Grade 9-12 Distance Learning Module 8: Week of: May 26th – May 29th

World Languages Mandarin I Modified from -Unit 5 - School is Cool

Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

Content Knowledge:

Vocabulary: 喜欢, 运动, 骑车, 跑步, 踢, 足球, 打, 篮球, 网球, 乒乓球, 板球, 棒球, 游泳, 喂, 去, 好吗, 好啊, 最, 不去, 走, 吧, 我们走吧, 忙, 橄榄球 , 垒球, 体操, 跳远, 提高, 田径, 保龄球, 高尔夫球, 排球, 羽毛球, 曲棍球, 冰球

Skills: Asking more complicated questions to keep the flow of conversation. Comparing and contrasting the day in the life of a student between China and America. Recognizing and naming items in school. Talking about sports and recreation.

Expectation: Students will be able to name commonly used school supplies, list the items in their backpack, and understand the differences between student life in China and the United States. Additionally, students will be able to state their ability to play different sports, which sports they like the most and least, and ask friends to play different sports with them.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Memorial Day	No school
 Tuesday: Review grammar patterns Page 78 . Introduce grammar patterns Page 79 	 Computer, Cell phone Chromebook NiHao 1Textbook Lesson 9 Page 78&79 	• What I like, a worksheet.
Wednesday: • Office Hours	Computer, Cell phone Chromebook	 Complete uncompleted work.
Thursday: • Practice Ni Hao 1 Page 79 dialogue.	Computer, Cell phone Chromebook	Record Lesson 9 dialogues.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	 Ni hao 1 Textbook Lesson 9 Page 79 	
Friday: • Typing Practice	 Computer, Cell phone Chromebook NiHao 1Textbook Lesson 9 Page 78&79 	 Completed typing practice.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):