Distance Learning Module 6: Week of: June 8th – June 12th

Mandarin II Modified from Unit 6 "Night out on the Town"

Targeted Goals from Stage 1: Students will use weather terms to describe the weather in different seasons. Students will be able to state extremes of weather and their preferences in weather.

Content Knowledge:

Vocabulary: 天气, 风, 下雨, 下雪, 热, 冷, 凉快, 北京, 春天, 风沙, 夏天, 又。。又, 秋天, 冬天, 天气预报, 阴雨, 最高, 气温, 摄氏, 度, 最低, 云, 晴, 云天, 晴天, 雷阵雨, 死, 就, 哇, 会, 带, 雨衣, 雨伞, 拿

Skills: Stating weather preferences, learning vocabulary related to weather, understanding weather in similarities in different places around the globe.

Expectation: Students will be able to use their language skills to state weather preferences, state degrees of weather, describe weather in the four seasons.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: • Introduction of weather terms.	Ni Hao 2 Lesson 9Computer, Smartphone, Tablet	NiHao2 Workbook Exercise A
Tuesday: Describing weather. Grammar patterns page 94, 95	 Ni Hao 2 Lesson 9 Computer, Smartphone, Tablet 	NiHao2 Workbook Exercise B
Wednesday: • Office Hours	Ni Hao 2 Lesson 9Computer, Smartphone, Tablet	Complete any uncompleted work.
Thursday: • Beijing's weather, describing seasonal weather.	 Ni Hao 2 Lesson 9 Computer, Smartphone, Tablet 	NiHao2 Workbook Exercise B

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: • Create a weather forecast.	Ni Hao 2 Lesson 9Computer, Smartphone, Tablet	Completed three day forecast.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):