

World Languages Mandarin I - Modified from [Unit 5 - School is Cool](#)

Targeted Goals from Stage 1: Desired Results

Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

Content Knowledge: School Items, Sports and Activities

Vocabulary:

Book, bookbag, pen (yuánzhūbǐ - the nuclear pen), pencil, ruler, eraser, scissors, (Chinese) paintbrush, notebook, abacus, and calculator.

Swimming, Cycling, Running, kick, soccer, hit (play), American-Football, tennis, table tennis, cricket, exercise, basketball, sports, go, ok, walk, busy, Let's go! kěyǐ (can, for permission)

demonstrative pronouns to know (for facts) - zhīdao

Skills: Asking more complicated questions to keep the flow of conversation. Comparing and contrasting the day in the life of a student between China and America. Recognizing and naming items in school. Talking about sports and recreation.

Expectation: Students will be able to name commonly used school supplies, list the items in their backpack, and understand the differences between student life in China and the United States. Additionally, students will be able to state their ability to play different sports, which sports they like the most and least, and ask friends to play different sports with them.

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--|--|
| Monday: <ul style="list-style-type: none">Introduction of new vocabulary. | <ul style="list-style-type: none">Ni Hao 1 Textbook Lesson 5Quizlet | <ul style="list-style-type: none">Vocabulary practice sheet |
| Tuesday: <ul style="list-style-type: none">Asking what an item is. | <ul style="list-style-type: none">Ni Hao Textbook Lesson 5 | <ul style="list-style-type: none">QRCode reading page 33. |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|--|---|--|
| Wednesday: <ul style="list-style-type: none"> Asking who an item belongs to. | <ul style="list-style-type: none"> Ni Hao Textbook Lesson 5 | <ul style="list-style-type: none"> QRCode reading page 33. |
| Thursday: <ul style="list-style-type: none"> Vocabulary Review | <ul style="list-style-type: none"> Quizlet Live | Participation in Quizlet game |
| Friday: <ul style="list-style-type: none"> School vocabulary typing practice. | <ul style="list-style-type: none"> NiHao 1 Lesson 5 Computer Chrome book or cellphone | <ul style="list-style-type: none"> Completed typing practice. |

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):