



# MacMillan International Academy

## School-Parent Compact 2021-2022

**MacMillan International Academy**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

### **School Responsibilities**

MacMillan International Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Use a variety of techniques and methods of instruction and evaluation.
  - Consider each student's abilities when planning and differentiate instruction to meet the needs of students.
  - Provide a safe and caring environment.
  - Maintain positive parent, teacher student relationships
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
  - At the beginning of each academic year to engage parents surrounding the expectations of each school year.
  - As requested, by the parent or the teacher
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Provide a progress report at the mid nine weeks of the grading period. They may also receive reports regularly or as needed through email.
  - Provide a report card every nine weeks.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Conferences will be schedule between teachers and parents on Tuesday, Wednesday, and Thursday before school, afterschool, or during teacher's planning periods.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,**
  - At MacMillan volunteerism can take many forms depending on your time and preference. Volunteers will be used as needed to help students practice their reading or math skills; to help teachers gather and manage materials for lessons and projects; to help supervise the class on a field trip or during an assembly. Volunteer assistance will also be used during after school hours-with PTA refreshments, or to serve as on school committees. Disclaimer: During the COVID-19 pandemic we are limiting extra people in the building.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- The school will provide meaningful communication in the language family members can understand using school messenger, flyers, phone calls, emails, text messages, PowerSchool, communication apps such as Remind101, Zoom, social media, Schoology, etc.

## **Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitor attendance
- Make sure that homework/classwork is completed
- Participate, as appropriate, in decisions relating to my children’s education
- Promote positive use of my child’s extracurricular time
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees
- Make sure that my child receives adequate rest
- Establish a support system

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Believe that we can learn and will learn.
- Attend school regularly and on time.
- Do my best in class and complete all schoolwork and homework on time.
- Respect private, public, and school property.
- Obey school rules and show self control in school, on school property, on the school bus, walking to and from school, and at school activities. Follow the system and school dress code.
- Show respect and cooperate with other students and adults.
- Work to resolve conflicts in positive, nonviolent ways.
- Show my parent/guardian all written communication from the school.
- Return all pertinent information required from the school.

\_\_\_\_\_  
School Representative Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date