

Grade 11-12

Distance Learning Module 10: Week of: June 8th – June 12th

Mandarin 3 *Modified from Unit 5 Sick Day!*

Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges.

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Content Knowledge: Students will be able to use vocabulary to describe physical distress, inquire how another is not feeling well, and state how to take medicine.

Vocabulary:

symptoms: 喉咙疼, 发烧, 感冒, 拉肚子, 肚子疼, 上吐下泻, 打喷嚏, 咳嗽, 吃坏了肚子, 流鼻水, 头疼, 眼睛疼, 牙疼

doctor visit: 可能, 有点儿, 回家, 休息, 先, 没事, 体温, 帮, 请假, 病假, 让, 药, 粒, 水, 最近, 多, 少, 不舒服, 现在, 倒霉

- 现在好点儿了吗?
- The usage of 怎么 before verb to indicate why or how
 - 你怎么了?
 - 你怎么前天没来上课?
- The usage of 真是 (really) + adjective to emphasize the adjective
- How to indicate/ assume your illness 我不舒服! 我看我可能。。。 I think I might be... 不知道为什么。。。 I don't know why....

先-first....再。。。 then 现在-now最近-recently 平常-usually

K4

bu vs. mei - not, bu with the present and future, mei with the past tenses

Showing Concern + Other useful doctor vocabulary:

- 你哪里不舒服?
- 你没事吧!

Skills: Describing ailments for both myself and others

Reading, Writing, and Speaking Chinese characters accurately and with proper tones

Reflecting on and revising work to ensure accuracy and to determine next steps
 Answering appropriately and accurately to spontaneous questions

Expectation: Students will learn to describe common ailments, feelings of distress, and understand how to take medicines for different illnesses.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"> ● Read dialogue Page 89 	<ul style="list-style-type: none"> ● Ni Hao 3 Textbook Lesson Page 89 ● Computer,Smartphone,Tablet ● Vocabulary Sheet 	<ul style="list-style-type: none"> ● Ni Hao 3 Lesson 8 Workbook Exercise G Page 86
Tuesday: <ul style="list-style-type: none"> ● Describing feeling better. ● Read Dialogue 3 	<ul style="list-style-type: none"> ● Ni Hao 3 Textbook Lesson Page 90 ● Computer,Smartphone,Tablet ● Vocabulary Sheet 	<ul style="list-style-type: none"> ● Ni Hao 3 Lesson 8 Workbook Exercise J Page 89
Wednesday: <ul style="list-style-type: none"> ● Office Hours 	<ul style="list-style-type: none"> ● Ni Hao 3 Textbook Lesson Page 90 ● Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> ● Complete any uncompleted work.
Thursday: <ul style="list-style-type: none"> ● Assign I am sickPBA 	<ul style="list-style-type: none"> ● Ni Hao 3 Textbook Lesson Page 90 ● Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> ● Work on PBA
Friday: <ul style="list-style-type: none"> ● I am Sick PBA 	<ul style="list-style-type: none"> ● Ni Hao 3 Textbook Lesson Page 90 ● Computer,Smartphone,Tablet 	<ul style="list-style-type: none"> ● Completed draft of PBA

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):