

The Power of Lexiles

Rebecca Derenge

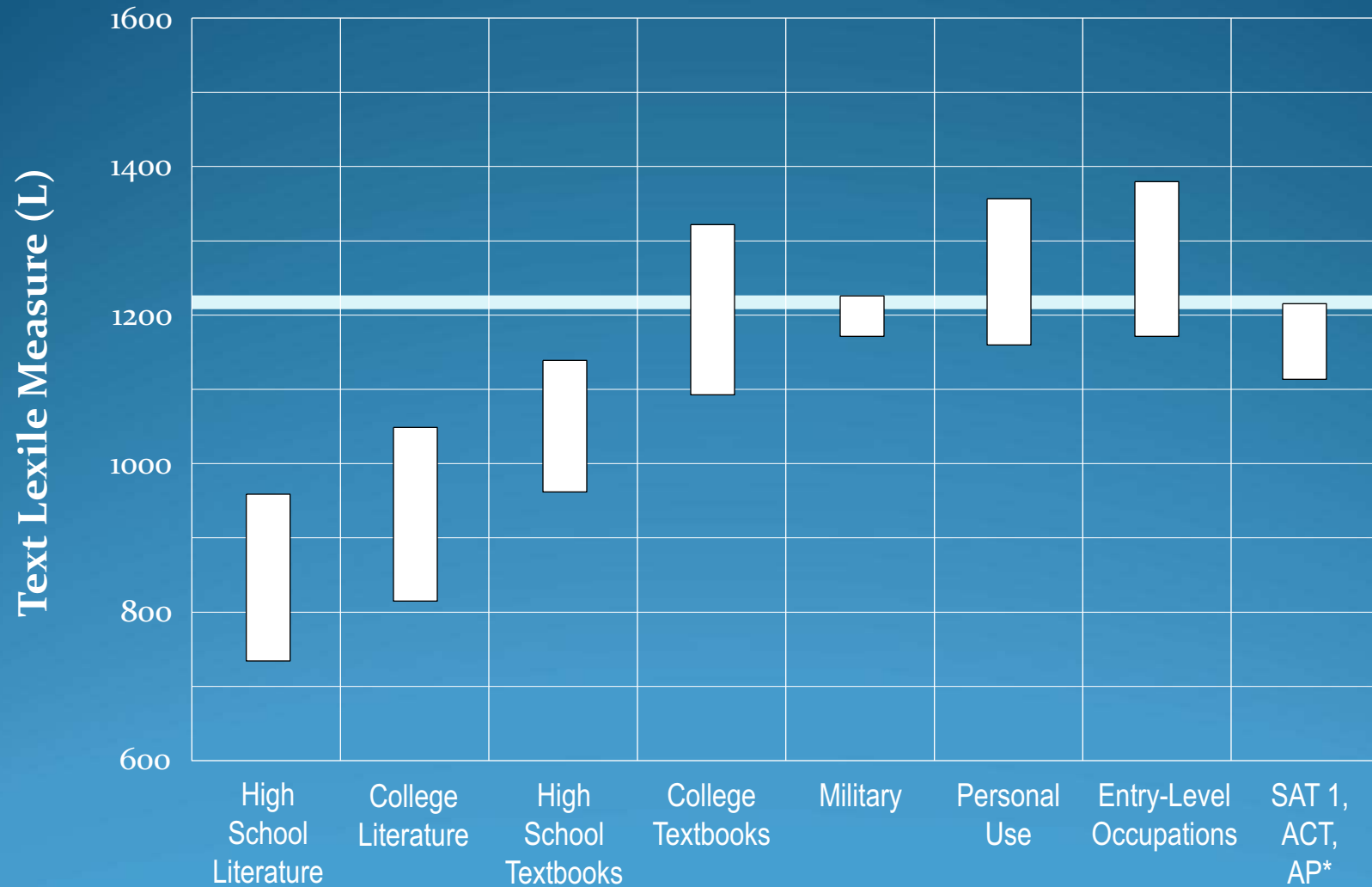
Title I Reading & N&D Coordinator

West Virginia Department of Education

Essential Question

What must every teacher
and administrator
understand about Lexiles?

Postsecondary Options



* Source of National Test Data: MetaMetrics

Lexiles

What they are and are not.

The Lexile Framework® for Reading

- Links text and readers to a common scale
- Characterizes reader with a measure (reader ability) and text with a measure (text readability).
- Allows educators to forecast the level of comprehension a reader is expected to experience with a particular text
 - Syntactic complexity (word frequency)
 - Semantic difficulty (sentence length)



Lexiles Don't Address

Text Characteristics

Age Appropriateness of
Content

Text Support

Text Quality

Reader Characteristics

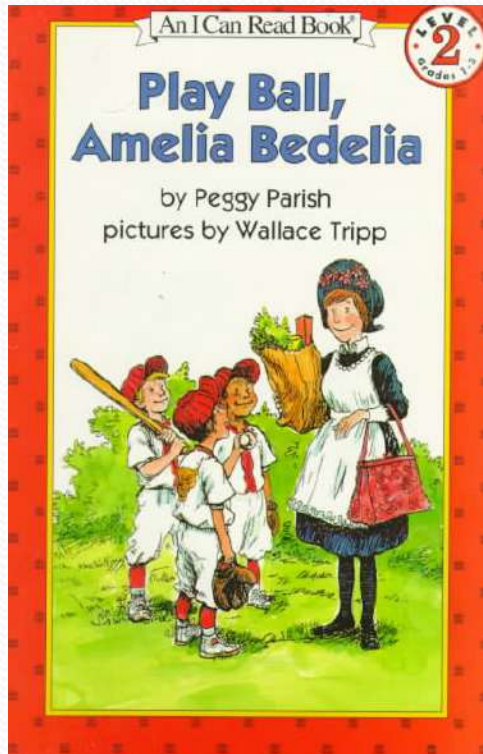
Interest and Motivation

Background Knowledge

Reading Context and Purpose



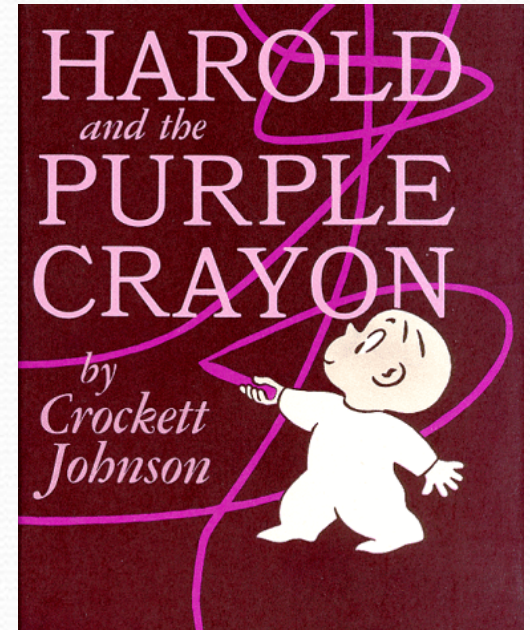
✦ Lexiles only measure text readability
and student reading ability



220L



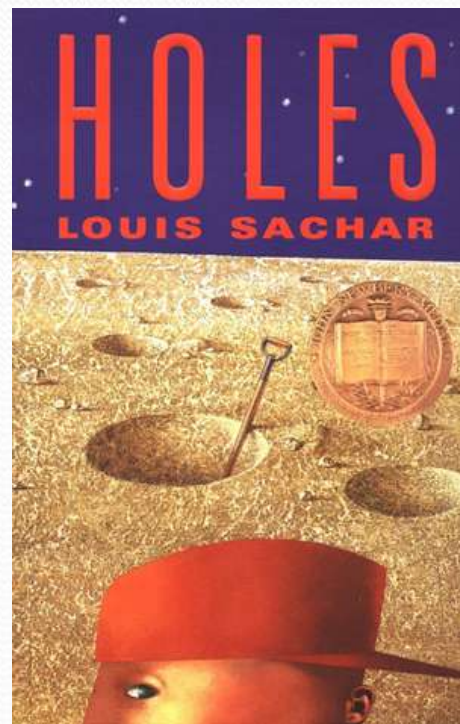
320L



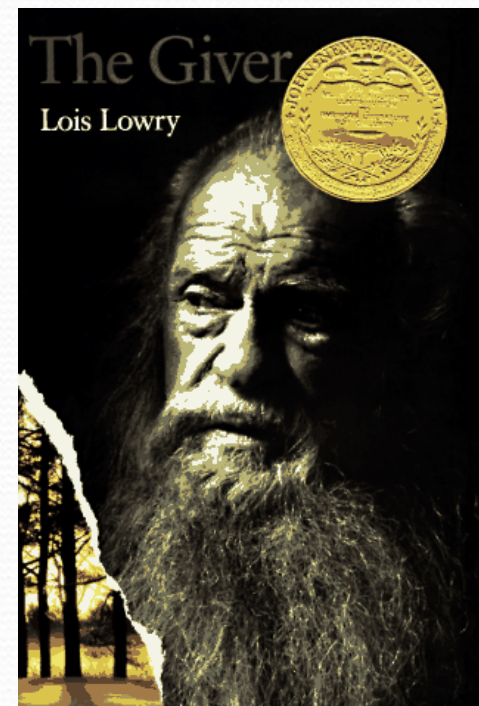
490L



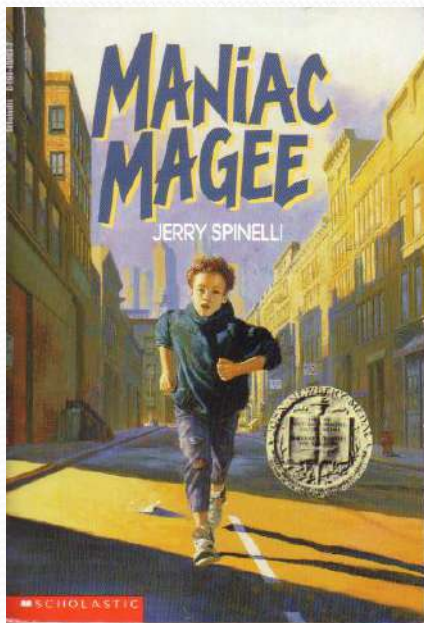
560L



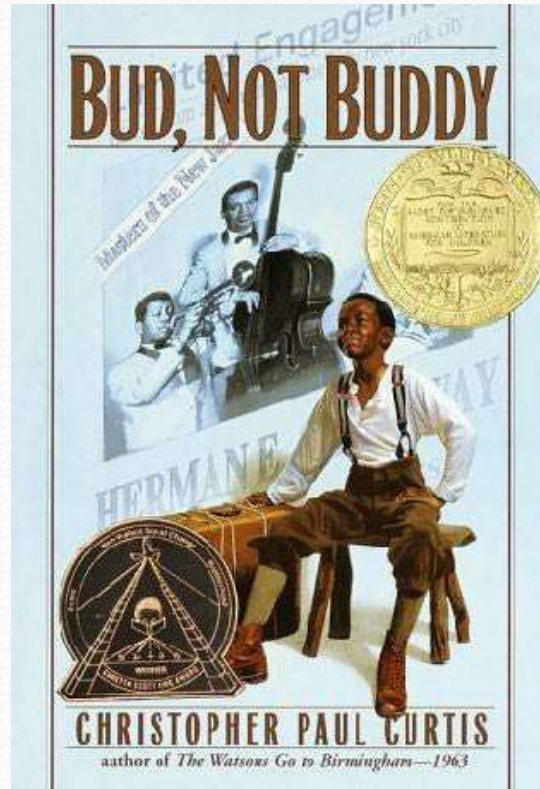
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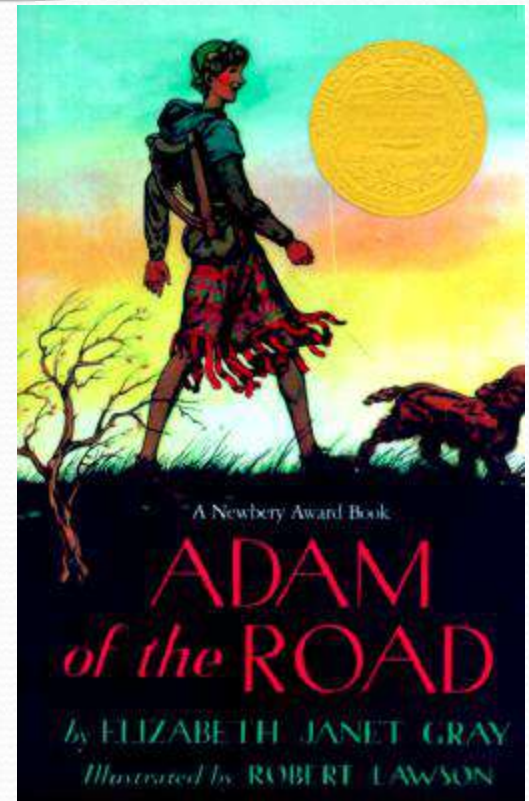
770L



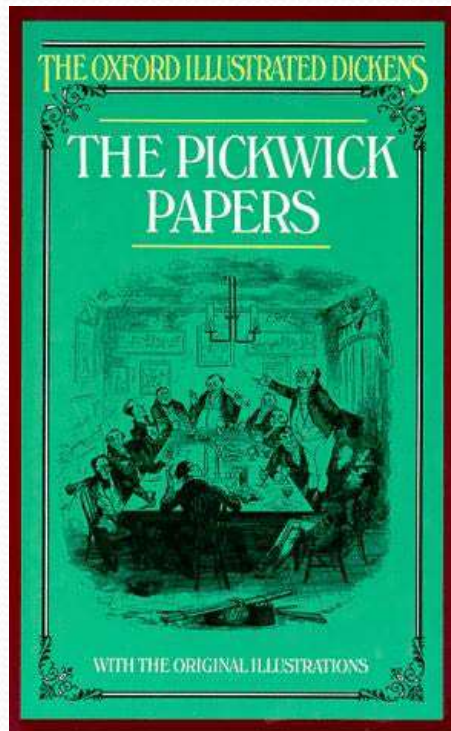
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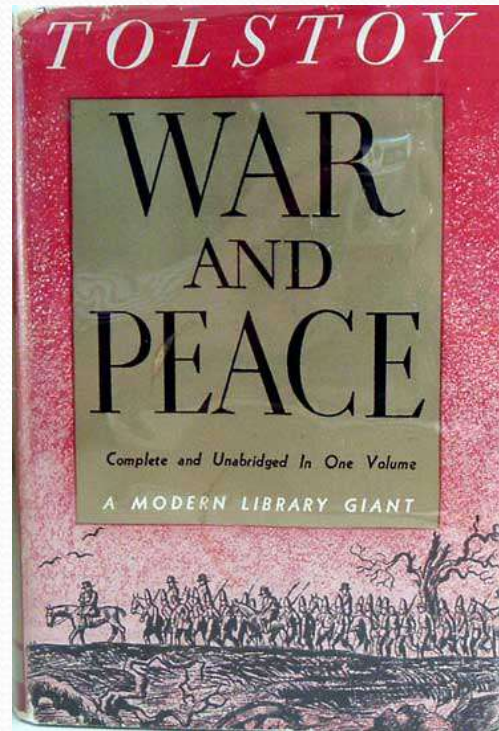
950L



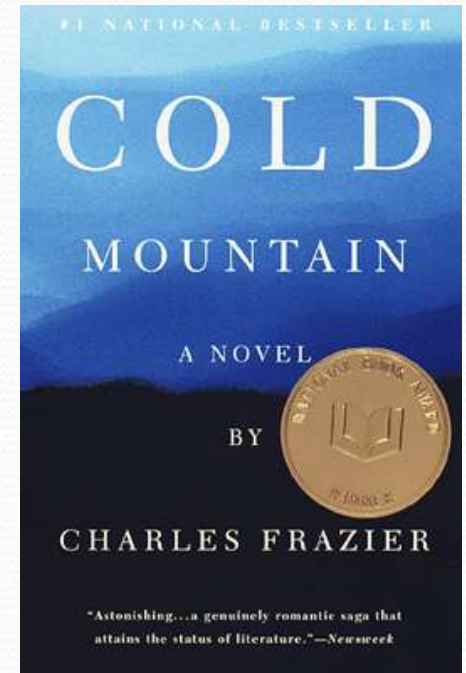
1030L



1160L



1200L



1210L

What is the Lexile Framework for Reading?

- **LINK:** reader to text
- **PREDICT:** levels of comprehension
- **TRACK:** growth over time

Case Study

East Elementary School – Kodiak, AK:

Margaret Reed: “The students take ownership in their growth. We track Lexiles, fluency and comprehension and they understand the significance of the scores. It’s very meaningful for them. It’s the most useful tool that has come down the pike, ever. Lexiles have affected reading growth more than any other single tool we’ve used.”

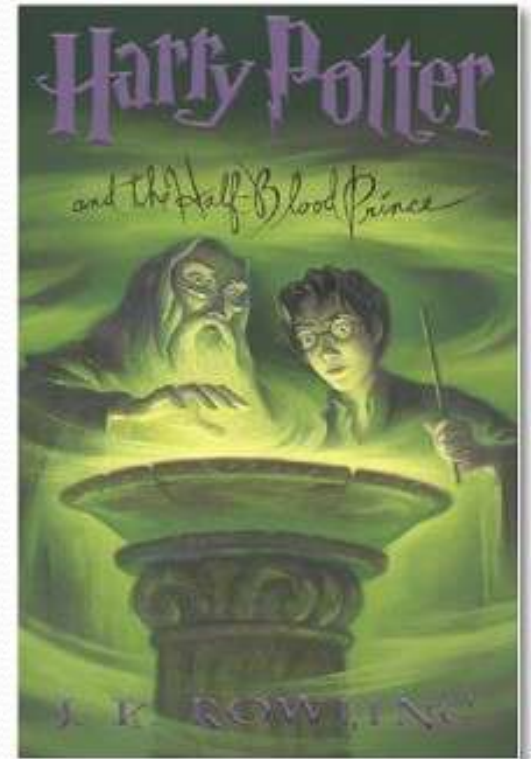
Readability of *Harry Potter and the...*

- *Sorcerer's Stone*
- *Chamber of Secrets*
- *Prisoner of Azkaban*
- *Goblet of Fire*
- *Order of the Phoenix*
- *Half Blood Prince*
- *Deathly Hallows*



Readability of *Harry Potter and the...*

- *Sorcerer's Stone* (880L)
- *Chamber of Secrets* (940L)
- *Prisoner of Azkaban* (880L)
- *Goblet of Fire* (880L)
- *Order of the Phoenix* (950L)
- *Half-Blood Prince* (1030L)
- *Deathly Hallows* (980L)



Two Underlying Concepts

- Reader Ability
 - The ability of readers to construct meaning from text (as measured on tests)
- Text Readability
 - The difficulty of reading materials (based on dimensions or characteristics of the text)

Additional Concepts that are based on the relationship between Reader Ability and Text Readability, it is possible to...

- Predict Reading Comprehension
- Differentiate Instruction
- Measure Reader Progress and Growth

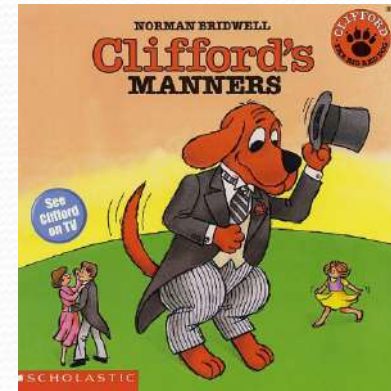
Reading is a process in which information from the text and the knowledge possessed by the reader act together to produce meaning.

Anderson, R.C., Hiebert, E.H., Scott, J.A., & Wilkinson, I.A.G. (1985).
Becoming a nation of readers: The report of the Commission on Reading.
Urbana, IL. University of Illinois



Analyzing Text Readability

- Read and examine *Clifford's Manners*.
- Easy to read? Hard? Why?
- Share your observations with your neighbors.
- Do the same for the Descartes piece.



Lexile Moment

- Associated Press
- Chicago Tribune
- NY Times
- Reuters
- USA Today
- Wall Street Journal
- Washington Post

Lexiles and Newspapers

- Reuters (1440L)
- NY Times (1380L)
- Washington Post (1350L)
- Wall Street Journal (1320L)
- Chicago Tribune (1310L)
- Associated Press (1310L)
- USA Today (1200L)

What are the components of the Lexile Framework and how do we use them?

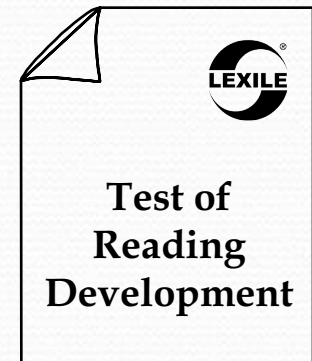
Lexile Analyzer®



Lexile Map

[illegible]

Linking Technology



The Lexile Framework®

FOR READING

Text
Level

Literature Titles

Benchmarks

Tests/Textbooks

Text Level	Literature Titles	Benchmarks	Tests/Textbooks
GRADUATE SCHOOL	1700L	DISCOURSE ON THE METHOD AND MEDITATIONS ON FIRST PHILOSOPHY	
	1690 Concerning Civil Government	To such a class of things pertains corporeal nature in general, and its extension, the figure of extended things, their quantity or magnitude and number, as also the place in which they are, the time which measures their duration, and so on. That is possibly why our reasoning is not unjust when we conclude from this that Physics, Astronomy, Medicine and all other sciences which have as their end the consideration of composite things, are very dubious and uncertain; but that Arithmetic, Geometry and other sciences of that kind which only treat of things that are very simple and very general, without taking great trouble to ascertain whether they are actually existent or not, contain some measure of certainty and an element of the indubitable. (René Descartes, author)	1670 The Principles of Scientific Management; Dover Publications
	1680 Critique of Judgment		1630 The American Constitution: Cases, comments, questions, 7th ed.; West Publishing
	1660 On Abraham Lincoln		1610 The Condition of Postmodernity; Blackwell Publishers
	1660 On the Law Which Has Regulated the Introduction of New Species		
COLLEGE JUNIOR-SENIOR	1600L	FUNDAMENTAL PRINCIPLES OF THE METAPHYSICS OF MORALS	
	1570 Aeropagion	In fact, it is absolutely impossible to make out by experience with complete certainty a single case in which the maxim of an action, however right in itself, rested simply on moral grounds and on the conception of duty. Sometimes it happens that with the sharpest self-examination we can find nothing beside the moral principle of duty which could have been powerful enough to move us to this or that action and to so great a sacrifice; yet we cannot from this infer with certainty that it was not really some secret impulse of self-love, under the false appearance of duty, that was the actual determining cause of the will. (Immanuel Kant, author)	1550 Culture/Power/History: A Reader in Contemporary Social Theory; Princeton University Press
	1550 God, Idea of the Ancients		1530 On Injuries of the Head; Project Gutenberg
	1530 Plutarch's Lives		1510 On Human Nature; Howard University Press
	1520 A Modest Proposal		1500 On Liberty; Hackett Publishing
	1510 On Human Nature		1500 The Making of Memory: From Molecules to Mind; Doubleday
COLLEGE FRESHMAN-SOPHOMORE	1500L	ON ANCIENT MEDICINE	
	1490 Ring of Bright Water	And as to him who had been accustomed to dinner, since, as soon as the body required food, and when the former meal was consumed, and he wanted refreshment, no new supply was furnished to it, he wastes and is consumed from want of food. For all the symptoms which I describe as befalling to this man I refer to want of food. And I also say that all men who, when in a state of health, remain for two or three days without food, experience the same unpleasant symptoms as those which I described in the case of him who had omitted to take dinner. (Hippocrates, author)	1450 Philosophical Essays; Hackett Publishing
	1470 Utilitarianism		1440 Graduate Management Admission Test (GMAT)®
	1450 The Confessions of Nat Turner		1430 Certified Public Accountant Examination (CPA)®
	1440 The Legend of Sleepy Hollow		1430 Criminal Justice Today; Prentice Hall
	1420 Master Humphrey's Clock		1410 Science and Education; The Citadel Press
WELFTH GRADE	1410 Profiles in Courage		1400 Text of English as a Foreign Language (TOEFL)®
	1400L	THE SCARLET LETTER	
	1380 Life in a Medieval Castle	But the point which drew all eyes, and, as it were, transfigured the wearer—so that both men and women who had been familiarly acquainted with Hester Prynne were now impressed as if they beheld her for the first time—was that SCARLET LETTER, so fantastically embroidered and illuminated upon her bosom. It had the effect of a spell, taking her out of the ordinary relations with humanity, and enclosing her in a sphere by herself. "She hath good skill at her needle, that's certain," remarked one of her female spectators; "but did ever a woman, before this brazen hussy, contrive such a way of showing it? Why, gossips, what is it but to laugh in the faces of our godly magistrates, and make a pride out of what they, worthy gentlemen, meant for a punishment?" (Nathaniel Hawthorne, author)	1390 Graduate Record Examination (GRE)®
	1350 The Guns of August		1380 College Board Achievement Test in English (CBAT)®
	1340 The Hunchback of Notre Dame		1380 Law School Admission Test (LSAT)®
	1330 The Snow Leopard		1330 Scholastic Aptitude Test (SAT)®
	1300L	BROWN v. BOARD OF EDUCATION: 1954	
	1280 House of the Spirits	Under that doctrine, equality of treatment is accorded when the races are provided substantially equal facilities, even though these facilities be separate. In the Delaware case, the Supreme Court of Delaware adhered to that doctrine, but ordered that the plaintiffs be admitted to the white schools because of their superiority to the Negro schools. The plaintiffs contend that segregated public schools are not "equal" and cannot be made "equal," and that hence they are deprived of the equal protection of the laws. Because of the obvious importance of the question presented, the Court took jurisdiction. Argument was heard in the 1952 Term, and argument was	1290 Understanding Sociology; Glencoe/McGraw-Hill
	1270 Chronicle of a Death Foretold		1290 Speech Science Primer; Williams & Wilkins
	1240 The Midwife's Apprentice		1240 Business; Prentice Hall
	1240 Dragon Seed		1230 Armed Services Vocational Aptitude Battery (ASVAB)®

Text Demand Level by Grade

Grade	Typical Text Demand Approximate Middle 50% (from Lexile English Map)
1 st Grade	200L to 400L
2 nd Grade	300L to 500L
3 rd Grade	500L to 700L
4 th Grade	650L to 850L
5 th Grade	750L to 950L
6 th Grade	850L to 1050L
7 th Grade	950L to 1075L
8 th Grade	1000L to 1100L
9 th Grade	1050L to 1150L
10 th Grade	1100L to 1200L
11 th and 12 th Grade	1100L to 1300L

- Lexile researchers analyzed representative grade level texts to determine the text demands for different grade levels.
- Students' Lexile measures can help predict how well they will be able to comprehend the texts they will face.



The Lexile Framework for Reading

Matching readers to text

The Lexile Framework for Reading is a widely adopted approach for measuring reader ability and text difficulty. Lexile measures put readers and reading material on the same scale. Lexiles tie day-to-day classroom instruction to high-stakes tests and everyday books and articles, encouraging reading progress.

new

- [Download free Lexile Resource Kits](#)
- [Read about the Lexile National Reading Conference - special Group Rate available](#)
- [Read the special 'Summer Reading Issue' of The Lexile Reader](#)
- [Learn about upcoming Lexile Professional Development workshops](#)

educators

➤ Learn about Lexiles in the classroom and library.

families

➤ Use Lexiles to find books for your child.

researchers

➤ Discover Lexile research and theory.

partners

➤ License Lexile technology to measure materials.



The Lexile Framework for Reading

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Welcome

The Lexile Framework for Reading is a scientific approach to reading measurement that matches readers to text. The Lexile Framework measures both reader ability and text difficulty on the same scale, called the Lexile scale. This approach allows educators to manage reading comprehension and encourage reader progress using Lexile measures and a broad range of Lexile products, tools and services.

As the most widely adopted reading measure in use today, Lexiles give educators the confidence to choose materials that will improve student reading skills across the curriculum and at home. Tens of thousands of books and tens of millions of articles have Lexile measures, hundreds of publishers Lexile their materials and all major standardized tests can report student reading scores in Lexiles.

In this Educators' area you'll find:

- [Free Lexile Resource Kits](#): Make the most out of Lexiles in the school, classroom, library and home. Each Kit contains brief, practical fact sheets and detailed white papers. Resource Kits are available for administrators, educators and parents.
- [Lexile Book Database](#): Search tens of thousands of titles for their Lexile measure, or search by Lexile measure for appropriately challenging books.
- [Lexile Analyzer](#): Free for limited use to analyze text, literature and supplementary materials.
- [Lexile Calculator](#): A free tool to calculate expected comprehension at various Lexile measures.
- In addition, you'll find information about states and test publishers that use Lexiles, professional development opportunities, "The Lexile Reader" newsletter and answers to frequently asked questions.

To explore, click any of the tabs at the top of the page.

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Back Forward Stop Reload Home Search Favorites Media RSS Feeds Print Mail News RSS Feeds

Address <http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16> Go Spam Inspector Clean Inbox Is Spam Not Spam Bounced

Google Search Web PageRank 1238 blocked e Options



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Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- **Lexile Book Database** is useful to find books that are similar to the student's reading level. This database contains tens of thousands of English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement using the Lexile Analyzer.
- **Lexile Analyzer** allows you to analyze text, literature and supplementary materials. This service is available to licensed users only, is designed for use with English text only, and may not be used for commercial use without a contractual agreement.
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- **Lexile Power Vocabulary** is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills.
- **Lexile Reading Pathfinders** support educators and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level.

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The Lexile Analyzer, developed by MetaMetrics, analyzes text to produce a Lexile measure. The measure you receive using the online version of the Lexile Analyzer cannot be marketed in any way. Registration is required to use the online Lexile Analyzer, and usage data will be collected. For an official Lexile measure and the right to use the Lexile measure on your text in-market, contact MetaMetrics.

The Lexile Analyzer can be used to obtain measures for already published materials or as a tool to help authors target their writing to the specific audience they wish to serve. If you are interested in using the Lexile Analyzer to obtain a measure for a published work, you may wish to conduct a search in the [Lexile Book Database](#) first. It is possible that the title may have already been analyzed and assigned a Lexile measure.

Sign In

Username: Password: [Forget Your Password?](#)[Register to use the Analyzer](#)

Tools Profile Analyzer

Commercial use (defined as any use for sales purposes) of the License Analyzer is strictly prohibited. For an official License measure and the right to use the License measure on text in market, contact MetaMetrics.

Already a registered user? [Register for the Analyzer here.](#)

Bold Fields are Required

Your Account

E-mail Address:	<input type="text"/>	<i>Your E-mail address will be your account login name.</i>
Confirm E-mail Address:	<input type="text"/>	
Password:	<input type="text"/>	<i>Passwords must be 4 or more characters, no spaces.</i>
Confirm Password:	<input type="text"/>	

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Your Information

First Name:	<input type="text"/>
Last Name:	<input type="text"/>
Organization:	<input type="text"/>
Address:	<input type="text"/> <input type="text"/>
City:	<input type="text"/>
State/Province:	<input type="text" value="Please Select"/> <input type="button" value="v"/> <i>If U.S. or Canada</i>
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Role:	<input type="text" value="Please Select"/> <input type="button" value="v"/>
School Name:	<input type="text"/> <i>Required for Educators.</i>

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Lexile Analyzer

The Lexile Analyzer can **ONLY** process ASCII plain-text files (*.txt file ending). PDFs, Microsoft Word documents, and other richly formatted texts are not analyzed. If you submit files of an incorrect format to the Lexile Analyzer, an incorrect Lexile measure will be returned.

If your document is in Microsoft Word for Windows, follow this procedure to convert it to plain text. With your document open, select **Save As...** from the File menu, select **Plain Text (*.txt)** in the Save As dialog box, select **Plain Text (*.txt)**. Click the **Save** button and a File Conversion window opens. Click the **Other encoding** radio button and select **US-ASCII** (if you are working on a Macintosh platform, save plain text documents in the **MS-DOS** text format.) Also check **Allow character substitution**. Then click the **OK** button to save the plain text format and can submit it to the Lexile Analyzer.

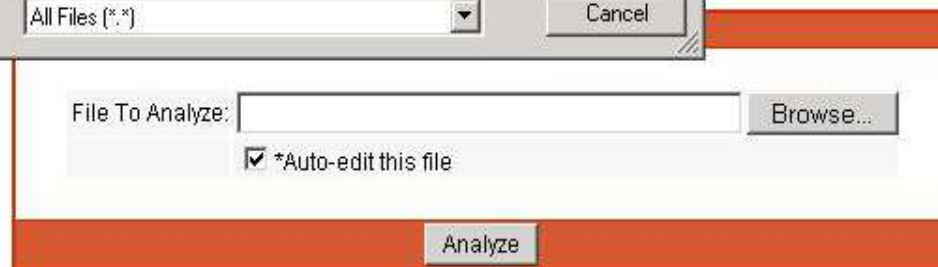
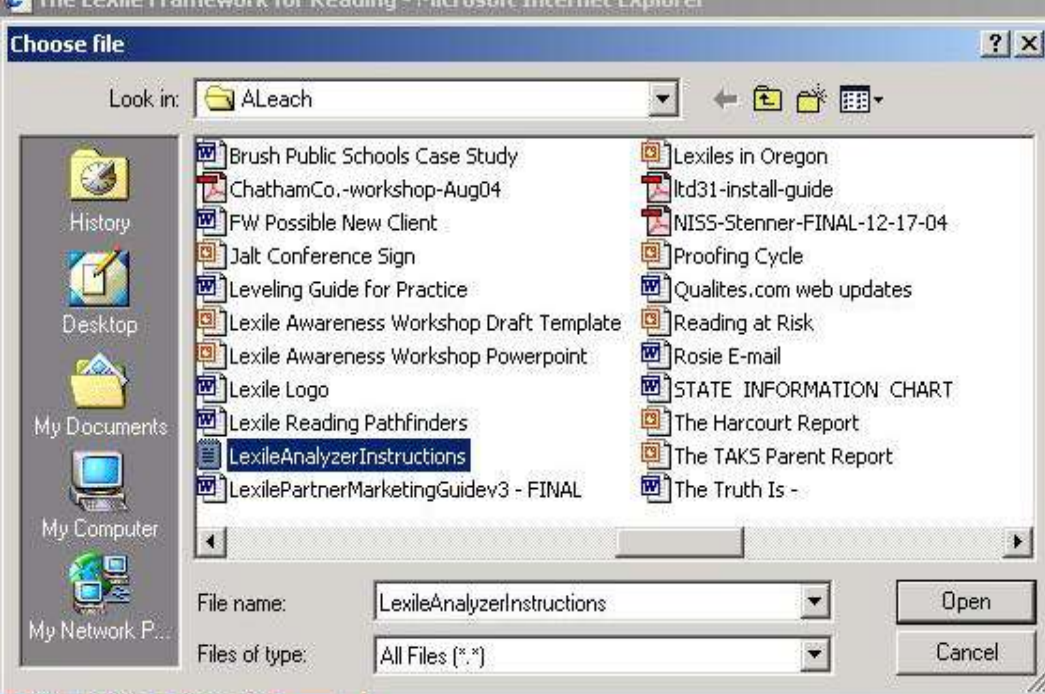
Submit your text file by clicking the **Browse** button to select the file from your hard drive.

Lexile Analyzer

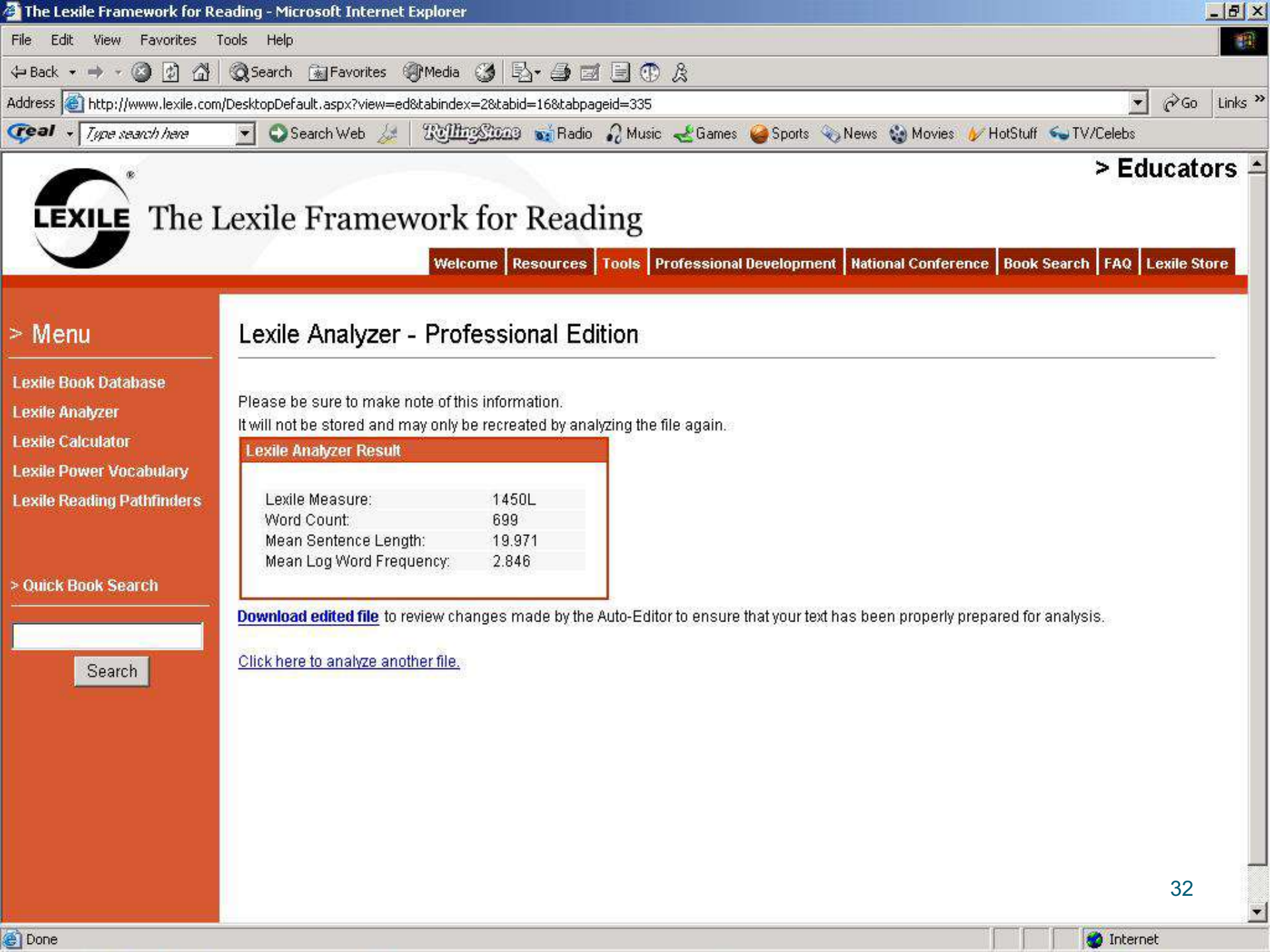
File To Analyze:

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*The Auto-Editor is designed to assist you in properly editing a text for analysis. Currently, the Auto-Editor will place double brackets around items such as chapter headings, page headers and footers, and page numbers. If a text appears to contain poetry, song lyrics, or lists embedded within the prose, it is best to manually edit the text to ensure these items are double bracketed.



The Lexile Framework for Reading

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Lexile Analyzer - Professional Edition

Please be sure to make note of this information.

It will not be stored and may only be recreated by analyzing the file again.

Lexile Analyzer Result

Lexile Measure:	1450L
Word Count:	699
Mean Sentence Length:	19.971
Mean Log Word Frequency:	2.846

[Download edited file](#) to review changes made by the Auto-Editor to ensure that your text has been properly prepared for analysis.

[Click here to analyze another file.](#)

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Tools - Lexile Calculator

Lexile Calculator

The Lexile Calculator is a tool designed to forecast the reader's expected comprehension of a specific text or text collection. A reader with a Lexile measure of 600L who is asked to read a text measured at 600L is expected to have a 75-percent comprehension rate. This is described as "targeted reading:" not so difficult that the reader disengages with the text, but not so easy that the reader is not making new meanings by learning new vocabulary or encountering new sentence structures. But what would the comprehension rate be if this same reader were measured at 350L or one at 850L? It is the difference in Lexiles between reader and text that governs comprehension.

The Lexile Calculator can:

- Calculate the rate at which a student is expected to comprehend a text
- Calculate the reading ability a reader is expected to need in order to comprehend a text at a given level

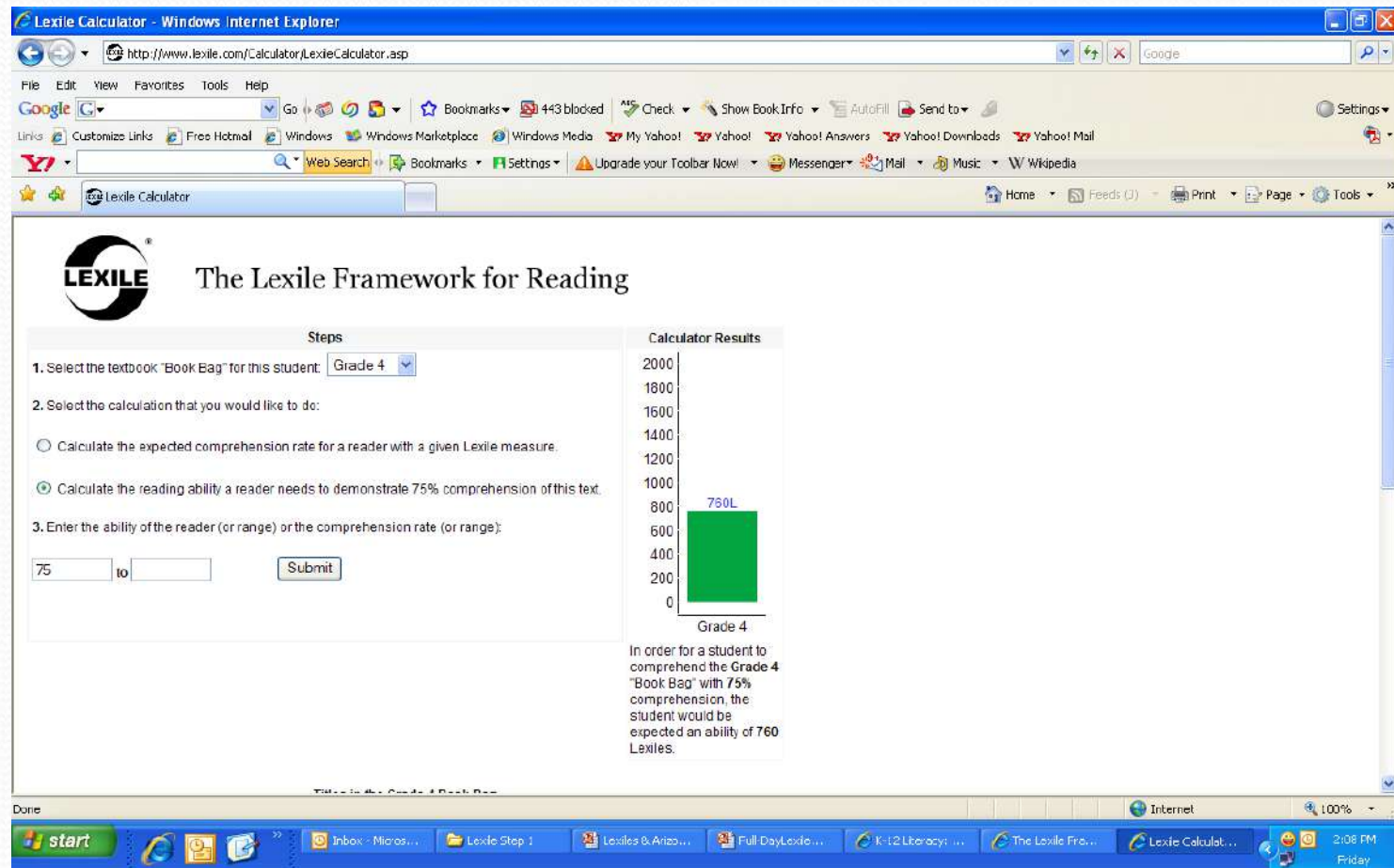
The Lexile Calculator can be customized for use in standard setting at the school, district or state level. For information, contact researchers@lexile.com.

[Access the Lexile Calculator](#)

Instructions

1. Select the textbook "Book Bag" for this student: Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11 or Grade 12
2. Select the calculation that you would like to do:
 1. Calculate the expected comprehension rate for a reader with a given Lexile measure
 2. Calculate the reading ability a reader needs to demonstrate 75 percent comprehension of this text
3. Enter the ability of the reader (or range) or the comprehension rate (or range):
 1. From ____ to ____

Lexile Calculator Results



Tools - Lexile Calculator



The Lexile Framework for Reading

Steps

1. Select the textbook "Book Bag" for this student:

Grade 4 ▼

2. Select the calculation that you would like to do:

- ☒ Calculate the expected comprehension rate for a reader with a given Lexile measure.
- ☐ Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.

3. Enter the ability of the reader (or range) or the comprehension rate (or range):

650

to

800

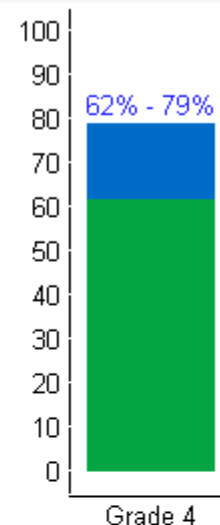
Submit

Lexile Calculator Results

Steps

1. Select the textbook "Book Bag" for this student: Grade 4 ▾
2. Select the calculation that you would like to do:
 - ☒ Calculate the expected comprehension rate for a reader with a given Lexile measure.
 - ☐ Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.
3. Enter the ability of the reader (or range) or the comprehension rate (or range):
650 to 800

Calculator Results



A student class with a reading ability between **650 Lexiles** and **800 Lexiles** is expected to comprehend the **Grade 4 "Book Bag"** with a comprehension rate between **62%** and **79%**.

Titles in the Grade 4 Book Bag

Title	Publisher	ISBN	Copyright
Scott Foresman Social Studies: Regions	Scott Foresman	0328017620	2003
Scott Foresman Social Studies: Virginia	Scott Foresman	0328017884	2003
Health 4	McGraw-Hill School Division	0022764186	1999
Scott Foresman Reading: Seeing Is Believing	Scott Foresman	0328018198	2002
Touch a Dream	Harcourt	0153120487	2001

Tools – Lexile Calculator

Lexile Calculator - Windows Internet Explorer

http://www.lexile.com/Calculator/LexileCalculator.asp

File Edit View Favorites Tools Help

Google Custom Links Free Hotmail Windows Windows Marketplace Windows Media My Yahoo! Yahoo! Yahoo! Answers Yahoo! Downloads Yahoo! Mail

Links Customize Links Free Hotmail Windows Windows Marketplace Windows Media My Yahoo! Yahoo! Yahoo! Answers Yahoo! Downloads Yahoo! Mail

Web Search Bookmarks Settings Upgrade your Toolbar Now! Messenger Mail Music Wikipedia

Lexile Calculator

Home Feeds (3) Print Page Tools

LEXILE The Lexile Framework for Reading

Steps

1. Select the textbook "Book Bag" for this student: Grade 4

2. Select the calculation that you would like to do:

☐ Calculate the expected comprehension rate for a reader with a given Lexile measure.

☒ Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.

3. Enter the ability of the reader (or range) or the comprehension rate (or range):

75 to Submit

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Revised: 10/16/2001

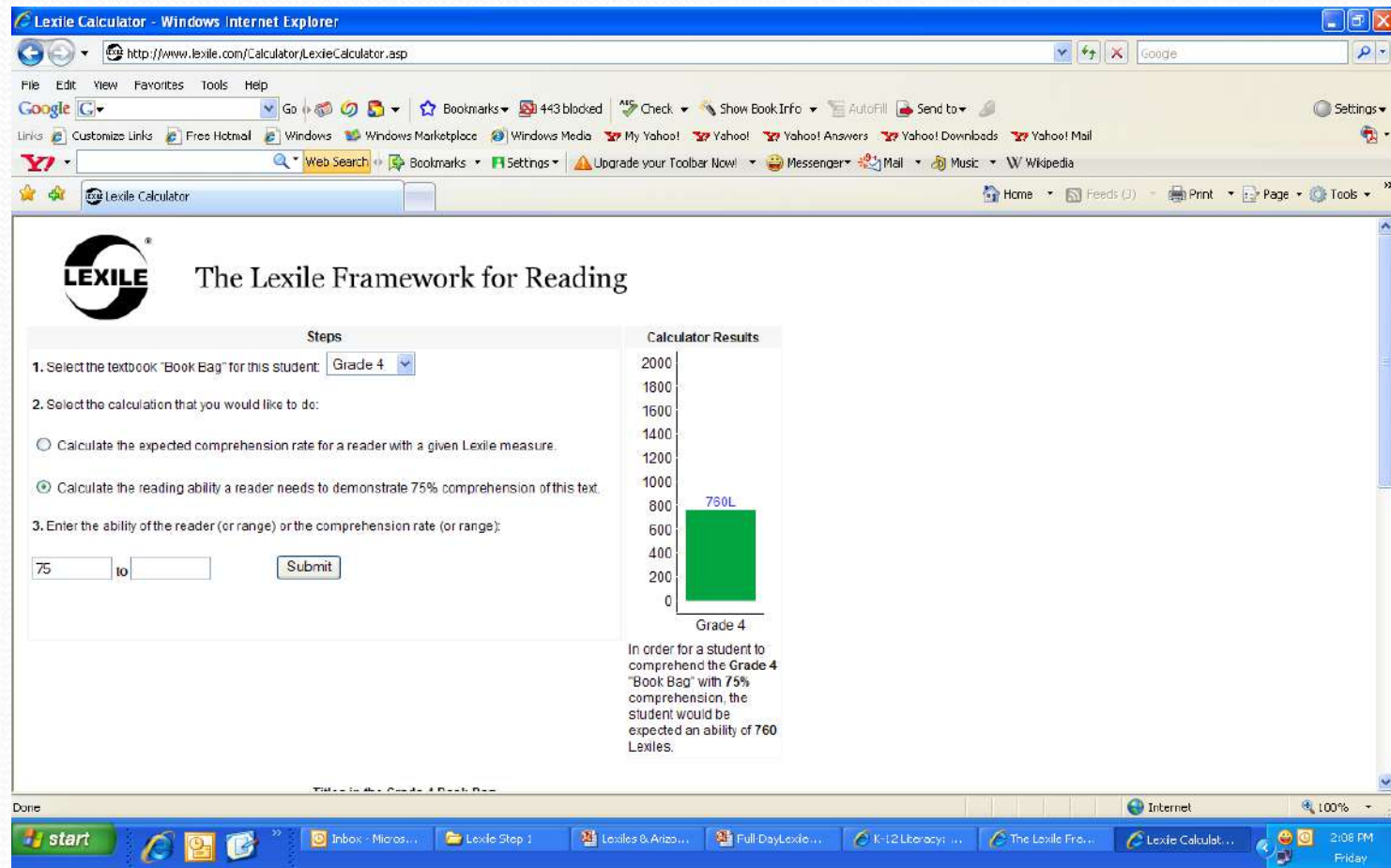
start

Inbox - Micro... Lexile Step 1 Lexiles & Ariz... Full Day Lexic... K-12 Literacy... The Lexile Fra... Lexile Calculat...

Internet 100%

2:03 PM Friday

Lexile Calculator Results



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Lexile Calculator

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Lexile Reading Pathfinders

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Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- **Lexile Book Database** is useful to find books that are similar to the student's reading level. This database contains tens of thousands of English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement using the Lexile Analyzer.
- **Lexile Analyzer** allows you to analyze text, literature and supplementary materials. This service is available to licensed users only, is designed for use with English text only, and may not be used for commercial use without a contractual agreement.
- **Lexile Calculator** is a tool for examining the comprehension rate between a reader and a text. Using the Lexile Calculator, you can calculate the rate at which a student is expected to comprehend a text, as well as the reading ability a reader is expected to need in order to comprehend a text at a given level.
- **Lexile Power Vocabulary** is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills.
- **Lexile Reading Pathfinders** support educators and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level.

Use the Lexile Book Database to:

- Determine the Lexile measure of a book (using title, author, or ISBN#)
- Find books related to a topic or theme in a targeted Lexile range through a Keyword Search

Title or Author Search

Title:

Author:

Sort By:

Results per page:

OR

Lexile Range or Keyword Search

Lexile Range: Min Max

Keyword:

Sort By:

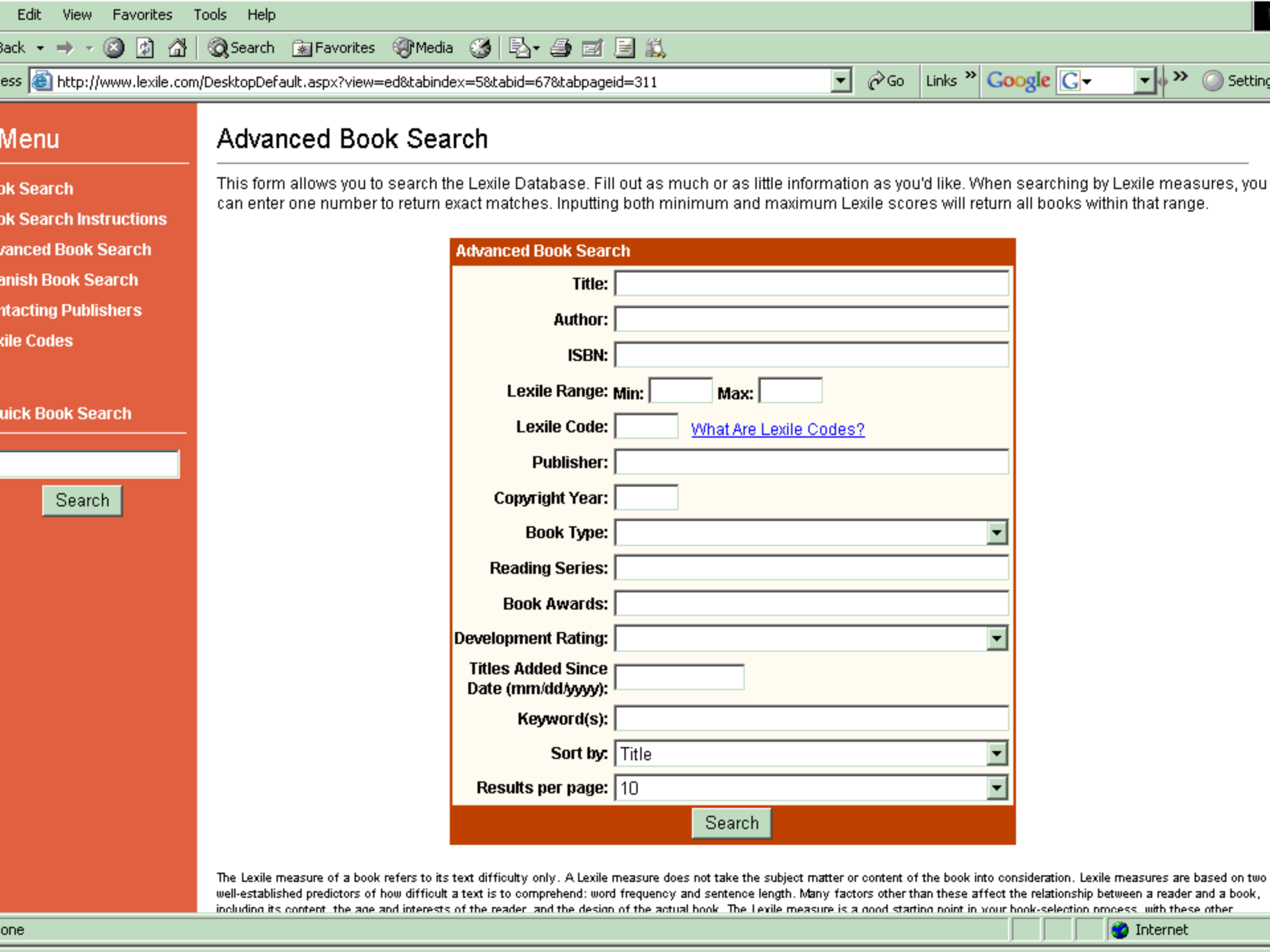
Results per page:

OR

ISBN Search

ISBN:

[What is an ISBN?](#)



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Advanced Book Search
Spanish Book Search
Contacting Publishers
Lexile Codes

Quick Book Search

Search

Advanced Book Search

This form allows you to search the Lexile Database. Fill out as much or as little information as you'd like. When searching by Lexile measures, you can enter one number to return exact matches. Inputting both minimum and maximum Lexile scores will return all books within that range.

Advanced Book Search

Title:	<input type="text"/>		
Author:	<input type="text"/>		
ISBN:	<input type="text"/>		
Lexile Range: Min:	<input type="text"/>	Max:	<input type="text"/>
Lexile Code:	<input type="text"/>	What Are Lexile Codes?	
Publisher:	<input type="text"/>		
Copyright Year:	<input type="text"/>		
Book Type:	<input type="text"/>		
Reading Series:	<input type="text"/>		
Book Awards:	<input type="text"/>		
Development Rating:	<input type="text"/>		
Titles Added Since Date (mm/dd/yyyy):	<input type="text"/>		
Keyword(s):	<input type="text"/>		
Sort by:	<input type="text"/>		
Results per page:	<input type="text"/>		

Search

The Lexile measure of a book refers to its text difficulty only. A Lexile measure does not take the subject matter or content of the book into consideration. Lexile measures are based on two well-established predictors of how difficult a text is to comprehend: word frequency and sentence length. Many factors other than these affect the relationship between a reader and a book, including its content, the age and interests of the reader, and the design of the actual book. The Lexile measure is a good starting point in your book-selection process, with these other...

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Book Search

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Title	Author	Lexile
Assassination of Martin Luther King Jr., The	Stein, R. Conrad	930
Day Martin Luther King, Jr. Was Shot, The	Haskins, Jim	1140
Dear Dr. King: Letters from Today's Children to Dr. Martin Luther King, Jr.	Colbert, Jan and Ann McMillan Harms	700
Free at Last!: The Story of Martin Luther King, Jr.	Bull, Angela	720
Great African Americans In Civil Rights	Rediger, Pat	960
I Have a Dream	King, Jr., Dr. Martin Luther ; foreward by	1130
Learning About Dignity from the Life of Martin Luther King, Jr.	Strazzabosco, Jeanne	660
Let's Dream, Martin Luther King, Jr.!	Roop, Peter and Connie	750
Let's Get Ready for Martin Luther King Jr. Day	Douglas, Lloyd G.	430
Let's Read About... Martin Luther King, Jr.	Baker, Courtney	380

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Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

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> Quick Book Search

Lexile Reading Pathfinders

Lexile Reading Pathfinders support teachers, media specialists and parents in their efforts to select books that students can read independently. Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level. Lexile Reading Pathfinder lists have been organized "by series" and "by topic."

Parents and students will find the Lexile Reading Pathfinder lists organized "by series" useful. For example, the Encyclopedia Brown series range from 550L to 900L to assist the reader in deciding which books in the series to read first because they are written at an easier level.

Teachers will find the Lexile Reading Pathfinder lists organized "by topic" useful. These lists address the task of differentiating instruction for the classroom. For example, "Action Sports" contains books with Lexile measures from 630L to 900L. By using this information, teachers can match books to the actual reading level. Now, all of the students in your class can read supplementary material about the unit they are studying in class, while at the same time, at their individual reading levels.

"By Series" Lexile Reading Pathfinder lists (FICTION)

["American Girls Collection"](#)- This series is written for elementary and middle school readers and describes the lives of American girls from different time periods. Books range from 550L-790L.

["The Baby Sitter's Club"](#) by Ann M. Martin. This series is written for readers in elementary school. Amusing series about the friendship of a group of girls. Books range from 650L-850L.

["The Boxcar Children"](#) by Gertrude Chandler Warner. The series is written for elementary school readers who like adventures and mystery stories. Books range from 550L-850L.

["Encyclopedia Brown Series"](#) by Donald J. Sobol. This series is written for readers in elementary schools. A boy detective solves mysteries using his knowledge of the encyclopedia. Books range from 560L-880L.

["The Hardy Boys"](#) by Franklin W. Dixon. This series is written for readers in elementary and middle school. Boy detectives who solve mysteries using their knowledge of the encyclopedia. Books range from 400L-860L.

["Hercule Poirot Mysteries"](#) by Agatha Christie. This series is written for readers in middle school and high school. Poirot has been the subject of several books. Stories are filled with exotic locales and a host of interesting and varied characters. Books range from 590L-800L.

Lexiles and Lifelong Reading

- Federal Tax Form W-4
- Aetna Health Care Discount Form
- GM Protection Plan
- Medical Insurance Benefit Package
- Application for Student Loan
- CD-DVD Player Instructions
- Installing Your Child Safety Seat
- Microsoft Windows User Manual



We want you to know[®]



Lexiles and Lifelong Reading

- CD-DVD Player Instructions (1080L)
- GM Protection Plan (1150L)
- Microsoft Windows User Manual (1150L)
- Installing Your Child Safety Seat (1170L)
- Federal Tax Form W-4 (1260L)
- Application for Student Loan (1270L)
- Medical Insurance Benefit Package (1280L)
- Aetna Health Care Discount Form (1360L)