

Grade 11-12

Distance Learning Module 5: Week of: April 27- May 1

World Languages - Mandarin 3 Unit 4 - Travel Around the World

Targeted Goals from Stage 1: Unit 4 of Mandarin 3 will give the students exposure to the world. Students will learn what kind of items they will need to travel around the world and especially to China or Taiwan. On top of more landmarks, modes of travel will be reexamined. Students will expand their knowledge of the geography of China. Grammatically, students will be introduced to two new tense ideas: The future tense and completed past action.

Content Knowledge:

Vocabulary:

attractions/landmarks: 西安, 上海, 北京, 桂林, 长城, 紫禁城, 兵马俑, 天坛, 颐和园, 台北, 香港, 东京, 成都

travel plans: 旅行, 打算, 暑假, 参加, 一些, 地方, 一起, 玩儿, 拍照片, 开玩笑, 英俊, 已经, 当然, 担心, 迷路, 不过, 不用, 短裤, 机票, 机场, 护照, 照片, 办, 行程, 过夜, 从, 出发, 参观

Skills: Speaking about past, present, and future activities. Planning a trip for yourself and others. Speaking, writing, and typing correct Chinese characters and pinyin. Discussing the importance of cultural landmarks and history of Chinese attractions.

Expectation: Students will be able to state what they plan to do during vacations. Students will become familiar with different regions of China and their unique features. Students will be able to write a brief email to inquire about a classmates preparation for a trip. Students will be able to write an itinerary of their planned travel in China.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Vocabulary Introduction Section 2	<ul style="list-style-type: none">Vocabulary Ni Hao 3 Section 2 Page 81QuizletComputer, smartphone, or tablet	<ul style="list-style-type: none">Ni Hao 3 Workbook Page 71 Exercise E
Tuesday: <ul style="list-style-type: none">Grammar patterns Page76	<ul style="list-style-type: none">Ni Hao 3 Lesson 7Computer, smartphone, or tablet	<ul style="list-style-type: none">Grammar pattern practice sheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	<ul style="list-style-type: none"> Ni Hao 3 Textbook Lesson 7 	
Wednesday: <ul style="list-style-type: none"> Office Hours 	<ul style="list-style-type: none"> Computer, smartphone, or tablet 	Ni Hao 3 Workbook Page 72 Exercise F
Thursday: <ul style="list-style-type: none"> Grammar patterns Page 77 	<ul style="list-style-type: none"> Computer, smartphone, or tablet Ni Hao 3 Textbook Lesson 7 	Ni Hao 3 Workbook Page 73 Exercise G
Friday: <ul style="list-style-type: none"> Typing Practice 	<ul style="list-style-type: none"> Computer, smartphone, or tablet Ni Hao 3 Textbook Lesson 7 Typing translation sentences 	<ul style="list-style-type: none"> Completed typing assignment

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):