

Grade 10-12

Distance Learning Module 6: May 11<sup>th</sup> – May 15<sup>th</sup>

## World Languages      Mandarin 2 -- *Let's Eat*

### Targeted Goals from Stage 1:

Students will understand the regional types of Chinese food. Learn to order food and inquire what is good to eat on the menu. Discuss their preferences in food and how to act as a guest when invited to a Chinese person's home.

### Content Knowledge:

**Vocabulary:** 光临, 菜单, 点菜, 古老肉, 麻婆豆腐, 不错, 来, 。盘, 狮子头, 炒, 青菜, 汤, 碗, 酸辣汤, 对了, 放, 味精, 没问题, 米饭, 还是, 汽水, 客气, 饭馆, 常上, 因为, 所以, 平常, 阿姨, 坐, 自己, 别, 情进, 旁边

**Skills:** Ordering food in a restaurant, recognizing typical Chinese dishes. Act as a good host and appreciative guest.

**Expectation:** Students will be able to use their language skills to order food, talk about their food preferences, and be courteous guests.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Ordering Food in a Restaurant</li><li>Role play ordering food.</li></ul>	<ul style="list-style-type: none"><li>Computer, smartphone, or tablet</li><li>Ni Hao 2 Textbook Lesson 8</li><li>Vocabulary List 1</li></ul>	QR code completed dialogue.
Tuesday: <ul style="list-style-type: none"><li>Ni Hao 2 Textbook Lesson 8 Page 83 grammar patterns.</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 2 Textbook Lesson 8</li><li>Computer, smartphone, or tablet</li><li>Building blocks worksheet</li><li>Vocabulary list 2</li></ul>	<ul style="list-style-type: none"><li>Completed worksheet</li></ul>
Wednesday: <ul style="list-style-type: none"><li>Ni Hao 2 Textbook Lesson 8 Page 83</li><li>Practice dialogue</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 2 Textbook Lesson 8</li><li>Computer, smartphone, or tablet</li></ul>	QR code of Page 84.
Thursday: <ul style="list-style-type: none"><li>Typing practice</li><li>Translating Lesson sentences and</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 2 Textbook Lesson 8</li><li>Computer, smartphone, or tablet</li></ul>	<ul style="list-style-type: none"><li>Completed typing practice</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
grammar patterns into Chinese.		
Friday: <ul style="list-style-type: none"> <li>● Office Hours</li> </ul>	<ul style="list-style-type: none"> <li>● Computer, smartphone, or tablet</li> </ul>	Complete any outstanding work.

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):