



20/21 COVID RESPONSE PLAN

Health



Daily health screening will be self-administered by all staff and students



Mask will be worn by all staff and students



Enhanced cleaning protocols will be in place

Distancing



Staggered passing, directional halls and reduced grouping will mitigate crowds



Physical distancing implemented in all environments as practical



Reduced group sizes with distancing protocols embedded in cafeteria

Classes



Block scheduling will reduce transitions and exposure opportunities



Digital procedures embedded in classes for smooth transitions with distance learning



1 to 1 student assigned devices will allow for quick transitions to distance learning

Everyday Precautions

- Regular hand washing
- Avoid touching face
- Practice physical distancing

Alternative Option

Alternative online education option available through district at registration.

This option is available per semester

ACADEMIC RESPONSE

An Instructional Planning Committee was developed to address key concerns around COVID-19. The focus of the committee was to determine how to effectively:

1. Close any academic gaps incurred by the spring transition
2. Develop a blended learning model which can transition to and from distance learning rapidly and effectively.
3. Develop a schedule and protocol in building to mitigate unnecessary exposure while maintaining academic rigor.

Closing the gap

- Interdisciplinary instruction focused on integrating math into all content areas, and increasing collaboration across all subjects.
- Frequent formative assessments to assess prior content knowledge and implement spot reviews of determined gap areas.

Blended Learning

- Classroom instruction utilizing online learning practices to build digital academic literacy and allow for smooth transitions to and from distance learning.
- No lockers assigned. 1 to 1 devices assigned with majority of work completed digitally supporting quick transitions in the event of a school shut-down.

Modified schedule

- Block scheduling utilizing cohorts to reduce transitions as well as staff and student contact numbers.
- Cohort groups within pods will alternate core content focus bi-weekly between STEM & Humanities to narrow scope and reduce grouping for potential distance learning transitions.

BLOCK SCHEDULE

Monday, Tuesday, Thursday, Friday		
6th Grade	7th Grade	8th Grade
BLOCK 1 8:50 - 10:38 (108)	BLOCK 1 8:50 - 10:38 (108)	PERIOD 1 Elective 8:50 - 9:44 (54)
Lunch 10:41 - 11:36 (55)	PERIOD 3 Elective 10:41 - 11:35 (54)	BLOCK 1 9:47 - 11:35 (108)
PERIOD 3 Elective 11:36 - 12:30 (54)	PERIOD 4 F.I.T. 11:38 - 12:32 (54)	Lunch 11:38 - 12:33 (55)
PERIOD 4 Elective 12:33 - 1:27 (54)	Lunch 12:35 - 1:30 (55)	PERIOD 4 F.I.T. 12:33 - 1:27 (54)
PERIOD 5 F.I.T. 1:30 - 2:24 (54)	PERIOD 5 Elective 1:30 - 2:24 (54)	BLOCK 2 1:30 - 3:18(108)
BLOCK 2 2:27 - 4:15 (108)	BLOCK 2 2:27 - 4:15 (108)	PERIOD 7 Elective 3:21 - 4:15 (54)

Wednesday Schedule will be the same format with blocks reduced by 19 minutes each and electives, fit and lunch reduced by 10 minutes each.

COHORT GROUPING

Semester 1		Orange Cohort	Black Cohort
Aug 17 - 21	5 days	INTRO/SEL	INTRO/SEL
Aug 24. - Sept 4	10 days	HUMANITIES	STEM
Sept. 8 - 18	9 days	STEM	HUMANITIES
Sept. 21 - Oct. 2	10 days	HUMANITIES	STEM
Oct. 5 - 23	13 days	STEM	HUMANITIES
Oct 26 - Nov 5.	9 days	HUMANITIES	STEM
Nov. 9 - 20	10 days	STEM	HUMANITIES
Nov. 30 - Dec. 11	10 days	HUMANITIES	STEM
Dec. 14 - Dec. 18	5 days	STEM	HUMANITIES
Rotation A Total	39 days		
Rotation B Total	37 days		

If you have any questions please contact:
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