

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>Frankenstein (Heinle Reading Library Edition)</p> <p>(KHS Library Class Text – Currently checked out to student)</p>	<ol style="list-style-type: none"> 1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions. 2. Demonstrate how to use textual evidence to support inferences. 	<p>Reading: Read Chapter 3, pp. 29 – 36)</p> <p>ELD Book Report/Literature Review:</p> <p>Fill out chapter review form (See previous reviews of Chapter 1 and 2 for guidance)</p> <p>Reading: Read Chapter 4, pp. 39 – 42)</p> <p>ELD Book Report/Literature Review:</p> <p>Fill out chapter review form</p>	<p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p>Unplugged: Turn in ELD Book Report/Literature Reviews for <i>Frankenstein</i> Chapters 3 and 4.</p> <p>Digital: Submit ELD Book Report/Literature Reviews for <i>Frankenstein</i> Chapters 3 and 4 via email.</p> <p>All work is due on <u>Friday, May 8th</u> along with <u>Week 2 work.</u></p>
<p>Scheduled, if possible, Shared Experience</p> <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	<p>N/A</p>			
<p>Scaffolds & Supports</p>	<p>I also encourage students to maintain a positive outlook and be hardworking in their core English classes. In addition, I suggest that students attempt to apply what they have learned in their ELD Support class to develop mastery of the English language standards in their core ELA class.</p>			

Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Via email marodriguez@tusd.net	Monday 10:00 am – 12:00 pm	Tuesday 10:00 am – 12:00 pm	Wednesday 10:00 am – 12:00 pm	Thursday 10:00 am – 12:00 pm	Friday 10:00 am – 12:00 pm
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