

Date Began: _____

Assessment Date (to be announced): _____

Prior to our unit assessment, please study:

- your S.S. Composition Book notes,
- your binder work,
- and this study guide

Standards

6.4 Analyze G.R.A.P.E.S. (geography, religion, achievements, politics, economy, and social structures).

1. Discuss the connections between Greece's geography and how city-states developed through trade and commerce (G, E, S).
2. Trace how tyranny, oligarchy, dictatorship, and early democratic forms of government developed in Greece (P).
4. Explain the significance of Greek mythology and literature and how Greek literature continues to influence our own language and literature (R, A, S).
5. Understand the founding, expansion, and political organization of the Persian Empire (P, E).
6. Compare and contrast life in Athens and Sparta (E, A, P, S).

6.4 #1: For geography, and economy please:

- A. Write the definitions of the following words, and draw a symbol for each:
peninsula, isthmus, Peloponnesus, Phoenicians, alphabet, city-state, Mediterranean Sea, Aegean Sea
- B. Describe the main features of Greece's landscape.
- C. Explain how the sea helped Greece's economy.
- D. How did trading with other cultures influence Greece's culture? What did they learn from trading with these cultures?

6.4 #2, #5, and #6: For politics, achievements, and social structures, please:

- A. Write the definitions of the following words, and draw a symbol for each:
aristocracy, oligarchy, tyrant, citizen, democracy, polis, agora, Athens, Sparta, Persian War
- B. Describe how the Greek city-states of Athens and Sparta were organized. What did Spartan society emphasize the most? What did Athenian society emphasize the most?
- C. Explain the importance of being a citizen in Athens and Sparta.
- D. Describe what happened when Persia invaded Greece.
- E. Discuss how the Persian Wars brought the Greek city-states together.

6.4 #4: For religion, please:

- A. Write the definitions for the following words, and draw a symbol for each:
Mount Olympus, Olympics, myth, epic poem, fable, Zeus, Hera, Aphrodite, Hermes, Hercules
- B. Describe what the Greek religion was like and how it was connected to the Greek gods and goddesses.
- C. Discuss how the Greeks used myths to explain aspects of their everyday life.
- D. Know the difference between a myth and a fable and provide an example of each.

Name _____