

Grade 11-12

Distance Learning Module 8: Week of: May 26th May 29th

World Languages Mandarin III *Modified from: [Unit 5 - Sick Day!](#)*

Targeted Goals from Stage 1:

- Initiate communication on and respond effectively to a given topic based on interactions/exchanges.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Content Knowledge: Students will be able to use vocabulary to describe physical distress, inquire how another is not feeling well, and state how to take medicine.

Vocabulary: K1

Vocabulary - symptoms: 喉咙疼, 发烧, 感冒, 拉肚子, 肚子疼, 上吐下泻, 打喷嚏, 咳嗽, 吃坏了肚子, 流鼻水, 头疼, 眼睛疼, 牙疼

Vocabulary - doctor visit: 可能, 有点儿, 回家, 休息, 先, 没事, 体温, 帮, 请假, 病假, 让, 药, 粒, 水, 最近, 多, 少, 不舒服, 现在, 倒霉

- 现在好点儿了吗?
- The usage of 怎么 before verb to indicate why or how
 - 你怎么了?
 - 你怎么前天没来上课?
- The usage of 真是 (really) + adjective to emphasize the adjective
- How to indicate/ assume your illness 我不舒服! 我看我可能。。。 I think I might be...不知道为什么。。。 I don't know why

先-first....再。。。 then 现在-now最近-recently 平常-usually

K4

bu vs. mei - not, bu with the present and future, mei with the past tenses

Showing Concern + Other useful doctor vocabulary:

- 你哪里不舒服?
- 你没事吧!

Skills:

- Describing ailments for both myself and others
- Reading, Writing, and Speaking Chinese characters accurately and with proper tones
- Reflecting on and revising work to ensure accuracy and to determine next steps
- Answering appropriately and accurately to spontaneous questions

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: • No School Memorial Day		
Tuesday: • Lesson 9 Vocabulary • Watch Groovie Paulie video	<ul style="list-style-type: none"> • Ni Hao 3 Textbook Lesson Pages 86-97 • Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> • Vocabulary practice sheet
Wednesday: • Introduction of grammar patterns Pages 86-87Ni hao3 Lesson 8	<ul style="list-style-type: none"> • Ni Hao 3 Textbook Lesson Pages 86-87 • Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> • Symptoms matching practice
Thursday: • Read and practice Pages 86-87 Ni hao3 Lesson 8.	<ul style="list-style-type: none"> • Ni Hao 3 Textbook Lesson Pages 86-87 • Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> • Record NiHao 3 Lesson 8 dialogue 1.
Friday: • NiHao 3 Lesson 8 dialogue 1 Quizlet. • Use vocabulary and sentence patterns in team competition.	<ul style="list-style-type: none"> • Ni Hao 3 Textbook Lesson Pages 86-87 • Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> • Complete any uncompleted work.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):