

Literature Circle Packet

My name: _____

Book Title: _____

Author: _____

People in my group:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Draw a picture of the book's cover below.



Literature Circle Golden Rules

Groups are formed based on the selection of books.

Each group reads a different book.

Groups meet regularly for consistent time periods.

Students rotate through the roles.

Students run their own discussions and remain on task.

Each student takes a turn within their group.

The teacher will facilitate and move among the groups.

Students use their notes to guide their discussions.

Everyone is a valued member.

Students act responsibly, do their reading selections, ask good questions, construct meaning and be respectful while group members are sharing.

Name: _____

Book Title: _____

Date Due: _____

Pages: _____ to _____

Literature Circle Role

Illustrator

Your job:

Draw a picture of one scene from the section of the book you're reading. Your picture should be colorful and have lots of details.

When you meet with your group:

Have each member of the group describe what's happening in your picture.

Name: _____

Title: _____
Author: _____

Setting

Where: _____
When: _____

Characters

Main Characters: _____

Other Characters: _____

Main Problem

Solution to the Main Problem



Name _____

Book: _____

Use the 3 boxes to tell and show the beginning, the middle and ending of your story.

Beginning Picture	Beginning: _____ _____ _____ _____ _____
Middle Picture:	Middle: _____ _____ _____ _____
Ending Picture:	Ending: _____ _____ _____ _____



Book Title _____

Pages: _____

Discussion Director: Your role is to think of questions for the group members to discuss. It is important to ask questions that promote thinking. Avoid from asking questions that require the responder to say yes or know. You need a minimum of 5 questions.

A good strategy is to ask questions like:

Why do you think..... What does (event/happening) remind you of and why?..... Why do you think the author..... Describe..... What is another way that..... Predict why..... Compare (character) to..... Do you agree with..... What do you think will happen.... What were you thinking when....

What

Who

When

Why

Name: _____

Book Title: _____

Date Due: _____

Pages: _____ to _____

Literature Circle Role

Word Wizard

Your job:

Your job is to search for words in this section of the book that you (or others in your group) might not know. After you find challenging words, tell where they are used in the story and find the definitions.

When you meet with your group:

First, share the challenging word you found. Show them where it is in the story. Then, have each person try to predict the definition. After everyone has shared their definitions, you can tell them the real meaning of the word.

Word #1: _____ Page Number: _____

Copy the sentence this word was used in. _____

Definition of the word: _____

Word #2: _____ Page Number: _____

Copy the sentence this word was used in. _____

Definition of the word: _____

Name: _____

Date: _____

Book Review

Title: _____

Author: _____ Number of pages: _____

Summary

Describe the main events of the story.

Opinion and Why

Did you like the book? Why or why not?

Rating

★★★★★ = Excellent

★★★ = Good

★ = Not-so-good

Draw one to five stars in the box.

Name _____ Chapter _____

LITERATURE CIRCLE
Art Director

Directions: Use the back of this paper to draw a picture of what happened in today's reading for your group. Be sure to include details from the story in your picture.

Please tell us what your drawing is about.

1. _____

Name _____ Chapter _____

LITERATURE CIRCLE
Literature Circle Leader

Directions: Write 5 or more comprehension questions about the chapter. Your group will answer these questions during discussion time.

1. _____

2. _____

3. _____

4. _____

5. _____

Name _____ Chapter _____

LITERATURE CIRCLE
Wild and Crazy Word Finder

Directions: Find 4-6 interesting, powerful, tricky, or new words. Write them below along with the page number and a definition. Use sticky notes to mark the words. You will be sharing these words with your group.

1. Word: _____ Page _____
Definition: _____

2. Word: _____ Page _____
Definition: _____

3. Word: _____ Page _____
Definition: _____

4. Word: _____ Page _____
Definition: _____

Story Title _____

Author _____ Illustrator _____



Cool Connector

Your Name: _____

Your Job:

- Read the book. As you read, think of something the story reminds you of. It may remind you of another book you've read or something you've done in the past or something you've seen.
- Write about what the story made you think of and why it made you think of it.
- Draw a picture about the connection you made with the story.

This story made me think of _____

This is the part of the story that made me think of a connection.

(Example: They went into the snowy woods to hunt for owls.)

Here is a picture of the connection I made to the story.

(Example: I went into the woods with my brother when it was snowing to look for animal tracks.)

A large, empty rectangular area intended for the student to draw a picture illustrating their connection to the story. The drawing area is bounded by a solid black line on the top, left, and right sides, and a solid black line on the bottom side.

Story Title _____

Author _____ Illustrator _____

Super Storyteller

Your Name: _____



Your Job:

- Read the book. As you read, you may want to make notes of story events.
- You will identify the **main character** and **setting** of the story.
- You will also write a **story summary**. You should tell the main events of the story in 4-5 sentences. You will share this summary with your group.

Main Character(s): _____

Story Setting: _____

Write your story summary in the box below. Remember a summary does not tell every detail of the story. You should be able to tell the important events in 4-5 sentences.

Story Title _____

Author _____ Illustrator _____



Artful Artist

Your Name: _____

Your Job:

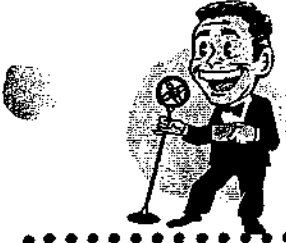
- Read the book. Pick your favorite part of the story.
- Illustrate this event. Your illustration should **completely fill the box below!** Your picture should show what is happening in the story and include background.
- Write a caption (2-3 sentences) that tells about the event of the story that you illustrated.

Caption: _____

Story Title _____

Author _____

Illustrator _____



Passage Performer

Your Name: _____

Your Job:

- Read the book. Pick your favorite passage (part) of the story. Make sure it is only 1-2 pages long.
- Write the pages you picked and tell why you chose this passage.
- Practice reading this passage over and over until you can read it with no mistakes. Now read it with **EXPRESSION** in your voice. You will read this passage to your group.

The passage I picked is on page(s): _____

I chose this passage because _____

Check each box below to show you have practiced your passage.

I practiced my passage **once**. I had trouble with these words: _____

I practice my passage **twice**. I still had trouble with these words: _____

Now I'm ready to add **EXPRESSION** to my voice when I read.

I practiced my passage **once** with expression in my voice.

I practiced my passage **twice** with expression in my voice.

I practiced my passage **three times** with expression in my voice.

Story Title _____

Author _____

Illustrator _____

Wacky Word Finder

Your Name: _____

Your Job:

- Read the book. Look for 2-3 wacky words. These words could be words that you do not know, words that are interesting, unusual, cool, or just funny!
- Write the words on your recording sheet, along with the page number you found them on.
- Look up the words in a dictionary and write their meanings. Use each word in a sentence of your own.

1. Wacky Word # 1 _____ from page _____

Definition: _____

My sentence: _____

2. Wacky Word # 2 _____ from page _____

Definition: _____

My sentence: _____

3. Wacky Word # 3 _____ from page _____

Definition: _____

My sentence: _____