

World Languages: Mandarin 3 Modified from unit [Unit 4 - Travel Around the World](#)

Targeted Goals:

Unit 4 of Mandarin 3 will give the students exposure to the world. Students will learn what kind of items they will need to travel around the world and especially to China or Taiwan. On top of more landmarks, modes of travel will be reexamined. Students will expand their knowledge of the geography of China. Grammatically, students will be introduced to two new tense ideas: The future tense and completed past action.

Content Knowledge:

Vocabulary:

Vocabulary: attractions/landmarks: 西安, 上海, 北京, 桂林, 长城, 紫禁城, 兵马俑, 天坛, 颐和园, 台北, 香港, 东京, 成都

Vocabulary - travel plans: 旅行, 打算, 暑假, 参加, 一些, 地方, 一起, 玩儿, 拍照片, 开玩笑, 英俊, 已经, 当然, 担心, 迷路, 不过, 不用, 短裤, 机票, 机场, 护照, 照片, 办, 行程, 过夜, 从, 出发, 参观

Skills: Speaking about past, present, and future activities. Planning a trip for yourself and others. Speaking, writing, and typing correct Chinese characters and pinyin. Discussing the importance of cultural landmarks and history of Chinese attractions.

Expectation: Students will be able to state what they plan to do during vacations. Students will become familiar with different regions of China and their unique features. Students will be able to write a brief email to inquire about a classmate's preparation for a trip. Students will be able to write an itinerary of their planned travel in China.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Vocabulary practice.	<ul style="list-style-type: none">Ni Hao 3 Lesson 7 Pages 80,81Quizlet	<ul style="list-style-type: none">QRCode vocabulary Lesson 7 Section 1
Tuesday:		<ul style="list-style-type: none">Posted Video

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> ● Introduction to Beijing, Xian, Guilin, Shanghai, Hong Kong. ● Research Video and introduce Your groups city to the class. 	<ul style="list-style-type: none"> ● Computer ● Youtube 	
Wednesday: <ul style="list-style-type: none"> ● Grammar pattern introduction. ● Dialogue practice. 	<ul style="list-style-type: none"> ● Ni Hao 3 Lesson 7 Pages 80,81 	<ul style="list-style-type: none"> ● QRCode: Read pages 74,75
Thursday: <ul style="list-style-type: none"> ● Quizlet Live 	<ul style="list-style-type: none"> ● Computer, Chrome book, or smartphone. 	<ul style="list-style-type: none"> ● Quizlet Participation
Friday: <ul style="list-style-type: none"> ● Vocabulary Assessment 	<ul style="list-style-type: none"> ● Ni Hao 3 Lesson 7 Pages 80,81 ● Computer, Chrome book, or smartphone. 	<ul style="list-style-type: none"> ● Completed assessment

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):