

OCTOBER 24TH, 2016

**WU –TAKE HANDOUT – THOMS - ABSTRACT CONCEPTS. READ
THE LAST ENTRY (HOME) AND RESPOND IN YOUR JOURNAL.
SHARE WITH YOUR NEIGHBOR WHEN YOU FINISH.**



**WHEN DID WE LAST TALK ABOUT ABSTRACT
CONCEPTS? WHAT DO ABSTRACT
CONCEPTS HELP US CREATE?**



LEARNING GOAL

- **GROUP**

- **WE WILL EXPLORE THE THEME OF *COMING OF AGE* IN THE HOUSE ON MANGO STREET.**

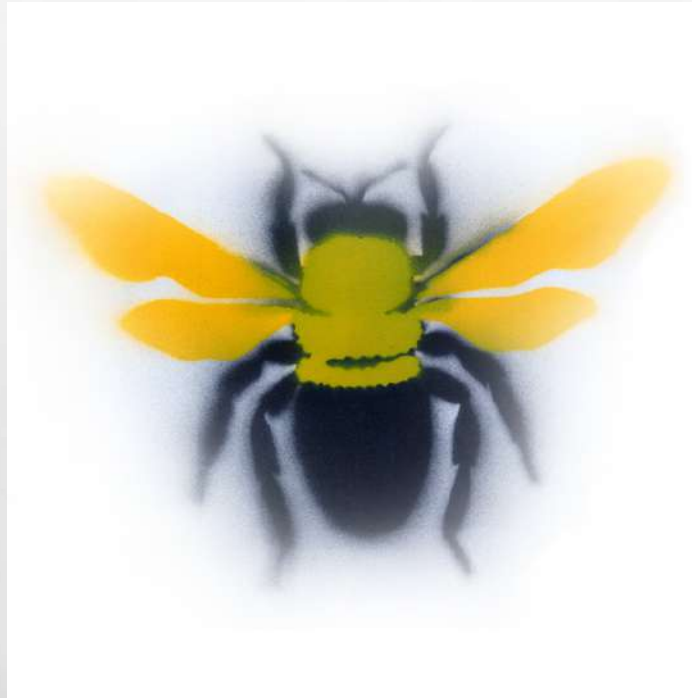
- **INDIVIDUAL**

- **I WILL WRITE ABOUT A PERSONAL EPIPHANY, CATHARSIS, OR METAMORPHOSIS IN MY JOURNAL.**

WHERE DO YOU STAND RIGHT NOW ON OUR LEARNING SCALE?

- **4. I KNOW WHAT THE CONCEPT COMING OF AGE MEANS, HOW THE TERMS EPIPHANY, CATHARSIS, AND METAMORPHOSIS RELATE TO COMING OF AGE, AND UNDERSTAND WHY THIS IS A COMMON THEME IN LITERATURE.**
- **3. I AM FAMILIAR WITH THE CONCEPT AND THESE TERMS. I KNOW THIS CAN BE A COMMON THEME IN LITERATURE.**
- **2. I HAVE HEARD THE CONCEPT COMING OF AGE, AND HAVE HEARD THE TERM(S) EPIPHANY, CATHARSIS, AND/OR METAMORPHOSIS.**
- **1. I HAVE NEVER HEARD THESE TERMS BEFORE. I DO NOT KNOW WHAT THEY MEAN, OR HOW THEY RELATE TO OUR STUDY OF LITERATURE.**

WHAT IS A BILDUNGSROMAN?



Bildungsroman:
a novel about the moral
and psychological growth
of the main character.

READ HANDOUT – COMING OF AGE. IN THE DESCRIPTION OF EACH TERM, HIGHLIGHT THE KEY WORDS.

EPIPHANY

CATHARSIS

METAMORPHOSIS

CREATE A CHART IN YOUR NOTES AND LIST THE KEY WORDS YOU CHOSE.

EPIPHANY

- SUDDEN REALIZATION
- EXPERIENCE
- DEEPER UNDERSTANDING

CATHARSIS

- PURIFICATION
- CLEANSING
- OVERWHELMING EMOTIONS

METAMORPHOSIS

- TRANSFORMATION
- SPIRITUAL
- PHYSICAL

**NOW WORK WITH YOUR NEIGHBOR TO DEFINE EACH TERM
IN YOUR OWN WORDS.**

EPIPHANY

CATHARSIS

METAMORPHOSIS

LEARNING GOAL

- **GROUP**

- **WE WILL EXPLORE THE THEME OF *COMING OF AGE* IN THE HOUSE ON MANGO STREET.**

- **INDIVIDUAL**

- **I WILL WRITE ABOUT A PERSONAL EPIPHANY, CATHARSIS, OR METAMORPHOSIS IN MY JOURNAL.**

WHERE DO YOU STAND RIGHT NOW ON OUR LEARNING SCALE?

- **4. I KNOW WHAT THE CONCEPT COMING OF AGE MEANS, HOW THE TERMS EPIPHANY, CATHARSIS, AND METAMORPHOSIS RELATE TO COMING OF AGE, AND UNDERSTAND WHY THIS IS A COMMON THEME IN LITERATURE.**
- **3. I AM FAMILIAR WITH THE CONCEPT AND THESE TERMS. I KNOW THIS CAN BE A COMMON THEME IN LITERATURE.**
- **2. I HAVE HEARD THE CONCEPT COMING OF AGE, AND HAVE HEARD THE TERM(S) EPIPHANY, CATHARSIS, AND/OR METAMORPHOSIS.**
- **1. I HAVE NEVER HEARD THESE TERMS BEFORE. I DO NOT KNOW WHAT THEY MEAN, OR HOW THEY RELATE TO OUR STUDY OF LITERATURE.**

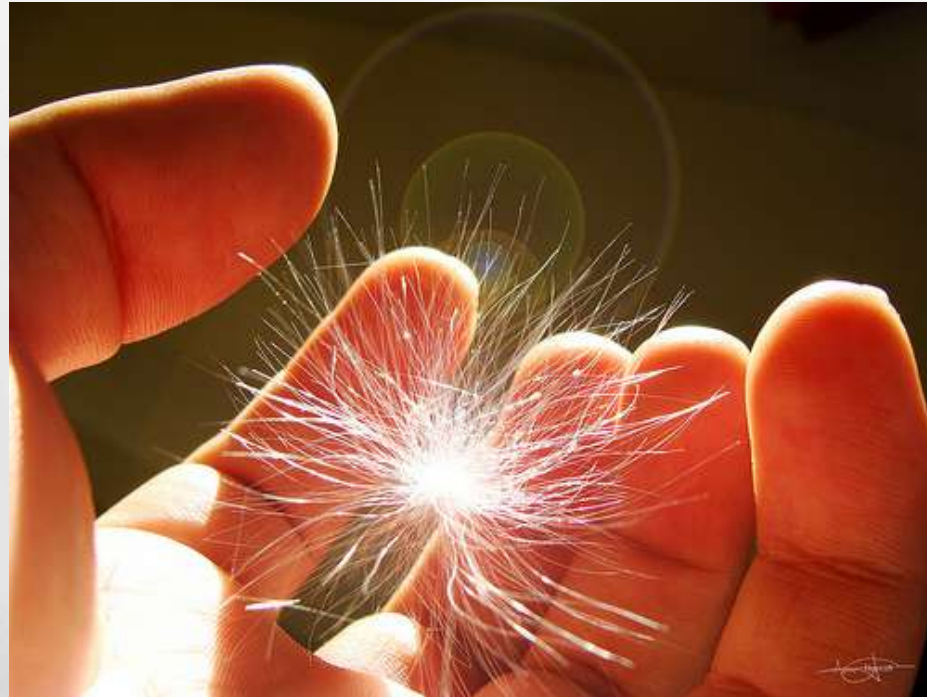
**CAN YOU NAME A CHARACTER WHO “COMES OF AGE”
IN *THE OUTSIDERS*? DISCUSS WITH YOUR
NEIGHBOR. BE SURE TO IDENTIFY A MOMENT OF
EPIPHANY, CATHARSIS OR METAMORPHOSIS.**



HOW MIGHT THE HOUSE ON MANGO STREET BE A BILDUNGSROMAN?

- **DISCUSS WITH YOUR NEIGHBOR.**

PREDICT A COMING OF AGE MOMENT FOR ESPERANZA. WHAT TYPE OF EPIPHANY, CATHARSIS, OR METAMORPHOSIS MIGHT SHE EXPERIENCE IN THE NOVEL? DISCUSS WITH YOUR NEIGHBOR.



LEARNING GOAL

- **GROUP**

- **WE WILL EXPLORE THE THEME OF *COMING OF AGE* IN THE HOUSE ON MANGO STREET.**

- **INDIVIDUAL**

- **I WILL WRITE ABOUT A PERSONAL EPIPHANY, CATHARSIS, OR METAMORPHOSIS IN MY JOURNAL.**

WHERE DO YOU STAND RIGHT NOW ON OUR LEARNING SCALE?

- **4. I KNOW WHAT THE CONCEPT COMING OF AGE MEANS, HOW THE TERMS EPIPHANY, CATHARSIS, AND METAMORPHOSIS RELATE TO COMING OF AGE, AND UNDERSTAND WHY THIS IS A COMMON THEME IN LITERATURE.**
- **3. I AM FAMILIAR WITH THE CONCEPT AND THESE TERMS. I KNOW THIS CAN BE A COMMON THEME IN LITERATURE.**
- **2. I HAVE HEARD THE CONCEPT COMING OF AGE, AND HAVE HEARD THE TERM(S) EPIPHANY, CATHARSIS, AND/OR METAMORPHOSIS.**
- **1. I HAVE NEVER HEARD THESE TERMS BEFORE. I DO NOT KNOW WHAT THEY MEAN, OR HOW THEY RELATE TO OUR STUDY OF LITERATURE.**

WRITE ABOUT A PERSONAL EPIPHANY, CATHARSIS, OR METAMORPHOSIS IN YOUR JOURNAL. FINISH FOR HOMEWORK IF NECESSARY.



WHAT ARE THE RULES FOR CREATING THEME STATEMENTS?

- A THEME MUST BE _____ (CANNOT CONTAIN CHARACTERS NAMES OR PLOT SPECIFICS, SO IT CAN BE TRUE FOR MANY STORIES).
- IT CANNOT CONTAIN ANY _____.
- IT MUST BE A _____ SENTENCE.

**DO YOU REMEMBER THE
FORMULA FOR THEME?**



THEME =

- **ABSTRACT CONCEPT/IDEA + RESULT AS SEEN THROUGH THE ACTIONS OF THE CHARACTERS.**
- **FRIENDSHIP LEADS TO HAPPINESS**
- **VIOLENCE CAN RESULT IN DEATH**
- **IGNORANCE CAN LEAD TO FAILURE**