

Grade 10-12

Distance Learning Module 8: Week of May 26th – May 29th

World Languages Mandarin II -Modified from Unit 6 # - Let's Eat

Targeted Goals from Stage 1:

Students will understand the regional types of Chinese food. Learn to order food and inquire what is good to eat on the menu. Discuss their preferences in food and how to act as a guest when invited to a Chinese person's home.

Content Knowledge:

Vocabulary: 光临, 菜单, 点菜, 古老肉, 麻婆豆腐, 不错, 来。 。 盘, 狮子头, 炒, 青菜, 汤, 碗, 酸辣汤, 对了, 放, 味精, 没问题, 米饭, 还是, 汽水, 客气, 饭馆, 常上, 因为, 所以, 平常, 阿姨, 坐, 自己, 别, 情进, 旁边

Skills: Ordering food in a restaurant, recognizing typical Chinese dishes. Act as a good host and appreciative guest.

Expectation: Students will be able to use their language skills to order food, talk about their food preferences, and be courteous guests.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Memorial Day	No School
Tuesday: <ul style="list-style-type: none">Introduction to Chinese entertaining customs.	<ul style="list-style-type: none">Ni Hao 2 Textbook Lesson 8 Pages 85&86Computer Smartphone, Chromebook, Tablet.	<ul style="list-style-type: none">Polite expression vocabulary check.
Wednesday: <ul style="list-style-type: none">Office Hours	<ul style="list-style-type: none">Computer Smartphone, Chromebook, Tablet.	<ul style="list-style-type: none">Complete any uncompleted work.
Thursday: <ul style="list-style-type: none">Read Ni Hao 2 Lesson 8 Pages	<ul style="list-style-type: none">Ni Hao 2 Textbook Lesson 8 Pages	Rehearse Dialogue and record dialogue.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
85&86. <ul style="list-style-type: none"> Write and practice role play dialogue 	85&86 <ul style="list-style-type: none"> Computer Smartphone, Chromebook, Tablet. 	
Friday: <ul style="list-style-type: none"> Presentation of Being a guest dialogue. 	<ul style="list-style-type: none"> Ni Hao 2 Textbook Lesson 8 Pages 85&86 Computer Smartphone, Chromebook, Tablet. 	<ul style="list-style-type: none"> Submitted recording of being a guest rdialogue.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):