

Grade 11-12

Distance Learning Module 7: Week of May 18<sup>th</sup> - May 22<sup>nd</sup>

## World Languages      Mandarin III      *Modified from-*[Unit 4 - Travel Around the World](#)

### Targeted Goals from Stage 1:

Unit 4 of Mandarin 3 will give the students exposure to the world. Students will learn what kind of items they will need to travel around the world and especially to China or Taiwan. On top of more landmarks, modes of travel will be reexamined. Students will expand their knowledge of the geography of China. Grammatically, students will be introduced to two new tense ideas: The future tense and completed past action.

### Content Knowledge:

#### Vocabulary:

*Attractions/landmarks:* 西安, 上海, 北京, 桂林, 长城, 紫禁城, 兵马俑, 天坛, 颐和园, 台北, 香港, 东京, 成都

*Travel Plans:* 旅行, 打算, 暑假, 参加, 一些, 地方, 一起, 玩儿, 拍照片, 开玩笑, 英俊, 已经, 当然, 担心, 迷路, 不过, 不用, 短裤, 机票, 机场, 护照, 照片, 办, 行程, 过夜, 从, 出发, 参观

**Skills:** Speaking about past, present, and future activities. Planning a trip for yourself and others. Speaking, writing, and typing correct Chinese characters and pinyin. Discussing the importance of cultural landmarks and history of Chinese attractions.

**Expectation:** Students will be able to state what they plan to do during vacations. Students will become familiar with different regions of China and their unique features. Students will be able to write a brief email to inquire about a classmates preparation for a trip. Students will be able to write an itinerary of their planned travel in China.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Introduce Travel PBA and rubric.</li></ul>	<ul style="list-style-type: none"><li>Ni Hao Textbook Lesson 7</li><li>Computer, Smart phone, tablet</li><li>PBA Rubric</li></ul>	
Tuesday:	<ul style="list-style-type: none"><li>Ni Hao Textbook Lesson 7</li></ul>	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> <li>PBA research</li> </ul>	<ul style="list-style-type: none"> <li>Computer, Smart phone, tablet</li> </ul>	
Wednesday: <ul style="list-style-type: none"> <li>PBA research and writing</li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao Textbook Lesson 7</li> <li>Computer, Smart phone, tablet</li> </ul>	<ul style="list-style-type: none"> <li>Rough Draft of PBA due</li> </ul>
Thursday: <ul style="list-style-type: none"> <li>PBA Editing</li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao Textbook Lesson 7</li> <li>Computer, Smart phone, tablet</li> </ul>	<ul style="list-style-type: none"> <li>Revisions completed</li> </ul>
Friday: <ul style="list-style-type: none"> <li>Office Hours</li> </ul>	<ul style="list-style-type: none"> <li>Computer, Smart phone, tablet</li> </ul>	<ul style="list-style-type: none"> <li>Meet with students to discuss work on PBA.</li> </ul>

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):