =$

2. $380 + 558 =$

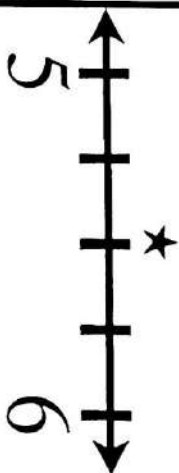
Subtract:

3. $759 - 435 =$

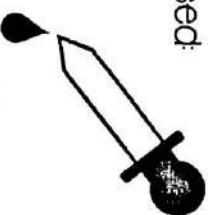
4. $704 - 411 =$



5. What fraction does ★ represent?



6. Which unit of measure would be used:



liter or milliliter?

7. Use <, > or = to compare the fractions.

$\frac{5}{8}$ $\frac{5}{8}$ $\frac{6}{8}$

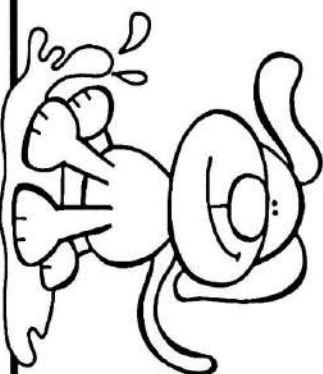
8. The art teacher is planning to have her 8 students draw flowers. Each flower is going to have 9 petals. How many petals will the students draw in all?

9. Fill in the missing equation to complete the fact family.

$35 \div 5 = \square$

$35 \div \square = 7$

$5 \times 7 = \square$



10. How many days did it rain in April?

Days of Rain

April	☾☾☾☾☾☾☾
May	☾☾☾☾☾☾☾☾☾
June	☾☾☾☾☾☾☾☾☾☾

☾ = 4 days of rain

#	answer
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Name: _____

Date: _____ # _____

Add:

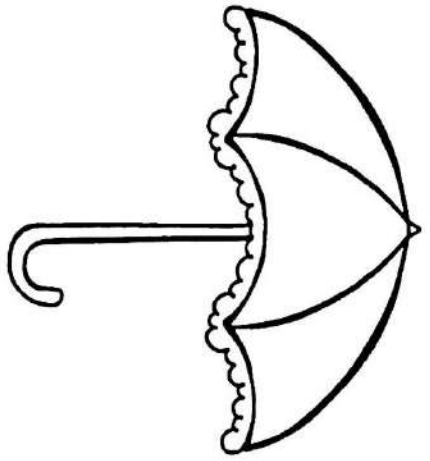
1. $620 + 266 =$

2.
$$\begin{array}{r} 312 \\ + 279 \\ \hline \end{array}$$

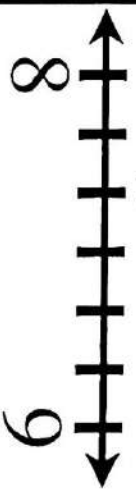
Subtract:

3. $966 - 621 =$

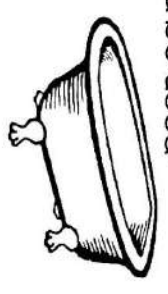
4.
$$\begin{array}{r} 838 \\ - 662 \\ \hline \end{array}$$



5. What fraction does ★ represent?



6. Which unit of measure would be used:



liter or milliliter?

7. Use <, > or = to compare the fractions.

$\frac{4}{6}$ ○ $\frac{5}{6}$

8. There are 7 nests in the tree. Each nest has 5 eggs inside. Twenty eggs are white the rest are blue. How many blue eggs are there altogether?

9. Which number correctly completes both equations?

$6 \times \square = 48$

$48 \div \square = 6$

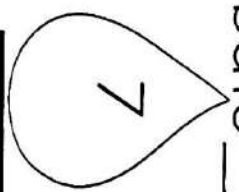


10. How many days did it rain in May?

Days of Rain

April	○○○○○
May	○○○○○
June	○○○○○

○ = 4 days of rain



#	answer
1	
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Add:

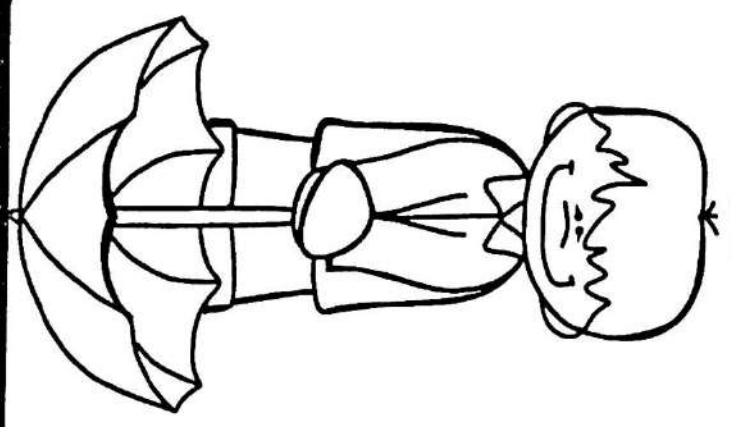
1. $300 + 380 =$

2.
$$\begin{array}{r} 167 \\ + 829 \\ \hline \end{array}$$

Subtract:

3. $773 - 262 =$

4.
$$\begin{array}{r} 782 \\ - 618 \\ \hline \end{array}$$



5. What fraction does ★ represent?



6. Which unit of measure would be used:



liter or milliliter?

7. Use < , > or = to compare the fractions.

$\frac{6}{8} \bigcirc \frac{7}{8}$

8. I painted 5 butterflies. Each butterfly has two wings. Each wing has 9 spots. How many spots did I paint?

9. Which number completes the chart?

total amount	number of groups	amount in each group
45	9	



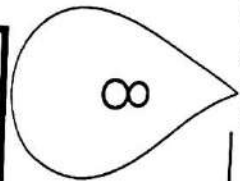
10. How many days did it rain in June?

Days of Rain

April	
May	
June	

= 4 days of rain

Date: _____ # _____



#	answer
1	
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Name: _____

Date: _____ # _____

Add:

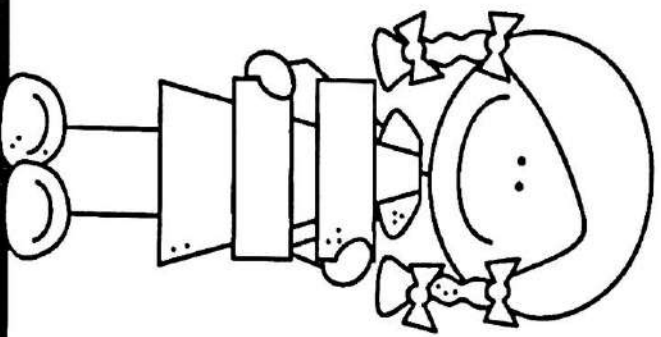
1. $160 + 113 =$

2. $444 + 349 =$

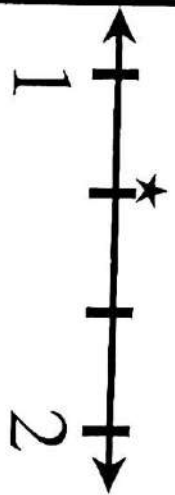
Subtract:

3. $771 - 451 =$

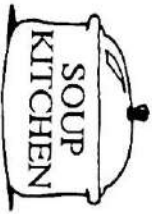
4. $328 - 245 =$



5. What fraction does ★ represent?



6. Which unit of measure would be used:



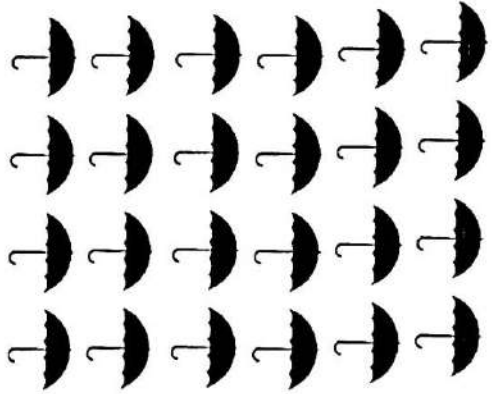
liter or milliliter?

7. Use < , > or = to compare the fractions.

$\frac{2}{4} \bigcirc \frac{1}{2}$

8. There are 30 days in the month of April. If Josie writes 8 pages a day in her journal, how many pages will she write in the month of April?

9. What multiplication equation is represented?



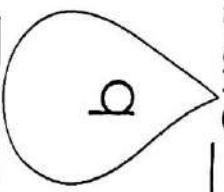
10. How many days did it rain in all three months combined?

Days of Rain

April	☾☾☾☾☾☾☾
May	☾☾☾☾☾☾☾☾☾
June	☾☾☾☾☾☾☾☾☾☾☾

☾ = 4 days of rain

#	answer
1	
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Add:

1. $152 + 630 =$

2. $298 + 260 =$

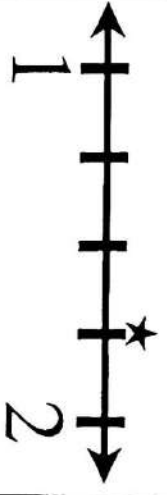
Subtract:

3. $656 - 422 =$

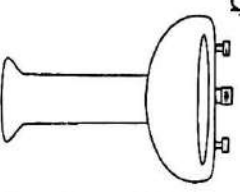
4. $237 - 118 =$



5. What fraction does ★ represent?



6. Which unit of measure would be used:



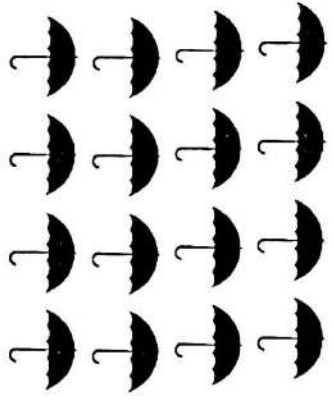
liter or milliliter?

7. Use <, > or = to compare the fractions.

$\frac{3}{6} \bigcirc \frac{2}{6}$

8. John set a goal to run 85 miles in the month of April. He already ran 58 miles. If he runs 3 miles a day, how many more days will it take to reach his goal?

9. What division equation is represented?

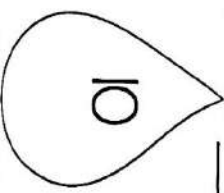


10. How many fewer days did it rain in May than June?

Inches of Rain

April	
May	
June	

= 4 days of rain



Date: _____ # _____

#	answer
1	
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