

Alta Loma School District
REPORT TO TEACHERS AND PARENTS – Sixth Grade Information

The following information will assist you in understanding your child's Common Core State Standards-based report card. Multiple pieces of evidence, including classwork, homework, tests, and projects are used to assess how well your student is progressing in meeting the standards for sixth grade.

Below is a list of skills your student is working toward mastering this year in sixth grade. Your student's report card reflects how far he/she has progressed in each area. This form provides a line item description of each area of the report card. Each skill is followed in parenthesis by a reference to its specific Common Core State Standard. For more details regarding Common Core State Standards (CCSS), please see the California Department of Education website under the Students and Parents tab (<http://www.cde.ca.gov/re/cc/>) or corestandards.org.

ENGLISH LANGUAGE ARTS

Sixth Grade Reading Skills-Literature and Informational Text
Key Ideas and Details

Student can...

- cite textual evidence. (RL.6.1)
- draw inferences when reading. (RL.6.1)
- determine the theme or central idea in a story. (RL.6.2)
- describe how characters respond or change in plot. (RL.6.3)
- describe how a story's plot unfolds. (RL.6.3)
- find how the main idea is supported by details. (RI.6.2)
- write an objective summary. (RI.6.2)
- tell how people, events, ideas or concepts are related. (RI.5.3)

Key to CCSS Abbreviations:

English Language Arts Standards
RL=Reading Literature
RI=Reading Informational Text
RF=Reading Foundational Skills
W=Writing
SL=Speaking and Listening
L=Language

Therefore, RL.6.2 refers to:

- Reading Literature
- 6th grade
- Standard number 2

Craft and Structure

Student can...

- understand figurative language. (RL.6.4)
- understand connotative meanings of words/phrases. (RL.6.4)
- understand the structures of stories, plays and poems. (RL.6.5)
- analyze the impact of word choice on meaning and tone. (RL.6.4)
- know how a narrator's or speaker's point of view influences a story. (RL.6.6)
- analyze how a particular sentence, chapter, stanza, or scene fits into the overall structure of the text. (RI.6.4)
- compare and contrast texts. (RI.6.5)
- compare and contrast two texts that tell about the same event or topic. (RI.6.6)

Integration of Knowledge and Ideas

Student can...

- integrate information in different media formats/visuals. (RL.6.7)
- compare and contrast stories from different genre formats. (RL.6.9)
- integrate visuals with word choice to develop understanding of a topic. (RI.6.7)
- explain how authors support an idea. (RI.6.8)
- put together ideas from different texts to talk about similar themes and topics. (RI.6.9)

Reading Comprehension

Student consistently can...

- read and understand Sixth Grade Fiction. (RL.6.10)
- read and understand Sixth Grade Nonfiction. (RI.6.10)

Sixth Grade Writing

Text Types and Purposes

Student can write different types of writing, he/she can...

- write arguments to support claims with clear reasons and information. (W.6.1)
- clearly write to inform and to explain his/her ideas through a thesis statement. (W.6.2)
- write real or imagined stories using a clear sequence of events and descriptive details. (W.6.3)

Production and Distribution

Student can improve his/her writing by...

- producing clear, developed and organized multi-paragraph writing. (W.6.4)
- writing for different purposes, audiences and topics. (W.6.4)
- planning, revising and editing writing with the help of peers and adults. (W.6.5)
- using technology to create pieces of writing and to interact and share ideas with others. (W.6.6)
- using appropriate keyboarding skills to type three pages of writing at a time, in a single setting. (W.6.6)

Research to build and present knowledge

Student can use research to help his/her writing, student can...

- conduct short research projects to answer a question. (W.6.7)
- research and use several sources to gather information. (W.6.7)
- quote and paraphrase the research sources into his/her writing. (W.6.8)
- provide a list of several sources that he/she used for gathering information. (W.6.8)
- gather relative evidence/information from multiple print and digital resources to support his/her writing. (W.6.8/9)

Writes routinely

Student can...

- write on a regular basis with stamina for different tasks, purposes, and audiences. (W.6.10)

Sixth Grade Speaking and Listening

Comprehension and Collaboration

Student can understand and talk about what he/she hears, student can...

- effectively participate in different types of discussions and with different people. (SL.6.1)
- build on others' ideas and express his/her own ideas clearly. (SL.6.1)
- come to discussions prepared to participate because he/she has studied appropriate materials. (SL.6.1)
- use his/her preparation to explore new ideas about a topic during a discussion. (SL.6.1)
- follow agreed-upon rules for discussion and carry out an assigned role. (SL.6.1)
- ask and answer questions to help understand discussions, stay on topic and that contribute to others' ideas and remarks. (SL.6.1)
- think about what is discussed and draw conclusions based upon the discussion. (SL.6.1)

- interpret information presented in diverse media and explain how it contributes to a topic, text, or issue. (SL.6.2)
- delineate speakers arguments and claims, and explain how they are supported by reasons and evidence. (SL.6.3)

Presentation of Knowledge and Ideas

Student can share what he/she knows, student can...

- present claims and findings sequentially and logically. (SL.6.4)
- speak clearly and at an understandable pace. (SL.6.4)
- plan and deliver an informational/explanatory presentation. (SL.6.4)
- use precise language in the presentation. (SL.6.4)
- include multimedia (graphics, sound) and visual displays to help clarify claims. (SL.6.5)
- demonstrate appropriate use of standard formal English. (SL.6.6)

Sixth Grade Language

Conventions of Standard English

Student can use proper English when writing and speaking; student can...

- use pronouns in appropriate situations (subjective, objective, possessive) conjunctions. (L.6.1)
- form and use pronouns. (L.6.1)
- correctly use vague pronouns. (L.6.1)
- use commas, parenthesis and dashes correctly. (L.6.2)
- use underlining, quotation marks, or italics to indicate titles of works. (L.6.2)
- spell sixth grade words correctly. (L.6.2)

Knowledge of Language

In different situations, student uses what he/she knows about language, student can...

- expand, combine and reduce sentences to make them more interesting. (L.6.3)
- vary sentence patterns for meaning, interest, and style. (L.6.3)
- maintain consistency in style and tone. (L.6.3)

Vocabulary Development

Student can figure out what words mean and use them in different situations, student can...

- use context clues to help understand new words. (L.6.4)
- use affixes and roots to help learn new words. (L.6.4)
- use dictionaries, glossaries, thesauruses to help understand and pronounce new words. (L.6.4)
- interpret figures of speech. (L.6.5)
- use the relationship of between particular words (cause/effect, part/whole, item/category) to help understand each word. (L.6.5)
- distinguish between connotations and denotations of words. (L.6.6)
- use sixth grade words correctly. (L.6.6)

MATHEMATICS

Ratios and Proportional Relationships (RP)

Student understands concepts and uses rational reasoning, he/she can...

- describe a relationship between two things. (6.RP.1)
- understand and use unit rate with ratio. (6.RP.2)
- use ratio and rate to solve real-world problems. (6.RP.3)
- make tables of equivalent ratios. (6.RP.3)
- solve unit rate problems using pricing and speed. (6.RP.3)
- find a percent using ratios. (6.RP.3)
- use ratio reasoning to convert measurement units. (6.RP.3)

Key To CCSS Abbreviations

Math standards are written in the following order:

Grade.Domain.standard

Therefore, 6.EE.1 refers to:

- 6th grade
- Expressions and Equations
- Standard number 1

The Number System

Student can use fractions to help in understanding multiplication and division, student can...

- solve word problems involving division of fractions by fractions. (6.NS.1)
- divide multi-digit numbers. (6.NS.2)
- add, subtract, multiply, and divide multi-digit decimals. (6.NS.2)
- find the greatest common factor of two numbers (less than or equal 100). (6.NS.4)
- use positive and negative numbers to describe real world contexts (temperature above/below zero, elevation above/below sea level). (6.NS.5)
- use number lines with rational numbers. (6.NS.6)
- recognize opposite signs of numbers that indicate location on a number line. (6.NS.6)
- understand signs of numbers in ordered pairs and where to place them on a coordinate plane. (6.NS.6)
- find and position integers on a horizontal or vertical number line diagram. (6.NS.6)
- understand ordering and absolute value of rational numbers in real world situations and on a number line. (6.NS.7)
- solve real-world and mathematical problems by graphing points on a coordinate plane. (6.NS.7)

Expressions and Equations

Student can extend their understanding of arithmetic to algebraic expressions, student can...

- write expressions using whole numbers. (6.EE.1)
- write expressions using letters for numbers. (6.EE.2)
- use mathematical terms: sum, term, product, factor, quotient, co-efficient in relation to expressions. (6.EE.2)
- generate equivalent expression using addition, subtraction, multiplication, division. (6.EE.3)
- substitute numbers to make the equation or inequality true. (6.EE.5)
- use variables to represent numbers. (6.EE.6)
- solve real world problems by writing and solving equations. (6.EE.7)
- write inequalities on a number line. (6.EE.8)
- use variables to represent real-world problems. (6.EE.9)

Statistics and Probability (SP)

Develop an understanding of statistical variability, student can...

- recognize a statistical question. (6.SP.1)
- understand sets of statistical data. (6.SP.2)
- understand the center of a numerical data set summarizes all of its values. (6.SP.3)
- place data plots on a number line (histogram, dot plots, box plots). (6.SP.4)
- report the number of observations including how it was measured, describing overall pattern of the data gathered. (6.SP.5)

Geometry (G)

Using geometry to assist in solving real-world and mathematical problems using area, surface area, and volume, student can...

- find the area of right triangles, other triangles, quadrilaterals, and polygons. (6.G.1)
- find the volume of a right rectangular prism using models and formulas. (6.G.2)
- draw polygons in the coordinate plane and apply to real-world problems. (6.G.3)
- draw and represent three-dimensional figures using rectangles and triangles then use them to find the surface area of these figures. (6.G.4)