

Grade 9-12

Distance Learning Module 1: Week of: March 30- April 3

Content Area: World Languages **Mandarin 1- Modified from [Unit #4 - The Body](#)**

Targeted Goals from Stage 1: Desired Results

Content Knowledge:How do I use colors in my daily life.

Vocabulary: Colors, Body Parts, Like, dislike , most like.

Skills: Describing people based on hair color and other characteristics. Describing color preferences of oneself and other people; describing one's body.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Introduce color vocabulary and like and dislike. Review the conjugations of the imperfect subjunctive using the video. (first 3 minutes only) 2. Practice stating color preferences. Practice writing color characters. the forms of the imperfect subjunctive using Quizizz.	<ul style="list-style-type: none">• Video to introduce colors –YouTube link found in Google Classroom (3 minutes)• Color Vocabulary• Color history Video (link to video found in Google Classroom)	1. Simple color quiz just for practice. Link to practice quiz found in Google Classroom
Tuesday: 1. Introduce body parts vocabulary.	<ul style="list-style-type: none">• Video Practice Body Parts YouTube link found in Google Classroom	2. Reading Practice - Color body part comprehension sentences.
Wednesday:	<ul style="list-style-type: none">• Draw picture based on description in	Write a description of yourself in pinyin.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
1. Vocabulary Review	Chinese	
Thursday: Character writing practice.	Use video to see stroke order. YouTube link found in Google Classroom	Reading comprehension practice. Office hours 1:00-2:00pm.
Friday: Formative assessment	<ul style="list-style-type: none"> Material review from throughout the week. 	Vocabulary matching, Sentence Translation

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):