

Grade 9-12

Distance Learning Module 5: April 27- May1

World Languages Mandarin I - Modified from [Unit 5 - School is Cool](#)

Targeted Goals from Stage 1: Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

Content Knowledge: School Items, Sports and Activities

Vocabulary: Book, bookbag, pen (yuánzhǔbǐ - the nuclear pen), pencil, ruler, eraser, scissors, (Chinese) paintbrush, notebook, abacus, and calculator. Swimming, Cycling, Running, kick, soccer, hit (play), American-Football, tennis, table tennis, cricket, exercise, basketball, sports, go, ok, walk, busy, Let's go! kěyǐ (can, for permission)
demonstrative pronouns to know (for facts) - zhīdao

Skills: Asking more complicated questions to keep the flow of conversation. Comparing and contrasting the day in the life of a student between China and America. Recognizing and naming items in school. Talking about sports and recreation.

Expectation: Students will be able to name commonly used school supplies, list the items in their backpack, and understand the differences between student life in China and the United States. Additionally, students will be able to state their ability to play different sports, which sports they like the most and least, and ask friends to play different sports with them.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction of Sports Vocabulary.	- Ni Hao1 Textbook Lesson 9 - Computer,smartphone,tablet - Quizlet	- Sports crossword puzzle. - Page 58 Ni hao 1 workbook sent as PDF
Tuesday: Introduction of Grammar patterns section 1Ni Hao 1 Lesson 9 Page 78	- Ni Hao 1` Textbook Lesson 9 - Computer,smartphone,tablet	Grammar worksheet sentence practice
Wednesday: Exercise in China	- Computer,smartphone,tablet - Youtube videos	Comment on the exercise routines of Chinese people in city parks.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: • Typing practice	• Computer,smartphone,tablet • Typing translation sheet	• Completed typing translation practice
Friday: • Office Hours	• Computer,smartphone,tablet	• Complete any uncompleted assignments due Friday evening.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):