

Grade 11-12

Distance Learning Module 3: Week of: April 13-17, 2020

World Languages- Mandarin III - Modified from [Unit 3 Let's Go to the Movies](#)- Module 3

Targeted Goals from Stage 1: Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Content Knowledge: Vocabulary: TV/Movies + Leisure, **Grammar:** Verb+ 过 =to state past experience, **Conversational/Commands Vocabulary, Vocabulary - Measure words**

Vocabulary: 休闲, 无聊, 有意思, 节目, 频道, 过, 部, 场, 次, 张, 迷, 电视剧, 比赛, 动画片儿, 新闻, 天气预报, 功夫, 科幻, 电影, 票, 搞错, 一天到晚, 周末, 热门, 音乐会, 球迷, 球赛, 拉, 小提琴, 中提琴, 大提琴, 弹, 钢琴, 教, 吉他, 古典, 晚会, 对.....兴趣

Skills: Speaking about past experience. Stating preferences about activities, fandoms, and other leisure activities. Speaking, Writing, and Typing proper characters and with proper tones. Responding appropriately to a situation, using proper and appropriate behaviors and language (mild commands, who pays for dates in China, et al.)

Expectation: Students will be able to express their interest related to a variety of leisure activities, ask a friend to go to the movies, set a time for the movie, and express their favorite weekend activities.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Review weekend activities vocabulary.Write weekend TV watching log.	<ul style="list-style-type: none">Ni Hao 3 Pages42-45	<ul style="list-style-type: none">Completed viewing log.
Tuesday: <ul style="list-style-type: none">Read Busy Weekend Page 46.	<ul style="list-style-type: none">Ni Hao 3 Page 46	<ul style="list-style-type: none">Use grammar pattern 对.....兴趣 to express interest toward weekend activities.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: <ul style="list-style-type: none"> ● Review Lesson 4 dialogues. ● Translation practice 	<ul style="list-style-type: none"> ● Ni Hao 3 Pages 42-46 	<ul style="list-style-type: none"> ● Completed translation sheet
Thursday: <ul style="list-style-type: none"> ● Typing practice 	<ul style="list-style-type: none"> ● Ni Hao Lesson 3 ● Computer or cell phone 	<ul style="list-style-type: none"> ● Completed translation practice.
Friday: <ul style="list-style-type: none"> ● Assessment 	<ul style="list-style-type: none"> ● Computer or cell phone 	<ul style="list-style-type: none"> ● Completed assessment

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):