

Teacher Quintero Subject ELD Support 9 Dates_Week **4**- 4/24 – Due 5/8 / Week **5**- 5/15-Due 5/22 7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>Frankenstein (Heinle Reading Library Edition)</p> <p>(KHS Library Class Text – Currently checked out to student)</p>	<ol style="list-style-type: none"> 1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions. 2. Demonstrate how to use textual evidence to support inferences. 	<ul style="list-style-type: none"> • Unplugged Option • Digital Option • Blended Combination <p>Reading: Week 4</p> <p>Read Chapters 9-10, (pp. 81 – 94)</p> <p>ELD Book Report/Literature Review:</p> <p>Fill out chapter review form (See previous reviews of Chapter 1 and 2 for guidance)</p> <p>Reading: Week 5</p> <p>Read Chapters 11-12, (pp. 97 – 126)</p> <p>ELD Book Report/Literature Review:</p> <p>Fill out chapter review form</p>	<ul style="list-style-type: none"> • Phone Call • Video Call • Email • Messaging platform <p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p>Unplugged: Week 4</p> <p>Turn in ELD Book Report/Literature Reviews</p> <p>for <i>Frankenstein</i> Chapters 9 and 10.</p> <p>Digital: Week 4</p> <p>Submit ELD Book Report/Literature Reviews</p> <p>for <i>Frankenstein</i> Chapters 9 and 10 via email. Week 4 assignments are due on Friday, May 15th.</p> <hr/> <p>Unplugged: Week 5</p> <p>Turn in ELD Book Report/Literature Reviews</p> <p>for <i>Frankenstein</i> Chapters 11 and 12.</p> <p>Digital: Week 5</p> <p>Submit ELD Book Report/Literature Reviews</p> <p>for <i>Frankenstein</i> Chapters 11 and 12 via email. Week 5 is an optional assignment. This is an enrichment assignment. It will not be graded.</p>

<u>Scheduled</u>, if possible, Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	N/A				
Scaffolds & Supports	<p>I also encourage students to maintain a positive outlook and be hardworking in their core English classes. In addition, I suggest that students attempt to apply what they have learned in their ELD Support class to develop mastery of the English language standards in their core ELA class.</p>				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Via email • rquintero@tUSD.net 	Monday 10:00 am – 12:00 pm	Tuesday 10:00 am – 12:00 pm	Wednesday 10:00 am – 12:00 pm	Thursday 10:00 am – 12:00 pm	Friday 10:00 am – 12:00 pm