



Spring Semester Information for Learning

**Kindergarten
2021**

Quarters 3 & 4 – ELA Focus Areas

- ❑ Phonological Awareness (segmenting and blending)
- ❑ Segmenting- https://www.youtube.com/watch?v=01_xGfArLLY
- ❑ Blending - https://www.youtube.com/watch?v=_rmehU4LXok
- ❑ Blending Video – Drive-Thru Blending <https://www.youtube.com/watch?v=0cHVVWMPuBYY>
- ❑ Sight Words - Practice and review daily (See Sight Words slide)
- ❑ Word Recognition (Monthly Nonsense Word Fluency Guides in Binders)
- ❑ Fluency - Reading Benchmark Goals- [Also, see next slide](#). Kindergarten students should be reading on Level A or B in October, Level C in February, and Level D or higher at the end of the year.
- ❑ Reading Literature/Informational (How do I incorporate skills into daily reading time with my child? –Examples- Have child retell and answer questions about what was read)
- ❑ Writing (Students should be writing sentences beginning with a capital letter, with space between words, and punctuation at the end. Students should sound out words and write the letters heard.)
- ❑ Language Models (Use correct grammar/modeling for your child, make speech corrections – have your child say word/words correctly.)

K-2 Reading Benchmark Goals
(INSTRUCTIONAL level)

| | Oct. *1st nine weeks RC | Feb. *3rd nine weeks PR | May *4th nine weeks RC |
|---|----------------------------|-------------------------------|---------------------------|
| K | A/B | C | D |
| 1 | F | H | J |
| 2 | J | L | M |

Students are expected to read and spell all words in Level A, B, C, and D by the end of Kindergarten.

| Sight Words Name: _____ | | | |
|-------------------------|---------|---------|---------|
| Level A | Level B | Level C | Level D |
| am | dad | and | day |
| at | he | are | down |
| can | in | come | into |
| go | it | for | looking |
| is | look | got | she |
| like | mom | here | they |
| me | my | not | went |
| see | on | play | where |
| the | up | said | will |
| to | we | you | your |

Quarters 3 & 4 – Math Focus Areas

- ❑ Counting and Cardinality (Review skill areas)
 - ❑ <https://www.youtube.com/watch?v=MA9BhxGwGMs> - Jack Hartmann Count to 120
 - ❑ <https://www.youtube.com/watch?v=xGvrG6049wE> - Jack Hartmann Mr. Alligator Can Chomp
- ❑ Operations and Algebraic Thinking (What does this mean in Kindergarten? Adding and subtracting within 10 using objects, pictures, numbers and/or words..)
 - ❑ <https://www.abcya.com/grades/k/numbers> - abcya games – Sum of All Dice, Molly Adds and Subtracts, etc.
- ❑ Numbers and Operations in Base Ten Composing and Decomposing Numbers
 - <https://www.youtube.com/watch?v=kIPjwstGqPM>
- ❑ Measurement and Data - Comparing/ordering objects on the basis of length, height, weight, and capacity. Classifying, counting and sorting objects into categories. Recording data on graphs and charts.

Measurement

Length

How long an object is



Height

How tall an object is



Capacity

How much a container can hold

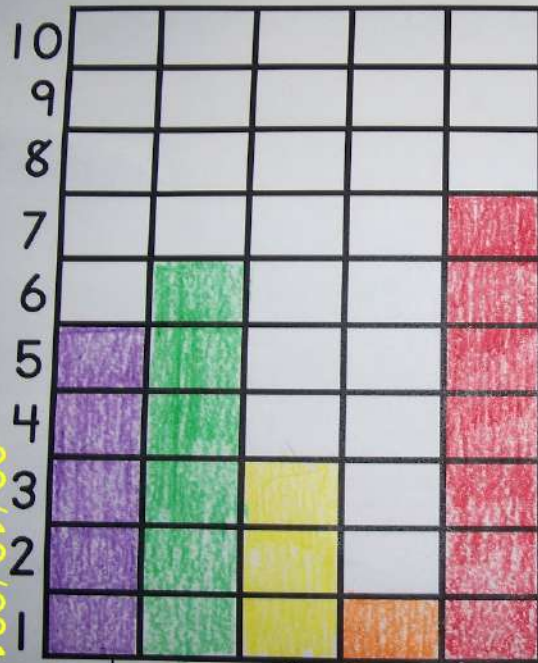


Weight

How heavy an object is



Skittles Graphing



03/18/2012

Taste the Rainbow



| | number | tally marks |
|--------|--------|-------------|
| purple | 5 | |
| green | 6 | |
| yellow | 3 | |
| orange | 1 | |
| red | 7 | |

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Helpful Math Websites:

Counting Games:

<http://www.learningplanet.com/sam/cyc/index.asp>

http://www.abcya.com/kindergarten_counting.htm

<http://subitizing.com/> (adjust the timer to play!)

Learning About Numbers Games:

<http://www.topmarks.co.uk/Search.aspx?q=number stories>

<http://www.fuelthebrain.com/Interactives/app.php?ID=29>

<http://kinderwebgames.com/one.html>

<http://illuminations.nctm.org/Activity.aspx?id=3563>

Comparing and Ordering Numbers Games:

<http://www.ictgames.com/sasNumberSort/index.html>

<http://www.learningplanet.com/act/123order.asp>

<http://www.abc.net.au/countusin/games/game11.htm>

Understanding Base Ten Games:

<http://www.ictgames.com/dinoplacevalue.html>

http://www.ictgames.com/sharkNumbers_v2.html

Addition and Subtraction Games:

<http://illuminations.nctm.org/Activity.aspx?id=3565>

<http://www.coolmath-games.com/0-feed-fribbit-subtraction/index.html>

<http://www.bbc.co.uk/schools/laac/numbers/ch1.shtml>



**THANK YOU FOR VIEWING AND FOR
SUPPORTING YOUR CHILD!!!! WE
APPRECIATE YOU!!!**

